

2022-23 UK Core Assessment Results

UKCEC

November 2023

Overview

Core areas assessed 2022-2023:

- I. Composition & Communication
- II. Statistical Inferential Reasoning
- III. Quantitative Foundations
- IV. Citizenship

Overview

Evaluators:

- 43 Evaluators
 - 32 faculty, 4 post-docs, 6 staff, 1 GA

Sampling:

- 20 artifacts per course (50 in Comp & Comm)



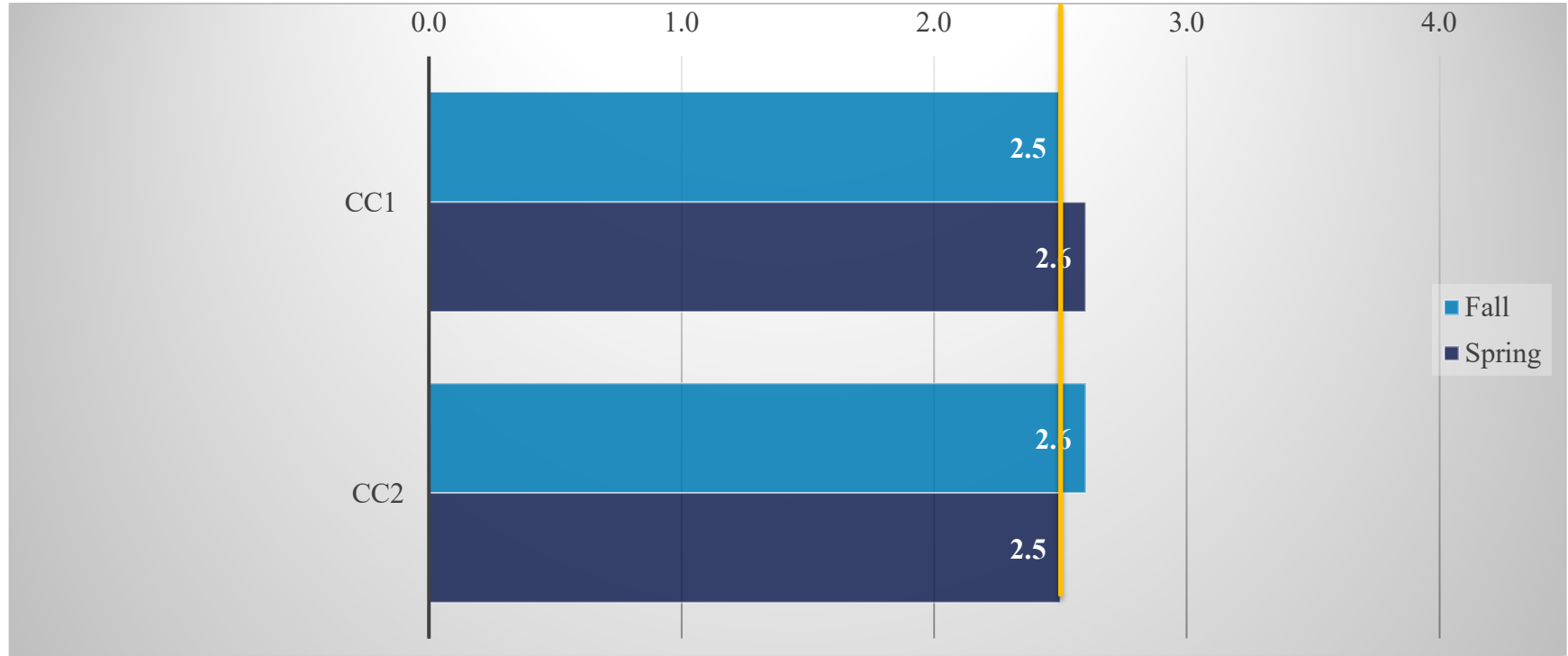
Sample Sizes by Semester

Fall 2022

Spring 2023

