

OCT 18 2012

Courses Request Tracking

OFFICE OF THE SENATE COUNCIL

Course Change Form

https://myuk.uky.edu/sap/bc/soap/fc?services=

Open in full window to print or save

Attachments:

Browse...

ID	Attachment
Delete: 820	AEC 303 Distance Syllabus.doc
Delete: 821	AEC 303.pdf

First 1 Last

Select saved project to retrieve...

NOTE: Start form entry by choosing the Current Prefix and Number (*denotes required fields)

Current Prefix and Number:	AEC - Agricultural Economics AEC 303 - MICROECONOMIC CONCEPTS IN AGRICULTURAL ECONOMICS	Proposed Prefix & Number:	
What type of change is being proposed?		<input type="checkbox"/> Major Change <input checked="" type="checkbox"/> Major - Add Distance Learning Minor - change in number within the same hundred series, exception 600-799 is the same "hundred series" Minor - editorial change in course title or description which does not imply change in content or emphasis Minor - a change in prerequisite(s) which does not imply a change in course content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s) Minor - a cross listing of a course as described above	
Should this course be a UK Core Course? <input type="radio"/> Yes <input checked="" type="radio"/> No If YES, check the areas that apply: <input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics			
1. General Information			
a.	Submitted by the College of: College of Agriculture	Today's Date:	10/23/2012
b.	Department/Division: Agr Economics		
c.* Is there a change in "ownership" of the course?			
<input type="radio"/> Yes <input checked="" type="radio"/> No If YES, what college/department will offer the course instead? Select...			
e.*			
* Contact Person Name: Alison Davis		Email: alison.davis@uky.edu	Phone: 257-7260
* Responsible Faculty ID (if different from Contact)		Email:	Phone:
f.* Requested Effective Date: <input checked="" type="checkbox"/> Semester Following Approval OR <input type="checkbox"/> Specific Term: 2			
2. Designation and Description of Proposed Course.			
a.	Current Distance Learning (DL) Status:	<input type="radio"/> N/A <input type="radio"/> Already approved for DL* <input checked="" type="radio"/> Please Add <input type="radio"/> Please Drop	
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box) that the proposed changes do not affect DL delivery.			
b.	Full Title:	MICROECONOMIC CONCEPTS IN AGRICULTURAL ECONOMICS	Proposed Title: Same
c. Current Transcript Title (if full title is more than 40 characters):		MICROECONOMIC CONCEPTS IN AGRICULTURAL ECONOMICS	
c. Proposed Transcript Title (if full title is more than 40 characters):		Same	
d.	Current Cross-listing:	<input checked="" type="checkbox"/> N/A	OR <input type="checkbox"/> Currently ³ Cross-listed with (Prefix & Number): none
Proposed - ADD ³ Cross-listing (Prefix & Number):			

Proposed – REMOVE ^{3,4} Cross-listing (Prefix & Number):					
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours ⁵ for each meeting pattern type.					
Current:	Lecture 3	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other	Please explain:	
Proposed: *	Lecture	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other ³	Please explain: Distance Learning for on	
f.	Current Grading System:		ABC Letter Grade Scale		
	Proposed Grading System*		<input type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail		
g.	Current number of credit hours:		3	Proposed number of credit hours:*	3
h.*	Currently, is this course repeatable for additional credit?				<input type="radio"/> Yes <input checked="" type="radio"/> No
*	Proposed to be repeatable for additional credit?				<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES:	Maximum number of credit hours:			
	If YES:	Will this course allow multiple registrations during the same semester?			<input type="radio"/> Yes <input checked="" type="radio"/> No
i.	Current Course Description for Bulletin:				
	Emphasis on the development of theoretical models of production and consumption economics and application of these models to problems. The importance of concepts of marginality to managers and consumers is emphasized. Role of risk and uncertainty in resource allocation is outlined.				
*	Proposed Course Description for Bulletin:				
	Same				
j.	Current Prerequisites, if any:				
	Prereq: ECO 201 and MA 113 or 123.				
*	Proposed Prerequisites, if any:				
	Same				
k.	Current Supplementary Teaching Component, if any:			<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both	
	Proposed Supplementary Teaching Component:			<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input type="radio"/> No Change	
3.	Currently, is this course taught off campus?				<input type="radio"/> Yes <input checked="" type="radio"/> No
*	Proposed to be taught off campus?				<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES, enter the off campus address:				

