

University of Kentucky Annual Evaluation of the President

The Senate Council assisted in the annual evaluation of President Capilouto by surveying all full-time faculty during a three week period from April 8, 2015 to April 30, 2015. There were 691 responses for an overall response rate of 26.3% and a response rate of 29.8% for non-Clinical faculty. The results are summarized and compared with the results from the 2012-2013 and 2013-2014 survey in the slides that follow.

Response Rate by College

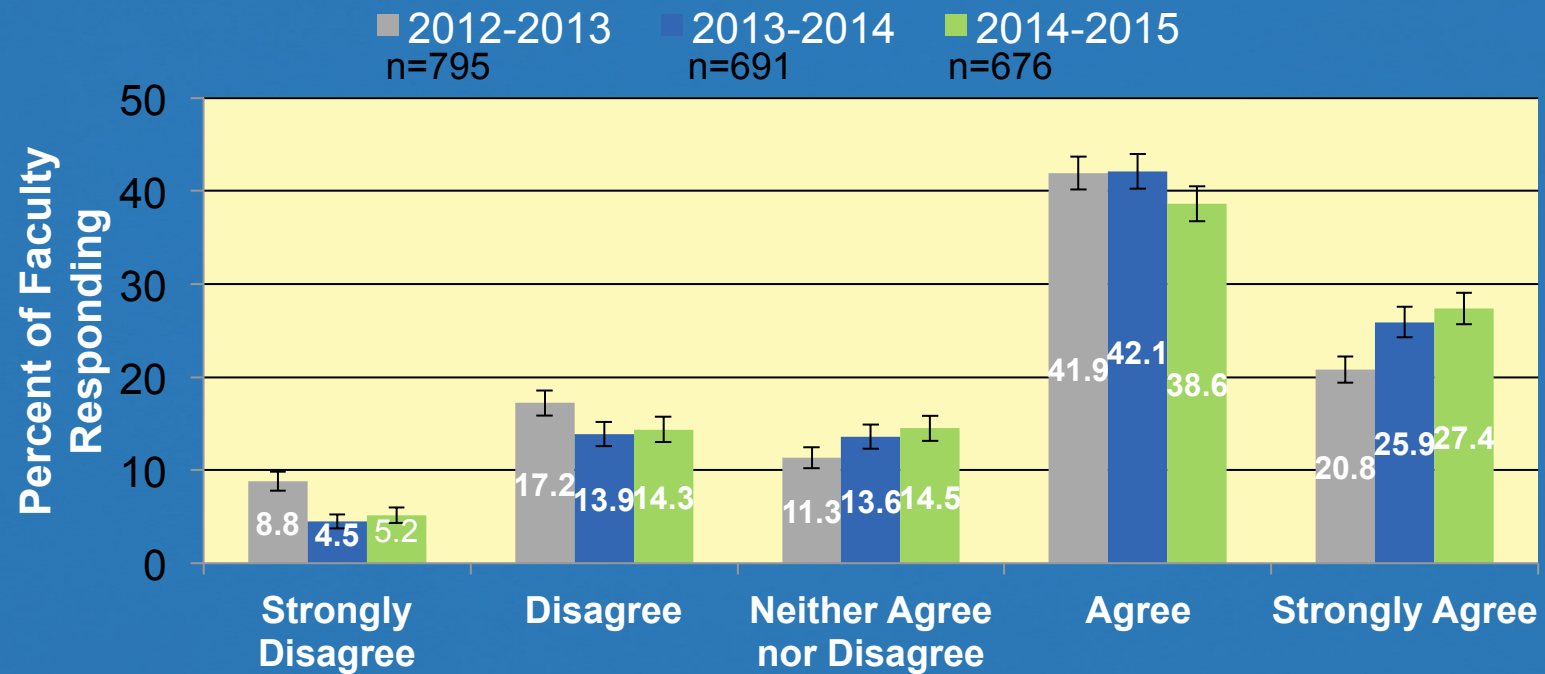
| COLLEGE | TOTAL FACULTY | RESPONSE RATE (%) | COLLEGE | TOTAL FACULTY | RESPONSE RATE (%) |
|---------------------------------|---------------|-------------------|-----------------|---------------|-------------------|
| Agriculture, Food & Environment | 264 | 27.7 | Graduate School | 14 | 42.9 |
| Arts & Sciences | 457 | 30.4 | Health Sciences | 58 | 36.2 |
| Business & Economics (Gatton) | 86 | 33.7 | Law | 37 | 24.3 |
| Communication & Information | 87 | 33.3 | Medicine | 915 | 20.4 |
| Dentistry | 62 | 24.2 | Nursing | 59 | 28.8 |
| Design | 27 | 14.8 | Pharmacy | 63 | 31.8 |
| Education | 120 | 25.8 | Public Health | 54 | 31.5 |
| Engineering | 146 | 27.4 | Social Work | 26 | 23.0 |
| Fine Arts | 98 | 27.6 | | | |

Response Rate by Title Series

| TITLE SERIES | TOTAL FACULTY | RESPONSE RATE (%) |
|--------------|---------------|-------------------|
| Clinical | 554 | 13.2 |
| Extension | 72 | 22.2 |
| Lecturer | 185 | 20.0 |
| Library | 64 | 34.4 |
| Military | 9 | 0.0 |
| Regular | 1359 | 33.1 |
| Research | 83 | 25.3 |
| Special | 305 | 23.9 |
| TOTAL | 2631 | 26.3 |

President Survey

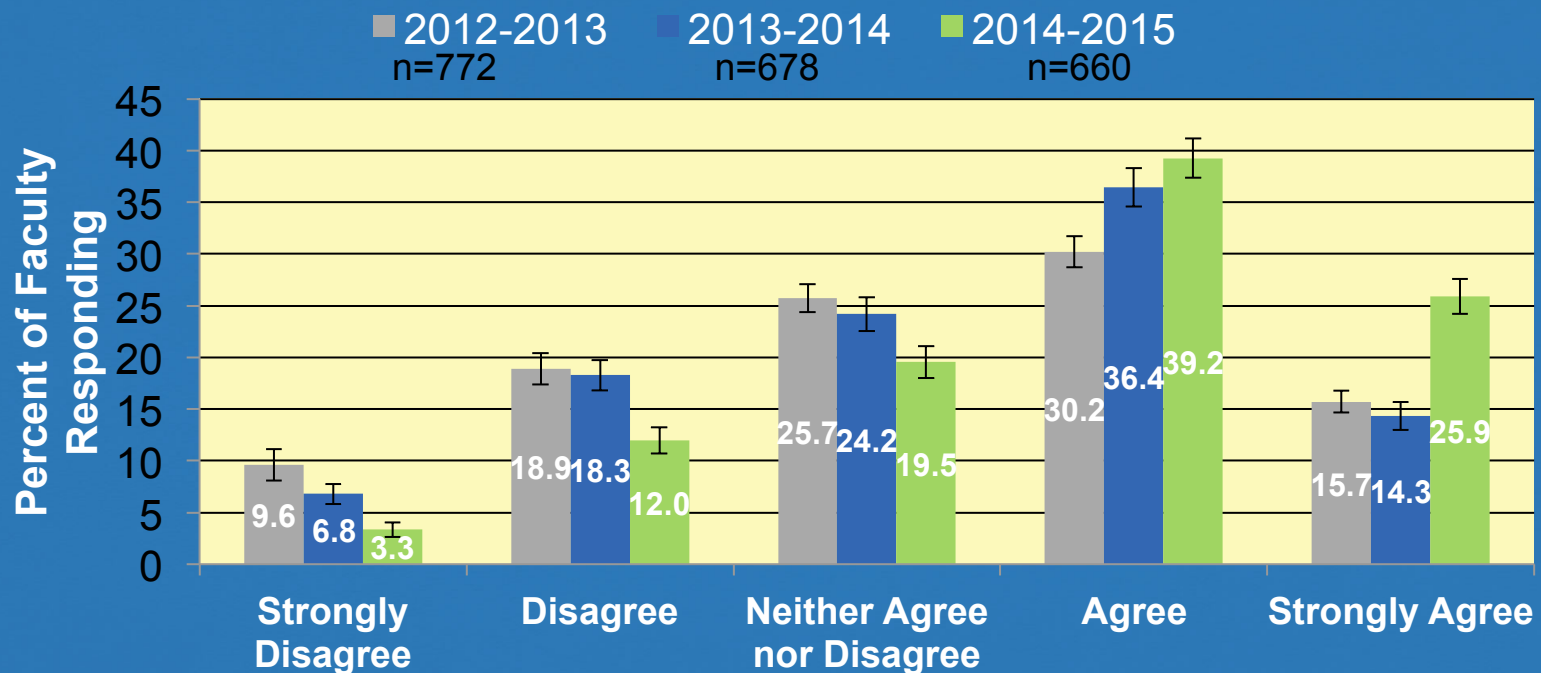
During the 2014-2015 academic year, the President has been effective in:
Communicating his plans for the future of the university



