

RECEIVED

MAY 2 2013

OFFICE OF THE  
SENATE COUNCIL**Course Information**

Date Submitted: 5/6/2013

Current Prefix and Number: AEC - Agricultural Economics , AEC 424 - PRIN ENVIRONMENTAL LAW

Other Course:

Proposed Prefix and Number: AEC 326

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

**1. General Information**

a. Submitted by the College of: College of Agriculture

b. Department/Division: Agr Economics

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Alison Davis

Email: alison.davis@uky.edu

Phone: 859-257-7260

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

**2. Designation and Description of Proposed Course**

a. Current Distance Learning (DL) Status: N/A

b. Full Title: PRINCIPLES OF ENVIRONMENTAL LAW

Proposed Title: PRINCIPLES OF ENVIRONMENTAL LAW

c. Current Transcript Title: PRIN ENVIRONMENTAL LAW

Proposed Transcript Title: PRIN ENVIRONMENTAL LAW

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 3

Proposed Meeting Patterns

LECTURE: 3

f. Current Grading System: ABC Letter Grade Scale

Proposed Grading System: PropGradingSys

g. Current number of credit hours: 3

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: Provides a basic knowledge of the principles of United States environmental law. Addresses the framework of the American Legal system as it applies to environmental regulation. Covers the sources of environmental law and reviews major federal environmental statutes and judicial decisions addressing specific issues.

Proposed Course Description for Bulletin: Provides a basic knowledge of the principles of United States environmental law. Addresses the framework of the American Legal system as it applies to environmental regulation. Covers the sources of environmental law and reviews major federal environmental statutes and judicial decisions addressing specific issues.

2j. Current Prerequisites, if any: Prereq: "C" or better in ECO 201.

Proposed Prerequisites, if any: Prereq: "C" or better in ECO 201.

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? Yes

If YES, explain and offer brief rationale: The request is to change this course from a 400 level to a 300 level course. Two of the three law courses in the agricultural economics program are taught at the 300-level. The new student learning outcomes is consistent with a 300-level course. The number of learning outcomes has been reduced from four to three (removed "explain the major features of U.S. environmental and policy-makers." Converted "analyzing the constitutional issues related to environmental regulations" to "describe the constitutional issues related to environmental regulations. Learning outcomes for AEC 424: •Describe how the U.S. government and legal system operate to produce and enforce law pertaining to natural resources and the environment. •Analyze the constitutional issues related to environmental regulation. •Discuss the goals of and the challenges faced by environmental policy-makers. •Explain the major features of U.S. environmental statutes. Learning outcomes for AEC 326: •Identify elements of the U.S. government and legal system, and describe the process by which environmental law is produced and enforced. •Describe the constitutional issues related to environmental regulation. •Summarize the major features of U.S. environmental statutes.

5a. Are there other depts. and/or pgms that could be affected by the proposed change? Yes

If YES, identify the depts. and/or pgms: Natural Resources and Environmental Science students take this course. However, there would be no impact from moving from a 400 to 300 level course.

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

## Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|LMAYNARD|Leigh J Maynard|Dept approval for ZCOURSE\_CHANGE AEC 424|20130217

SIGNATURE|LGRABAU|Larry J Grabau|College approval for ZCOURSE\_CHANGE AEC 424|20130217

SIGNATURE|JMETT2|Joanie Ett-Mims|Undergrad Council approval for ZCOURSE\_CHANGE AEC 424|20130225

Courses	Request Tracking
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### Course Change Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

[Open in full window to print or save](#)

Generate F

Attachments:

Upload File

	ID	Attachment
Delete	1765	Syllabus AEC 326 revised.pdf

First 1 Last

Select saved project to retrieve...

Get New

NOTE: Start form entry by choosing the Current Prefix and Number (\*denotes required fields)