4.* Are significant changes in content/student learning outcomes of the course being proposed?		<input type="radio"/> Yes <input type="radio"/> No
If YES, explain and offer brief rationale:		
5. Course Relationship to Program(s).		
a.* Are there other depts and/or pgms that could be affected by the proposed change?		<input type="radio"/> Yes <input type="radio"/> No
If YES, identify the depts. and/or pgms:		
b.* Will modifying this course result in a new requirement ² for ANY program?		<input type="radio"/> Yes <input type="radio"/> No
If YES ² , list the program(s) here:		
6. Information to be Placed on Syllabus.		
a.	<input type="checkbox"/> Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)

¹ See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair. If Chair deems the change as "not minor," the form will be sent to appropriate academic Council for normal processing and contact person is informed.*

² Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

³ Signature of the chair of the cross-listing department is required on the Signature Routing Log.

⁴ Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

⁵ Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

⁶ You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

⁷ In order to change a program, a program change form must also be submitted.

[Submit New Proposal](#)

[Save Current Changes](#)

[Delete Form Data and Attachments](#)

Microeconomic Concepts in Agricultural Economics – Distance Based
AEC 303
Spring 2012

Instructor: Dr. Alison Davis

Teaching Assistant: Stephanie Johnson; Stephanie.m.johnson@uky.edu

Office: 411 CE Barnhart Building

Phone: 257-7260

Email: Alison.Davis@uky.edu (preferred method of contact)

Class room and time: Distance-based, no required meeting times EXCEPT for final exam at University posted time

Prerequisites: Economics 201 and MA 113 or 123

Required Text: Coursepack available at Johnny Print in Lexington. If you live out of town you may contact me or Johnny Print (859-254-6139) for help acquiring the materials.

Virtual Office Hours:

Tuesday, Thursday 9-10 am

Monday, Wednesday 3-4pm

Instructor Response: The instructor will respond to emails and online questions within 24 hours and all assignments will be returned within 5 working days.

Objectives: This class is designed to study how individuals, households, and firms make decisions to allocate limited resources. This is an intermediate microeconomics course; it is expected that you have taken and understood the material presented to you in an introductory microeconomics course and that you have taken and understood calculus.

Student Learning Outcomes:

- a) The student will be able to analyze optimal consumption decisions (utility maximization), specifically consumer behavior and decision making;
- b) The student will be able to illustrate firm production behavior and profit maximization by perfectly competitive firms;
- c) The student will be able to calculate and illustrate the cost and revenue structures of firms;
- d) The student will be able to explain profit maximization decisions by monopolies and oligopolies, and
- e) The student will also analyze these outcomes using calculus in the derivation.

Student Responsibility: You are expected to partake in each lecture and complete the online quiz by the posted deadline. Any quiz that is not completed prior to the deadline will receive a zero for that grade. There will be no allowances for missed quizzes grades. All homework assignments must be submitted prior to the posted date and time. Your final exam will be scheduled according to University regulations. This will be an in-person, closed-note, comprehensive exam. You will need to bring your UK ID to the exam to verify your identity.

Peer-to-peer learning: You are encouraged to participate in opportunities for peer-to-peer learning for practice quizzes and homework problems. A discussion forum will be set up for this class allowing students to post questions about how to complete a particular problem.

Any student that wishes to help is welcome to as long as the student does not simply provide the answer but provides an explanation on how to approach the problem.

COURSE REQUIREMENTS

Grading:

Quizzes: 50%

Homework: 20%

Final: 30%

Quizzes: At the end of each lecture posted on Blackboard there will be a short multiple-choice practice quiz. This quiz will ascertain how well you understand the material you learned within that lecture. These practice quizzes are not graded but you will not be able to move forward to the next lecture until you earn a score of 80% or higher. I will keep an eye on the progress of these practice quizzes and provide assistance as needed if it appears that the majority of the class does not understand a particular topic.

At the end of each week (2 lectures) there will be a quiz that you must complete for a grade. This quiz can be completed with open-notes but must be completed without the assistance of anybody else. Remember that there is a posted deadline by which each student must submit their quiz. Because you are provided a full week to complete each module, you will **not** be able to make up any work that is not submitted before the deadline. If you have an unexpected excused absence, the instructor will reopen the module and provide 3 additional days for completion of all work.

