



Annual Evaluation of the President

Senate Council's Survey of Full-Time Faculty
for Academic Year 2017-18



Background

The Senate Council assisted in the annual evaluation of President Capilouto by surveying all full-time faculty during a four-week period, from May 2, 2018 to June 1, 2018.

There were 566 responses for a response rate of 19%.

The results are summarized and compared with the results from the 2013-14, 2014-15, 2015-16, and 2016-17 surveys in the slides that follow.



Response Rate by College

COLLEGE	TOTAL FACULTY	RESPONSE RATE (%)	COLLEGE	TOTAL FACULTY	RESPONSE RATE (%)
Agriculture, Food & Environment	278	15.5	Honors College	2	50.0
Arts & Sciences	454	18.7	Health Sciences	76	21.1
Business & Economics (Gatton)	96	20.8	Law	34	38.2
Communication & Information	65	23.1	Library	49	38.8
Dentistry	60	21.7	Medicine	1000	14.2
Design	30	20.0	Nursing	67	23.9
Education	108	25.0	Pharmacy	91	13.2
Engineering	154	19.5	Public Health	56	28.6
Fine Arts	90	26.7	Social Work	25	36.0
Graduate School	11	9.1			



President Survey

About the Results – **Response Scale**

Respondents ranked the President on a 6-point Likert scale

- **0 = Choose not to respond**
- **1 = Strongly disagree**
- **2 = Disagree**
- **3 = Neither agree nor disagree**
- **4 = Agree**
- **5 = Strongly agree**

For the following slides, responses can be read by moving from left to right

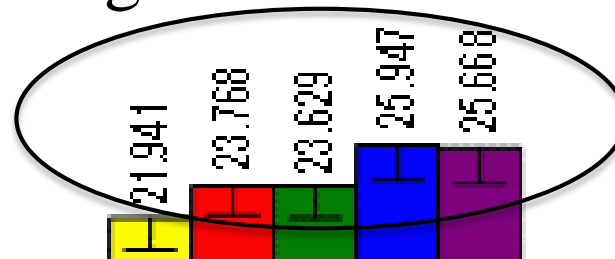
- On the far left are responses of “0” (“Choose not to respond”)
- On the far right are responses of “5” (“Strongly agree”)



President Survey

About the Results – Standard Error and Colors

- Error bars represent the Standard Error of the observed percentage.



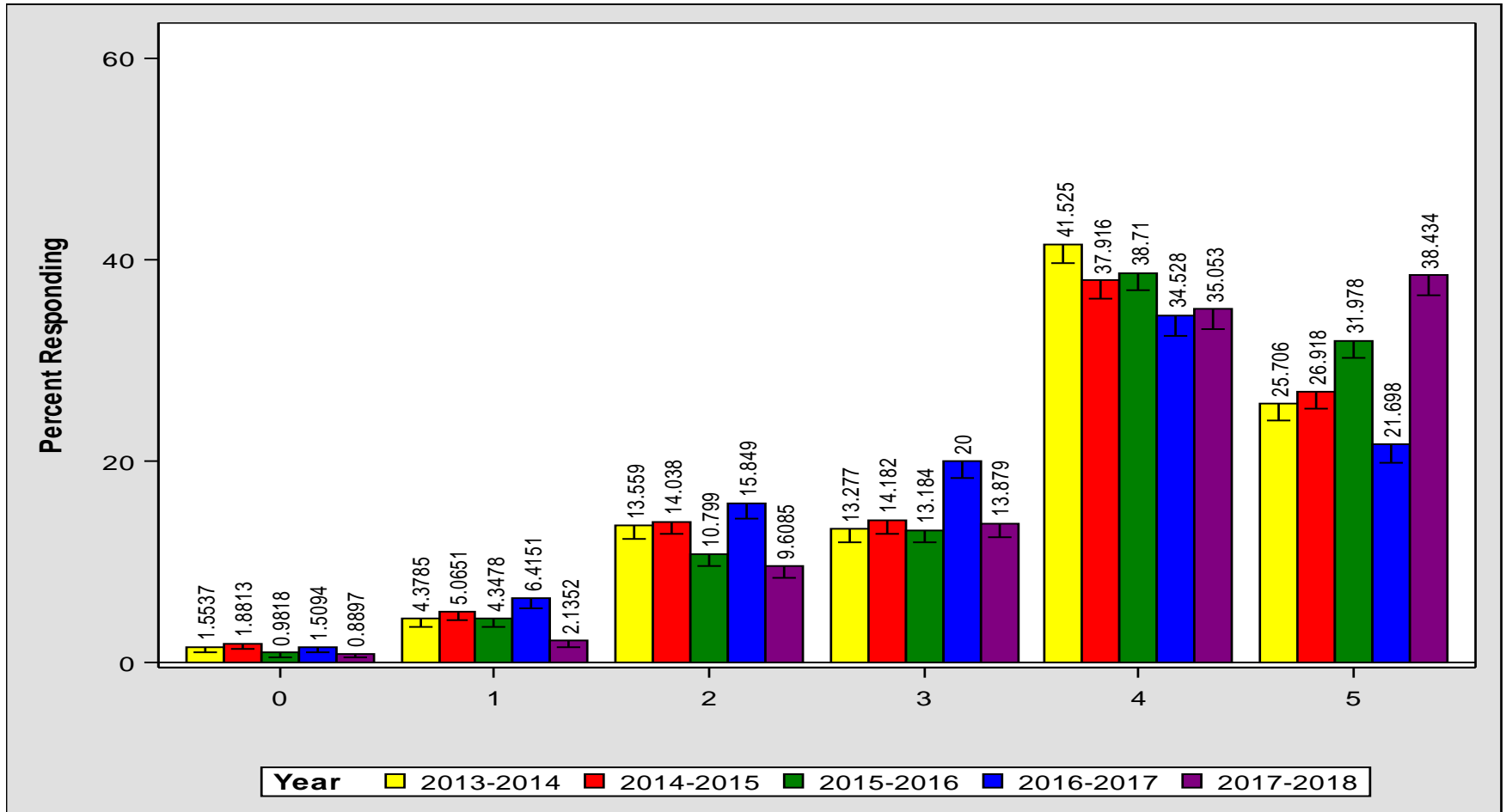
- Colors indicate the year of the survey.

Year ■ 2013-2014 ■ 2014-2015 ■ 2015-2016 ■ 2016-2017 ■ 2017-2018



During the 2017-18 Academic Year, the President Has Been Effective in....

