

# Senate Council

Monday, January 30, 2023

The Senate Council met in regular session at 3:00 PM on Monday, January 30, 2023, in 103 Main Building, although a video conference link was also available for members. Below is a record of what transpired. All votes were taken electronically unless otherwise specified. Specific voting information can be requested from the Office of the Senate Council (SC).

Senate Council Chair DeShana Collett (HS) called the Senate Council (SC) meeting to order at 3:00 PM. The Chair welcomed those present. She informed everyone that the session was being recorded for notetaking purposes and noted that it was an open meeting. She asked that all attendees, online and in person, state their name and affiliation prior to speaking, to ensure everyone knew who was speaking. The Chair asked SC members to be ready to vote via Poll Everywhere. The Chair reminded SC members that regarding the ability to speak, members must raise their hand to be called upon. The Chair also reminded everyone that SC members would have priority speaking, noting that others may be called upon as needed and given a chance to speak only if there were no additional comments from SC members.

The Chair asked SC members and guests to introduce themselves.

## 1. Minutes from January 9, 2023 and Announcements

The Chair informed SC members that no edits were received to the January 9, 2023 minutes. There being **no objections**, the minutes from January 9, 2023 were **approved as distributed by unanimous consent**.

The Chair reminded SC members that the SC office would be proposing some SR changes regarding suspension of admissions into, and closure of, a degree or certificate. The Chair noted that recently the SC office became aware of a program's request to close admissions to an in-person program. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requires reporting of closures of tracks, concentrations, and specializations, as well as closures of modalities. Given the immediate need to provide a way for programs to suspend admissions into or close modalities and tracks, concentrations, and specializations, the SC office modified the process to suspend admissions into or close modalities and tracks, concentrations, and specializations in Curriculog to accommodate closures of modalities and tracks, concentrations, and specializations.

The Chair informed SC members that nominees were requested to serve on the search committee for a new Executive Vice President for Health Affairs (EVPHA) for UK HealthCare. The Chair explained she was asked for names on January 9 and explained it would take two weeks for the Senate Nominating Committee (SNC) to meet. The Chair added that she learned this morning that the search committee had already been formed. The Chair commented that although the news release indicated a representative from the Senate would be added, it would be ideal if the announcement of such committees were not made until all members were confirmed.

## 2. Request for Waiver of SR 5.1.7.5.1 ("Retroactive Withdrawal," "Requirements") for College of Communication and Information Studies Student HA-65

The Chair noted that Associate Dean Brandi Frisby (CI) was attending and explained the request for waiver of SR 5.1.7.5.1 ("Retroactive Withdrawal," "Requirements").

Leslie Vincent (BE) **moved** to recommend Senate approve the request for waiver of SR 5.1.7.5.1. Molly Blasing (AS) **seconded**. The Chair opened the floor to members for questions of fact and discussion.

Kaveh Tagavi (EN) opined that the request may be better suited for the University Appeals Board (UAB). He also suggested that the option to waive the “two-year rule” should be included in the SRs. The Chair commented that the provision to waive any SR was prescribed in the SRs.

A **vote** was taken, and the motion **passed** with one opposed and none abstained.

### 3. Committee Reports

a. Senate Committee on Disability Accommodation and Compliance (SCDAC) - Julie Ossege, Chair  
The Chair invited SCDAC Chair Julie Ossege to provide a committee report to SC members.

*i. Update on Information Gathering Related to the Disability Resource Center*

The Chair introduced SCDAC Chair Julie Ossege (NU) and informed SC members that Ossege was the SCDAC chair. The Chair noted that Ossege was here to provide an update about the progress of the committee since former committee chair Justin Lane (ED) presented at the September 19, 2022 SC meeting.