Grading Scale

A = 90 – 100%

B = 80 – 89.9%

C = 70 – 79.9%

D = 60 – 69.9%

E = Below 59.9%

PLEASE RECALL THAT YOU MUST RECEIVE A GRADE OF “C” OR BETTER IN AEC 303 TO RECEIVE CREDIT FOR THE AGRICULTURAL ECONOMICS MAJOR.

Mid-term Grade

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>).

Lecture Schedule (Two lectures posted for each week)

While all posted lectures below are asynchronous (meaning that they are prerecorded), I will conduct a synchronous meeting during week one to introduce myself and your TA for this course, answer any questions, and provide an overview of how the course will be organized.

Week One Introduction to Microeconomics

Week Two	Review of Microeconomic Principles
Week Three	Consumer Choice and Individual and Market Demand
Week Four	Using Consumer Choice Theory
Week Five	Utility maximization
Week Six	Utility maximization and The Lagrangian
Week Seven	Firm Production
Week Eight	Costs of Production
Week Nine	Costs of Production
Week Ten	Profit Maximization
Week Eleven	Using the Competitive Model
Week Twelve	Monopoly
Week Thirteen	Monopoly and Monopolistic Competition
Week Fourteen	Oligopoly
Week Fifteen	Wrap Up and Final Exam Review

COURSE POLICY ON PLAGIARISM

Plagiarism is defined in your UK Student Handbook under University Senate Rules (6.3.1 & 6.3.2). This link can also help you avoid plagiarism and is posted at the Academic Ombud Services website:

http://wps.prenhall.com/hss_understand_plagiarism_1/0,6622,427064-,00.html

Students submitting work that violates rules on plagiarism are subject to severe penalties. An "E" will be received for any assignment that violates this policy and the student may also receive an "E" for the course.

DISABILITY STATEMENT

If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu.

BLACKBOARD AND EMAIL SUPPORT FOR STUDENTS

Blackboard technicians are available by phone at (859) 257-1300 or by Email at helpdesk@uky.edu. If you need help while inside your Blackboard course, look for the Help icon at the top of each page.

WALK-IN and WEB ASSISTANCE FOR STUDENTS

IT Customer Service Center. 111 McVey Hall is available Monday -Friday 7 AM - 6 PM . Call 257-1300 or visit their website at: <http://www.uky.edu/UKIT/>

The Teaching and Academic Support Center offers support to student at (<http://www.uky.edu/TASC/index.php>).

Distance Learning and Support Services also offers help to online students. Contact Carla Cantagallo, DL Librarian: (859) 257-0500, ext 2171 or (800) 828-0439 or email dllservice@email.uky.edu. You can also visit their website at http://www.uky.edu/Libraries/lib.php?lib_id=16.

The Hub at WT Young Library is open for meeting with other students:

Sunday 1 PM - 10 PM
Monday through Thursday 6 PM - 10 PM

SCS Computer Labs on campus can also help with log in and access problems. See <http://www.uky.edu/SCS/>



UNIVERSITY OF KENTUCKY

College of Agriculture
Agricultural Economics
400 Charles E. Barnhart Bldg.
Lexington, KY 40546-0276
(859) 257-5762
Fax: (859) 323-1913
www.uky.edu/Ag/AgEcon

March 8, 2011

To: Larry Grabau, COA Undergraduate Council Committee Chair

From: Leigh Maynard, Dept. of Agricultural Economics DUS 

Please see the attached proposal to add a Distance Learning section of AEC 303, Microeconomic Concepts in Agricultural Economics. This section will complement our four conventional sections of this core course in the Ag. Econ. major. A majority of the Agricultural Economics faculty approved the course in an email vote on March 7, 2011, with 14 votes to approve and no votes to disapprove.

We hope to offer this section in the Fall, 2011 semester. The instructor, Alison Davis, has secured funding for course development and a Teaching Assistant. The University encourages expansion of distance learning course offerings, but our faculty are cautious about doing so without clear evidence that learning outcomes are not compromised. Since Dr. Davis also teaches a conventional section of AEC 303 in the same semester, this course will allow us to perform a more controlled evaluation of the distance learning format specific to our curriculum.

