






BAEDU - Interdisciplinary Disability Studies - CHANGE
Change DEGREE Program

Change Degree Program


****The Senate Council Office Suggests You Read This Before Starting the Proposal****

Assume all instructions and questions include “please.”

Turn on help text by clicking , near the icon of a printer and the double ended arrow above this text.    (The help icon next to the login area in the far-right upper corner of the page provides a key for commonly used Curriculog icons, not help for forms.)

For undergraduate degrees and master's degrees, click the  in the top left corner to import existing University data from regarding the program. **THIS STEP IS REQUIRED FOR UNDERGRADUATE AND MASTER'S DEGREE CHANGE PROPOSALS.** *Do not change data that was imported from SAP.* For doctoral degree programs, skip to step 4.


Make entries in all required fields, which are denoted with an asterisk (*). **If an item is not applicable, enter "N/A."** *Do not change any data that was imported from SAP.*

At this time, launch (similar to "save") the proposal by clicking  in the top left corner, which will *return* the proposal to the originator's inbox under the “My Tasks” tab, allowing further edits.


Navigate to the “My Tasks” tab, select the proposal to continue working on, and click the icon that will let you “Edit Proposal” .

At this time, additional changes can be made to the proposal proposal, including to the imported text. (If at any time the proposer wants to save and return to it later, scroll to the bottom of the form and click “Save All Changes.”)

Upload required attachments.

Once all necessary entries and changes have been made, navigate to  under the Proposal Toolbox, select “Approve,” and click “Make My Decision.” *Once the decision has been made at this step, the proposal will move out of the “My Tasks” area to the next step in the approval process, likely to the departmental step.*

Required Uploads

Via the “Files” button , upload the documents listed below, which are required for all proposals to change a degree program. **ONLY SENATE- AND OSPIE-PROVIDED FILES ARE TO BE USED FOR UPLOAD CATEGORIES 1 and 3, BELOW.** Proposers who submit information in other formats (i.e. curriculum not in the Curriculum Workbook or submitting a narrative description of the faculty of record instead of using the form) for these two categories will be asked to resubmit the information in the formats provided at the links provided below.

Upload #1 (Curriculum)

The link below takes you to a page with resources for every type of program proposal.

Navigate to the type of program change you are proposing and click on “How do I create and submit a proposal for a new degree program?” Select the specific curriculum workbook for the proposal you need.

Access to Resources, Including Curriculum Workbooks**Upload #2 (Letters)**

Convert individual files to PDF format, combine them, and upload a single PDF.

Emails/letters/minutes Documenting Approval for Borrowed Courses (if relevant)

- Correspondence regarding borrowed courses must include specific course prefix(es) and number(s).

Letters of Support from Affected Departments (if relevant)

Letters of Support from Additional Units (if relevant)

Upload #3 (OSPIE files)

Convert the file to PDF format and upload a single PDF.

Revised curriculum map (if relevant)

Upload #4 (Other)

Not all proposals will include the items listed below and there may be additional documents you would like to upload with your proposal. Include in "Upload #4 (Other)" the documents that do not fit into one of the three categories above.

Convert individual files to PDF format, combine them, and upload a single PDF.

Student Surveys (if relevant)

Benchmark Data (if relevant)

Job Market Surveys (if relevant)

Action (If this field is blank after importing, type "CHANGE.")*

CHANGE

Is this program clinical? Also select "Yes" if the program is not clinical but you wish for the program to be reviewed by the HCCC.*

Yes No

1. General Information

1a. Degree level* Undergraduate Graduate

1b. Check all boxes describing the types of changes being requested.*

- Required Courses
- Elective Courses
- Total required credit hours
- Student learning outcomes
- Major Name
- Criteria for admissions/progression/termination
- Other (includes changes to GCCR)

1c. College*

College of Education (8G000)

1d. Home Educational Unit (department, school, college):*

Early Childhood, Spec Ed, Rehab Counsel (8G070)

1e. CIP code:* 51.1599

1f. Current Degree (BA, BFA, etc.):* BAEDU

1g. Proposed degree:* same

1h. Current major name (Biology, Design, etc.):* Interdisciplinary Disability Studies

1i. Proposed major name:* no change

1j. Will there be any changes regarding a track, concentration, or specialization for the program?* Yes No

Kentucky's Council on Postsecondary Education (CPE) has official terms that describe focused areas of study, specifically "track" (at the undergraduate level), "concentration" (at the master's level) and "specialization" (at the doctoral level). In SAP, these are all referred to as "options."

1k. Accrediting agency, if applicable:* n/a

1l. Requested effective date:* Fall semester following approval, OR Specific fall semester (if selected, provide the year of the fall semester below)

Specific year's fall semester:

1m. Contact person name:* Allison Levine

1n. Email: * allison.levine@uky.edu

2. Overview of Changes

2a. Provide a rationale and brief description of the changes and, if applicable, include the date and results of the most recent external or periodic program review.*

- The program curriculum has been revised to be more interdisciplinary, to incorporate newly developed courses to better establish the skill sets of students entering the job market, to provide more guidance with regard to guided elective options that will also help with career paths, and finally, to incorporate more undergraduate specific coursework as opposed to reliance on 500-level graduate courses.
- the program student learning outcomes have been revised to reflect the updated program curriculum and the goals for the program, and to be more in-line with recommendations for SLOs by OSPIE (namely, to be measurable for assessment purposes).

2b. If the total hours required for graduation have changed, describe the changes and provide a rationale.*

n/a

2c. Will the requested change(s) result in the use of courses from another educational unit?*

Yes No

If "Yes," list the courses and identify the other units that have approved the inclusion of their courses.*

CPH 201 and 310 have been approved by the College of Public health

PHI 135 and 305 have been approved by the Department of Philosophy in the College of Arts and Sciences

letters of support from both educational units can be found in the appendix.

2d. Will the changes being proposed for the degree program involve changes to student learning outcomes?*

Yes No

If "Yes," list the current student learning outcomes and the proposed student learning outcomes, and also provide a rationale for the changes.*

Rationale: the program student learning outcomes have been revised to reflect the updated program curriculum and the goals for graduates of IDST, and to be more in-line with recommendations for SLOs by OSPIE (namely, to be measurable for assessment purposes)

Current:

- Students will demonstrate advanced knowledge, skill, and mastery of service provision practices for people with disability
- Students will demonstrate broad and integrative knowledge of models (medical, psychological, social) and vocational aspects of disability
- Students will demonstrate the ability to identify and critically examine one or more contending views, including views of disability in society and of education in America from a cultural, historical, philosophical or sociological/social justice perspective, then communicate what they have learned through written and oral work

Proposed:

1. Students will demonstrate the ability to provide entry-level services to people with disabilities using helping skills
2. Students will be able to differentiate between various helping skills in order to determine the appropriate skills for a given situation
3. Students will demonstrate a comprehensive understanding of models of disability
4. Students will be able to conceptualize the impact of social, environmental, and cultural factors on the disabled experience
5. Students will understand the impact of marginalization on an individual's experience across the lifespan, including factors related to intersectional identities
6. Students will understand the nature of trauma and crises, including racial trauma, and their impact on the life of disabled individuals
7. Students will be able to critique policies and institutions using a disability justice framework
8. Students will be able to identify the values, ethics, skills, and characteristics that result in a genuine commitment to human rights, professionalism, personal integrity, and ethical practice
9. Students will demonstrate an understanding of the social, political, and historical context necessary to advocate for individuals, families, and communities in need

2e. If this proposal is for a bachelor's degree, will the proposed change(s) affect an associated minor?*

Yes
 No
 Not Applicable

If "Yes," the department must also submit a change form to change the minor.

