

CHANGE UNDERGRADUATE DEGREE PROGRAM

PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the [SACS Substantive Change Checklist](#) to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (OSPIE@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

SUMMARY OF CHANGES

Check all that apply.

<input type="checkbox"/> Courses	<input type="checkbox"/> Program name	<input type="checkbox"/> Total required credit hours	<input type="checkbox"/> Student learning outcomes
<input type="checkbox"/> Criteria for admissions/progression/termination		<input type="checkbox"/> Certificate assessment	<input checked="" type="checkbox"/> Other

1. General Information

1a	Date of contact with Institutional Effectiveness (IE) ¹ :	2/22/2019		
	<input checked="" type="checkbox"/> Appended to the end of this form is a PDF of the reply from Institutional Effectiveness.			
1b	College ² :	College of Agriculture, Food and Environment	Department ² :	Center for Student Success
1c	CIP code ³ :	01.9999	Today's Date:	February 19, 2019
1d	Current major name: (Biology, Design, etc.)	Agriculture--Individualized	Proposed major name:	<i>Agriculture--Individualized</i>
1e	Current Degree (BA, BFA, etc.):	BSAG	Proposed degree:	BSAG
1f	Will there be any changes regarding a track(s) for the program?			Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
1g	Accrediting agency, if applicable:	none		
1h	Date of most recent periodic program review for this degree:	Fall 2018		

¹ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-1962 or OSPIE@uky.edu).

² It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit <https://www.uky.edu/universitysenate/forms> and look for the heading, "Forms Related to Academic Organizational Structure."

³ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

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1i	Requested effective date:	<input checked="" type="checkbox"/> Fall semester following approval.	OR	<input type="checkbox"/> Specific Date ⁴ : <i>Fall 20</i>
1j	Contact person name:	Larry Grabau	Phone / Email:	7-3468 / lgrabau@uky.edu
2. Overview of Changes				
2a	Describe the rationale for the changes, including results from the most recent program review if applicable. (450 word limit)			
	<p>The most recent program review, completed in the fall of 2018, called for several administrative changes in the agriculture-individualized (AICU for short) program. Key recommendations included appointment a Director of Undergraduate Studies dedicated to program oversight, identifying a key academic advisor to ensure that the College's "Minimum Requirements for Graduation" were met by all AICU students on a timely basis. Such requirements include the GCCR (which can be satisfied by any approved CAFE GCCR), our College's unique Academic Enrichment Experience requirement, and our capstone requirement. The specifics of our "old" and our "new" bulletin language related to this AICU major are shown below.</p> <p>Note regarding item 2b--based on firm UK Core requirements, we know that at least 9 credits will be at the 100 level; the asterisk there indicates that an unknown additional number of 100-level credits may also be taken. Also, we require (as a College) a minimum of 45 graded credits in courses at the 300-level or higher; that is the interpretation of the asterisk behind the 45 in the 300 level row. Note that no changes are being made in the curricular expectations by course--this is an administrative language modification only.</p>			
2b	Use the fields below, as applicable, to identify the areas in which changes will be made.			
		Current	<i>Proposed</i>	
i.	Credit Hours of Premajor Courses:	0	0	
ii.	Credit Hours of Preprofessional Courses:	0	0	
iii.	Credit Hours of Major Core Course Requirements	24	24	
iv.	Minimum Credit Hours of Guided Electives:	18	18	
v.	Minimum Credit Hours of Free Electives:	0	0	
vi.	Credit Hours for Track 1 (name):	NA	NA	
vii.	Credit Hours for Track 2 (name):	NA	NA	
viii.	Credit Hours for Track 3 (name):	NA	NA	
ix.	Credit Hours for Track 4 (name):	NA	NA	
x.	Credit Hours for Track 5 (name):	NA	NA	
xi.	Credit Hours for Required Minor:	NA	NA	
xii.	Total Credit Hours Required by Level:		9*	9*
		100-level:	9*	9*
		200-level:	TBA	TBA
		300-level:	45*	45*
		400-level:	TBA	TBA
		500-level:	TBA	TBA
	TOTAL CREDIT HOURS REQUIRED FOR GRADUATION:		<u>120</u>	<u>120</u>
xv.	If the total hours required for graduation have changed, explain below. (150 word limit)			

⁴ No program change(s) will be effective until all approvals are received.

