

CHANGE UNDERGRADUATE PROGRAM FORM

1. General Information

College: <u>Social Work</u>		Department: <u>Social Work</u>	
Current Major Name: <u>Bachelor of Arts in Social Work</u>		Proposed Major Name: _____	
Current Degree Title: <u>BASW</u>		Proposed Degree Title: _____	
Formal Option(s): _____		Proposed Formal Option(s): _____	
Specialty Field w/in Formal Option: _____		Proposed Specialty Field w/in Formal Options: _____	
Date of Contact with Associate Provost for Academic Administration ¹ : _____			
Bulletin (yr & pgs): <u>2010-11; pp 244-246</u>	CIP Code ¹ : <u>44.0701</u>	Today's Date: <u>1-25-11</u>	
Accrediting Agency (if applicable): <u>Council of Social Work Education</u>			
Requested Effective Date: <input type="checkbox"/> Semester following approval. OR <input type="checkbox"/> Specific Date ² : <u>fall 2011</u>			
Dept. Contact Person: <u>Dr. Karen Badger</u>		Phone: <u>7-2350</u>	Email: <u>karen.badger@uky.edu</u>

2. University Studies Requirements or Recommendations for this Program.

	Current	Proposed
I. Mathematics	<u>USP MA requirement</u>	<u>MA 109 (pre-major requirement)</u>
II. Foreign Language	<u>UK requirement</u>	<u>UK Requirement</u>
III. Inference-Logic	<u>PHI 120</u>	<u>PHI 120 (pre-major requirement)</u> <u>Statistical Inferential Reasoning</u>
IV. Written Communication	ENG 104 or Honors	<u>COM and COMP 1 & II</u>
V. Oral Communication	Suspended through Fall 2009	<u>Suspended through Fall 2009</u>
VI. Natural Sciences	<u>BIO 102 and BIO 103, or BIO 110</u>	<u>Nature of Inquiry in the Natural, Physical, and Mathematical Sciences (BIO 103 or BIO 110- pre-major requirement)</u>
VII. Social Sciences	<u>PSY 100 and SOC 101</u>	<u>Nature of Inquiry in the Social Sciences (SOC 101- pre-major requirement)</u>
VIII. Humanities	<u>Two 3 credit courses</u>	<u>Arts and Creativity Inquiry Course</u>
IX. Cross-Cultural	<u>cross cultural course</u>	<u>Global Citizenship</u>
X. USP Electives (3 must be	<u>Two free electives with restriction</u>	<u>US Citizenship</u>

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the (APAA) can provide you with that during the contact.

² Program changes are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

CHANGE UNDERGRADUATE PROGRAM FORM

outside the student's major) _____

3. Explain whether the proposed changes to the program (as described in sections 4 to 12) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

PHI 120 would become a pre-major requirement for the BASW under the proposed program model. MA 109 would also become a new pre-major requirement. Permission has been obtained from both departments. BIO 102 will be dropped from the pre-major requirements for the degree, which has been discussed with the Biology DUS. No other changes impact other departments.

4. Explain how satisfaction of the University Graduation Writing Requirement will be changed.

Current	Proposed
<input type="checkbox"/> Standard University course offering. List: _____	<input type="checkbox"/> Standard University course offering. List: _____
<input checked="" type="checkbox"/> Specific course – list: <u>SW 470</u>	<input checked="" type="checkbox"/> Specific course) – list: <u>SW 470 (unchanged)</u>

5. List any changes to college-level requirements that must be satisfied.

Current	Proposed
<input type="checkbox"/> Standard college requirement. List: _____	<input type="checkbox"/> Standard college requirement. List: _____
<input type="checkbox"/> Specific required course – list: _____	<input type="checkbox"/> Specific course – list: _____

6. List pre-major or pre-professional course requirements that will change, including credit hours.

Current	Proposed
<u>PSY 100</u>	<u>PSY 100</u>
<u>BIO 102 and BIO 103 or BIO 110</u>	<u>BIO 103 or BIO 110</u>
<u>ECO 101 or 201</u>	<u>ECO 101 or 201</u>
<u>ANT course</u>	<u>ANT course</u>
<u>STA 200</u>	<u>STA 210</u>
<u>PS 101, PS 458, PS240, PS 272</u>	<u>PS 101, PS 458, PS 240, PS 272</u>
<u>SOC 101</u>	<u>SOC 101</u>
_____	<u>PHI 120</u>
_____	<u>MA 109</u>

