

March 1, 2024

Dear Dr. Collett,

This academic year, the College of Education celebrates its 100th anniversary. Since 1923, we have built upon our beginnings in teacher preparation to now offer more than 90 degrees and programs spanning many fields of study.

During the past four years, faculty have led internal discussions about the need for a college name that better represents our programs. Last year, faculty and staff created a formal name change proposal but failed to obtain needed support. As we celebrate our past century and look to the future, we still seek to fulfill our vision for renaming the college.

Our college has carefully considered feedback from colleagues received during the previous name change proposal process and responded by: (1) removing the term "Human Sciences" from the proposed name and (2) engaging with faculty and leaders across campus to explain the rationale for the name change and to seek feedback prior to submitting a new proposal. As a result of these efforts, we seek to change our college name to:

**College of Education, Human Development, and Sport Sciences**

I have engaged in individual meetings with deans of other colleges to gauge their support for our efforts to seek a college name that reflects the work of our faculty, staff and students. In these meetings, I highlighted our wide range of degree programs and offerings. In February 2024, I presented our name change rationale and requested support in the provost's meeting with all university deans and followed up with individual messages to each dean requesting support from their faculty units. Individual meetings included:

- College of Health Sciences Dean and Vice Dean – January 2024
- College of Health Sciences leadership team – January 2024
- College of Medicine Dean conversation – January 2024
- College of Arts and Sciences leadership team – February 2024
- College of Agriculture, Food and Environment Senior Associate Dean and Professor for School of Human Environmental Sciences – February 2024
- College of Communication and Information, Acting Dean – February 2024
- College of Social Work Associate Dean and Senior Faculty – February 2024
- Human Development Institute Executive Director – February 2024

Enclosed with this proposal are supporting documents that outline the reasoning behind the proposed name, as well as letters from most of the university's academic deans and leaders across campus. The majority indicate they *do not oppose* the name change, and eight colleges put forward letters of support for the proposed name change. While it was our goal to achieve consensus of support across campus, we made every effort to listen and address the concerns particularly put forward by units that opposed, including the Human Development Institute – a non-degree granting center that has a long-standing history of collaboration with our college.

Please let me know if there is any further information needed as we seek the support of the University Senate in this effort.

Sincerely,

Dr. Danelle Stevens-Watkins, Acting Dean, University of Kentucky College of Education  
Associate Vice President for Research (Equity)  
Professor, Counseling Psychology

# Our College Identity

Colleagues,

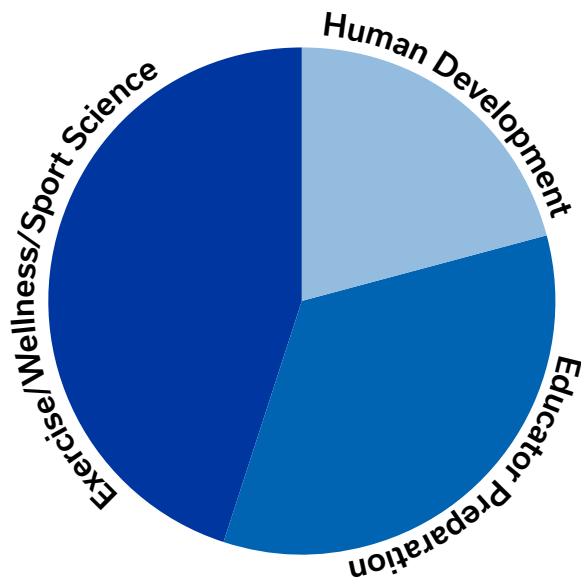
This academic year, the College of Education is celebrating its 100th anniversary. Since 1923, we have built upon our beginnings in teacher preparation to now offer more than 90 degrees and programs. As we celebrate our past century and look to the future, we seek your support to help fulfill our vision for renaming the college.

During the past four years, faculty have led internal discussions about the need for a college name that better represents our programs. Last year, faculty and staff created a formal name change proposal, but failed to obtain needed support.

With consistent feedback from colleagues across campus to remove the term "Human Sciences" from the proposed name, faculty and staff listened in earnest and voted on a new potential name. Although finding a name the entire campus agrees upon is unlikely, an overwhelming majority of our faculty and staff feel strongly the following proposed name reflects who we are as a college:

College of Education, Human Development, and Sport Sciences

As we look to pursue the Faculty Senate process for a name change, we are seeking your support. Further, if you do not support the name we have put forward, but you do not oppose, please indicate a neutral stance. Our faculty and staff care deeply about our colleagues across the University and appreciate your help as we seek a name that is accurate and equitable.



## Enrollment Distribution as of Fall 2023

Less than half our students are enrolled in educator-focused undergraduate and graduate degrees and certificates. More than half are enrolled in programs focused on sport, exercise science, and health promotion. A quarter are enrolled in programs related to human sciences, such as counseling psychology, rehabilitation counseling, interdisciplinary disability studies, visual impairment, and others. We seek a college name that is more inclusive and accurately reflects who we are and what we do.

# The College at a Glance

## Degrees and Certificates

### KEY:

Educator-focused programs  
Sport, exercise science, health,  
human sciences and human  
development-focused programs

### UNDERGRADUATE

#### Teacher Certification

##### Bachelor of Arts in Education

Elementary Education  
Middle Level Teacher Education

##### Bachelor of Science in Education

Health Promotion (Health  
Education)  
Kinesiology (Physical Education)  
Interdisciplinary Early Childhood  
Education  
Special Education

##### Bachelor of Science

STEM Education (Biology,  
Chemistry, Computer Science,  
Earth & Environmental  
Science, Mathematics,  
Physics)

#### Non-Teacher Certification

##### Bachelor of Arts

Sport Leadership

##### Bachelor of Arts in Education

Interdisciplinary Disability  
Studies

Secondary English Education  
Secondary Social Studies  
Education

##### Bachelor of Science

Kinesiology (Exercise Science)  
Health Promotion  
Interdisciplinary Childhood  
Education (non-certification)  
Leadership for Community  
Education and Human Learning

#### Undergraduate Certificates

Leadership Studies  
Globally Competent Teaching  
Esport Athlete Performance and  
Management  
Explorations in STEM Education

#### Minors

Health Promotion  
Coaching  
Interdisciplinary Disability  
Studies

### GRADUATE

#### Master of Arts

Counselor Education  
Literacy Education  
Orientation & Mobility  
Secondary Education with Initial  
Certification (MIC)  
Teaching Secondary STEM Education

#### Master of Science

Applied Behavior Analysis  
Counseling Psychology  
Educational Psychology  
Educational Research Methods and  
Policy Studies  
Higher Education  
Kinesiology and Health Promotion with  
specialization options in:  
Biomechanics  
Exercise Physiology  
Health Promotion  
Sport Leadership  
Teaching  
Coaching  
Concentration in Sport and  
Exercise Psychology  
Learning Design and Technology  
Special Education with specialization  
options in:  
Moderate & Severe Disabilities  
Learning & Behavior Disorders  
STEM Education with options in:  
Research in STEM Education  
Rank II Certification  
Teacher Preparation Program in Visual  
Impairments

#### Master of Education

Educational Leadership  
Interdisciplinary Early Childhood  
Education

#### Education Specialist

Educational Leadership  
School Psychology  
Special Education

#### Doctorate

Doctor of Education in Educational  
Leadership

Doctor of Philosophy in Education  
Sciences with options in:

Curriculum and Instruction  
Educational Leadership  
Educational Policy Studies:  
Educational Evaluation and  
Policy  
Educational Policy Studies:  
Philosophical and Cultural  
Inquiry  
Health Education  
Physical Education  
Quantitative and  
Psychometric Methods  
STEM Education

Doctor of Philosophy in Educational &  
Counseling Psychology - Counseling  
Psychology

Doctor of Philosophy in Educational &  
Counseling Psychology - Educational  
Psychology

Doctor of Philosophy in Educational,  
School, & Counseling Psychology -  
School Psychology

Doctor of Philosophy in Exercise  
Science with specialization options in:  
Biomechanics  
Exercise Physiology

Doctor of Education in Instruction and  
Administration with specialization  
options in:

Curriculum and Instruction  
Educational Leadership  
Learning Design and Technology  
Literacy Education Emphasis

