REOUEST FOR CHANGE IN UNDERGRADUATE PROGRAM

General Information

Program: Secondary English Education

Formal Option: Or Specialty Field

> (if applicable) (if applicable)

Department (if applicable): Curriculum and Instruction (EDC)

College (if applicable): Education

Degree title: Bachelor of Arts in Education Bulletin pp.: 180-182

CIP Code: UK ID No .: HEGIS CODE:

Accrediting Agency (if applicable):

PROPOSED CHANGE(S) IN PROGRAM REQUIREMENTS

1. Particular University Studies Requirements or Recommendations for this Program.

Proposed Current

I. Mathematics

Recommended (** indicates highly

recommended):

**SPA 101, **SPA 102, SPA 103, SPA

211

III. Inference-Logic

II. Foreign Language

IV. Written Communication ENG 104 or Honors

V. Oral Communication Suspended through Fall 2009 Suspended through Fall 2009

VI. Natural Sciences

IX. Cross-Cultural

Recommended (** indicates highly VII. Social Sciences

recommended): **ANT 220, **COM 101

VIII. Humanities **A-H 105, **A-H 106

Recommended (** indicates highly

recommended):

**ANT 160, ANT 324, ANT 431G,

**SPA 371.

Recommended (** indicates highly

recommended):

AAS 550, **ANT 220, ANT 401, **ANT X. USP Electives (3 must be outside

534, **APP 200, APP 300, GWS 200,

GWS 300, GWS 350, HIS 105, HIS 109.

HIS 203.

the student's major)

2. University Graduation Writing Requirement - select from approved courses.

3. College Depth & Breadth of Study Requirements (if applicable). Include particular courses required/recommended for this program.) NOTE: To the extent that proposed changes in sections 2 through 6 involve additional courses offered in another program, please

REQUEST FOR CHANGE IN UNDERGRADUATE PROGRAM

submit correspondence with the program(s) pertaining to the availability of such courses to your students.

Current

English Support Area for Secondary English Education (18

hours):

3-9 hours in Journalism, Theatre, Speech, Fine Arts (A minimum of three credits is required in each of the four areas; courses may count for USP credit)

Proposed

Secondary English Support Area (18 hours):

3-9 hours in Journalism, Theatre, Speech, Fine Arts (A minimum of three credits is required in each of the four areas; courses may count for USP credit)

Recommended courses (**highly recommended):

Journalism: **JOU 101, JOU 204, **JOU 303, **JOU

330, JOU 387, JOU 455, **JOU 460

Theatre: **TA 126, **TA 150, TA 267, **TA 330, TA

365, TA 367, TA 374, TA 380, TA 381

Communications: **COM 181, COM 249, COM 252, **COM 281, **COM 287, **COM 482, **COM 584

**A-H 105, **A-H 106, A-H 309, **A-H 312, A-H 323, **A-H 334, **A-H 341, A-H 343, A-H 350, A-S 380, A-S

381

4. Premajor or Preprofessional Course Requirements (if applicable)

Current

Proposed

5. Credit Hours

Credit Hours Required:

Current

109-135

Proposed: 112-126

a. Total Required for Graduation

Current:

128

Proposed:

128

b. Required by level:

100:

200:

300:

400-500:

c. Premajor or Preprofessional (if applicable):

f. Hrs Needed for a Specific Option/Specialization (if applicable):

(15)

hours): EDC 362;

EDC/ENG

513; EDC

d. Field of Concentration (if applicable):

544 or 547

g. Technical or Professional Support Electives (if applicable):

or 548; EPE 301;

EDS 375 or EDP

203

e. Division of Hrs b/w Major Subject & Related Field: (if applicable)

h. Minimum Hours of Free or Supportive Electives (required):

6. Major or Professional Course Requirements

Current

Proposed

English Major for Secondary English Education (75

hours)

REQUEST FOR CHANGE IN UNDERGRADUATE PROGRAM

Prerequisites (6 hours):

ENG 331 and (ENG 332 or ENG 334 or ENG 335)

Critical Thinking Component (3 hours):

see advisor

Literature Component (12 hours):

(ENG 264 or ENG 483G) and ENG 519;

see advisor for additional 6 hours

Composition Component (9 hours):

ENG 509 and (ENG 301 or ENG 401 or ENG 306) and

(ENG 210 or ENG 211 or ENG 310 or ENG 512 or ENG

575 or EDC 777)

Writing Component (9 hours):

Prerequisites (6 hours):

ENG 335, ENG 480G Elective (3 hours): one of...