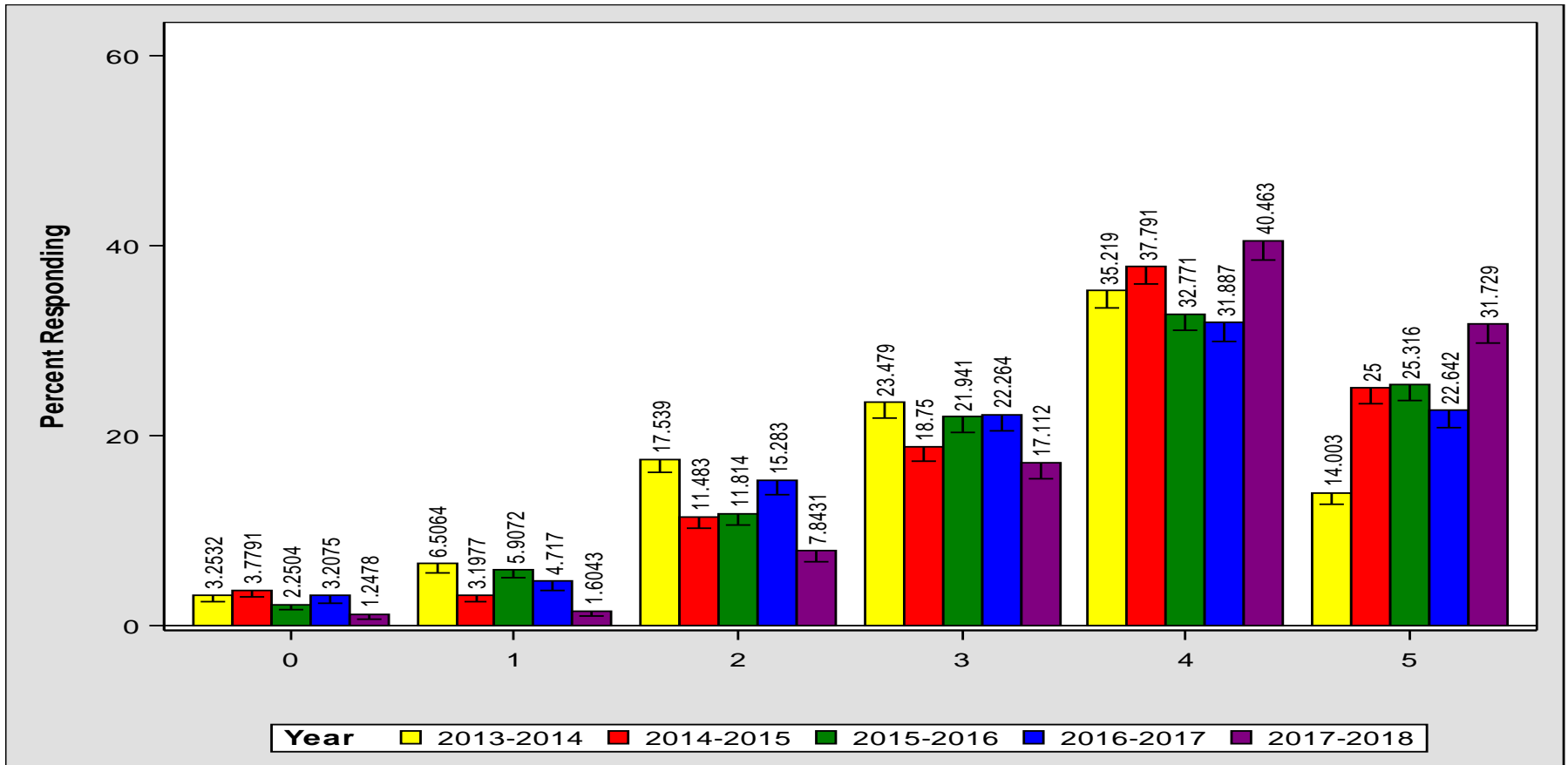
...Communicating his plans for the future of the University





During the 2017-18 Academic Year, the President Has Been Effective in....

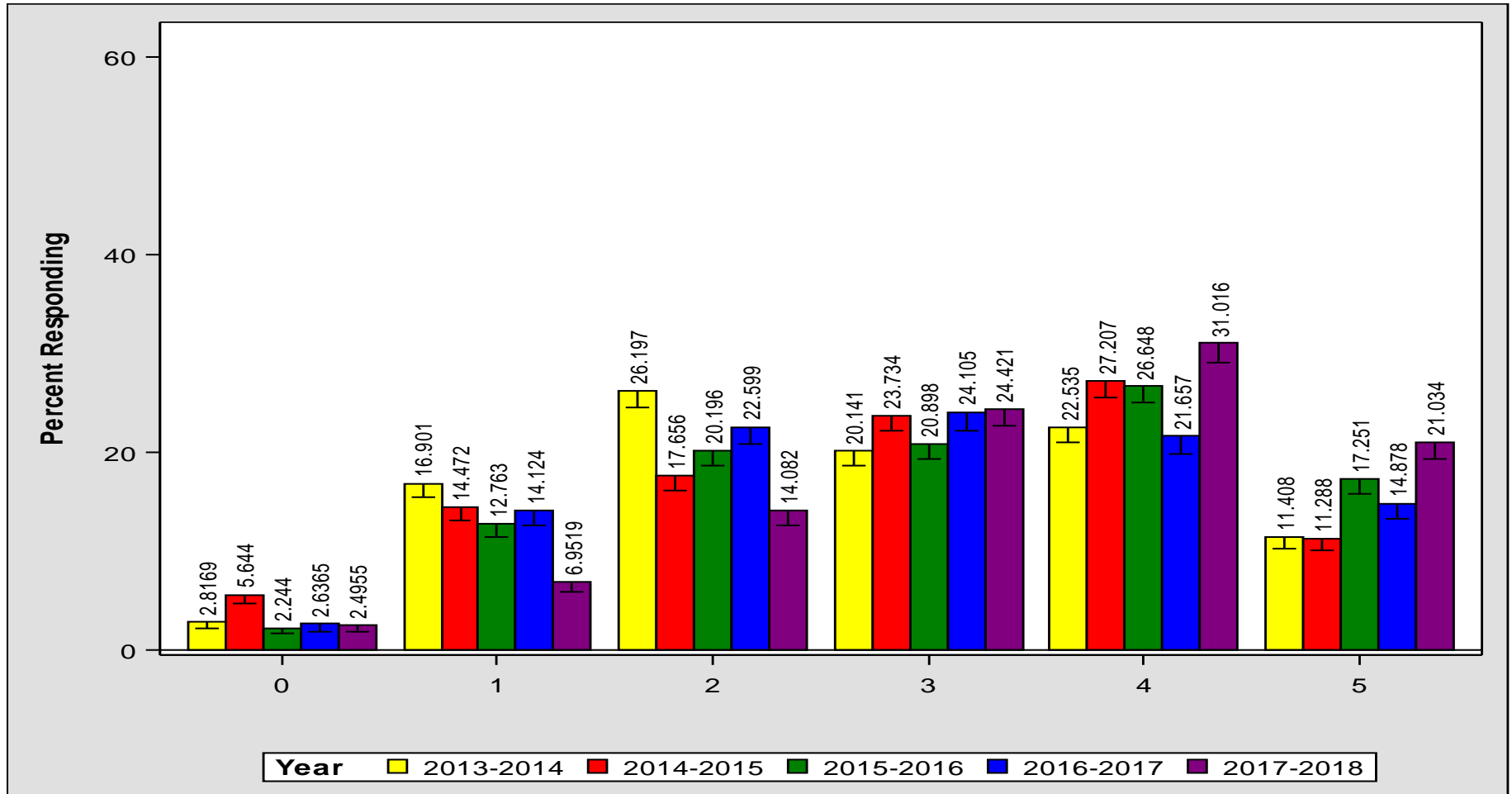
...Generating resources to implement the University mission successfully





During the 2017-18 Academic Year, the President Has Been Effective in....