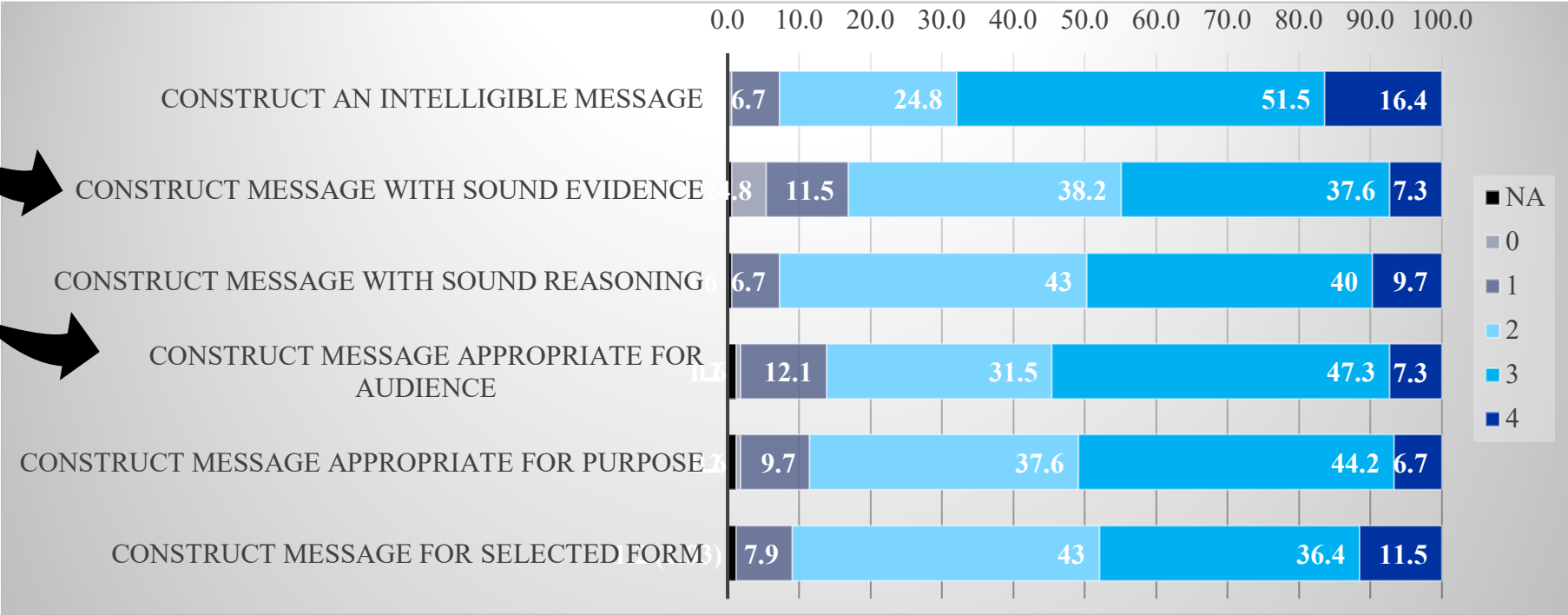
Core Area	Courses Offered	Mapped Courses	Courses with Usable Artifacts	Courses Offered	Mapped Courses	Courses with Usable Artifacts
Citizenship	79	51 (65%)	44 (56%)	90	63 (70%)	59 (66%)
CCC	36	29	26	38	28	26
GDY	43	22	18	47	35	33
Comp & Comm	9	8 (89%)	8 (89%)	7	6 (86%)	6 (86%)
CC1	5	4	4	3	2	2
CC2	4	4	4	4	4	4
Quantitative Reasoning	20	17 (85%)	16 (80%)	15	13 (87%)	13 (87%)
QFO	8	7	6	7	6	6
SIR	12	10	10	8	7	7

