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OFFICE OF THE
SENATE COUNCIL**1. General Information**

1a. Submitted by the College of: AGRICULTURE

Date Submitted: 5/6/2013

1b. Department/Division: Agr Economics

1c. Contact Person

Name: Alison Davis

Email: alison.davis@uky.edu

Phone: 859-257-7260

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: AEC 395

2c. Full Title: Independent Research in Agricultural Economics

2d. Transcript Title: Independent Research in Agr Econ

2e. Cross-listing:

2f. Meeting Patterns

RESEARCH: 1-3

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 1-3

2i. Is this course repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 6

If Yes: Will this course allow multiple registrations during the same semester? No

2j. Course Description for Bulletin: Directed independent study of a selected problem. May be repeated to a maximum of six credits.

2k. Prerequisites, if any: Consent of instructor or director of undergraduate studies and completion of a proposed plan of learning objectives and outcomes prior to registration. The student must have completed 60 credit hours prior to registering for AEC 395 and the student must earn a C or better in one of the following courses: AEC 303, AEC 302, or AEC 305.

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

Will the course be offered every year?: Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 5

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: No

If Yes, explain: [var7InterestExplain]

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?
2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?
If yes, which percentage, and which program(s)?
5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?
6. How do course requirements ensure that students make appropriate use of learning resources?
7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.
8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?
9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO
If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.
10. Does the syllabus contain all the required components? NO
11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|LMAYNARD|Leigh J Maynard|AEC 395 NEW Dept Review|20130313

SIGNATURE|LGRABAU|Larry J Grabau|AEC 395 NEW College Review|20130313

SIGNATURE|JMETT2|Joanie Eit-Mims|AEC 395 NEW Undergrad Council Review|20130403

SIGNATURE|LMAYNARD|Leigh J Maynard|AEC 395 NEW Dept Review|20130313

SIGNATURE|LGRABAU|Larry J Grabau|AEC 395 NEW College Review|20130313

Courses	Request Tracking
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New Course Form

<https://myuk.uky.edu/sap/bc/soap/ffc?services=>

[Open in full window to print or save](#)

Generate F

Attachments:

Upload File

	ID	Attachment
Delete	1643	AEC 395 syllabus, final.pdf

First 1 Last

Select saved project to retrieve...

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: AGRICULTURE Today's Date: 5/6/2013
- b. * Department/Division: Agr Economics
- c.
 - * Contact Person Name: Alison Davis Email: alison.davis@uky.edu Phone: 859-257-7260
 - * Responsible Faculty ID (if different from Contact) Email: Phone:
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year¹
- e. Should this course be a UK Core Course? Yes No

If YES, check the areas that apply:

- Inquiry - Arts & Creativity Composition & Communications - II
- Inquiry - Humanities Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
- Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
- Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes⁴ No
- b. * Prefix and Number: AEC 395
- c. * Full Title: Independent Research in Agricultural Economics
- d. Transcript Title (if full title is more than 40 characters): Independent Research in Agr Econ
- e. To be Cross-Listed² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

<input type="checkbox"/> Lecture	<input type="checkbox"/> Laboratory ¹	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion
<input type="checkbox"/> Indep. Study	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum
<input type="checkbox"/> 1-3 Research	<input type="checkbox"/> Residency	<input type="checkbox"/> Seminar	<input type="checkbox"/> Studio
<input type="checkbox"/> Other If Other, Please explain:			
- g. * Identify a grading system: Letter (A, B, C, etc.) Pass/Fail
- h. * Number of credits: 1-3
- i. * Is this course repeatable for additional credit? Yes No
 - If YES: Maximum number of credit hours: 6
 - If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

Directed independent study of a selected problem. May be repeated to a maximum of six credits.

k. Prerequisites, if any:

Consent of instructor or director of undergraduate studies and completion of a proposed plan of learning objectives and outcomes prior to registration. The student must have completed 60 credit hours prior to registering for AEC 395 and the student must earn a C or better in one of the following courses: AEC 303, AEC 302, or AEC 305.

i. Supplementary teaching component, if any: Community-Based Experience Service Learning Both

3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 5

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

8. * Check the category most applicable to this course:

- Traditional – Offered in Corresponding Departments at Universities Elsewhere
 Relatively New – Now Being Widely Established
 Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement² for ANY program? Yes No

If YES², list affected programs:

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) Ident additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if appl 10.a above) are attached.

- ⓘ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
- ⓘ The chair of the cross-listing department must sign off on the Signature Routing Log.
- ⓘ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, is two hours per week for a semester for one credit hour. (from SR 5.2.1)
- ⓘ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.
- ⓘ In order to change a program, a program change form must also be submitted.

Rev 8/09

[Submit as New Proposal](#) [Save Current Changes](#) [Delete Form Data and Attachments](#)

AEC 395

Independent Research Project

Instructor: Dr. Alison Davis (Director of Undergraduate Studies)

Office: 411 CE Barnhart Building

Email: Alison.Davis@uky.edu

Phone: (859) 257-7260

Office Hours: Each Tuesday and Thursday between 2 and 4

Course Description:

This course is an advanced study of a particular theme or topic in Agricultural Economics. The student will integrate theory, previous literature, analytical tools, and current research methodology to study a specific topic or question not offered in the Agricultural Economics curriculum.

Student Learning Outcomes: Each student will be able to:

- 1) Review and synthesize previous work done in the field of interest.
- 2) Propose research hypotheses that contribute to the literature in a meaningful way
- 3) Collect and construct data relevant to testable hypotheses
- 4) Analyze data using appropriate empirical methods

Prerequisites: The student must have completed at least 60 credit hours of coursework including a C or better in one of the following courses:

AEC 302: Agricultural Management Principles

AEC 303: Microeconomic Concepts in Agricultural Economics

AEC 305: Food & Agricultural Marketing Principles

Instructional Methods and Learning:

This is an independent study utilizing extensive readings and analytical tools. Questions and observations are strongly encouraged.

Student Responsibilities:

Expect to meet weekly with the instructor for discussion, advising, and constructive criticism. However, you are personally responsible for the development and progress of the project. Meetings can be held bi-weekly if necessary or desired. Contact via email and phone is encouraged.

Upon completion of this course, the student will:

- 1) Develop and pursue a unique study question through a substantial review of the literature.
- 2) Maintain a research journal documenting work and sources.
- 3) Contribute to original scholarship of the topic, including developing a bibliography and summary of previous work.
- 4) Prepare an article based on work for submission to a conference or journal.

Grading: Regular attendance and participation in meetings is required and essential for success. If special circumstances arise, you must contact me as soon as possible. If at any time you feel you are having trouble, please contact me immediately.

You will receive a **traditional** letter grade (A-E). This grade will be determined by your adherence and development of a research journal, a paper of your findings and analysis (10-20 pages), and attendance and participation including regular progress of your project.

Attendance: 30%

Research Journal: 30%

Paper: 40%

Grading Scale:

A: 90 – 100%

B: 80 – 89.9%

C: 70 – 79.9%

D: 60 – 69.9%

E: Below 60%

Midterm Grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

Academic Integrity:

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when

the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination