# CHANGE UNDERGRADUATE PROGRAM FORM

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| Tr general infolliation                                                                                                        | · · · · · · · · · · · · · · · · · · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| College: College of Business and Economics                                                                                     | Department: Pinance and Quantitative Methods CE OF THE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
| Current Major Name: <u>Finance</u>                                                                                             | Proposed Major Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| Current Degree Title: BBA                                                                                                      | Proposed Degree Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
| Formal Option(s): N/A                                                                                                          | Proposed Formal Option(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| Specialty Fleld w/in Formal Option:                                                                                            | Proposed Specialty Field w/in Formal Options:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| Date of Contact with Associate Provost for Acader                                                                              | nic Administration <sup>1</sup> : <u>March 2014</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| Bulletin (yr & pgs): $\frac{2013-14 \text{ p.}}{189}$ CIP Code                                                                 | : <u>52.0801</u> Today's Date: <u>3/28/2014</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| Accrediting Agency (if applicable): AACSB                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| Requested Effective Date: Semester following                                                                                   | ng approval. OR Specific Date <sup>2</sup> : Fall 2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
| Dept. Contact Person: <u>Dr. Paul Childs</u>                                                                                   | Phone: <u>7-2490</u> Email: <u>pchilds@uky.edu</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| There is no foreign language requirement for the There is no General Education Electives require                               | d of the equivalent of 30 credit hours of course work. There are, s would result in more than 30 credits in some majors.  The new Gen Ed curriculum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| Please identify below the suggested courses/credi                                                                              | t hours to fulfill the General Education curriculum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| General Education Area                                                                                                         | Course Credit Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| I. Intellectual inquiry (one course in each area) Arts and Creativity Humanities Social Sciences Natural/Physical/Mathematical |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| I, Composition and Communication                                                                                               | en menerale de la Colombia de la Co<br>La Colombia de la Co<br>La Colombia de la Co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| Composition and Communication   Composition and Communication                                                                  | CIS or WRD 110 3 CIS or WRD 111 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| II. Quantitative Reasoning (one course in each area                                                                            | and the control of th |  |  |

<sup>1</sup> Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the

<sup>(</sup>APAA) can provide you with that during the contact.

2 Program changes are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

## , CHANGE UNDERGRADUATE PROGRAM FORM

| IV. Citizenship (one course in each area)   Community, Culture and Citizenship in the USA   Global Dynamics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Quantitative Foundations <sup>3</sup> Statistical Inferential Reasoning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Total General Education Hours  3. Explain whether the proposed changes to the program (as described in sections 4 to 12) involve courses offered by another department/program. Bouting Signature Log must include approval by faculty of additional department(s).  Yes. We are dropping ECO 412 as a required course. Students can still take the course to satisfy a general elective.  4. Explain how satisfaction of the University Graduation Writing Requirement will be changed.  Current                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Community, Culture and Citizenship in the USA Global Dynamics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                               |
| 4. Explain how satisfaction of the University Graduation Writing Requirement will be changed.    Current                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3. Explain whether the proposed changes to the program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | otal General Education Hours  m (as described in sections 4 to 12) involve courses offered by |
| Current   Proposed   Standard University course offering.   Standard University course offering.   List:   Specific course - list:   Specific course) - list:    5. List any changes to college-level requirements that must be satisfied.   Current   Proposed   Standard college requirement.   List:   Specific course - list:   Specif |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | rse. Students can still take the course to satisfy a general                                  |
| Standard University course offering.   Standard University course offering.   List:   List:   Specific course - list:   Standard college requirement.   List:   List:   List:   Specific course - list:   Specific - list:   Specific course - list:   Specific - list:   S    | 4. Explain how satisfaction of the University Graduation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                               |
| 5. List any changes to college-level requirements that must be satisfied.    Current                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Standard University course offering.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Standard University course offering.                                                          |
| Current   Standard college requirement.   Standard college requirement.   List:   List:   List:   List:   Specific required course – list:   Specific course – list:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Specific course – list:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Specific course) – list:                                                                      |
| Standard college requirement.  List:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5. List any changes to college-level requirements that n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | nust be satisfied.                                                                            |
| 6. List pre-major or pre-professional course requirements that will change, including credit hours.    Current                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Standard college requirement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Standard college requirement.                                                                 |
| Current   Proposed     N/C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Specific required course – list:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Specific course – list:                                                                       |
| 7. List the major's course requirements that will change, including credit hours.    Current                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 6. List pre-major or pre-professional course requiremen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | nts that will change, including credit hours.                                                 |
| Current Proposed no longer required  8. Does the pgm require a minor AND does the proposed change affect the required minor? N/A Yes No If "Yes," indicate current courses and proposed changes below.  Current Proposed  9. Does the proposed change affect any option(s)? N/A Yes No If "Yes," indicate current courses and proposed changes below, including credit hours, and also specialties and subspecialties, if any.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | and the second s | Proposed                                                                                      |
| 8. Does the pgm require a minor AND does the proposed change affect the required minor? N/A Yes No If "Yes," indicate current courses and proposed changes below.    Current   Proposed     9. Does the proposed change affect any option(s)? N/A Yes No If "Yes," indicate current courses and proposed changes below, including credit hours, and also specialties and subspecialties, if any.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 7. List the major's course requirements that will change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | , including credit hours.                                                                     |
| If "Yes," Indicate current courses and proposed changes below.  Current  Proposed  9. Does the proposed change affect any option(s)?  If "Yes," Indicate current courses and proposed changes below, including credit hours, and also specialties and subspecialties, If any.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | and the second of the second o | *********                                                                                     |
| 9. Does the proposed change affect any option(s)? \( \sum \) N/A \( \sum \) Yes \( \sum \) No If "Yes," indicate current courses and proposed changes below, including credit hours, and also specialties and subspecialties, if any.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                               |
| If "Yes," indicate current courses and proposed changes below, including credit hours, and also specialties and subspecialties, if any.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Current                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Proposed                                                                                      |
| Current Proposed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Current                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Proposed                                                                                      |

