

1. General Information

1a. Submitted by the College of: AGRICULTURE, FOOD AND ENVIRONMENT

Date Submitted: 5/8/2013

1b. Department/Division: Animal and Food Sciences

1c. Contact Person

Name: William Silvia

Email: wsilvia@uky.edu

Phone: 859-257-7545

Responsible Faculty ID (if different from Contact)

Name: William Silvia

Email: wsilvia@uky.edu

Phone: 859-257-7545

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

RECEIVED

NOV 21 2013

OFFICE OF THE
SENATE COUNCIL**2. Designation and Description of Proposed Course**

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: ASC 499

2c. Full Title: Academic Enrichment Experience in Animal Sciences

2d. Transcript Title: Academic Enrichment Experience

2e. Cross-listing:

2f. Meeting Patterns

INDEPSTUDY: 1

2g. Grading System: Pass/Fail

2h. Number of credit hours: 1

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: Development and evaluation of the student's required academic enrichment experience (study abroad, undergraduate research, internship, student mentorship, leadership, etc).

2k. Prerequisites, if any: Open to Animal Sciences majors only.

21. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

Will the course be offered every year?: Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 20

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: No

If Yes, explain: [var7InterestExplain]

8. Check the category most applicable to this course: Relatively New – Now Being Widely Established,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: Yes

If YES, list affected programs: ASC (Animal Science)

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?
2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?
If yes, which percentage, and which program(s)?
5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?
6. How do course requirements ensure that students make appropriate use of learning resources?
7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.
8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?
9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO
If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.
10. Does the syllabus contain all the required components? NO
11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|LGRABAU|Larry J Grabau|ASC 499 NEW College Review|20131023

SIGNATURE|JMETT2|Joanie Ett-Mims|ASC 499 NEW Undergrad Council Review|20131121

SIGNATURE|RHARMON|Robert J Harmon|ASC 499 NEW Dept Review|20130508

Courses	Request Tracking
---------	------------------

New Course Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

[Open in full window to print or save](#)

Generate PDF

Attachments:

Upload File

	ID	Attachment
Delete	2614	ASC 499 syllabus Revised.pdf
<input type="button" value="First"/> <input type="button" value="1"/> <input type="button" value="Last"/>		

Select saved project to retrieve...

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: AGRICULTURE, FOOD AND ENVIRONMENT Submission Date: 5/8/2013
- b. * Department/Division: Animal and Food Sciences
- c.
 - * Contact Person Name: William Silvia Email: wsilvia@uky.edu Phone: 859-257-7545
 - * Responsible Faculty ID (if different from Contact): William Silvia Email: wsilvia@uky.edu Phone: 859-257-7545
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year
- e. Should this course be a UK Core Course? Yes No
 If YES, check the areas that apply:
 - Inquiry - Arts & Creativity Composition & Communications - II
 - Inquiry - Humanities Quantitative Foundations
 - Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
 - Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
 - Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes No
- b. * Prefix and Number: ASC 499
- c. * Full Title: Academic Enrichment Experience in Animal Sciences
- d. Transcript Title (if full title is more than 40 characters): Academic Enrichment Experience
- e. To be Cross-Listed ² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

<input type="checkbox"/> Lecture	<input type="checkbox"/> Laboratory ¹	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion
<input type="checkbox"/> Indep. Study	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum
<input type="checkbox"/> Research	<input type="checkbox"/> Residency	<input type="checkbox"/> Seminar	<input type="checkbox"/> Studio
<input type="checkbox"/> Other	If Other, Please explain: <input type="text"/>		
- g. * Identify a grading system: Letter (A, B, C, etc.) Pass/Fail Graduate School Grade Scale
- h. * Number of credits:
- i. * Is this course repeatable for additional credit? Yes No
 If YES: Maximum number of credit hours:
 If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

Development and evaluation of the student's required academic enrichment experience (study abroad, undergraduate research, internship, student mentorship, leadership, etc).

k. Prerequisites, if any:

Open to Animal Sciences majors only.

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 20

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

8. * Check the category most applicable to this course:

Traditional – Offered in Corresponding Departments at Universities Elsewhere

Relatively New – Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement⁵ for ANY program? Yes No

If YES⁵, list affected programs:

ASC (Animal Science)

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) ident additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if appl 10.a above) are attached.

- ¹³ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
- ¹⁴ The chair of the cross-listing department must sign off on the Signature Routing Log.
- ¹⁵ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, is two hours per week for a semester for one credit hour. (from SR 5.2.1)
- ¹⁶ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.
- ¹⁷ In order to change a program, a program change form must also be submitted.

Rev 8/09

Submit as New Proposal Save Current Changes

SYLLABUS

Instructor: William J. Silvia **Office:** 409 W.P. Garrigus Bldg
*director of undergraduate
studies for Animal Sciences*

Phone: 257-7545 **Email:** wsilvia@uky.edu

Office hours: by appointment

Course Description: Development and evaluation of the student's required academic enrichment experience (study abroad, undergraduate research, internship, student mentorship, leadership, etc.).

Prerequisites: Open to Animal Sciences majors only.

Credit Hours: 1 (independent study)

Student Learning Outcomes: After completing this course, students will be able to:

1. develop a plan for his/her academic enrichment experience including a written statement of learning objectives, specific requirements, activities, responsibilities and timeline for completion.
2. complete the approved experience including the production of a tangible end product (report, article, research poster, etc.).
3. critically self-evaluate the student's own performance and reflect on the experience in light of the learning objectives.

Required Textbook: none

Grading: pass/fail option only

Grade based on:

Proposal: In conjunction with a faculty mentor, the student will develop a proposal describing how the student plans to meet the academic enrichment experience required for graduation. This experience can be, but is not limited to, study abroad, undergraduate research, internship, student mentorship, group leadership, etc. The proposal must include 1) a statement of specific learning objectives, 2) a description of requirements, activities and responsibilities during the experience, 3) a description of the a description of how the performance of the student will be evaluated by the faculty supervisor 4) a detailed description of the tangible product to be produced at the conclusion of the experience (report, research article, poster, extension publication, travel diary and summary, etc.) and 5) a timeline for completion. This is to be completed on a standardized form provided by the department (attached). It will be approved or disapproved by the director of undergraduate studies (DUS) for Animal Sciences.

Evaluation of the experience: The faculty mentor will be responsible for determining if the student has satisfactorily met the learning objectives stipulated

in the proposal. The faculty mentor will evaluate the tangible product produced and the student's self-evaluation and reflection. The faculty mentor will communicate her/his assessment to the student and DUS in writing. The DUS will assign a pass/fail grade based upon her/his review of the mentor's evaluation, the student's tangible product and the student's self-evaluation and reflection.

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

Academic Integrity:

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations Due to Disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.



Academic Enrichment Experience: Proposal

Student Name: _____ SID (not SSN): _____

Semester (Year/Term): _____

Faculty Mentor: _____ Credit Hours: _____

Research/Project Title: _____

Learning objectives:

General description of the proposed experience (additional sheets may be added as needed):

Grading plan/expectations:

Tangible product to be produced:

Timeline for completion:

Please sign below by entering your name, e-mail address, and phone number.

Student: _____
(full name, e-mail address, phone number)

Faculty Mentor: _____
(full name, e-mail address, phone number)

Director of Undergraduate Studies: _____
(full name, e-mail address, phone number)

Distribution of electronic copies via e-mail: i) student, ii) faculty mentor and iii) DUS for the student's program