Ossege provided an update to SC members on information gathering, related to the Disability Resource Center (DRC). Ossege explained that the SCDAC was charged by the SC to gather information on benchmarking practices related to disability accommodations. After receiving guidance from the SC Chair, Ossege reached out to Oregon State University (OSU) in December to discuss potentially inviting their director of disability access services to share information with SCDAC. On Friday, January 14, Ossege received a call from OSU’s director of disability access services to discuss potentially cancelling the meeting. OSU’s dean of students (to whom the director of disability access services reports) had been contacted by Acting Associate Vice President for Student Wellbeing Corrine Williams to tell OSU’s dean of students that there were still internal conversations happening about the topic at UK and that OSU’s director of disability access services should postpone meeting with UK. Ossege noted that she was surprised but after consulting with Chair Collett, Ossege contacted OSU’s director of disability access services and reaffirmed the SCDAC’s desire to meet with her as scheduled.

Ossege said that SCDAC members found the informational meeting held on January 17 with OSU’s director of disability access services to be helpful; there was a lengthy Q&A session. Ossege noted that she discussed next steps for SCDAC with UK’s director of the Disability Resource Center, who is also an ex officio voting member of SCDAC. Ossege mentioned that she and the DRC director also discussed benchmarking and compiled a tentative list of other institutions to consider speaking with, as well as possible questions to ask those institutions. Ossege explained to SC members that SCDAC was meeting the following morning, to solicit additional questions from members. In addition, committee members will be asked to assist with collection of information from benchmarks, which will in turn be used to develop recommendations to send forward to the SC. Ossege commented that as benchmarking information was gathered, it would guide the committee on how to move forward with possible improvements to the DRC’s website.

The Chair noted that Vice President for Student Success Kirsten Turner and Acting Associate Vice President for Student Wellbeing Corrine Williams were also in attendance to answer questions from SC members. The Chair commented that she would like to limit discussion on this item to 15-20 minutes given the number of other agenda items that needed to be addressed.

SC Vice Chair Leslie Vincent (BE) asked if the committee or SC office had been made aware of this action before the University made a call to the Dean of Students at OSU on January 14. Ossege and the Chair confirmed that neither the committee nor the SC office had been contacted before UK’s administrator contacted OSU’s dean of students. Vincent commented that benchmarking was a reasonable place for

the committee to start, in order to make the recommendations requested by SC. Vincent asked for more information about what prompted the UK administrator to contact OSU's dean of students.

Vice President for Student Success Kirsten Turner expressed appreciation for the opportunity to explain, noting that when she and her area learned of SCDAC's interest in OSU, she began having conversations about it that included the Chair. Turner added that she had been concerned that the University could have been perceived poorly by OSU. Turner explained that compliance plays a large part in conversations about disability access/accommodations, noting that investigations by the Office of Civil Rights and the Office of Institutional Equity and Equal Opportunity (IEEO) were common with units such as the DRC, which is in a field of complex compliance and regulatory issues.

Turner also expressed concerns about potential issues with professional courtesy and commented that the act of reaching out could be perceived differently than UK intended. When she and her area found out about the outreach to OSU, she and Acting Associate Vice President for Student Wellbeing Corrine Williams reached out to the SC Chair and others involved to say they were worried about the conversations. It was possible that people without full knowledge of a situation may say things that would accidentally imply that UK was out of compliance, when it could just be a misunderstanding. Turner agreed that benchmarking was a great activity but noted that she preferred the DRC director be present in all those conversations, to prevent giving the impression that anything odd or nefarious was occurring at UK. She expressed being uncomfortable not knowing what conversations had occurred or if any issues of compliance were revealed. Turner commented that Williams called her counterpart at OSU to express concerns. Turner explained that if an individual at OSU had whistle blower responsibilities, they might accidentally think something wrong is occurring and be required to report it.