2f. If this proposal is for a bachelor's degree, will the GCCR be fulfilled differently?*

Yes
 No
 Not Applicable

If "Yes," BRIEFLY describe the proposed changes.*

n/a

2g. Regarding delivery method, are there associated changes to the program's curriculum (i.e. adding distance learning delivery to courses) that would allow the program to be delivered 100% via distance learning?*

Yes No

If "Yes," consider emailing [UK Distance Learning](#) for additional guidance.

If "Yes," will the on-campus program still be offered?*

Yes No Not applicable

2h. Are there any changes to the degree not already described here or in the Curriculum Workbook?*


no


Do Not Use


Do Not Use

Do Not Use*

Steps for BAEDU - Interdisciplinary Disability Studies - CHANGE

Originator		Status: <i>Approved</i>
Participants	Activity	
 Allison Levine 2/15/2021 5:41 PM	Required Participation: 100% required Required for Approval: 100% required Date Completed: 2/15/2021 5:41 PM Changes: No Comments: No	

Dept/School/Pgm-Level Approval		Status: <i>Approved</i>
Participants	Activity	
 Ralph Crystal 2/15/2021 6:20 PM	Required Participation: 100% required Required for Approval: 100% required Date Completed: 2/15/2021 6:20 PM Changes: No Comments: No	

College-Level Approval		Status: <i>Approved</i>
Participants	Activity	
 Martha Geoghegan 3/18/2021 11:48 PM	Required Participation: 100% required Required for Approval: 100% required Date Completed: 3/18/2021 11:48 PM Changes: No Comments: No	

Undergraduate Council		Status: <i>Restarted</i>

Participants	Activity
<ul style="list-style-type: none"> ▲ Undergraduate Council ○ Joanie Ett-Mims * ▲ Additional Participants 	<p>Required Participation: <i>100% required</i></p> <p>Required for Approval: <i>100% required</i></p> <p>Date Completed: <i>3/26/2021 10:48 AM</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>No</i></p> <p>Agenda: <i>Yes</i></p> <p style="text-align: right;"><i>* Agenda Administrator</i></p>

Undergraduate Council	Status: <i>Approved</i>				
<table border="1"> <thead> <tr> <th>Participants</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> ▲ Undergraduate Council UGC Meeting, 4/27/21 ✔ Joanie Ett-Mims * 4/30/2021 7:54 AM </td> <td> <p>Required Participation: <i>100% required</i></p> <p>Required for Approval: <i>100% required</i></p> <p>Date Completed: <i>4/30/2021 7:54 AM</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>No</i></p> <p>Agenda: <i>Yes</i></p> <p style="text-align: right;"><i>* Agenda Administrator</i></p> </td> </tr> </tbody> </table>	Participants	Activity	<ul style="list-style-type: none"> ▲ Undergraduate Council UGC Meeting, 4/27/21 ✔ Joanie Ett-Mims * 4/30/2021 7:54 AM 	<p>Required Participation: <i>100% required</i></p> <p>Required for Approval: <i>100% required</i></p> <p>Date Completed: <i>4/30/2021 7:54 AM</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>No</i></p> <p>Agenda: <i>Yes</i></p> <p style="text-align: right;"><i>* Agenda Administrator</i></p>	
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Senate Council (SC) Office	Status: <i>Working</i>				
<table border="1"> <thead> <tr> <th>Participants</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> ○ Sheila Brothers </td> <td> <p>Required Participation: <i>100% required</i></p> <p>Required for Approval: <i>100% required</i></p> <p>Time Spent: <i>40 days</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>No</i></p> </td> </tr> </tbody> </table>	Participants	Activity	<ul style="list-style-type: none"> ○ Sheila Brothers 	<p>Required Participation: <i>100% required</i></p> <p>Required for Approval: <i>100% required</i></p> <p>Time Spent: <i>40 days</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>No</i></p>	
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Senate Transmittal (No Cmte Review)	Status: <i>Incomplete</i>

Participants		Step Details	
▲ Senate Transmittal Joanie Ett-Mims *		Required Participation: 100% required Required for Approval: 100% required Work: edit, comment Agenda: Yes * Agenda Administrator	

SC (After Sent to Cmte)		Status: Incomplete	
Participants		Step Details	
▲ Senate Council (SC) Representative Sheila Brothers *		Required Participation: 100% required Required for Approval: 100% required Work: edit, comment Agenda: Yes * Agenda Administrator	

Senate (After Sent to Cmte)		Status: Incomplete	
Participants		Step Details	
▲ University Senate Representative Sheila Brothers *		Required Participation: 100% required Required for Approval: 100% required Work: edit, comment Agenda: Yes * Agenda Administrator	

OSPIE		Status: Incomplete	
Participants		Step Details	
RaeAnne Pearson		Required Participation: 100% required Required for Approval: 100% required Work: comment	

Registrar		Status: Incomplete	
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Participants**Nathan Congleton****Matthew Patterson****Step Details****Required Participation:*****100% required*****Required for Approval:*****100% required*****Work: *comment***

Comments for BAEDU - Interdisciplinary Disability Studies - CHANGE

Curriculog	4/30/2021 7:54 am Reply
Joanie Ett-Mims has approved this proposal on behalf of Undergraduate Council. See UGC Meeting, 4/27/21 for more information.	
Curriculog	3/26/2021 10:48 am Reply
System Administrator Joanie Ett-Mims has restarted the Undergraduate Council step as a result of participants being added to or removed from the step.	
Curriculog	3/26/2021 10:44 am Reply
Larry Grabau was added to the Undergraduate Council Member role.	
Curriculog	3/18/2021 11:48 pm Reply
Martha Geoghegan has approved this proposal on College-Level Approval.	
Curriculog	2/15/2021 6:20 pm Reply
Ralph Crystal has approved this proposal on Dept/School/Pgm-Level Approval.	
Curriculog	2/15/2021 5:41 pm Reply
Allison Levine has approved this proposal on Originator.	
Curriculog	2/15/2021 5:38 pm Reply
Allison Levine has launched this proposal.	
Curriculog	2/15/2021 5:37 pm Reply
Allison Levine imported from the map uk_program_majors into the following proposal fields: Change Degree Program: Action (If this field is blank after importing, type "CHANGE."), 1. General Information: 1a. Degree level, 1. General Information: 1c. College, 1. General Information: 1d. Home Educational Unit (department, school, college);, 1. General Information: 1e. CIP code; , 1. General Information: 1f. Current Degree (BA, BFA, etc.);, 1. General Information: 1h. Current major name (Biology, Design, etc.);, Do Not Use: Do Not Use.	