2c	Will the requested change(s) result in the use of courses from another educational unit?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
If "Yes," describe generally the courses and how they will used.					
If "Yes," two pieces of supporting documentation are required.					
<input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director ⁵ of each unit from which individual courses will be used.					
<input type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director of each affected unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.					
2d	Will the proposed change(s) affect an associated minor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
If "Yes," the department must also submit a change form to change the minor.					
3. UK Core Courses					
3a	Are there any proposed changes to the UK Core requirements for the program? (If "Yes," indicate and proceed to next question. If "No," indicate and proceed to 4a.)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
If "Yes," note the specific changes in the grid below.					
UK Core Area		Current Course	Current Credits	Proposed Course	Proposed Credits
I. Intellectual Inquiry					
	Arts and Creativity				
	Humanities				
	Social Sciences				
	Natural/Physical/Mathematical				
II. Composition and Communication					
	Composition and Communication I	CIS/WRD 110	3	<i>CIS/WRD 110</i>	3
	Composition and Communication II	CIS/WRD 111	3	<i>CIS/WRD 111</i>	3
III. Quantitative Reasoning					
	Quantitative Foundations				
	Statistical Inferential Reasoning				
IV. Citizenship (one course in each area)					
	Community, Culture & Citizenship in USA	GEN 100	3	<i>GEN 100</i>	3
	Global Dynamics				
Total UK Core Hours			<u>30</u>		<u>30</u>
3b	Provide the Bulletin language about UK Core.				

⁵ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

4. Graduation Composition and Communication Requirement

4a	Will the Graduation Composition and Communication requirement be changed? (If “Yes,” indicate and proceed to next question. If “No,” indicate and proceed to 5a.)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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If “Yes,” note the specific changes below, including changes to credit hours.

If the course(s) used are from outside the home unit, one piece of supporting documentation is required.

Check to confirm that appended to the end of this form is a letter of support from the other units’ chair/director⁶ from which individual courses will be used.

	Current	Proposed
i.	<input type="checkbox"/> Single course in home unit:	<input type="checkbox"/> <i>Single course in home unit:</i>
ii.	<input type="checkbox"/> Multiple courses in home unit.	<input type="checkbox"/> <i>Multiple courses in home unit.</i>
iii.	<input type="checkbox"/> Single course outside home unit.	<input type="checkbox"/> <i>Single course outside home unit.</i>
iv.	<input type="checkbox"/> Multiple courses outside home unit.	<input type="checkbox"/> <i>Multiple courses outside home unit.</i>
v.	<input type="checkbox"/> Course(s) inside & outside home unit.	<input type="checkbox"/> <i>Course(s) inside & outside home unit.</i>

4b	Provide the Bulletin language about GCCR below.
	<i>Students in the agriculture--individualized major may satisfy their GCCR with any approved GCCR course (or course series) from CAFE, with permission of the offering program.</i>

5. Other Course Changes

5a	Will the college-level requirements change? (If “Yes,” indicate and note the specific changes in the grid below. If “No,” indicate and proceed to question 5c.)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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	Current	Proposed
	<input type="checkbox"/> Standard college requirement	<input type="checkbox"/> <i>Standard college requirement</i>
	<input type="checkbox"/> Specific course	<input type="checkbox"/> <i>Specific course</i>

Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁷
						Select one....
						Select one....
						Select one....

5b	Will the existing language in the Bulletin about college-level requirements change?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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If “Yes,” provide the new language below.

New language:
BS IN AGRICULTURE WITH A MAJOR IN INDIVIDUALIZED PROGRAMS
 Individualized program opportunities have been developed to assist students with academic goals that cross several disciplines. The procedure for entering an individualized program is as follows:
 1. The student must meet with the Associate Dean for Instruction to request permission to pursue an individualized program. During this meeting, the student will outline goals and learning objectives that explain why an individualized program best meets those desired outcomes. The Associate Dean for Instruction will explain the program, its objectives and possible risks involved that include limitations to prospective employment and acceptance for advanced graduate degree work.

⁶ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.
⁷ Use the drop-down list to indicate if the course is a new course (“new”), an existing course that will change (“change”), or if the course is an existing course that will not change (“no change”).

