

CHANGE UNDERGRADUATE DEGREE PROGRAM

PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the [SACS Substantive Change Checklist](#) to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (OSPIE@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

SUMMARY OF CHANGES

Check all that apply.

<input checked="" type="checkbox"/> Courses	<input type="checkbox"/> Program name	<input checked="" type="checkbox"/> Total required credit hours	<input type="checkbox"/> Student learning outcomes
<input type="checkbox"/> Criteria for admissions/progression/termination	<input type="checkbox"/> Certificate assessment	<input type="checkbox"/> Other	

1. General Information

1a	Date of contact with Institutional Effectiveness (IE) ¹ :	May 8, 2018		
	<input checked="" type="checkbox"/> Appended to the end of this form is a PDF of the reply from Institutional Effectiveness.			
1b	College ² :	Health Sciences	Department ² :	Rehabilitation Sciences
1c	CIP code ³ :	05-0214	Today's Date:	June 1 2018
1d	Current major name: (Biology, Design, etc.)	Communication Sciences and Disorders	Proposed major name:	
1e	Current Degree (BA, BFA, etc.):	BHS	Proposed degree:	
1f	Will there be any changes regarding a track(s) for the program?			Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
1g	Accrediting agency, if applicable:	None		
1h	Date of most recent periodic program review for this degree:	2016		
1i	Requested effective date:	<input checked="" type="checkbox"/> Fall semester following approval.	OR	<input type="checkbox"/> Specific Date ⁴ : <i>Fall 20</i>

¹ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-1962 or OSPIE@uky.edu).

² It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit <https://www.uky.edu/universitysenate/forms> and look for the heading, "Forms Related to Academic Organizational Structure."

³ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

⁴ No program change(s) will be effective until all approvals are received.

1j	Contact person name:	Mikailyn Estep	Phone / Email:	218=0493 / mikailyn, estep@uky.edu
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2. Overview of Changes

2a	Describe the rationale for the changes, including results from the most recent program review if applicable. (450 word limit)
	<p>Background:</p> <p>The Communication Sciences and Disorders (CSD) program is seeking modifications to the existing Bachelor’s of Health Science in CSD degree (pre-professional degree) along with minor course changes and new courses. We believe such changes will better prepare UG students for current practice trends and address responses from our student exit surveys. The detailed rationale for this request is provided with supporting tables and figures that will assist in understanding the proposed changes to the CSD curriculum that can be found in the full proposal. Briefly, the proposed changes in the undergraduate program are requested to meet the changing trends in requirements for admission to graduate schools in CSD which include the need for additional training in grammar, neuroscience and research. Furthermore, student exit surveys have requested that audiology course work be offered earlier in the program of study. Therefore we will also be re-organizing the course offering schedule to accommodate this need.</p> <p>Rationale:</p> <p>1) Current assessments in our UG CSD 410 Language course suggest that students have deficits in understanding complex grammatical rules. Given that deficits in syntax are a hallmark of children and adults with communication disorders, this will be an essential skill to develop for future SLPs. Additionally, our recent GCCR Student Learning Outcomes (SLO) assessment suggests that grammar is an area of weakness overall that could be improved. Therefore, we believe that students need additional formal instruction in this area and this is reflected in the addition of a 1-credit course in grammar.</p> <p>2) Several graduate programs are beginning to require an undergraduate course in research methods within the discipline for admission to a graduate program. In addition, evidence based practice is a core value that we communicate across both the UG and graduate program. Therefore, additional coursework in this area is needed and is reflected in the addition of a research course (HHS 454) to the UG curriculum.</p> <p>3) Neuroscience has expanded exponentially and has significant application to the disciplines of both speech language pathology and audiology. Given that neuroscience provides a way of understanding both the clinical interventions we use and the outcomes we seek to achieve, this is fundamental knowledge for students to acquire. In the new proposal, we are requesting to expand the current course by an additional credit.</p> <p>Summary:</p> <p>For the UG program there will be a total of four minor course changes, one course deletion, and two new courses. The total required course credit change will increase from 42 credits in the current curriculum to 44 credits in the proposed curriculum. The total credit hour requirement for the BHS degree does not change and remains at 120 credits.</p>

2b	Use the fields below, as applicable, to identify the areas in which changes will be made.		
		Current	<i>Proposed</i>
i.	Credit Hours of Premajor Courses:	46	46
ii.	Credit Hours of Preprofessional Courses:	N/A	N/A
iii.	Credit Hours of Major Core Course Requirements	42	44
iv.	Minimum Credit Hours of Guided Electives:	0	0
v.	Minimum Credit Hours of Free Electives:	0	0
vi.	Credit Hours for Track 1 (name): N/A		
vii.	Credit Hours for Track 2 (name):		

CHANGE UNDERGRADUATE DEGREE PROGRAM

viii.	Credit Hours for Track 3 (name):		
ix.	Credit Hours for Track 4 (name):		
x.	Credit Hours for Track 5 (name):		
xi.	Credit Hours for Required Minor:		
xii.	Total Credit Hours Required by Level:	100-level:	0
		200-level:	6
		300-level:	3
		400-level:	21
		500-level:	6

	TOTAL CREDIT HOURS REQUIRED FOR GRADUATION:	<u>120</u>	<u>120</u>
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xv. If the total hours required for graduation have changed, explain below. (150 word limit)
 The total hours will not change. The number of credit hours of major core requirements will increase by 2 credits (from 42 to 44) but this will not affect the total credit hours required for graduation.

2c Will the requested change(s) result in the use of courses from another educational unit? Yes No

If "Yes," describe generally the courses and how they will used.

We will be using HHS 454 and will provide a separate section only for CSD majors. We have secured permission from the program director to do this.

If "Yes," two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director⁵ of each unit from which individual courses will be used.

Check to confirm that appended to the end of this form is verification that the chair/director of each affected unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.

2d Will the proposed change(s) affect an associated minor? Yes No

If "Yes," the department must also submit a change form to change the minor.

3. UK Core Courses

3a Are there any proposed changes to the UK Core requirements for the program? (If "Yes," indicate and proceed to next question. If "No," indicate and proceed to 4a.) Yes No

If "Yes," note the specific changes in the grid below.

UK Core Area	Current Course	Current Credits	Proposed Course	Proposed Credits
I. Intellectual Inquiry				
Arts and Creativity	1	3	1	3
Humanities	1	3	1	3
Social Sciences	1	4	1	4

⁵ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

CHANGE UNDERGRADUATE DEGREE PROGRAM

	Natural/Physical/Mathematical	2	6	2	6
II. Composition and Communication					
	Composition and Communication I	CIS/WRD 110	3	<i>CIS/WRD 110</i>	3
	Composition and Communication II	CIS/WRD 111	3	<i>CIS/WRD 111</i>	3
III. Quantitative Reasoning					
	Quantitative Foundations	1	3	1	3
	Statistical Inferential Reasoning	1	3	1	3
IV. Citizenship (one course in each area)					
	Community, Culture & Citizenship in USA	1	3	1	3
	Global Dynamics	1	3	1	3
Total UK Core Hours			<u>32</u>		<u>32</u>

3b Provide the Bulletin language about UK Core.

Same - no change

4. Graduation Composition and Communication Requirement

4a Will the Graduation Composition and Communication requirement be changed? (If “Yes,” indicate and proceed to next question. If “No,” indicate and proceed to 5a.) Yes No

If “Yes,” note the specific changes below, including changes to credit hours.

If the course(s) used are from outside the home unit, one piece of supporting documentation is required.

Check to confirm that appended to the end of this form is a letter of support from the other units’ chair/director⁶ from which individual courses will be used.