Signatures for BAEDU - Interdisciplinary Disability Studies - CHANGE

There are no signatures required on this proposal.

CHANGE UNDERGRADUATE DEGREE CURRICULUM WORKBOOK

Instructions

For more information about the program approval process, click [HERE](#).

For questions about this Curriculum Workbook, [email Sheila Brothers \(sbrothers@uky.edu\)](mailto:sbrothers@uky.edu) in the Senate Council office.

How to Use This Workbook

- 1. Assume** all instructions and questions include "please."
- 2. Name this Curriculum Workbook** using the proposed degree designation and major name (i.e. "Bachelor of Arts in Art Education"). Proposers are welcome to use additional descriptors in the file name (date, initials, revision number, etc.).
- 3. Fill out worksheets A - J.** If a worksheet is not applicable, select the appropriate response at the top of the worksheet. If a particular field is not applicable, type "n/a."
- 4.** For fields that ask for **Curriculog-related course information**, use the following terminology: "not changed," "changed," and "newly proposed."

Key for Curriculog-Related Columns

Not Changed = No proposal has been submitted to Curriculog to modify any aspect of the course.

Changed = A proposal to modify some aspect of an *existing* course has been recently submitted. (Use this option even if the course change proposal has already received final approval.)

Newly Proposed = A proposal to create a *new* course has been recently submitted. (Use this option even if the new course proposal has already received final approval.)

General Information about Courses and the Curricular Approval Process

Per Senate Rules 3.2, the faculty bodies of educational units and graduate programs initiate proposals for new academic programs and proposals for changes in existing academic programs.

UK's accrediting agency, the Southern Association of Colleges and Schools - Commission on Colleges (SACSCOC) requires that both face-to-face and distance learning courses and programs must comply with SACSCOC Principles of Accreditation. This requirement applies to all educational programs and services, wherever located or however delivered.

Click [HERE](#) to access the SACSCOC Principles of Accreditation.

CHANGE UNDERGRADUATE DEGREE
A. Admission, Progression, and Graduation Requirements

(For UK's admission standards click [HERE](#), select the appropriate year Bulletin, and click on "Undergraduate Admission," which is the fifth or sixth bullet under "General Information.")

1. Does this proposal include any changes to admission, progression, or graduation requirements? (type "Yes" or "No")

yes

If "Yes," respond to the other questions on this worksheet as relevant. If "No," move to the next applicable worksheet.

2. Does this proposal include any changes to admission requirements? (type "Yes" or "No")

no

If "Yes," provide below the current language about admissions requirements and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

<u>CURRENT</u>	<u>PROPOSED</u>

3. Does this proposal include any changes to progression requirements? (type "Yes" or "No")

no

If "Yes," provide below the current language about progression requirements and what the *proposed* language will be. (Insert additional rows if text is cut off.)

<u>CURRENT</u>	<u>PROPOSED</u>

4. Does the proposal include any changes to graduation requirements? (type "Yes" or "No")

yes

If "Yes," provide below the current language about graduation requirements and what the *proposed* language will be. (Insert additional rows if text is cut off.)

<u>CURRENT</u>	<u>PROPOSED</u>
IDST Premajor Credit Hours: 22 hours, Major Credit Hours: 35 hours, Guided Electives 1: 6 credit hours, Guided Electives 2: 21 credit hours, Free Electives: 12 credit hours, Practicum Experience	<i>Proposed changes: Premajor credit hours: 27 credits, Major credit hours: 32 credits, Guided Electives 1 (Intersectional): 9 credit hours, Guided Electives 2 (Concentration): 12 credit hours, Free electives: 12 credit hours, Practicum Experience</i>

CHANGE UNDERGRADUATE DEGREE

B. Pre-Major Requirements

1. Does this proposal include any changes to pre-major requirements, such as changing the pre-major requirements, revising Bulletin language about them, or updating language in the *Senate Rules*? (type "Yes" or "No")

yes

If "Yes," respond to the other questions on this worksheet as relevant. If "No," move to the next applicable worksheet.

2. Will the proposed changes to pre-major requirements result in changes to existing language in the *Senate Rules*? (type "Yes" or "No")

no

If "Yes," provide the Senate Rule section/reference that will be changing below. Within Curriculog, in the "Files" area, upload a "track changes" version of the proposed changes.

Click [here](#) to access the most recent version of the Senate Rules.

3. Will the Bulletin narrative regarding pre-major requirements change? (type "Yes" or "No")

no

If "Yes," provide below the current language about pre-major requirements and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

CURRENT

PROPOSED

<u>CURRENT</u>	<u>PROPOSED</u>

4. Will the total number of credit hours of pre-major requirements change? (type "Yes" or "No")

yes

If "Yes," provide the current and proposed number of pre-major requirements below.

22 CURRENT total number of credit hours of pre-major requirements

24 PROPOSED total number of credit hours of pre-major requirements

5. Will specific pre-major courses change? (type "Yes" or "No")

yes

If "Yes," briefly describe what is changing. (Insert additional rows if text is cut off.)

The premajor requiriements will be revised to include the courses SW325, and the newly proposed CED 225. The revision will include dropping PSY100 from premajor requirements.

If "Yes," list the relevant courses below, inserting using additional rows as needed. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

<u>CURRENT</u>			<u>PROPOSED</u>			
Prefix & Number	Course Title	Credit Hours	Prefix & Number	Course Title	Credit Hours	Curriculog Status
EDP202		3	EDP 202		3	not changed
EPE 301		3	EPE 301		3	not changed
SW 124		3	SW 124		3	not changed

CED 250		3	SW 325	3	<i>not changed</i>
PSY 100		4	<i>CED 250</i>	3	<i>not changed</i>
PSY 223		3	<i>PSY 223</i>	3	<i>not changed</i>
CED 300		3	<i>CED 225</i>	3	<i>newly proposed</i>
			<i>CED 300</i>	3	<i>cnangea (title only)</i>

CHANGE UNDERGRADUATE DEGREE

D. Major Course Requirements (required for all students in the program)

1. Does this proposal include any changes to major course requirements, such as changing the major courses, revising Bulletin language about them, or updating language in the *Senate Rules* regarding major courses? (type "Yes" or "No")

yes

If "Yes," respond to the other questions on this worksheet as relevant. If "No," move to the next applicable worksheet.

2. Will the proposed changes result in changes to existing language in the *Senate Rules* ? (type "Yes" or "No")

no

If "Yes," provide the Senate Rule section/reference that will be changing below. Within Curriculog, in the "Files" area, upload a "track changes" version of the proposed changes.

Click [here](#) to access the most recent version of the *Senate Rules* .

