

CHANGE UNDERGRADUATE PROGRAM FORM

RECEIVED

JAN 12 2016

1. General Information

OFFICE OF THE SENATE COUNCIL

College:	<u>A&S</u>	Department:	<u>ENG</u>
Current Major Name:	<u>English</u>	Proposed Major Name:	<u>English (no change)</u>
Current Degree Title:	<u>B.A. or B.S.</u>	Proposed Degree Title:	<u>B.A. or B.S. (no change)</u>
Formal Option(s):	_____	Proposed Formal Option(s):	_____
Specialty Field w/in Formal Option:	_____	Proposed Specialty Field w/in Formal Options:	_____
Date of Contact with Associate Provost for Academic Administration ¹ : <u>4-14-15</u>			
Bulletin (yr & pgs):	<u>2014-2015</u> <u>139-141</u>	CIP Code ¹ :	<u>23.0101</u>
		Today's Date:	<u>4-14-15</u>
Accrediting Agency (if applicable): _____			
Requested Effective Date: <input checked="" type="checkbox"/> Semester following approval. OR <input type="checkbox"/> Specific Date ² : _____			
Dept. Contact Person:	<u>Pearl James</u>	Phone:	<u>257-6978</u>
		Email:	<u>pearl.james@uky.edu</u>

2. General Education Curriculum for this Program:

The new General Education curriculum is comprised of the equivalent of 30 credit hours of course work. There are, however, some courses that exceed 3 credits & this would result in more than 30 credits in some majors.

- There is no foreign language requirement for the new Gen Ed curriculum.
- There is no General Education Electives requirement.

Please list the courses/credit hours currently used to fulfill the University Studies/General Education curriculum:
30 (no change)

Please identify below the suggested courses/credit hours to fulfill the General Education curriculum.

General Education Area	Course	Credit Hrs
I. Intellectual Inquiry (one course in each area)		
Arts and Creativity	_____	_____
Humanities	_____	_____
Social Sciences	_____	_____
Natural/Physical/Mathematical	_____	_____
II. Composition and Communication		
Composition and Communication I	CIS or WRD 110	3
Composition and Communication II	CIS or WRD 111	3
III. Quantitative Reasoning (one course in each area)		

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the (APAA) can provide you with that during the contact.

² Program changes are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

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Quantitative Foundations ³	_____	_____
Statistical Inferential Reasoning	_____	_____
IV. Citizenship (one course in each area)		
Community, Culture and Citizenship in the USA	_____	_____
Global Dynamics	_____	_____
Total General Education Hours		<i>30 (no change)</i>

3. Explain whether the proposed changes to the program (as described in sections 4 to 12) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

No other departments are involved.

4. Explain how satisfaction of the University Graduation Writing Requirement will be changed.

Current	Proposed
<input type="checkbox"/> Standard University course offering. List: _____	<input type="checkbox"/> Standard University course offering. List: _____
<input checked="" type="checkbox"/> Specific course – list: <u>ENG 330</u>	<input checked="" type="checkbox"/> Specific course) – list: <u>ENG 330</u>

5. List any changes to college-level requirements that must be satisfied.

Current	Proposed
<input type="checkbox"/> Standard college requirement. List: _____	<input type="checkbox"/> Standard college requirement. List: _____
<input type="checkbox"/> Specific required course – list: _____	<input type="checkbox"/> Specific course – list: _____

6. List pre-major or pre-professional course requirements that will change, including credit hours.

Current	Proposed
_____	_____

7. List the major's course requirements that will change, including credit hours.

Current	Proposed
<p><u>Majors must take an additional seven courses in ENG (Major Electives) primarily at the 300-level and above. Of these required seven courses:</u></p> <p><u>-two courses must be at the 400-level, of which one must be above ENG 407 (o.e., not ENG 401, 405, or 407);</u></p> <p><u>-two courses maximum may be counted from additional Historical Surveys (surveys cannot be double-counted for the Historical Survey requirement and for the total ENG course requirement)</u></p> <p><u>-two course maximum may be counted from among ENG 207, ENG 221, ENG 260, ENG 280, and ENG 290.</u></p>	<p><u>Diversity Requirement: Students are required to take one of the following courses among their surveys or electives to fulfill the ENG Major Diversity Requirement:</u></p> <p><u>o ✓ENG 260 Introduction to Black Writers</u></p> <p><u>o ✓ENG 265 Survey of African-American Literature I</u></p> <p><u>o ✓ENG 266 Survey of African-American Literature II</u></p> <p><u>o ✓ENG 361 Early African-American Literature</u></p> <p><u>o ✓ENG 362 Flights to Freedom: Literature of the Great Black Migrations</u></p> <p><u>o ✓ENG 368 Contemporary African-American</u></p>

³ Note that MA 109 is NOT approved as a Quantitative Foundations course. Students in a major requiring calculus will use a calculus course (MA 113, 123, 137 or 138) while students not requiring calculus should take MA 111, PHI 120 or another approved course.