We currently face a problem in that many of our students delay taking this core course until their senior year, often because the course fills before they can register as juniors. By adding a distance learning section, we hope to break this vicious cycle. When students have deeper exposure to microeconomic concepts early in their program, we expect their performance to improve in our other courses that emphasize economic content.

Please contact me at leigh.maynard@uky.edu or 257-7286 if you have any questions. Thank you for your time and consideration.

REQUEST FOR COURSE CHANGE (MAJOR AND MINOR)

Complete 1a -- 1f & 2a -- 2c. Fill out the remainder of the form as applicable for items being changed.

1. General Information.			
a. Submitted by the College of: <u>Agriculture</u>		Today's Date: <u>March 7, 2011</u>	
b. Department/Division: <u>Agricultural Economics</u>			
c. Is there a change in "ownership" of the course? YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>			
If YES, what college/department will offer the course instead? _____			
d. What type of change is being proposed? <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor ¹ (place cursor here for minor change definition)			
e. Contact Person Name: <u>Allison Davis</u>		Email: <u>alison.davis@uky.edu</u>	Phone: <u>257-7260</u>
f. Requested Effective Date: <input checked="" type="checkbox"/> Semester Following Approval OR <input type="checkbox"/> Specific Term ² :			
2. Designation and Description of Proposed Course.			
a. Current Prefix and Number: <u>ABC 303</u>		Proposed Prefix & Number: <u>(same)</u>	
b. Full Title: <u>Microeconomic Concepts in Agricultural Economics</u>		Proposed Title: <u>(same)</u>	
c. Current Transcript Title (if full title is more than 40 characters): <u>Microeconomic Concepts in Ag Economics</u>			
Proposed Transcript Title (if full title is more than 40 characters): <u>same</u>			
d. Current Cross-listing: <input checked="" type="checkbox"/> N/A <input type="checkbox"/> OR (Currently ³ Cross-listed with (Prefix & Number): _____			
Proposed -- <input type="checkbox"/> ADD ⁴ Cross-listing (Prefix & Number): _____			
Proposed -- <input type="checkbox"/> REMOVE ^{5,4} Cross-listing (Prefix & Number): _____			
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours ⁵ for each meeting pattern type.			
Current: <u>3</u> Lecture <u>0</u> Laboratory ⁶ <u>0</u> Recitation <u>0</u> Discussion <u>0</u> Indep. Study			
<u>0</u> Clinical <u>0</u> Colloquium <u>0</u> Practicum <u>0</u> Research <u>0</u> Residency			
<u>0</u> Seminar <u>0</u> Studio <u>0</u> Other -- Please explain: _____			
Proposed: <u>0</u> Lecture <u>0</u> Laboratory <u>0</u> Recitation <u>0</u> Discussion <u>0</u> Indep. Study			
<u>0</u> Clinical <u>0</u> Colloquium <u>0</u> Practicum <u>0</u> Research <u>0</u> Residency			
<u>0</u> Seminar <u>0</u> Studio <u>3</u> Other -- Please explain: <u>Distance Learning for one section only; other sections remain Lecture</u>			
f. Current Grading System: <input checked="" type="checkbox"/> Letter (A, B, C, etc.) <input type="checkbox"/> Pass/Fail			
Proposed Grading System: <input checked="" type="checkbox"/> Letter (A, B, C, etc.) <input type="checkbox"/> Pass/Fail			

Comment (OSC): Moved from SR 5.2.1.2 to SR 5.2.1.3. Deleted. A revised form is considered a minor change if it meets one of the following criteria: a change to number within the same hundred series; a change in the course title or description which does not imply change in content; or a change in the prerequisite(s) which does not imply change in content or the number of which is made necessary by the elimination or addition alteration of the prerequisite(s). If a cross-listing of a course number previously set forth in SR 5.2.1.3 is a correction of typographical error.

1. For the specific purposes of the minor exception to the 60-credit rule, the following are considered "minor" changes at the discretion of the Registrar's Office. Requests are completed with ABC 115/09.