	Current	Proposed
i.	<input type="checkbox"/> Single course in home unit:	<input type="checkbox"/> <i>Single course in home unit:</i>
ii.	<input checked="" type="checkbox"/> Multiple courses in home unit. 3	<input checked="" type="checkbox"/> <i>Multiple courses in home unit. 3</i>
iii.	<input type="checkbox"/> Single course outside home unit.	<input type="checkbox"/> <i>Single course outside home unit.</i>
iv.	<input type="checkbox"/> Multiple courses outside home unit.	<input type="checkbox"/> <i>Multiple courses outside home unit.</i>
v.	<input type="checkbox"/> Course(s) inside & outside home unit.	<input type="checkbox"/> <i>Course(s) inside & outside home unit.</i>

4b Provide the Bulletin language about GCCR below.

Same as currently provided

5. Other Course Changes

5a Will the college-level requirements change? (If “Yes,” indicate and note the specific changes in the grid below. If “No,” indicate and proceed to question 5c.) Yes No

	Current	Proposed
	<input type="checkbox"/> Standard college requirement	<input type="checkbox"/> <i>Standard college requirement</i>
	<input type="checkbox"/> Specific course	<input type="checkbox"/> <i>Specific course</i>

Prefix &	Credit	Title	Prefix &	Credit	Title	Course Status ⁷
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⁶ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

⁷ Use the drop-down list to indicate if the course is a new course (“new”), an existing course that will change (“change”), or if the

CHANGE UNDERGRADUATE DEGREE PROGRAM

Nmbr	Hrs		<i>Nmbr</i>	<i>Hrs</i>		Select one....
						Select one....
						Select one....

5b	Will the existing language in the Bulletin about college-level requirements change?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
	If "Yes," provide the new language below.					

5c	Will the pre-major or pre-professional course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5e.)				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Current			Proposed			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁸
						No Change
CSD 277	3	Introduction to Communication Disorders	CSD 277	3	Intro to Communication Disorders	Change
PSY 100	4	Introduction to Psychology	PSY 100	4	Intro to Psych	Change
CSD 285	3	Applied Phonetics				
						Select one....

5d	Provide the Bulletin language about pre-major or pre-professional courses below.					
	Applicants for the CSD UG program must complete CSD 277 prior to admission to the CSD UG program. Alternatively applicants transferring from other institutions or other academic majors within the university may petition for an exception for this pre-major requirement.					

5e	Will the major's core course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5g.)				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
	If "Yes," note the specific changes in the grid below.					

Current			Proposed			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁹
EDS 516	3	Principles of Behavior Manage & Instr	EDS 516	3	Principles of Behavior Manage & Instr	No Change
CSD 285	3	Applied Phonetics	CSD485	3	Clinical Phonetics	Change
			CSD409	1	English Grammar for CSD	New
			HHS 454	3	Research in Human Health Sciences	No Change

course is an existing course that will not change ("no change").

⁸ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

⁹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

CHANGE UNDERGRADUATE DEGREE PROGRAM

CSD 483	3	Introduction to Clinical Management II				Change
CSD 571	3	Neural Bases of Speech	CSD 571	4	Neural Bases of Speech	Change
CSD 378	3	Anat & Phys of Speech	CSD 378	3	Anat & Phys of Speech	No Change
CSD 410	3	Lang Dev Through Lifespan	CSD 410	3	Lang Dev Through Lifespan	No Change
CSD 402	3	Speech & Hearing Sci	CSD 402	3	Speech & Hearing Sci	No Change
CSD 481	3	Clin Exp in Communication Dis	CSD 481	3	Clin Exp in Communication Dis	No Change
CSD 482	3	Inro to Clinical Management	CSD 482	3	Intro to Clinical Management	No Change
CSD 484	3	Intro to Diagnostic Procedures in SLP	CSD 484	3	Intro to Diagnostic Procedures in SLP	No Change
CSD 491	3	Audiology	CSD 491	3	Audiology	No Change
CSD 591	3	Aural Rehabilitation	CSD 591	3	Aural Rehabilitation	No Change
EDS 375	3	Intro to Educ of Exc Children	CSD 375	3	Intro to Educ of Exc Children	No Change

5f Provide the Bulletin language for major core course requirements.