7. List the major's course requirements that will change, including credit hours.

Current	Proposed
<u>SW 435 2 credits</u>	<u>SW 435 3 credits</u>
<u>SW 420 3 credits</u>	<u>SW 420- dropped</u>
	<u>SW 421- 3 credits</u>
	<u>SW 422- 3 credits</u>

CHANGE UNDERGRADUATE PROGRAM FORM

	<u>SW 422- 3 credits</u>
	<u>SW 350- 3 credits</u>
	<u>SW 460- 4 credits</u>

8. Does the pgm **require** a minor AND does the proposed **change** affect the required minor? N/A Yes No
 If "Yes," indicate current courses and proposed changes below.

<u>Current</u>	<u>Proposed</u>

9. Does the proposed change affect any option(s)? N/A Yes No
 If "Yes," indicate current courses and proposed changes below, including credit hours, and also specialties and subspecialties, if any.

<u>Current</u>	<u>Proposed</u>

10. Does the change affect pgm requirements for number of credit hrs outside the major subject in a related field? Yes No
 If so, indicate current courses and proposed changes below.

<u>Current</u>	<u>Proposed</u>

11. Does the change affect pgm requirements for technical or professional support electives? Yes No
 If so, indicate current courses and proposed changes below.

<u>Current</u>	<u>Proposed</u>

12. Does the change affect a minimum number of free credit hours or support electives? Yes No
 If "Yes," indicate current courses and proposed changes below.

<u>Current</u>	<u>Proposed</u>

13. Summary of changes in required credit hours:

	Current	Proposed
a. Credit Hours of Premajor or Preprofessional Courses:	<u>26-28</u>	<u>32-34</u>
b. Credit Hours of Major's Requirements:	<u>36</u>	<u>47</u>
c. Credit Hours for Required Minor:	<u>NA</u>	<u>NA</u>
d. Credit Hours Needed for a Specific Option:	<u>NA</u>	<u>NA</u>
e. Credit Hours Outside of Major Subject in Related Field:	<u>63-84</u>	<u>58-79</u>
f. Credit Hours in Technical or Professional Support Electives:	<u>15</u>	<u>15</u>
g. Minimum Credit Hours of Free/Supportive Electives:	<u>6</u>	<u>6</u>
h. Total Credit Hours Required by Level:		
100:	<u>32-47</u>	<u>28-40</u>
200:	<u>6-18</u>	<u>6-15</u>
300:	<u>4-37</u>	<u>7-40</u>
400-500:	<u>33-54</u>	<u>40-61</u>

CHANGE UNDERGRADUATE PROGRAM FORM

i. Total Credit Hours Required for Graduation:

120

120

14. Rationale for Change(s) – if rationale involves accreditation requirements, please include specific references to that.

In 2008 our accreditation body (Council on Social Work Education) implemented new standards which included a transition to competency based education. We concluded as a result of faculty discussions and review of assessment data that to effectively incorporate the numerous required competencies and practice behaviors (learning outcomes) and provide students with opportunities to apply and demonstrate proficiency in acquired knowledge and skills, it was necessary to develop these additional social work major courses. The implementation of the new General Education program also necessitated a review of the BASW pre-major requirements in light of our program goals and learning outcomes. Pre-major requirement proposed as additions to the BASW curriculum faculty assessed as providing our students with foundational skills important to their success as social work majors and professionals. The BIO 102 is proposed as a dropped requirement following a discussion with Dr. Ruth Beattie, Biology DUS, and a review of the syllabus, as BIO 103 or BIO 110 appear to be the most applicable courses relevant to the new accreditation requirements and program learning outcomes.

15. List below the typical semester by semester program for the major. If multiple options are available, attach a separate sheet for each option.

YEAR 1 – FALL: (e.g. "BIO 103; 3 credits")	<u>See attached Word Document</u>	YEAR 1 – SPRING:	<u> </u>
YEAR 2 - FALL :	<u> </u>	YEAR 2 – SPRING:	<u> </u>
YEAR 3 - FALL:	<u> </u>	YEAR 3 - SPRING:	<u> </u>
YEAR 4 - FALL:	<u> </u>	YEAR 4 - SPRING:	<u> </u>

CHANGE UNDERGRADUATE PROGRAM FORM

Signature Routing Log

General Information:

Current Degree Title and Major Name: Bachelor of Arts in Social Work

Proposal Contact Person Name: Karen Badger

Phone: 7-2350

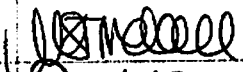
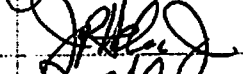
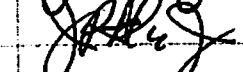
Email:

karen.badger@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Curriculum Committee	1/19/11	Michele Tindall / 7-2483 / mstindall@uky.edu	
Faculty	1/24/11	James Ike Adams / 7-6654 / j.p.adams@uky.edu	
Dean	1/25/11	James Ike Adams / 7-6654 / j.p.adams@uky.edu	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ³
Undergraduate Council	2/1/2011		
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

³ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

BASW Degree Requirements Proposed Curriculum 1-25-11

(New courses or course changes are in bold)

Gen Ed

I. Intellectual Inquiry

The Nature of Inquiry in the Natural, Physical, and Mathematical Sciences: (BIO 103 or BIO 110)	3 credits
The Nature of Inquiry in the Social Sciences: (SOC 101)	3 credits
The Nature of Inquiry in the Humanities	3 credits
The Nature of Inquiry in the Arts and Creativity	3 credits

II. Communications Composition and Communication I	3 credits
Composition and Communication II	3 credits

III. Quantitative Reasoning

Quantitative Foundations (PHI 120)	3 credits
Statistical Inferential Reasoning (STA 210):	3 credits

IV. Citizenship U.S. Citizenship	3 credits
Global Citizenship	3 credits

CREDIT HOUR TOTAL 30 hours

Pre-Major Requirements:

PSY 100	4 credits
ECO 101 or 201	3 credits
ANT course	3 credits
PS 101, 458, 240, or 272	3 credits
MA 109	3 credits
PHI 120	<i>satisfied by Gen Ed</i>
SOC 101	<i>satisfied by Gen Ed</i>
STA 210 or 200 (transfers)	<i>satisfied by Gen Ed</i>
BIO 103 or BIO 110	<i>satisfied by Gen Ed</i>

CREDIT HOUR TOTAL 16 hours
(in addition to Gen Ed)

Pre-Major SW Courses:

SW 124*	3 credits
SW 222*	3 credits
SW 322*(taken in place of SW 124 and SW 222:students with 60 + credits are eligible)	4 credits
CREDIT HOUR TOTAL	4-6 hours

* Students who take SW 124 and SW 222 would not take SW 322; Students who take SW 322 do so in lieu of SW 124 and SW 222 to meet this pre-major requirement.

Professional Social Work Major Courses

SW 300 Practice I	4 credits
SW 350 Practice II: Survey of Groups	3 credits
SW 400 Practice III	4 credits
SW 421 HBSE I	3 credits
SW 422 HBSE II	3 credits
SW 430 Policy	3 credits
SW 435 Ethics (course change)	3 credits
SW 444 Practicum I	5 credits
SW 450 Research	4 credits
SW 460 Understanding Behavior in Socio-cultural context	4 credits
SW 445 Practicum II	8 credits
SW 470 Sr Seminar	3 credits
CREDIT HOUR TOTAL	47 hours

SS/BS/SW UD Electives (5 courses) CREDIT HOUR TOTAL 15 hours

Free UD Electives (2 courses) CREDIT HOUR TOTAL 6 hours

TOTAL 120 hours

Language Admissions Requirement: (students must meet the University Language Admissions requirement. They will need to take two semesters of a language if they do not pass a competency test beginning Fall 2012) **8 credits (not counted in the 120 degree requirement)**

Badger, Karen

Subject: FW: PHI 120

Karen Badger, Ph.D., MSW
Director of Undergraduate Studies
Assistant Professor
College of Social Work
University of Kentucky
625 Patterson Office Tower
Lexington, Kentucky 40506-0027
Phone: 859-257-2350
Fax: 859-323-1030

From: Bradshaw, David H
Sent: Wednesday, January 19, 2011 2:25 PM
To: Badger, Karen
Cc: Bosch, Anna
Subject: RE: PHI 120

Dear Dr. Badger - I'm writing to say that I see no problem with requiring Social Work majors to take PHI 120, and they'll be welcome if you do so.