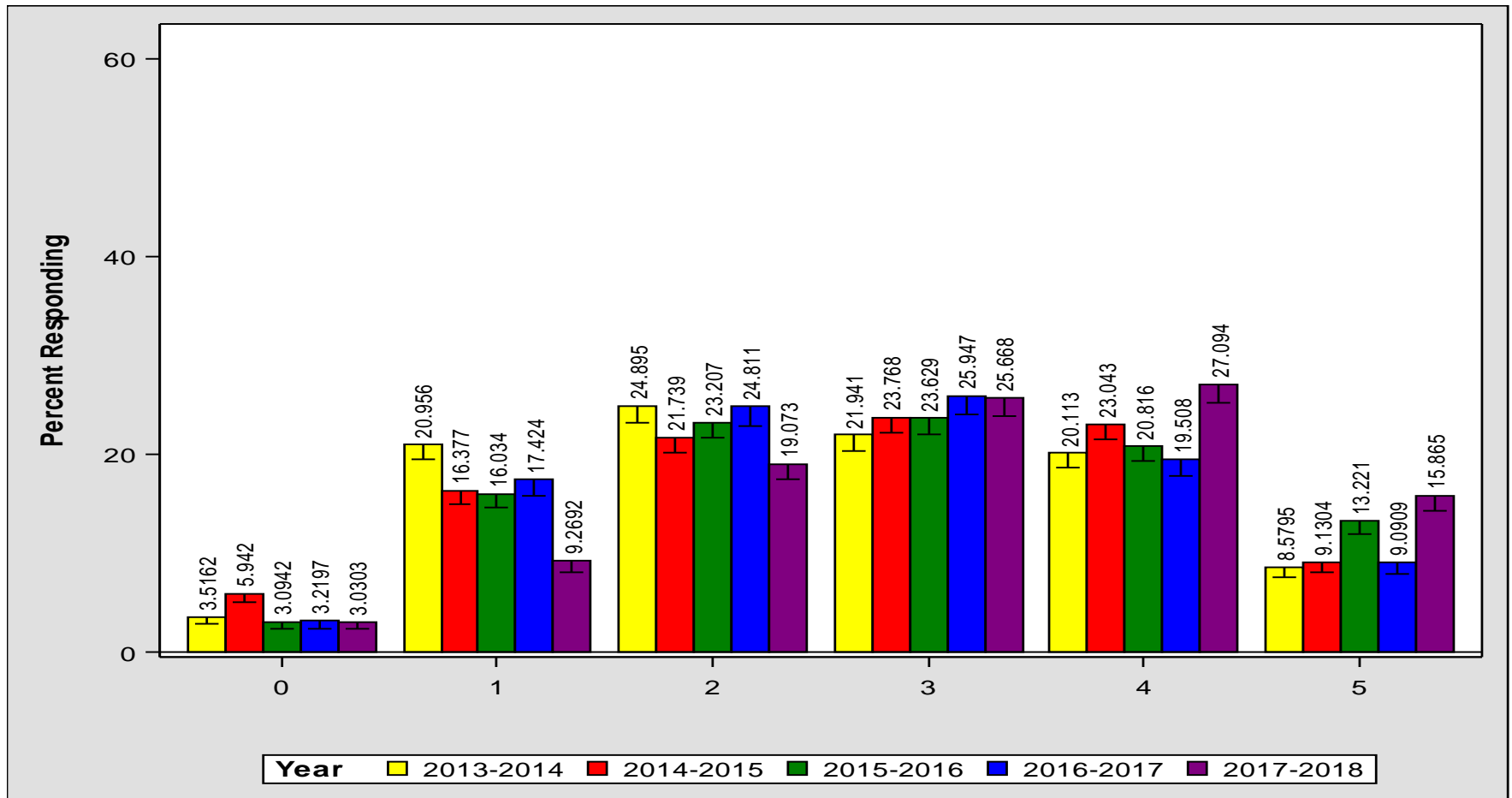
...Listening to faculty concerns





During the 2017-18 Academic Year, the President Has Been Effective in....

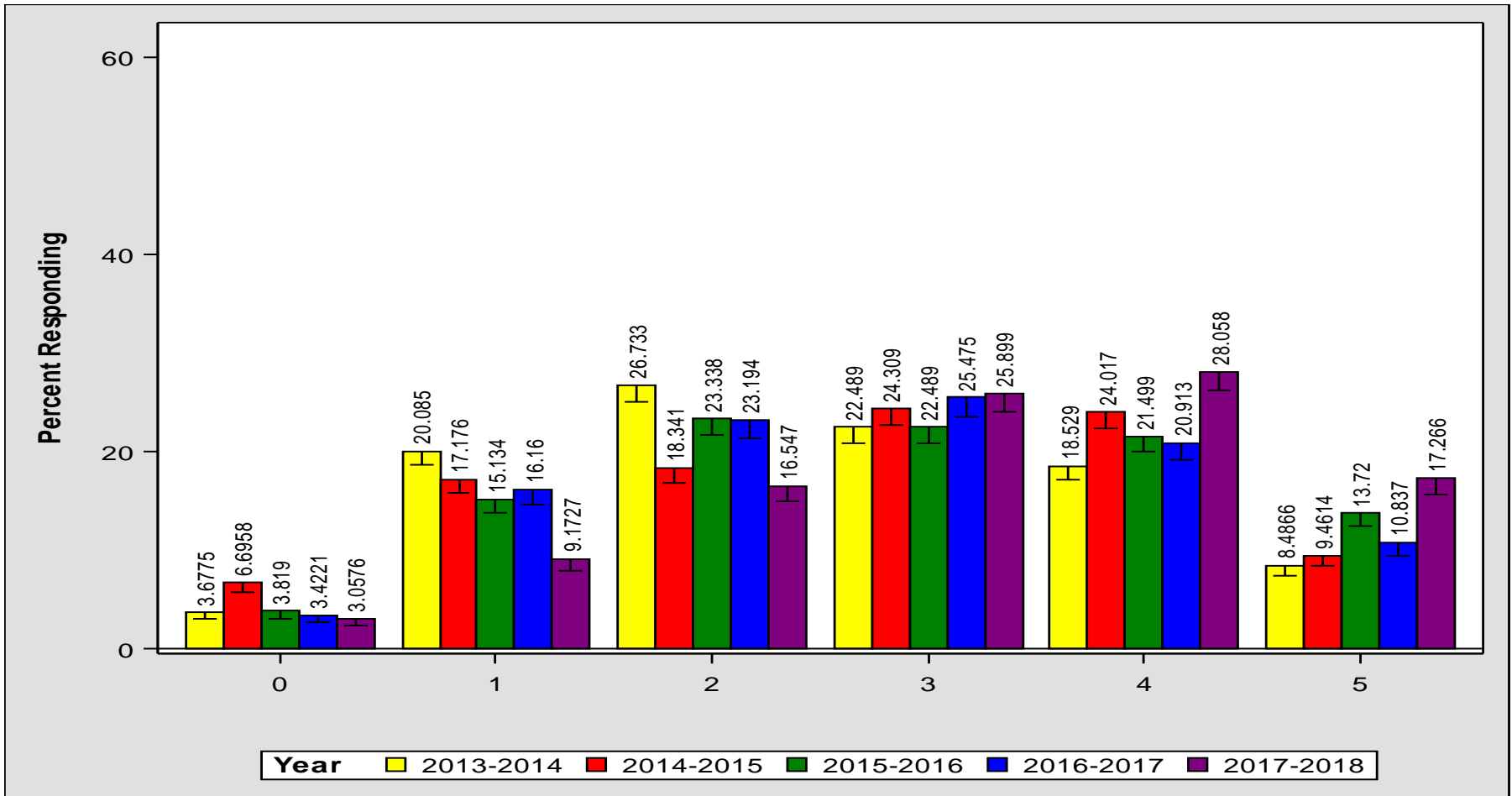
...Involving the faculty in decision-making





During the 2017-18 Academic Year, the President Has Been Effective in....

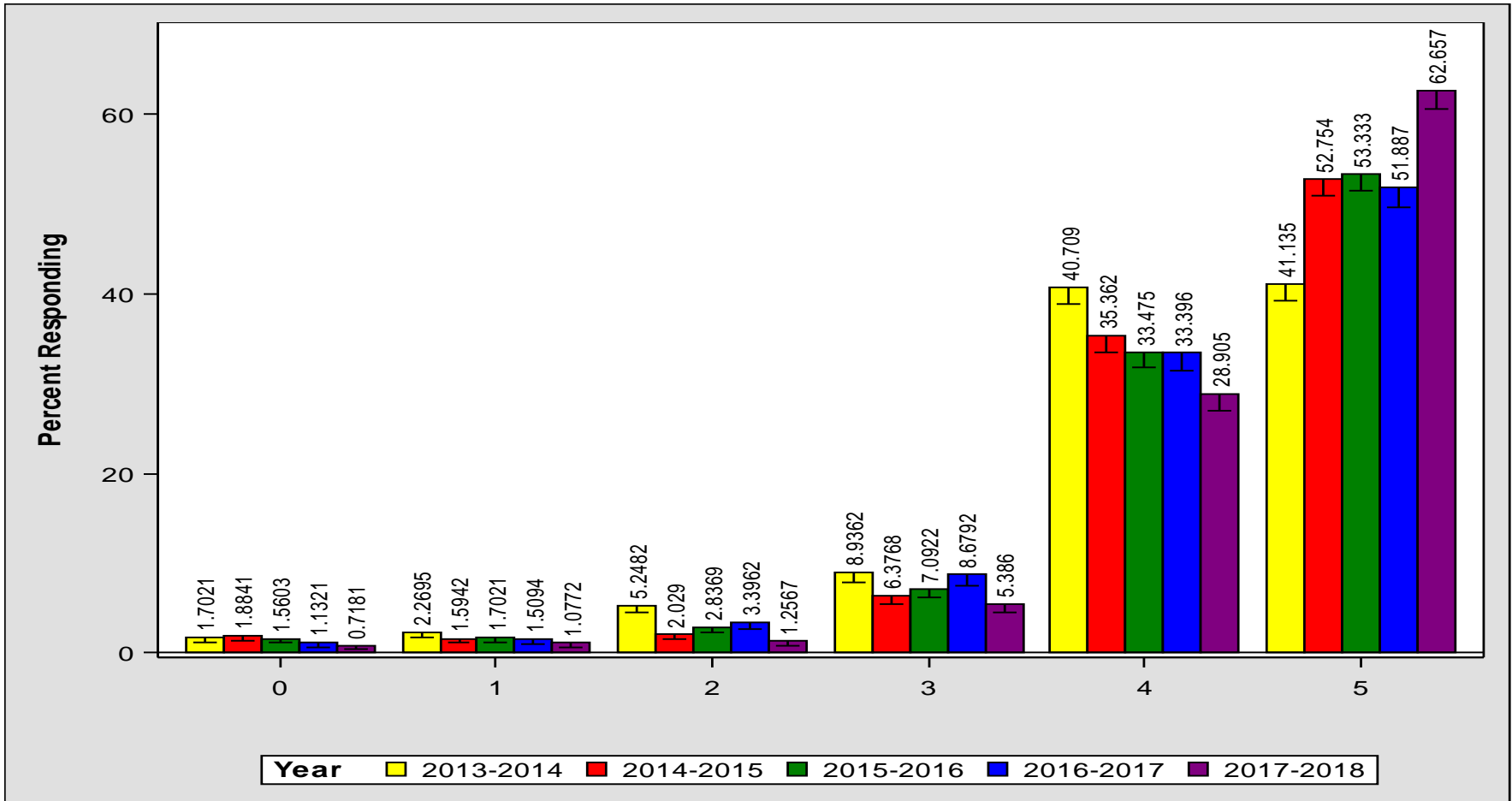
...Engaging the faculty in shared governance