CSD 277 - Introduction to Communication Disorders (3) must be taken prior to admission to the UG Program in CSD; CSD 378 - Anat & Phys of Speech (3) Partially fulfills the requirement for GCCR; CSD 402 - Speech & Hearing Sci (3) Partially fulfills the requirement for the GCCR; CSD 409 - English Grammar for CSD (1); CSD 410 - Lang. Dev. Through the Lifespan (3); CSD 481 - Clinical Experience in Communication Disorders (3); CSD 482 - Introduction to Clinical Management (3); CSD 484 - Intro to Diagnostic Procedures in Speech-Language Pathology (3); CSD 485 - Clinical Phonetics(3); CSD 491 - Audiology (3); CSD 571 - Neural Bases of Speech, Language, & Hearing (4); CSD 591 - Aural Rehabilitation (3) Partially fulfills the requirement for the GCCR; EDS 375 - Introduction to the Education fo Exceptional Children (3); EDS 516 - Principles of Behavior Management and Instruction (3); HHS 454 - Research in Human Health Sciences (3).

5g Will the guided electives change? (If “Yes,” indicate and note the specific changes in the grid below. If “No,” indicate and proceed to question 5i.) Yes No

Current			Proposed			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ¹⁰
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5h Provide the Bulletin language for guided electives.

¹⁰ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

CHANGE UNDERGRADUATE DEGREE PROGRAM

5i	Will the free electives change? (If “Yes,” indicate and note the specific changes in the space below. If “No,” indicate and proceed to question 5j.)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

5j	Does the proposed change affect any track(s)? (If “Yes,” note the specific changes using the grid below. If “No,” proceed to question 6.)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If more than one track is affected, click HERE for a template. Append a PDF for each affected track to the end of this form.			

Track Name:		<input type="checkbox"/> New Track	<input type="checkbox"/> Changed Track	<input type="checkbox"/> Deleted Track		
Current		<i>Proposed</i>				
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ¹¹
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5k	Provide the Bulletin language for the track.
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6. Semester by Semester Program

List below the typical semester-by-semester program for the major. If multiple tracks are available, click [HERE](#) for a template for additional tracks and append a PDF of each track’s courses to the end of this form.

YEAR 1 – FALL: (e.g. “BIO 103; 3 credits”)	BIO - 3 credits CSD 120 - 1 credit	YEAR 1 – SPRING:	<i>Physical Science, 3 credit PSY 100 4 credits OR PSY 110 - 3 credits</i>
YEAR 2 - FALL :	Statistics course - 3 credits CSD 277- 3 credits	YEAR 2 – SPRING:	<i>EDS 375 3 credits, EDS 516 - 3 credits, Linguistics - 3 credits</i>
YEAR 3 - FALL:	CSD 378 - 3 credits CSD 491 - 3 credits	YEAR 3 - SPRING:	<i>CSD 402- 3 credits HHS 454 - 3 credits CSD 591- 3 credits</i>
YEAR 4 - FALL:	CSD 409 - 1 credit CSD 571 -4 credits CSD 481 Half of senior students take during fall semester; the remaining half take course during spring semester of year 4- 3 credits CSD 485- 3 credits	YEAR 4 - SPRING:	<i>CSD 410 - 3 credits CSD 484 - 3 credits CSD 481 - Half of senior students take during spring semester; the remaining half take course fall semester of year 4 - 3 credits CSD 482 - 3 credits</i>

¹¹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

Current Course Requirements for the BHS degree (undergraduate) program in CSD

Course Number	Course Name	Number of Credits
CSD 277	Introduction to Communication Disorders	3
CSD 285	Applied Phonetics	3
CSD 378	Anatomy and Physiology of Speech	3
†CSD 402	Speech and Hearing Science	3
CSD 410	Language Development through the Lifespan	3
†CSD 481	Clinical Experience in Communication Disorders	3
CSD 482	Clinical Management of Communication Disorders I	3
CSD 483	Clinical Management of Communication Disorders II	3
CSD 484	Introduction to Diagnostic Procedures in SLP	3
CSD 491	Audiology	3
CSD 571	Neural Bases of Speech, Language, and Hearing	3
†CSD 591	Aural Rehabilitation	3
EDS 375	Introduction to Education of Exceptional Children	3
EDS 516	Principles of Behavior Management and Instruction	3
Current Subtotal: Major hours		42
*EDP 202	Human Development and Learning	3
*EPE 301	Education in American Culture	3

†Must be taken to partially fulfill the GCCR requirement.