<sup>&</sup>lt;sup>3</sup> Note that MA 109 is NOT approved as a Quantitative Foundations course. Students in a major requiring calculus will use a calculus course (MA 113, 123, 137 or 138) while students not requiring calculus should take MA 111, PHI 120 or another approved course.

# CHANGE UNDERGRADUATE PROGRAM FORM

| Does the change affect pgm requirements for number of in a related field?  If so, indicate current courses and proposed changes below.                                                                                   |                                  |                       |                    | ☐ Yes 🖾 N         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------|--------------------|-------------------|
| Current                                                                                                                                                                                                                  | Propose                          | d                     | •                  |                   |
| Does the change affect pgm requirements for technical or if so, indicate current courses and proposed changes below                                                                                                      |                                  | onal support e        | electives?         | ☐ Yes 🖾 N         |
| Current                                                                                                                                                                                                                  | Propose                          | d                     |                    | der Hubertune bys |
| Does the change affect a minimum number of free credit If "Yes," indicate current courses and proposed changes be                                                                                                        | elow.                            |                       | ves?               | X Yes N           |
| Current 27                                                                                                                                                                                                               | Proposed 30                      | d                     |                    | 100mg - 100mg     |
| Summary of changes in required credit hours:                                                                                                                                                                             |                                  |                       |                    |                   |
| a. Credit Hours of Premajor or Preprofessional Course.                                                                                                                                                                   | s:                               | Current<br><u>N/C</u> | Proposed           | ,                 |
| b. Credit Hours of Major's Requirements:                                                                                                                                                                                 |                                  | <u>24</u>             | <u>21</u>          |                   |
| c. Credit Hours for Required Minor:                                                                                                                                                                                      |                                  | N/C                   | . ——               |                   |
| d. Credit Hours Needed for a Specific Option:                                                                                                                                                                            |                                  | <u>N/C</u>            | <del> </del>       | ٠.                |
| e. Credit Hours Outside of Major Subject in Related Fle                                                                                                                                                                  | eld:                             | <u>N/C</u>            | <del></del> .      |                   |
| f. Credit Hours in Technical or Professional Support Ele                                                                                                                                                                 | ectives:                         | <u>N/C</u>            |                    |                   |
| g. Minimum Credit Hours of Free/Supportive Electives                                                                                                                                                                     | •                                | <u>27</u>             | <u>30</u>          |                   |
| h. Total Credit Hours Required by Level:                                                                                                                                                                                 | 100:<br>200:<br>300:<br>400-500: |                       | -                  |                   |
| i. Total Credit Hours Required for Graduation:                                                                                                                                                                           |                                  | <u>120</u>            | <u>120</u>         | ,                 |
| Rationale for Change(s) – if rationale involves accreditate.  ECO 412 is not typically a class required by finance pro is required to get an economics major.  List below the typical semester by semester program for t | grams at                         | other institutio      | ns. It is not even | a class that      |
| List below the typical semester by semester program for t                                                                                                                                                                | ne maior                         | . it muitible ob      | itions are availab | ile, attach a     |