Best,
David

Professor and Chair
Philosophy Department
University of Kentucky
Lexington, KY 40506-0027

office (859) 257-7107
fax (859) 257-3286

From: Bosch, Anna
Sent: Wednesday, January 19, 2011 9:21 AM
To: Bradshaw, David H
Subject: FW: PHI 120

David,
Could you please respond to Dr. Karen Badger at your earliest convenience, to assure her that there will be no problem if Social Work majors are required to take PHI 120? (if you do foresee a problem, please also let her and me know). Her department is voting on their proposed new curriculum on Monday, so they would appreciate any feedback from you ASAP.
Thanks very much!
Anna

1/25/2011

Anna Bosch
Associate Dean for Undergraduate Programs
College of Arts & Sciences
249 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027
tel: 859-257-6689
email: bosch@uky.edu

Arts and Sciences Directors of Undergraduate Studies
Arts and Sciences Educational Policy Committee
Arts and Sciences Academic Scholarships
General Education Reform

Badger, Karen

From: Royster, David C
Sent: Thursday, January 20, 2011 12:18 PM
To: Badger, Karen
Cc: Shen, Zhongwei; Kelly, Kimberly T
Subject: RE: Ma 109 Requirement

Subsequent to our telephone conversation on the morning of Thursday, January 20, the Department of Mathematics realizes the requested need for students in this line of inquiry to take MA 109 (College Algebra) as part of the preparation for their major courses. The Department strongly supports your request to make MA 109 a requirement for you pre-social work majors.

droyster

**David C. Royster
Mathematics DUS
Department of Mathematics
University of Kentucky
URL: <http://www.ms.uky.edu/~droyster>**

-----Original Message-----

From: Badger, Karen
Sent: Wednesday, January 19, 2011 8:44 PM
To: Royster, David C
Subject: Ma 109 Requirement

Hi David,

We are revising our BASW curriculum in light of the new Gen Ed requirements. The majority of our students have taken the MA 109 course as part of their USP requirements and the Faculty believes this has been helpful to them. We learned that this course will not be part of Gen Ed and we would like to be able to continue this course in the BASW curriculum as a pre-major requirement. Depending on the semester there would be about 20 to 40 students who would need the course.

Would it be acceptable to you if we made this a requirement for our pre-social work majors? Thanks so much for considering the request.

Best wishes,

Karen Badger

Karen Badger, Ph.D., MSW

1/25/2011

**Director of Undergraduate Studies
Assistant Professor
College of Social Work
University of Kentucky
625 Patterson Office Tower
Lexington, Kentucky 40506-0027**

To: Dr. Mike Mullen, Associate Provost of Undergraduate Education and Dean for Undergraduate Studies

Undergraduate Council Members

From: Dr. Karen Badger, Director of Undergraduate Studies, College of Social Work

Date: January 26, 2011

Re: Bachelor of Arts in Social Work Program Changes

In 2008 our accrediting body, the Council on Social Work Education (CSWE), revised the Educational Policy and Accreditation Standards (EPAS) that govern accredited social work programs. EPAS 2008 requires programs to transition from a content-focused program to one that is competency-based and includes ongoing assessment. CSWE has prescribed ten competencies for which undergraduate programs are responsible and delineated practice behaviors (or learning outcomes) for each practice behavior. These competencies and learning outcomes are addressed throughout the curriculum and are distributed throughout social work courses (as appropriate) for the objectives of each course. I have include a list of the practice behaviors (learning outcomes) that we are expected to address as part of this cover letter. These changes that have occurred nationally in social work education along with the soon to be implemented Gen Ed revision, created an opportunity for faculty to re-conceptualize the BASW curriculum.

Course changes were informed by various mechanisms. An audit of our curriculum via development of a curriculum matrix assisted the faculty in determining areas in which our social work curriculum needed to be enhanced to better prepare our students to develop proficiency in these competency areas. We collected our first year of program assessment data evaluating student performance on each practice behavior and competency. Faculty then reviewed these data and used these findings to inform curriculum change. We also conducted an alumni survey and conducted student focus groups and utilized these qualitative findings during our discussions.

