

Courses in the Office of the Provost

Senate Council
April 15, 2024

Course prefixes homed in Office of the Provost

- **EXP** Experiential Learning, through Stuckert Career Center
- **EAP** Education Abroad Program, through the International Center
- **UKC** UK Core
- **UK 300** Chellgren
- **UK 101/201**
- **UK 110/125**
- **HMN** Humanities, through the Gaines Center for the Humanities
- **TEK** Transdisciplinary Educational approaches to advance Kentucky

- **Dean:** Dr. Katie Cardarelli, through March 2023; Dr. Jennifer Greer (current); Dr. Brandi Frisby (May 2024).

EXP: Experiential Education

Credit-Bearing courses offered through the Stuckert Career Center

- **UK 150:** A traditional classroom-based course focused on career and academic major exploration. Offered intermittently, most recently with the Education Aboard “Explore First” program during the Summer 2023 academic session (and set for Summer 2024).
- **EXP 396/510/650/651 Experiential Education:** Learning Contract required. General elective credit. Variable credit hours. Pass/Fail, except EXP 650.
- **EXP 455 INET Capstone:** The required capstone course to earn the interdisciplinary Certificate in Entrepreneurship Studies at UK. Prereq: COM 381 and instructor consent.
- **EXP 397 Experiential Fieldwork:** For undergraduates doing a full-time internship and not enrolled in other classes. 1 credit general elective credit. Grants full-time student status. Offered Fall and Spring semesters only. Learning Contract required. Pass/Fail.



EXP Faculty Advisory Group

Staff administrator is Donna Gabbard, Assistant Director for Experiential Education in the Stuckert Career Center. She oversees the Experiential Education Working Group, which meets to process experiential education topic areas and prepare items and courses for discussion by Faculty Advisory Group.

The Faculty Advisory Group:

- members nominate and vet new members. Members serve a one-year term, with options for renewal.
- meets quarterly to review findings from the Experiential Education Working Group, review annual reporting for EXP, and to process new business.
- responsible for experiential education planning, programming, policies, curriculum and assessment for EXP-prefix courses. Reviews proposals concerning other related experiential education policies.
- assist as appropriate in Strategic Planning and SACSCOC accreditation processes.
- can refer assigned topics for review or research to the Experiential Education Working Group.

Proposals approved by the Faculty Advisory Group are submitted for University Senate approval through the “dean” (associate provost), who submits through Curriculog or other Senate-approved process.



EXP Faculty Advisory Group: 2023-2024

Members

Cory Curl

Tiffany Barnes

Sarah Cprek

Lee Paynter

Damon Williams

Brendan O'Farrell

Ryan Hunton

Nathan Vanderford

Emily Croteau

Lynda Sharrett-Field

Jena Seiler

Kimberly Parker

Savannah Robin

Rachael Deel

Student Member

Taylor Pierce

Staff Administrators (non-voting)

Jennifer Greer, *Acting Vice Provost,
joined March 2024*

Donna Gabbard, *Staff Administrator for
the Faculty Advisory Group*

Molly Reynolds, *ex officio*

Ray Clere, *ex officio*

EAP: Education Abroad Program

Study and Field Work Abroad through the International Center

- **EAP 400G Education Abroad on UK-Sponsored Program:** Undergraduate, graduate and non-degree students in a UK-Sponsored Education Abroad Program. Registration confers full-time status. Pass-Fail.
- **EAP 410G through 543 Education Abroad on Exchange Program:** Undergraduate, graduate and non-degree students in a UK Exchange Program. Students enrolled by Education Abroad advisor.
- **EAP 599 Study Abroad:** Undergraduate and graduate students abroad for study following a plan developed as part of their academic program and who are not otherwise registered at the University during the period overseas. Registration confers full-time status. Pass-Fail (undergraduate) or Audit (graduate).
- **NES 333 National Exchange Studies:** Full-time undergraduate students attending a National Student Exchange Program member institution. Students enrolled in this course develop a plan as part of their academic program. Registration confers full-time status. Pass-Fail.



EAP Course Faculty

Christy Brady
Brandi Frisby
Ellie Holliday
Jason Hope
John (Jack) Kirn
Patrick Lee Lucas
Jennifer Riggs-Doerge
Jason Swanson
Sarah Lyon
Sue Roberts

- This group is a subcommittee of the university's International Advisory Council (IAC).
- IAC is a body of representatives from each college, recommended by their respective deans.
- Group meets three times per semester.
- No changes planned this year.

