

Brothers, Sheila C

From: Withers, Benjamin C
Sent: Tuesday, June 02, 2009 9:12 AM
To: Brothers, Sheila C
Cc: Johnson, Jane
Subject: Department of Art Program Change

Sheila—

Jane Johnson has spoken to me about the situation regarding approval of our requested program change in Art Studio. I would like to request provisional approval for the B.A. and B.F.A. Foundations Program and the two companion courses (A-S 101 and A-S 102) for Fall 2009 without the G.P.A. requirement.

We still seek full approval of the original proposal (including the G.P.A. provision).

We sent forward our request for the program change last December in hopes that we could offer it with the incoming class this fall. I am sure you understand how important it is to align these changes with the entry of new incoming freshmen in the fall rather than waiting until mid-year. Thank you for considering this request... it will help us better meet the needs of our students.

Dr. Benjamin C. Withers
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Approval (provisional) of:

1. BFA Art studio
 2. BA Art studio
 3. A-S 101
 4. A-S 201
- } No gpa requirement

for Fall 2009 only. Full review of program changes & courses will take place in fall 2009.



APPLICATION FOR NEW COURSE

1. Submitted by the College of Fine Arts Date: 21/1/2008

Department/Division proposing course: Art

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number A-S 201

b. Title* Art Studio Foundation Seminar

*If title is longer than 24 characters, offer a sensible title of 24 characters or less: _____

c. Courses must be described by at least one of the categories below. Include number of actual contact hours per week..

() CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY () LECTURE
() INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
(x) SEMINAR () STUDIO () OTHER – Please explain: _____

d. Please choose a grading system: Letter (A, B, C, etc.) Pass/Fail

e. Number of credit hours: 1

f. Is this course repeatable? YES NO If YES, maximum number of credit hours: _____

g. Course description:

This course is designed to assist pre-major students in developing the practical skills needed to create a successful, professional presentation of their work. The course will prepare students for the portfolio review required for entry into the Department's major programs, emphasizing written, oral, and visual presentation skills.

h. Prerequisite(s), if any:

A-S 200, A-S 215; Prerequisite or concurrent: A-S 101; or consent of instructor

i. Will this course also be offered through Distance Learning? YES NO

If YES, please check one of the methods below that reflects how the majority of the course content will be delivered:

Internet/Web-based

Interactive video

Extended campus

3. Supplementary teaching component: N/A or Community-Based Experience Service Learning Both

4. To be cross-listed as: _____ / _____
Prefix and Number printed name Cross-listing Department Chair signature

5. Requested effective date (term/year): Fall / 2009

APPLICATION FOR NEW COURSE

6. Course to be offered (please check all that apply): Fall Spring Summer

7. Will the course be offered every year? YES NO

If NO, please explain: _____

8. Why is this course needed?
It a required course in the new Foundations (freshman/sophomore) Program in Art Studio. The course is designed to improve retention and academic success of our pre-major students.

9. a. By whom will the course be taught? Foundation Director/Full-Time Art Department Faculty

b. Are facilities for teaching the course now available? YES NO

If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?

30-40

11. a. Will this course serve students primarily within the department? Yes No

b. Will it be of interest to a significant number of students outside the department? YES NO

If YES, please explain.

12. Will the course serve as a University Studies Program course[†]? YES NO

If YES, under what Area? _____

[†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.

13. Check the category most applicable to this course:

traditional – offered in corresponding departments at universities elsewhere

relatively new – now being widely established

not yet to be found in many (or any) other universities

14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No

15. Is this course part of a proposed new program? YES NO

If YES, please name: _____

16. Will adding this course change the degree requirements for ANY program on campus? YES NO

If YES[‡], list below the programs that will require this course:

Bachelor of Art in Art Studio and Bachelor of Fine Art in Art Studio

A-S 201: Art Studio Core Seminar

Fall Semester 2010

1 credit hour

Course description:

This course is designed to assist pre-major students in developing the practical skills needed to create a successful, professional presentation of their work. The course will prepare students for the portfolio review required for entry into the Department's major programs, emphasizing written, oral, and visual presentation skills. Prerequisite: A-S 200 and A-S 215; Prerequisite or concurrent: A-S 101; or consent of instructor

Learning Objectives:

Successful artists learn to think about and discuss their work in relationship to the art world and the world at large. This requires not only the development of a philosophy of art making but also the practical skills to present ideas and works effectively. This course will help students to identify and develop appropriate professional practices for the presentation of their work. Students in this class will demonstrate these skills through the creations of a portfolio required for entrance into the Department's studio-based majors. This portfolio will be used by the faculty to evaluate the student's progress and commitment to an Art Studio major, and to begin to formulate the direction of their individualized study in the major.

Students should be able to do following by semester's end:

- prepare an effective artist's statement and résumé
- demonstrate a an understanding of self-presentation through the appropriate selection of works(in this case, those which show a mastery of basic skills taught in Foundation Courses)
- apply basic software skills need to create CD or electronic presentation of work for an "digital dossier"
- discuss and reflect on issues relevant to their own art production, utilizing effective oral and visual presentation skills
- discuss ideas and experiences acquired through attendance in lectures and exhibitions sponsored by the Department and relate them to your own artistic and academic work
- apply the skills and techniques needed to develop a dossier documenting their academic and artistic work for presentation for entry into one of the Department's degree programs.

Textbook(s): Milton K. Berlye, How to Sell Your Artwork (Prentice-Hall, Inc., 1978); Valerie R. Rivers, "Entering Art Competitions," American Artist Magazine (September, 1986); Press Packets, B.F.A. and B.A. graduate examples.

Minimum Requirements and Grades: Final grades will be determined by the student's demonstrated mastery of the learning objectives established for this course. The minimum requirements are as follows:

- Attendance in class.

- Practical application of the concerns, skills, and techniques articulated in the Learning Objectives.
- Attendance at any required outside lectures, exhibitions, or other cultural events.

Letter grades will be given in this class and will be assigned using the standard grading scale (100-90%=A, 89-80%=B, 79-70%=C, 69-60%=D, 59% and below=E) and will be determined by the following formula:

70% Individual assignments and completed portfolio
20% Class attendance/participation
10% Events attendance

Absence Policy: According to the written Fine Arts policy, more than three absences will result in a reduction in your final grade. You will lose one-half a letter grade for each unexcused absence after three allowed.

Additional Guidelines:

- The specific requirements for completion of the portfolio will be established for each student in consultation with the instructor.
- Class meets weekly and/or as arranged with instructor.
- Quality of work is important in completing the seminar's requirements. It is not enough to simply "put in time".
- Success in this class will mean that the student is prepared to undertake the required portfolio review during the third semester of the student's residency; completion of the course does not guarantee the quality of the content of the portfolio or that the student will be accepted into one of the degree programs offered by the Department of Art