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Otherwise, all additional courses must be at the 300-500 level in ENG. Majors should fulfill the Early Period Requirement from among these courses.

- Voices ✓
 ENG 369 African-American Women's Writing
Writing ✓
 ENG 370 Literature Across Borders
 ENG 460G Studies in African-American Literature
 ENG 470G Comparative and Transnational Studies in Literature
 ENG 490G Studies in Literature and Gender
 any other course designated as a Diversity course at the 200-500 level

Majors must take an additional seven courses in ENG (Major Electives) primarily at the 300-level and above. Of these required seven courses:
-two courses must be at the 400-level, of which one must be above ENG 407 (o.e., not ENG 401, 405, or 407);
-two courses maximum may be counted from additional Historical Surveys (surveys cannot be double-counted for the Historical Survey requirement and for the total ENG course requirement)
-two course maximum may be counted from among ENG 207, ENG 221, ENG 260, ENG 280, and ENG 290.
All additional courses must be at the 300-500 level in ENG. Majors should fulfill the Early Period and Diversity Requirements from among these courses if they have not been already satisfied (e.g. by survey classes or Eng 330).

8. Does the pgm **require** a minor AND does the proposed **change** affect the required minor? N/A Yes No
 If "Yes," indicate current courses and proposed changes below.

Current	Proposed

9. Does the proposed change affect any option(s)? N/A Yes No
 If "Yes," indicate current courses and proposed changes below, including credit hours, and also specialties and subspecialties, if any.

Current	Proposed

10. Does the change affect pgm requirements for number of credit hrs outside the major subject in a related field? Yes No
 If so, indicate current courses and proposed changes below.

Current	Proposed

11. Does the change affect pgm requirements for technical or professional support electives? Yes No
 If so, indicate current courses and proposed changes below.

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Current	Proposed
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12. Does the change affect a minimum number of free credit hours or support electives?

Yes No

If "Yes," indicate current courses and proposed changes below.

Current	Proposed
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13. Summary of changes in required credit hours:

	Current	Proposed
a. Credit Hours of Premajor or Preprofessional Courses:	_____	_____
b. Credit Hours of Major's Requirements:	_____	_____
c. Credit Hours for Required Minor:	_____	_____
d. Credit Hours Needed for a Specific Option:	_____	_____
e. Credit Hours Outside of Major Subject in Related Field:	_____	_____
f. Credit Hours in Technical or Professional Support Electives:	_____	_____
g. Minimum Credit Hours of Free/Supportive Electives:	_____	_____
h. Total Credit Hours Required by Level:	100: _____	_____
	200: _____	_____
	300: _____	_____
	400-500: _____	_____
i. Total Credit Hours Required for Graduation:	120	120 (no change)

14. Rationale for Change(s) – if rationale involves accreditation requirements, please include specific references to that.

Literature written by writers of color that foregrounds issues of diversity provides an excellent learning opportunity for students to become better citizens of a diverse society and to gain understanding of cultural difference, discrimination, and the function of literature as a repository of cultural memory, resistance, survival, and continuity for minority groups. The UK English Dept. values diversity as a cornerstone of its educational mission and already provides a rich array of courses in this area. However, student enrollment in these courses is not as robust as we would like it to be. Some English majors appear hesitant to go outside traditional American and British literary areas. Requiring our majors to take one course (which will count among existing required surveys or electives) will expose all of them to issues of diversity and to historically-undervalued canons of writing. This does not add another course to the number of overall required courses. Rather, it guides students to choose a qualified "diversity" course among their required surveys or electives. It is therefore a very flexible requirement. This change will bring the UK English major in line with majors in our peer institutions, which almost universally include such a requirement for their majors.

15. List below the typical semester by semester program for the major. If multiple options are available, attach a separate sheet for each option.