<b>Current Prefix and Number:</b>		AEC - Agricultural Economics AEC 424 - PRIN ENVIRONMENTAL LAW	<b>Proposed Prefix &amp; Number:</b>	AEC 326	
<b>What type of change is being proposed?</b>		<input checked="" type="checkbox"/> Major Change <input type="checkbox"/> Major - Add Distance Learning Minor - change in number within the same hundred series, e.g. 799 is the same "hundred series" Minor - editorial change in course title or description which does not change in content or emphasis Minor - a change in prerequisite(s) which does not imply a change in content or emphasis, or which is made necessary by the elimination of a significant alteration of the prerequisite(s) Minor - a cross listing of a course as described above			
Should this course be a UK Core Course? <input type="radio"/> Yes <input checked="" type="radio"/> No If YES, check the areas that apply: <input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics					
<b>1. General Information</b>					
<b>a.</b>		Submitted by the College of: College of Agriculture	Today's Date: 5/6/2013		
<b>b.</b>		Department/Division: Agr Economics			
<b>c.*</b> Is there a change in "ownership" of the course? <input type="radio"/> Yes <input checked="" type="radio"/> No If YES, what college/department will offer the course instead? Select...					
<b>e.*</b> * Contact Person Name: Alison Davis Email: alison.davis@uky.edu Phone: 859-257-7260 * Responsible Faculty ID (if different from Contact): Email: Phone:					
<b>f.*</b>		Requested Effective Date:	<input checked="" type="checkbox"/> Semester Following Approval	OR	Specific Term: <sup>2</sup>
<b>2. Designation and Description of Proposed Course.</b>					
<b>a.</b>		Current Distance Learning(DL) Status:	<input checked="" type="radio"/> N/A <input type="radio"/> Already approved for DL* <input type="radio"/> Please Add <input type="radio"/> Please Drop		
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box ) that the proposed change is not a DL delivery.					
<b>b.</b>		Full Title: PRINCIPLES OF ENVIRONMENTAL LAW	Proposed Title: *	PRINCIPLES OF ENVIRONMENTAL LAW	
<b>c.</b> Current Transcript Title (if full title is more than 40 characters):			PRIN ENVIRONMENTAL LAW		
<b>c.</b> Proposed Transcript Title (if full title is more than 40 characters):			PRIN ENVIRONMENTAL LAW		

d.	Current Cross-listing:	<input checked="" type="checkbox"/> N/A	OR	Currently <sup>3</sup> Cross-listed with (Prefix & Number):	none
Proposed -- ADD <sup>3</sup> Cross-listing (Prefix & Number):					
Proposed -- REMOVE <sup>3,4</sup> Cross-listing (Prefix & Number):					
<b>e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours<sup>5</sup> for each meeting pattern</b>					
Current:	Lecture 3	Laboratory <sup>5</sup>	Recitation	Discussion	Indep.
	Clinical	Colloquium	Practicum	Research	Reside
	Seminar	Studio	Other:	Please explain:	
Proposed: *	Lecture 3	Laboratory <sup>5</sup>	Recitation	Discussion	Indep.
	Clinical	Colloquium	Practicum	Research	Reside
	Seminar	Studio	Other:	Please explain:	
f.	Current Grading System:	ABC Letter Grade Scale			
	Proposed Grading System:*	<input checked="" type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade)			
g.	Current number of credit hours:	3	Proposed number of credit hours:*	3	
h.*	Currently, Is this course repeatable for additional credit?				<input type="radio"/> Yes
*	Proposed to be repeatable for additional credit?				<input type="radio"/> Yes
	If YES:	Maximum number of credit hours:			
	If YES:	Will this course allow multiple registrations during the same semester?			<input type="radio"/> Yes
i.	<b>Current Course Description for Bulletin:</b>				
	Provides a basic knowledge of the principles of United States environmental law. Addresses the framework of the American Legal system as it applies to environmental regulation. Covers the sources of environmental law and review major federal environmental statutes and judicial decisions addressing specific issues.				
*	<b>Proposed Course Description for Bulletin:</b>				
	Provides a basic knowledge of the principles of United States environmental law. Addresses the framework of the American Legal system as it applies to environmental regulation. Covers the sources of environmental law and review major federal environmental statutes and judicial decisions addressing specific issues.				
j.	<b>Current Prerequisites, if any:</b>				
	Prereq: "C" or better in ECO 201.				
*	<b>Proposed Prerequisites, if any:</b>				
	Prereq: "C" or better in ECO 201.				
k.	Current Supplementary Teaching Component, if any:			<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning	

	<input type="radio"/> Both	
Proposed Supplementary Teaching Component:	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input type="radio"/> No Change	
<b>3. Currently, is this course taught off campus?</b>	<input type="radio"/> Yes	
* Proposed to be taught off campus?	<input type="radio"/> Yes	
If YES, enter the off campus address:		
<b>4.* Are significant changes in content/student learning outcomes of the course being proposed?</b>	<input checked="" type="radio"/> Yes	
If YES, explain and offer brief rationale:		
The request is to change this course from a 400 level to a 300 level course. Two of the three law courses in the agricultural economics program are taught at the 300-level. The new student learning outcomes is consistent with a level course. The number of learning outcomes has been reduced from four to three (removed "explain the major feature of U.S. environmental and policy-makers." Converted "analyzing the constitutional issues related to environmental regulations" to "describe the constitutional issues related to environmental regulations."		
Learning outcomes for AEC 424:		
<ul style="list-style-type: none"> <li>• Describe how the U.S. government and legal system operate to produce and enforce law pertaining to natural resources and the environment.</li> <li>• Analyze the constitutional issues related to environmental regulation.</li> </ul>		
<b>5. Course Relationship to Program(s).</b>		
<b>a.* Are there other depts and/or pgms that could be affected by the proposed change?</b>	<input checked="" type="radio"/> Yes	
If YES, identify the depts. and/or pgms:		
Natural Resources and Environmental Science students take this course. However, there would be no impact from moving from a 400 to 300 level course.		
<b>b.* Will modifying this course result in a new requirement<sup>1</sup> for ANY program?</b>	<input type="radio"/> Yes	
If YES <sup>2</sup> , list the program(s) here:		
<b>6. Information to be Placed on Syllabus.</b>		
a.	<input type="checkbox"/>	Check box if <u>changed to 400G or 500.</u>
		If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing differences in the course for graduate students. (See SR 3.1.4.)

<sup>1</sup> See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor," the form will appropriate academic Council for normal processing and contact person is informed.

<sup>2</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>3</sup> Signature of the chair of the cross-listing department is required on the Signature Routing Log.

<sup>4</sup> Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

<sup>5</sup> Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

<sup>6</sup> You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

<sup>7</sup> In order to change a program, a program change form must also be submitted.

# AEC 326: Principles of Environmental Law

## *Syllabus (Fall 2013)*

**Course Description:** Provides a basic knowledge of the principles of United States environmental law. Addresses the framework of the American Legal system as it applies to environmental regulation. Covers the sources of environmental law and reviews major federal environmental statutes and judicial decisions addressing specific issues.

Prerequisite: ECON 201

### **Instructor**

Dr. Jack Schieffer (Assistant Professor, Dept. of Agricultural Economics)

Email: jack.schieffer@uky.edu

Telephone: (859) 257-7246, office

Office: Barnhart 405

Office Hours: Mon. and Weds. 3:00-5:00 pm, and by appointment.

You're welcome to drop by my office at any time. However, if you want to meet sometime other than my scheduled office hours, it's best to make an appointment, to be sure that I will be there. Email is a good way to contact me.

### **Class Hours**

Our class meets on **Mondays, Wednesdays, and Fridays, at 12:00-12:50 pm**, in the C.E. Barnhart Bldg., room 227 (CEBA 227).

### **Learning Outcomes**

By the end of this class, students should be able to:

- Identify elements of the U.S. government and legal system, and describe the process by which environmental law is produced and enforced.
- Describe the constitutional issues related to environmental regulation.
- Summarize the major features of U.S. environmental statutes.

### **Textbook and Additional Reading**

The following textbook is required. It may be purchased at campus-area bookstores.

*Environmental Law and Policy, 3<sup>rd</sup> ed.*  
James Salzman and Barton H. Thompson, Jr.  
(2010, Foundation Press, ISBN 978-1-59941-771-4)



In addition to the textbook, you will read a number of legal cases (i.e., opinions from U.S. court decisions). Reading assignments (see attached outline) for topic should be completed before the class days in which we discuss that topic.

## Exams, Assignments, and Grading

Grades for this class will be determined by:

- Mid-term exams (2) 40%
- Final exam 25%
- Quizzes 15%
- Case reports 20%

Assignment grades will be combined in the above weights into an overall 0-100 score, which then determines your letter grade for the course, according to the following scale:

$90 \leq \text{score} \leq 100$	A
$80 \leq \text{score} < 90$	B
$70 \leq \text{score} < 80$	C
$60 \leq \text{score} < 70$	D
$0 \leq \text{score} < 60$	E

### Exams

There will be **two mid-term exams** given during our usual class time, and **one final exam** given during finals week, according to the university schedule. Questions for exams will be drawn from the reading assignments, lecture material, cases, and class discussion, and they will test your understanding of concepts and your ability to analyze legal and policy issues. Each exam will include a mixture of:

- Multiple-choice questions
- Short-answer questions (from a few words to several sentences)

The second mid-term exam will focus on the material covered after the first mid-term exam. The final exam will be cumulative and somewhat longer than a mid-term exam. No books or notes may be used in any exam.

Tentative exam dates:

- Mid-term exam #1, Wednesday 9/25, in class
- Mid-term exam #2, Friday 11/1, in class
- Final exam (as scheduled by UK)

### Quizzes

We will have several types of graded, in-class assignments in the Quiz category.

- Reading quizzes – On the first day that we cover each topic, you will have a quiz based on the required reading (not including cases; see outline) for that topic. The purpose of these quizzes is to motivate you to be prepared for discussion in class.
- Other activities – We will have several other in-class activities that will be graded. These may include unannounced pop quizzes, small group exercises, and other activities. These quizzes are unannounced, so you need to attend class regularly.

To allow for unusual circumstances that do not qualify as an excused absence, your **lowest quiz grade will be dropped** when calculating your average quiz grade and your overall course grade.