During the 2017-18 Academic Year, the President Has Been Effective in....

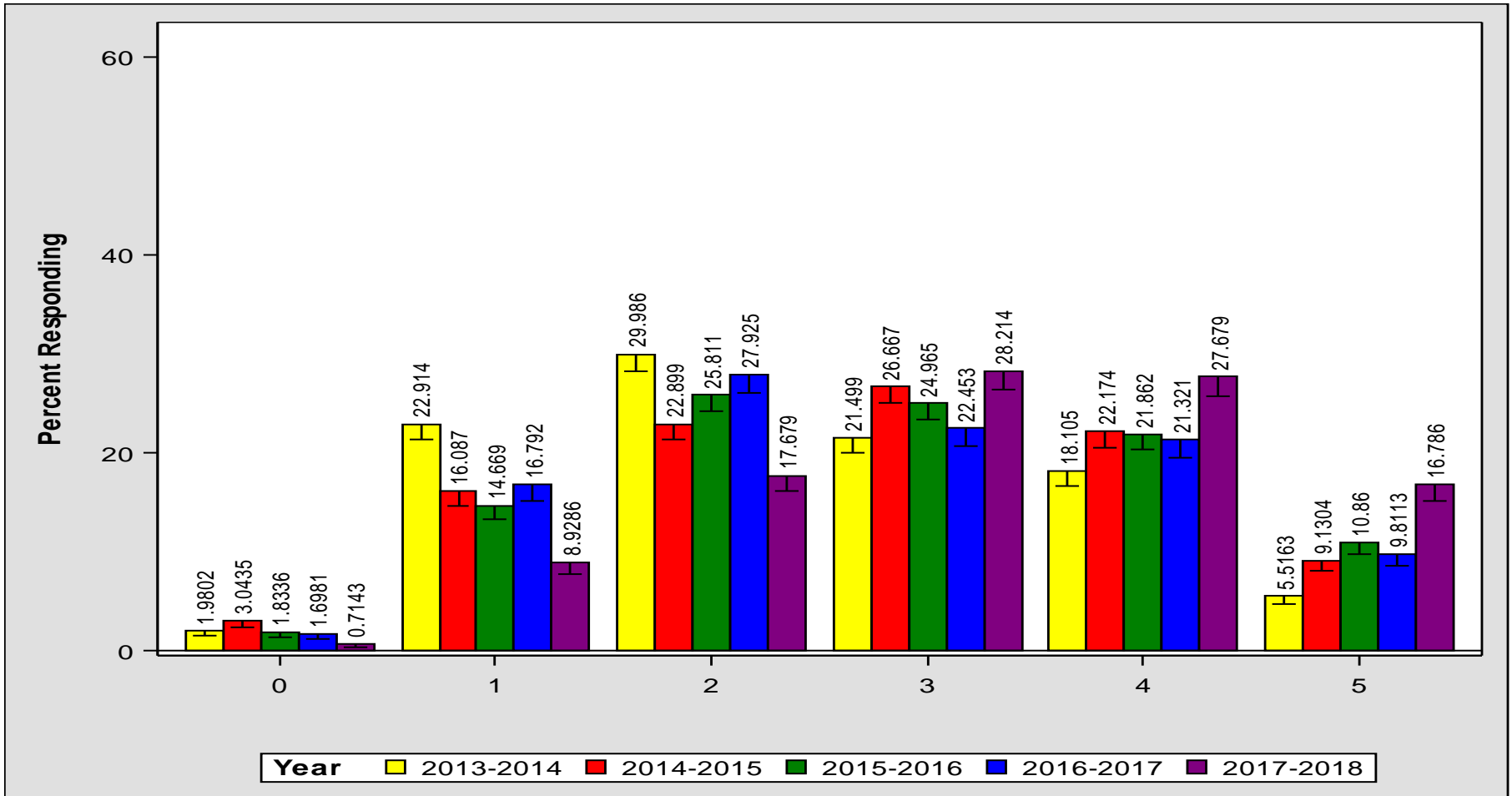
...Building campus infrastructure





During the 2017-18 Academic Year, the President Has Been Effective in....

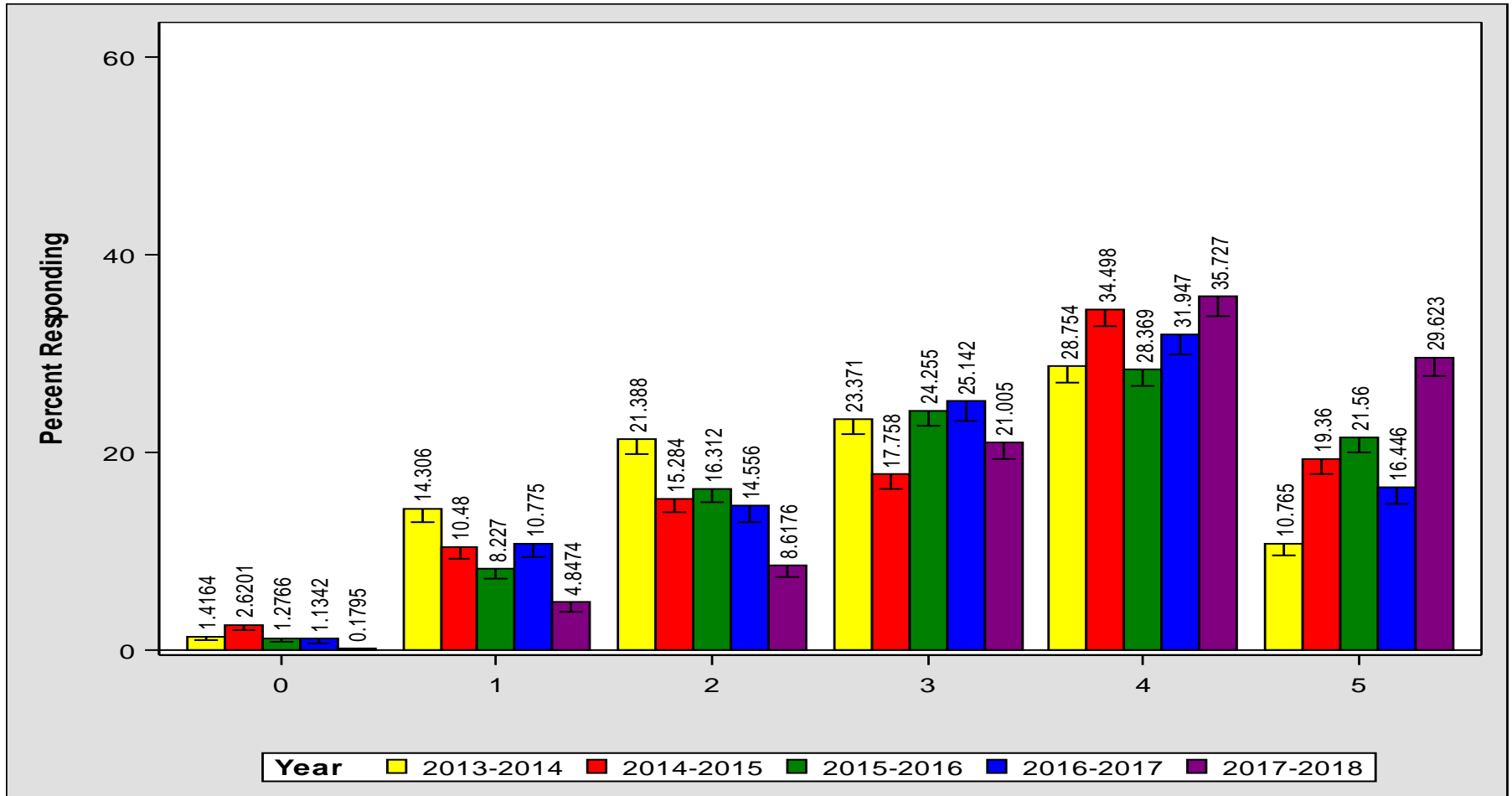
...Building faculty morale





During the 2017-18 Academic Year, the President Has Been Effective in....

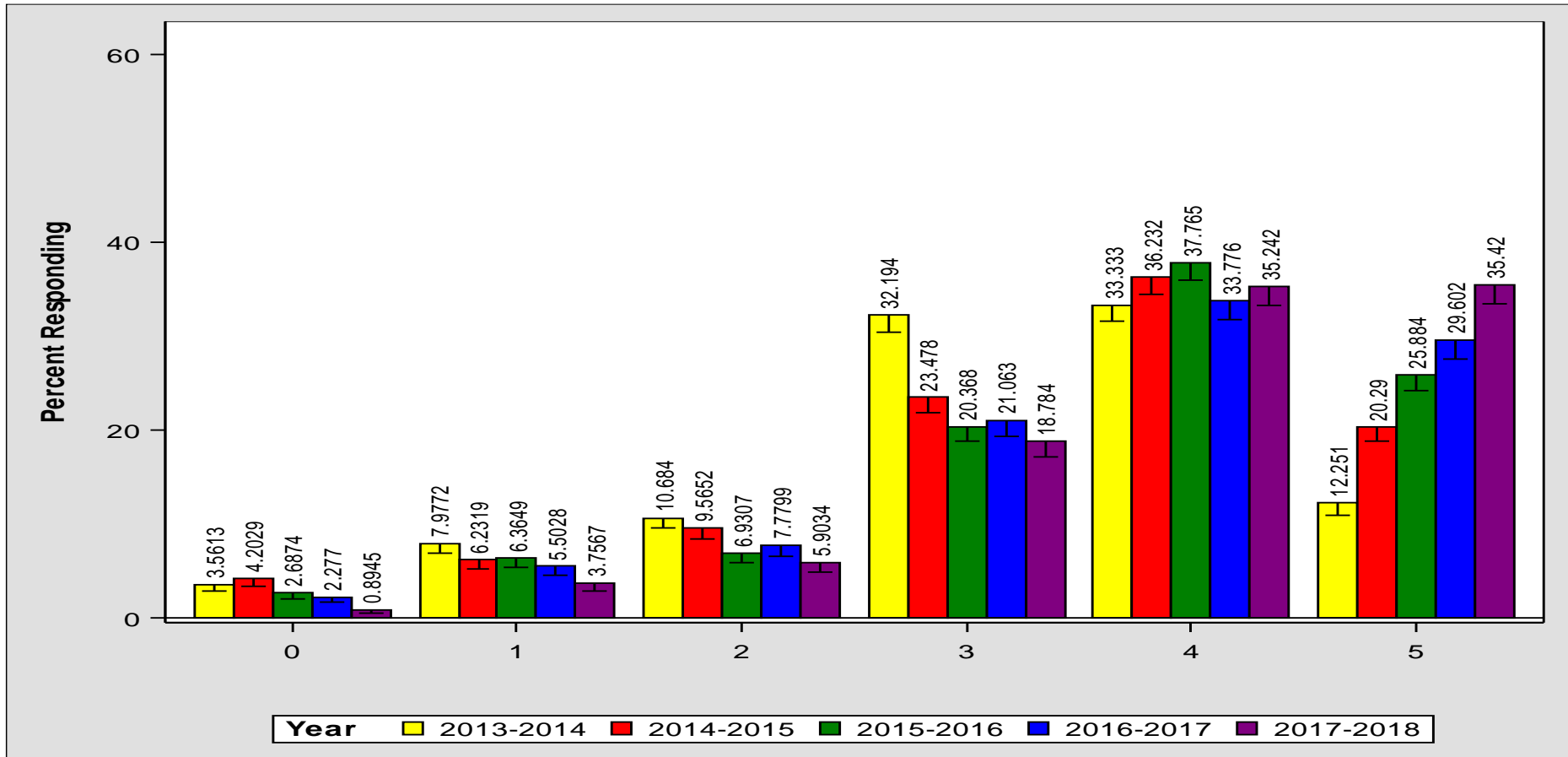
...Fostering confidence in the future of UK





During the 2017-18 Academic Year, the President Has Been Effective in....

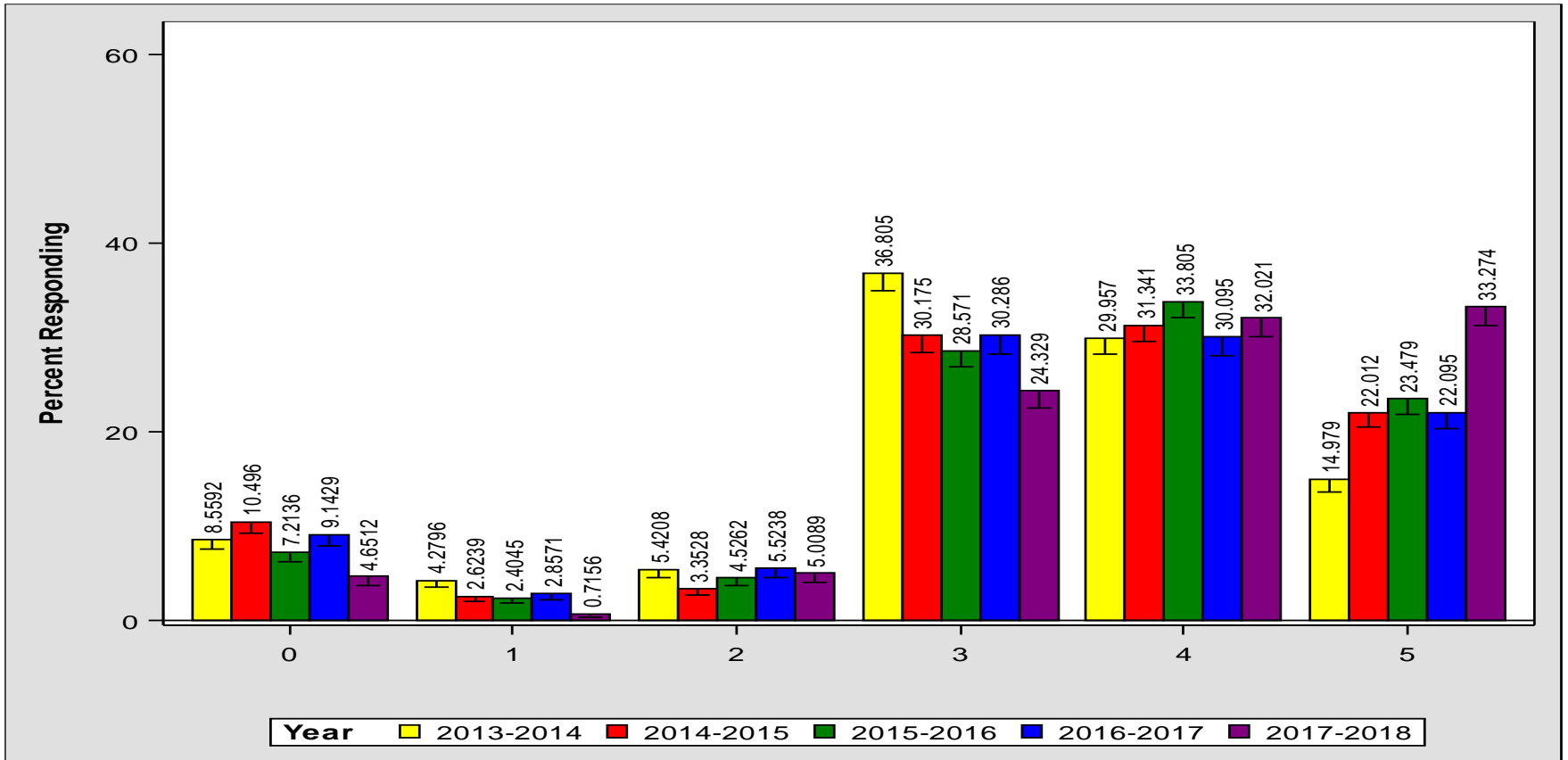
...Fostering a campus environment that is diverse and inclusive





During the 2017-18 Academic Year, the President Has Been Effective in....

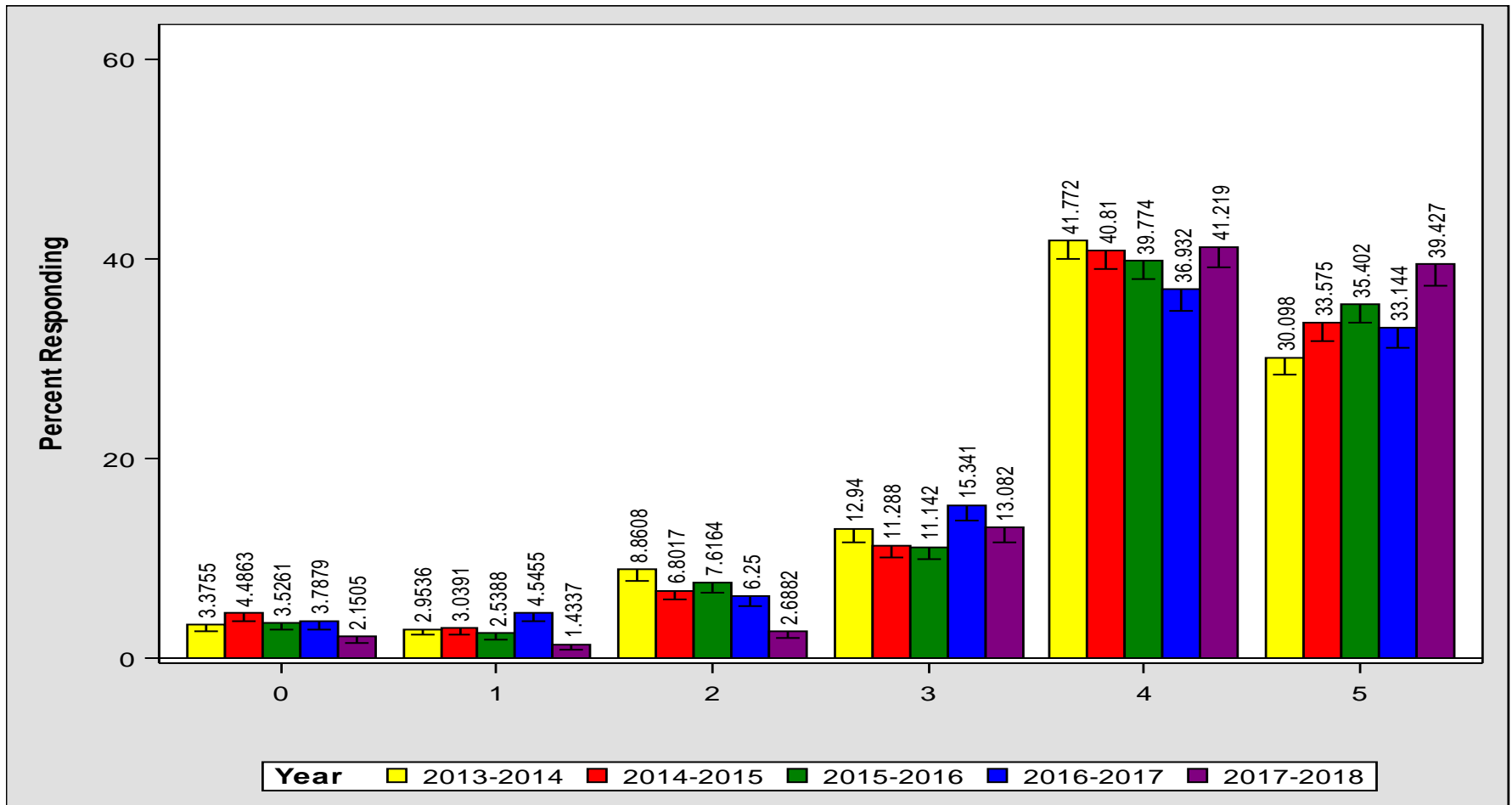
...Maintaining productive relationships with external constituencies





During the 2017-18 Academic Year, the President Has Been Effective in....

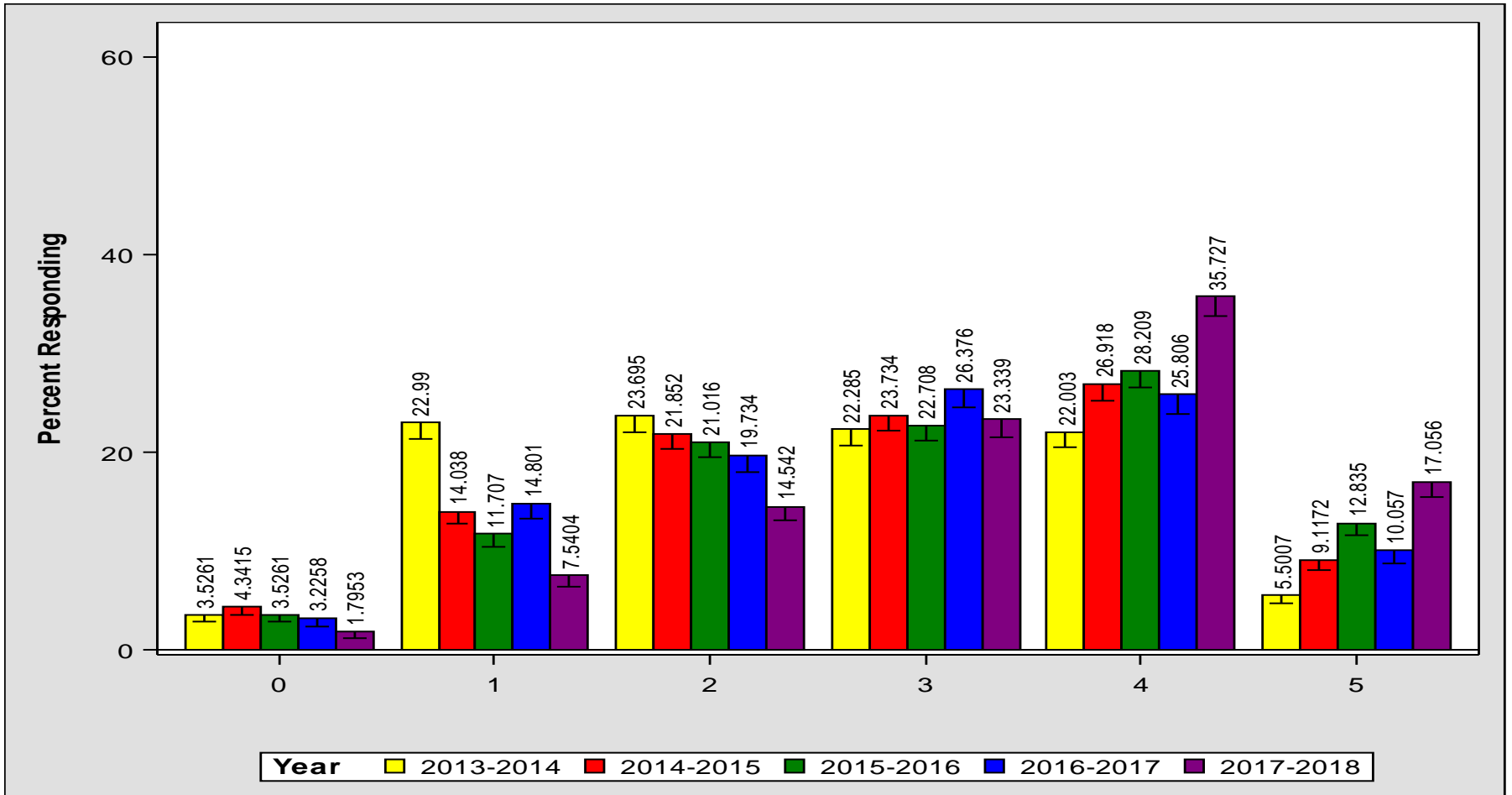
...Supporting undergraduate education





During the 2017-18 Academic Year, the President Has Been Effective in....

