Senate Council Ad Hoc Committee on Educational Activities

November 18, 2022

Minutes

Attending:

    Leslie Vincent (B&E, co-chair)
    Davy Jones (MED, co-chair)
    Sandra Bastin (CAFÉ)
    Jason Keinsley (LIB)
    Andrew Laws (SGA President)

Vincent and Jones called the meeting to order at 10 a.m., and welcomed the committee to its first meeting. Jones provided informational background on the charge to the committee, framed as it surveying and recommending on:

What kinds of educational activities (courses/programs/credentials) are occurring inside and outside of colleges, that are not tracked by a Senate course prefix or a Senate-approved credential, and what governance structures for them are warranted?

Jones presented (ppt, attached with these minutes) a review of some information about the University's current academic governance structure, and some examples of various kinds of non-credit bearing activities, including credentials, that are occurring inside and outside of colleges. The committee discussed how it might proceed with its charge. The consensus was that the committee first determine operational definitions, within the scope of its charge, for 'educational activities,' 'course,' 'program' and 'credential.' We will the first week into December to decide those definitions. The committee will then go into an 'information collecting phase' that will probably wrap over into early January. Based on what that collected information shows, the committee will develop pertinent recommendations, with the target of providing those recommendations to Senate Council some time in February.

The meeting was adjourned at 11:00 a.m.

University Senate: Determines Broad Academic Policies

University Senate:

"**Determine** the broad **academic policies** of the University, including the similar academic policies that may be made necessary by governmental or accreditation agencies, and make rules to implement these policies."

"**Approve**" for submission to the Board the establishment or closure of **"degree-granting academic programs"**

Make all other decisions "on the academic status or content of **academic programs**"   GR IV.C.1, 2

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College Faculty body:

"Within the limits established by … *Governing Regulations, Administrative Regulations, University Senate Rules*,

the faculty of a college shall determine the educational policies of that college, including **primary responsibility** for the development of policies on such matters as

academic requirements, curricula, course offerings, undergraduate, graduate and **research programs**, **professional programs**, and **service functions**,

to the extent that the responsibility has not been delegated to a school or department faculty … "
"faculty of each college shall establish its own **rules**"   GR VII.E.3.c

University Senate: Determines Broad Academic Policies

Senate programs (transcripted credentialing)

Senate-numbered courses w/ transcripted numerical credit hour value

Degree
  Major
   Track
   Concentration
   Specialization
  Minor

Certificate

Honor

(Badge?)

(credit hr >0.00)   (credit hr = 0.00)

Many

CHE 199 (undergrad)
MUP 440 (undergrad)
STA   600 (graduate)
*PD   099 (postdoc scholar)
*CHS 099 (post MS-PHA residents)
*MC   800 (postMD residents)

*Course is used to head count/track
 learners in an otherwise local
 College Faculty educational activity

College Faculty: Determines Local Educ. Policy

University Senate: Determines Broad Academic Policies

Senate programs (transcripted credentialing)

Senate-numbered courses w/ transcripted numerical credit hour value

Post-Terminal Degree Residencies
(e.g. Phys. Asst. Studies Dept.)

Degree
  Major
   Track
    Concentration
     Specialization
  Minor

Certificate

Honor

(Badge?)

(credit hr >0.00)

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Why Attend a PA Residency

Jana Ch-

College Faculty: Determines Local Educ. Policy

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University Senate: Determines Broad Academic Policies

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Educational course/program activities not tracked by Senate course number

Program Homed in Multi-disciplinary *Research* Center Kind of *Educ.* Unit

When MDRC is newly **established**, or **terminated**, the **Senate votes** to approve (or not) the academic aspects of the noncredit bearing educ. Program
SR 3.3.3
(Final Univ. Action)

College Faculty: Determines Local Educ. Policy

University Senate: Determines Broad Academic Policies

Educational course/program activities not tracked by Senate course number

Program Homed in Multi-disciplinary *Research* Center Kind of *Educ.* Unit

Research Center Educational Symposia

(e.g. Sanders Brown Center)

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True Lean

TRUE LEAN™ is housed in the College of Engineering Institute of Research for Technology Development

Attend the Student Lean Certification Course

Designed just for UK Students

May 8-12, 2023
October 17-19, 2023

Register Online *

You will NOT receive any credit towards your degree, but you will receive a **Lean Certification** to add to your resume.