Means: Composition & Communication



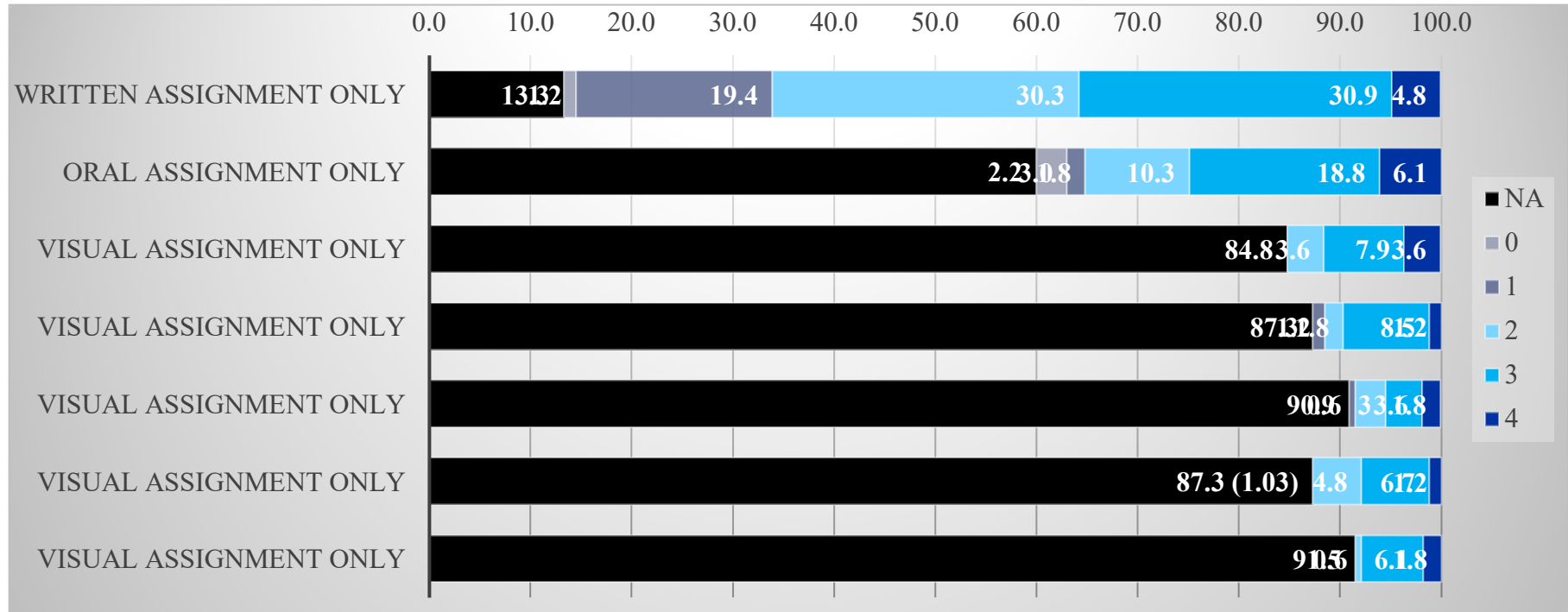
Rating Scale: 0 = Incomplete; 1 = Benchmark; 2 & 3 = Milestone; 4 = Capstone

Means: Composition & Communication (CCI)



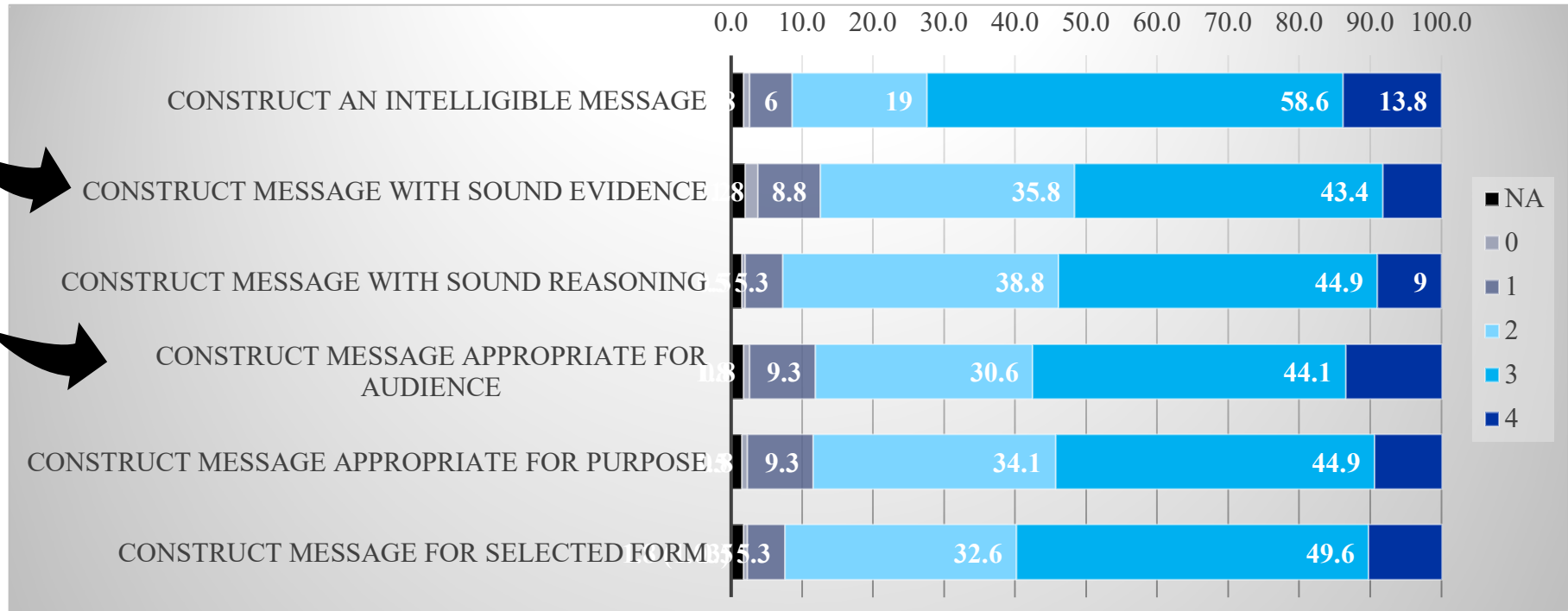
Rating Scale: 0 = Incomplete; 1 = Benchmark ; 2 = Milestone; 3 = Milestone; 4 = Capstone

