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OFFICE OF THE  
SENATE COUNCIL

**UNIVERSITY OF KENTUCKY  
REQUEST FOR CHANGE IN UNDERGRADUATE PROGRAM**

Program:	Communication Disorders		
Formal Option :	(if applicable)	or Specialty Field	(if applicable)
Department (if applicable):	Rehabilitation Sciences		
College (if applicable):	Health Sciences		
Degree title:	B.H.S.	Bulletin pp:	
CIP Code:		UK ID No.:	HEGIS CODE:
Accrediting Agency (if applicable):	n/a		

**I. PROPOSED CHANGE(S) IN PROGRAM REQUIREMENTS**

1. Particular University Studies Requirements or Recommendations for this program

	<u>Current</u>	<u>Proposed</u>
English writing	All CD Students Follow General USP Requirements in each USP area	Graduation Writing Requirement: 1st year: no change Upper tier: CD 410W, 482W, & 483W (application submitted 12/20/05 and approved)
Communication:		
Mathematics:		
Area I (Natural Science)		
Area II (Social Science)		
Area III (Humanities)		
Area IV (Cross-disciplinary component)		
Area V (Non-western cultural component)		

2. College Depth and Breadth of Study Requirements (if applicable) (including particular courses required or recommended for this program) NOTE: To the extent that proposed changes in 2. through 6. involve additional courses offered in another program, please submit correspondence with the program(s) pertaining to the availability of such courses to your students.

<u>Current</u>	<u>Proposed</u>
n/a	n/a

3. Premajor or Preprofessional Course Requirements (if applicable)

<u>Current</u>	<u>Proposed</u>
Completion of 42 semester hours and Psy 100	unchanged

Total Hours:	42
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## UNIVERSITY OF KENTUCKY REQUEST FOR CHANGE IN UNDERGRADUATE PROGRAM

4. Credit Hours Required	<u>Current</u>	<u>Proposed</u>
	45	45
a. Total Required for Graduation:	120	
b. Required by level:		
	100	200
	6-9	300
	6-9	400-500
		30
c. Premajor or Preprofessiona (if applicable)	PSY 100	f. Hours Needed for a Particular Option or Specialization (if applicable)
		n/a
d. Field of Concentration (if applicable)	CODI	g. Technical or Professional Support Electives (if applicable)
e. Division of Hours Between Major Subject and Related Field (if applicable)	39/6	h. Minimum Hours of Free or Supportive Electives (Required)
		NUMBER RE-REQUIRED TO COMPLETE RE-QUIREMENTS FOR GRADUATION.

### 5. Major or Professional Course Requirements

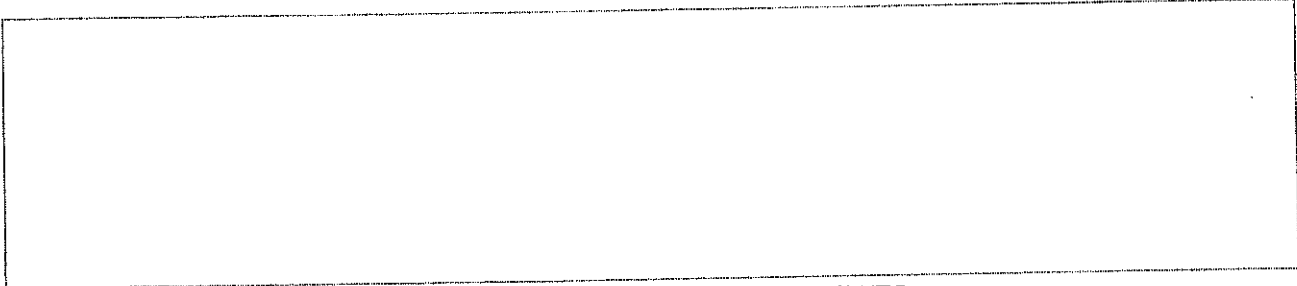
<u>Current</u>	<u>Proposed</u>
45 hours: CD 277,285,378,401,402,410,420,481,482,483, 484,571	45 hours: CD 277,285,378,402,410,420,481,482,483,484,571,591
EDS 375, 516	EDS 375, 516
LING 211 or PSY 529 or ENG 414G	LIN 210 or 211 or 212 or 310 or 317 or 318 or 319

### 6. Minor Requirements (if applicable)

<u>Current</u>	<u>Proposed</u>

Total Hours:	120
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### 7. Rationale for Change(s): (If rationale involves accreditation requirements, please include specific references to those requirements.)



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8. List below the typical semester by semester program for a major.

<u>Current</u>	<u>Proposed</u>
Please see attached	Please see attached

Will this program be printed in the Bulletin?

Yes:  No:

Signatures of Approval:

Justin L. Page  
Department Chair

7/3/06  
Date

Sharon R. Stewart  
Dean of the College

7/25/06  
Date

B. Bier  
\*Undergraduate Council

11-7-06  
Date of Notice to the Faculty  
Date

\_\_\_\_\_  
\*University Studies

\_\_\_\_\_  
Date

David M. ...  
\*Graduate Council  
\*Academic Council for the Medical Center

\_\_\_\_\_  
Date  
9-20-06  
Date

\_\_\_\_\_  
\*Senate Council

\_\_\_\_\_  
Date of Notice to Univ. Senate

\*If applicable, as provided by the Rules of the University Senate

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ACTION OTHER THAN APPROVAL:

Rev 11/98

7. **Rationale for Changes:** These changes are requested for several reasons:

- The program made the decision to participate in the upper tier writing requirement using three courses from the major sequence: CD 410, 482, 483. The proposal to establish writing-intensive sections of these courses was submitted in December 2005 and approved in Spring 2006. A copy of the application and approval message is attached to this application.
- The listing of linguistics courses from which the students could select their required linguistics course has not been updated for many years. Some of the courses included have not been taught and others are less appropriate than they initially were. The expanded listing of possible choices provides more viable options for the students.
- Feedback from students and from the instructors indicated that there was too much overlap in content between CD 401 and CD 402. In response to this feedback, program faculty made the decision to collapse the content into one course (CD 402) and eliminate the other.
- Eliminating CD 401 made room for the program to return CD 591 as an undergraduate requirement, which is where it had been for years. It was moved to a strictly graduate course in the last course revision. There is no clear consensus across Communication Disorders programs regarding when this course should be offered. In some programs it is an undergraduate course; in others it is a graduate course. Our program wishes to return it to a 500 level course so it can be taken at the undergraduate level by our students and be available at the graduate level for our master's students from other programs who did not take the course at the undergraduate level.

8. **Typical semester by semester program for a major:**

Proposed Undergraduate Curriculum

	<i>Junior Year (Fall)</i>	
CD 277	Intro to Disorders of Speech and Lang	3 credits (may be taken as a "pre-CD" student prior to the Junior Year)
CD 285	Applied Phonetics	3 credits
CD 378	Anatomy and Physiology of Speech	3 credits

	<i>Junior Year (Spring)</i>	
CD 402	Speech & Hearing Science	3 credits
CD 410	Language Development Through the Lifespan	3 credits
CD 484	Intro to Diagnostic Procedures in SLP	3 credits

	<i>Senior Year (Fall)</i>	
CD 420	Audiology	3 credits
CD 481 ( $\frac{1}{2}$ of senior students)	Clinical Experience in CD	3 credits
CD 482	Clinical Management in CD I	3 credits
CD 571	Neural Bases	3 credits

	<i>Senior Year (Spring)</i>	
CD 481 ( $\frac{1}{2}$ of senior students)	Clinical Experience in CD	3 credits
CD 483	Clinical Management in CD II	3 credits
CD 591	Aural Rehabilitation	3 credits