2. If permission is granted, the Associate Dean for Instruction will direct the student to meet with the Assistant Dean for Advising and Student Support to develop an appropriate plan of study.
3. The student’s academic record will be updated to reflect admission into the individualized program and the current academic advisor will be notified of this transition.
4. The Assistant Dean for Advising and Student Support will serve as the primary academic advisor for students pursuing the individualized program. Students are encouraged to consult with faculty in their chosen areas of interest while developing their program.
5. The Director of Undergraduate Studies for Individualized Programs will be a faculty member who will provide oversight of the process, review the program periodically, and approve students’ plans of study.

Old language:

BS IN AGRICULTURE WITH A MAJOR IN INDIVIDUALIZED PROGRAMS—ORIGINAL

Individualized program opportunities have been developed to assist students with academic goals that cross several disciplines. Students pursuing the Bachelor of Science in Agriculture may pursue an individualized program in agriculture such as Entomology, Modern Agronomic Crop Production, or Sustainable Agriculture. The procedure for entering an individualized program is as follows:

1. Each student must apply to the Associate Dean for Instruction. The student will receive an explanation of the program and its objectives, and the possible risks involved, including prospective employment and acceptance for advanced graduate degree work.
2. Students who continue their interest in the individualized program develop, with the assistance of an advisor, the plan which they propose to follow.
3. This plan must be submitted to the Associate Dean for consideration and possible approval
4. Approval of the student’s program by the Associate Dean will admit the student to the individualized program option.

5c	Will the pre-major or pre-professional course requirements change? (If “Yes,” indicate and note the specific changes in the grid below. If “No,” indicate and proceed to question 5e.)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Current			Proposed			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁸
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5d	Provide the Bulletin language about pre-major or pre-professional courses below.
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5e	Will the major’s core course requirements change? (If “Yes,” indicate and note the specific changes in the grid below. If “No,” indicate and proceed to question 5g.)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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If “Yes,” note the specific changes in the grid below.						
Current			Proposed			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁹

⁸ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

⁹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

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using the grid below. If “No,” proceed to question 6.)

If more than one track is affected, click [HERE](#) for a template. Append a PDF for each affected track to the end of this form.

Track Name:		<input type="checkbox"/> New Track	<input type="checkbox"/> Changed Track	<input type="checkbox"/> Deleted Track		
Current			Proposed			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ¹¹
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5k Provide the Bulletin language for the track.

6. Semester by Semester Program

List below the typical semester-by-semester program for the major. If multiple tracks are available, click [HERE](#) for a template for additional tracks and append a PDF of each track’s courses to the end of this form.

YEAR 1 – FALL: (e.g. “BIO 103; 3 credits”)	CIS/WRD 110; 3 GEN 100; 3 UK CORE ARC; 3 UK CORE NPM; 3 UK CORE GDY.; 3 TOTAL=15	YEAR 1 – SPRING:	<i>CIS/WRD 111; 3 UK CORE HUM; 3 UK CORE SSC; 3 UK CORE QTF, 3 UK CORE SIR, 3 TOTAL=15</i>
YEAR 2 - FALL :	GUIDED ELECTIVE; 3 GUIDED ELECTIVE; 3 GUIDED ELECTIVE; 3 GUIDED ELECTIVE; 3 GENERAL ELECTIVE; 3 TOTAL=15	YEAR 2 – SPRING:	<i>GUIDED ELECTIVE; 3 GUIDED ELECTIVE; 3 GUIDED ELECTIVE; 3 SPEC SPT CRSE; 3 GENERAL ELECTIVE; 3 TOTAL=15</i>
YEAR 3 - FALL:	MAJOR CRSE 300+; 3 MAJOR CRSE 300+; 3 GCCR CRSE; 3 SPEC SPT CRSE 300+; 3 SPEC SPT CRSE 300+; 3 TOTAL=15	YEAR 3 - SPRING:	<i>MAJOR CRSE 300+; 3 MAJOR CRSE 300+; 3 AEE CRSE 300+; 3 SPEC SPT CRSE 300+; 3 SPEC SPT CRSE 300+; 3 TOTAL=15</i>
YEAR 4 - FALL:	MAJOR CRSE 300+; 3 MAJOR CRSE 300+; 3 MAJOR CRSE 300+; 3 SPEC SPT CRSE 300+; 3 GENERAL ELECTIVE; 3 TOTAL=15	YEAR 4 - SPRING:	<i>MAJOR CRSE 300+; 3 CAPSTONE CRSE 300+; 3 GENERAL ELECTIVES; 9 TOTAL=15</i>

¹¹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

7. Approvals/Reviews

Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.