Doctor of Education in Kinesiology and  
Health Promotion with specialization  
options in:

Health Promotion  
Physical Education

Doctor of Philosophy in Rehabilitation  
Counseling, Education, Research and  
Policy with option in:

Counselor Education, Research, and  
Policy

Doctor of Philosophy in Special  
Education with emphasis in:  
Interdisciplinary Early Childhood  
Education  
Special Education

Doctor of Philosophy in Special  
Education

Doctor of Philosophy in Studies in  
Higher Education

#### Graduate Certificates

Applied Behavior Analysis  
Assistive and Rehabilitation Technology  
Autism Spectrum Disorders  
College, Career, and Civic Life  
DeafBlind  
Distance Education  
Executive Education Leadership  
Health Coaching  
High Performance Coaching  
Instructional Coaching  
International Education  
Leadership for Deeper Learning  
Leadership for Early Childhood and  
Family Policy  
Research Methods in Education  
Senior Diversity Officer Leadership  
Sport, Fitness, and Recreation  
Teaching in Culturally & Linguistically  
Diverse Classrooms  
Teacher Preparation in Visual  
Impairments

#### Certifications

Alternative Certificate in Moderate &  
Severe Disabilities  
Educational Leadership-Adm. Opt.  
School Principal  
Interdisciplinary Early Childhood  
Education (initial certification)  
Superintendent Certification Program

# College of Education, Human Development, and Sport Sciences

## **Name Change Proposal** **2024**







## 1) What is the impetus for the proposed change?

When established in 1923, the College of Education housed teacher preparation programs. Today, the name is no longer an appropriate representation. In fact, it excludes more than half of the college's enrollment. During the past 100 years, the college has grown to include:

- Department of Kinesiology and Health Promotion degrees, tracks, and certificates in Sport Psychology; Exercise Science; Coaching; Sport, Fitness, & Recreation Management; E-sport Athlete Performance and Management; and the new Bachelor of Arts in Sport Leadership;
- twenty-seven (27) life fitness courses that provide sport skill development while helping students improve fitness levels (e.g., golf, tennis, weight training);
- numerous Human Sciences degrees and certificates including Applied Behavior Analysis; Health and Wellness Coaching; Interdisciplinary Disability Studies; Orientation & Mobility (Visual Impairment Program); Counselor Education (with specialties in Rehabilitation and Mental Health Counseling); Counseling Psychology; Assistive & Rehabilitative Technology; Senior Diversity Officer Leadership; and Leadership for Community Education & Human Learning.

## 2) What are the benefits and weaknesses of the proposed unit with specific emphasis on the academic merits for the proposed change?

A more inclusive, modern, and workforce-ready college name will:

- reflect the college's core academic strengths, including multidisciplinary work and depth of expertise, research, and academic programming;
- better align with academic training employers seek in our students (e.g., a hospital hiring an orientation and mobility specialist may not expect an application from a College of Education graduate);

- promote opportunities for academic and research collaboration across campus in ways currently utilized by other UK colleges (e.g., the words “Sciences” and “Health” facilitate collaborative academic and research opportunities in other UK colleges);
- communicate the college’s unique value in the competitive landscape for external funding, particularly when seeking support from foundations, government agencies, or private donors seeking to invest in our students and the University;
- provide clarity in proposals to national organizations for certification in areas outside education. For example, the “Strength and Conditioning for Sport” course prepares students to become Certified Strength and Conditioning Specialists through the National Strength and Conditioning Association, and the “Exercise Testing and Prescription” course prepares students to obtain personal training certification through the American College of Sports Medicine. Similar certifications are forthcoming. “Sport” better aligns with this and other college programs than “Kinesiology,” which is already departmentally represented within the college;
- better reflect our college’s depth of programs, research, and outreach than simply adding “Kinesiology” to the name. Kinesiology, the study of movement, is not well-understood by the public and does not fully capture the multiple fields of study in our college.

**3) Describe the organization of the current structure and how the proposed structure will be different and better. Current and proposed organizational charts are often helpful in illustrating reporting lines.**

The current structure will not change.



#### **4) How does the change fit with department, college, and/or University objectives and priorities? How does the change help UK meet the goals of its strategic plan?**

The proposed name change reflects the University of Kentucky's strategic plan in several ways:

##### **Principle 1: Putting Students First.**

As noted previously, the proposed name change better reflects the academic programs available to students and better positions students for success upon graduation by identifying the college in a way that aligns with their career goals.

The proposed name would reduce confusion for incoming undergraduate and graduate students who initially overlook their desired program due to the current college name.

##### **Principle 2: Taking Care of Our People.**

Given the University's desire to enhance holistic student well-being as part of a comprehensive approach to support our community, it is imperative that the college name reflects the expertise of faculty and staff.

The proposed name helps to communicate the breadth of valuable contributions to the Commonwealth by the college as part of Kentucky's flagship university. Those contributions include preparing students and contributing significant research and partnerships in fields such as counseling and health promotion.

The visibility of these programs could also lead to advances in QEP Transdisciplinary Educational Approaches to Advancing Kentucky (TEK).

##### **Principle 3: Inspiring Ingenuity.**

With expertise spanning racial healing, substance use prevention, rehabilitation counseling, literacy, visual impairment, sport psychology (utilized by UK Athletics for student athletes), sexual wellbeing, and more, the proposed name positions the college to build upon the foundation of a focused, intentional, transdisciplinary, purpose-driven curricular and co/extra-curricular experience with statewide and global relevance, led and fostered by faculty, student, and staff excellence.

The name signals further opportunities for collaboration across campus and with institutions of higher education around the globe, enhancing a "culture of innovation in research, teaching and creative work," as defined by Principle 3, Objective 2.

##### **Principle 4: Ensuring Greater Trust, Transparency and Accountability.**

The proposed name supports this principle by more accurately and transparently reflecting





the breadth of study and work occurring in the college and acknowledges the voices of the faculty, students, staff and alumni whose chosen field is not reflected in the current name.

### **Principle 5: Bringing Together Many People, One Community.**

The proposed name highlights the contributions of many and opportunities for further collaboration already evident in work such as the new bachelor's degree program in Sport Leadership, which includes tracks related to the College of Communication.

Here, all students and faculty in the College would have their academic majors as well as major areas of research reflected in the proposed name change. In addition, the proposed name change will attract prospective students interested in our multiple, diverse degree and certificate programs.

### **5) How does this change better position the proposers relative to state and national peers, as well as University benchmark institutions?**

Peer institutions house both health sciences and education and human sciences colleges on their campuses, thereby providing precedent for our college's name change. Specifically, among SEC universities, a number have colleges of education with names like our proposed name, including: Vanderbilt University (**Peabody College of Education and Human Development**), University of Missouri (**College of Education and Human Development**), and Texas A&M (**School of Education and Human Development**). Within Kentucky public universities, 5 of 7 have colleges of education with expanded names: Eastern Kentucky University (**College of Education and Applied Human Sciences**), Kentucky State University (**School of Education, Human Development and Consumer Sciences**), Murray State University (**College of Education and Human Services**), University of Louisville (**College of Education and Human Development**), Western Kentucky University (**College of Education and Behavioral Sciences**).

Modernization of College of Education names is happening nationally, with justifications linked to college faculty, students, and staff wanting "... a name that reflects the full scope of what we do, and what we hope our students will go out and do," Dr. Tryphenia Peele-Eady, University of New Mexico, noted in 2020.

## **6) Who are the key personnel associated with the proposed unit?**

N/A

## **7) Discuss leadership and selection process for appointing a chair, a director, or interim leader and search process, etc.**

There are no changes to structure; thus, there will be no selection process needed.

## **8) What is the function of the faculty/staff associated with the proposed change and how is that relationship defined?**

There are no changes to structure; thus, there will be no changes to faculty/staff function.

## **9) Will the proposed change involve multiple schools or colleges?**

No.

## **10) If the proposed change will involve transferring personnel from one unit to another, provide evidence that the donor unit is willing and able to release the personnel.**

No transfers will be needed.

## **11) What is the arrangement of faculty associated with the proposed change and how is that relationship defined? Discuss faculty DOE and status as adjunct, tenure track, or tenured. Describe the level of faculty input in the policy-making process including voting rights and advisory.**

There are no changes to the current college structure and no changes to faculty appointments.