In response to a follow-up question from Vincent about committee member participation, Turner again expressed concern that her area did not know what had been discussed and they were trying to protect UK, including faculty, students, and staff. The Chair clarified that UK's DRC director reports to the Office of Student Success and is a member of SCDAC and has attended committee meetings regularly. The Chair noted that Ossege's contact with OSU's director of disability access services was to ask if OSU's director of disability access services could talk to the committee about OSU's practices. The Chair noted that no conversations had taken place about the current practices at UK. The Chair explained that they were interested in OSU's processes and that OSU's apparent excellence in including faculty in disability accommodation decisions when possible had been discussed previously at other meetings, including the SC retreat on May 13, 2022. Ossege concurred that the meeting with OSU was only informational and was not about UK's practices.

Kaveh Tagavi (EN) commented that it seemed inappropriate for a committee member, or an individual outside of the committee, to conduct committee business on their own without going to the chair of the committee. Turner commented that as an institutional officer, she had a responsibility to protect the institution's compliance if there were compliance issues. Williams added that she was worried about how questions asked during the SCDAC meeting could raise concerns about compliances. As much as Turner and her team want partnership, most of the issues involved with the DRC are regulated through ADA compliance, other civil rights laws, and the Office of Civil Rights. They have very little latitude to make changes outside of what is regulated. If it appears that UK is doing anything noncompliant, UK would be in trouble. Turner noted that Williams did not suggest the meeting with OSU should be canceled, but simply called to provide additional information to her counterpart.

Molly Blasing (AS) asked Turner if there were other highly sensitive areas where Senate was involved that needed heightened attention from Senate. Blasing also asked Turner how Turner would have preferred the situation to have been addressed.

The Chair commented that several conversations had taken place, and that it was explained to all parties that the meeting was to gather information from a faculty perspective. UK did not make any comparisons and noted that a Zoom recording of the SCDAC's meeting with OSU's director of disability access indicated that the two hypothetical issues involved a request from a committee member to know how faculty at OSU are involved in certain types of disability accommodation processes. The Chair noted that the SCDAC contained representatives from the Vice President of Student Success and that those members are conduits up to their supervisors. The SC is not obliged to inform all offices about its work; members have responsibilities to keep their offices informed.

Provost DiPaola expressed gratitude for both the DRC's work and Ossege's work chairing the committee. The Provost commented that the person contacted at OSU was the peer to the University's DRC director, noting the importance for some inclusion to be considered with peer to peer contact between institutions. The Provost added that we can always improve in terms of communication and opined there may be a way to communicate more seamlessly to better facilitate similar efforts.

Faculty Trustee Aaron Cramer (EN) commented that Beach had been aware of this action, noting that Ossege's request for OSU to meet with SCDAC was not a covert request. Cramer noted that he was struck by how mundane the meeting with OSU's director of disability access services was for it to have caused such an ordeal. He described the meeting as quite ordinary with normal activity.

Marilyn Duncan (ME) commented it appeared that SCDAC was only doing what SC instructed them to do and that it seemed Ossege did so properly. Ossege noted that she was told multiple times by UK's DRC director that he did not have an issue with SCDAC meeting with OSU's representative, they were present for the discussion with OSU's representative, and that actually two members of the DRC are ex-officio members of the committee. Williams noted that Beach had to rearrange his schedule to be at the meeting and asked faculty to consider treatment of staff, noting that Beach seemed uncomfortable as an ex-officio staff member on a faculty committee.

Olivia Davis (BE) asked if there should be a different representative on the SCDAC if an ex-officio member felt they could not share their expertise. She commented that it seemed like there was general consensus around a shared goal to do better and added that she would like to see progress towards that goal. Davis added that she recently interacted with a new instructor at the University who was surprised at the lack of streamlining in the University's current processes for faculty providing accommodations compared to other institutions.