UKC: Core Classes

- Required minimum of 30 credit hours for the University's general education program.
- Approved by University Senate in May 2009.
- Designed to foster student achievement in four overarching learning outcomes.

• Intellectual Inquiry	
- Arts & Creativity	3
- Humanities	3
- Social Sciences	3
- Natural/Physical/Mathematical Sciences	3
• Composition & Communication	
- Composition & Communication I	3
- Composition & Communication II	3
• Quantitative Reasoning	
- Quantitative Foundations	3
- Statistical Inferential Reasoning	3
• Citizenship	
- Community, Culture, & Citizenship in the USA	3
- Global Dynamics	3
Total	30



UKC Faculty Review

SUKCEC Faculty Membership

Keiko Tanaka, **Chair**

Joshua Abboud

Loka Ashwood

Stefan Bird-Pollan

Donna Kwan

Joe Marin

Nicholas Nguyen

Jennifer Scarduzio

Ronald Wilhelm

Irina Voro

Hongbin Zhang

- SUKCEC members are appointed by the Senate Chair, based on: (1) a pool of Senators who are interested in serving on the SUKCEC, and (2) nominations from SUKCEC Chair and voting members. For the latter, I generally ask outgoing area experts for nominations. The names of Ex officio members are forwarded by the designated units on SR 1.4.3.2.1.
- SUKCEC meets every month as soon as the University Senate approves the composition for the academic year. Whether to meet in December and May depends on the amount of work. If necessary, we meet twice. This means that in a given year, the SUKCEC meets somewhere between 7 and 9 times. Each year, we review one or two UKC proposals.
- Three main functions of SUKCEC include: (a) reviewing any course proposals, including UKC proposals, related to the UK Core program and providing recommendations to the Senate; (b) implementing the UK Core Assessment program; and (c) reviewing to approve/deny any “exception” requests, including course substitution and waivers.
- “The UKC prefix allows for faculty to propose a course for the UK Core and to teach it up to two times prior to submitting it for formal approval” (UK Core website). UKC courses aim to allow instructors to pilot a new UK Core course **either** before they submit a formal new course proposal to the Curriculog so that they can adjust; **or** while their new course proposal goes through the system for approval. The latter case is most common. Students will receive UK Core credits from UKC courses. Each UKC proposal includes a copy of the course syllabus and the UKC Course Submission form and is reviewed by the SUKCEC expert of the area for which the course seeks a designation.



UK 101/201 & APP Committee

Members are appointed by the “dean” to two-year terms. Meet twice a semester.

Committee members:

- review the curriculum and associated student learning outcomes and annual assessment outcomes.
- represent their respective colleges/departments regarding revision to the courses; bring appropriate needs to the committee’s attention.
- review instructor selection, credentials, training.
- review enrollment numbers and associated analytics.

Each meeting includes a review of the previous meeting minutes, review of old business, discussion and voting on motions, and announcements from working groups or special guests.

UK 101/201: Academic Orientation

- UK 101: For first-time students
- UK 201: For transfer students
- Both courses are co-taught by a full-time faculty or professional staff member (who is credentialed as part-time faculty for the instruction of the course) and an upper-class peer mentor.



UK 101/201 Committee

Jennifer Osterhage

Brandi Frisby

Kim Anderson

Ruth Adams

David Kaiser

Kelley Hodgson

Helen Turner

Katherine McCormick

Molly Reynolds

Rachael Deel

Jordyn Manczyk

Dominick Williams

Margaret Mohr Schroeder

**UK 101/201 will continue to collaborate with the QEP office to offer an introductory TEK lesson in all sections of UK 101/201.*

APP: Academic Preparation & Placement Program

- **UK 110:** This course permits the offering at the introductory level of special courses of an interdisciplinary, topical, or experimental nature. Students may not repeat under the same title. Prereq: set by the instructor.
In the past it has been used for exam/college prep, career exploration, etc.
Most recently it has been used under the title of College Readiness for Math.
- **UK 125:** APP Reading and Writing is a one-credit hour, part-of-term (8 weeks) course that is designed to support students enrolled in their CORE composition and communication course (CIS 110 or WD 110).