- (1) The faculty concluded that the BASW curriculum needed to enhance the social work major practice-sequence as the curriculum matrix showed there was a deficit of material focused on groupwork. Adding a third practice course allowed for the removal of minimal content on groups from the other two practice courses, which increased opportunities for application in those courses and allowed the program to more fully address Competency 2.1.10, which focuses on the development of practice skills at all levels, through the provision of three practice courses. (*Action:* addition of a new course: SW 350, minor change of changing title of SW 400)
- (2) Quantitative and qualitative assessment data showed we needed to focus more fully on integration of human behavior and social environment theories in practice and provide for their application. Competency 2.1.7, “Apply knowledge of human behavior and the social environment,” requires specific learning outcomes related to this area. (*Action:* addition of new courses SW 421 and SW 422; drop SW 420)

- (3) SW 460 was conceptualized to address Competency 2.1.4, which requires students to be able to “engage diversity and difference in practice,” in relation to the previously discussed Competency 2.1.7 and Competency 2.1.10. The curriculum audit showed this material was lacking and the addition of this course further enhances students’ ability to apply theory to inform interventions within the scope of their level of practice. (*Action:* addition of a new course: SW 460)
- (4) Competency 2.1.3 focuses on application of critical thinking skills and Competency 2.1.6 focuses on engagement in research as related to practice. Assessment data showed students scoring at benchmark in the aggregate, but the percentage of students reaching the benchmark score on each program measure could be improved. Faculty sought to strengthen foundational skills in critical thinking and quantitative reasoning to prepare for future social work courses such as research, theory, ethics, and the capstone course. (*Action:* Add PHI 120 and MA 109 as new pre-major requirements, drop BIO 102)
- (5) Competency 2.1.2 is focused on “applying social work ethical principles to social work practice.” A discrete ethics course was added to the BASW curriculum in 2008 but students have consistently requested that the course be 3 credit hours rather than 2. With the new emphasis on application, the need for the credit increase and course revision is enhanced. (*Action:* Increase SW 435 credit hours from 2 to 3)

. Summary of BASW Curriculum Revisions:

- Social Work Major Changes:
 - i. New courses:
 1. SW 421 (Human Behavior & the Social Environment I)
 2. SW 422 (Human Behavior & the Social Environment II)
 3. SW 350 (Social Work Practice II: Survey of Groups)
 4. SW 460 (Understanding Behavior from a Socio-cultural Perspective: Theories of Psychopathology)
 - ii. Course revision:
 1. SW 435 (Ethics)- increase from 2 to 3 credits
 - iii. Dropped Course:
 1. Drop SW 420 (Human Environment & the Social Environment)
 - iv. Title Change: Change title of SW 400 from Social Work Practice II to Social Work Practice III (*Minor Change: Submitted directly to the Senate*)
- Pre-major Changes:
 - i. Drop BIO 102 (Human Ecology) as pre-major requirement (retain BIO 103 (Basic Ideas of Biology) or BIO 110 (Introduction to Human Biology and Health))
 - ii. Add PHI 120 (Introductory Logic) as pre-major requirement (fulfilled by Gen Ed)
 - iii. Add MA 109 (College Algebra) as pre-major requirement

Enclosed with the Program Change Form are (1) approvals for the addition of PHI 120 and MA 109 from the respective department Director of Undergraduate Studies, and (2) A listing of the BASW proposed degree requirements. Also attached as a separate Word document, is a semester-by-semester BASW course model description.

BASW Program Competencies and Practice Behaviors (Learning Outcomes)

Competencies: in bold

Learning Outcomes: Numbered

2.1.1 Identify oneself as a professional social worker and conduct oneself accordingly

1. Advocate for client access to the services of social work.
2. Practice personal reflection and self-correction to assure continual professional development.
3. Identify and practice within professional roles and boundaries.
4. Demonstrate professional demeanor in behavior, appearance, and communication.
5. Develop a commitment to engage in career long learning.
6. Effectively use supervision and consultation.

2.1.2 Apply social work ethical principles to guide professional practice

1. Recognize and manage personal values so that professional values guide practice
2. Make ethical decisions by applying standards of the NASW and other social work code of ethics
3. Tolerate the uncertainty and ambiguity that accompanies resolving ethical conflicts.
4. Apply strategies of ethical reasoning to arrive at principled decisions.

2.1.3 Apply critical thinking to inform and communicate professional judgments

1. Distinguish, appraise, and integrate multiple sources of knowledge including research-based knowledge and practice wisdom.
2. Analyze models of:
 - a. Prevention
 - b. Assessment
 - c. Intervention
 - d. Evaluation
3. Demonstrate effective oral and written communication in professional settings.

2.1.4 Engage diversity and difference in practice.

1. Recognize personal biases and values to manage their influence in working with diverse groups.
2. Recognize the extent to which a culture's structure and values may influence marginalization, privilege, power, and the forms and mechanisms of oppression.
3. Recognize and communicate their understanding of the importance of differences (diversity) in the shaping of an individual's life experiences.
4. View themselves as learners and engage with clients to understand their clients' lives, cultures, and experiences.

2.1.5 Advance human rights and economic justice

1. Understand the forms and mechanisms of oppression and discrimination
2. Advocate for human rights and social and economic justice.
3. Engage in social work practices that advance social and economic justice.

2.1.6 Engage in research-informed practice and practice-informed research.

1. Use practice experience to inform scientific inquiry.
2. Use research evidence to inform practice.

2.1.7 Apply knowledge of human behavior and the social environment.

1. Utilize theoretical conceptual frameworks to guide the processes of:

- a. Assessment
 - b. Intervention
 - c. Evaluation.
2. Critique and apply knowledge to understand person and environment

2.1.8 Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

1. Analyze policies that advance social well-being.
2. Formulate policies that advance social well-being.
3. Advocate for policies that advance social well-being.
4. Collaborate with colleagues and clients for effective policy action.

2.1.9 Respond to contexts that shape practice.

1. Continuously discover, appraise, and attend to contextual changes (for example current events, changing locales, populations, scientific and technological development and emerging societal trends to provide relevant services).
2. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.

2.1.10 Engage, assess, intervene and evaluate with individuals, families, groups, organizations, and communities.

(E) Engagement:

1. Substantively and affectively prepare for action with clients
2. Use empathy and other interpersonal skills
3. Develop a mutually agreed upon focus of work and desired outcomes.

(A) Assessment:

1. Collect, organize, and interpret client data.
2. Separate fact from opinion in data presentation.
3. Assess client's strengths and limitations.
4. Develop mutually agreed upon intervention goals and objectives.
5. Select appropriate intervention strategies.

(I) Intervention:

1. Initiate action to achieve organizational goals.
2. Implement prevention interventions that enhance client capacities.
3. Help clients resolve problems
4. Negotiate, mediate, and advocate for clients
5. Facilitate transitions and endings.

(Ev) Evaluation:

1. Critically analyze and evaluate interventions

Proposed BASW Course Sequence Model 1-25-11

Total Credit Hours Required for Degree = 120

Year One Semester One

SW 124 Intro to SW	(3 credits)
Social Sciences (SOC 101)	(3 credits)
Humanities	(3 credits)
Composition and Communication I	(3 credits)
MA 109++	(3 credits)
15 credits	

Year Two Semester One

Stats Inferential Reasoning (STA 210)	(3 credits)
ANT Course	(3 credits)
Arts and Creativity	(3 credits)
Psy 100	(4 credits)
SW 222 Develop of Social Welfare	(3credits)
16 credits	

Year Three Semester One

SW 300 Practice I	(4 credits)
SW 421 HBSE I **	(3 credits)
SW 430 Policy	(3 credits)
SS UD Elective	(3 credits)
SS UD Elective	(3 credits)
16 credits	

Year Four Semester One

SW 450 Research	(4 credits)
SW 400 Practice III	(4 credits)
SW 460 Understanding Beh**	(4 credits)
SS UD Elective	(3 credits)
15 credits	

Year One Semester Two

Natural, Physical, Math Sciences (BIO 103 or 110)+	(3 credits)
PS 101 US Government or Equivalent	(3 credits)
Quantitative Foundations (Phi 120)++	(3 credits)
Composition and Communication II	(3 credits)
US Global Citizenship	(3 credits)
15 credits	

Year Two Semester Two

Global Citizenship	(3 credits)
SS UD Elective	(3 credits)
ECO 101 or 201	(3 credits)
SS UD Elective	(3 credits)
UD Elective	(3 credits)
15 credits	

Year Three Semester Two

SW 444 Practicum I	(5 credits)
SW 435 Ethics*	(3 credits)
SW 422 HBSE II **	(3 credits)
SW 350 Practice II**	(3 credits)
14 credits	

Year Four Semester Two

SW 445 Practicum II	(8 credits)
SW 470 Senior Seminar	(3 credits)
UD Elective	(3 credits)
14 credits	

** Course Change (increase in credits) *** Revised Course + Decrease credit in the requirement

++ Additional pre-major requirement

Blue-Gen Ed Requirements Red- Pre-major Requirements Black- Professional Course Requirements Pink-Upper Division Electives

Beginning Fall 2012 New Admissions Requirement: Language requirement will be proficiency based- students failing the proficiency exam will need to take two semesters of a language (8 credit hours in addition to the above requirements)