The Chair noted they would continue to work together and that Ossege will continue to work closely with the DRC director. SC members seemed perplexed by the administrative insertion, although they appeared to appreciate Turner's and Williams' attempts to explain their roles in the situation under discussion. Ossege will also provide a follow-up at the end of the semester on the committee's progress. Turner added that OSU and the University were bound by different laws and asked SC members to consider this. The Chair suggested that the DRC director's expertise in these matters would be able to help the committee navigate those matters.

ii. *Proposed Changes to Senate Rules 1.4.2.20.2.4 ("Senate Committee on Disability Accommodation and Compliance (SCDAC)," "Ex Officio Nonvoting Membership")*

The Chair explained the proposed changes to *Senate Rules 1.4.2.20.2.4 ("Senate Committee on Disability Accommodation and Compliance (SCDAC)," "Ex Officio Nonvoting Membership")*. The Chair explained there was a recommendation from the SCDAC that the University Senate approve the proposed changes to *SR 1.4.2.20.2.4*. Because the **motion** came from committee, no **second** was required. The Chair opened the floor to members for questions of fact and debate.

A **vote** was taken, and the motion **passed** with none opposed or abstained.

b. Senate Admissions and Academic Standards Committee (SAASC) - Leslie Vincent, Chair

The Chair invited SAASC Chair Leslie Vincent (BE) to provide a report to SC members.

i. *Four BSN Nursing Proposals and Associated SR Changes*

- BSN Nursing (ABSN admissions GPA and deadlines)
- BSN Nursing (pre-nursing admissions (including GPA) and RN-BSN admissions window)
- BSN Nursing (change GPA to be same for all applicants)
- BSN Nursing (provisional admissions)

Vincent explained the four BSN proposals and associated *SR* changes. The Chair explained there was a recommendation from the committee that the University Senate approve the four BSN proposals and associated *SR* changes. Because the **motion** came from committee, no **second** was required. The Chair opened the floor to members for questions of fact and debate.

The Chair asked a few questions regarding clarification of the proposal, which proposer Darlene Welsh (NU) answered. A **vote** was taken, and the motion **passed** with none opposed or abstained.

ii. *Proposed Change to MS Epidemiology*

Vincent explained the proposed change to the MS Epidemiology. The Chair explained there was a recommendation from the committee that the University Senate approve the proposed change to the MS Epidemiology. Because the **motion** came from committee, no **second** was required. The Chair opened the floor to members for questions of fact and debate. There were no questions of fact or debate.

A **vote** was taken, and the motion **passed** with none opposed or abstained.

iii. *Proposed Changes to DMD Dentistry - Senate Rules 10.5.2.4 ("Attendance and Academic Discipline in the Professional Programs," "College of Dentistry")*

Vincent explained the proposed change to the DMD Dentistry. The Chair explained there was a recommendation from the committee that the University Senate approve the proposed change to the DMD Dentistry. Because the **motion** came from committee, no **second** was required. The Chair opened the floor to members for questions of fact and debate.

Kaveh Tagavi (EN) commented that he could not find any changes that were being made for the proposal. Vincent explained the changes were contained in the attached files in the proposal in Curriculog. Sheila Brothers (SC office) clarified that information within Curriculog is generally descriptive of the proposal, but that all the details, down to a credit hour, are in the uploaded files.

A **vote** was taken, and the motion **passed** with none opposed and one abstained.

c. Senate Distance and e-Learning Committee (SCDLeL) - Sara Police, Chair

i. *Proposed Change to MSNS Nutritional Science (online)*

The Chair explained that because SCDLeL Chair Sara Police (ME) was the proposer, SCDLeL member and SC member Akiko Takenaka was presenting the proposed change to the MSNS Nutritional Science (online). Takenaka explained the proposed change to the MSNS Nutritional Science. The Chair explained there was a recommendation from the committee that the University Senate approve the proposed change to the MSNS Nutritional Science and be offered online. Because the **motion** came from committee, no **second** was required. The Chair opened the floor to members for questions of fact and debate.

Sandra Bastin (AG) asked if the associated courses had already been approved. Police confirmed they had been. Doug Michael (LA) asked about the quality assessment used for new remote faculty to teach new remote students. Police noted the program level learning outcomes were currently under revision and clarified that there was currently an existing assessment plan in place and that the evaluations were being revised. Faculty Trustee Aaron Cramer (EN) asked if the online track was envisioned to have different evaluations. Police noted that the evaluations would be comparable to the existing evaluations.