¹ See comment description regarding minor course change. Minor changes are sent directly from dean's office to Senate Council Chair. If Chair deems the change as "not minor," the form will be sent to appropriate academic Council for normal processing and contact person is informed.
² Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
³ Signature of the chair of the cross-listing department is required on the Signature Routing Log.
⁴ Removing a cross-listing does not drop the other course -- it merely unlinks the two courses.
⁵ Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

REQUEST FOR COURSE CHANGE (MAJOR AND MINOR)

g. Current number of credit hours: <u>3</u>		Proposed number of credit hours: <u>3</u>
h. Currently, is this course repeatable for additional credit?		YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
Proposed to be repeatable for additional credit?		YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
If YES: Maximum number of credit hours: _____		
If YES: Will this course allow multiple registrations during the same semester?		YES <input type="checkbox"/> NO <input type="checkbox"/>
i. Current Course Description for Bulletin:	Emphasis on the development of theoretical models of production and consumption economies and application of these models to problems. The importance of concepts of marginality to managers and consumers is emphasized. Role of risk and uncertainty in resource allocation is outlined. Prereq: ECO 201 and MA 113 or 123.	
Proposed Course Description for Bulletin: <u>(same)</u>		
j. Current Prerequisites, if any:		<u>ECO 201</u>
Proposed Prerequisites, if any:		<u>(same)</u>
k. Current Distance Learning (DL) Status: <input type="checkbox"/> N/A <input type="checkbox"/> Already approved for DL* <input checked="" type="checkbox"/> Please Add* <input type="checkbox"/> Please Drop		
*If already approved for DL, the Distance Learning Form must also be submitted unless the department affirms (by checking this box <input type="checkbox"/>) that the proposed changes do not affect DL delivery.		
l. Current Supplementary Teaching Component, if any: <input type="checkbox"/> Community-Based Experience <input type="checkbox"/> Service Learning <input type="checkbox"/> Both		
Proposed Supplementary Teaching Component: <input type="checkbox"/> Community-Based Experience <input type="checkbox"/> Service Learning <input type="checkbox"/> Both		
3. Currently, is this course taught off campus?		YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
Proposed to be taught off campus?		YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
4. Are significant changes in content/teaching objectives of the course being proposed?		YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
If YES, explain and offer brief rationale: _____		
5. Course Relationship to Program(s).		
a. Are there other depts and/or pgms that could be affected by the proposed change?		YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
If YES, identify the depts. and/or pgms: _____		
b. Will modifying this course result in a new requirement ⁷ for ANY program?		YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
If YES ⁷ , list the program(s) here: _____		
6. Information to be Placed on Syllabus.		
a.	Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)

⁶ You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

⁷ In order to change a program, a program change form must also be submitted.

REQUEST FOR COURSE CHANGE (MAJOR AND MINOR)

Signature Routing Log

General Information:

Course Prefix and Number: AEC 303
 Proposal Contact Person Name: Allison Davis Phone: 7-7280 Email: alison.davis@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
AEC Director of Undergraduate Studies	3/7/11	Dr. Leigh Maynard / 7-7286 / leigh.maynard@uky.edu	<i>[Signature]</i>
Chair, Agricultural Economics Department		Dr. Lynn Robbins / 7-5762 / lrobbins@uky.edu	<i>[Signature]</i> 3-8-11
College of Agriculture, Undergraduate Curriculum Committee	3/11/11	Dr. Larry Grabau / 7-1885 / lgrabau@email.uky.edu	<i>[Signature]</i> 3/12/11
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁴
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Distance Learning Form

This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for DL delivery. All fields are required!

Introduction/Definition: For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, *distance learning* is defined as a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technologies.

A number of specific requirements are listed for DL courses. The *department* proposing the change in delivery method is responsible for ensuring that the requirements below are satisfied at the individual course level. It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent experience for students utilizing DL (available at <http://www.uky.edu/USC/New/forms.htm>).

