SIGNATURE ROUTING LOG

General Information:

Proposal Type:	Course	Program 🔀	Othe	r 🗌
Proposal Name	(course prefix &	number, pgm major &	& degree, etc.):	Linguistics BARBSchg
Proposal Contac	ct Person Name:	Andrew Hippisley	Phone: <u>7-6989</u>	Email: andrew.hippisley@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Arbeitha
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033/ Rable Port
6891 ARBORL

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ²
Undergraduate Council	3/22/2011	Sharon Gill Digitally signed by Sharon Gill Dix cm-Sharon Gill, o'Undergraduate Education, out-indergraduate Education, Date: 2011.03231132456-04007	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:	
(April 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10	

¹ Proposal name used here must match name entered on corresponding course or program form.

² Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

1. General Information

College: A & S		Department: English/Linguistics		
Current Major Name:	<u>Linguistics</u>	Proposed M Name:	lajor	<u>Linguistics</u>
Current Degree Title:	BA / BS	Proposed De Title:	egree	<u>BA</u>
Formal Option(s): Proposed Formal Option(s): n/a				
		Proposed Specia w/in Formal Opt	-	<u>n/a</u>
Date of Contact with Associate Provost for Academic Administration $\frac{1}{13/2011}$				
Bulletin (yr & pgs): $2010-2011$ CIP Code ¹ : 16.0102 Today's Date: $2/2/11$				
Accrediting Agency (if applicable): n/a				
Requested Effective Date: Semester following approval. OR Specific Date ² :				
Dept. Contact Person: Andrew Hippisley Phone: 7-6989 Email: andrew.hippisley@uky.edu				

2. General Education Curriculum for this Program:

The new General Education curriculum is comprised of the equivalent of 30 credit hours of course work. There are, however, some courses that exceed 3 credits & this would result in more than 30 credits in some majors.

- There is no foreign language requirement for the new Gen Ed curriculum.
- There is no General Education Electives requirement.

Please list the courses/credit hours currently used to fulfill the University Studies/General Education curriculum:

Currently students are allowed to, in consulation with their professional advisor, self select courses to satisfy the University Studies (now General Education) requirements. The Linguistics Program has no preference as to what particular courses are used to statisfy the General Education curriculum.

General Education Area	Course	Credit Hrs
I. Intellectual Inquiry (one course in each area)		
Arts and Creativity	<u>any</u>	<u>3</u>
Humanities	<u>any</u>	<u>3</u>
Social Sciences	<u>any</u>	<u>3</u>
Natural/Physical/Mathematical	any	<u>3</u>
<u> </u>	<u>uny</u>	<u>v</u>
I. Composition and Communication		
Composition and Communication I	CIS or WRD 110	3

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the (APAA) can provide you with that during the contact.

² Program changes are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

Composition and Communication II	CIS or WRD 111	3
III. Quantitative Reasoning (one course in each area)		
Quantitative Foundations ³	any	<u>3</u>
Statistical Inferential Reasoning	any	<u>3</u>
IV. Citizenship (one course in each area)		
Community, Culture and Citizenship in the USA	any	<u>3</u>
Global Dynamics	any	<u>3</u>
Tota	al General Education Hours	<u> 30</u>

3. Explain whether the proposed changes to the program (as described in sections 4 to 12) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

The proposed changes have no bearing on offerings by other departments
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4. Explain how satisfaction of the University Graduation Writing Requirement will be changed.

Current	Proposed
Standard University course offering.	Standard University course offering.
List: <u>no change</u>	List: no change
Specific course – list:	Specific course) – list:

5. List any changes to college-level requirements that must be satisfied.

Current	Proposed
Standard college requirement.	Standard college requirement.
List: <u>no change</u>	List: <u>no change</u>
Specific required course – list:	Specific course – list:

6. List pre-major or pre-professional course requirements that will change, including credit hours.

Current	Proposed
no change	no change

7. List the major's course requirements that will change, including credit hours. See Attached Item #7

Current	Proposed
LIN 211 Intro to Linguistics I	<u>LIN 211</u>
LIN 212 Intro to Linguistics II	<u>LIN 212</u>
Three (3) from:	Four (4) major area courses:
LIN 318 Semantics & Pragamatics	1. LIN 500 Phonetics
LIN 512 Analysis of English Syntax	2. LIN 505 Morphology
LIN 515 Phonological Analysis	3. LIN 512 Syntactic Analysis of English
LIN 516 Grammatical Typology	4. LIN 515 Phonological Analysis
Four (4) additional LIN courses to complete the	Five (5)additional LIN courses of which two (2) must
Major	be at the 500 level and distinct from the major area
	<u>courses</u>

³ Note that MA 109 is NOT approved as a Quantitative Foundations course. Students in a major requiring calculus will use a calculus course (MA 113, 123, 137 or 138) while students not requiring calculus should take MA 111, PHI 120 or another approved course.