## **12) Discuss any implications of the proposal for accreditation by SACS and/or other organizations.**

No programs will be changed with this proposal.



### **13) What is the timeline for key events in the proposed change? (Student enrollments, graduates, moved programs, closed courses, new faculty and staff hires, etc.)**

We do not anticipate structural changes in current programs or courses resulting from the proposed name. It is anticipated, however, that with alignment of the college name with academic programming, student enrollment may increase.

In addition to the Bachelor of Arts in Sport Leadership, which will welcome its first cohort in Fall 2024, the college offers degrees, tracks, and certificates in

- Sport Psychology
- Exercise Science
- Coaching
- Sport, Fitness, & Recreation Management
- E-sport Athlete Performance and Management;
- Applied Behavior Analysis
- Health and Wellness Coaching
- Interdisciplinary Disability Studies
- Orientation & Mobility (Visual Impairment Program)
- Counselor Education (with specialties in Rehabilitation and Mental Health Counseling)
- Counseling Psychology
- Assistive & Rehabilitative Technology







- Senior Diversity Officer Leadership; and Leadership for Community Education & Human Learning.

College leadership will develop hiring strategies over time to accommodate new and current students.

**14) If the proposal involves degree changes, describe how the proposed structure will enhance students' education and make them more competitive. Discuss the impact on current and future students. State assumptions underlying student enrollment growth and describe the plans for student recruitment.**

No degree changes are involved.

**15) Include evidence that adequate financial resources exist for the proposed unit to be viable. A general description of the new costs and funding should be provided. A letter from the Provost, Dean, or other**



**relevant administrators may affirm commitment to provide financial resources as appropriate.**

This will not be a new unit; thus, financial resources are already in place.

**16) The proposal should document any faculty votes and departmental or school committee votes as appropriate leading up to this point in the process. The SACSOC recommends that faculty votes be by secret ballot.**

College-wide votes on the name change via anonymous Qualtrics surveys with the following outcomes:

- December 2021 – 80 yes, 27 no, & 7 abstain (to College of Education, Sport, and Human Sciences)
- November 2023 – 88 yes, 15 no, & 15 abstain (to College of Education, Sport, and Human Sciences)
- January 2024 – Ranking new name by top choice: 89 out of 106 voting selected College of Education, Human Development, and Sport Sciences as their top choice, with an additional 15 selecting this as their second choice.

**17) The committee will want to see evidence of academic merit and support from key parties. Letters of support (or opposition) are encouraged from the relevant senior faculty and administrators. Relevant faculty and administrators include those in units directly involved in the proposed change (including existing units from which a new unit may be formed.)**

Letters of were received from:

**College of Arts and Sciences (support)**

**College of Law (support)**

**College of Social Work (support)**

**College of Design (support)**

**College of Fine Arts (neutral)**

**College of Agriculture, Food and Environment (neutral)**

**Human Development Institute (does not support)**

**College of Communication and Information (does not support)**

**College of Medicine (support)**

**College of Engineering (support)**

**College of Pharmacy (support)**

**Lewis Honors College (support)**

**College of Public Health (neutral)**

**College of Health Sciences (does not support)**

**18) Indicate how the new structure will be evaluated as to whether it is meeting the objectives for its formation. Timing of key events is helpful.**

A new unit is not being formed. Evaluation will continue as in previous years for the college.

**19) Letters of support from outside the University may be helpful in understanding why this change helps people beyond the University.**

See the following samples from Sara Hulker, DPT, CSCS, OCS, of KORT Physical Therapy, and alumna Gail Dent, NCAA Associate Director of Public and Media Relations, which help to explain the impact beyond the University.



# External Letters of Support



December 7, 2023

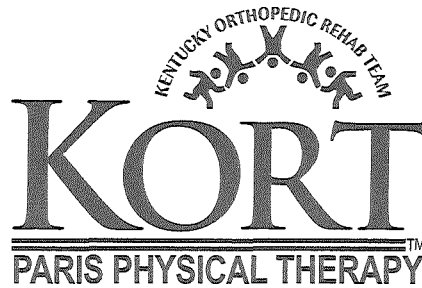
To whom this may concern,

My name is Dr. Sara Hulker and I am the Clinic Director and a staff physical therapist at KORT Physical Therapy in Paris, KY. I graduated from Washington University in St. Louis with a Doctor of Physical Therapy (DPT) and from Indiana State University with a bachelor's degree in Exercise Science. I am also a Certified Strength and Conditioning Specialist (CSCS) through the National Strength and Conditioning Association for sport and board certified in orthopedics awarded by ABPTS.

Since relocating to Lexington, KY in 2015, I have become a strong supporter of University of Kentucky (UK) athletics. I have since married a UK alumnus and fallen in love with the city and school. My specialties include sports rehabilitation, orthopedics, and manual therapy. I am writing as an outside specialist in the field of sport, rehabilitation, and training to support the faculty in the College of Education as they pursue the name change to the College of Education, Human Development, and Sport Sciences.

As I have served the wonderful people of Bourbon County, I have also mentored and employed several undergraduates from the Department of Kinesiology and Health Promotion as they observe and complete their practicum experiences. A strong majority of these students wish to specialize in sport injury rehabilitation, having been inspired by their experiences after their own sports-related injuries. Adding the term "sport" to describe the science curriculum offered by the College of Education is not only attractive to students like mine but is also appropriate given the coursework and particular emphasis on sport performance, psychology, and biomechanics that these students need to fulfill prerequisites for professional schools.

The 2021-2022 American Physical Therapy Association Applicant Data Report revealed that out of the top 25 college majors for applicants, exercise science and kinesiology majors made up 54% of the students accepted into DPT programs. Combined, only 17% of health science and biology majors were accepted. This staggering figure demonstrates the importance of promoting the field of exercise and sport sciences in the Bluegrass to better position our students to garner acceptances into graduate programs. Furthermore, the January 2022 Institutional Profile Survey from ACAPT (American Council of Academic Physical Therapy) report



revealed that career paths within academic physical therapy are growing as many of the profession's educators are beginning to retire and new DPT programs are being developed. Unique to central Kentucky is a shortage of physical therapy providers across all settings (outpatient, inpatient, skilled nursing, etc). The sustainability of physical therapy positions both in clinical practice and academia has and will continue to grow, providing ample opportunities for UK students to thrive after graduation.

While I can make an excellent case for why the name College of Education, Human Development, and Sport Sciences is essential to the continued successful recruitment of UK students, I would be remiss if I do not address the limitations of the existing College of Education name. Unless you are familiar with the history behind Physical Education and how the Exercise Science program branched out from under this umbrella, the lay population, students, and their parents, would not suspect that the Department of Kinesiology and Health Promotion was in this college. Due to the lack of visibility of this major at college application, there is a misalignment of students not studying under their preferred program. This can create delays in graduation due to change of major during their collegiate career or having to overload their semester schedule to catch up courses within the major. Kinesiology, while not a well-known term, aligns perfectly with the reputation of sport at the University of Kentucky. This is a smart and innovative way to recruit students wishing to study sport science as well as rehabilitation. Lastly, adding sport and human development to the title bring new awareness and respect to our field of study. I enthusiastically support this name change and look forward to the unveiling and re-branding of the *College of Education, Human Development, and Sport Sciences*.

Sincerely,

A handwritten signature in cursive script that reads 'Sara Hulker'.

Sara Hulker, Physical Therapist, DPT, CSCS, OCS  
KORT Clinic Director and Staff Therapist  
Paris, KY



December 19, 2023

To whom this may concern,

My name is Gail Dent and as a University of Kentucky graduate, I am writing to support the faculty of the College of Education in their pursuit of a name change that will help to better represent the evolution of the faculty interests and training in the college.

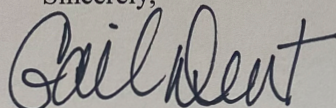
I am a Louisville native and spent nine years as the Assistant Director of Athletics Communications for the University of Kentucky. During that time, I earned a master's degree in Sport Leadership in the Department of Kinesiology and Health Promotion and am a proud alumnus. In addition to UK, I have also worked for the U.S. Olympic and Paralympic Committee, and currently work for the National Collegiate Athletic Association and the University of Indianapolis, as adjunct faculty.

