

APPLICATION FOR NEW COURSE

1. Submitted by the College of Agriculture Date: 12/5/2007

Department/Division proposing course: Community and Leadership Development

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number AED 399

b. Title* Experiential Learning in Career and Technical Education

*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:

Exp Learning in CTE

c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

- () CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY () LECTURE
 () INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
 () SEMINAR () STUDIO (x) OTHER – Please explain: variable credit and depends on contract for activities

d. Please choose a grading system: Letter (A, B, C, etc.) Pass/Fail

e. Number of credit hours: 1-3

f. Is this course repeatable? YES NO If YES, maximum number of credit hours: 6

g. Course description:

A field based learning experience in career and technical education under the supervision of a faculty member. Student must complete a learning contract which outlines the requirements agreed to by the student for successful completion of the course.

h. Prerequisite(s), if any:

Consent of appropriate instructor.

i. Will this course be offered through Distance Learning? YES NO

If YES, please circle one of the methods below that reflects how the majority of the course content will be delivered:

- Internet/Web-based Interactive video Extended campus Kentucky Educational Television (KET/teleweb) Other

Please describe "Other": _____

3. Teaching method: N/A or Community-Based Experience Service Learning Component Both

4. To be cross-listed as: FCS 399
Prefix and Number

See ATTACHED ORIGINAL
Signature of chair of cross-listing department

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5. Requested effective date (term/year): Summer / 2008
6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO
If NO, please explain: _____
8. Why is this course needed?
This course will allow students to pursue research opportunities with program faculty outside of the normal requirements of the Career and Technical Education program requirements. During recent program revisions, this course was not carried over from the old program to this program. This request results in the reinstatement of a previous special problems course available to agricultural and family and consumer science education students.

9. a. By whom will the course be taught? Career and Technical Education program faculty
- b. Are facilities for teaching the course now available? YES NO
If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
1-3 per semester
11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
If YES, please explain.

12. Will the course serve as a University Studies Program course[†]? YES NO
If YES, under what Area? _____
[†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
 - relatively new – now being widely established
 - not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No
15. Is this course part of a proposed new program? YES NO
If YES, please name: _____
16. Will adding this course change the degree requirements for ANY program on campus? YES NO

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If YES[‡], list below the programs that will require this course:

[‡]In order to change the program(s), a program change form(s) must also be submitted.

17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)
19. Within the department, who should be contacted for further information about the proposed new course?

Name: Dr. Robin Peiter-Horstmeier Phone: 7-7287 Email: rpeiter@uky.edu

20. Signatures to report approvals:

11/13/2006	See attached original for signature /
DATE of Approval by Department Faculty	printed name Reported by Department Chair signature
3/7/2008	Michael Mullen
DATE of Approval by College Faculty	printed name Reported by College Dean signature
5/6/08	S. Gill
* DATE of Approval by Undergraduate Council	printed name Reported by Undergraduate Council Chair signature
/	/
* DATE of Approval by Graduate Council	printed name Reported by Graduate Council Chair signature
/	/
* DATE of Approval by Health Care Colleges Council (HCCC)	printed name Reported by Health Care Colleges Council Chair signature
/	/
* DATE of Approval by Senate Council	Reported by Office of the Senate Council
/	/
* DATE of Approval by University Senate	Reported by Office of the Senate Council

*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

ORIGINAL
WITH DEPT
SIGNATURES

APPLICATION FOR NEW COURSE

1. Submitted by College of Agriculture Date 11-10-06

Department/Division offering course Community and Leadership Development

2. Proposed designation and Bulletin description of this course

a. Prefix and Number AED 399 b. Title* Experiential Learning in CTE

*NOTE: If the title is longer than 24 characters (including spaces), write
A sensible title (not exceeding 24 characters) for use on transcripts Exp Learning in CTE

c. Lecture/Discussion hours per week _____ d. Laboratory hours per week _____

e. Studio hours per week _____ f. Credits 1.0-3.0

g. Course description
A field based learning experience, under faculty supervision, in the field of Career and Technical Education.

h. Prerequisites (if any)
consent of instructor

i. May be repeated to a maximum of _____ (if applicable)

4. To be cross-listed as FCS 399
Prefix and Number

Claudia Heath
Signature, Chairman, cross-listing department
11.14.06
(semester and year)

5. Effective Date Spring 2007

6. Course to be offered Fall Spring Summer

7. Will the course be offered each year?
(Explain if not annually) Yes No

8. Why is this course needed?
Students who further inquire into a specific subject need this course.

9. a. By whom will the course be taught? Robin Peiter Horstmeier

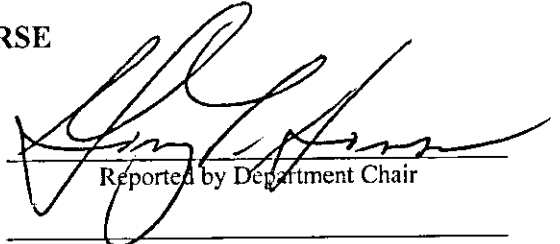
b. Are facilities for teaching the course now available? Yes No
If not, what plans have been made for providing them?