# Typical Semester by Semester Program for Finance Major Year 1

|                                            | Year 1         |                         |                |
|--------------------------------------------|----------------|-------------------------|----------------|
| Fall                                       | <u>Credits</u> | Spring                  | <u>Credits</u> |
| UK Core - CC1                              | . 4            | UK Core - CC2/          | 3              |
| UK Core / /                                | 3 or 4         | MA 123/MA 162/ECO 201   | 3              |
| MA 109/MA 123/MA 113 + 193                 | 3 or 5         | UK Core                 | 3              |
| UK Core                                    | 3 .            | UK Core                 | 3              |
| UK 101                                     | <u>1</u>       | UK Core                 | , <u>3</u>     |
|                                            | 14-17          |                         | 15             |
|                                            |                |                         |                |
| an A 有数数数数                                 | Year 2         |                         |                |
| <u>Fall</u> /                              | Credits        | Spring /                | <u>Credits</u> |
| <b>€</b> ECO 201/ECO 202                   | 3              | ECO 202/MKT 300         | 3              |
| ACC 201                                    | 3              | ACC 202                 | 3              |
| UK Coye                                    | 3              | &TA 291/Elective        | 3              |
| MA 162/STA 291'                            | 3              | WRD 203                 | 3              |
| UK Core                                    | · <u>3</u>     | Elective                | <u>3</u>       |
|                                            | 15 '           | •                       | 15             |
|                                            |                |                         |                |
|                                            | Year 3         |                         |                |
| <u>Fall</u>                                | <u>Credits</u> | <sup>6</sup> Spring     | <u>Credits</u> |
| ✓FIN 300                                   | 3              | √FIN 410                | 3              |
| ACC 301                                    | 3 .            | <b>√FIN 405</b>         | 3              |
| ( ECO 391                                  | 3              | ACC 302                 | 3              |
| MGT 301 / 10 / 10 / 10 / 10 / 10 / 10 / 10 | 3              | Elective                | 3              |
| MKT 300/Elective                           | <u>3</u> .     | Elective and/or B&E 300 | <u>4-1</u>     |
|                                            | 15 '           | •                       | 15             |
|                                            |                |                         |                |
|                                            | Year 4         |                         |                |
| <u>Fall</u> " '                            | Credits        | Spring                  | <u>Credits</u> |
| FIN 4                                      | 3              | FIN 4                   | 3              |
| AN 300 '                                   | 3              | FIN 4                   | 3              |
| MGT 340                                    | 3              | Elective                | 3              |
| ' Flective '                               | 3              | Elective                | 3              |
| Elective *                                 | <u>3</u> ·     | Elective                | <u>4-1</u>     |
| 3.                                         | 15             |                         | 15             |

#### CHANGE UNDERGRADUATE PROGRAM FORM

#### Signature Routing Log

#### **General Information:**

**Current Degree Title and Major Name:** 

Finance

Proposal Contact Person Name:

Paul Childs

Phone: 7-2490

Email: pchilds@uky.edu

#### **INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

### **Internal College Approvals and Course Cross-listing Approvals:**

| Reviewing Group                  | Date<br>Approved | Contact Person (name/phone/email) |                          | Signature        |
|----------------------------------|------------------|-----------------------------------|--------------------------|------------------|
| Finance and Quantitative Methods | 3/28/2014        | Paul Childs /                     | 7-2490 / pchilds@uky.edu | Paul Chigh       |
| Economics                        | 1/9/2014         | William Hoyt                      | /7-2518/whoyt@uky.edu/   | Med Stall        |
| FARM                             | 419/2014         | BRAD                              | 17-4887/ bjordan Duby.ec | W A              |
| Undergrad St. Comm.              | 4/16/14          | Scott Kelley                      | 17-3425/ Skelleyeuky.    | in Scota W Kally |
| Cather College Foculty           | 4/18/14          |                                   |                          | Sat W Kuly       |

#### **External-to-College Approvals:**

| Council                      | Date<br>Approved | Signature                  | Approval of Revision <sup>4</sup> |
|------------------------------|------------------|----------------------------|-----------------------------------|
| Undergraduate Council        | 9/30/14          | Joanie Ett-Mims            |                                   |
| Graduate Council             |                  | Joanie Lu-wiins            |                                   |
| Health Care Colleges Council |                  | •                          |                                   |
| Senate Council Approval      |                  | University Senate Approval |                                   |

Comments:

<sup>4</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

#### Ellis, Janie

From:

Ett, Joanie M

Sent:

Thursday, October 02, 2014 9:34 AM

To:

Ellis, Janie

Cc:

Brothers, Sheila C; Anderson, Urton; Childs, Paul D; Harling, Philip

Subject:

UGC approvals: History BA-BS, Accounting BS, Finance BBA

**Attachments:** 

Accounting BS-change.pdf; Finance BBA-change.pdf; History BA-BS-change.pdf

Good morning Janie,

The Undergraduate Council has reviewed and recommends approval of:

History BA/BS-change Accounting BS-change Finance BBA-change

Those proposals are attached. I have also sent approvals through eCATS for:

CS 371-new
ANA 417G-new
AIS 410-new
HHS 400-change
HIS 470-drop
HIS 471-drop
PHI 393-new

COM 326-change

**RUS 375-change (Global Dynamics and Humanities)** 

Thank you, Joanie

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