3. Will the Bulletin narrative regarding major courses change? (type "Yes" or "No")

no

If "Yes," provide below the current language about major courses and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

<u>CURRENT</u>	<u>PROPOSED</u>

4. Will the total number of *credit hours* of major course requirements change? (type "Yes" or "No")

no

If "Yes," provide the current and proposed number of major course requirements below.

35 CURRENT total number of credit hours of major course requirements

35 PROPOSED total number of credit hours of major course requirements

5. Will specific major courses change?

yes

If "Yes," briefly describe what is changing. (Insert additional rows if text is cut off.)

The major courses are changing to incorporate newly developed courses aligned with the goals of the IDST program, and to provide students with coursework that will assist them in developing skills required for entry-level positions in the human services fields when working with individuals with disabilities. Notably, most CED 500-level courses have been removed and replaced with the new CED courses that were developed specifically for this major. Additional coursework from across the university has been added, including courses from PHI and CPH, to encourage students in developing interdisciplinary perspectives.

If "Yes," list the relevant courses below, inserting using additional rows as needed. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

<u>CURRENT</u>			<u>PROPOSED</u>			
Prefix & Number	Course Title	Credit Hours	Prefix & Number	Course Title	Credit Hours	Curriculog Status
EDS 375	Intro to education of exceptional children	3	GRN 250	<i>Aging in today's world</i>	3	<i>no change</i>
GRN 250	Aging in today's world	3	EDS 375	<i>Intro to education of exceptional children</i>	3	<i>no change</i>
CED 510	Orientation to disability & community resources	3	CPH 310	<i>Disease Detectives</i>	3	<i>no change</i>

CED 515 or 516	Medical and Psychosocial aspects of disability	3	<i>PHI 305</i>	<i>Health Care Ethics</i>	3	<i>no change</i>
CED 520	Foundations of professional counseling	3	<i>EDS 546</i>	<i>Transdisciplinary Services for Students w. Disabilities: Transition</i>	3	<i>no change</i>
CED 540	addiction and substance use counseling	3	<i>CED 350</i>	<i>Case Management and the Helping Professional</i>	3	<i>newly proposed</i>
CED 554	Rural rehabilitation	3	<i>CED 410</i>	<i>Helping Skills for Community Settings</i>	3	<i>newly proposed</i>
CED 530	social and cultural foundations of counseling	3	<i>CED 425</i>	<i>Introduction to Trauma and Crisis</i>	3	<i>newly proposed</i>
CED 560	supported employment, independent living, and transition	3	<i>CED 430</i>	<i>practicum in interdisciplinary disability studies</i>	5	<i>no change</i>
CED 430	practicum in interdiscipl	5	<i>CED 560</i>	supported employment, independent living, and transition (3 credit hours)		<i>no change</i>
EDS 546	Transdisciplinary services for students w. disabilities: transition	3	<i>CED 510</i>	<i>Orientation to disability & community resources</i>	3	<i>no change</i>

CHANGE UNDERGRADUATE DEGREE
D. Guided Electives (if any)

1. Does this proposal include any changes to guided electives? (type "Yes" or "No")

yes

If "Yes," respond to the other questions on this worksheet as relevant. If "No," move to the next applicable worksheet.

2. Will the Bulletin narrative regarding guided electives change? (type "Yes" or "No")

yes

If "Yes," provide below the current language about guided electives and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

<u>CURRENT</u>	<u>PROPOSED</u>
<p>Students admitted to the Interdisciplinary Disability Studies program will enroll in Guided Course Electives, Parts I & II. Guided Course Electives will include 6 credits from PSY, SOC, EDS, IEC, or EDP (Part I); and 21 credits from various departments including PSY, SOC, SW, EDP, EDS, IEC, ANT, and BSC (Part II). Program guided course electives are provided below. Students cannot count the same course for both Part I and Part II. Other courses may be substituted upon approval from the DUS. Part I: 6 credits from PSY, SOC, SW, EDP, EDS or IEC PSY 302, 333SOC 235, 337, 338, 350, 355, 439SW 222, 325EDP 305, 513, 522, 545 EDS 516, 530, 570IEC 255, 546 Part II: 21 Credits from PSY, SOC, SW, EDP, EDS, IEC, ANT, or BSC PSY 302, 333SOC 235, 337, 338, 350, 355, 439 SW 222, 325EDP 305, 513, 522, 545 EDS 516, 530, 570 IEC 255, 546ANT 101, 220, 230, 251, 339, 440 BSC 331</p>	<p><i>Students admitted to the Interdisciplinary Disability Studies program will enroll in two types of guided electives: Intersectional Electives and Concentration Electives. Students are required to take 9 credit hours of Guided Intersectional Electives to encourage their understanding of intersectional issues present in the lives of disabled people with multiple marginalized identities. Students can select courses from various departments of interest, with an emphasis on courses that shed light on specific communities or populations such as those in ANT, AAS, or APP. Other courses may be substituted with approval from the DUS. Guided Concentration Electives will allow students to complete coursework in an area relevant to the career path they are most interested in. The completion of 12 concentration elective credits is required for IDST students including courses in SW, PSY, SOC, EDS, IEC, BSC, or FAM. Other courses may be submitted with approval from the DUS. Students cannot count the same course for both Guided Elective categories.</i></p>

3. Will the total number of credit hours of guided electives requirements change? (type "Yes" or "No")

yes

If "Yes," provide the current and proposed number of guided electives requirements below.

27 CURRENT total number of credit hours of guided electives

21 PROPOSED total number of credit hours of guided electives

4. It is important to know which guided electives are currently in Curriculog and which have recently been submitted to Curriculog. In the gray box below, list the guided elective courses that have been recently submitted to Curriculog, or have recently received final approval. If none, type "n/a." (Insert additional rows if text is cut off.)

n/a

CHANGE UNDERGRADUATE DEGREE
E. Free Electives (if any)

1. Does this proposal include any changes to free electives? (type "Yes" or "No")

yes

If "Yes," respond to the other questions on this worksheet as relevant. If "No," move to the next applicable worksheet.

2. Will the Bulletin narrative regarding free electives change? (type "Yes" or "No")

yes

If "Yes," provide below the current language about free electives and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

CURRENT

Select 12 credits of free elective classes of your choice.

PROPOSED

Students may select 9 credit hours worth of free elective courses as they choose.

3. Will the total number of credit hours of free electives change? (type "Yes" or "No")

yes

If "Yes," provide the current and proposed number of free electives below.

12 CURRENT total number of credit hours of free electives

9 PROPOSED total number of credit hours of free electives

CHANGE UNDERGRADUATE DEGREE

F. UK Core Recommendations (if any)

(NOTE: recommended UK Core courses are currently included in the Bulletin, but are not coded into myGPS.)

1. Does this proposal include any changes to recommended UK Core courses? (type "Yes" or "No")

yes

If "Yes," provide below the current language about recommended UK Core courses and what the *proposed* language will be. If "No," move to the next applicable worksheet. (If text is cut off, insert additional rows to expand the box size.)

