

JAN 3 0 307

OFFICE OF THE SENATE COUNCIL

APPLICATION FOR NEW COURSE

I designation fix and Num *NC A secture/Discuss dio hours purse descrip	TE: If the title is longer to its insible title (not exceeding estion hours per week er week et its in a see attached estion is see attached estion) in to Graduate for ed to a maximum of	b. Tithan 24 characters; 24 characters) for the second sec	Acc itle* rs (includin for use on the	celerated Desing spaces), write transcripts d. Laboratory ho	ours per week credit hrs	S
fix and Numer's NC A secture/Discussion discourse descriperequisites (dmission y be repeated	ARC 550 mber TE: If the title is longer to its inside title (not exceeding exion hours per week er week et its in a see attached exion; see attached exion; see attached exion; see attached exion; and its inside existing	b. Ti than 24 characters 3 24 characters) for 18 hours d syllabus	itle* s (including or use on the second of the country)	ing spaces), write transcripts d. Laboratory ho f. Credits 9 6 6 6 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8	ours per week credit hrs	5
NC A se eture/Discus dio hours p urse descrip requisites (dmission y be repeate	TE: If the title is longer to its insible title (not exceeding estion hours per week er week et its in a see attached estion is see attached estion) in to Graduate for ed to a maximum of	than 24 characters to 24 characters for 18 hours d syllabus	itle s (including or use on the second of the country)	ing spaces), write transcripts d. Laboratory ho f. Credits 9 6 6 6 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8	ours per week credit hrs	5
dio hours purse descriperequisites (er week tion: see attached fany) to Graduate Sog	18 hours d syllabus	o per constant of the constant	d. Laboratory ho f. Credits 9 c	ours per week credit hrs	5
requisites (dmission y be repeate	fany) n to Graduate Sog	d syllabus	ı ített u	uve, 3+ progr	cam	
requisites (dmission y be repeate	fany) n to Graduate Sog ed to a maximum of	ram in Arch				(if applicable)
dmission	n to Graduate Fog					(if applicable)
y be repeate	ed to a maximum of					(if applicable)
•				_		(II applicable)
ss-listed as		·				
	Prefix and Numb			Signature, Chair	rman, cross-lis	sting department
Date	August 2007, Fa	11 2007		(semester and	i year)	
be offered	X F	all S	Spring	Summer		
course be o	ffered each year? ally)				Σ	Yes 🗌
iis course n red cour		duate progr	ram in	Architecture	2	
whom wil	the course be taught?	Graduate	facult	ry in School	of Archit	tecture
	for teaching the course no	w available?				X Yes
re	vhom will	whom will the course be taught?	whom will the course be taught? Graduate facilities for teaching the course now available? t, what plans have been made for providing them?	whom will the course be taught? Graduate facult facilities for teaching the course now available? t, what plans have been made for providing them?	chom will the course be taught? Graduate faculty in School Gacilities for teaching the course now available?	chom will the course be taught? Graduate faculty in School of Architecture facilities for teaching the course now available? t, what plans have been made for providing them?

APPLICATION FOR NEW COURSE

10.	What enrollment may be reasonably anticipated?	
11.	Will this course serve students in the Department primarily?	🛣 Yes 🔲 No
	Will it be of service to a significant number of students outside the Department? If so, explain.	Yes A No
	Will the course serve as a University Studies Program course? If yes, under what Area?	Yes No
12.	Check the category most applicable to this course	
	traditional; offered in corresponding departments elsewhere; relatively new, now being widely established	
	not yet to be found in many (or any) other universities	
13.	Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?	Y Yes No
14.	Is this course part of a proposed new program: If yes, which?	Yes No
	Graduate program in School of Architecture. 3+ program	
15.	Will adding this course change the degree requirements in one or more programs? If yes, explain the change(s) below (NOTE – If "yes," a program change form must also be submitted.)	☐ Yes
16.	Attach a list of the major teaching objectives of the proposed course and outline and/or reference leads to the major teaching objectives of the proposed course and outline and/or reference leads to the major teaching objectives of the proposed course and outline and/or reference leads to the major teaching objectives of the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline and/or reference leads to the proposed course and outline a	ist to be used.
18.	If the course is 400G or 500 level, include syllabi or course statement showing differentiation for ustudents in assignments, grading criteria, and grading scales. Check here if 400G-500.	indergraduate and graduate
19.	Within the Department, who should be contacted for further information about the proposed course	e?
	Name David Biagi Phone Extension	on 257–2862

UNIVERSITY SENATE ROUTING LOG

Proposal Title:

Name/email/phone for proposal contact:

Instruction: To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of Review:	Date of Proposal Review	Review Summary Attached? (yes or.no)
Dean David Mohney	David Mohney, 257-7619	approved	1/24/2007	ou
Director of School of Architecture	David Biagi, 257-2862	approved	1/24/2007	ou
Curriculum Committee	Steve Deger	approved	1/24/2007	ou
Faculty in School of Architecture	Hilary Bryon	approved	1/24/2007	no

Syllabus

ARC 550 Accelerated Design1:

9 credit hours

Fall 2007

Graduate Faculty

Course Description

Accelerated Design I: immersion through design in the comprehensive elements that order architecture with emphasis on integrative strategies

Prerequisite

Admission to the UK School of Architecture Graduate 3+ track

Objectives

To meet NAAB performance criteria numbers 1-30 and 35-37 calling for integration in the art and technology of design

Projects

Development of multiple design projects, including schematic design, programming, and design development

Equipment

A personal computer and graphic software are requirements of this course. Basic freehand and drafting equipment, plus model making materials are required as well.

Grades

The official grades of graduate students are recorded in the Office of the Registrar. The grading in graduate courses is done according to the following scale:

A-High achievement - 4 grade points per credit

Resulting from aptitude, sustained effort, intellectual initiative, integrative inventiveness, and craftsmanship

B-Satisfactory achievement - 3 grade points per credit

C-Minimum passing grade - 2 grade points per credit

E-Failure - 0 grade points per credit

I-Incomplete - See explanation below

S-Satisfactory - See explanation below

U-Unsatisfactory - See explanation below

D grades may not be awarded to graduate students. Graduate courses (400G-799) may not be taken Pass/Fail.

A grade of I (incomplete) may be assigned to a graduate student if a part of the work of a course remains undone and if there is a reasonable possibility that a passing grade will result from completion of the work. All incompletes (I grades) must be replaced by a regular final letter grade within 12 months of the end of the academic term in which the I grade was awarded or prior to the student's graduation, whichever occurs first. If an I grade has not been replaced within the allowable period, the University Registrar shall change the I grade to a grade of E on the student's permanent academic record and adjust the student's grade point average accordingly, unless otherwise approved

because of exceptional circumstances by the Dean of the Graduate School upon recommendation of the Director of Graduate Studies in the student's program.

Instructors who assign an I grade must file with the student's Director of Graduate Studies information which includes 1) the name of the student, 2) the course number and hours of credit, 3) the semester and year of enrollment, 4) specific information on the work to be completed before a final grade can be assigned, and 5) the time frame in which the specific requirements are to be met (not to exceed 12 months). Graduate students should consult with their Director of Graduate Studies concerning procedures relative to the awarding of I grades and the conditions under which they may be removed.

All I grades must be resolved to a regular letter grade before a student may sit for the final examination, or the qualifying examination for doctoral students. Exceptions to this rule will be considered in unusual circumstances, and require the approval of the Director of Graduate Studies and the Dean of the Graduate School.

A grade of S (satisfactory) may be recorded for students in graduate seminars, independent work courses, and research courses which extend beyond the normal limits of a semester or summer term. This grade may not be given to a student in a course carrying credit if the student has done unsatisfactory work or failed to do a reasonable amount of work, in which case a grade of U (unsatisfactory) will be assigned. The project must be substantially continuous in its progress. All S, and U grades must be removed prior to the final examination (or qualifying examination for doctoral students), except for those given in Residence Credit 748, 749, 768, and 769, or in graduate courses which carry no credit.

An overall average of B (3.0) on all graduate work in the program must be attained before an advanced degree may be awarded. Graduate-level courses (numbers 400G-799) are computed in the graduate grade-point average, with the exception of 400G courses in the student's program.

Once a grade other than I, S, or U has been reported to the Registrar's Office, it may not be changed unless an error was made at the time the grade was given and recorded, and then only upon the written unanimous approval of the instructor, the Registrar, and the Dean of the Graduate School.