APP Committee

Erica Whitaker

Troy Cooper

Brad Elliot

Christine Harper

Ann Leed

Katherine McCormick

Stefan Bird-Pollan

Dominick Williams

Debra Aaron

Rachael Deel

Molly Reynolds

Margaret Schroeder

Jordyn Manczyk

Carmen Agouridis

Jeff Rice

Kalea Benner

Brandi Frisby

Adriane Grumbein

Laura Darolia

Amelia Stanley, *student representative*

UK 300: Chellgren Student Fellows

Credit-bearing course required for Chellgren students in both fall and spring designed to:

- enrich basic academic skills, especially proficiency at multi-modal communication;
- expand understanding of academic programs and opportunities at UK,
- provide information pertinent to application procedures for prestigious external scholarships;
- help create academic plans that increase competitiveness for external scholarships and admission into prestigious graduate and professional degree programs;
- foster intellectual development and curiosity;
- expose to extracurricular experiences, both on campus and within the community;
- prepare to complete a scholarly project under faculty mentorship during the spring semester;
- create a living-learning community to establish connections with other.

Course overseen by Chellgren Center Director Isabel Escobar

HMN: Gaines Center for the Humanities

- **HMN 300:** Topics in the Humanities (Bingham Seminar
Travel Course: Empire of the Goths)
- **HMN 301:** Gaines Seminar in Humanities I
- **HMN 302:** Gaines Seminar in Humanities II
- **HMN 303:** Contemporary Issues Concerning Humanities
(Humanities Laboratory Course)
- **HMN 497:** Gaines Senior Thesis



HMN Course Faculty

HMN 301 & HMN 302

Liang Luo

Bob Morgan

Zack Bray

B Bailey

Kishonna Gray-Denson

Tanya Whitehouse

HMN 303

Daniel Vivian

Meg Wallace

James Brusuelas

HMN 497

Richard Schein

HMN 300

Abigail Firey

GAINES, ACTING DIRECTOR

Richard Schein

Michelle Sizemore named director, effective July 2024



HMN Faculty Review

Gaines Center for the Humanities Faculty Advisory Committee (FAC):

- at least ten (10) faculty members representing colleges, at least one in the lecturer title series. Three-year terms; six-year maximum.
- nominated, including self-nominations, and appointed by the director; must have a vested interest in the success of the Gaines Center.
- includes one current Gaines Fellow from the senior class, selected by a vote from the senior cohort.
- approves educational policies of the Gaines Center, including matters as academic requirements, curricula, course offerings in the HMN series, Gaines Center courses offered by departments of other colleges, undergraduate research, service-learning programs associated with the Gaines Center.
- makes recommendations to the University Senate on educational matters that require the approval of that body.



Humanities Faculty Advisory Committee

Steven Davis

Lou Hirsch

Rebekah Radtke

Ryan Voogt

Herman Farrell

Darshak Patel

Sara Rosenthal

Crystal Wilkinson

Karyn Hinkle

Kelly Pennell

Leon Sachs

TEK

Transdisciplinary Educational approaches to advance Kentucky

Courses approved Spring 2024:

- **TEK 204:** Discover Arts and Creativity (Subtitled Required)
- **TEK 209:** Discover Community, Culture, and Citizenship in the U.S.A. (Subtitle Required)



TEK Body

Susan Cantrell, **Chair**

Patrick Lee Lucas

Kishonna Gray-Denson

Leslie Vincent

DeShana Collett

Ryan Hargrove

Adam Smith*

Lizzy Hornung**

- The TEK chair and faculty are appointed by the Provost.
- The six faculty members have voting status on educational policy.
- *The staff representatives will always be the TEK Director and Executive Director of University Advising.
- **The student representative will be the Student Government Association President or their designee.
- *Note – this slide was updated May 1 to correct the student member for 2023-2024.*



TEK Faculty Review

- Faculty may serve on the TEK Curriculum Committee if they are (a) regular full-time faculty in a college that offers an undergraduate degree program at UK, (b) not currently serving in an administrative role at/above department chair, and (c) are not scheduled to be on official university leave during the term of their appointment.
- The faculty serve staggered three-year terms that rotate through the 14 colleges that offer undergraduate degree programs. No faculty may serve consecutive terms.
- The TEK Curriculum Committee (TCC) reviews the curriculum and associated student learning outcome and annual assessment outcomes for TEK related curricular activities. A majority vote of TCC faculty representatives approves proposals (or disapproves) for educational policy matters related to new curricular initiatives, courses, and changes in curricular experiences.
- Committee members serve as representatives in their respective colleges/departments regarding revision to courses and bringing appropriate needs to the committee's attention. The committee explores enrollment and associated analytics.
- Meeting minutes are shared with committee members and available for review.
- The last two meetings of this body were on Jan. 30, 2024, and March 19, 2024.

For feedback or questions

Contact:

- Acting Vice Provost Jennifer Greer
Jennifer.Greer@uky.edu
- Michelle Castro, Administrative Coordinator, at
michelle.castro@uky.edu or 859-323-5325