*These courses are optional for CSD majors, but are strongly recommended.

UK CORE and Electives should be chosen by the student to lead to the minimum total of 120 hours required for graduation.

TOTAL HOURS: 120

Proposed Course Requirements for the BHS degree program (undergraduate) in CSD

Course Number	Course Name	Number of Credits	Comment about change
*CSD 277	Introduction to Communication Disorders	3	Bulletin Change. This course MUST be taken prior to admission to the UG CSD Program. Still open to non-CSD majors
CSD 485	Clinical Phonetics	3	Reflects name change & course number change and restricts enrollment to CSD majors only
†CSD 378	Anatomy and Physiology of Speech	3	No change
†CSD 402	Speech and Hearing Science	3	No change
CSD 409	<i>Grammar</i>	1	<i>NEW COURSE</i>
CSD 410	Language Development Through the Lifespan	3	Course content changed
CSD 481	Clinical Experience in Communication Disorders	3	No change
CSD 482	Introduction to Clinical Management	3	Changed name and description
CSD 484	Introduction to Diagnostic Procedures in SLP	3	No change
CSD 491	Audiology	3	No change
CSD 571	Neural Bases of Speech, Language, and Hearing	4	Course will be expanded to 4 credits
†CSD 591	Aural Rehabilitation	3	No change
HHS 454	<i>Introduction to Research</i>	3	<i>ESTABLISHED COURSE, BUT NEW TO CURRICULUM</i>

Table 1. Sequential timing of courses in the **revised curriculum for UG** curriculum. * courses will be required BEFORE admission to CSD program. Red font represents course changes.

Fall 1	Spring 1	Fall 2	Spring 2	Fall 3	Spring 3	Fall 4	Spring 4
Bio Sciences 3 credits	Physical Sciences 3 credits	Statistics 3 credits	EDS 375 3 credits Or EDS 516 3 credits	CSD 378 Anatomy 3 credits	CSD 402 Speech Sciences 3 credits	CSD 409 Grammar 1 credits	CSD 410 Language Development 3 credits
CSD 120 Variable Topics 1 credit	*PSY 100 4 credits Or PSY 110 3 credits (also fulfills Social Science)	*CSD 277 Intro to CSD 3 credits	Linguistics 3 credits	CSD 491 Audiology 3 credits	HHS 454 Intro to Research 3 credits	CSD 571 Neural Bases 4 credits	CSD 484 Intro to Diagnostics 3 credits
					CSD 591 Aural Rehab 3 credits	CSD 481 Clinical Experience (Fall or Spring 3 credits)	CSD 481 Clinical Experience (Fall or Spring 3 credits)
						CSD 485(285) Clinical Phonetics 3 credits	CSD 482 Introduction to Clinical Management 3 credits (Fluency, Autism, artic & lang dis.)
3 Credits	6 Credits	6 Credits	6 Credits	6 Credits	9 Credits	11 Credits	12 Credits

May 10, 2018

Dear Dr. Olson,

This letter is to state that I support the inclusion of the HHS 454 Research in Human Health Services in the Communication Sciences and Disorders (CSD) undergraduate program as a required course in the revised curriculum.

Please let me know if you are in need of any additional information or verification of support.

Sincerely,



Karen Badger, PhD, MSW
Interim Chair, Department of Clinical Sciences

see blue.