**Midterm Grades** will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

### **Case Reports**

In this course, we will read and discuss a number of legal cases. Each student will be assigned 3 of those cases. For each assigned case, you will write a report, which should be typed and about 3-4 pages long (double-spaced). For each case, you will summarize the important facts, identify the main legal issue(s), and discuss the court's reasoning. In addition, you will answer several discussion questions specific to that case. Case reports are due at the beginning of the class in which that case is discussed. Because we discuss the cases in class, **no late submissions will be accepted.**

For each assigned case, you (and the other students assigned to that case) are also responsible for leading the discussion of that case during class. Failure to attend class or participate in the discussion will reduce your case report grade.

All students (not just those assigned to write a report) are expected to read each case and contribute to class discussions. In addition, exam and pop quiz questions often involve material from the cases.

### **Blackboard**

Handouts, cases, and other materials will be available in Blackboard. You should also keep an eye on the Announcements page, for news about due dates, etc. Case reports should be turned in via Blackboard, and grades will be posted there.

### **Attendance and Classroom Etiquette**

I expect you to attend class, pay attention, and join in the discussion. I encourage you to ask questions whenever things are unclear. Those who take an active role in class usually perform better than those who don't.

In the classroom, please be courteous to me and to your classmates. A few guidelines:

- **Silence your phones** – Please turn off the ringers of your cell phones. If you really must answer a call, please leave the room first.
- **Be on time** – Please avoid arriving late or leaving early. If you must do so, sit in an outside seat and try not to disturb the other students.
- **Pay attention** – Please don't sleep, read newspapers, text message, or work on assignments for other classes.

Any student with an excused absence (as defined by Senate Rule 5.2.4.2) will be allowed to make up a missed assignment, quiz, or exam. However, the student must notify the instructor within one week and provide appropriate written verification of the excused absence.

#### **Excused Absences:**

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

#### **Verification of Absences**

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

### **Important Dates**

**September 11** is the last day to drop the class without receiving a note on your transcript.  
**November 1** is the last day to drop a class without an urgent non-academic reason.

The university academic calendar is available at:

<https://www.uky.edu/Registrar/AcademicCalendar.htm>

### **Cheating Policy**

Cheating is very, very bad. Don't do it! Any cheaters I catch will be severely punished.

The official university policy on academic misconduct can be found in Section 6.3 of the Rules of the University Senate.

**Academic Integrity:**

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

**Please note:** Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

We'll discuss plagiarism in more detail before the first case reports are due.

## **Accommodations**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you should provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)), which coordinates the campus disability services available to students with disabilities. The DRC's website is:

<http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/index.html>

## Outline of Topics/Assignments

The following outline lists the topics we will cover, along with the readings and cases associated with each topic. The Salzman and Thompson textbook is abbreviated ST.

Topic	Required Reading	Cases
Introduction	ST, Ch. 1 (pp. 1-13)	(None)
U.S. Legal System	<i>Outline of the U.S. Legal System</i> <ul style="list-style-type: none"> <li>• Introduction (pp. 4-17)</li> <li>• Ch. 6 The Civil Court Process (pp. 120, 131-139)</li> </ul> ST, Ch. 3, Part IV (pp. 75-84)	<i>Sierra Club v. Morton</i>
Common Law	Common Law handout*	<i>Spur Industries v. Del Webb</i>
Policy Issues	ST, Ch. 2 (pp. 14-43) ST, Ch. 3, Part I (pp. 44-58)	<i>Entergy v. Riverkeeper</i>
Administrative Agencies	ST, Ch. 3, Part II (pp. 58-66)	<i>Southern Ohio Coal Co. v. OSM</i>
Constitutional Issues	U.S. Constitution handout* ST, Ch. 3, Part III (pp. 66-75)	<i>New York v. US</i> <i>Lucas v. SC Coastal Council</i> <i>Philadelphia v. New Jersey</i>
Clean Air Act (CAA)	ST, Ch. 4 (pp. 87-112)	<i>Whitman v. American Trucking</i> <i>Massachusetts v. EPA</i>
Clean Water Act (CWA), Part I	ST, Ch. 6 (pp. 146-174)	(None)
CWA, Part II	ST, Ch. 10, Part III (pp. 269-281) Schieffer, "Urban Water Management"*	<i>Rapanos v. US</i>
Resource Conservation and Recovery Act (RCRA)	ST, Ch. 8, Part I (pp. 198-212)	(None)

(Continued on next page)

\* See handouts in Blackboard

Topic	Required Reading	Cases
Superfund (CERCLA)	ST, Ch. 8, Part III (pp. 220-239)	<i>Burlington Northern v. US</i>
Endangered Species Act (ESA)	ST, Ch. 10, Part IV (pp. 281-300)	<i>TVA v. Hill</i>
National Environmental Policy Act (NEPA)	ST, Ch. 12 (pp. 321-336)	<i>Baltimore Gas v. NRDC</i>

\* See handouts in Blackboard