

APPLICATION FOR NEW COURSE

1. Submitted by the College of Agriculture Date: 12/5/2007

Department/Division proposing course: Community and Leadership Development

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number AED 395

b. Title Special Problems in Career and Technical Education

\*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:

Spec Prob in CTE

c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

- ( ) CLINICAL ( ) COLLOQUIUM ( ) DISCUSSION ( ) LABORATORY ( ) LECTURE  
 ( ) INDEPEND. STUDY ( ) PRACTICUM ( ) RECITATION ( ) RESEARCH ( ) RESIDENCY  
 ( ) SEMINAR ( ) STUDIO (x) OTHER - Please explain: variable credit and depends on contract for activities

d. Please choose a grading system:  Letter (A, B, C, etc.)  Pass/Fail

e. Number of credit hours: 1-3

f. Is this course repeatable? YES  NO  If YES, maximum number of credit hours: 6

g. Course description:

Directed independent study of a selected problem in the field of career and technical education under the supervision of a faculty member.

h. Prerequisite(s), if any:

Consent of appropriate instructor.

i. Will this course be offered through Distance Learning? YES  NO

If YES, please circle one of the methods below that reflects how the majority of the course content will be delivered:

- Internet/Web-based Interactive video Extended campus Kentucky Educational Television (KET/teleweb) Other

Please describe "Other": \_\_\_\_\_

3. Teaching method:  N/A or  Community-Based Experience  Service Learning Component  Both

4. To be cross-listed as: FCS 395 See original from 11/13/06  
 Prefix and Number Signature of chair of cross-listing department

5. Requested effective date (term/year): Summer / 2008

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6. Course to be offered (please check all that apply):  Fall  Spring  Summer  YES  NO
7. Will the course be offered every year?  
If NO, please explain: \_\_\_\_\_
8. Why is this course needed?  
This course will allow students to pursue research opportunities with program faculty outside of the normal requirements of the Career and Technical Education program requirements. During recent program revisions, this course was not carried over from the old program to this program. This request results in the reinstatement of a previous special problems course available to agricultural and family and consumer science education students.  
\_\_\_\_\_
9. a. By whom will the course be taught? Career and Technical Education program faculty  YES  NO  
b. Are facilities for teaching the course now available?  
If NO, what plans have been made for providing them?  
\_\_\_\_\_
10. What yearly enrollment may be reasonably anticipated?  
1-3 per semester
11. a. Will this course serve students primarily within the department?  Yes  No  
b. Will it be of interest to a significant number of students outside the department?  
If YES, please explain.  YES  NO  
\_\_\_\_\_
12. Will the course serve as a University Studies Program course<sup>†</sup>?  YES  NO  
If YES, under what Area? \_\_\_\_\_  
<sup>†</sup>AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:  
 traditional – offered in corresponding departments at universities elsewhere  
 relatively new – now being widely established  
 not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK? ~~XXX~~  Yes  No
15. Is this course part of a proposed new program?  YES  NO  
If YES, please name: \_\_\_\_\_
16. Will adding this course change the degree requirements for ANY program on campus?  
If YES<sup>‡</sup>, list below the programs that will require this course:  YES  NO

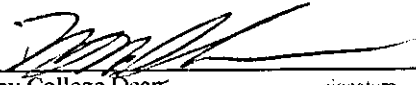
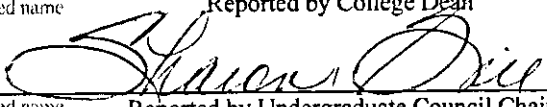
## APPLICATION FOR NEW COURSE

<sup>‡</sup>In order to change the program(s), a program change form(s) must also be submitted.

17.  The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18.  Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)
19. Within the department, who should be contacted for further information about the proposed new course?

Name: Dr. Robin Peiter-Horstmeier Phone: 7-7287 Email: rpeiter@uky.edu

20. Signatures to report approvals:

11/13/2006	See attached original for signature /
DATE of Approval by Department Faculty	printed name      Reported by Department Chair      signature
3/7/2008	Michael Mullen 
DATE of Approval by College Faculty	printed name      Reported by College Dean      signature
3/6/08	
* DATE of Approval by Undergraduate Council	printed name      Reported by Undergraduate Council Chair      signature
* DATE of Approval by Graduate Council	/
* DATE of Approval by Health Care Colleges Council (HCCC)	printed name      Reported by Graduate Council Chair      signature
* DATE of Approval by Senate Council	/
* DATE of Approval by University Senate	Reported by Health Care Colleges Council Chair      signature
	Reported by Office of the Senate Council
	Reported by Office of the Senate Council

\*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

ORIGINAL  
FILES WITH  
DEPT SIGNATURES

### APPLICATION FOR NEW COURSE

Date 11-10-06

1. Submitted by College of Agriculture  
Department/Division offering course Community and Leadership Development

2. Proposed designation and Bulletin description of this course

a. Prefix and Number AED 395 b. Title\* Special Problems in CTE

\*NOTE: If the title is longer than 24 characters (including spaces), write  
A sensible title (not exceeding 24 characters) for use on transcripts Spec Prob in CTE

c. Lecture/Discussion hours per week \_\_\_\_\_ d. Laboratory hours per week \_\_\_\_\_  
e. Studio hours per week \_\_\_\_\_ f. Credits 1 - 3

g. Course description  
Directed independent study of a selected problem in the field of career and technical education.

h. Prerequisites (if any)  
Consent of instructor

i. May be repeated to a maximum of \_\_\_\_\_ (if applicable)

4. To be cross-listed as FCS 395  
Prefix and Number

Claudio J. Heath  
Signature, Chairman, cross-listing department  
11.14.06  
(semester and year)

5. Effective Date Spring 2007

6. Course to be offered  Fall  Spring  Summer  Yes  No

7. Will the course be offered each year?  
(Explain if not annually)

8. Why is this course needed?  
Students may inquire into a certain aspect of CTE. This course encourages independent study and inquiry.

9. a. By whom will the course be taught? Robin Peiter Horstmeier  Yes  No

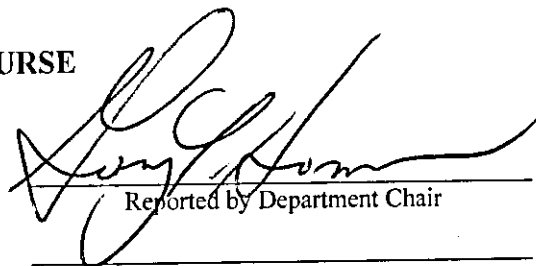
b. Are facilities for teaching the course now available?  
If not, what plans have been made for providing them?

## APPLICATION FOR NEW COURSE

Signatures of Approval:

*Nov. 13, 2006*

Date of Approval by Department Faculty



Reported by Department Chair

Date of Approval by College Faculty

Reported by College Dean

\*Date of Approval by Undergraduate Council

Reported by Undergraduate Council Chair

\*Date of Approval by Graduate Council

Reported by Graduate Council Chair

\*Date of Approval by Health Care Colleges Council (HCCC)

Reported by HCCC Chair

\*Date of Approval by Senate Council

Reported by Senate Council Office

\*Date of Approval by University Senate

Reported by Senate Council Office

\*If applicable, as provided by the Rules of the University Senate



University Of Kentucky

Department of Community and Leadership Development  
Agricultural Education Program

**AED/FCS 395**  
**Special Problems in Career and Technical Education**  
**Summer 2008**

**Instructor:** Robin Peiter Horstmeier, Ph.D.  
Assistant Professor of Agricultural Education  
Department of Community and Leadership Development

**Office:** 306 W.P. Garrigus Building  
**Phone:** 859/257-7287/office • 338-8075/cell

**Fax:** 859/257-1164  
**Email:** rpeiter@uky.edu

**Time and Location:** Arranged

**Course Description:**  
Directed independent study of a selected problem in the field of Career and Technical Education.

**Learning Outcomes:**

At the end of this course, you will be able to:

1. Identify a specific problem or issue to investigate in Career and Technical Education, Agricultural Education, and/or Family and Consumer Sciences.
2. Explain outcomes of the problem/area of study.
3. Describe how this specific problem or issue impacts Career and Technical Education, Agricultural Education, and/or Family and Consumer Sciences.
4. Reflect on special problem or issue in CTE and how educators may work to improve this issue.

**Academic Honesty Statement:**

Academic honesty is fundamental to the activities and principles of any university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. The academic community regards academic dishonesty as an extremely serious matter with serious consequences that range from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult the course instructor. For an online version of the official rules and regulations relating to academic offenses and procedures at the University of Kentucky, refer to the Senate Rule 6.3.0, which can be accessed at: <http://www.uky.edu/USC/New/Rules/Section%20VI.pdf>.