Course Number and Prefix: ABC 303	Date: March 4, 2011
Instructor Name: Alison Davis	Instructor Email: alison.davis@uky.edu
Check the method below that best reflects how the majority of course of the course content will be delivered.	
Internet/Web-based <input checked="" type="checkbox"/>	Interactive Video <input type="checkbox"/> Hybrid <input type="checkbox"/>

<i>Curriculum and Instruction</i>	
1.	<p>How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?</p> <p>The Course provides a weekly online lecture as well as two hours of virtual office hours which will allow for dialogue between the students and professor. The instructor will provide a synchronous welcome lecture prior to the start of lecture one to introduce herself, her TA, to discuss the syllabus and answer any questions or address any concerns. In addition, there will also be a Blackboard discussion forum allowing students to engage in peer-to-peer learning. The course syllabus does conform to the University Senate Syllabus Guidelines, including the Distance Learning Considerations.</p>
2.	<p>How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.</p> <p>The textbook, class notes, course goals, learning outcomes, course materials, topics covered, and assessment tools are the same for this DL class as they are for the traditionally taught course. The only difference is that students now may choose how much or little time they need with the instructor asking questions and reviewing the material.</p>
3.	<p>How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.</p> <p>The syllabus clearly reviews what academic dishonesty is (cheating and plagiarism) and outlines the associated penalties for these offenses.</p>
4.	<p>Will offering this course via DL result in at least 25% or at least 50%* (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? No, this will be the second course in the AEC department offered in the DL format. If yes, which percentage, and which program(s)?</p>

Abbreviations: TASC = Teaching and Academic Support Center DL = distance learning DLP = Distance Learning Programs

Distance Learning Form


This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for DL delivery. All fields are required!

	<p>*As a general rule, if approval of a course for DL delivery results in 50% or more of a program being delivered through DL, the effective date of the course's DL delivery will be six months from the date of approval.</p>
5.	<p>How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?</p> <p>The students taking the course via DL will have equivalent access to student services. The professor will confer with students with disabilities to determine the appropriate test-taking mechanisms. The course generally does not require any other student services. This is not a writing course or an intensive math course. However, students will be offered the same rights as offered in the traditional classroom setting include face-to-face access to the professor. In addition, the syllabus provides a list of resources for those needing assistance.</p>
<i>Library and Learning Resources</i>	
6.	<p>How do course requirements ensure that students make appropriate use of learning resources?</p> <p>Each lesson, which will be recorded will have supplementary materials including powerpoints, notes, and an audio file. In addition, at the end of each lesson, there will be a short quiz that students must receive an 80% before moving on to the next section. Thus students must use the learning resources to satisfy the course requirements.</p>
7.	<p>Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.</p> <p>There is no need for laboratories, facilities or equipment for this course with the exception of access to a personal computer. Students will be given a list of locations where they can access computer services.</p>
<i>Student Services</i>	
8.	<p>How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Teaching and Academic Support Center (http://www.uky.edu/TASC/index.php) and the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?</p> <p>Students are notified to immediately contact the professor with technical complaints. Carla Cantagallo and her contact information is also provided for additional assistance. All of this information is provided on their syllabus</p>
9.	<p>Will the course be delivered via services available through the Teaching and Academic Support Center?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.</p>

Abbreviations: TASC = Teaching and Academic Support Center DL = distance learning DLP = Distance Learning Programs

Distance Learning Form

This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for DL delivery. All fields are required!

10.	<p>Does the syllabus contain all the required components, below? <input checked="" type="checkbox"/> Yes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Instructor's <i>virtual</i> office hours, if any. <input type="checkbox"/> The technological requirements for the course. <input type="checkbox"/> Contact information for TASC (http://www.uky.edu/TASC/; 859-257-8272) and Information Technology Customer Service Center (http://www.uky.edu/UKIT/; 859-257-1300). <input type="checkbox"/> Procedure for resolving technical complaints. <input type="checkbox"/> Preferred method for reaching instructor, e.g. email, phone, text message. <input type="checkbox"/> Maximum timeframe for responding to student communications. <input type="checkbox"/> Language pertaining academic accommodations: <ul style="list-style-type: none"> o "If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu." <input type="checkbox"/> Information on Distance Learning Library Services (http://www.uky.edu/Libraries/DLLS) <ul style="list-style-type: none"> o Carla Cantagallo, DL Librarian o Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6) o Email: dllservice@email.uky.edu o DL Interlibrary Loan Service: http://www.uky.edu/Libraries/libpage.php?lweb_id=253&lib_id=16
11.	<p>I, the instructor of record, have read and understood all of the university-level statements regarding DL.</p> <p>Instructor Name: Allison Davis Instructor Signature: </p>

