University of Kentucky Annual Evaluation of the President

The Senate Council assisted in the annual evaluation of President Capilouto by surveying all full-time faculty during a three week period from April 8, 2014 to April 29, 2014. There were 710 responses for a response rate of 28%. The results are summarized and compared with the results from the 2012-2013 survey in the slides that follow.



Response Rate by College

COLLEGE	TOTAL	RESPONSE	COLLEGE	TOTAL	RESPONSE
	FACULTY	RATE (%)		FACULTY	RATE (%)
Agriculture, Food & Environment	263	25.9	Graduate School	13	46.2
Arts & Sciences	449	37.4	Health Sciences	54	40.7
Business & Economics (Gatton)	87	23.0	Law	37	32.4
Communication & Information	78	41.0	Medicine	873	18.9
Dentistry	73	24.7	Nursing	51	39.2
Design	27	25.9	Pharmacy	64	29.7
Education	114	27.2	Public Health	56	32.1
Engineering	146	29.5	Social Work	25	36.0
Fine Arts	96	32.3			



Response Rate by Title Series

TITLE SERIES	TOTAL FACULTY	RESPONSE RATE (%)
Clinical	441	12.9
Extension	74	20.3
Lecturer	182	22.0
Library	67	34.3
Military	6	0.0
Regular	1344	35.8
Research	79	20.3
Special	309	22.7
TOTAL	2567	27.7



During the 2013-2014 academic year, the President has been effective in: Communicating his plans for the future of the university





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in: Generating resources to implement the University mission successfully





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in: Listening to faculty concerns





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in: Involving the faculty in decision making





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in: Engaging the faculty in shared governance





During the 2013-2014 academic year, the President has been effective in:

Building campus infrastructure





During the 2013-2014 academic year, the President has been effective in: Building faculty morale





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in: Fostering confidence in the future of UK





During the 2013-2014 academic year, the President has been effective in: Fostering a campus environment that is diverse and inclusive





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in: Maintaining productive relationships with external constituencies





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in:

Supporting undergraduate education





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in:

Supporting graduate education





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in:

Supporting professional education





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in:

Supporting the research mission





Error bars represent the Standard Error of the observed percentage

During the 2013-2014 academic year, the President has been effective in: Supporting the service mission





During the 2013-2014 academic year, the President has been effective in:

Restructuring the administration to be cost effective