<u>CURRENT</u>	<u>PROPOSED</u>
UK CORE III. Inquiry in the social sciences -- PSY 100 only acceptable course; UK CORE IX. Community, Culture, Citizenship in the USA -- EPE 301 only acceptable course	<i>UK CORE III. PSY 100 or CPH 201 acceptable courses; UK CORE IX. CED 225 only acceptable course (pending course approval)</i>

CHANGE UNDERGRADUATE DEGREE

G. Graduation Composition and Communication Requirement (GCCR)

The GCCR form must be filled out and uploaded as part of every new undergraduate degree proposal. Click [HERE](#) to access the GCCR form.

1. Does this proposal include any changes to the course(s) used to fulfill the GCCR?

no

If "Yes," respond to the other questions on this worksheet. If "No," move to the next applicable worksheet.

2. In the gray box below, summarize the changes to how the GCCR will be fulfilled by addressing items a - e. Use the second gray box if more space is needed. (Reviewers can access the GCCR form via Curriculog, in the "Files" section, for complete information about the GCCR change.)

- a. Describe how many courses will be used.**
- b. List the specific prefix and number and number of credit hours for each GCCR course.**
- c. For each course listed, note if: 1. no proposal has been submitted to Curriculog to modify any aspect of the course ("not changed"); or 2. if a proposal to modify some aspect of the existing course has been recently submitted in Curriculog or recently received final approval ("changed"); or 3. a proposal to create a new course has been recently submitted or has recently received final approval ("newly proposed").**
- d. Name the home unit of each course used to fulfill the GCCR. If a GCCR course will be offered by a unit other than the home academic unit of the proposed new undergraduate degree program, there must be an email or memo from the department chair or DUS, or a copy of the unit's faculty meeting minutes, that acknowledge the other unit's intent to offer the GCCR course (including prefix and number) to students in the proposed new program. Specifically, include the email/memo in the second upload ("Letters Regarding the New Program Proposal") in Curriculog.**

(If text is cut off, insert additional rows to expand the box size.)



CHANGE UNDERGRADUATE DEGREE
H. Change Track(s)

1. Does the proposal include changes regarding tracks? (type "Yes" or "No")

no

If "Yes," please respond to the other questions on this worksheet. If "No," please move to the next applicable worksheet.

In rare circumstances, a "sub-emphasis" (area of emphasis *within* a track) is changed. [Email Sheila Brothers \(sbrothers@uky.edu\)](mailto:sbrothers@uky.edu) in the Senate Council office for guidance.

2. Name each affected track(s) and briefly describe what changes will be made, i.e. adding a new track, changing courses for an existing track, deleting a track, etc. (If text is cut off, insert additional rows to expand the box size.)

Using the fields below, describe the changes being made to each track. If more than five tracks are being changed, [email Sheila Brothers \(sbrothers@uky.edu\)](mailto:sbrothers@uky.edu) in the Senate Council office.

First Track

2a. Enter the name of the first track being changed in the gray box below.

2b. Will the Bulletin narrative regarding the first track change? (type "Yes" or "No")

If "Yes," provide below the current language about the first track and what the *proposed* language will be. (Insert additional rows if text is cut off.)

<u>CURRENT</u>	<u>PROPOSED</u>

2c. Will the total number of credit hours of the first track change? (type "Yes" or "No")

If "Yes," provide the current and proposed number of credit hours below.

CURRENT total number of credit hours of first track

PROPOSED total number of credit hours of first track

2d. Will specific courses in the first track change? (type "Yes" or "No")

If "Yes," briefly describe what is changing. (If text is cut off, insert additional rows to expand the box size.)

If "Yes," list the relevant courses for the first track in the table below. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

<u>CURRENT</u>			<u>PROPOSED</u>			
Prefix & Number	Course Title	Credit Hours	Prefix & Number	Course Title	Credit Hours	Curriculog Status



Second Track

3a. Enter the name of the second track being changed in the gray box below.



3b. Will the Bulletin narrative regarding the second track change? (type "Yes" or "No")

3b. Will the bulletin narrative regarding the second track change? (type "Yes" or "No")

If "Yes," provide below the current language about the second track and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

<u>CURRENT</u>	<u>PROPOSED</u>

3c. Will the total number of credit hours of the second track change? (type "Yes" or "No")

If "Yes," provide the current and proposed number of credit hours below.

CURRENT total number of credit hours of second track

PROPOSED total number of credit hours of second track

3d. Will specific courses in the second track change? (type "Yes" or "No")

If "Yes," briefly describe what is changing. (If text is cut off, insert additional rows to expand the box size.)

If "Yes," list the relevant courses for the second track in the table below. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

<u>CURRENT</u>			<u>PROPOSED</u>			
Prefix & Number	Course Title	Credit Hours	Prefix & Number	Course Title	Credit Hours	Curriculog Status

Third Track

4a. Enter the name of the third track being changed in the gray box below.

4b. Will the Bulletin narrative regarding the third track change? (type "Yes" or "No")

If "Yes," provide below the current language about the third track and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

CURRENT

PROPOSED

--	--

4c. Will the total number of credit hours of the third track change? (type "Yes" or "No")

If "Yes," provide the current and proposed number of credit hours below.

CURRENT total number of credit hours of third track

PROPOSED total number of credit hours of third track

4d. Will specific courses in the third track change? (type "Yes" or "No")

If "Yes," briefly describe what is changing. (Insert additional rows if text is cut off.)

--

If "Yes," list the relevant courses for the third track in the table below. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

CURRENT



PROPOSED

If "Yes," provide below the current language about the fourth track and what the *proposed* language will be. (Insert additional rows if text is cut off.)

<u>CURRENT</u>	<u>PROPOSED</u>

5c. Will the total number of credit hours of the fourth track change? (type "Yes" or "No")

If "Yes," provide the current and proposed number of credit hours below.

CURRENT total number of credit hours of fourth track

PROPOSED total number of credit hours of fourth track

5d. Will specific courses in the fourth track change? (type "Yes" or "No")

If "Yes," briefly describe what is changing. (Insert additional rows if text is cut off.)

If "Yes," list the relevant courses for the fourth track in the table below. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

<u>CURRENT</u>			<u>PROPOSED</u>			
Prefix & Number	Course Title	Credit Hours	Prefix & Number	Course Title	Credit Hours	Curriculog Status

Fifth Track

6a. Enter the name of the fifth track being changed in the gray box below.

6b. Will the Bulletin narrative regarding the fifth track change? (type "Yes" or "No")

If "Yes," provide below the current language about the fifth track and what the *proposed* language will be. (If text is cut off, insert additional rows to expand the box size.)

CURRENT

PROPOSED

--	--

6c. Will the total number of credit hours of the fifth track change? (type "Yes" or "No")

If "Yes," provide the current and proposed number of credit hours below.

CURRENT total number of credit hours of fifth track

PROPOSED total number of credit hours of fifth track

6d. Will specific courses in the fifth track change? (type "Yes" or "No")

If "Yes," briefly describe what is changing. (Insert additional rows if text is cut off.)

