

#### CHANGE UNDERGRADUATE PROGRAM FORM

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OFFICE OF THE

1. General information	SENATE COUN
College: <u>A&amp;S</u>	Department: Geography
Current Major Name: Geography	Proposed Major Name:
Current Degree Title: <u>BA/BS</u>	Proposed Degree Title:
Formal Option(s): <u>none</u>	Proposed Formal Option(s):
Specialty Field w/in Formal Option:	Proposed Specialty Field w/in Formal Options:
Date of Contact with Associate Provost for Academic	Administration <sup>1</sup> : <u>14 Feb 2012</u>
Bulletin (yr & pgs): 2011-12, 130 CIP Code <sup>1</sup> :	45.0701 Today's Date: 15 Feb 2012
Accrediting Agency (if applicable): none	
Requested Effective Date: Semester following	approval. OR Specific Date²:
Dept. Contact Person: tad mutersbaugh	Phone: 7-1316 Email: tmute2@uky.edu

#### 2. General Education Curriculum for this Program:

The new General Education curriculum is comprised of the equivalent of 30 credit hours of course work. There are, however, some courses that exceed 3 credits & this would result in more than 30 credits in some majors.

- There is no foreign language requirement for the new Gen Ed curriculum.
- There is no General Education Electives requirement.

Please list the courses/credit hours currently used to fulfill the University Studies/General Education curriculum: courses from recommended list

General Education Area	Course	Credit Hrs
. Intellectual Inquiry (one course in each area)		
Arts and Creativity	approved list	<u>3</u>
Humanities	approved list	<u>3</u>
Social Sciences	approved list	<u>3</u>
Natural/Physical/Mathematical	approved list	<u>3</u>
I. Composition and Communication		
Composition and Communication I	CIS or WRD 110	3
Composition and Communication II	CIS or WRD 111	3

<sup>&</sup>lt;sup>1</sup> Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the (APAA) can provide you with that during the contact.

<sup>&</sup>lt;sup>2</sup> Program changes are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

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309, 3; GEO 406,/3; Methods, 3 (choose from 305, 3Y0, 311, 409)
<u>303, 310, 311, 409)</u>
the required minor? N/A Yes
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☐ N/A ☒ Yes ☐ luding credit hours, and also specialties and
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<sup>&</sup>lt;sup>3</sup> Note that MA 109 is NOT approved as a Quantitative Foundations course. Students in a major requiring calculus will use a calculus course (MA 113, 123, 137 or 138) while students not requiring calculus should take MA 111, PHI 120 or another approved course.

# **Current GEOGRAPHY MAJOR**

**Previous Program Learning Goals** Identify the geographic components

and principles of a problem

Design and develop a research 2. methodology framework

Within the context of relevant literature, 3. identify and implement relevant measures for information gathering and assessment

Present findings in an appropriate and 4. effective manner.

# PROPOSED GEOGRAPHY MAJOR

Revised Geography Student Outcomes

1. Students will identify the geographic components and principles of a problem using written text, speech, maps, graphics, equations, and other devices to identify and describe spatial characteristics, patterns and processes at a variety of scales in physical, cultural, and social, and economic environments.

2. Students will be able to design and develop a relevant literature review and geographical research methodology framework appropriate to

the question at hand.

3. Students will demonstrate capabilities and technical skills (including, but not limited to, cartography and GIS); apply scientific research methods (in both natural and social sciences); observe, collect, and process geographic data; perform analysis based on the knowledge, theories and principles in geography; and draw quantitative and qualitative conclusions.

4. Students will understand the structures and conventions of research papers and technical reports in the field, and will be able to critically evaluate empirical evidence, theoretical frameworks and arguments within geographic

literature.

5. Students will be able to communicate their understanding and analysis of findings in an appropriate and effective manner, and demonstrate competency in writing and oral presentations.