Sign up today. * Admittance to the course will be determined on a first come first served basis. Registration is not final until payment is made.

NOTE: This course presents a large amount of information in a short period of time. Failure to attend and/or complete homework assignments will seriously impact the benefits of the course. Class attendance and completed homework assignments are REQUIRED to qualify for the certificate.

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Ongoing academic educational activities

Senate has no explicit policy statement

Educ. Policy should default to College Faculty

University Senate: Determines Broad Academic Policies

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Should default to local College Faculty educ. policies

Individual Courses Nontranscripted*
*includes cont. educ.

Homed Inside College

Homed Outside College

Senate **delegates** to Senate Academic Council **SR 3.2.2** (Final Univ. Action)

Senate **delegates** to local College Faculty **SR 3.2.2** (Final Univ. Action)

University Senate: Determines Broad Academic Policies

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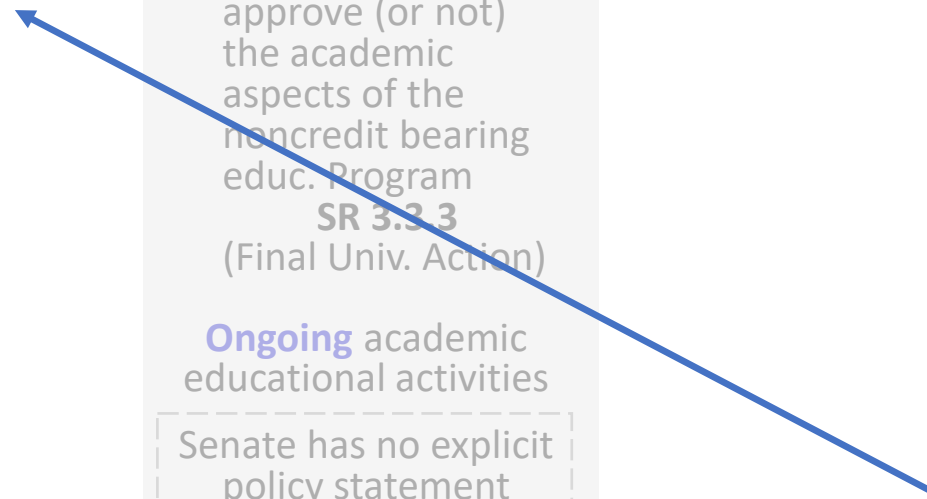Should default to local College Faculty educ. policies

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University Senate: Determines Broad Academic Policies

"This rule also **applies to** new or existing **courses** that bear the imprimatur of UK as an educational institution, are taught by UK faculty, and **are offered to the public**.

"This rule applies **regardless of whether** or not the course is recorded on an academic transcript and whether or not the course is eligible toward a certificate or degree. This rule **does not apply to** individual activities of a faculty member or other UK employee in which they may use the UK logo simply to indicate their status as UK employees." SR 3.2.3

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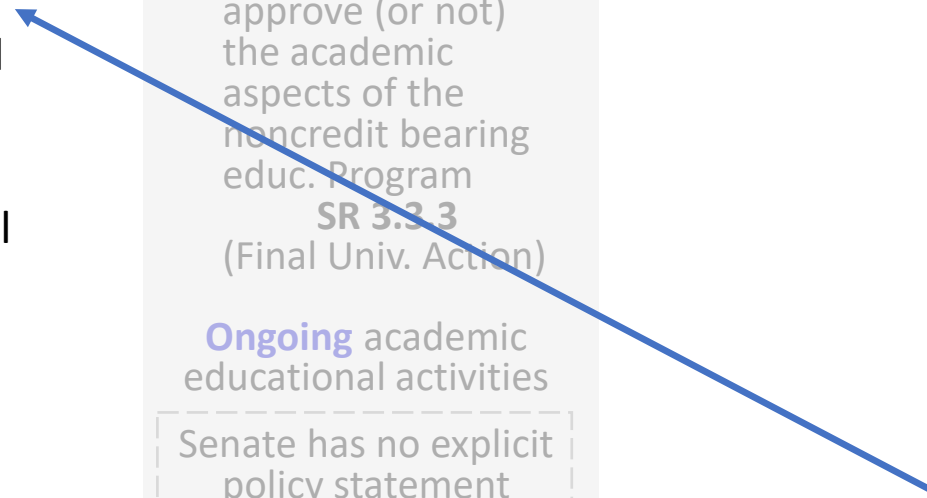Should default to local College Faculty educ. policies