If "Yes," list the relevant courses for the fifth track in the table below. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

<u>CURRENT</u>			<u>PROPOSED</u>			
Prefix & Number	Course Title	Credit Hours	Prefix & Number	Course Title	Credit Hours	Curriculog Status



CHANGE UNDERGRADUATE DEGREE

H.1. New Track(s)

1. Does the proposal include any new tracks? (type "Yes" or "No")

no

If "Yes," respond to the other questions on this worksheet. If "No," move to the next applicable worksheet.

2. Enter in the gray box to the right the total number of tracks that are being newly proposed as part of the changed undergraduate degree program.

In rare circumstances, a "sub-emphasis" (area of emphasis within a track) is proposed. Email Sheila Brothers (sbrothers@uky.edu) in the Senate Council office for guidance.

Describe each new track in the fields provided below. If more than five tracks are being proposed, email Sheila Brothers (sbrothers@uky.edu) in the Senate Council office.

First New Track

3a. Enter the name of the first new track in the gray box below.

3b. If there is any narrative about the first new track that should be included in the Bulletin, type it into the gray box below. If none, type "n/a." (Insert additional rows if text is cut off.)

3c. List the required and elective courses for the first new track in the table below. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

Course Prefix & Number	Course Title	Credit Hours	Curriculog Status	Comments

Second New Track

4a. Enter the name of the second new track in the gray box below.

--

4b. If there is any narrative about the second new track that should be included in the Bulletin, type it into the gray box below. If none, type "n/a." (Insert additional rows if text is cut off.)

--

4c. List the required and elective courses for the second new track in the table below. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

Course Prefix & Number	Course Title	Credit Hours	Curriculog Status	Comments

Third New Track

5a. Enter the name of the third new track in the gray box below.

--

5b. If there is any narrative about the third new track that should be included in the Bulletin, type it into the gray box below. If none, type "n/a."

--

5c. List the required and elective courses for the third new track in the table below. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

Course Prefix & Number	Course Title	Credit Hours	Curriculog Status	Comments

Fourth New Track

6a. Enter the name of the fourth new track in the gray box below.

6b. If there is any narrative about the fourth new track that should be included in the Bulletin, type it into the gray box below. If none, type "n/a."

6c. List the required and elective courses for the fourth new track in the table below. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

Course Prefix & Number	Course Title	Credit Hours	Curriculog Status	Comments

Fifth New Track

7a. Enter the name of the fifth new track in the gray box below.

7b. If there is any narrative about the fifth new track that should be included in the Bulletin, type it into the gray box below. If none, type "n/a."

7c. List the required and elective courses for the fifth new track in the table below. Regarding the "Curriculog Status" column, hover your mouse cursor over the words "Curriculog Status" to see the terminology key. (Use Excel's "insert row" functionality to insert rows within the table.)

Course Prefix & Number	Course Title	Credit Hours	Curriculog Status	Comments



CHANGE UNDERGRADUATE DEGREE

I. Summary Information

1. In the gray boxes below, list the current and proposed total credit hours required by level, including language requirement in SR 5.4.3.3), college, and major requirements. Enter "n/a" if the degree program is not applicable. Generally, undergraduate programs include courses at the following levels: 100, 200, 300, 400,

<u>CURRENT</u>		
100-level:	34	1
200-level:	12	2
300-level:	12	3
400-level:	5	4
400G-level:		40
500-level:	21	

2. Provide in the gray boxes below the current and proposed total credit hour requirements for the degree. If none, type "n/a."

<u>CURRENT</u>		
2a. Total Required Pre-Major Credit Hours	22	2a. Total Required P
2b. Total Required Major Core Credit Hours	35	2b. Total Required M:
2c. Total Required Major Guided Elective Credit Hours (if applicable)	27	2c. Total Required I Credi
2d. Total Required Major Free Elective Credit Hours (if applicable)	12	2d. Total Require Credi
2e. Total Required Track Credit Hours (if applicable)		2e. Total Required
2f. Total Required Track Guided Elective Credit Hours (if applicable)		2f. Total Required Credi
TOTAL CREDIT HOURS REQUIRED FOR THE DEGREE:	120	TOTAL CREDIT HC

.....
3. If there is any narrative about the current and proposed total credit hour requirements, describe below.)

120 credit hours is inclusive of the 31 required UK Core credit hours.

ing all University (including the foreign
gram does not have courses at a particular
400G, and 500.

<u>PROPOSED</u>	
100-level:	31
200-level:	18
300-level:	24
400-level:	11
00G-level:	
500-level:	9

various components of the undergraduate

<u>PROPOSED</u>	
re-Major Credit Hours	24
Major Core Credit Hours	35
Major Guided Elective Credit Hours (if applicable)	21
ed Major Free Elective Credit Hours (if applicable)	9
l Track Credit Hours (if applicable)	
Track Guided Elective Credit Hours (if applicable)	
COURSSES REQUIRED FOR THE DEGREE:	<u>120</u>

.....

below. (Insert additional rows if text is cut



CHANGE UNDERGRADUATE DEGREE

J. Semester-by-Semester Plan

In creating the semester-by-semester plan for the *revised* degree program, include college-level requirements (if any), UK Core requirements, and the GCCR, in addition to track requirements (if any) and major requirements. (To include summer coursework, insert additional rows.)

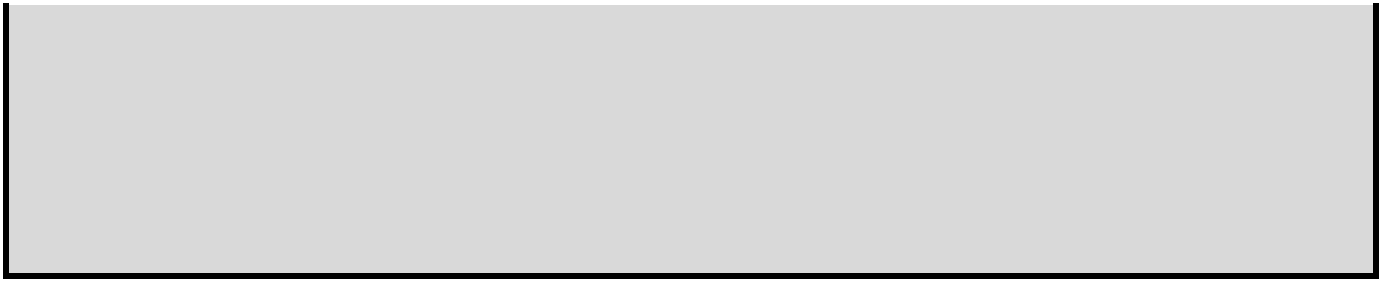
<i>Courses</i>	<i>Credit Hours</i>	<i>Courses</i>	<i>Credit Hours</i>
<i>UK CORE (Intellectual Inquiry Humanities)</i>	3	<i>UK CORE (Intellectual inquiry arts and</i>	3
<i>UK CORE (Quantitative Foundations)</i>	3	<i>UK CORE (Composition and</i>	3
<i>UK CORE (Composition and</i>	3	<i>UK CORE (Statistical Inferential Reasoning)</i>	3
<i>EPE 174</i>	3	<i>EDP 202</i>	3
<i>SW 124</i>	3	<i>CED 250</i>	3
	15		15