	<i>Non-specified Semester</i>	
LIN 210 or 211 or 212 or 310 or 317 or 318 or 319	History of the English Language/ Intro to Linguistics/ Intro to Linguistics II/ American English/ Language & Culture/ Semantics and Pragmatics/ Historical Linguistics	3 credits
EDS 375	Into to Education of Exceptional Children	3 credits
EDS 516	Principles of Behavior Management & Instruction	3 credits

	<i>Elective</i>	
CD 520	Manual Communication	*2 credits (Elective, - not required)



UNIVERSITY OF KENTUCKY

*D r e a m • C h a l l e n g e • S u c c e e d*

**COLLEGE OF HEALTH SCIENCES**

To: Sharon R. Stewart, Ed.D., Associate Dean for Academic Affairs  
College of Health Sciences

From: Judith L. Page, Ph.D., Director  
Division of Communication Disorders

Date: 7/3/06

Topic: Curriculum Revisions: Bachelor of Health Sciences (Communication Disorders)

The Division of Communication Disorders is submitting changes to the undergraduate program leading to the Bachelor of Health Sciences with a major in Communication Disorders. These changes are requested for several reasons:

- The program made the decision to participate in the upper tier writing requirement using three courses from the major sequence: CD 410, 482, 483. The proposal to establish writing-intensive sections of these courses was submitted in December 2005 and approved in Spring 2006. The program wishes to make this permanent.
- The listing of linguistics courses from which the students could select their required linguistics course has not been updated for many years. Some of the courses included have not been taught and others are less appropriate than they initially were. The expanded listing of possible choices provides more viable options for the students.
- Feedback from students and from the instructors indicated that there was too much overlap in content between CD 401 and CD 402. In response to this feedback, program faculty made the decision to collapse the content into one course (CD 402) and eliminate the other (CD 401).
- Eliminating CD 401 made room for the program to return CD 591 as an undergraduate requirement, which is where it had been for years. It was moved to a strictly graduate course in the last course revision. There is no clear consensus across Communication Disorders programs regarding when this course should be offered. In some programs it is an undergraduate course; in others it is a graduate course. Our program wishes to return it to a 500 level course so it can be taken at the undergraduate level by our students and be available at the graduate level for our master's students from other programs who did not take the course at the undergraduate level.

Resources Available for Delivery of the Proposed Curriculum

There is no overall change in the number of credits the program plans to offer. Faculty are available with expertise for each course offered.

Summary

Two tables are attached to help clarify the changes made and their impact on the undergraduate curriculum. The first table provides a comparison between the current and the proposed curricula. The second demonstrates the typical progression through the proposed curriculum.

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Division of Communication Disorders  
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**Comparison of Current and Proposed Coursework ~ Undergraduate Program**

<b>Current Course #</b>	<b>Title</b>	<b>Credit</b>	<b>Action</b>	<b>Proposed #</b>	<b>Proposed Title</b>	<b>Credit</b>
277	Intro to Communication Disorders	3		same	same	3
285	Applied Phonetics	3		same	same	3
378	Anatomy & Physiology of Speech	3		same	same	3
401	Bases of Hearing	3	drop (content merged into CD 402)			
402	Bases of Speech	3	combine content with CD 401	same	Speech & Hearing Science	3
410	Language Development Through the Lifespan	3	change title	same	Language Development in Children and Adults	0
420	Audiology	3		same	same	3
481	Clinical Experience in CD	3		same	same	3
482	Clinical Management of Communication Disorders I	3		same	same	3
483	Clinical Management of Communication Disorders II	3		same	same	3
484	Intro to Diagnostic Procedures	3		same	same	3
571	Neural Bases of Speech-Language-	3		same	same	3



	Hearing					
(691) graduate course	(Aural Rehabilitation)	(3)	change #; return to undergraduate program	591	Aural Rehabilitation	3
	<b>Total Hours Current</b>	36 (+ 9 hours related studies) = 45			<b>Total Hours Proposed</b>	36 (+ 9 hours related) = 45

### Proposed Undergraduate Curriculum

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