# Principal reasons for the proposed changes:

- 1. We are looking to make our major more appealing and flexible, particularly for potential doublemajors and given that most of our majors only think of majoring in geography after they arrive in college and take one of our introductory offerings. For this reason we have reduced the overall number of credit hours to obtain a major in geography.
- 2. Geography is shifting away from traditional mapping to add a major emphasis in geo-spatial technologies. Our program changes are in concert with this national trend.
- 3. We are adding GEOGRAPHIC FIELD STUDIES to our core requirements in order to teach students how to integrate research methods in geographic field contexts -- and also to create a unique experience that reflects the geographic emphasis on place and space.
- 4. We are increasing the diversity of our methods offerings to ensure that students are able to gain training in the array of methods currently important to geographic scholarship.

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MAJOR REQUIREMENTS:	MAJOR REQUIREMENTS.
Premajor hours 6	Major core hours 18
Major core hours 15	1714/01 0010 110 110
Methods requirements 0	Triothous requirement
Tracks 12	Tracks 18
Interdisciplinary req 15	Total 39
Breadth requirements 6	Total 39
	No. 1. C. D
Total 48	Major Core Requirements
	GEO 130 Earth's physical environment
PREMAJOR REQUIREMENTS:	GEO 172 Intro to Human Geography
GEO 130 Earth's physical environment	GEO 200 Orientation to Geography (minor course
GEO 172 Intro to Human Geography	change)
Major Core Requirements	GEO 406 Integrated Field Studies in Geography
GEO 200 Concepts and Methods in Geography	(minor course change)
GEO 300 Geographic Research	GEO 309 Introduction to GIS
GEO 305 Elements of Cartography	GEO 499 Senior Research Seminar
GEO 310 Quantitative Techniques in Geography	Methods requirements
GEO 499 Senior Research Seminar	Choose one methods course from the following
020 111 1	options:
Methods requirements	GEO 305 Cartography; GEO 310 Quantitative
No Methods requirement	Techniques; GEO 311 Qualitative Methods;
1	GEO 409 Advanced GIS
Writing Requirement: GEO 300	Writing Requirement: GEO 499
	D Jak Degwingmentt None
Breadth Requirement: Choose one regional	Breadth Requirement: None
geography course and one thematic geography	Breadth Requirement: None
Breadth Requirement: Choose one regional geography course and one thematic geography course at the 300+ level.	Breadth Requirement: None
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# EXISTING TRACKS

## Track 1: Earth Environmental Systems (Physical Geography) This

concentration emphasizes the earth's physical environ- ment, including soils and landscapes; fluvial and other hy- drologic systems; weather and climate; and vegetation and animal life. Emphasis is on (a) the pattern of spatial variation these regimes exhibit; (b) the physical processes that under- pin their historical and spatial development; and (c) the interactions between these regimes and human activity. Topi- cal areas reflecting physical-human interactions include iden-tification and analysis of pollution, mitigation of natural hazards, and the outcomes of environmental management strategies.

# The Department strongly recommends that students in the Earth Environmental Systems Concentration pursue a Bachelor of Science degree.

GEO 230 Weather and Climate ......3 ^GEO 235 Environmental Management and Policy ...... 3 GEO 351 Physical Landscapes GEO 451G Fluvial Forms and Processes ..... 3 ^Or other Physical Geography, GIS, Remote Sensing, Computer Cartography courses.

Track 2: Human Geography (HG)

Human Geography focuses on the identification, description, and analysis of: (a) human spatial behavior and cogni-tion; (b) social, economic, and political processes as they are manifest locally and globally; and (c) the cultural impress of human activity on the landscape. Within these areas, stu-dents can focus on the sociopsychological aspects of space and place, including cultural differences in ways of knowing the world. They will learn about the processes that produce local-to-global distinctiveness in key problem areas includ-ing: poverty, injustice, and hunger; illness, disability, and disease; patriarchy, racism, and