<i>Courses</i>	<i>Credit Hours</i>	<i>Courses</i>	<i>Credit Hours</i>
<i>UK CORE (Intellectual inquiry social</i>	3	<i>UK CORE (Intellectual inquiry</i>	3
<i>UK CORE (Global Dynamics)</i>	3	<i>UK CORE (Community, citizenship, culture</i>	3
<i>CED 300</i>	3	<i>EPE 301</i>	3
<i>PSY 223</i>	3	<i>GRN 250</i>	3
<i>SW 325</i>	3	<i>EDS 375</i>	3
	15		15

<i>Courses</i>	<i>Credit Hours</i>	<i>Courses</i>	<i>Credit Hours</i>
<i>Intersectional Guided Elective</i>	3	<i>CPH 310</i>	3
<i>Concentration Guided Elective</i>	3	<i>Intersectional Guided Elective</i>	3
<i>CED 350</i>	3	<i>Concentration Guided Elective</i>	3
<i>PHI 305</i>	3	<i>Concentration Guided Elective</i>	3
<i>Free Elective</i>	3	<i>CED 560</i>	3
	15		15

<i>Courses</i>	<i>Credit Hours</i>	<i>Courses</i>	<i>Credit Hours</i>
<i>CED 410</i>	3	<i>EDS 546</i>	3
<i>CED 510</i>	3	<i>CED 430</i>	5
<i>Intersectional Guided Elective</i>	3	<i>CED 425</i>	3
<i>Free elective</i>	3	<i>Free elective</i>	3
<i>Concentration Guided Elective</i>	3		
	15		14

If there is any narrative needed to clarify a semester-by-semester plan, type it in the gray box below. (If text is cut off, insert additional rows to expand the box size.)



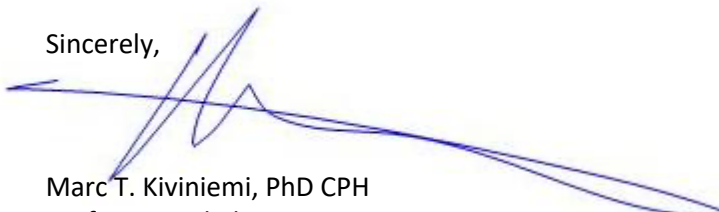
February 11, 2021

Allison Levine, Ph.D., CRC
Allison.Levine@uky.edu

Dear Dr. Levine:

This letter confirms the support of the Department of Health, Behavior and Society for inclusion of CPH 201 in your revised program requirements for the Interdisciplinary Disability Studies program in the College of Education. We are pleased that we are building these connections between public health and disability studies and we look forward to welcoming your students into our course.

Sincerely,



Marc T. Kiviniemi, PhD CPH
Professor and Chair
Development Dimensions International Endowed Professor

see blue.™

February 11, 2021

Allison Levine, Ph.D., CRC
Assistant Professor
Early Childhood Education
College of Education
University of Kentucky
Allison.Levine@uky.edu

Dear Dr. Levine:

This letter confirms the support of the Department of Epidemiology for inclusion of CPH 310, *Disease Detectives*, in your revised program requirements for the Interdisciplinary Disability Studies program in the College of Education.

We are delighted to collaborate with you and build these connections between public health and disability studies. We look forward to welcoming your students into our course.

Sincerely,



Erin N. Haynes, DrPH, MS
Kurt W. Deuschle Professor in Preventive Medicine and Environmental Health
Chair, Department of Epidemiology & Department of Preventive Medicine and Environmental Health
Deputy Director, NIEHS Center for Appalachian Research in Environmental Sciences (UK-CARES)
College of Public Health
University of Kentucky



University of Kentucky
College of Arts and Sciences
Department of Philosophy

1413 Patterson Office Tower

Lexington, KY 40506

P: 859-257-1862

F: 859-257-3286 <https://philosophy.as.uky.edu>

To Whom it May Concern,

The Department of Philosophy supports a change to the IDST program that will allow the following courses to fulfill their major or minor degree requirements.

PHI 135	Ethics of a Human Life	3
PHI 305	Health Care Ethics	3

Sincerely,

Brandon C. Look

Brandon Look (Chair)

Brothers, Sheila C.

From: Levine, Allison M.
Sent: Monday, June 7, 2021 5:08 PM
To: Brothers, Sheila C.
Subject: Fwd: Response Requested: Disability Studies/AAS elective

—
Allison Levine, Ph.D., CRC

Allison.Levine@uky.edu

From: Hill, DaMaris B. <damaris.hill@uky.edu>
Sent: Monday, June 7, 2021 3:59:41 PM
To: Levine, Allison M. <Allison.Levine@uky.edu>
Subject: Re: Response Requested: Disability Studies/AAS elective

Dear, Allison.

I apologize for the delay. Our AAAS Director of Undergraduate Studies is not available until after June 14, 2021. Therefore, I will approve the additions of the AAAS 200, 300, and 306 for the Interdisciplinary Disability Studies undergraduate degree.

Additional comments, questions, and details will follow after June 14, 2021. Thank you for reaching out.

Sincerely,

DaMaris

From: Curwood, Anastasia C. <a.curwood@uky.edu>
Sent: Monday, June 7, 2021 12:06 PM
To: Hill, DaMaris B.
Subject: FW: Response Requested: Disability Studies/AAS elective

You are still in charge! I am ok with this but I think approval needs to come from you or Bert.
A

--
Anastasia C. Curwood, Ph. D.
(pronouns: she/her/hers)
Associate Professor of History
Director, African American & Africana Studies (ON LEAVE 2020-2021)
University of Kentucky
1753 Patterson Office Tower
Lexington, KY 40506

859-257-6857 office

859-323-3885 fax

From: Levine, Allison M. <Allison.Levine@uky.edu>

Date: Monday, June 7, 2021 at 9:13 AM

To: Louis, Bertin M. <Bertin.Louis@uky.edu>, Curwood, Anastasia C. <a.curwood@uky.edu>

Subject: Response Requested: Disability Studies/AAS elective

Hello Drs. Curwood & Louis,

I am writing as we prepare to finalize a changed curriculum for the Interdisciplinary Disability Studies Program. We hope to include electives from AAS in our new curriculum. The goal is for students to take courses that aid them in understanding an intersectional perspective of disability and disability justice. Our current enrollment does not exceed 20 students annually, and again, these would be elective options, not required courses. The courses I've identified as most ideal would be AAS 200, 301, and 306.

If you are OK with these as elective options for IDST students, please respond to this email by tomorrow, 6/8. I am so sorry about the tight turnaround; we were unaware that we required written approval for elective options during the curriculum revision.

Thank you so much for your consideration,
Allison

--

Allison Levine, Ph.D., CRC, LPCA

Assistant Professor

[she/her/hers]

237G Taylor Education Building

Department of Early Childhood, Special Education, and Counselor Education

University of Kentucky

Allison.Levine@uky.edu

(859) 257-1135

Dr. Levine's Zoom Room Link<<https://uky.zoom.us/j/2673300740>>

Brothers, Sheila C.