Yes,	he proposed change affect any option(s)? " indicate current courses and proposed chacilities, if any.	anges below, includ	ling credit hour	N/A Yes s, and also specialties and	
Cı	urrent	Propose	d		
a r	the change affect pgm requirements for no elated field? ndicate current courses and proposed change				
	urrent	Propose			
	even (7) additional courses from related field	science, studies,	five (5) additional courses relevant to the maje chosen from the fields of anthropology, compute science, modern and classical languages, hispan studies, mathematics, psychology, philosophy of courses approved by the Director of the Program		
oes	the change affect a minimum number of fi			ves? Yes	
	s," indicate current courses and proposed current		Proposed		
	nary of changes in required credit hours:	and Courses:	Current	Proposed	
	a. Credit Hours of Premajor or Preprofessional Courses:		0	<u>0</u>	
b.	b. Credit Hours of Major's Requirements:		<u>27</u>	33	
c.	c. Credit Hours for Required Minor:		<u>0</u>	<u>0</u>	
d.	d. Credit Hours Needed for a Specific Option:		0	<u>0</u>	
e.	, ,		<u>21</u>	<u>15</u>	
			0	<u>0</u>	
f.		• •			
	e. Credit Hours Outside of Major Subject in Related Fie		21	<u>15</u>	

(See attached Item 13.h. for note of clarification.)

b.0-9;e.0-15

200: <u>6</u> 300: <u>b.0-15</u>; e.0-21

(See attached Item 13.h. for note of clarification)

		400-500:	<u>b.6-21; e.0-21</u>	<u>b18-27; e. 0-15</u>
i.	Total Credit Hours Required for Graduation:		<u>120</u>	<u>120</u>

14. Rationale for Change(s) – if rationale involves accreditation requirements, please include specific references to that.

The Linguistics Major at UK currently enrolls 70 students, with a dozen or so additional minors. To better serve the students we are modifying the requirements of the major by creating a Major Area suite of courses which are core to the discipline and which therefore are required course. These core required courses are phonetics, phonology, morphology and syntax. Currently a student can technically graduate in linguistics at UK without taking any of these core subjects. Thanks to our excellent advisors, this is not a common event but in order to be in line with out benchmark institions we wish to formalize the linguistics students graduating from UK having a demonstrable understanding of the core of the discipline. We are able to increase the total major credit hours from 27 to 33 because over the past five years the number of linguistics course have increased as well as the number of intructors qualified to teach them.

15. List below the typical semester by semester program for the major. If multiple options are available, attach a separate sheet for each option.

YEAR 1 – FALL:	Gen Ed Comp/Com I 3cr	YEAR 1 – SPRING:	Gen Ed Statistical Reason 3cr
(e.g. "BIO 103; 3 credits")	JPN 101 4cr		JPN 102 4cr
	Gen Ed Quant Found 3 cr		Gen Ed N/P/M 3cr
	Ged Ed Citizen US 3cr		Gen Ed Comp/Com II 3cr
YEAR 2 - FALL :	LIN 211; 3 credits	YEAR 2 – SPRING:	<i>LIN 212 3cr</i>
	<u>JPN 201 3cr</u>		JPN 202 3cr
	STA 200 3cr		<u>A&S LAB 1cr</u>
	2nd tier writing 3 cr		Elective 3 cr
	Gen Ed Citizen Global 3cr		<u>A&S Soc Sci 3cr</u>
			Gen Ed Art & Culture 3cr
YEAR 3 - FALL:	Gen Ed Social Science 3cr	YEAR 3 - SPRING:	<u>LIN 519 3cr</u>
	Cognate course 3cr		<u>LIN 500 3cr</u>
	<u>LIN 310 3cr</u>		<u>300+ electives 3cr</u>
	<u>LIN 317 3cr</u>		Cognate course 3cr
	A&S 300+ elective 3cr		<u>A&S 300+ elective 3cr</u>
YEAR 4 - FALL:	LIN 512; 3 credits	YEAR 4 - SPRING:	<u>LIN 505; 3 cr</u>
	<u>LIN 515; 3 cr</u>		<u>LIN 516; 3 cr</u>
	Cognate course 3cr		<u>LIN 509 3cr</u>
	Cognate cours 3cr		Cognate course 3cr
	Gen Ed Humanities 300+ 3cr		300+ electives 3cr

Revisions to proposed changes in BA/BS in Linguistics program:

• Item #7:

Current program

LIN 211 – Introduction to Linguistics I (3)

LIN 212 – Introduction to Linguistics II (3)

Plus three of the following:

LIN 318 – Semantics and Pragmatics (3)

LIN 512 – Analysis of English Syntax (3)

LIN 513 – Teaching English as a Second

Language (3)

LIN 515 – Phonological Analysis (3)

LIN 516 - Grammatical Typology (3)

For the Linguistics component: Choose 12 hours of linguistics courses

• Item #10:

Current program

For the related component: 21 hours outside Linguistics at the 300+ level. Courses are generally chosen from such disciplines as anthropology, communications, computer science, languages, mathematics, philosophy, and psychology. 200+ level courses used to satisfy USP and College requirements can also be counted here.

Proposed program

LIN 211 – Introduction to Linguistics I (3)

LIN 212 – Introduction to Linguistics II (3)

Four (4) major area courses:

LIN 500 - Phonetics (3)

LIN 505 – Linguistic Morphology (3)

LIN 512 – Analysis of English Syntax (3)

LIN 515 – Phonological Analysis (3)

Plus 15 additional hours of LIN courses of which six (6) or more must be at the 500 level and distinct from the major area courses.

Proposed program

For the related component: 15 hours of additional courses relevant to the major chosen from the fields of anthropology, computer science, modern and classical languages, Hispanic studies, mathematics, psychology, philosophy, or courses approved by the Director of the Program.

Item #13h:

Has the following interpretation.

 \dot{b} .0=9 means that for 13.b. `Credit Hours of Major's Requirement' there is a range from 0 to 9 credit hours at the 300 level. .

`e.0-15' means for 13e. `Credit Hours of Major Subject in Related Field' there is a range from 0 to 15 credit hours at the 300 level.

The point is that students can satisfy (b) and (e) by mixing 300 and 500 level courses, but that there are rules about the mixing.