#### NEW TRACKS

## 1. ENVIRONMENTAL GEOGRAPHY OPTION

### Suggested Courses:

GEO 135 Global Climate Change

GEO 162 Introduction to Global Environmental Issues

GEO 231 Environment and Development

GEO 235 Environmental Management and Policy

GEO 261 Global Dynamics of Health and Disease

GEO 321 Land, people and development in Appalachia

GEO 331 Global Environmental Change

GEO 334 Environment, Society and Economy of Japan

GEO 431 Political Ecology

GEO 530 Biogeography and conservation

GEO 531 Landscape Ecology

### 2. PHYSICAL GEOGRAPHY OPTION

#### Suggested Courses:

GEO 135 Global Climate Change

GEO 130 Earth's Physical Landscape

GEO 230 Weather and Climate

GEO 235 Environmental Management and Policy

GEO 351 Physical Landscapes

GEO 406G Field Studies in Geography

GEO 451G Fluvial forms and processes

GEO 530 Biogeography and conservation

GEO 531 Landscape Ecology

# 3. URBAN GEOGRAPHY AND PLANNING OPTION

#### Suggested Courses:

**GEO220 US Cities** 

**GEO285 Introduction to Planning** 

GEO485G Urban Planning and Sustainability

GEO235 Environmental Management and Planning

**GEO309 Introduction to GIS** 

GEO310 Quantitative Techniques

GEO 415 Map Interpretation

GEO422 Urban Geography

GEO455 Economic Geography

GEO490G American Landscapes

**GEO544 Human Population Dynamics** 

**GEO545 Transportation Geography** 

#### 4. GIS FOCUS

#### Suggested Courses:

homophobia; and unequal access to natural resources, education, health, and safety. Students will also find an opportunity to learn how human practices and broader processes affect both our natural and built environments. Finally, students will learn practical tools to contribute to better world through their research, or professional participation in civil society, the private sector, or government agencies. The HG Track permits students to specialize in a particular region of interest, including East, South, Southwest (Middle East), and Southeast Asia, Eu-rope, the Caribbean, and the United States, especially Appa-lachia and the South. With the advice and consent of a faculty advisor, select from courses offered within the Department and other Departments, corresponding to a particular focus in HG.  GEO 240 Geography and Gender
GEO 409G Geographic Information Systems and
Science: Fundamentals
GEO 422 Urban Geography
GEO 442G Political Geography
GEO 455 Economic Geography
GEO 465 Special Topics in Geography (Subtitle required)
GEO 475G Medical Geography
GEO 490G American Landscapes
GEO 544 Human Population Dynamics
GEO 545 Transportation Geography

GEO 109 Digital mapping

GEO 164 iWorlds

GEO 309 Introduction to GIS

GEO 409 Advanced GIS

GEO 509 Workshop in geospatial technologies

GEO 419 Introduction to remote sensing

GEO 305 Cartography

GEO 506 Computer cartography

GEO 505 Practicum in cartography

GEO 310 Quantitative methods

GEO 415 Map interpretation

GEO 365 Geospatial analysis

### 5. HUMAN GEOGRAPHY OPTION

Suggested Courses:

GEO 161 Global Inequalities

GEO 240 Geography and Gender

GEO 260 Geographies of Development in the Global

South

GEO 422 Urban Geography

GEO 442G Political Geography

GEO 455 Economic Geography

GEO 475G Medical Geography

GEO 490G American Landscapes

GEO 544 Human Population Dynamics

GEO 545 Transportation Geography

GEO 546 Tourism and Recreation Geography

## 6. INTERNATIONAL STUDIES OPTION

Suggested courses:

**GEO 163 Global Conflicts** 

GEO 221 Immigrant America

GEO 222 Cities of the World

GEO 255 Geography of the Global Economy

GEO 326 Geography of Europe

GEO 328 Geography of the Middle East and North Africa

GEO 329 Geography of the former Soviet Union

GEO 331 Global Environmental Change

GEO 334 Environment, Society and Economy of Japan

GEO 546 Tourism and Recreation Geography

# 7. DESIGN YOUR OWN GEOGRAPHY MAJOR OPTION

Any Geography courses fulfilling the requirements for the major.