From: Levine, Allison M.
Sent: Monday, June 7, 2021 10:01 AM
To: Brothers, Sheila C.
Subject: Fw: Response Requested: Disability Studies/APP electives

APP confirmation! woohoo

--

Allison Levine, Ph.D., CRC, LPCA
Assistant Professor
[she/her/hers]

237G Taylor Education Building
Department of Early Childhood, Special Education, and Counselor Education
University of Kentucky

Allison.Levine@uky.edu
(859) 257-1135
[Dr. Levine's Zoom Room Link](#)

From: Engle, Kathryn <ksen223@g.uky.edu>
Sent: Monday, June 7, 2021 9:39 AM
To: Levine, Allison M. <Allison.Levine@uky.edu>
Subject: Re: Response Requested: Disability Studies/APP electives

Yes, that will not be a problem. Please let me know if there may be any way we could further collaborate.

Best,

On Mon, Jun 7, 2021 at 9:19 AM Levine, Allison M. <Allison.Levine@uky.edu> wrote:

Hello Dr. Engle,

I am writing as we prepare to finalize a changed curriculum for the Interdisciplinary Disability Studies Program. We hope to include electives from APP in our new curriculum. The goal is for students to take courses that aid them in understanding an intersectional perspective of disability and disability justice. Our current enrollment does not exceed 20 students annually, and again, these would be elective options, not required courses. The course I've identified as most ideal would be APP 200.

If you are OK with these as elective options for IDST students, please respond to this email **by tomorrow, 6/8**. I am so sorry about the tight turnaround; we were unaware that we required written approval for elective options during the curriculum revision.

Thank you so much for your consideration,
Allison

--

Allison Levine, Ph.D., CRC, LPCA
Assistant Professor
[she/her/hers]

237G Taylor Education Building
Department of Early Childhood, Special Education, and Counselor Education
University of Kentucky

Allison.Levine@uky.edu

(859) 257-1135

[Dr. Levine's Zoom Room Link](#)

--

Kathryn Engle, PhD
Associate Director
Appalachian Center & Appalachian Studies Program
University of Kentucky

624 Maxwellton Ct.

859 257-8262

appalachiancenter.as.uky.edu

Brothers, Sheila C.

From: Levine, Allison M.
Sent: Monday, June 7, 2021 3:04 PM
To: Brothers, Sheila C.
Subject: Fwd: Response Requested: FAM electives for IDST
Attachments: Ed Abroad Greece Flyer_2022.jpg

FAM confirmed.

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Allison Levine, Ph.D., CRC

Allison.Levine@uky.edu

From: Kostelic, Amy F. <amy.hosier@uky.edu>
Sent: Monday, June 7, 2021 2:02:35 PM
To: Levine, Allison M. <Allison.Levine@uky.edu>
Cc: McFarland, Pamela A. <pamuel2@uky.edu>
Subject: Re: Response Requested: FAM electives for IDST

Good Afternoon, Allison

Thank you for reaching out. I touched base with our department Chairman, Jason Hans, and Academic Coordinator, Pam McFarland and we very much support the listing of our courses as electives in the Interdisciplinary Disability Studies Program. Thank you for thinking of us/encouraging your students to take our courses. While my terminal degree is in gerontology, I earned a masters in Rehabilitation Counseling and spent several years working at a Center for Independent Living. Having that background/experience, I could not agree more that classes in FAM can be beneficial. In fact, I hope that you will promote our minor in FAM to your students. This could be a powerful supplement to your program. I have copied Pam McFarland on this email in case any of your students would like to find out more information about courses/opportunities in FAM. I am happy to talk to students as well.

<https://www.uky.edu/academics/minor/family-sciences-minor>

Family Sciences - Minor | Academics - uky.edu

A minor is a structured group of courses that leads to considerable knowledge and understanding of a subject, although with less depth than a major.

www.uky.edu

Please note, we are making a few changes to the courses you have identified:

FAM 253: Human Sexuality: Development, Behavior, and Attitudes (in Curriculog right now for a title change: *Human Sexuality* AND to make it a course in the UK Core). Course description: An introductory survey of human sexuality, including gender, love and intimacy, sexual expression and variation, sexual orientation, contraception, pregnancy and birth, sexually transmitted infections, sexual coercion, and sex in society.

FAM 301: Supporting Hospitalized Children

FAM 354: Family in Cross-Cultural Perspectives (in Curriculog right now for a name and course description change: *Contemporary Family Diversity*. Course description: Exploration of the form and function of contemporary families,

within the United States and around the world, according to ethnic or sociocultural identity, religion, sexual orientation, economic status, relationship status, and living arrangements.)

FAM 360: Introduction to Family Intervention

Just a thought--but if you have any students interested in health/wellness...we offer education abroad courses in Costa Rica and Sweden (every odd spring...travel for 9-12 days in March (CR) and May (Sweden) and to Greece (every even spring)--travel for 12 days in May. Graduating seniors can participate.

Costa Rica and Greece are international blue zones--aging hot spots where people live to be healthy 100+ years old. Throughout the semester and while abroad, we examine the ways in which lifestyle leads to health living. In Sweden, we study the health care system from birth to death, including mental health.

As a student interested in disabilities...there are some interesting opportunities to be made to see how other countries handle physical and mental disabilities/abilities. We encourage graduate students to participate as well--they would register under an independent study. Otherwise, the course is FAM 455. Let me know if you have students who might be interested or would like more information. Students will start applying for Greece when classes resume in August. We had 45 on our waiting list in 2020! I would LOVE to include some of your students in the course.

Cheers,
Amy Kostelic

Amy F. Kostelic, PhD; University of Kentucky Department of Family Sciences
305 Funkhouser Building; (859) 257-1763; amy.kostelic@uky.edu

From: Levine, Allison M. <Allison.Levine@uky.edu>
Sent: Monday, June 7, 2021 9:23 AM
To: Kostelic, Amy F. <amy.hosier@uky.edu>
Subject: Response Requested: FAM electives for IDST

Hello Dr. Kostelic,

I am writing as we prepare to finalize a changed curriculum for the Interdisciplinary Disability Studies Program. We hope to include electives from FAM in our new curriculum. The goal is for students to take courses that aid them in understanding a holistic, intersectional perspective of disability and disability justice. Our current enrollment does not exceed 20 students annually, and again, these would be elective options, not required courses. The courses I've identified as most ideal would be FAM 253, 301, 354, and/or 360.

If you are OK with these as elective options for IDST students, please respond to this email **by tomorrow, 6/8**. I am so sorry about the tight turnaround; we were unaware that we required written approval for elective options during the curriculum revision.

Thank you so much for your consideration,
Allison

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Allison Levine, Ph.D., CRC, LPCA
Assistant Professor
[she/her/hers]

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University of Kentucky

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[Dr. Levine's Zoom Room Link](#)