

March Minutes

SCDLeL Committee

March 4, 2024; 11AM; ZOOM Link: <https://uky.zoom.us/my/sarapolice>

1. Roll Call:

Sara Police

Miranda Hines

Henry Dietz

Maddie Duff

Rece Carter

Karen Clancy – Mtg conflict

Brad Lee – Mtg conflict

Valerio Caldesi – Mtg conflict

2. New Business:

a. New proposals for online delivery – for review:

i. Proposal 1: Special Education Master of Arts in Teaching

1. Miranda/Sara:

The SCDLeL recommends approval for online delivery of the Special Education MAT; offered by the Department of Early Childhood, Special Education, and Counselor Education in the College of Education.

Our cmte looks at the rationale, justification and support for programs to be offered online. Students of this program are teachers who are currently teaching; they are in fact encouraged to attend the on-campus version of this program; however, with approval of the program director – students with commuting challenges take the program online thereby offering increased accessibility and flexibility for students. Courses are led in a synchronous manner and include time for discussion and Q/A.

ii. Proposal 2: Autism Spectrum Disorders Graduate Certificate

1. Hank/Rece/Maddie

The SCDLeL recommends approval for online delivery of the Grad Cert in Autism Spectrum Disorders. Our committee saw no concerns with this proposal from a distance learning perspective; we have recommended for approval; however, we did contact the proposer with a question: Our cmte noticed this sentence within several of the application materials: *“If students are taking a course as a part of the Graduate Certificate in Autism, at least one of their assignments will focus on an individual (or stakeholder)*

with autism spectrum disorder.” Our question is this; from a distance learning perspective... how/do faculty know which students in their class are enrolled in the certificate program to ensure they have access to this experience? Or, is it the student’s responsibility to meet this condition and inform faculty thereafter? The proposer’s response:

I (or one of my colleagues) would advise students into their electives, depending on interest. We would tell them that for the course to qualify, they would need to complete an assignment related to an individual with ASD. The electives listed were chosen with this requirement in mind – the student would have to tell the instructor if it might be an issue with any assignment (we will work with course instructors if they are having a challenge coming up with an appropriate assignment to meet this requirement – but for most, the topic could be autism related, the students they are working with on applied projects can have ASD, etc.).

- iii. Proposal 3: Criminal Justice Minor – ran out of time; pushed to another meeting time or via email

3. Old/Ongoing Business

- a. Update from AdHoc cmte on TCE at UKY – Review lessons from DL perspective; added a recommendation such that items are phrased in an inclusive manner to accommodate various learning modalities.

Future agenda item:

- b. UKO Course Initiative
 - i. Discussion of notes from Kathryn Wong
 - 1. Distill action items
 - ii. Questions to consider:
 - 1. Can the Senate DLeL be a campus partner/stakeholder on the QA Initiative Phase 2?
 - 2. If yes, how would such a request be made formally to Faculty Council so it’s on the committee’s project list?
 - 3. How could/ should the UKO Course initiative aspect influence UL-Distance Learning Statements?