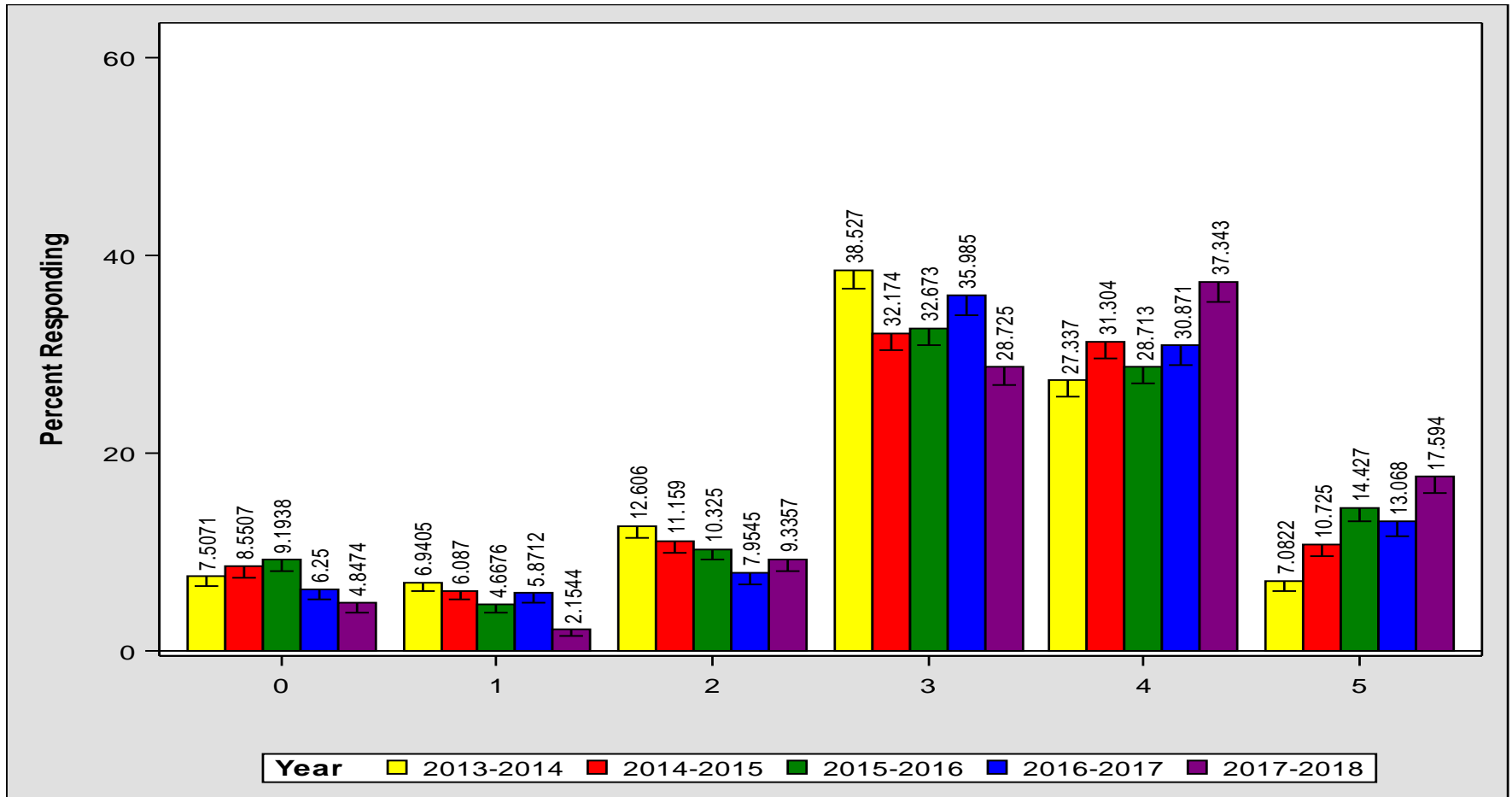
...Supporting graduate education





During the 2017-18 Academic Year, the President Has Been Effective in....

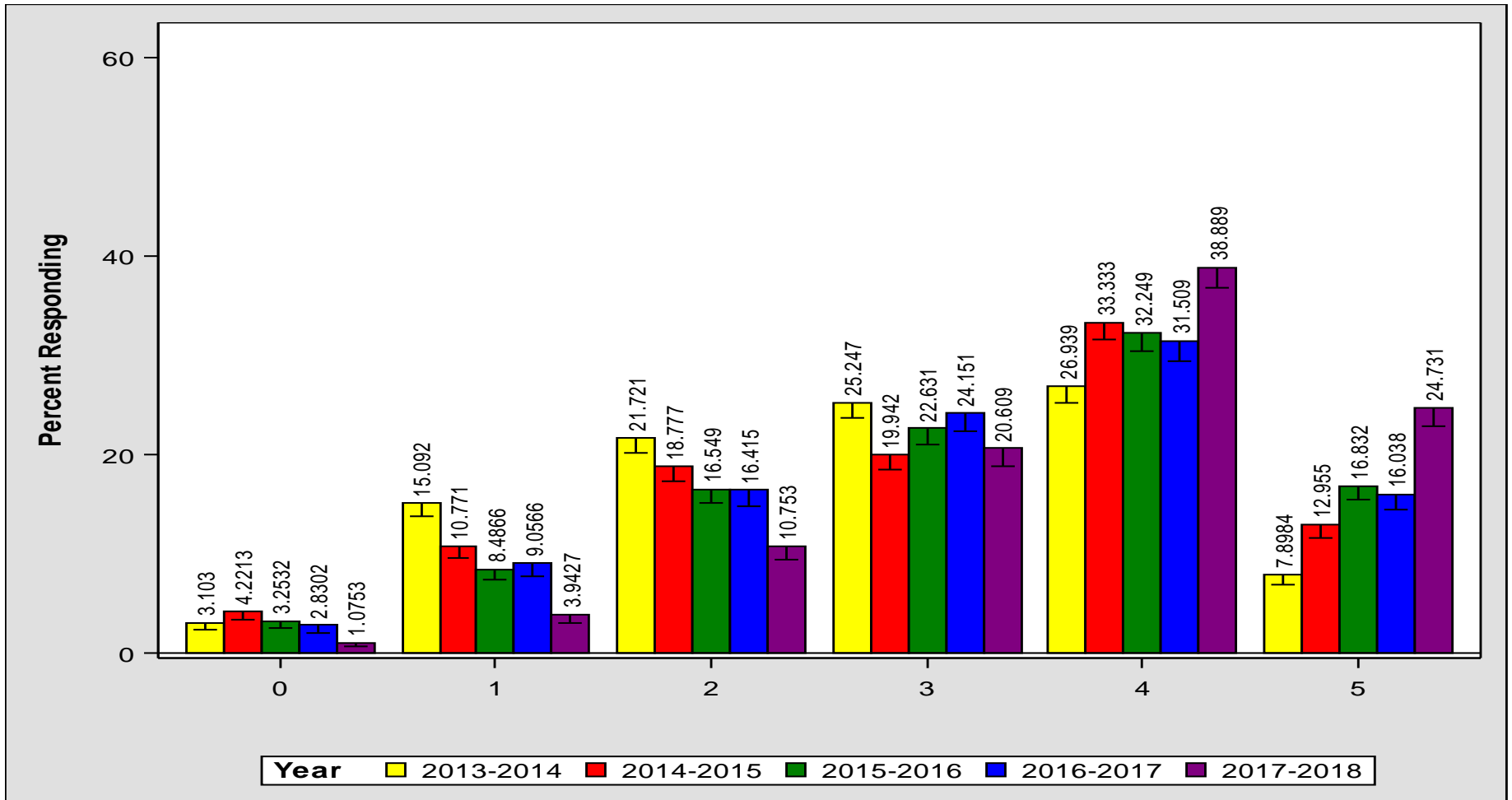
...Supporting professional education





During the 2017-18 Academic Year, the President Has Been Effective in....