YEAR 1 – FALL: (e.g. "BIO 103; 3 credits")	_____	YEAR 1 – SPRING:	_____
YEAR 2 - FALL :	_____	YEAR 2 – SPRING:	_____

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YEAR 3 - FALL:	_____	YEAR 3 - SPRING:	_____
YEAR 4 - FALL:	_____	YEAR 4 - SPRING:	_____

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Signature Routing Log

General Information:

Current Degree Title and Major Name: ENG BA/BS

Proposal Contact Person Name: Pearl James

Phone: 257-6978

Email: pearl.james@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-Listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
English Dept.	4/14/15	Jeff Clymer /	
EPC	9/22/15	Stephen Tester	
ASSOC. Dean	9/28/15	Anna Bosch. /	<i>Anna Bosch</i>
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁴
Undergraduate Council	1/11/16	Joanie Ett-Mims	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Contact Person: Pearl James, pearl.james@uky.edu, 257-6978

Curricular change proposal for the English Major, April 14, 2015.

Diversity Requirement: Students are required to take one of the following courses among their surveys or electives to fulfill the ENG Major Diversity Requirement:

- ENG 260 Introduction to Black Writers
 - ENG 265 Survey of African-American Literature I
 - ENG 266 Survey of African-American Literature II
 - ENG 361 Early African-American Literature
 - ENG 362 Flights to Freedom: Literature of the Great Black Migrations
 - ENG 368 Contemporary African-American Voices
 - ENG 369 African-American Women's Writing
 - ENG 370 Literature Across Borders
 - ENG 460G Studies in African-American Literature
 - ENG 470G Comparative and Transnational Studies in Literature
 - ENG 490G Studies in Literature and Gender
 - *any other course at the 200-500 level designated as a Diversity course by the Director of Undergraduate Studies.*
- Rationale: Literature written by writers of color that foregrounds issues of diversity provides an excellent learning opportunity for students to become better citizens of a diverse society and to gain understanding of cultural difference, discrimination, and the function of literature as a repository of cultural memory, resistance, survival, and continuity for minority groups. The UK English Dept. values diversity as a cornerstone of its educational mission and already provides a rich array of courses in this area. However, student enrollment in these courses is not as robust as we would like it to be. Some English majors appear hesitant to go outside traditional American and British literary areas. Requiring our majors to take one course (which will count among existing required surveys or electives) will expose all of them to issues of diversity and to historically-undervalued canons of writing.
 - This does not add another course to the number of overall required courses. Rather, it guides students to choose a qualified "diversity" course among their required surveys or electives. It is therefore a very flexible requirement.
 - This change will bring the UK English major in line with majors in our peer institutions, which almost universally include such a requirement for their majors.



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April 22, 2015

To: A&S BPC
From: Jeff Clymer, English Department Chair
RE: Diversity requirement for English Major

I am writing to endorse the proposal to require English majors to fulfill a diversity requirement within the major. The English Department voted unanimously (20 in favor; 0 opposed; 0 abstaining) in favor of the proposal. This proposal builds one of our core values as a University directly into English's curriculum. It also brings us into line with many of our peer institutions. Moreover, the requirement will not add additional hours to the Majors, but will instead induce students to take key courses that are currently offered.

Ellis, Janie

From: Ett, Joanie M
Sent: Tuesday, January 12, 2016 1:50 PM
To: Ellis, Janie
Cc: Brothers, Sheila C
Subject: UGC approvals, 1-12-16
Attachments: English BA-BS-change (revised).pdf

Hi Janie,

The Undergraduate Council has reviewed and recommends approval of the following:

English BA/BS-change

(I emailed you and Sheila about this proposal in November to make sure it was filled out adequately. Sheila confirmed that it was, but noted an inconsistency in the "Proposed" column of item #7: The top sentence in the Proposed column indicates that students can fulfill the diversity requirement by taking ENG 260, ENG 265, 266, 361, 362, 368, etc. However, at the bottom of that same column, it says that "all additional courses must be at the 300-500 level in ENG. Majors should fulfill the Early Period and Diversity Requirements from among these courses." The attached revised proposal has corrected this contradiction.)

LIS 539DL-change (you alerted us that this proposal skipped UGC in eCATS and needed UGC approval; it has now been reviewed by the UGC, and a revised syllabus has been uploaded in eCATS)

I also sent course approvals through eCATS for:

RUS 463-drop

RUS 499-drop

Thanks!

Joanie

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