CSD FACULTY MEETING MINUTES

12/12/2016

2pm-4pm

Faculty Present: Olson, Meulenbroek, Stemple, Lowman, Marshall, Deem, Suiter, Morris, Page, Kleinert, Andreatta

Recorder: Tammy Jo	
Approval of minutes	Approved by Anne
Announcements	
	<ul style="list-style-type: none">○ Poster Presentations –Went very well! 10-15 will go to KSSHA Peter will send the top10 and meet with them to get their poster presentations on posters for KSSHA. If any ties they will go also.
	<ul style="list-style-type: none">○ FPRs due –Make sure everyone gets theirs to Anne in case you haven't by Christmas Break.
	<ul style="list-style-type: none">○ Impact of TEP change - We declined to participate as of 2015. Because of the criteria they were asking the students to complete before being accepted into the graduate Program. Salary difference in a former student and trying to handle that problem and this student didn't do a school rotation while here at UK. Anne is hoping to be more informative with our students in letting them know this for future salary negotiations and possible upcoming issues.
	<ul style="list-style-type: none">○ Friday Jan 6th Kickoff –Starts at Noon in room CTW 014.○ Alumni activities○ Other
Clinic Reports	

	<ul style="list-style-type: none"> o Enterprise o Voice and Swallow o Academic:
Old Business	<ul style="list-style-type: none"> o Comprehensive Exams – Tammy Jo will help Joe. Donna will contact Lynne to help in grading. o May 30th is the scheduled date for the Pre-qualifying exam. o Digital Measures- Did Dion fix your problems. o Update on CSD website- Related to the academic handbook. It's what we give to our incoming graduate students. Hopefully IT will have it ready when we come back in January to go on CSD website for quick reference. o QIEP – Peter/Joneen Peter discussed evidence based practice training and feedback from students. Peter will put out a Qualtrics survey to clinicians and find out answers to discuss. The survey results will then be discussed in groups. Timeframe- within the next year. Anne asked to give our regular supervisors a heads up that the survey will be coming out. Peter will not call it evidence based practice in the survey and will ask 5 or 6 questions total.
New Business	<ul style="list-style-type: none"> o GRE admission score or Grad- Voted to change the GRE score immediately to a non-listed GRE score. o Curriculum Revision- Is 277 going to be offered online or required for incoming transfer students accepted into our program (UG). o Discussion of new updated curriculum revision for UG program. o Motion made by Judy and seconded by Richie & all approved the new proposed UG Curriculum Revision as presented. Need to make new syllabi for classes and hope to get approved in fall 2018.
Student Issues	<ul style="list-style-type: none"> o G2- discussion on correcting dialect. Possibly offering a class for students across the college in proper grammar and pronunciation. o G1- a few faculty members expressed concerns with Amber Mitchell and Sarah Davis. o Macy Mize is having problem in phonetics with Dr. Deem.
Faculty Reports: WTF	<ul style="list-style-type: none"> o 1/23/16 Jane and Judy o 1/30/16 Peter
Next Meeting	<ul style="list-style-type: none"> o Jan. 23, 2017
Adjourn	3:55pm

CHANGE UNDERGRADUATE DEGREE PROGRAM

In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.

		Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email	
7a	(Within College)				
		Comm.Sc. Dis	1/10/2019	1	1
		Dept. of RehabSc.	1/10/19	80543	James Kigerstein
		Associate Dean Academic Affairs	1/10/19	8-0860	Carl Mettuck
				1	1
7b	(Collaborating and/or Affected Units)			/	/
				/	/
				/	/
				/	/
				/	/
7c	(Senate Academic Council)		Date Approved	Contact Person Name	
		Health Care Colleges Council (if applicable)			
		Undergraduate Council	1/15/19	Joanie Ett-Mims	

July 17, 2018

Dear Dr. Olson,

This letter is to state that the HSER faculty support the inclusion of the HHS 454 Research in Human Health Services in the Communication Sciences and Disorders (CSD) undergraduate program as a required course in their revised curriculum. Our faculty voted electronically and all voted in favor of inclusion of our course in your curriculum.

Please let me know if you are in need of any additional information or verification of support.

Sincerely,

Jami Warren, PhD
Director of Undergraduate Studies in Human Health Sciences

see blue.