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"**If** a proposed course will not be recorded on UK transcripts and cannot be used toward a Senate-approved certificate or degree, **then final approval** of the course is conducted pursuant to the **Rules of the College** of the originating educational unit and does not require approval above the level of the College. The College Rules may further delegate responsibility to department or program faculties (GR VII.E.1-6). **If** the originating educational unit is not administratively housed in a college, **then** the department chair or director shall forward the proposal to the appropriate **Academic Council**, pursuant to SR 3.2.3.3.3.1 below. [US: 9/9/2013]"   SR 3.2.3.3.1

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University Senate: Determines Broad Academic Policies

> And I think I saw Dean Kornbluth here, he was with us when we were drafting this -- this language, and he described it in their college as the University's first MOOC, which I believe is about Chemistry and Arts and Sciences, it was vetted through this process and <u>given final approval at the level of the college</u> and in conformity with this new rule as though this was already in place.

Univ. Senate 09/09/13

01/24/2014

More Than 5,000 Sign Up for UK's Free Online Chemistry Prep Course

The "Advanced Chemistry" course, beginning Jan. 27, will be the university's first to use Coursera, a leading platform for MOOCs (massive open online courses). The non-credit course is designed to prepare incoming and current students for college-level chemistry classes, and to provide supplemental material for students already enrolled in chemistry classes for credit.

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University Senate: Determines Broad Academic Policies

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College Faculty: Determines Local Educ. Policy

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Are these delegations currently being exercised?

University Senate: Determines Broad Academic Policies

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Programs of *nonresearch* educ. emphasis

Homed Inside College

Homed Outside College

Senate has no explicit Univ. level policy statement other than cite GR

Senate does not know what is college-locally happening

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College Faculty: Determines Local Educ. Policy

University Senate: Determines Broad Academic Policies

College of Arts and Sciences

University of Kentucky
Center for English as a Second Language

Intensive English Program (non-credit courses)

English for Academic Purposes:
Language Support While You Study Your Major

About the EAP Program

CESL offers a range of English for Academic Purposes courses for non-native English-speaking undergraduate and graduate students enrolled at the University of
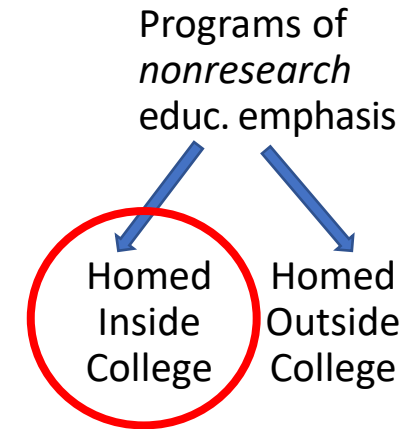
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University Senate: Determines Broad Academic Policies

Continuing Education Certificate Within Post-Terminal Degree Residency

Educational course/program activities not tracked by Senate course number

Teaching Certificate for Pharmacists

Activity Type: Application and Knowledge-based
Activity Fee: $395 member / $495 non-member
Release Date: July 1, 2021
Expiration Date: July 1, 2024

This product is an ASHP eLearning activity developed in partnership w

Download the [CE Activity Announcement]

Target Audience

This program is intended for pharmacists who are completing a residency program or a pharmacy preceptor. Participants will be assumed to have the required pharmacy conte necessarily the education-related knowledge and skills included in this program.

