

UNIVERSITY OF KENTUCKY
APPLICATION TO DROP A COURSE

NOV 21 2006

OFFICE OF THE
SENATE COUNCIL

1. Submitted by College of Fine Arts Date 2/7/06

Department/Division offering course Art Education in the Art Department

2. Prefix and Number A-E 270 Title Introduction to Art Education Credits 2

3. Effective Date Fall, 2006 (or upon approval of A-E 200) (semester & year)

4. Why is the course to be dropped?

Elementary Education Program revision

5. Will dropping this course change the degree requirements in one or more programs?* Yes No
If yes, explain the change(s) below

6. Has the course been taken by a significant number of students in other departments/colleges? Yes No

a. If yes, list the college(s) or department(s) from which student enrollment in this course has come, if known.

College of Education

b. What provision has been made for meeting the needs of these students?

New course has been developed --A-E 200 (3 credits)

7. Is this course in current use in any of the Community Colleges? Yes No
If so, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

8. Is this course currently included in the University Studies Program? Yes No

9. Within the Department, who should be contacted for further information about this proposal?

Allan Richards 7-3944

Name Phone Extension

*NOTE: Approval to drop the course will constitute approval of the program change unless additional modifications are proposed.



UNIVERSITY OF KENTUCKY

May 12, 2005

Dean Robert Shay
College of Fine Arts
University of Kentucky

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Dear Dean Shay:

The Department of Art's Art Education faculty have requested approval to drop two courses from our offerings, A-E 270 and A-E 272, and to replace both with a new course, A-E-200. These changes are recommended by the College of Education as a result of their revision of the Elementary Education Program as part of the upcoming NCATE accreditation review. The changes have been approved by the faculty of the Department of Art.

The two courses we wish to drop are both two-credit service courses which are taken by majors in the College of Education. The two courses are closely related and sequential, and required for all Elementary Education majors. What is proposed here is to eliminate these two separate offerings, streamline and focus the curriculum so that the same material will be presented in one, three-credit course. This substitution is prompted by proposed changes in the curricular requirements of the Elementary Teacher Education Program.

Sincerely,

Benjamin C. Withers
Associate Professor and Chair