Evaluation

One interim progress report for each student will be given. The first interim report will be given prior to the last day to drop the class. The progress report will be written and will include the observations of the faculty on matters such as level of student participation, deficiencies in the design, and progress of the work in areas that will be considered in the final grade and any other faculty observations. The progress report will not include a grade but may include a "grade range" or a narrative only (at the discretion of the faculty) that the faculty feels is appropriate for the work in progress and that will provide an indication of final course grade if effort at a similar level continues. Projects will be weighted for grading purposes in rough proportion to the time assigned to the project during the semester.

More than two unexcused absences may result in a recommendation by the faculty to the student to drop the class. Absences from scheduled student sessions for field trips in other classes will not be excused.

The general administration of the course will be based on current UK Graduate School Bulletin General Regulations.

Grades will be based on:

- a.) strength of design schemes
- b.) completion of required materials in accordance with stated expectations
- c.) comparative level of participation in all aspects of the completion of work

Projects

Assignments may take the form of one semester long project with allied exercises or multiple exercises related to the topical segment nodes, at the discretion of the design studio faculty.

Portfolio

A final portfolio shall consist of a compendium of the multi-scaled projects undertaken over the semester. Thus, students are expected to periodically document their efforts in order to accumulate the necessary materials for this endeavor.

ARC 550 Accelerated Design I: 9 credit hours

A comprehensive study of elements that order architecture

Schedule

Part I FROM ELEMENT TO SPACE

Weeks 1, 2, 3, 4

This segment introduces the topic of enclosure as a fundamental element of architecture. Exercises related to geometry, space, plan, proportion, elements, type, inside and out, wall, column, mass, plane, layer, shelter, skin, form, and function may be investigated.

Week 5 Field Trip and Synthesis

Part II FROM MATERIAL TO MATERIALITY

Weeks 6, 7, 8, 9

This segment engages material as an elemental component of architecture. Aspects, such as technique, technology, techne, character, machine fabrication, hand craft, color, connection, finishing, expression, and articulation, may be explored.

Week 10 Field Trip and Synthesis

Part III FROM SITE TO PLACE

Weeks 11, 12, 13, 14

The final segment deals with the topographical horizons of architecture. Siting will be explored relative to identity, context, land, locale, region, nature, climate, and environment.

Week 15 Field Trip, Synthesis, Final Review

APPLICATION FOR NEW COURSE

Signatures of Approval:	
Department Chair	01/25/07
Department Chair	61/26/07
Dean of the College	Date
	Date of Notice to the Faculty
*Undergraduate Council	Date
*University Studies	Date
*Graduate Council	Date
*Academic Council for the Medical Center	Date
*Senate Council (Chair)	Date of Notice to University Senate
*If applicable, as provided by the Rules of the University Senate	
ACTION OTHER THAN APPI	ROVAL

Message Page 1 of 1

Brothers, Sheila C

From: Gill, Sharon

Sent: Tuesday, February 13, 2007 10:22 AM

To: Brothers, Sheila C
Cc: Kraemer, Philipp

Subject: RE: Proposals for UC Review

Sheila,

That is correct.

Sharon

----Original Message----From: Brothers, Sheila C

Sent: Tuesday, February 13, 2007 10:19 AM

To: Gill, Sharon

Subject: RE: Proposals for UC Review

I asked Kaveh. He thought that if the UC does not see a need to review them, then I can document that with the proposals.

Thus, from your email below, I understand that the UC does not wish to review ARC 550, ARC 551, or ARC 510 because while they are in the undergraduate course domain, they all require graduate standing as a prerequisite.

Thanks, Sharon! Sheila

From: Gill, Sharon

Sent: Monday, February 12, 2007 2:20 PM

To: Brothers, Sheila C

Subject: RE: Proposals for UC Review

Sheila,

Since these courses all have a prereq of "Admission to Graduate Program in Architecture" do they need to be in the Undergraduate Council?

Sharon

-----Original Message-----From: Brothers, Sheila C

Sent: Monday, February 12, 2007 1:40 PM

To: Gill, Sharon

Subject: Proposals for UC Review

Good afternoon, Sharon! I have three new course proposals (attached and id'd below) for review by the Undergraduate Council. The college sent them directly to us.

ARC 550 ARC 551 ARC 510

Thank you! Sheila