Last fall, I was invited to speak with students in the UK College of Education about my journey in sport which led to my 22-years, and counting, NCAA career. I was excited to learn about the newly proposed bachelor's program in Sport Management, as the program did not exist when I was in college. As a young academic, I searched for curriculum in sports administration and ended up going to Eastern Kentucky University for my bachelor's degree instead. The faculty are anticipating that this program will be wildly popular when enrollment begins next fall. Lastly, I spoke with faculty, staff, and students about avoiding the status quo, strategically taking risks, and embracing changes. It is with this philosophy that I am keen on supporting a name change.

As a sports communications professional, I have witnessed the demands of an ever-changing sport industry and how transformation is necessary if we are to stay relevant. The name College of Education, Sport, and Human Sciences is a strategic way to rebrand the college, capitalizing on the reputation of the university for its athletic and supporting programs. Not only is it important for representation, but it could also potentially support the overall university's goal to address the ever-growing teacher shortage in the Bluegrass and beyond. I truly believe that it is in the best interest of the University if the future teachers are prepared in a college that is suitably funded and widely recognized for the diverse areas of specialization within.

I've worked in the sports communications industry with various high-profile organizations, however, this request is not directly related to any of my current duties. As a UK alumnus, I eagerly support the name change of the College of Education. As the world of sport continues to become more diverse, it is also important that the university reflects this microcosm and I encourage those outside of the College of Education to be open minded and welcoming to this change.

Sincerely,



Gail Dent

Associate Director of Public and Media Relations

NCAA Communications Division

[gdent@ncaa.org](mailto:gdent@ncaa.org)

# College of Arts and Sciences



February 29, 2024

Dear Dr. Danelle Stevens-Watkins,

I am writing on behalf of the College of Arts and Sciences regarding the proposed name change for the College of Education to the College of Education, Human Development, and Sport Sciences.

To inform this letter, I sought input from the Executive Committee and the College Leadership Team regarding the proposed name change. The Executive Committee is comprised of 6 elected faculty members, with 2 faculty representing each of our broad areas: Humanities, Social and Behavioral Sciences, and Natural and Mathematical Sciences. There was unanimous support for the name change.

The College Leadership Team is comprised of 19 department chairs and 2 directors in Arts and Sciences, along with the Associate and Assistant Deans in the College. Dr. Maragret Rintamaa and yourself presented the name change proposal during the College Leadership Team meeting on February 1, 2024. There were some clarifying questions from the team and general support. We asked the team to indicate whether or not they supported the name change. All the responses received were in favor of the proposed name change with none dissenting or abstaining.

In my role as dean of the College of Arts and Sciences, my recommendation aligns with the Executive Committee and College Leadership Team wherein we support the proposed name change.

Sincerely,



Ana Franco-Watkins, Ph.D.  
Dean and Professor  
College of Arts & Sciences

# College of Medicine

February 12, 2024

To:  
Re: Name Change for the College of Education

Dear Acting Dean Stevens-Watkins:

On behalf of the College of Medicine, we have no objections and support the two potential names being considered in the name change of the College of Education. Those two names are: College of Education, Human Development, and Sport Sciences and College of Education, Sport, and Human Development Sciences.

I presented the name proposals to our College of Medicine Faculty Council, and the vote was unanimous, with 12 faculty members voting. In addition, I canvassed our COM Executive committee, which represents the chairs, center directors, and dean's leadership in the COM, and there was very strong support for your name change.

Sincerely,



Charles H. Griffith, III, MD, MSPH  
Dean  
Emery Wilson, MD Dean's Professorship  
Professor of Internal Medicine and Pediatrics  
University of Kentucky College of Medicine

Pigman  
College of Engineering



**University of Kentucky**  
**Pigman College of Engineering**  
351 Ralph G. Anderson Building  
Lexington, KY 40506  
859-257-1687  
www.engr.uky.edu

Date: February 28, 2024

To: Danelle Stevens-Watkins, Dean, College of Education

From: Rudolph Buchheit, Dean, Pigman College of Engineering

A handwritten signature in blue ink that reads "Rudolph Buchheit".

Subject: College of Engineering support for College of Education name change

On behalf of the Faculty of the College of Engineering, I am pleased to support the proposed change in name of the College of Education to the "College of Education, Human Development, and Sport Sciences". The Engineering Faculty were surveyed electronically between February 21 and February 27, 2024.

As to the question: "Shall the Pigman College of Engineering faculty support the name change of the "College of Education" to the "College of Education, Human Development, and Sport Sciences"?", the results of the survey were:

|         |    |
|---------|----|
| Yes     | 24 |
| No      | 10 |
| Neutral | 14 |
| Abstain | 1  |

The total number of faculty members in the Pigman College of Engineering is 175.

cc: Mike Renfro, Associate Dean for Faculty Affairs and Facilities  
Callie Viens, Faculty Resource Consultant

J. David Rosenberg  
College of Law

February 21, 2024

Acting Dean Danelle Stevens-Watkins  
University of Kentucky College of Education  
251C Dickey Hall  
Lexington, KY 40506

Re: College of Education Proposed Name Change

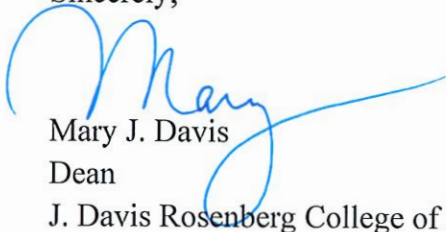
Dear Dean Stevens-Watkins,

Thank you for the opportunity to provide input into the proposed College of Education name change to the College of Education, Human Development, and Sport Sciences.

The UK Rosenberg College of Law faculty discussed the proposed name change at a regularly scheduled faculty meeting on February 21, 2024. I had previously distributed to the faculty the information sheet you provided titled "Our College Identity." After discussion, the faculty expressed their support for the proposed name change. The vote was: 14 in favor, 2 opposed, 3 neutral. All faculty present expressed their opinion.

Thank you again.

Sincerely,

  
Mary J. Davis  
Dean  
J. Davis Rosenberg College of Law



# College of Social Work



**University of Kentucky  
College of Social Work**

Office of the Dean  
Jay Miller, PhD, MSW, CSW  
619 Patterson Office Tower  
Lexington, KY 40506  
P: 859-257-6650  
F: 859-323-1030  
socialworkuky.edu

March 1, 2024

RE: College of Education Name Change

Dr. Stevens-Watkins:

On behalf of the College of Social Work, please accept this letter of support pertaining to the proposed name change for the College of Education.

This support has been codified by our Faculty Council (FAPTC) and via electronic vote of the faculty.

We appreciate the process and collegiality pertaining to this process.

If there are any questions, comments, concerns, or celebrations, please don't hesitate to let me know.

Respectfully,

A handwritten signature in blue ink, appearing to read 'J. Jay Miller'.

J. Jay Miller, PhD., MSW, CSW  
Dean and Dorothy A. Miller Research Professor in Social Work Education  
College of Social Work  
University of Kentucky

**see change. see justice. see blue.**

*An Equal Opportunity University*

# College of Pharmacy

March 1, 2024

Acting Dean Danelle Stevens-Watkins  
251C Dickey Hall  
Lexington, KY 40506  
[d.stevenswatkins@uky.edu](mailto:d.stevenswatkins@uky.edu)

Dear Acting Dean Stevens-Watkins:

I am writing to convey the support of the College of Pharmacy for your renaming of the College of Education to the College of Education, Human Development, and Sport Sciences.

I surveyed that faculty in my college and 81% were supportive of or neutral about this renaming. I also discussed and asked for comment from both my Faculty Council and Executive Council – both supported the change.

Sincerely yours,



R. Kip Guy

# College of Design



University of Kentucky  
College of Design  
Office of the Dean  
112 Pence Hall  
Lexington, KY 40506  
P: 859-257-7619  
F: 859-323-1990  
[www.uky.edu](http://www.uky.edu)

29 February 2024

Danelle Stevens-Watkins, Ph.D.  
Acting Dean, University of Kentucky College of Education  
215C Dickey Hall  
Lexington KY 40506

Dear Dr. Stevens-Watkins,

The faculty council in the College of Design discussed the College of Education name change and solicited opinion from faculty members in their departments. There are no objections from COD faculty to the name *College of Education, Human Development, and Sport Sciences* proposed by your college.