A **vote** was taken, and the motion **passed** with none opposed or abstained.

d. Senate Academic Programs Committee (SAPC) - Sandra Bastin, Chair

The Chair invited SAPC Chair Sandra Bastin (AG) to provide a committee report to SC members.

i. *Proposed New Graduate Certificate in Leadership for Early Childhood and Family Policy (online)*

Bastin explained the proposed new Graduate Certificate in Leadership for Early Childhood and Family Policy. The Chair explained there was a recommendation from the committee that the University Senate approve the proposed new graduate certificate in Leadership for Early Childhood and Family Policy and be offered online. Because the **motion** came from committee, no **second** was required. Since the proposed new graduate certificate was to be offered online, the Chair invited SCDLeL Chair Sara Police (ME) to provide additional information about the proposal's review by the SCDLeL. The Chair opened the floor to members for questions of fact and debate. There were no questions of fact or debate.

A **vote** was taken, and the motion **passed** with none opposed or abstained.

e. Senate Rules and Elections Committee (SREC) - Roger Brown, Chair

The Chair explained that SREC member Davy Jones (emeritus faculty) was present in place of SREC Chair Roger Brown (AG) to provide a report to SC members.

i. *Proposed Change to SR 5.3.2.2 ("Repeat Option," "Graduate Students")*

Jones explained the proposed change to SR 5.3.2.2 ("Repeat Option," "Graduate Students"). The Chair explained there was a recommendation from the committee that the University Senate approve the proposed change to SR 5.3.2.2 ("Repeat Option," "Graduate Students"). Because the **motion** came from committee, no **second** was required. The Chair opened the floor to members for questions of fact and debate.

Kaveh Tagavi (EN) made the following comments:

- Students could interpret the language "a graduate course" to mean multiple courses
- The language "prior to graduation" was ambiguous
- Could students exercise the repeat option again in a different degree program

Jones noted that these were more substantive points beyond the scope of the current discussion, noting that the primary intent was to raise an SREC interpretation to the level of a formal rule. Bob Grossman (AS) commented that the last clause in the proposed language clarified that the repeat option could be “used once in a particular degree program.”

A **vote** was taken, and the motion **passed** with one opposed and none abstained.

f. Senate Nominating Committee (SNC) - Bob Grossman, Chair

The Chair invited SNC Chair Bob Grossman (AS) to provide a report to SC members.

i. *Nominees for Ombud Search Committee*

At Grossman’s request, the Chair provided the names of the proposed nominees for the Ombud Search Committee. Grossman explained that these were suggestions for the SC, noting that the nominees had not yet been contacted. The Chair asked if there were any objections to her identifying the two nominees to appoint. There were **no objections**.

Grossman informed SC members that the suggested nominations for the EVPHA search committee from the SNC had not yet been transmitted. Grossman explained that President Capilouto announced the committee this morning, and that he hoped they would consider the addition of two more faculty to represent the University Senate. Grossman provided the names of the nominees for the EVPHA search committee to SC members.

Faculty Trustee Hollie Swanson (ME) suggested the addition of a College of Medicine faculty senator, as there were no College of Medicine representatives on the list that Grossman provided. Elizabeth Salt (NU) suggested the addition of a faculty member with both an academic and clinical background would be a beneficial representative for the search committee. SC members briefly discussed the consideration of academic rank for the nominees. The Chair asked if SC members had any objections to her sending forward nominations to the Office of the President and reporting back to SC. There were **no objections**.

g. Senate Calendar Committee (SCC) - Richard Charnigo, Chair

The Chair invited SCC Chair Richard Charnigo (PbH) to provide a report to SC members.

i. *2023 - 2024 Law*

ii. *2025 - 2026 Law, Tentative*

Charnigo explained the 2023 - 2024 Law calendar and the tentative 2025 - 2026 Law calendar.

