RECEIVED

JAN 2 9 2007

OFFICE OF THE SENATE COUNCIL

APPLICATION	FOR	NEW	COURSE
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۱.	Subn	nitted by College	of <u>FA</u>			Date	December 2006
	Depa	artment/Division of	offering course _/	Art			
	Prop	osed designation	and Bulletin descrip	tion of this c	ourse		
	a.	Prefix and Num		ger than 24 c	b. Title* An	ST HISTORY HONOR g spaces), write anscripts	9 THESIS
	с.	Lecture/Discuss	ion hours per week	_3	c	I. Laboratory hours per w	eek
	e.	Studio hours per	r week			f. Credits	3
	g.	Course descripti Faculty-sponsor	ion ed research project	s for art histo	ry majors, leading t	to an Honors Thesis. Topic	es to be determined.
	h.	Prerequisites (if A-H major and	any) CFA learning contr	act approved	by faculty member		
	i.	• -	d to a maximum of	6 hrs.			(if applicable)
4.	To ł	be cross-listed as		<u> </u>		Signature, Chairman, cr	and listing department
			Prefix and	Number		-	oss-insting departmente
5.	Effe	ective Date	F 2007			(semester and year)	
6 7.	Wil (Ex	urse to be offered Il the course be off plain if not annua	fered each ycar? Ily)	🗙 Fall	X Spring	Summer	🗌 Yes 🛄 No
	Onl	ly as gulified mjoi	rs develop projects.				
8.	** 7 -	y is this course no	d anudant reginients (of Undergrad	research grants withen tresearch. We w	th no Honors number to get vant transcripts to show it y	credit in the Department.
	_we	wall to encourage	o our ocat majora to	at marpone			
9.	 a.	By whom will	l the course be taugh	nt? any A	art History faculty n	nember	
	Ъ.	Are facilities : If not, what p	for teaching the cour lans have been made	rse now avail e for providin	able? ag them?		🛛 Yes 🗌 No

APPLICATION FOR NEW COURSE

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What enrollment may be reasonably anticipated? <u>1-5 per year</u>		
Will this course serve students in the Department primarily?	🔀 Yes	🔲 No
Will it be of service to a significant number of students outside the Department? If so, explain.	🗌 Yes	🛛 No
		<u></u>
Will the course serve as a University Studies Program course?	🗌 Yes	🛛 No
If yes, under what Area?		<u></u>
Check the category most applicable to this course		
traditional; offered in corresponding departments elsewhere;		
relatively new, now being widely established		
not yet to be found in many (or any) other universities		
Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?	🗌 Yes	No No
Is this course part of a proposed new program: If yes, which?	Yes	No No
Will adding this course change the degree requirements in one or more programs? If yes, explain the change(s) below (NOTE – If "yes," a program change form must also be submitted.)	🗌 Yes	No No
Attach a list of the major teaching objectives of the proposed course and outline and/or reference list	to be used.	
If the course is 400G or 500 level, include syllabi or course statement showing differentiation for und students in assignments, grading criteria, and grading scales. Check here if 400G-500.	ergraduate and	l graduate
Within the Department, who should be contacted for further information about the proposed course?		
Name Alice Christ Phone Extension	7-2303	
	Will this course serve students in the Department primarily? Will it be of service to a significant number of students outside the Department? If so, explain. Will the course serve as a University Studies Program course? If yes, under what Area? Check the category most applicable to this course Mill the course serve as a University Studies Program course? If yes, under what Area? Check the category most applicable to this course If raditional; offered in corresponding departments elsewhere; I relatively new, now being widely established I not yet to be found in many (or any) other universities Is this course part of a proposed new program: If yes, which? Will adding this course change the degree requirements in one or more programs? If yes, explain the change(s) below (NOTE - If "yes," a program change form must also be submitted.) Attach a list of the major teaching objectives of the proposed course and outline and/or reference list If the course is 400G or 500 level, include syllabi or course statement showing differentiation for und students in assignments, grading criteria, and grading scales. Check here if 400G-500. Within the Department, who should be contacted for further information about the proposed course?	Will this course serve students in the Department primarily? Yes Will it be of service to a significant number of students outside the Department? Yes If so, explain. Yes Will the course serve as a University Studies Program course? Yes If yes, under what Area? Yes Check the category most applicable to this course Yes If raditional; offered in corresponding departments elsewhere; raditional; offered in corresponding departments elsewhere; If relatively new, now being widely established not yet to be found in many (or any) other universities Is this course applicable to the requirements for at least one degree or certificate at the Yes If yes, which? Yes Will adding this course change the degree requirements in one or more programs? Yes If yes, explain the change(s) below (NOTE – If "yes," a program change form must also be submitted.) Yes Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and students in assignments, grading criteria, and grading scales. Check here if 400G-500. Within the Department, who should be contacted for further information about the proposed course? Xame