Best,

A handwritten signature in black ink that reads "Ned Crankshaw".

Ned Crankshaw, FASLA  
Acting Dean, College of Design

see blue.

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# Lewis Honors College



February 27, 2024

Acting Dean Danelle Stevens-Watkins, Ph.D.  
College of Education  
103 Dickey Hall  
Lexington, KY 40506

RE: College of Education Name Change

Dear Danelle,

After polling our Honors College Council, I am pleased to report that they voted unanimously to support the College of Education's request of the new name: "College of Education, Human Development, and Sport Sciences".

Regards,



Christian M. M. Brady, DPhil  
The T.W. Lewis Dean  
Lewis Honors College  
University of Kentucky

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# College of Fine Arts



University of Kentucky  
College of Fine Arts  
Office of the Dean

202 Fine Arts Building  
Lexington, KY 40506  
P: 859-257-1707  
F: 859-32323-1050  
finearts.uky.edu

2/27/24

Dr. Danelle Stevens-Watkins, Acting Dean  
University of Kentucky, College of Education  
251C Dickey Hall  
Lexington, KY 40506  
CAMPUS

Dear Dean Stevens-Watkins:

In response to your inquiry regarding College of Fine Arts faculty response to the proposed name change of the **College of Education** to the **College of Education, Human Development, and Sport Sciences**, I can report the following.

My office conducted an online survey of the current 112 faculty in the College of Fine Arts. The survey offered each respondent the chance to indicate their support for the proposed name change, their objection to the proposed name change, or whether they were neutral to the proposed name change.

We had 52 faculty respond over the four-day window of the survey and the results were:

- 14 votes in support
- 6 votes against
- 32 votes neutral

Given the combination of the supporting and neutral votes, a significant majority of the responding faculty in the College of Fine Arts have no objection to the proposed name change.

Thank you for the opportunity to weigh in on this important matter regarding your college's future. We wish you will with the rest of the approval process to secure an appropriate name that more fully acknowledges the college's identity as you soon celebrate your 100<sup>th</sup> anniversary.

Sincerely,

Mark Shanda, Dean  
Professor of Theatre & Dance

# College of Public Health

February 29, 2024

Dear Dean Stevens-Watkins,

Thank you for the opportunity to provide input on the proposed College of Education name change.

When the College of Public Health faculty were polled in December 2022, there was faculty support of the name change for those who responded (21, n = 63) However, our administrative leadership had significant concerns with the term, "Human Science."

In consideration of the revised proposed name change, we did not re-poll faculty. Instead, we asked our administrative leadership, faculty council, and program directors for feedback. The response was mixed. While there was appreciation for the removal of the term, "human science," there continues to be questions regarding the selection of specific terms to describe the broad educational unit of a college.

*Human development is very broad. Does this include psychology, behavior, physiological development? Human development in the broad sense is more medical: in utero development, early life neurodevelopment, adolescent brain development, etc. I would recommend removing the human development portion of the name.*

*I would remove "sport sciences" because that subject matter is addressed by instructional and research programs in the College of Health Sciences.*

Beyond these comments, the overall feedback indicated that there was no threat of confusion with the proposed name change with the education, research, and service missions of the College of Public Health.

Colleges represent the *major* educational units of the University. A primary challenge in this name change is seeking to move from major to specific, identifying the college by the elements of programs offered. Emerging needs in training, workforce, and discovery will require new and innovative programs in broad areas (e.g., data science and analytics, aging, environment and sustainability, global citizenship, intercultural communication). Developing new and innovative programs in response to this need will result in programs designed by and across colleges sharing similar names but diverse perspectives. Pursuing a strategy of naming colleges based on the specific programs offered within the major educational unit will always (and with growing frequency) result in overlap with other colleges and programs.

In brief, while the College of Public Health is not wholly supportive of the name change, we also do not oppose.

Sincerely,



Heather M. Bush, PhD  
Acting Dean, College of Public Health  
*Kate Spade & Company Endowed Professor*  
Professor, Department of Biostatistics

**Martin-Gatton College of  
Food, Agriculture  
and Environment**

February 27, 2024

Acting Dean Danelle Steven-Watkins, PhD  
251C Dickey Hall  
Lexington, KY 40506

Dear Dean Stevens-Watkins,

On behalf of the Martin-Gatton College of Agriculture, Food and Environment, I am responding to the proposed name change from the College of Education to the College of Education, Human Development, and Sports Sciences. Following consultation with the Department of Dietetics and Human Nutrition, Department of Family Sciences, School of Human Environmental Sciences, and the college's Faculty Council, the **Martin-Gatton College of Agriculture, Food and Environment takes a neutral stance**. Below is a summary of votes from these aforementioned units. Letters of neutrality following this one.

- School of Human Environmental Science – unanimous support (4-0) to take a neutral stance,
- Dietetics and Human Nutrition - unanimous support (11-0) to take a neutral stance,
- Family Sciences – majority support (4 adopt, 1 abstain) to take a neutral stance, and
- Martin-Gatton College of Agriculture, Food and Environment Faculty Council – majority support (9 adopt, 1 abstain) to take a neutral stance.

The college greatly appreciates the leadership you displayed through your willingness to meet and discuss the proposed name change as well as your willingness to listen and respond to feedback.

Please do not hesitate to reach out if you have any questions or require any additional information.

Sincerely,



Carmen Agouridis, PhD, PE, MPP, MBA  
Senior Associate Dean

**CENTER FOR STUDENT SUCCESS**

February 22, 2024

MEMORANDUM:

TO: Carmen Agouridis  
Senior Associate Dean



FROM: Jennifer L. Hunter, Ph.D  
Director, School of Human Environmental Sciences

RE: College of Education Name Change

The faculty of the School of Human Environmental Sciences met on Friday, February 9<sup>th</sup> to consider the impact of the name change of the College of Education to the *College of Education, Sport, and Human Development*. Although the faculty of the School of Human Environmental Sciences align closely with the field of human development, we view human development as a component of the work we do, but it does not holistically define our discipline. The faculty also recognize the elements of human development within the College of Education. The School of Human Environmental Sciences will not oppose the College of Education proposal. The faculty voted unanimously to take a neutral stance.

If I can provide any additional insights or clarifications, please feel free to reach out.

Thank you.

JLH:dt

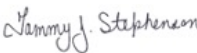
**SCHOOL OF HUMAN ENVIRONMENTAL SCIENCES**



February 21, 2024

## MEMORANDUM

**TO:** Carmen Agouridis, PhD, PE, MPP, MBA  
Senior Associate Dean, Martin-Gatton College of Agriculture, Food and Environment

**FROM:** Tammy Stephenson, PhD, FAND   
Department Chair and Professor, Dietetics and Human Nutrition

**RE:** Name change proposal College of Education

The Department of Dietetics and Human Nutrition (DHN) received the proposal from the College of Education with a proposed name change to College of Education, Human Development and Sport Sciences. DHN reviewed and discussed the proposal at our DHN Faculty Meeting on February 20, 2024 and voted in unanimous support (11-0) of a neutral stance on the proposal. Please let me know if any additional information would be helpful and thank you for the opportunity to review the proposal and provide feedback.

**UNIVERSITY OF KENTUCKY**

Room # 204 Funkhouser Building | Lexington, KY 40506 | P: 859-257-3800 | [ca.uky.edu](http://ca.uky.edu)

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## Family Sciences Dept. Response to College of Education proposed name change -

Dyk, Patricia H. <pdyk@uky.edu>

Mon 2/26/2024 4:20 PM

To:Agouridis, Carmen <carmen.agouridis@uky.edu>

Cc:Vazsonyi, Alexander T. <vazsonyi@uky.edu>;Wood, Nathan <nathan.wood@uky.edu>;Hans, Jason <JHans@uky.edu>;Ross, Donald B. <Bruce.Ross@uky.edu>;Kim, Hyungsoo <hkim3@uky.edu>

Carmen,

The faculty in the Department of Family Sciences met in person this afternoon to discuss the COE proposed name change to **College of Education, Human Development, and Sport Sciences**.

Family Sciences faculty had a productive discussion about the proposed name change and implications for our department.

Human Development is foundational to our research, teaching, clinical training of mental health professionals, and engagement in community-based programs. The Department of Family Sciences teaches human development courses (e.g. Life Course Human Development; Adolescent Development) and offers a Child Life Certificate program.

Hence, faculty concurred that it was very important to the future of the unit to preserve full access to 'Human Development' as a descriptor of our Major, Minor, Course Names and descriptions, and future departmental name. Concerns were expressed about the College of Education developing a competitive department that would cause confusion for undergraduate students seeking family and human development training.

Faculty Vote regarding COE name change: 4 adopt a neutral stance, 1 abstain.

The Department of Family Sciences has chosen to adopt a neutral stance regarding the proposed COE name change that includes 'Human Development'.

Please advise if you need additional information.

Tricia



Patricia Hyjer Dyk, Ph.D.

Chair, Department of Family Sciences  
University of Kentucky  
319A Funkhouser Building  
Lexington, KY 40506  
859-218-3362  
pdyk@uky.edu

## RE: Faculty Council - ACTION NEEDED - College of Education Name Change

Lee, Brian D. <blee@uky.edu>

Fri 2/23/2024 2:06 PM

To: Ochuodho, Thomas O. <thomas.ochuodho@uky.edu>; Adedokun, Tayo <tayo.adedokun@uky.edu>; Koo, Jayoung <jayoung.koo@uky.edu>; Lee, Brad D. <brad.lee@uky.edu>; Norman-Burgdolf, Heather <heather.norman@uky.edu>; Ruby, Rebecca E. <Rebecca.Ruby@uky.edu>; Stowe, C. Jill <Jill.stowe@uky.edu>; Teets, Nicholas M. <n.teets@uky.edu>; Vaillancourt, Lisa <vaillan@uky.edu>; Modenbach, Alicia <alicia.modenbach@uky.edu>  
Cc: Agouridis, Carmen <carmen.agouridis@uky.edu>; Howard, Misty L. <misty.howard@uky.edu>

Thank you everyone for providing input with a final tally of 9 Neutral and 1 Abstention.

Sincerely,  
Brian

Brian D. Lee, PhD  
Associate Dean  
Faculty Resources, Planning and Assessment  
Martin-Gatton College of Agriculture, Food and Environment  
University of Kentucky  
N3 Agriculture Science Center North  
1100 South Limestone Street | Lexington, Kentucky 40546-0091  
Phone: 859-218-7991 | Email: blee@uky.edu



[Book time to collaborate with me using Teams!](#)

---

**From:** Ochuodho, Thomas O. <thomas.ochuodho@uky.edu>

**Sent:** Friday, February 23, 2024 8:38 AM

**To:** Lee, Brian D. <blee@uky.edu>; Adedokun, Tayo <tayo.adedokun@uky.edu>; Koo, Jayoung <jayoung.koo@uky.edu>; Lee, Brad D. <brad.lee@uky.edu>; Norman-Burgdolf, Heather <heather.norman@uky.edu>; Ruby, Rebecca E. <Rebecca.Ruby@uky.edu>; Stowe, C. Jill <Jill.stowe@uky.edu>; Teets, Nicholas M. <n.teets@uky.edu>; Vaillancourt, Lisa <vaillan@uky.edu>; Modenbach, Alicia <alicia.modenbach@uky.edu>

**Cc:** Agouridis, Carmen <carmen.agouridis@uky.edu>; Howard, Misty L. <misty.howard@uky.edu>

**Subject:** Re: Faculty Council - ACTION NEEDED - College of Education Name Change

I "Abstain".

Thanks,  
Thomas.

-----  
**Thomas Ochuodho, PhD**

**Associate Professor, Forest Economics and Policy**

Department of Forestry and Natural Resources

Associate Graduate Faculty, Department of AgEcon

Martin-Gatton College of Agriculture, Food and Environment

University of Kentucky

208A TPC Building

730 Rose St

Lexington, KY 40546-0073

T: 859-257-1770

F: 859-323-1031

E: [thomas.ochuodho@uky.edu](mailto:thomas.ochuodho@uky.edu)

[Webpage](#)

[Publications](#)

---

**From:** Lee, Brian D. <[blee@uky.edu](mailto:blee@uky.edu)>

**Sent:** Thursday, February 22, 2024 3:34 PM

**To:** Adedokun, Tayo <[tayo.adedokun@uky.edu](mailto:tayo.adedokun@uky.edu)>; Koo, Jayoung <[jayoung.koo@uky.edu](mailto:jayoung.koo@uky.edu)>; Lee, Brad D. <[brad.lee@uky.edu](mailto:brad.lee@uky.edu)>; Norman-Burgdorf, Heather <[heather.norman@uky.edu](mailto:heather.norman@uky.edu)>; Ochuodho, Thomas O. <[thomas.ochuodho@uky.edu](mailto:thomas.ochuodho@uky.edu)>; Ruby, Rebecca E. <[Rebecca.Ruby@uky.edu](mailto:Rebecca.Ruby@uky.edu)>; Stowe, C. Jill <[Jill.stowe@uky.edu](mailto:Jill.stowe@uky.edu)>; Teets, Nicholas M. <[n.teets@uky.edu](mailto:n.teets@uky.edu)>; Vaillancourt, Lisa <[vaillan@uky.edu](mailto:vaillan@uky.edu)>; Modenbach, Alicia <[alicia.modenbach@uky.edu](mailto:alicia.modenbach@uky.edu)>

**Cc:** Agouridis, Carmen <[carmen.agouridis@uky.edu](mailto:carmen.agouridis@uky.edu)>; Howard, Misty L. <[misty.howard@uky.edu](mailto:misty.howard@uky.edu)>

**Subject:** Faculty Council - ACTION NEEDED - College of Education Name Change

Dear Faculty Council,

The Martin-Gatton College of Agriculture, Food and Environment Dean's Office has received a proposal from the College of Education with a proposed name change. The proposed name is College of Education, Human Development and Sport Sciences (Proposal Attached).

The Department of Dietetics and Human Nutrition (DHN) reviewed and discussed the proposal at their DHN Faculty Meeting on February 20, 2024, and the faculty voted in favor (11-0) of a neutral stance. (Memo attached)

The School of Human Environmental Sciences (HES) reviewed and discussed the proposal, the faculty voted in favor of a (4-0) of a neutral stance. (Memo attached)

The Department of Family Sciences reviewed, discussed, and the department chair met with CoEd representatives to learn more about the proposal. The department is in the process of voting.

As a Faculty Council member, you are asked to provide input for the college on the College of Education Name Change (Materials Attached)

I provide input as:

Neutral Stance

In favor of proposed name change for the College of Education

Against the proposed name change for the College of Education

Abstain

Please respond with Reply All no later than 12:00PM ET of 27 January 2024.

Sincerely,  
Brian

Brian D. Lee, PhD  
Associate Dean  
Faculty Resources, Planning and Assessment  
Martin-Gatton College of Agriculture, Food and Environment  
University of Kentucky  
N3 Agriculture Science Center North  
1100 South Limestone Street | Lexington, Kentucky 40546-0091  
Phone: 859-218-7991 | Email: [blee@uky.edu](mailto:blee@uky.edu)



[Book time to collaborate with me using Teams!](#)

# College of Communication and Information

February 28, 2024

Dear Dean Stevens-Watkins,

In November and December of 2022, per the request of the Senate Academic Organization and Structure Committee (SAOSC), the College of Communication and Information provided feedback on the proposed name change of the College of Education to the College of Education, Sport, and Human Sciences. At that time, the faculty surveyed overwhelmingly opposed the name change (34 opposed, 3 in favor, and 6 abstentions). Further, the Faculty Council, our elected representatives of each academic unit in CI, voted unanimously on Dec. 2, 2022 to oppose the name change.

This discussion was initiated again in February 2023 with outreach to each of the colleges to discuss a new name proposed name: College of Education, Human Development, and Sport Sciences. Documentation was provided regarding the composition of the college and its degree programs to justify this change. We launched a new survey with our faculty, sharing this informative document, and including a “neutral” option. While the new vote was not overwhelmingly opposed as it was in December 2022, the vote in February 2023 was still in opposition: 19 opposed, 9 neutral, and 6 in favor.