Programs of *nonresearch* educ. emphasis

Homed Inside College   Homed Outside College
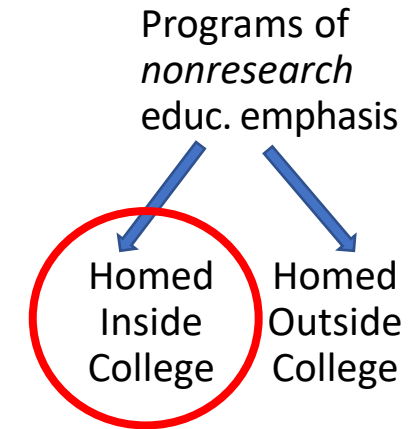
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University Senate: Determines Broad Academic Policies

Community Learners

Methods by Which Local Community Acquires/Curates Local Historical Info

(Education Delivered by Libraries Faculty)

Educational course/program activities not tracked by Senate course number
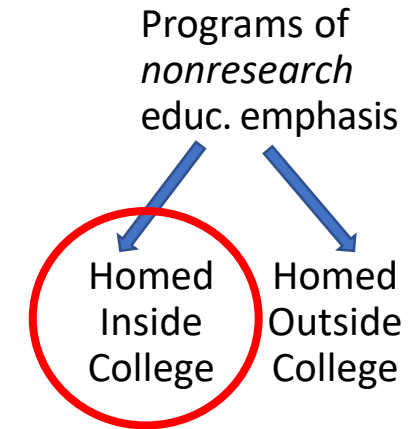
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University Senate: Determines Broad Academic Policies

Community Learners

College of Agriculture, Food and Environment

NUTRITION EDUCATION PROGRAM

Adult Curriculum
(Use with group teaching)

Healthy Choices Curriculum: Overview guide,

UK program teaches kids cooking, nutrition and so much more

(Education Delivery Overseen by Extension Faculty)

Educational course/program activities not tracked by Senate course number
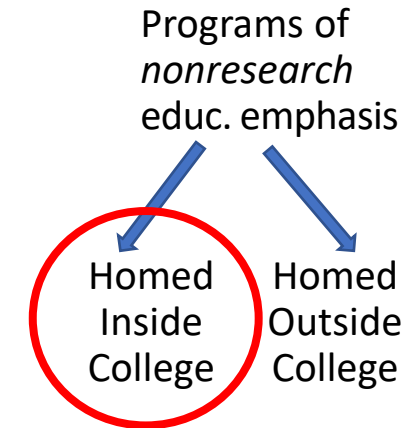
Programs of *nonresearch* educ. emphasis

Homed Inside College

Homed Outside College

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University Senate: Determines Broad Academic Policies

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University Senate: Determines Broad Academic Policies

UK Invests

HOW DOES IT WORK?
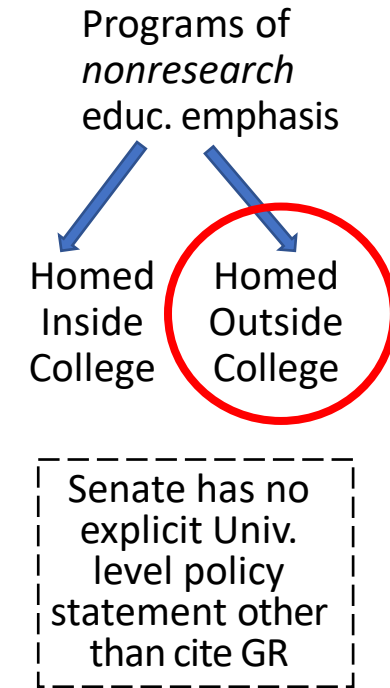
Through this initiative, all UK students (undergraduate, graduate and professional students) will have the opportunity

How to set up your iGrad account:

1) Select the link below that best fits your current status.
2) If you are a current student, you are able to select "University of Kentucky" and log-in with your LinkBlue info.
3) Follow the prompts to set up your profile.
4) You are now able to explore the tools available and earn badges for completing courses!

We are ready to support you. Please call 859-218-YouK (9685)

Educational course/program activities not tracked by Senate course number
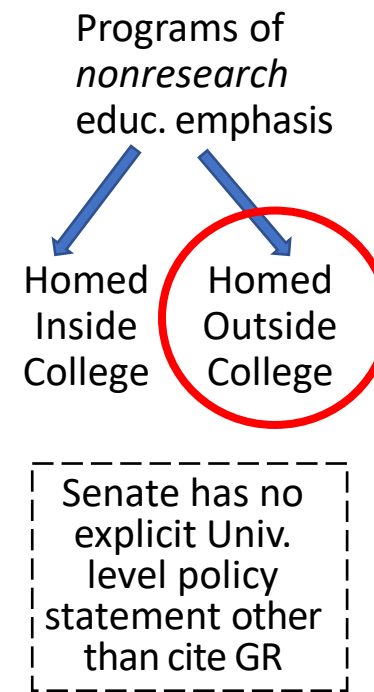
Programs of *nonresearch* educ. emphasis

Homed Inside College

Homed Outside College

EVPFA?