**Accessibility Statement:** If you have a documented disability which requires academic accommodations, please see the instructor. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center. If you have not already done so, please register with the Disability Resource Center (Room 2 Alumni Gym, 257-2754, [jkarnes@uky.edu](mailto:jkarnes@uky.edu)) for coordination of campus disability services available to students with disabilities.

**Equal Opportunity Statement:**

The University of Kentucky is committed to a policy of providing opportunities to people regardless of economic or social status and will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, marital status, age, veteran status, or physical or mental disability.

**Integration of this course with the UK Educator Preparation Unit:**

This course will address the four themes of the conceptual framework for the UK professional education unit: *research, reflection, learning, and leading*. Students will be given the opportunity to consume *research* related to educational technology. By being informed consumers of this type of research, teachers can then integrate what is learned into their *reflection* of how they can use technology to enhance their classroom. This course emphasizes the commitment of the professional education unit to assure that its graduates move into their professional lives equipped for life-long *learning* as educators who will be active in *leading* colleagues in their schools, districts, and professional organizations. The ultimate goal in addressing these four themes is to produce teacher leaders who work together to improve student learning among diverse populations and improve education in Kentucky and beyond.

This course will provide students an opportunity to advance their knowledge and mastery of the "tools" associated with Kentucky education reform, including the Kentucky Learning Goals and Academic Expectations (LGAE), the Kentucky Program of Studies (POS), and the Commonwealth Accountability Testing System (CATS), which includes the Core Content for Assessment. As students carry out projects and complete assignments that involve instructional activities for P-12 students in Kentucky schools, they will address one or more components of the KERA initiatives. All UK professional education programs address and affirm the value of diversity in education, the use of technology to support all aspects of instructional programming, and the importance of attaining high levels of skill in assessing the outcomes of instruction. This course will provide students an opportunity to demonstrate attention to these themes and reflect on the mechanisms that this course has provided to demonstrate improved skills in these areas.

**Course Expectations:**

You are expected to blend learning from your prior background and experiences in this special problems credit. All requirements are to be turned in on or before the assigned deadline. Tardiness is not acceptable. Grade on assignments will be reduced by 3% for each day late.

**Course Requirements:**

**These steps must be followed and implemented to receive credit for this course:**

**Identify a Faculty Mentor** – This faculty mentor should be a faculty member in Agricultural Education or Family and Consumer Sciences. This faculty member will supervise your project and serve as a mentor throughout your experiential learning experience.

**Learning Contract** – Develop a learning contract with an Agricultural Education or Family and Consumer Sciences faculty member. This contract will outline specific outcomes and responsibilities. The University of Kentucky Experiential Learning contract will be used. The contract must be approved by the Associate Dean for Academic Programs.

**Paper or Product** – As outlined in the learning contract a product must result from this experience. This product may be a research project, a curriculum development plan or an investigation of a specific problem expressed through a paper. This assignment must be outlined in the learning contract prior to the start of the course.

**Document of Hours** – As outlined in the learning contract, students will need to identify the number of hours spent on this special problem. Hours should be submitted to the faculty mentor each month through a calendar or journal format.

**Reflection Paper** – At the conclusion of the course, students must reflect on the course through writing a 3-5 page reflection paper. Topics to be included in the reflection paper must include learning outcomes, thought processes, topics of further study.

**Assignments:**

Task	Points
Paper or Product	50
Documentation of Hours	20
Reflection Paper	30
<b>TOTAL</b>	<b>100</b>

**Grading Scale:**

Range	Grade
100 – 90%	A
89 – 80%	B
79 – 70%	C
69-60	D
Less than 60%	E



UNIVERSITY SENATE ROUTING LOG

**Proposal Title:** AED 395

**Name/email/phone for proposal contact:** Robin Peiter Horstmeier, rpeiter@uky.edu, 257-7287

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of Review:	Date of Proposal Review	Review Summary Attached? (yes or no)
<i>Dept of Community &amp; Leadership Development</i>	<i>Perry Hansen, Chair 7-7586 ghansen@uky.edu</i>	<i>Approved</i>	<i>11/13/06</i>	<i>No</i>
College of Agric. UG Curr Comm	Dr. Mike Mullen 7-3469, mike.mullen@uky.edu	Approved	12/5/2007	No
College of Agric. Faculty	Dr. Mike Mullen	Approved	3/7/2008	No