Further, our CI Faculty Council and college leadership met on February 27<sup>th</sup> to discuss the survey results and the feedback. The Faculty Council voted: 4 opposed the name change, 1 supported the name change, 2 abstained, and one person was unable to vote due to a medical leave. The membership of the voting members have signed this letter. Thus, this letter is representative of our faculty. **The College of Communication and Information does not support the proposed name change.**

We provide our rationale below in the spirit of being constructive and are open to future conversations and proposed name changes when sufficient time is given to fully discuss within our faculty groups.

### Sport Sciences

The majority of the feedback revolves around the use of “Sport Sciences” as part of the name. Generally, the faculty acknowledged the diversity of membership in the College of Education including Kinesiology and Health Promotion, but still did not feel that Sport Sciences accurately captured the purview of those degrees or sufficiently differentiated it from other sport related programs across campus. One faculty member commented: “Although I appreciate the College of Education's desire for a name that encompasses the breadth of their college, I feel this name (much like the name they proposed last year) is still too general. In particular, it is impossible for one college at UK to own the word "Sport." CI has worked diligently to provide our students with an up-to-date curriculum on sport communication, sponsorship, branding and more.

Allowing one college to take named ownership of the word 'Sport' puts our hard work and our students' success in jeopardy.”

This is a perception that was echoed in much of the feedback we received. Another comment highlighted some potential alternate names that might be considered, “There isn't a reason for them to have sport in their name. Kinesiology, Recreation, Exercise -- those are all better words to use than sport. Only a handful of programs they offer have 'sport' in the name so I don't even think the proposed name is accurate for what they do. Education and Human Development makes sense -- the sport part does not fit.”

The primary concern is that this creates confusion and a lack of clarity for students who might pursue a variety of sports related careers across campus. Including this phrasing in the college name implies that this is the college where all students interested in sport can pursue their dreams. As stated by one faculty member, “This seems misleading to students. Something like exercise science would be more appropriate. I support the college name being more inclusive of programs, but I think this should be done without misleading students given that there are various sports-related programs across campus.” Similarly, another shared, “These terms intersect with numerous disciplines and could create ambiguity regarding the college's core expertise and objectives. Such a change may inadvertently undermine the college's identity and complicate collaboration with other departments that share interests in these areas.” Keeping students at the center of the concern is this comment, “The title is too long and it suggests that the college owns the broader discipline of sports studies. In fact, other colleges and departments offer programs related to sports studies and promotions. The name itself might cause some students to enroll in a program not well tailored to their needs and interests.”

### Process

CI Faculty also generally felt that the process could be more collaborative and inclusive, allowing more time for full discussions within our college but also with leadership from the College of Education and within other colleges. For example, one shared “I dislike that there was no discussion with us on possible names. I heard there were multiple names on the table but because other, larger colleges didn't like one or the other, we were not given opportunities to discuss any other options. Our opinion is clearly an afterthought.” Another shared “I would like more context about how other programs on campus feel -- in particular the Human Development Institute and Health Sciences. Asking us to support one name without an open discussion about how this issue affects all of our colleagues across campus feels like we could get caught in between two sides. We have only heard one side of the story here.”

### Naming Trends and Benchmarks

Our faculty also had concerns about the naming and again offers some of the following feedback in the spirit of being constructive. “In my opinion, naming trends for schools/colleges are leaning towards streamlined, straightforward names, not what Education currently proposes.” Another college member expressed concern about the ability for the College of Education to effectively tell their story and brand themselves given the proposed name and its breadth. Finally, an exploration of benchmark institutions did not reveal other peers who had sport in the college name although these institutions also had similar faculty and student body compositions (see below).



SEC Institutions:

University of Missouri : College of Education & Human Development  
University of Arkansas : College of Education and Health Professionals  
Development University of Tennessee : College of Education, Health, and Human Sciences  
Vanderbilt University : Peabody College of Education and Human Development  
Texas A&M University : The School of Education & Human Development  
University of Georgia : Mary Frances Early College of Education  
University of Florida : College of Education  
University of South Carolina : College of Education  
University of Alabama : College of Education  
Auburn University : College of Education  
Louisiana State University : School of Education  
University of Mississippi : School of Education  
Mississippi State University : College of Education  
University of Oklahoma : College of Education  
University of Texas at Austin : College of Education

Kentucky Institutions:

Murray State University : College of Education and Human Services  
Western Kentucky University : College of Education and Behavioral Sciences  
University of Louisville : College of Education and Human Development  
Eastern Kentucky University : College of Education

To summarize, the majority (56%) of our college expressed concerns about both the process for pursuing a name change and the proposed name. The majority (57%) of our CI Faculty Council also voted to oppose the name change. Thus, our ultimate decision is **not to support the proposed name change.**

Brandi Frisby, Acting Dean  
Maria Cahill, CI Faculty Council  
Marko Dragojevic, CI Faculty Council  
Alyssa Eckman, CI Faculty Council Chair  
Spencer Greenhalgh, CI Faculty Council  
Jihye Kim, CI Faculty Council  
Kathryn Montalbano, CI Faculty Council  
David Stephenson, CI Faculty Council

# College of Health Sciences

February 21, 2024

TO: Dr. Danelle Stevens-Watkins  
Acting Dean, UK College of Education

FROM:   
Dr. Scott Lephart  
Dean, UK College of Health Sciences

RE: College of Education Name Change

Thank you for your outreach regarding the College of Education's interest in pursuing a name change. We appreciate your invitation received on February 2<sup>nd</sup> to review and react to the proposal (see attachment) that provides the rationale for the change and the two options for a new name currently under consideration by the COE faculty:

Option 1: College of Education, Human Development, and Sport Sciences

Option 2: College of Education, Sport, and Human Development Sciences

Per your request, we expedited our review of the two possible names and attached document. CHS. In preparing our response and in alignment with our usual practice in matters of concern to all members of the College, I have sought input from the CHS Executive Council, Faculty Council, and Staff Council. They were asked to react to each of the names provided by COE regarding their level of support (in support, opposed, neutral (at your request), abstain). The results of this college-wide survey are that neither of the two COE proposed name change options were supported. Details are summarized below.

**Executive Council.** Executive Council members appreciated you and Associate Dean Rintamaa coming to meet with our CHS leadership to share the two potential COE name choices, provide additional information and clarify your position on February 16, 2024. Although EC members, overall, indicated understanding of the rationale and need for a name change, polling results did not yield a consensus or support for either choice. About 62% ( $n = 5$ ) of the EC indicated they opposed both of the proposed names.

I am passing on comments from CHS leadership in case you find them helpful in continued discussions. The inclusion of "sports" was mentioned often as a major objection and sticking point, with some sharing their confusion as to how this better represents the COE's identity and programs. The inclusion of "Sports" was not considered representative of a predominant focus of the College and its use thought to be problematic and could result in confusion as it applies to numerous colleges on our campus and research centers. The terms of "Education and Human Development" were noted as seeming to encompass and better represent the College, based on the listing on degrees and certificates. With the exception of the Graduate Certificate, "Sport, Fitness, and Recreation", the other two references of offerings related to "sports" in the COE were either a master's option (Sport Leadership) or concentration in a master's option (Sport and Exercise Physiology) in the Kinesiology and Health Promotion Degree.

Alternatives such as "Human Development and Human Performance", "Exercise Physiology" or "Exercise Science" were suggested as more appropriate terminology and better aligned with COE and its offerings. A strong suggestion for more discussion and consideration of additional possibilities was also made. Should the COE decide to pursue one of these name options, the EC force ranked both and was evenly divided regarding with no preference for one over the other.

see blue.

**Faculty Council.** Faculty Council polled faculty in CHS and received mixed responses and a lack of consensus among faculty respondents (68.5%) regarding support of either of the two possible name changes. Option 1, "The College of Education, Human Development, and Sport Sciences," did gain the most SUPPORT votes and was the preferred choice when put into a forced rank scenario; however, this option did also have the most OPPOSED votes. Option 2, "The College of Education, Sport, and Human Development Sciences," had a sizable percentage of NEITHER SUPPORT OR NOT SUPPORT but had limited SUPPORT votes and several OPPOSE votes.