Abbreviations: TASC = Teaching and Academic Support Center DL = distance learning DLP = Distance Learning Programs

Microeconomic Concepts in Agricultural Economics – Distance Based
AEC 303
Spring 2012

Instructor: Dr. Alison Davis

Teaching Assistant: Stephanie Johnson; Stephanie.m.johnson@uky.edu

Office: 411 CE Barnhart Building

Phone: 257-7260

Email: Alison.Davis@uky.edu (preferred method of contact)

Class room and time: Distance-based, no required meeting times EXCEPT for final exam at University posted time

Prerequisites: Economics 201 and MA 113 or 123

Required Text: Coursepack available at Johnny Print in Lexington. If you live out of town you may contact me or Johnny Print (859-254-6139) for help acquiring the materials.

Virtual Office Hours:

Tuesday, Thursday 9-10 am

Monday, Wednesday 3-4pm

Instructor Response: The instructor will respond to emails and online questions within 24 hours and all assignments will be returned within 5 working days.

Objectives: This class is designed to study how individuals, households, and firms make decisions to allocate limited resources. This is an intermediate microeconomics course; it is expected that you have taken and understood the material presented to you in an introductory microeconomics course and that you have taken and understood calculus.

Student Learning Outcomes:

- a) The student will be able to analyze optimal consumption decisions (utility maximization), specifically consumer behavior and decision making;
- b) The student will be able to illustrate firm production behavior and profit maximization by perfectly competitive firms;
- c) The student will be able to calculate and illustrate the cost and revenue structures of firms;
- d) The student will be able to explain profit maximization decisions by monopolies and oligopolies, and
- e) The student will also analyze these outcomes using calculus in the derivation.

Student Responsibility: You are expected to partake in each lecture and complete the online quiz by the posted deadline. Any quiz that is not completed prior to the deadline will receive a zero for that grade. There will be no allowances for missed quizzes grades. All homework assignments must be submitted prior to the posted date and time. Your final exam will be scheduled according to University regulations. This will be an in-person, closed-note, comprehensive exam. You will need to bring your UK ID to the exam to verify your identity.

Peer-to-peer learning: You are encouraged to participate in opportunities for peer-to-peer learning for practice quizzes and homework problems. A discussion forum will be set up for this class allowing students to post questions about how to complete a particular problem.

Any student that wishes to help is welcome to as long as the student does not simply provide the answer but provides an explanation on how to approach the problem.

COURSE REQUIREMENTS

Grading:

Quizzes: 50%

Homework: 20%

Final: 30%

Quizzes: At the end of each lecture posted on Blackboard there will be a short multiple-choice practice quiz. This quiz will ascertain how well you understand the material you learned within that lecture. These practice quizzes are not graded but you will not be able to move forward to the next lecture until you earn a score of 80% or higher. I will keep an eye on the progress of these practice quizzes and provide assistance as needed if it appears that the majority of the class does not understand a particular topic.

At the end of each week (2 lectures) there will be a quiz that you must complete for a grade. This quiz can be completed with open-notes but must be completed without the assistance of anybody else. Remember that there is a posted deadline by which each student must submit their quiz. Because you are provided a full week to complete each module, you will **not** be able to make up any work that is not submitted before the deadline. If you have an unexpected excused absence, the instructor will reopen the module and provide 3 additional days for completion of all work.

Grading Scale

A = 90 – 100%

B = 80 – 89.9%

C = 70 – 79.9%

D = 60 – 69.9%

E = Below 59.9%

PLEASE RECALL THAT YOU MUST RECEIVE A GRADE OF “C” OR BETTER IN AEC 303 TO RECEIVE CREDIT FOR THE AGRICULTURAL ECONOMICS MAJOR.

Mid-term Grade

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>).

Lecture Schedule (Two lectures posted for each week)

While all posted lectures below are asynchronous (meaning that they are prerecorded), I will conduct a synchronous meeting during week one to introduce myself and your TA for this course, answer any questions, and provide an overview of how the course will be organized.