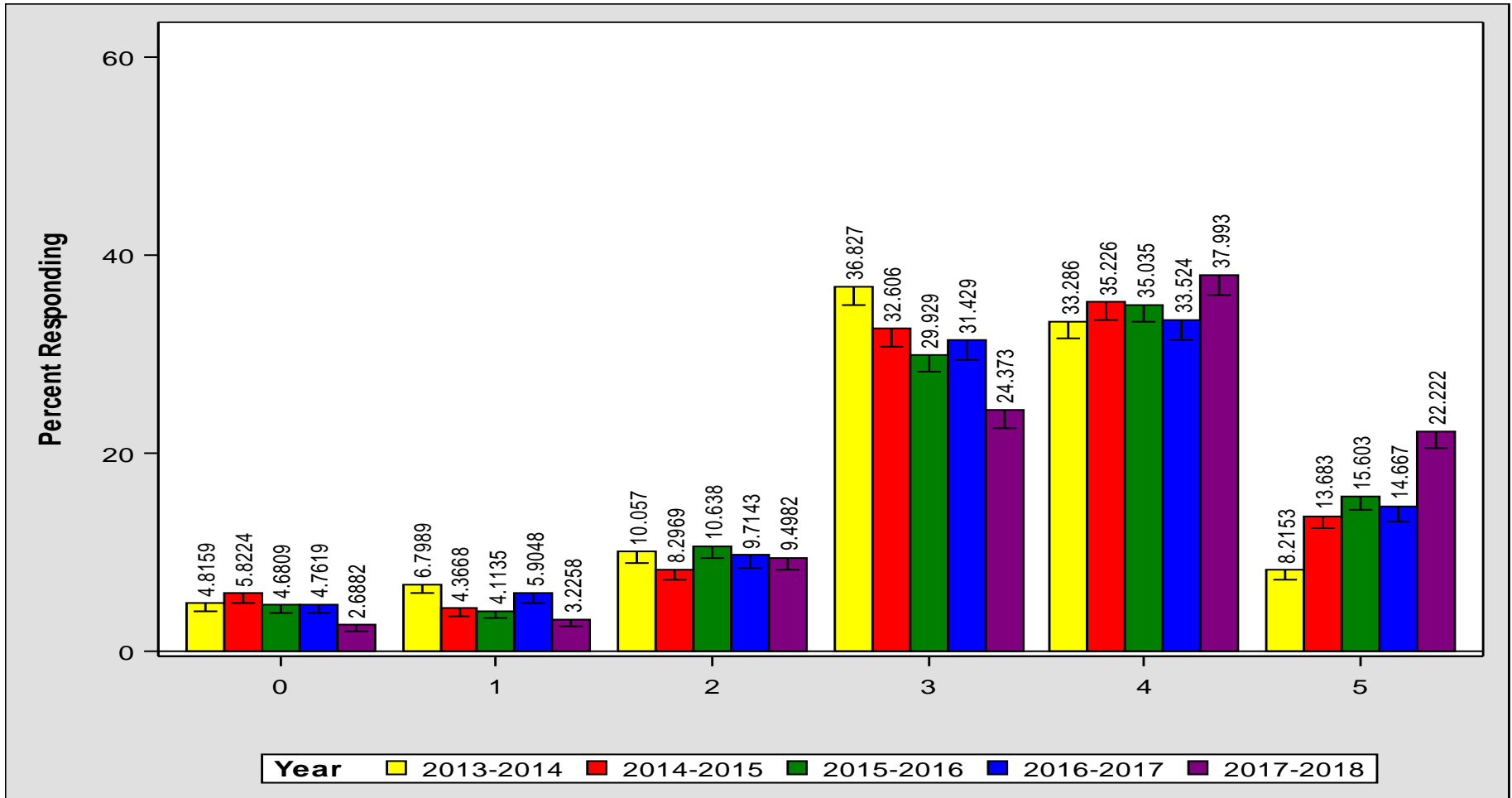
...Supporting the research mission





During the 2017-18 Academic Year, the President Has Been Effective in....

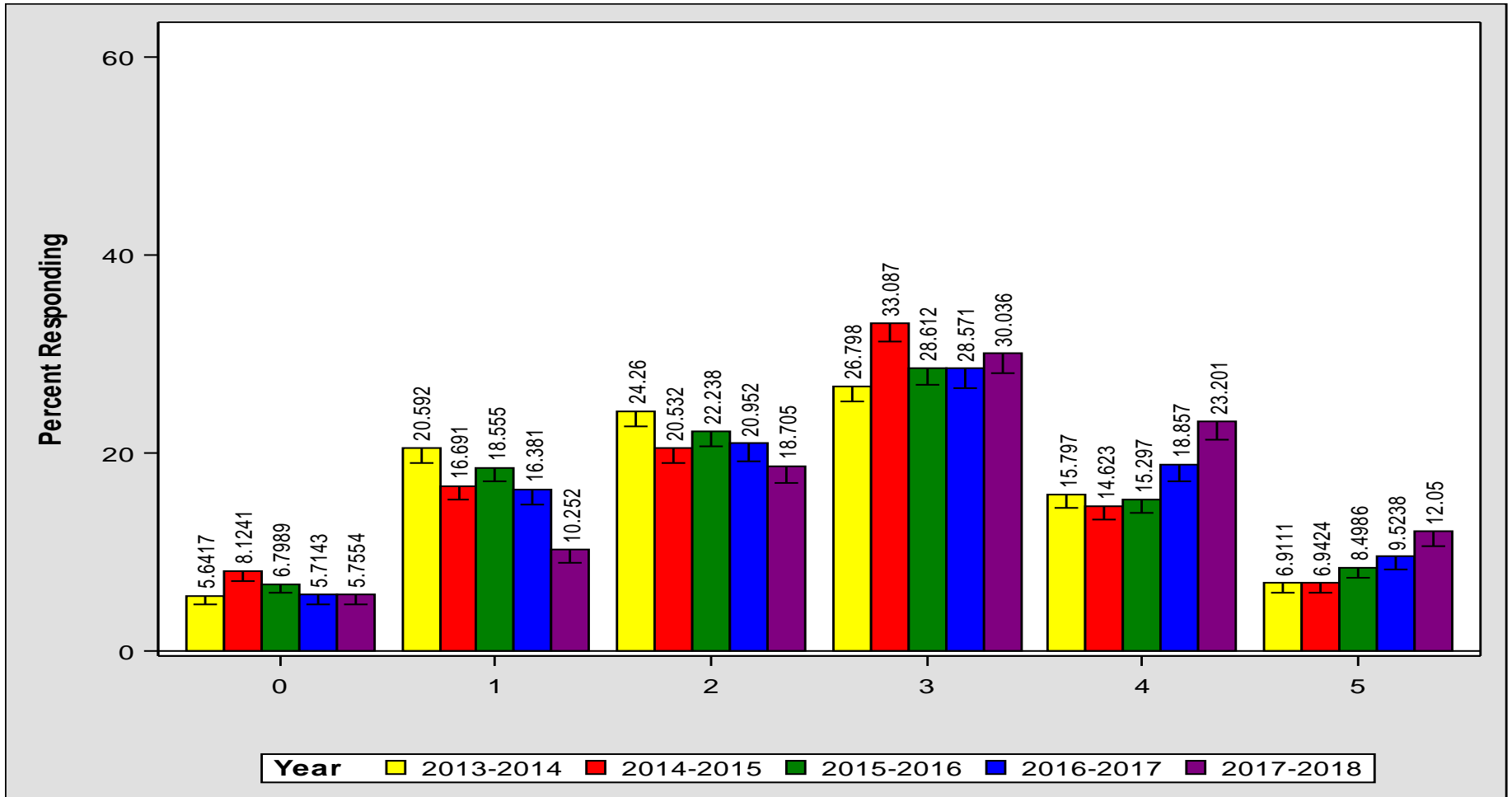
...Supporting the service mission





During the 2017-18 Academic Year, the President Has Been Effective in....

...Restructuring the administration to be cost effective





President Survey

- Thank you for reviewing this information.
- Questions?