Vice Pres. For Student Success?

Senate has no explicit Univ. level policy statement other than cite GR

University Senate: Determines Broad Academic Policies

Research

UK Innovate

Micro-Certification

current graduate or postdoctoral scholar (who is interested in gaining practical skills and knowledge to increase the impact potential related to future research and innovation career opportunities).

The micro-certification is divided into two focus areas: Impact and Implementation. Participants can choose to take as few or many courses as they want or complete each track.

100 - Explore the Growth Mindset (October 18, 2022; 12:05 - 1:00 pm ET)

110 - Building Impact Research (October 25, 2022; 12:05 - 1:00 pm ET)

120 - Impact Design Plan (October 27, 2022; 12:05 - 1;00 pm ET)

Educational course/program activities not tracked by Senate course number

Programs of *nonresearch* educ. emphasis

Homed Inside College

Homed Outside College

Vice Pres. For Research

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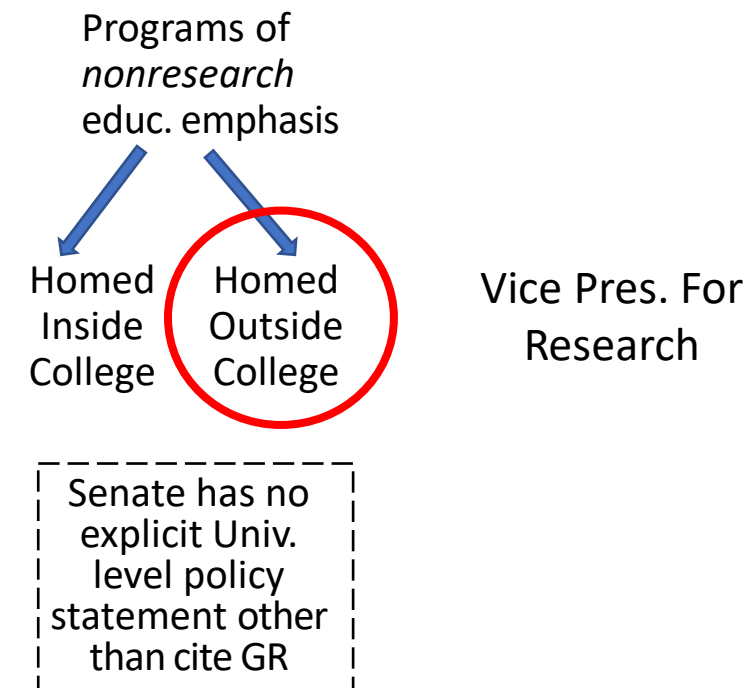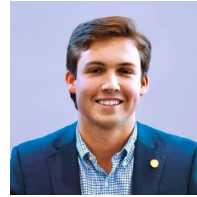
University Senate: Determines Broad Academic Policies

Service-Learning and Civic Engagement
Office for Student Success

Badge 4: *Leadership and Active Citizenship.* The Active Citizenship Badge will be awarded to students who complete the following activities:

~~community/nonprofit partner).~~

- Complete one civic engagement education activity and submit documentation of completion/attendance.

Civic Engagement Education Pre-Approved Courses and Activities

The following education courses and activities have been pre-approved for digital badges.

Other GR Classes	
CLD 340 Community Interaction	EXP 396: Experiential Learning Course
CLD 399 Experiential learning in Community and Leadership Development	HHS 453 Cultural Competence in Health Care
	SW 124 Introduction to Social Services
CPH 351 Preparing for an Apocalyptic Event: Population Health and Crisis Management	SW 300 Social Work Practice I
	SW 430 Social Welfare Policy and Programs
Additional Approved Education Activities	
Conference attendance	Workshop attendance (e.g., VIP Center Workshops)
MLK Center Workshop or Training	Implicit Bias Training
Note: Students may also choose from a list of service learning courses: http://servelearnconnect.uky.edu/service-learning-course-c	