GEO 546 Tourism and Recreation Geography	
GEO 547 Geography of Information and Communications	
GEO 550 Sustainable Resource Development and Environmental Management	
GEO 585 Aging and Environment	
*Course used towards completion of a UK Core Requirement.  Track 3: Geographic Information Techniques (GIT)  The Geographic Information Techniques Concentration is concerned with all aspects of geographical information/data, including identification of data sources, collection, storage/ retrieval, manipulation, analysis, and visualization. The GIT Concentration encompasses geographical information sci- ence (GIS), cartography, remote sensing, and spatial analy- sis. GEO 309 Digital Geographic Data: Sources, Characteristics, Problems, and Uses	
Photography	From Outside the Major Department
Choose 15 hours outside Geography at the 300+ level. 200+ level courses used to satisfy College Requirements can also be counted here	None Required

Proposed Geography Course Sequence - BA Degree

Total Credit Hours Required for Degree = 120	= 120	THE PERSON NAMED IN COLUMN TO THE PE	
Year One Semester One		Year One Semester Two	
GEO 130: Physical Geography	(3 credits)	GEO 172: Human Geography	(3 credits)
Meets AS Natural Science REQ		Natural/ Physical/ Mathematical	(3 credits)
Social Sciences	(3 credits)	Arts and Creativity	(3 credits)
Humanities	(3 credits)	Basic Skills Mathematics REquirements	(3 credits)
000000000000000000000000000000000000000	(4 credits)	Language	(4 credits)
AS Humanities Requirment	(3 credits)		16 credits
	16 credits	Light to the state of the state	
Year Two Semester One		Year Two Semester Two	
		Liver to the state of the state	(4,1-2,1-4)

Comp and Comm I (CIS or WRD III)  Buantitative Foundations Community, Culture and Citizen: USA  Elective  Language III  (3 of Street St	(3 credits) (3 credits) (3 credits) (3 credits)	Comp and Comm II (C1S or WRD (II) Statistical Inferential Reasoning Global Dynamics	(3 credits) (3 credits)
A	credits) credits) credits)	Statistical Inferential Reasoning Global Dynamics	(3 credits)
	credits)	Global Dynamics	(2 credits)
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	(3 credits)	Elective	(3 credits)
Voca Three Competer One	15 credits	The state of the s	15 credits
		Year Three Semester Two	
5	(3 credits)	GEO 406 or 300: Research Practices	(3 credits)
	(3 credits)	Meets AS FIELD/LAB SOI REQ	
). Professionalization	(3 credits)	GEO 309: Introduction to GIS	(3 credits)
	(3 credits)	GEO Track Requirement	(3 credits)
	(3 credits)	GEO Track Requirement	(3 credits)
	15 credits	GEO Track Requirement	(3 credits)
			15 credits
Year Four Semester One		Year Four Semester Two	
	(3 credits)	: GEO 499	<u>.</u>
	(3 credits)	Also satisfies Graduation (2" Tier) Writing	(3 credits)
	(3 credits)	Req	(3 credits)
	(3 credits)	Elective	(3 credits)
	(2 credits)	Elective	(3 credits)
	14 credits	Elective	(2 credits)
		Elective	14 credits

Blue-30 hrs UKcore Requirements Red- 6 hrs UK Reqs Pink-24 hrs Electives Requirements

Green - 21 hrs A&S Reqs

Black- 39 hrs Geography

Proposed Geography Course Sequence BS in GEOGRAPHY Total Credit Hours Required for Degree = 120 : NOTE: Student must take 6 GEO courses that meet BS criteria (in addition to listed curriculum)

On Charles of the Control of the Con		Year One Semester Two	
Year One Semester Offe	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Oro 440. Human Congraphy	(3 credits)
GEO 130: Physical Geography	(3 credits)	GEO 1/2: Aufflati Geography	(3 crodite)
Moots AS Natural Science		Natural/ Physical/ Mathematical	(5) CICCIES)
	(3 credits)	Arts and Creativity	(3 credits)
	(2) 0,000	Basic Skills Mathematics REquirements	(3 credits)
Social Sciences	(Signals)		(4 credits)
Humanities	(4 credits)		16 oxodite
	(3 credits)		Silealis
N Limbol Hooming And Andrews	16 credits		
Von Time Compater One		Year Two Semester Two	
Year I wo delilestel Ollo	(otiposo c)	Para and Param II (PIS at WR) III)	(3 credits)
Comp and Comm   (CIS or WKU IIU)	(S) C) (S)		(3 credits)
Quantitative Foundations	(3 credits)	Statistical Interential Keasoning	(2) Orodite)
Comm Culture and Citizen: USA	(3 credits)	Global Dynamics	
mlotive BS requirement	(3 credits)	Language IV	
	Sipolos	mective: Bo requirement	
	15 credits		15 credits
		Voor Throe Semester Two	
Year Three Semester One		Teal Tillee Ochicala Tilo	(3 oradite)
Social Science REquirement	(3 credits)	GEO 406: Research Practices	(Singalis)
	(3 credits)	Meets AS FIELD/LAB SCI REC	
	(2 prodito)	GEO 309: Introduction to GIS	(3 credits)
GEO 200: Professionalization	(Sinals c)	OFO Trook Boar iromant	(3 credits)
GEO Methods requirement	(3 credits)	OTO Hack Dequirement	(3 credits)
Elective: BS requirement	(3 credits)	GEO Frack nequilement	(3 credits)
	15 credits	GEO Track Requirement	15 credits
		Vear Four Semester Two	
Year Four Semester One	(atilography)	CEO 409 (2nd Tier) Writing Reg	(3 credits)
GEO I rack Requirement	(5) (15)		2000 2000 2000
GEO Track Requirement	(3 credits)		
GEO Track Requirement	(3 credits)	Elective: By requirement	
motive By requirement	(S)	Elective: BS requirement	
	Corecits)	Elective: BS requirement	(2 credits)
	14 credits		14 credits
	0/11/11/01	Chock of the Ash Deda	Black- 39 hrs Geography
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Requirements Pink-24 hrs	Electives Orange		

RESPONSE TO QUESTIONS FROM THE UNDERGRADUATE COMMITTEE (Thanks to Karen Badger!):

1. Current pre-major or pre-professional course requirements- GEO 130 and GEO 172 listed for current- a? is listed for proposed...should this be a N/A according to 13a? It looks like this is being eliminated?

Yes, should be n/a: Our understanding is that A&S is discouraging 'pre-major' requirements, so we have folded GEO 130 and GEO 172 into the major itself (they are both still required, however).

2. A comment regarding the change from program learning goals to student learning outcomes-

#3 and #4- could you add "students will demonstrate" somehow to these outcomes? This will help to make these measureable to help with assessment later on.

I have added this in 3 below; 4 already includes the language -- 'be able to critically evaluate', this seems 'assessible' (if not accessible...!)

- 3. Students will demonstrate capabilities and technical skills (including, but not limited to, cartography and GIS); apply scientific research methods (in both natural and social sciences); observe, collect, and process geographic data; perform analysis based on the knowledge, theories and principles in geography; and draw quantitative and qualitative conclusions.
- 4. Students will understand the structure and conventions of research papers and technical reports in the field, and will be able to critically evaluate empirical evidence, theoretical frameworks and arguments within geographic literature.
- 3. Are there any parameters for the 51 credits of electives? (I think I understand correctly that the 18 track hours are part of the major courses?)

electives: we don't have parameters. As i mentioned in a previous email, the major is designed to be—really has to be given that HS students have mostly not heard of geography (as a discipline) before arriving at the university) accessible to students who come late to geography or want to double-major.

4. Given that the GWR has been reinstated, would these 3 hours be counted as part of the elective requirement?

GWR: GEO 499 covers the GWR for out department: I have added this to the updated attachment. Please be so kind as to correct this oversight on the application...