These data combined with open comments highlight valid concerns regarding the clarity of both options that should be considered. In comments, faculty expressed concern about both terms of "sport" and "human development" in both titles, citing the word choices would create confusion across campus with course offerings and research centers. Therefore, the CHS Faculty Council recommends additional discussion between CHS and COE leadership regarding the name change. The letter received from Faculty Council is attached.

**Staff Council.** Staff Council also polled CHS staff in relation to the two COE name options. Responses received were also mixed, with more support (56.1%) recorded for Option 1 (The College of Education, Human Development, and Sport Sciences) and the majority of staff respondents opposed to Option 2. Option 1 was also the preferred option by the staff respondents in the forced rank question. Concerns were also raised in this group regarding the potential the term "Sports Sciences" has in creating confusion for students regarding their academic pathways as athletic training and physical therapy are in CHS. The Staff Council full report is also enclosed for your review. Several staff expressed concern about the length of both names and a suggestion was made for a shorter name.

In sum, responses received from CHS members demonstrate a lack of support for either of the suggested name changes. The mixed reactions to each name and comments receive strongly indicate the need to continue discussions to inform decision-making. We appreciate your request for input and reactions to the two names to inform your decision and actions moving forward.

see blue.

To: Dr. Scott Lephart, Dean of CHS

From: Dr. Matt Hoch, Faculty Council Chair

Date: February 19, 2024

**Re: COE Name Change February 2024**

Dear Dr. Lephart,

In February 2024, the College of Health Sciences (CHS) Faculty Council was notified of a request by the University of Kentucky College of Education (COE) to gain feedback regarding potential name change options. In the original proposal in AY22/23, the COE proposed *The College of Education, Sport, and Human Sciences*. In the current request for feedback, the COE put two names forward for feedback which included *The College of Education, Human Development, and Sport Sciences* and *The College of Education, Sport, and Human Development Sciences*. At COE's request, the CHS faculty were given information about the rationale for the name change and an opportunity to offer feedback on each proposed name.

On February 12, 2024, a Qualtrics survey was sent via email to all CHS faculty. At the request of COE leadership, the survey was structured to also provide an option for "Neither Support or Not Support" versus traditional binary voting choices. Faculty Council received a total of 48 responses (68.5% response rate). Seventeen faculty provided comments. Major themes from written comments and a summary of responses are provided below.

**Option 1: *The College of Education, Human Development, and Sport Sciences***

**Support:** 17 votes (35.42%)

**Neither Support/Oppose:** 10 votes (20.83%)

**Oppose:** 21 votes (43.75%)

**Abstain:** 0 vote (0%)

**Option 2: *The College of Education, Sport, and Human Development Sciences***

**Support:** 11 votes (22.92%)

**Neither Support/Oppose:** 20 votes (41.67%)

**Oppose:** 17 votes (35.42%)

**Abstain:** 0 votes (0%)

**Preferred Option Ranking:**

**Option 1:** 29 votes (60.42%)

**Option 2:** 19 votes (39.58%)

**Summary of Open Comments:**

Several faculty members expressed concerns about both the term “sport” and “human development” in the proposed naming options. For both terms, faculty commented that these word choices would create confusion with course offerings and research institutes on campus. For example, stakeholders in the Human Development Institute were concerned with this name being adopted by COE. Similar concerns were raised with the term “sport” or “sport sciences” with the potential for confusion with academic pathways such as athletic training and physical therapy.

**Summary**

There appears to be a lack of consensus from CHS faculty regarding support for either option for the COE name change. Option 1, "The College of Education, Human Development, and Sport Sciences," did gain the most SUPPORT votes and was the preferred choice when put into a forced rank scenario; however, this option did also have the most OPPOSE votes. Option 2, "The College of Education, Sport, and Human Development Sciences," had a sizable percentage of NEITHER SUPPORT OR NOT SUPPORT but had limited SUPPORT votes and several OPPOSE votes. This data combined with open comments highlight valid concerns regarding the clarity of both options that should be considered. Therefore, the CHS Faculty Council recommends additional discussion between CHS and COE leadership regarding the name change.

Sincerely,

A handwritten signature in cursive script that reads "Matt Hoch".

Matt Hoch, PhD, ATC, FNATA  
Chair of CHS Faculty Council

February 15, 2024

Scott Lephart, PH.D.  
Dean, College of Health Sciences

**Subject: Summary of Staff Feedback on College of Education Name Change**

Dear Dr. Lephart,

I am writing to provide a summarized report on the feedback gathered from the CHS staff regarding the proposed name change for the University of Kentucky's College of Education from the Qualtrics survey sent via email to all CHS staff on February 12, 2024. The Staff Council received 41 responses. Below is a breakdown of the staff's responses:

**Option 1: The College of Education, Human Development, and Sport Sciences**

**Support:** 23 votes (56.10%)

**Neutral:** 7 votes (17.07%)

**Oppose:** 10 votes (24.39%)

**Abstain:** 1 vote (2.44%)

**Option 2: The College of Education, Sport, and Human Development Sciences**

**Support:** 9 votes (21.95%)

**Neutral:** 9 votes (7.32%)

**Oppose:** 20 votes (48.78%)

**Abstain:** 3 votes (7.32%)

**Preferred Option Ranking:**

**Option 1:** 31 votes (75.61%)

**Option 2:** 10 votes (24.39%)

**Comments and Suggestions:**

- Several staff members expressed concerns about the length of both proposed names, citing potential difficulties with email signatures, forms, and mailing labels calling them "....confusing and a word salad."
- A suggestion was made to consider a shorter name, such as "College of Academic and Sports Education," though the original name was still preferred.
- One concern raised was the potential for confusion with the term "Sports Sciences," which could mislead students regarding their academic pathways as options such as athletic training and physical therapy exit.

While there is divided opinion among staff regarding the proposed name change, Option 1, "The College of Education, Human Development, and Sport Sciences," emerged as the preferred choice. However, there are valid concerns regarding the length and clarity of both options that should be considered.

Thank you for considering the staff's feedback on this matter. We look forward to further discussions and decisions regarding the College of Education's identity.

Sincerely,

A handwritten signature in black ink, appearing to read "Nadia Henry". The signature is fluid and cursive, with the first name "Nadia" and last name "Henry" clearly distinguishable.

Nadia Henry  
Staff Council Representative  
College of Health Sciences  
Nadia.henry@uky.edu  
859-218-0849



# Human Development Institute

February 27, 2024

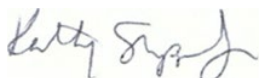
Dear Dr. Stevens-Watkins,

As the Executive Director of UK's Human Development Institute (HDI) – Kentucky's University Center on Disability, I am sending this letter first in appreciation of the long history of partnership between the College of Education and the Human Development Institute. We have faculty and staff who work across multiple research and training activities together, amplifying productivity and reach with our collaborative efforts. We recognize that part of that is due to the fact that the names of both entities do not overlap with one another but rather bring value-added depth to the synergy that is spurred by our respective missions.

My second purpose in writing is to address the overlap that would occur if the College of Education's potential new name includes the words 'Human Development'. Our University has a high-impact and well-funded enterprise in human development at the Human Development Institute. With a 2023 FY budget of \$33 million, the HDI develops and sustains partnerships across colleges at UK and with local, state and national research sponsors. This team of more than 350 people bring strong research experience and national reputations in service, scholarship and policy leadership. Our team is concerned that the addition of 'Human Development' to the name of the College of Education has potential for confusion about the positioning and home of HDI. The HDI is well established across colleges and sponsors as a highly productive Center under the Office of Research. We cannot navigate a path of misunderstanding about the unique placement of the HDI nor the unique role that the HDI plays in the academic and research domains as part of the flagship university for Kentucky. We believe that adding the words 'Human Development' to the College of Education's name would cause confusion for our sponsors and partners at the most benign level and potential encroachment at a more problematic level for the viability of the work of HDI. Although we recognize the importance of a sense of belonging for the faculty, staff and students in the College of Education, this must not come at the expense of the Human Development Institute. Respectfully, we are asking for reconsideration of the proposed naming convention of the College of Education. Specifically, we strongly oppose names that include human development as the College proceeds.

If more detail is needed, please do not hesitate to contact me at 859.257.8104 or [kjone@uky.edu](mailto:kjone@uky.edu)

Sincerely,



Kathy Sheppard-Jones, PhD, CRC  
Executive Director

see blue.