Educational course/program activities not tracked by Senate course number

Programs of *nonresearch* educ. emphasis

Homed Inside College

Homed Outside College

Vice Pres. For Student Success
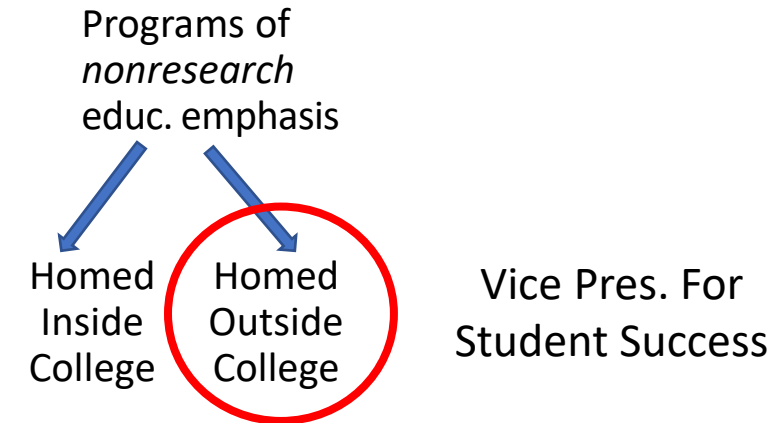
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University Senate: Determines Broad Academic Policies

Center for Clinical and Translational Science
Accelerating discoveries to improve health℠

- Enrollment in a professional clinical training program, including MD, DMD, PharmD, Public Health, Clinical Psychology, Nursing DNP and Physician's Assistant Programs.
- Completion of the "Introduction to Clinical Research" (ICR) as a Summer Workshop or Fall Elective Course (MED 815).

The objective of this course is to introduce professional students to the opportunities in clinical research. The course will introduce topics including informed consent, protection of human subjects, clinical research study design, protocol and manuscript review.

The ICR course is taught in 2 formats:

- Summer Workshop

- MED815 – ICR Course Fall Elective

Educational course/program activities not tracked by Senate course number
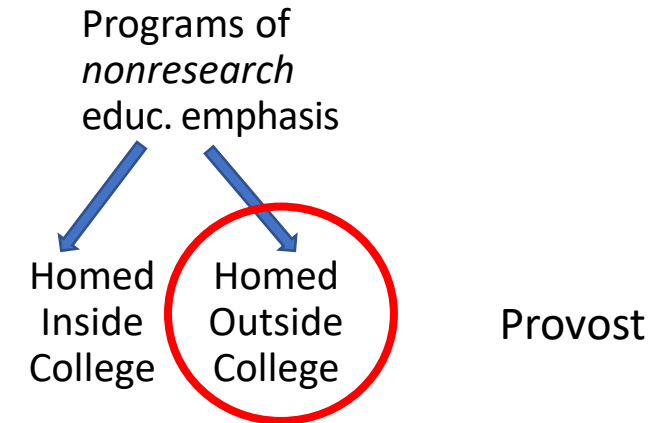
Programs of *nonresearch* educ. emphasis

Homed Inside College   Homed Outside College   Provost

Senate has no explicit Univ. level policy statement other than cite GR

University Senate: Determines Broad Academic Policies
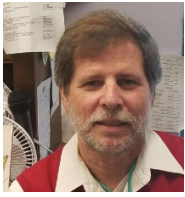
B&E MED CAFE LIB SGA

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Homed Inside College   Homed Outside College

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Senate does not know what is locally happening here

Individual Courses Nontranscripted* *includes cont. educ.

Homed Inside College   Homed Outside College

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Are these delegations currently being exercised?

University Senate: Determines Broad Academic Policies

B&E   MED   CAFE   LIB   SGA

What kinds of academic educational activities (programs/courses) are occurring that are not tracked by a Senate course prefix or a Senate-approved credential?

Who are the learners?
- persons enrolled as students at UK
- members of community using local UK (e.g., Library)
- communities outside UK?
- employees in cont. prof education

What content is being created?

What persons are creating/delivering/supervising the educational content? What units are homing these?