Week One Introduction to Microeconomics

Week Two	Review of Microeconomic Principles
Week Three	Consumer Choice and Individual and Market Demand
Week Four	Using Consumer Choice Theory
Week Five	Utility maximization
Week Six	Utility maximization and The Lagrangian
Week Seven	Firm Production
Week Eight	Costs of Production
Week Nine	Costs of Production
Week Ten	Profit Maximization
Week Eleven	Using the Competitive Model
Week Twelve	Monopoly
Week Thirteen	Monopoly and Monopolistic Competition
Week Fourteen	Oligopoly
Week Fifteen	Wrap Up and Final Exam Review

COURSE POLICY ON PLAGIARISM

Plagiarism is defined in your UK Student Handbook under University Senate Rules (6.3.1 & 6.3.2). This link can also help you avoid plagiarism and is posted at the Academic Ombud Services website:

http://wps.prenhall.com/hss_understand_plagiarism_1/0,6622,427064-,00.html

Students submitting work that violates rules on plagiarism are subject to severe penalties. An "E" will be received for any assignment that violates this policy and the student may also receive an "E" for the course.

DISABILITY STATEMENT

If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu.

BLACKBOARD AND EMAIL SUPPORT FOR STUDENTS

Blackboard technicians are available by phone at (859) 257-1300 or by Email at helpdesk@uky.edu. If you need help while inside your Blackboard course, look for the Help icon at the top of each page.

WALK-IN and WEB ASSISTANCE FOR STUDENTS

IT Customer Service Center. 111 McVey Hall is available Monday -Friday 7 AM - 6 PM . Call 257-1300 or visit their website at: <http://www.uky.edu/UKIT/>

The Teaching and Academic Support Center offers support to student at (<http://www.uky.edu/TASC/index.php>).

Distance Learning and Support Services also offers help to online students. Contact Carla Cantagallo, DL Librarian: (859) 257-0500, ext 2171 or (800) 828-0439 or email dllservice@email.uky.edu. You can also visit their website at http://www.uky.edu/Libraries/lib.php?lib_id=16.

The Hub at WT Young Library is open for meeting with other students:

Sunday 1 PM - 10 PM
Monday through Thursday 6 PM - 10 PM

SCS Computer Labs on campus can also help with log in and access problems. See
<http://www.uky.edu/SCS/>

myUK

Logout Page | Employee Self Service | Enterprise Services | myUK

Workflows | eCATS | eCATS Request

eCATS (Curricular Proposal) [Back] [Forward]

Detailed Navigation

Workflow Items

- eCATS (Curricular Proposal)
- OSPA eMF Form
- Financial Disclosure

Related Links

- Browser Compatibility

eCATS Request Tracking					
Course/ Prog ID	Display Form	Course/ Program	Request Type	College	Date
AEC 303	Display Form	Course	Change	AGRICULTURE	9/1
ACC 790	Display Form	Course	New	BUSINESS AND ECONOMICS	9/1
ACC 490	Display Form	Course	Change	BUSINESS AND ECONOMICS	9/1
AAD 640	Display Form	Course	New	FINE ARTS	9/2

No Filter
 Filter By College Name: AGRICULTURE
 Filter By Course ID: AEC
 Filter By Date Range: FromDate: ToDate: 10/23/2012

Details of Course/Program ID(AEC 303)

WORKITEMID	Workflow Status	Date	Time
000010951469	DEPARTMENT RECEIVED	2011-03-07	00:00 AM
000010951476	DEPARTMENT APPROVED	2011-03-09	00:00 AM
000010957364	RECEIVED BY COLLEGE	2011-03-12	00:00 AM
000010957366	APPROVED BY COLLEGE	2011-03-12	00:00 AM
000010957371	Received by UGC	2012-10-01	10:59 AM
000010957373	Approved by UGC	2012-10-10	15:41 PM

Course/ Prog ID	Display Form	Course	Request Type	College	Date
AEC 340	Display Form	Course	New	AGRICULTURE	9/1
AEC 624	Display Form	Course	Change	AGRICULTURE	9/1
ANA 109	Display Form	Course	Change	MEDICINE	8/1
ANA 110	Display Form	Course	Change	MEDICINE	8/1
ANT 102	Display Form	Course	Change	ARTS & SCIENCES	4/1
ANT 251	Display Form	Course	New	ARTS & SCIENCES	4/2
ANT 301	Display Form	Course	Change	ARTS & SCIENCES	1/2
ANT 302	Display Form	Course	Change	ARTS & SCIENCES	8/1