Required:

**ENG 572

ENG 330

ENG 401 (2 sections, different subtitles), ENG 509

ENG 230, and one of the following: ENG 231, ENG 232, ENG 233, **ENG 234, **ENG 264, **ENG 483G,

Required (15 hours): ENG 331, ENG 332, ENG 334,

ENG 482G, ENG 333 (Shakespeare subtitle), ENG 336, ENG 481G, **ENG 483G, ENG 484G, **ENG 485G, or

Language Study Component (6 hours): ENG 211 and/or ENG 301, ENG 310

Literary Criticism Component (3 hours):

Literature Component (18 hours):

Program Related Studies (3 hours): EDC 362

7. Minor Requirements (if applicable)

Current

Proposed

8. Rationale for Change(s): (If rationale involves accreditation requirements, please include specific references to those.)

Changes are recommended in order to target coursework highly relevant to secondary English language arts preservice teachers (secondary English education majors), as distinguished from courses relevant to standard English majors who do not plan to teach. Course recommendations proposed here, including recommended courses in the University Studies Program, are especially reflective of the need for preservice teacher candidates to study, learn, and understand issues or cultural and social diversity in the 21st century. Further recommendations for preservice English teachers include more strategically aligned coursework in content areas such individuals are expected to teach as future professionals, including applied coursework in writing, theater, communications, journalism, and fine arts/humanities.

In the course of developing these recommendations, the chair of English education has met and consulted with departmen chairs and undergraduate program directors in art, communications, journalism/telecommunications, and theater to ensure that these departments are willing and able to offer courses to SEED majors. In all cases, these representatives have responded enthusiastically and agreed with the recommended revisions set forth here. Additionally, area high schoo department chairs were consulted for input regarding perceived needs of new high school language arts teachers. Finally the secondary English education program faculty voted unanimously to propose these revisions.

9. List below the typical semester by semester program for a major.

Current	Hours	Proposed	Hours
YEAR 1 - Fall		YEAR 1 - Fall	
e.g., ENG 104	4	MA 109	3
e.g., ABC 102	3	SPA 101	3
e.g., DEF 103	3	PHI 120	3
e.g., GHI 104	3	ENG 104	3
e.g., JKL 105	3	BIO 102	3
	16		15
YEAR 1 – Spring		YEAR 1 - Spring	
TEITH Oping		SPA 102	3
		CHE 101	3 3 3 3
		ANT 101	3
		A-H 105	3
		APP 200	3
			15
YEAR 2 - Fall		YEAR 2 - Fall	
		COM 101	3
		A-H 106	3 3 3 3 3
		SPA 371	3
		HIS 105	3
		ENG 230	3
			15
YEAR 2 - Spring		YEAR 2 - Spring	
		ENG 232	3
		JOU 101	3 3 3
		TA 126	3
		COM 181	3
		A-H 312	3
			15

9. Semester Plans, continued

Current	Hours	Proposed	Hours
YEAR 3 - Fall		YEAR 3 - Fall ENG 331 ENG 334 ENG 301 TA 150 EDC 362	3 3 3 3 3
			15
YEAR 3 - Spring		YEAR 3 - Spring ENG 332 ENG 335 ENG 211 TA 330 ANT 220	
	-		15
YEAR 4 – Fall		YEAR 4 - Fall ENG 509 ENG 310 ENG 330 EDC 513 ENG 405	3 3 3 3 3
			15
YEAR 4 - Spring		YEAR 4 - Spring ENG 340 ENG 480G EDS 375 EDC 544 EPE 301	3 3 3 3 3
			15

Total Hours:

Total Hours: 120

10. Signatures of Approvai:			
DATE of Approval by Department Faculty	Mary	C. Shake 1 Frang C. J Reported by Department Chair	Shike signature
2/10/09		tta F. Sandidge Posette 7/	anded
DATE of Approval by College Faculty	primed	Reported by Collège Dean	signature
3/24/2009		/	
*DATE of Approval by Undergraduate Council	printed name	Reported by Undergraduate Council Chair	signature
		7	
*DATE of Approval by Graduate Council	printed name	Reported by Graduate Council Chair	signature
		/	
*DATE of Approval by Health Care Colleges Council (HCCC)	printed name	Reported by Health Care Colleges Council Chair	signature
*DATE of Approval by Senate Council		Reported by Office of the Senate Council	
*DATE of Approval by the University Senate		Reported by the Office of the Senate Council	

Rev 9/07

*If applicable, as provided by the University Senate Rules.