	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
7a	(Within College)		
	Undergraduate Curriculum Committee, CAFE	Jan 25, 2019	Larry J. Grabau / 7-3468 / lgrabau@uky.edu
			/ /
			/ /
			/ /
7b	(Collaborating and/or Affected Units)		
			/ /
			/ /
			/ /
			/ /
			/ /
7c	(Senate Academic Council)	Date Approved	Contact Person Name
	Health Care Colleges Council (if applicable)		
	Undergraduate Council	9/3/19	Joanie Ett-Mims

From: noreply@qualtrics-survey.com
To: [Grabau, Larry](#)
Subject: Substantive Change Decision
Date: Friday, February 22, 2019 3:38:07 PM

Dear Larry Grabau,

Thank you for your email regarding the proposed program change(s) to **Agriculture--Individualized, Bachelor's (01.9999)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** None required
2. **Verification that OSPIE has reviewed the proposal:** Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

Description of Proposed Change(s):

· The most recent program review, completed in the fall of 2018, called for several administrative changes in the agriculture-individualized (AICU for short) program. Key recommendations included appointment a Director of Undergraduate Studies dedicated to program oversight, identifying a key academic advisor to ensure that the College's "Minimum Requirements for Graduation" were met by all AICU students on a timely basis. Such requirements include the GCCR (which can be satisfied by any approved CAFE GCCR), our College's unique Academic Enrichment Experience requirement, and our capstone requirement. The specifics of our "old" and our "new" bulletin language related to this AICU major are shown below. Note regarding item 2b--based on firm UK Core requirements, we know that at least 9 credits will be at the 100 level; the asterisk there indicates that an unknown additional number of 100-level credits may also be taken. Also, we require (as a College) a minimum of 45 graded credits in courses at the 300-level or higher; that is the interpretation of the asterisk behind the 45 in the 300 level row. Note that no changes are being made in the curricular expectations by course--this is an administrative language modification only. New language: BS IN AGRICULTURE WITH A MAJOR IN INDIVIDUALIZED PROGRAMS Individualized program opportunities have been developed to assist students with academic goals that cross several disciplines. The procedure for entering an individualized program is as follows: 1. The student must meet with the Associate Dean for Instruction to request permission to pursue an individualized program. During this meeting, the student will outline goals and learning objectives that explain why an individualized program best meets those desired outcomes. The Associate Dean for Instruction will explain the program, its objectives and possible risks involved that include limitations to prospective employment and acceptance for advanced graduate degree work. 2. If permission is granted, the Associate Dean for Instruction will direct the student to meet with the Assistant Dean for Advising and Student Support to develop an appropriate plan of study. 3. The student's academic record will be updated to reflect admission into the individualized program and the current academic advisor will be notified of this transition. 4. The Assistant Dean for Advising and Student Support will serve as the primary academic advisor for students pursuing the individualized program. Students are encouraged to consult with faculty in their chosen areas of interest while developing their program. 5. The Director of Undergraduate Studies for Individualized Programs will be a faculty member who will provide oversight of the process,

review the program periodically, and approve students' plans of study. Old language: BS IN AGRICULTURE WITH A MAJOR IN INDIVIDUALIZED PROGRAMS—ORIGINAL Individualized program opportunities have been developed to assist students with academic goals that cross several disciplines. Students pursuing the Bachelor of Science in Agriculture may pursue an individualized program in agriculture such as Entomology, Modern Agronomic Crop Production, or Sustainable Agriculture. The procedure for entering an individualized program is as follows: 1. Each student must apply to the Associate Dean for Instruction. The student will receive an explanation of the program and its objectives, and the possible risks involved, including prospective employment and acceptance for advanced graduate degree work. 2. Students who continue their interest in the individualized program develop, with the assistance of an advisor, the plan which they propose to follow. 3. This plan must be submitted to the Associate Dean for consideration and possible approval 4. Approval of the student's program by the Associate Dean will admit the student to the individualized program option.

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting our office.

Office of Strategic Planning & Institutional Effectiveness

University of Kentucky

Visit the Institutional Effectiveness Website: <http://www.uky.edu/ie>

Undergraduate Curriculum Committee (UCC) Meeting Minutes, January 25, 2019.
Recorded by Larry J. Grabau.