Error bars represent the Standard Error of the observed percentage

President Survey

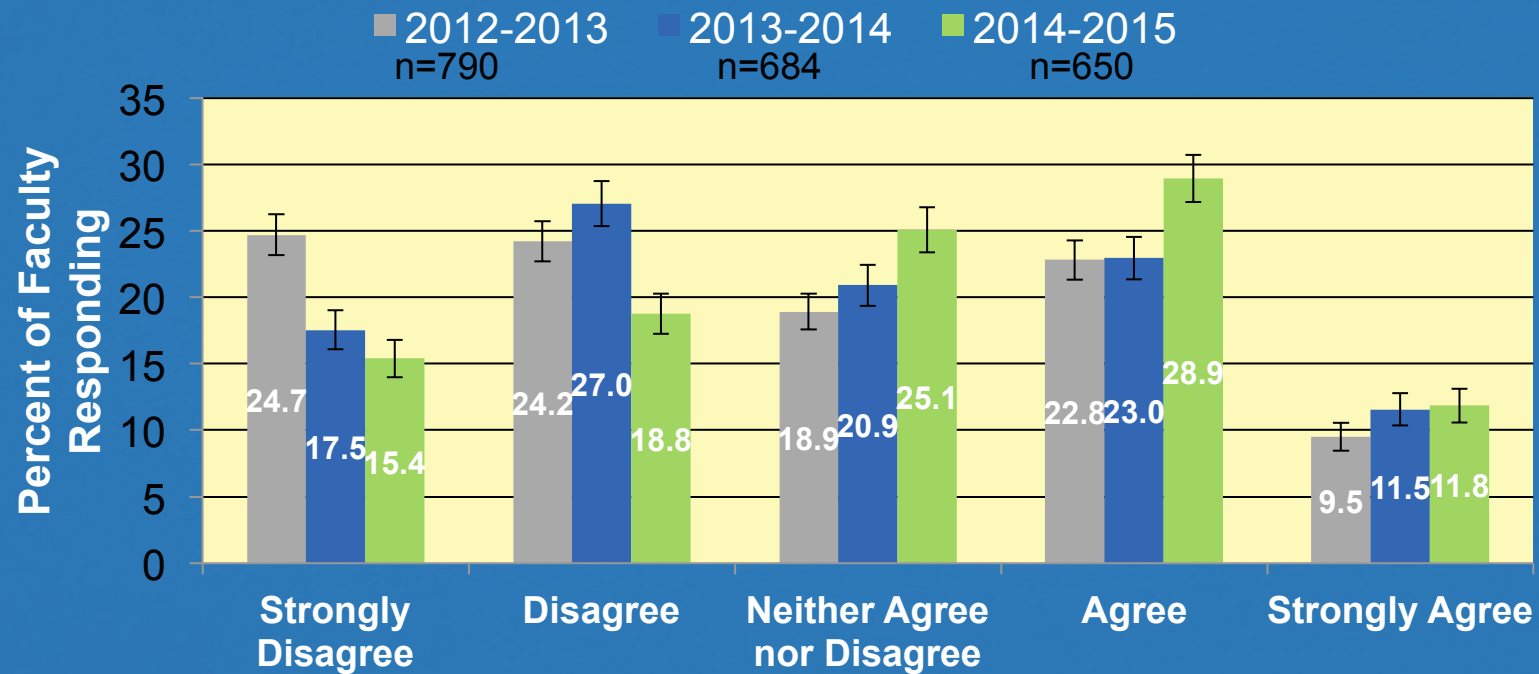
During the 2014-2015 academic year, the President has been effective in:
Generating resources to implement the University mission successfully



Error bars represent the Standard Error of the observed percentage

President Survey

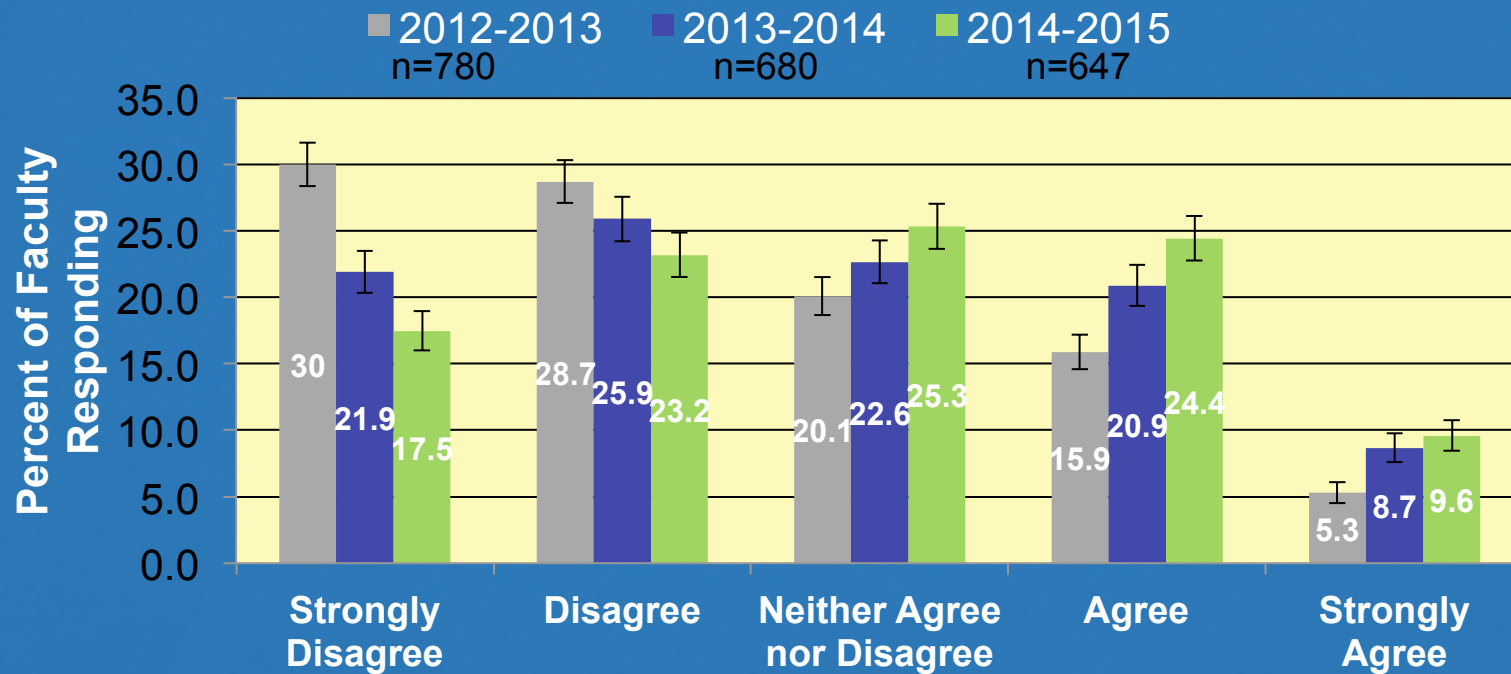
During the 2014-2015 academic year, the President has been effective in:
Listening to faculty concerns