Student perspective?
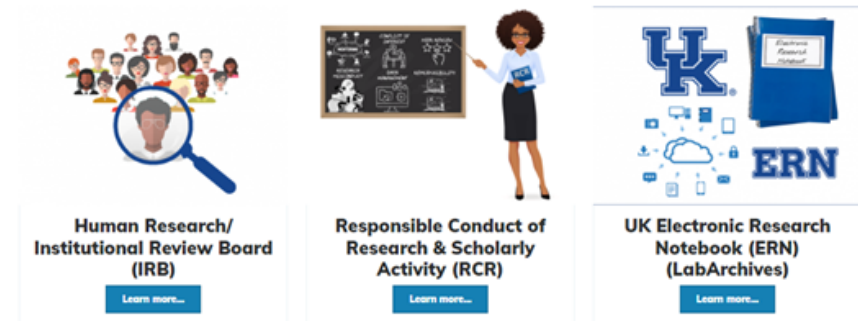
How to approach gathering this information?

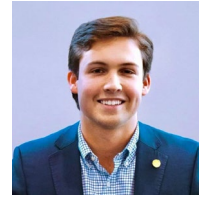# University Senate: Determines Broad Academic Policies

B&E   MED   CAFE   LIB   SGA

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University Senate: Determines Broad Academic Policies

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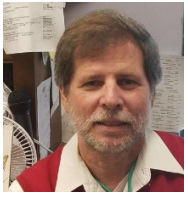   "**academic education**"
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RCR *In-Person* Training Sessions Now Being Offered

As stated in an email from the VPR, May 23, 2022, all research-eligible UK personnel and graduate students are required to adhere to the RCR in-person training mandate *in addition* to the online RCR course and must be completed biennially. (View

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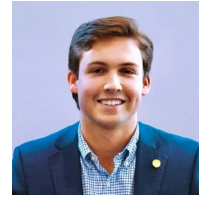

B&E   MED   CAFE   LIB   SGA

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In connection with a proposed new SR on credit/non-credit hour badges

"**Course**: A unit of educational content with paced delivery to enrolled learners, that includes required interactions (SR 9.23) with the supervising credentialed instructor during a fixed period of time, which culminates in the instructor's assessment of the learner's attainment of specific learning outcomes."

University Senate: Determines Broad Academic Policies

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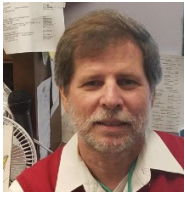
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"**Program**: Coordinated educational content containing more than one course."

University Senate: Determines Broad Academic Policies
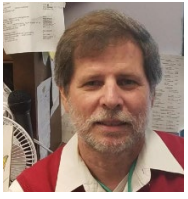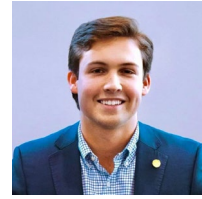
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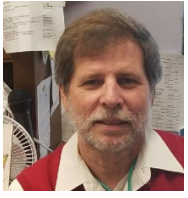What persons are creating/delivering/supervising the educational content? What units are homing these?

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Learner – broader category ?
    Student – subset of learner?
        person enrolled in Senate numbered course?

Council of Postsecondary Education
    Uses "adult learner" and "traditional learner"
    Uses "student" for non-credit hour education for KCTCS training at employer work site

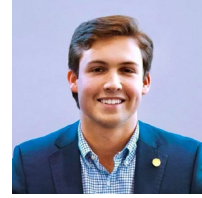# University Senate: Determines Broad Academic Policies

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Responsible Parties
    Content Creators
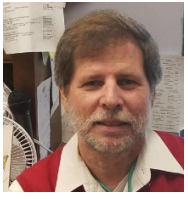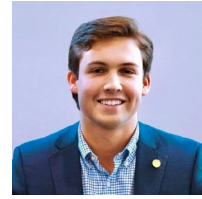   Instructors
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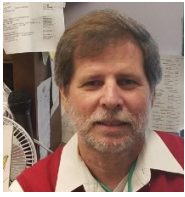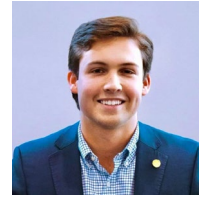Home of Administration/Resourcing

Student Perspective
How do students perceive credit vs. non-credit contexts?
Alleged cheating … Senate/Ombud or Dean of Students?