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Signatures of Approval:

Nov. 13, 2006

Date of Approval by Department Faculty



Reported by Department Chair

Date of Approval by College Faculty

Reported by College Dean

*Date of Approval by Undergraduate Council

Reported by Undergraduate Council Chair

*Date of Approval by Graduate Council

Reported by Graduate Council Chair

*Date of Approval by Health Care Colleges Council (HCCC)

Reported by HCCC Chair

*Date of Approval by Senate Council

Reported by Senate Council Office

*Date of Approval by University Senate

Reported by Senate Council Office

*If applicable, as provided by the Rules of the University Senate



University Of Kentucky

Department of Community and Leadership Development
Agricultural Education Program

AED/FCS 399
Experiential Learning in Career and Technical Education
Summer 2008

Instructor: Robin Peiter Horstmeier, Ph.D.
Assistant Professor of Agricultural Education
Department of Community and Leadership Development

Office: 306 W.P. Garrigus Building
Phone: 859/257-7287/office • 338-8075/cell

Fax: 859/257-1164
Email: rpeiter@uky.edu

Time and Location: Arranged

Course Description:

A field based learning experience, under faculty supervision, in the field of Career and Technical Education.

Learning Outcomes:

At the end of this course, you will be able to:

1. Identify an experiential learning opportunity related to Career and Technical Education.
2. Discuss how the experiential learning opportunity relates to your career in education.
3. Describe specific outcomes of the experiential learning opportunity related to Career and Technical Education.
4. Reflect on experiential learning experience related to other CTE courses.

Academic Honesty Statement:

Academic honesty is fundamental to the activities and principles of any university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. The academic community regards academic dishonesty as an extremely serious matter with serious consequences that range from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult the course instructor. For an online version of the official rules and regulations relating to academic offenses and procedures at the University of Kentucky, refer to the Senate Rule 6.3.0, which can be accessed at: <http://www.uky.edu/USC/New/Rules/Section%20VI.pdf>.

Accessibility Statement: If you have a documented disability which requires academic accommodations, please see the instructor. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center. If you have not already done so, please register with the Disability Resource Center (Room 2 Alumni Gym, 257-2754, jkarnes@uky.edu) for coordination of campus disability services available to students with disabilities.

Equal Opportunity Statement:

The University of Kentucky is committed to a policy of providing opportunities to people regardless of economic or social status and will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, marital status, age, veteran status, or physical or mental disability.

Integration of this course with the UK Educator Preparation Unit:

This course will address the four themes of the conceptual framework for the UK professional education unit: *research, reflection, learning, and leading*. Students will be given the opportunity to consume *research* related to educational technology. By being informed consumers of this type of research, teachers can then integrate what is learned into their *reflection* of how they can use technology to enhance their classroom. This course emphasizes the commitment of the professional education unit to assure that its graduates move into their professional lives equipped for life-long *learning* as educators who will be active in *leading* colleagues in their schools, districts, and professional organizations. The ultimate goal in addressing these four themes is to produce teacher leaders who work together to improve student learning among diverse populations and improve education in Kentucky and beyond.

This course will provide students an opportunity to advance their knowledge and mastery of the “tools” associated with Kentucky education reform, including the Kentucky Learning Goals and Academic Expectations (LGAE), the Kentucky Program of Studies (POS), and the Commonwealth Accountability Testing System (CATS), which includes the Core Content for Assessment. As students carry out projects and complete assignments that involve instructional activities for P-12 students in Kentucky schools, they will address one or more components of the KERA initiatives. All UK professional education programs address and affirm the value of diversity in education, the use of technology to support all aspects of instructional programming, and the importance of attaining high levels of skill in assessing the outcomes of instruction. This course will provide students an opportunity to demonstrate attention to these themes and reflect on the mechanisms that this course has provided to demonstrate improved skills in these areas.

Course Expectations:

You are expected to blend learning from this experiential education component with prior academic experiences from your formal classroom. All requirements are to be turned in on or before the assigned deadline. Tardiness of assignments is not accepted. Your grade on late assignments will be reduced by 3% for each day late.

Course Guidelines/Requirements:

Identify a Faculty Mentor – This faculty mentor should be a faculty member in Agricultural Education or Family and Consumer Sciences. This faculty member will supervise you and serve as a mentor through your experiential learning experience.

Identify an Experiential Learning Mentor – This professional, employed with the company or organization in which the internship is conducted, will mentor you throughout your experiential learning component. This mentor will provide an analysis of your work through the experiential learning component.

Learning Contract – Develop a learning contract with an Agricultural Education or Family and Consumer Sciences faculty member. This contract will outline specific outcomes and responsibilities. The University of Kentucky Experiential Learning contract will be used and must be approved by the Associate Dean for Academic Programs.

Document of Hours – As outlined in the learning contract, students will need to identify the number of hours spent on through this experiential learning component. Hours should be submitted to the faculty mentor each month through a calendar or journal format.

Reflection Paper – At the conclusion of the course, students must reflect on the course through writing a 5 page reflection paper. Topics to be included in the reflection paper must include a summary of experiences, learning outcomes, analysis of industry, applications to CTE professional education courses, and thought processes of experiences.

Assignments:

Task	Points
Experiential Learning Mentor Analysis	30
Document of Hours	20
Reflection Paper	50
TOTAL	100

Grading Scale:

Range	Grade
100 – 90%	A
89 – 80%	B
79 – 70%	C
69-60	D
Less than 60%	E

UNIVERSITY SENATE ROUTING LOG

Proposal Title: AED 399: Experiential Education in Career and Technical Education

Name/email/phone for proposal contact: Robin Peiter Horstmeier, rpeiter@uky.edu, 257-7287

Instruction: To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of Review:	Date of Proposal Review	Review Summary Attached? (yes or no)
<i>Dept of Community and Leadership Development</i>	<i>Berry Hansen, Chair 7-7586 bhansen@uky.edu</i>	<i>Approved</i>	<i>11/13/08</i>	<i>No</i>
College of Agric. UG Curr Comm	Dr. Mike Mullen 7-3469, mike.mullen@uky.edu	Approved	12/5/2007	No
College of Agric. Faculty	Dr. Mike Mullen	Approved	3/7/2008	No