Error bars represent the Standard Error of the observed percentage

President Survey

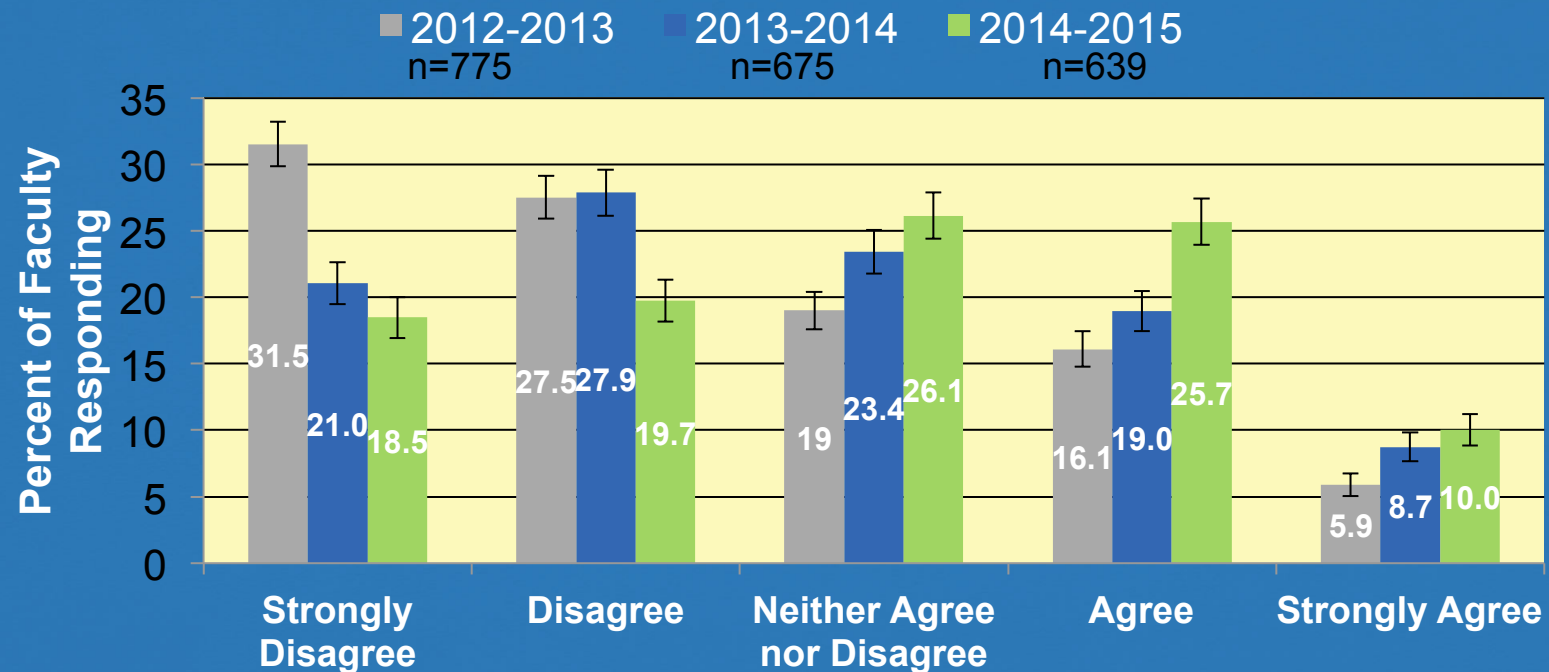
During the 2014-2015 academic year, the President has been effective in:
Involving the faculty in decision making



Error bars represent the Standard Error of the observed percentage

President Survey

During the 2014-2015 academic year, the President has been effective in:
Engaging the faculty in shared governance

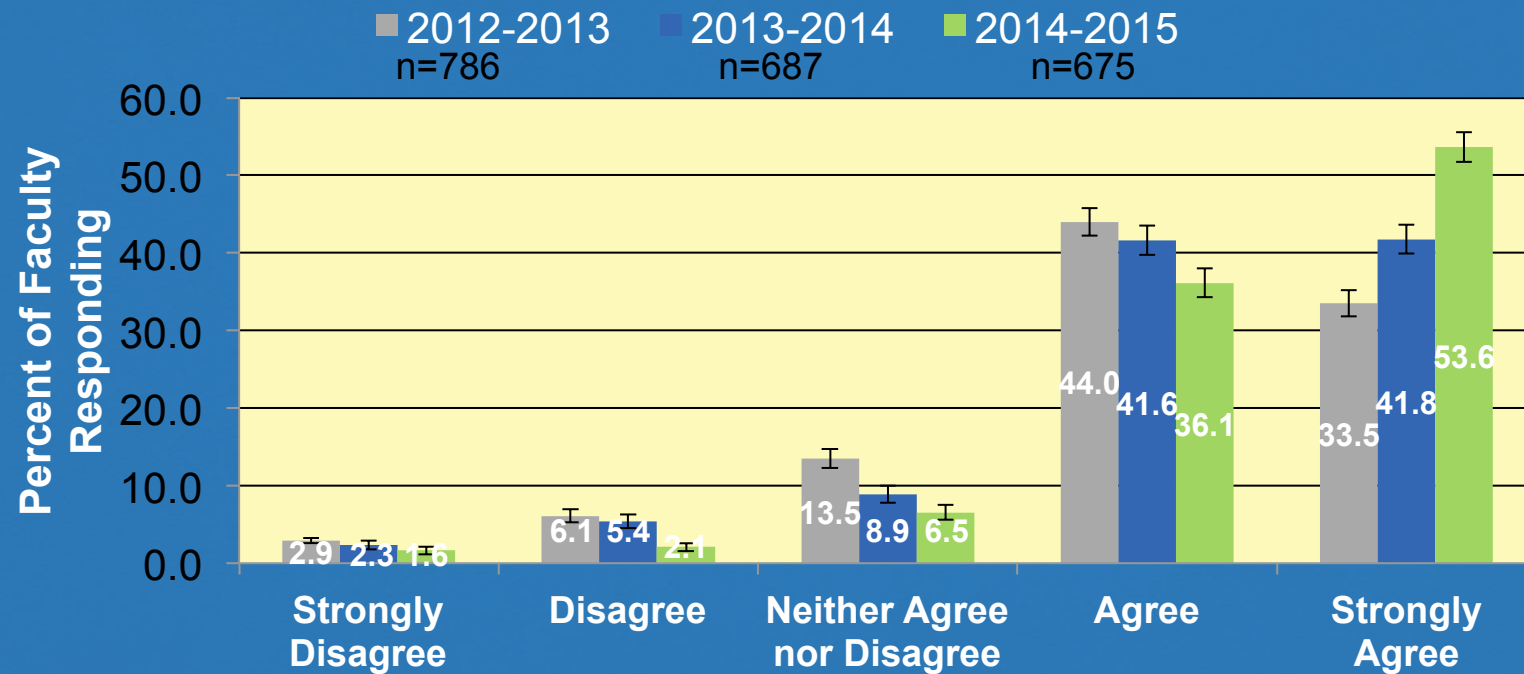


Error bars represent the Standard Error of the observed percentage

President Survey

During the 2014-2015 academic year, the President has been effective in:

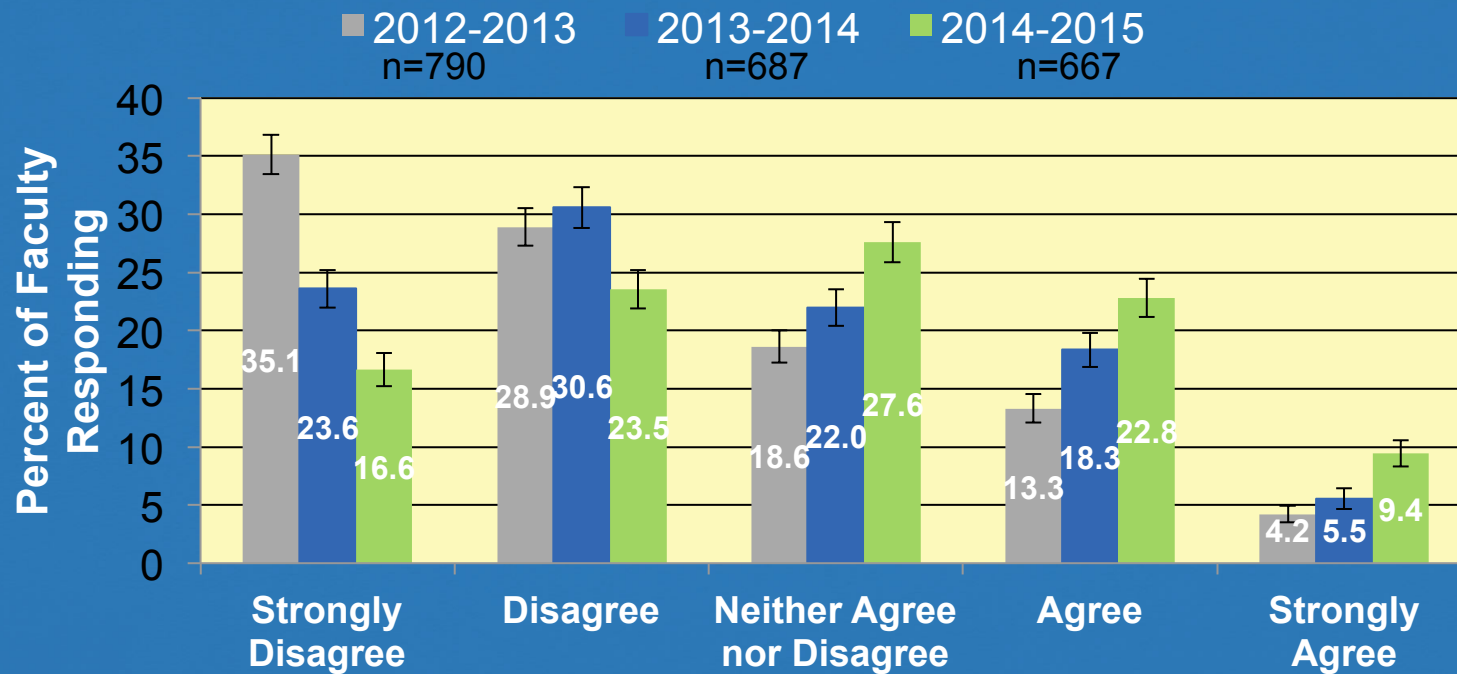
Building campus infrastructure



Error bars represent the Standard Error of the observed percentage

President Survey

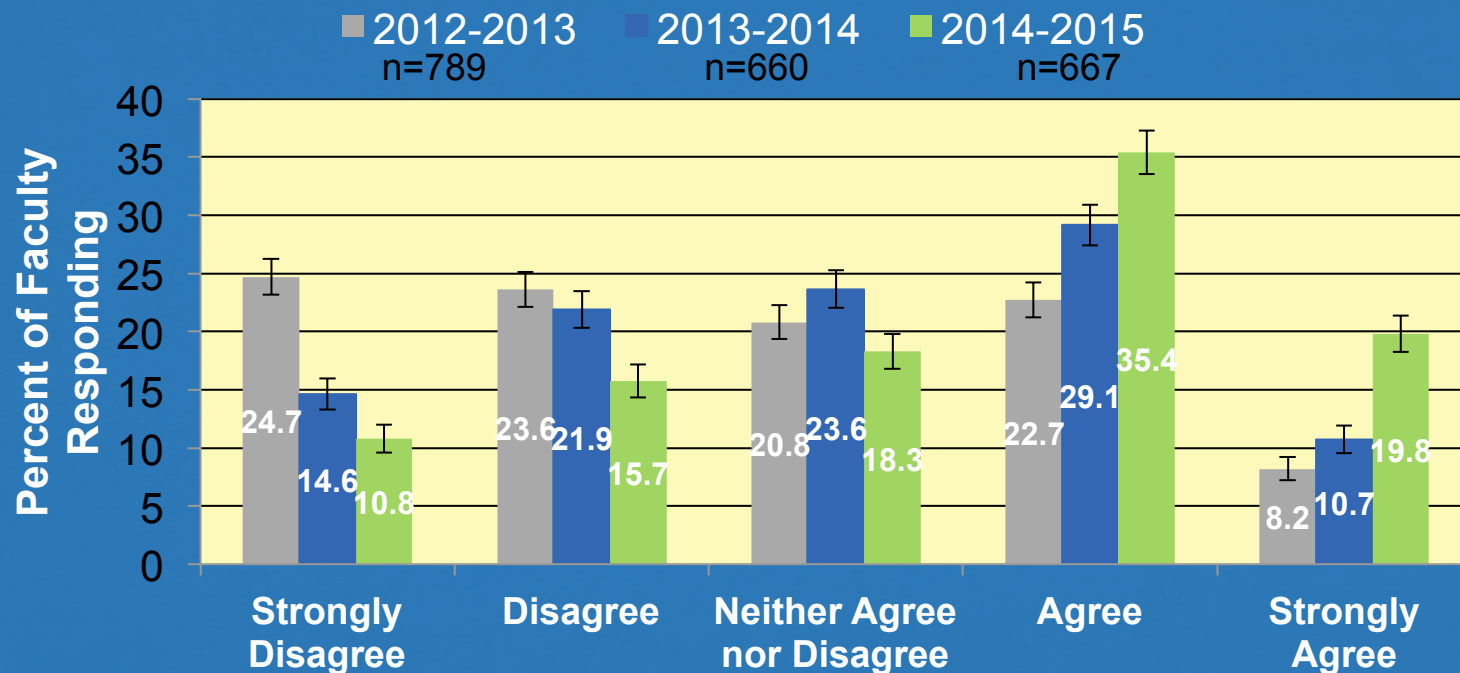
During the 2014-2015 academic year, the President has been effective in:
Building faculty morale



Error bars represent the Standard Error of the observed percentage

President Survey

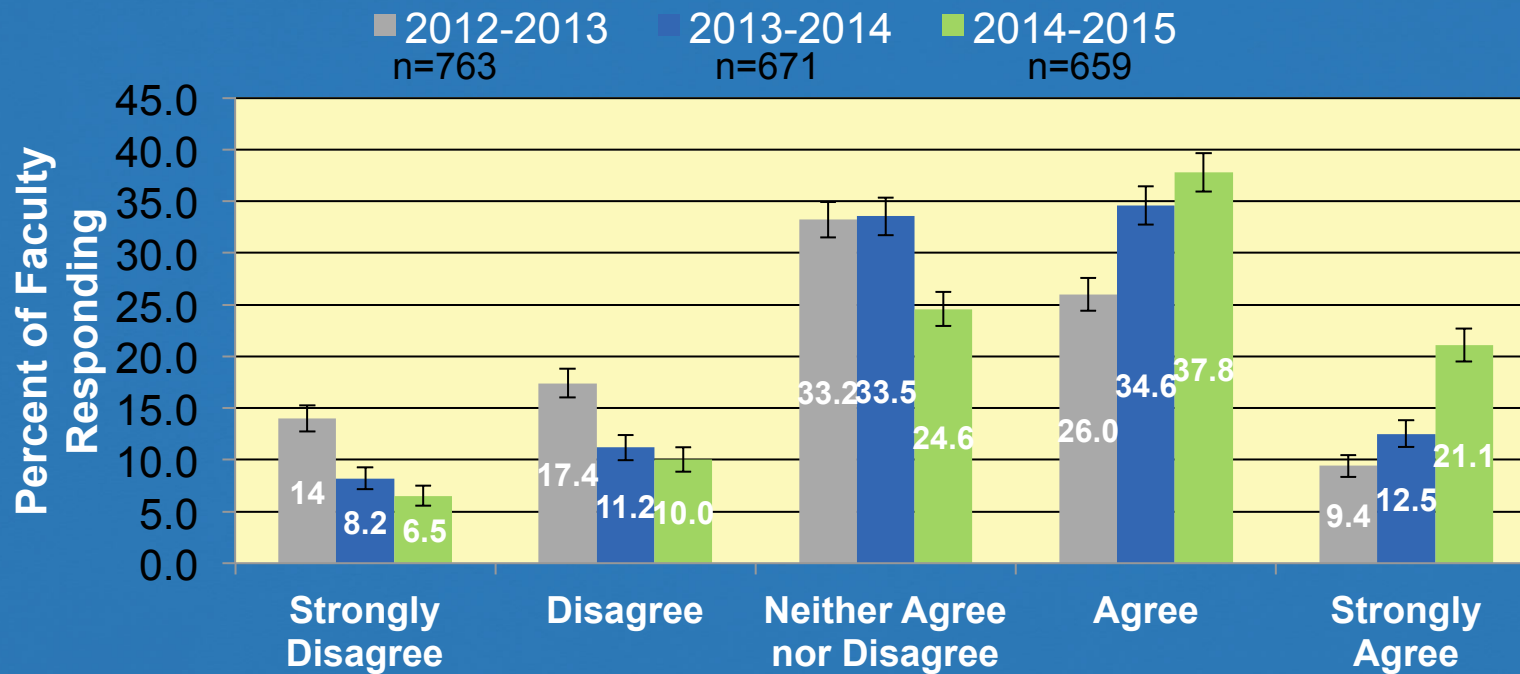
During the 2014-2015 academic year, the President has been effective in:
Fostering confidence in the future of UK



Error bars represent the Standard Error of the observed percentage

President Survey

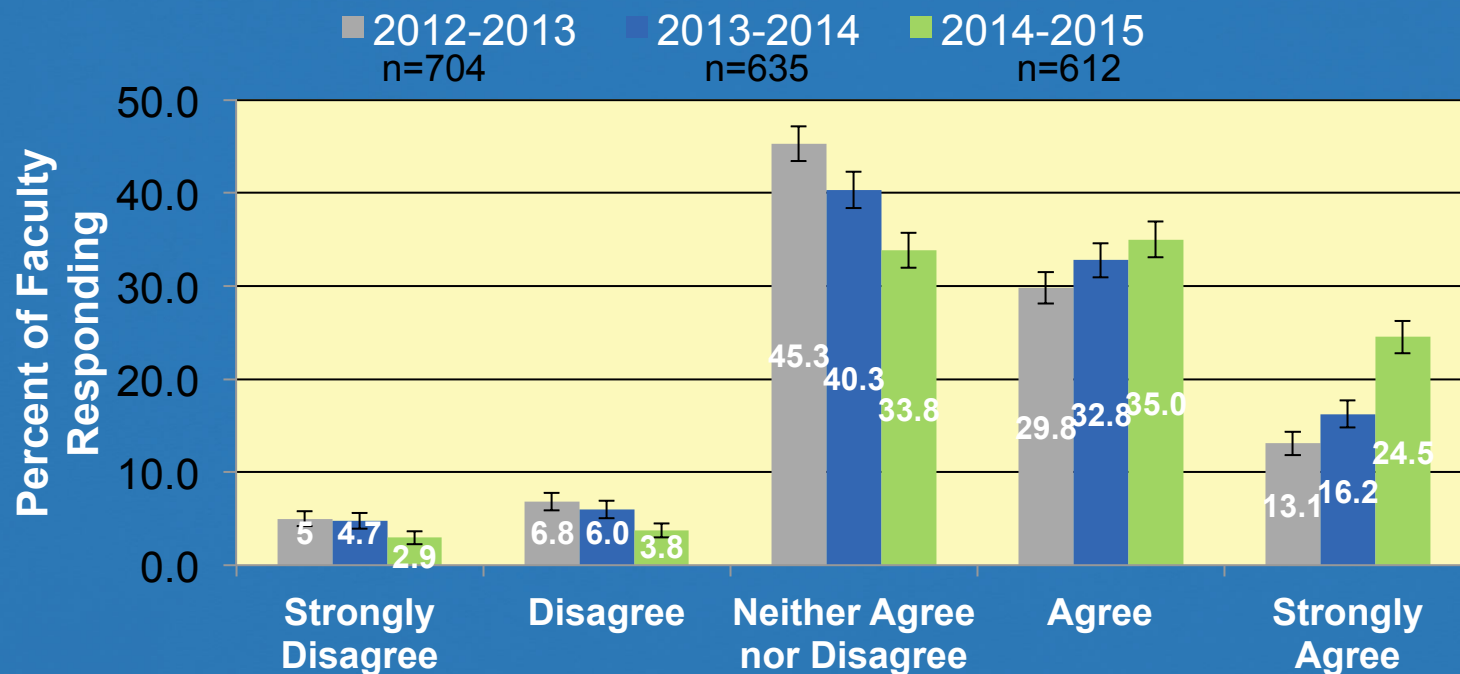
During the 2014-2015 academic year, the President has been effective in:
Fostering a campus environment that is diverse and inclusive



Error bars represent the Standard Error of the observed percentage

President Survey

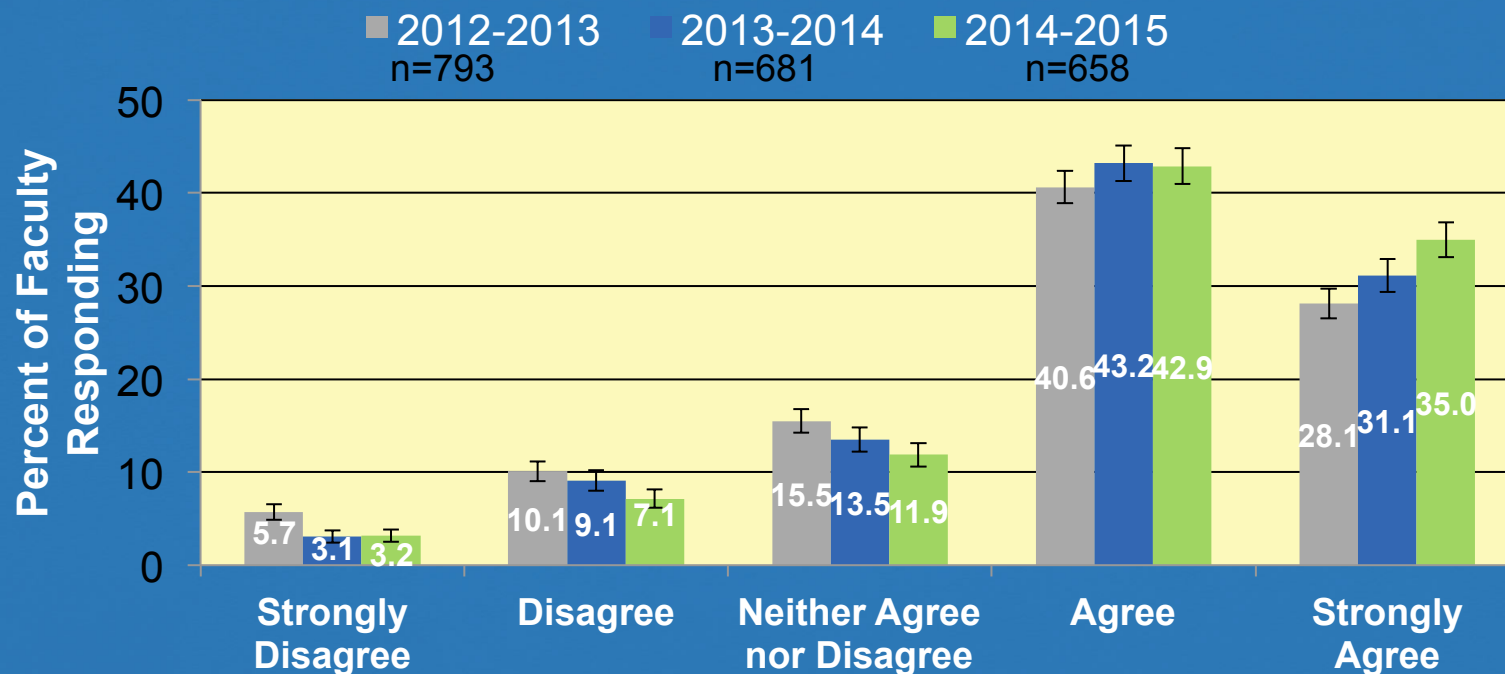
During the 2014-2015 academic year, the President has been effective in:
Maintaining productive relationships with external constituencies



Error bars represent the Standard Error of the observed percentage

President Survey

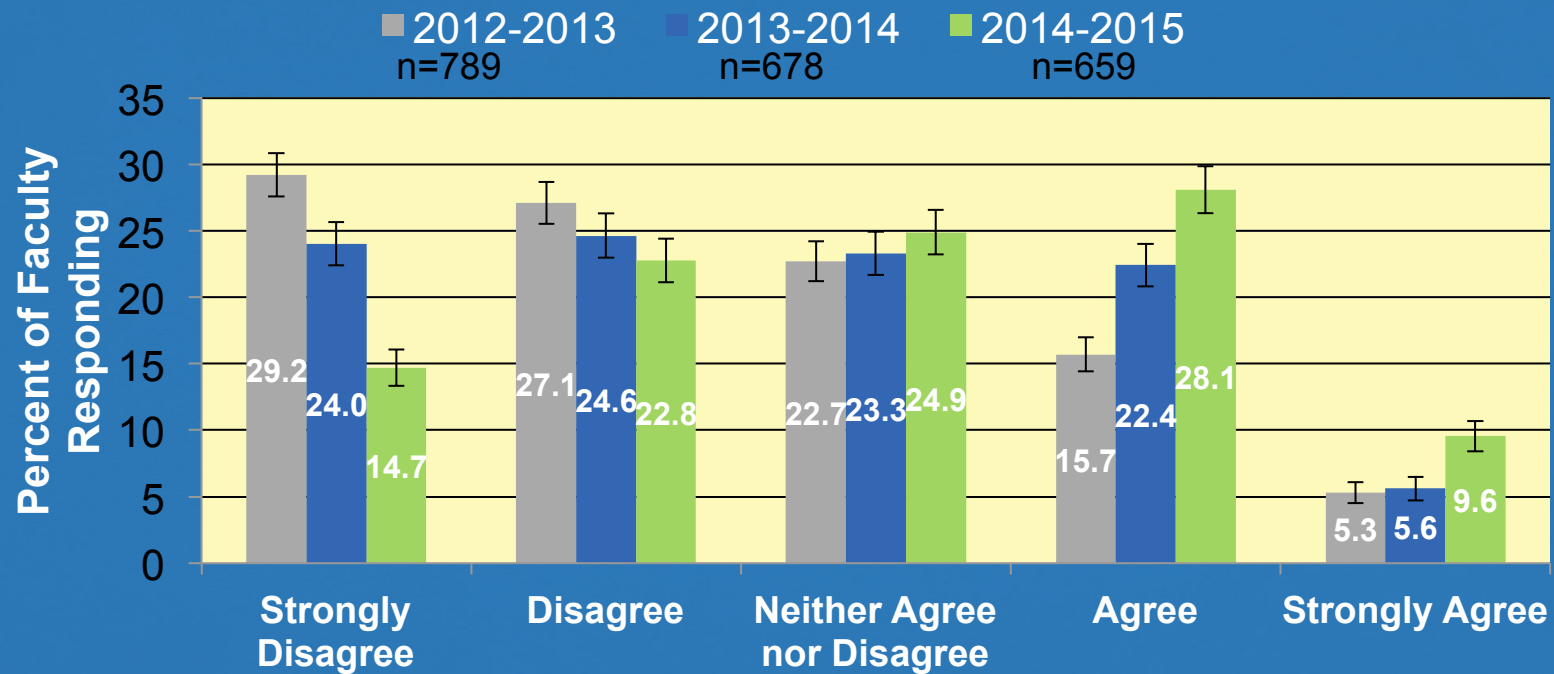
During the 2014-2015 academic year, the President has been effective in:
Supporting undergraduate education



Error bars represent the Standard Error of the observed percentage

President Survey

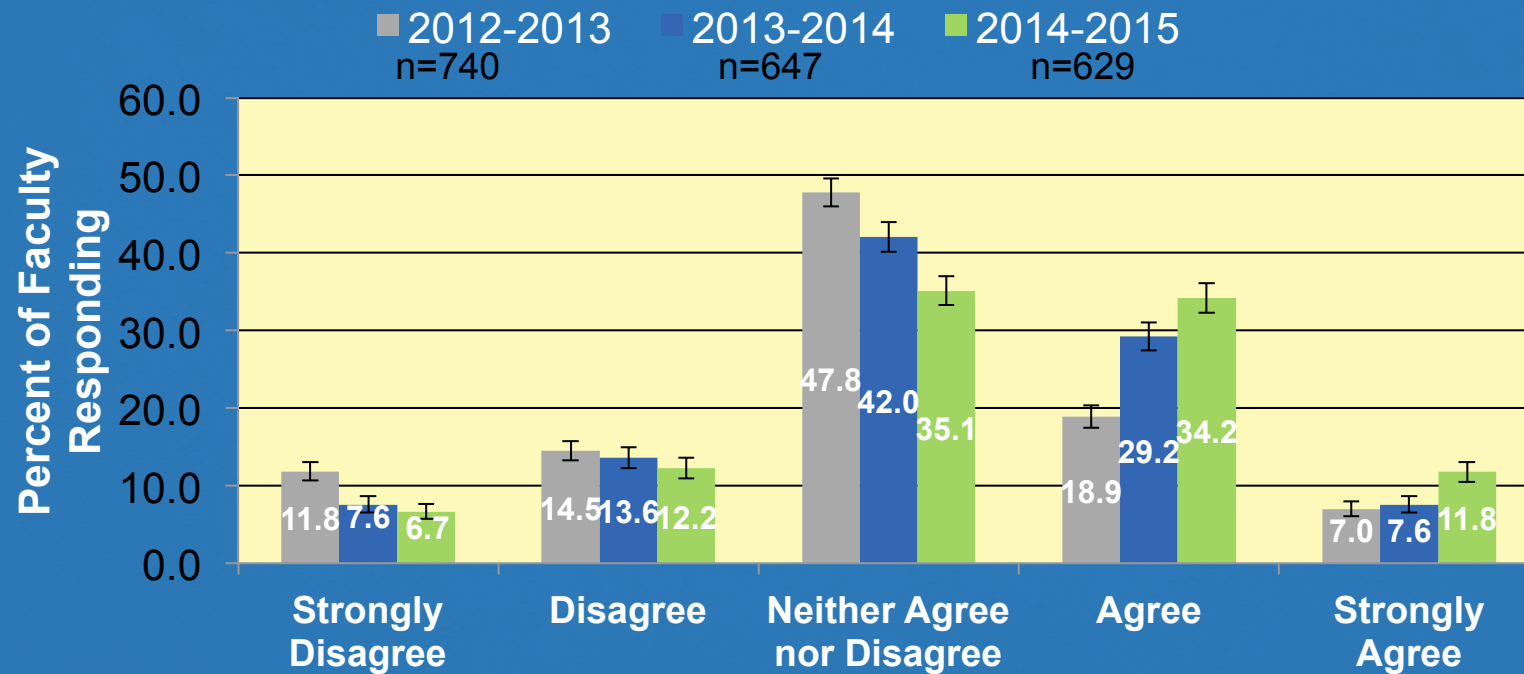
During the 2014-2015 academic year, the President has been effective in:
Supporting graduate education



Error bars represent the Standard Error of the observed percentage

President Survey

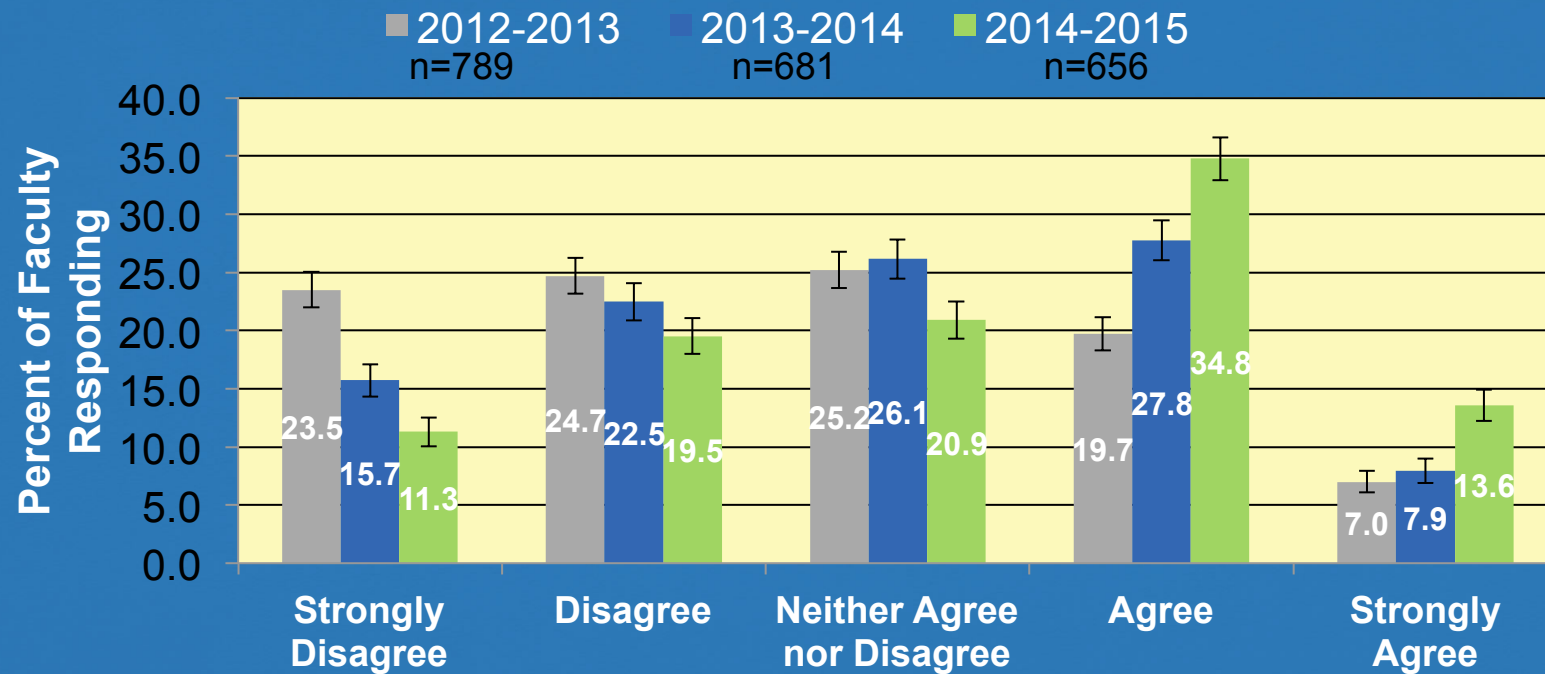
During the 2014-2015 academic year, the President has been effective in:
Supporting professional education



Error bars represent the Standard Error of the observed percentage

President Survey

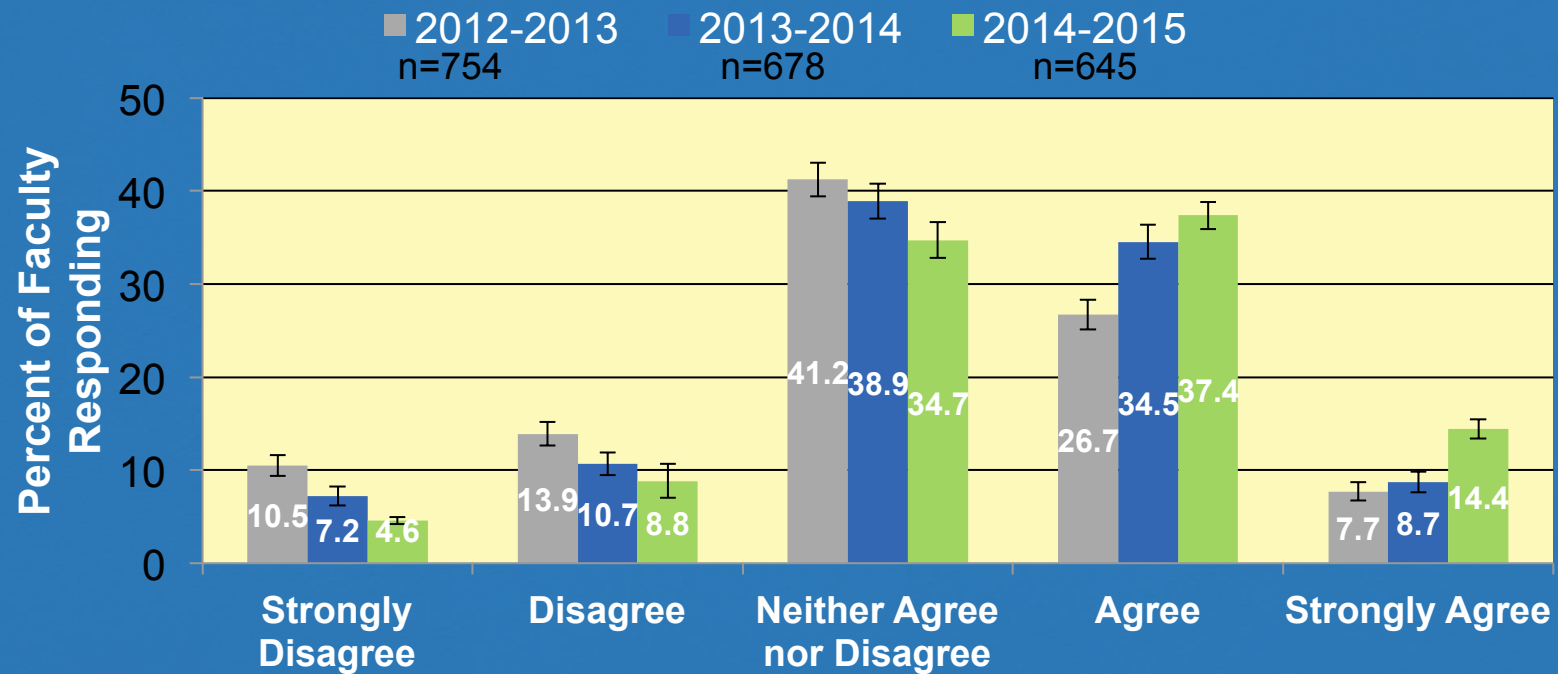
During the 2014-2015 academic year, the President has been effective in:
Supporting the research mission



Error bars represent the Standard Error of the observed percentage

President Survey

During the 2014-2015 academic year, the President has been effective in:
Supporting the service mission

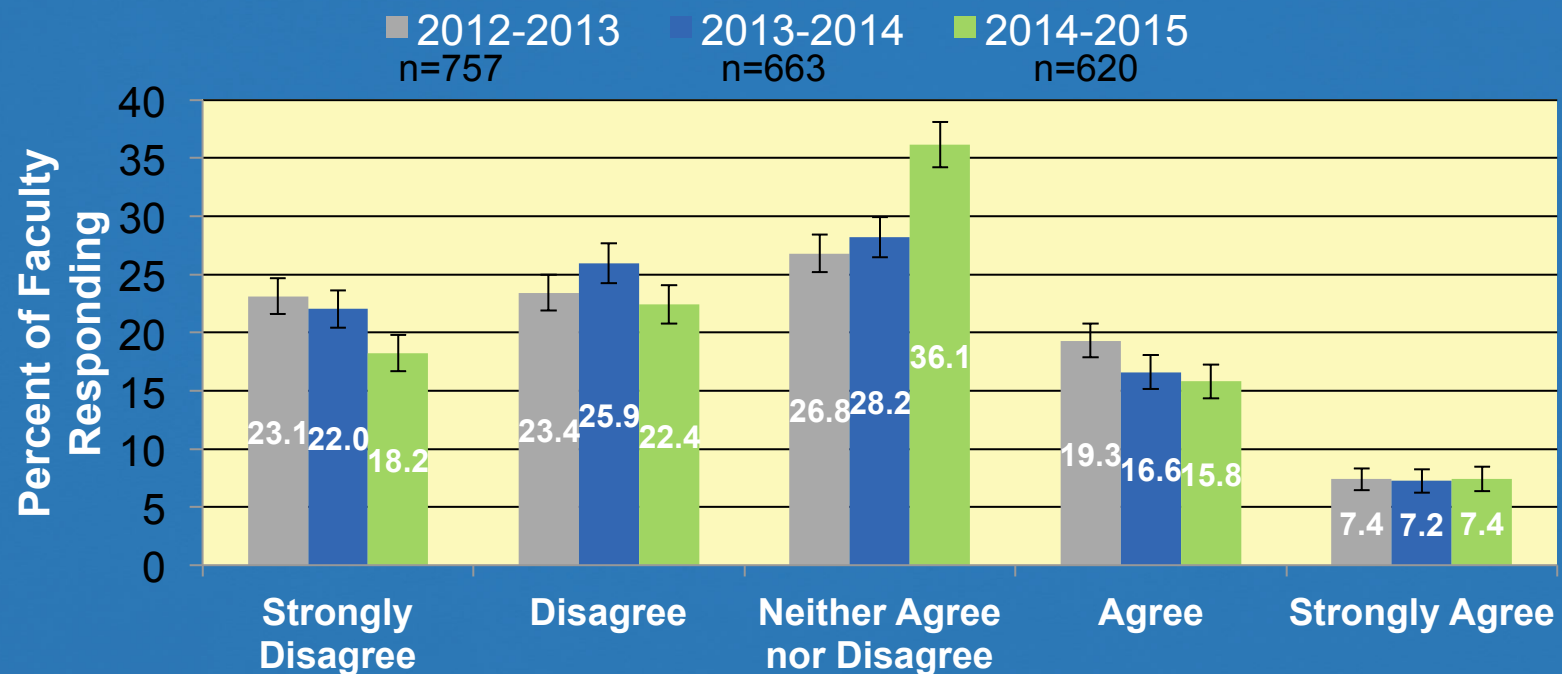


Error bars represent the Standard Error of the observed percentage

President Survey

During the 2014-2015 academic year, the President has been effective in:

Restructuring the administration to be cost effective



Error bars represent the Standard Error of the observed percentage