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Signatures of Approval:

2006 M.

Date of Approval by Department Faculty

Date of Approval by College Faculty

*Date of Approval by Undergraduate Council

*Date of Approval by Graduate Council

*Date of Approval by Health Care Colleges Council (HCCC)

*Date of Approval by Senate Council

*Date of Approval by University Senate

*If applicable, as provided by the Rules of the University Senate

Reported by Department Chair

Reported by College Dean

Reported by Undergraduate Council Chair

Reported by Graduate Council Chair

Reported by HCCC Chair

Reported by Senate Council Office

Reported by Senate Council Office

Rev 7/06

A-H 407: Honors Thesis in Art History

The student will develop and present a research problem based on a student's preliminary investigation of a theme in a previous project, most likely a term paper from a recent Art History course.

Teaching Objectives:

 To teach under guideance the process of independent research. The process includes: Expanding and then focussing scholarly bibliographic search Reading and evaluating previous scholarship Identifying and formulating a problem; developing a thesis Collecting and selecting appropriate art evidence Identifying and formulating a problem; developing a thesis Organizing sufficiently analyzed evidence to support an argument Placing that argument in its scholarly context
 To maxide an experience of

2. To provide an opportunity for promising students to explore the experience of academic research, both the tedium and the joy of discovery, to help them decide career directions.

2. To aid students to produce a piece of original scholarly work or analysis (normally a research paper) which can document their abilities and skills for audiences potentially relevant to their future careers(e.g. prize and grant agencies, graduate schools, employers requesting a writing sample).

Reference:

Booth, Wayne C., Gregory G. Colomb and Joseph M. Williams, <u>The Craft of Research</u>. Ed. 2, University of Chicago Press, 2003.

College of Fine Arts Learning Contract, Sample attached

COLLEGE OF FINE ARTS LEARNING CONTRACT*

						<u> </u>
(NAME - last name	: first)		(College)		(Major)	(Classification)
(Lexington Address	s - include zip co	de)	(Soci	al Security #)	,,,,	(Phone #)
GPA in Major:		* * *	Total credit hours Independent/Experie	ential/Coor	linate Studies:	
Check one as a	ppropriate:		Coordinate Study (co ndependent Study	urse attendi	ng for Coordina _ Other	te Study (Dept/Course#/Section)
*NO	-	Ŭ	either a department contract supplied by	-		
*NO (Dept prefix)	-	Ŭ	-	-		

Reading list (or other source materials):

Arrangements for meeting with instructor (indicate whether on campus or in the field, frequency, and whether by appointment or at a regularly scheduled time):

Method of evaluating your work and determining your grade; list any special stipulations required by instructor:

(Student's S	Signature) .	(Date)
(Instructor's	s Signature)	(Date)
(Chair's/Dir	rector's Signature)	(Date)
10-02 dg	White & Canary Copies - Dean's Office;	Pink - Department/School; Goldenrod - Student

UNIVERSITY SENATE ROUTING LOG

Name/email/phone for proposal contact: Alice Christ: alice.christ@uky.edu Proposal Title: A-H 407 Honors Thesis in Art History

Instruction: To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of Review:	Date of Proposal Review	Review Summary Attached?	
chair, Department vote	Alice Christ alice.christ@uky.edu	approved	March 9 2006	(yes or no) NO	
College of Fine Arts Curriculum Committee	Jane Johnson 7-1709 jhjohn@email.uky.edu	approved w/ minor revisions	10/13/06	ou	
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