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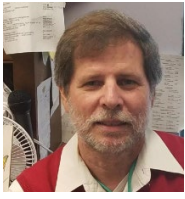 How do students perceive credit vs. non-credit contexts?
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Definitions -->   Survey --->   Action Recommendations --->SC
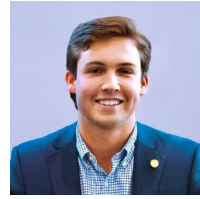
What are your thoughts?

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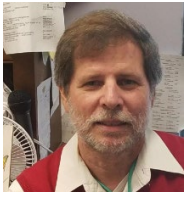How do students perceive credit vs. non-credit contexts?
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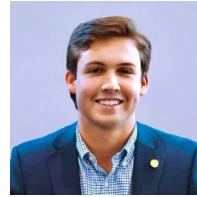# University Senate: Determines Broad Academic Policies

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viagate charge

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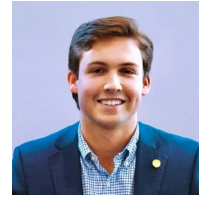

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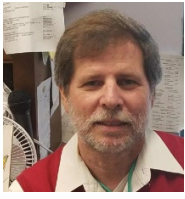
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Examples

Define education
Admissions process
Curriculim
Learning outcomes
credential

Student perspective

Charge
How to naviagate charge
Define
Survey
action

Human Research/ Institutional Review Board (IRB)

Learn more...

Responsible Conduct of Research & Scholarly Activity (RCR)

Learn more...

UK Electronic Research Notebook (ERN) (LabArchives)

Learn more...

Research Misconduct

Learn more...

HSP Training

Learn more...

RCR Training

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Educational course/program activities not tracked by Senate course number

Program Homed in Multi-disciplinary *Research* Center Kind of *Educ.* Unit

When MDRC is newly **established**, or **terminated**, the **Senate votes** to approve (or not) the academic aspects of the noncredit bearing educ. Program **SR 3.3.3** (Final Univ. Action)

Ongoing academic educational activities

Senate has no explicit policy statement

Should default to local College Faculty educ. policies

Programs of *nonresearch* educ. emphasis

Homed Inside College | Homed Outside College

Senate has no explicit Univ. level policy statement at this time

Senate does not know what is locally happening here

Individual Courses Nontranscripted* *includes cont. educ.

Homed Inside College | Homed Outside College

Senate **delegates** to local College Faculty **SR 3.2.2** (Final Univ. Action)

Senate **delegates** to Senate Academic Council **SR 3.2.2** (Final Univ. Action)

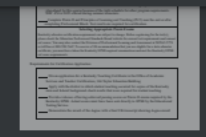Are these delegations currently being exercised?

- 2.75 cumulative GPA or 3.0 in last 30 hours
- Passing scores on Praxis Core Reading, Math, Writing exams
- 30 hours of community service
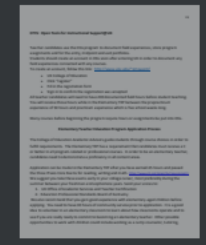- Experience with elementary-age children

Complete the TEP Application: https://education.uky.edu/accreditation/tep/

Elementary Education Teacher Education Program Online Portfolio Directions

1. Submit all TEP applications materials to TEB 166 during the acceptance window. (Scan or take clear photos of your letters of recommendation before you turn in the packet.)

2. After the window closes, you will be added to a Canvas non-credit course called "Elementary TEP applications". Accept membership.

3. Once in the course, you will need to upload the following documents:

   a. Electronic copy of your transcript

   b. Short paper which includes a brief autobiography and why you want to be a teacher

      i. Tell a little about yourself, your background, experiences and rationale for choosing this career.
      ii. No more than 2 typed pages double-spaced.

   c. A document describing your community service activities which total or exceed 30 hours

      i. You must have at least 30 clock hours of community service. ii. Include a brief statement describing how these have informed your perspective on what teachers need to know in meeting diverse needs in today's classroom.

      iii. No more than 3 typed pages.

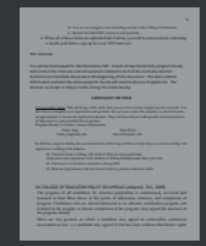   d. A summary of your experiences with elementary-age children