Members present: Brown, Dvorak, Dwyer, Geneve, Halem, Haynes, Hirsch, B. Lee, Morgan, Ragain, Urschel, Vincent; Grabau (non-voting).
Guests present: Dunn, Gladstone, Leed, Lhotka, Wilson.

Our planned agenda items for today included:

- i) Conclusion of college-level curriculum, and
- ii) First-round conversation about ESMA curricular revisions.¹

Parts of the college-level curriculum conversation:

- A. Agriculture individualized (AICU) bulletin language update. We referred to the most recent iteration of proposed AICU language for the University of Kentucky Bulletin compared with the existing language in the 2018-19 UK Bulletin. Suggestions were made to clearly state that the Director of Undergraduate Studies will be a faculty member. The UCC wanted to confirm the current approximate number of “true” individualized (not affiliated with a named AICU program) students; Dunn indicated that there were about 33 such students. WRD 430 is a capstone alternative for such AICU students who are not able to access capstones in other majors (due to prerequisite chains or major restrictions). A motion made by Brown and seconded by Geneve was to approve the AICU language with the replacement of the proposed language of item #5’s language with the following: “The DUS of Individualized Programs will be a faculty member who will provide oversight of the process, review the program periodically, and approve students’ plans of study.” Motion carried by a 10-0 vote.
- B. Discussion of an FASC exception, led by Halem. Two documents were provided: a written exception request from Halem and a FASC four-year plan from Grabau. In addition, the course description for FAM 499, the FASC program’s internship (and AEE course) was also supplied. Notably, the description of that course identifies it as a capstone experience. Many questions ensued; a decision was not made vis-à-vis this exception request.
- C. Overall “Minimum Requirements for Graduation.” Dvorak move to approve the proposed set of requirements; Vincent seconded. Dwyer raised an issue about whether or not such items much be circulated to the college faculty as a whole.² Some concern was expressed about process of discussion and approval; to wit, should we be hearing exceptions to “minimum requirements for graduation” that the UCC has not yet already approved? On the other hand, some in the room are reluctant to approve the proposed version of these requirements until they have had an opportunity to voice their concerns. Once voiced, the group may either choose to change the requirements, or grant exceptions, either of which could mitigate the concerns. So, we decided to hear Leed’s presentation on ANSC’s request for exceptions at this point. Briefly, she indicated that ANSC wanted to include two opportunities for students to achieve their AEE through teaching experiences (that is, as ASC 333 in support of ASC 101 or as ASC

¹ Note that we did not have time to start the ESMA discussions. Instead, that program change will be handled as an e-meeting over the coming seven days.

² Grabau has initiated conversations with the College on this issue. Given the eventual high level of comfort with the voting and nonvoting program representatives in the room during this UCC meeting, these changes to the minimum requirements for graduation seem to be non-controversial.

395 through a special ASC 395 teaching contract in support of a variety of other courses).³ She noted that the ANSC program would no longer ask to be able to grant AEE credit to their students for GEN 300 peer mentoring or for participation in judging teams. At this point, Dwyer moved to change the “3” to a “1” in item #6 in this section; Morgan seconded the motion. After brief discussion, the amendment carried by a 9-1 vote. Several additional friendly amendments were added to the initial Dvorak motion; the final motion revised items #6 and #7 as follows:

“6. Complete a graded⁴, credit-bearing Academic Enrichment Experience (AEE) as specified by the degree program. The AEE may consist of a single course or could involve a series of related courses. Such experiences may include mentored research or teaching, supervised internships, directed service learning, or Education Abroad. Some programs may choose to accept coursework from other programs to satisfy this requirement; and

7. Complete a minimum of 45 graded credit hours from upper division courses (300 level and above). Note that some such courses are only offered for P/F grading; in that case, such courses can be counted toward this requirement at the discretion of the College.”

This amended language to the original Dvorak motion passed by an 11-0 vote. Subsequently, Lee moved to approve a capstone exception for FASC (per Haleman’s request); Brown seconded; motion carried by an 11-0 vote.

³ Note that a new course should be established for this shared premise, since the “mentored teaching” is a distinct activity and has been going on for several years. This should not continue to run under ASC 333 indefinitely, and ASC 395 is clearly not the appropriate venue for a teaching experience.

⁴ Note that at least one current AEE course (AEC 399) will require a revision as a result of this UCC decision; to wit, that course will need to be modified to become available for letter grades.