Faculty Trustee Aaron Cramer (EN) **moved** to consider the 6 professional calendars for Law, Dentistry, and Medicine as one item. Leslie Vincent (BE) **seconded**. A **vote** was taken by show of hands, and the motion **passed** with none opposed or abstained.

iii. *2023 - 2024 Dentistry*

iv. *2025 - 2026 Dentistry, Tentative*

Charnigo explained the 2023 - 2024 Dentistry calendar and the tentative 2025 - 2026 Dentistry calendar.

v. *2023 - 2024 Medicine*

vi. *2025 - 2026 Medicine, Tentative*

Charnigo explained the 2023 - 2024 Medicine calendar and the tentative 2025 - 2026 Medicine calendar.

The Chair explained there was a recommendation from the committee that the University Senate approve the 2023 - 2024 Law calendar, the tentative 2025 - 2026 Law calendar the 2023 - 2024 Dentistry calendar, the tentative 2025 - 2026 Dentistry calendar, 2023 - 2024 Medicine calendar, and the tentative

2025 - 2026 Medicine calendar. Because the **motion** came from committee, no **second** was required. A **vote** was taken, and the motion **passed** with none opposed or abstained.

vii. *Proposed Changes to 2022-23 Academic Calendar*

viii. *Proposed Changes to 2023-24 Academic Calendar*

Charnigo explained the proposed changes to the 2022 - 2023 Academic Calendar and the 2023 - 2024 Academic Calendar. The Chair explained there was a recommendation from the committee that the University Senate approve the proposed changes to the 2022 - 2023 Academic Calendar and the 2023 - 2024 Academic Calendar. Because the **motion** came from committee, no **second** was required. The Chair opened the floor to members for questions of fact and debate.

Faculty Trustee Aaron Cramer (EN) asked Charnigo about a recent announcement that commencement would be held on Friday and Saturday, despite Senate's approval of the original 2022-2023 Academic Calendar that indicated commencement would be held Friday through Sunday. Charnigo noted he would look into the matter.

A **vote** was taken, and the motion **passed** with none opposed or abstained.

#### 4. Proposed New Faculty Body for TEK Courses

The Chair explained the proposed new faculty body for TEK Courses. Grossman **moved** to recommend Senate approve the proposed faculty body for TEK-prefixed courses. Duncan **seconded**. The Chair opened the floor to members for questions of fact and debate. SC members asked a variety of question about the Quality Enhancement Plan (QEP), the topic of the QEP: Transdisciplinary Educational approaches to advance Kentucky (TEK), the justification for the new course prefix, the development process, and the mechanism for staggering the members of the faculty body. A **vote** was taken, and the motion **passed** with none opposed or abstained.

In the interest of time, the Chair suggested moving the remaining agenda items to old business on the next agenda. There were **no objections**.

#### 5. Proposed Change to Senate Rules 1.4.2.18.3 (*"Senate Academic Advising Committee," "Voting Student Members"*)

#### 6. Senate Meeting Roundtable

The meeting was adjourned at 5:10 pm with **no objections**.

Respectfully submitted by,  
DeShana Collett

Prepared by Katie Silver on Tuesday, January 31, 2023

SC Members Present: Bastin, Blasing, Collett, Cramer, Davis, Duncan, Grossman, Laws, Michael, Raglin, Salt, Swanson, Tagavi, Takenaka, Vincent, York

Guests Present: Sheila Brothers, Susan Cantrell, Katie Cardarelli, Richard Charnigo, Nathan Congleton, Robert DiPaola, Brandi Frisby, Helen Garces, Grace Hahn, Davy Jones, Brendan McCarthy, Katherine McCormick, Julie Ossege, Sara Police, Gregg Rentfrow, Beth Rous, David Sacks, Kirsten Turner, Darlene Welsh, Corrine Williams