Means: Composition & Communication (CCI)



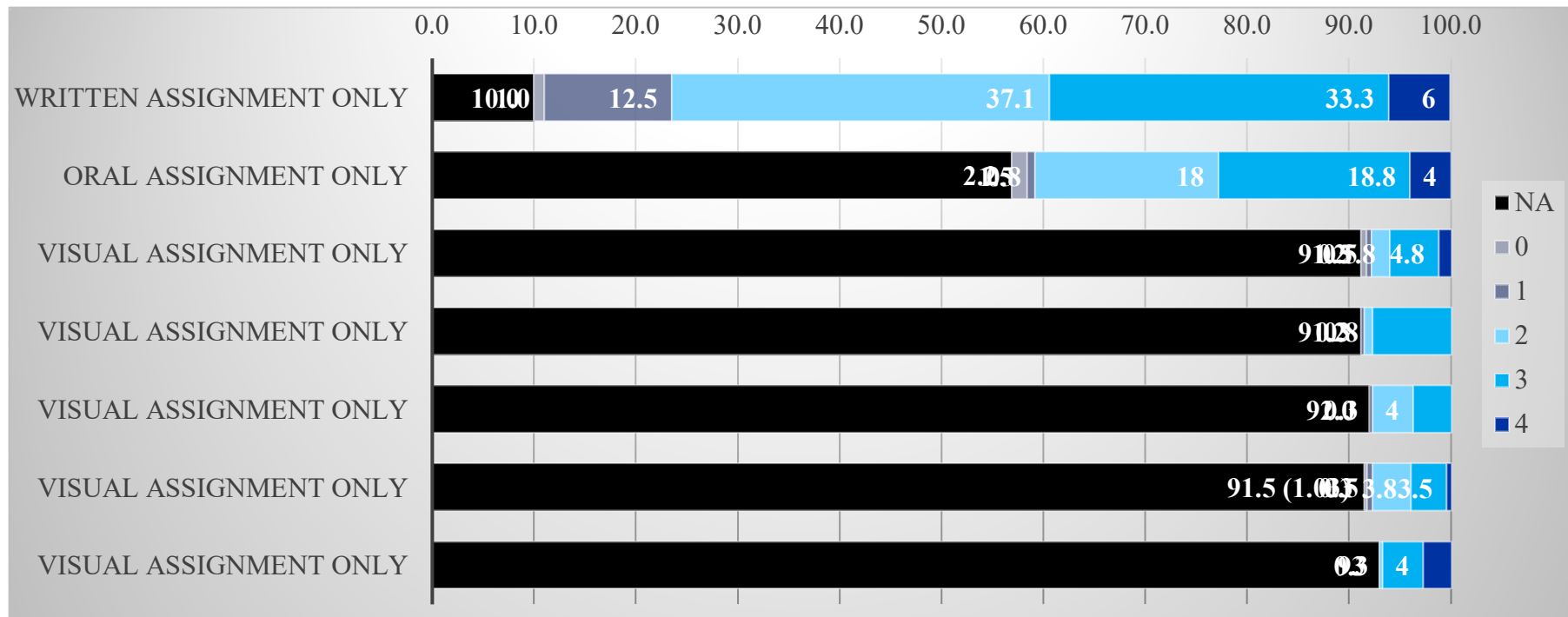
Rating Scale: 0 = Incomplete; 1 = Benchmark ; 2 = Milestone; 3 = Milestone; 4 = Capstone

Means: Composition & Communication (CII)



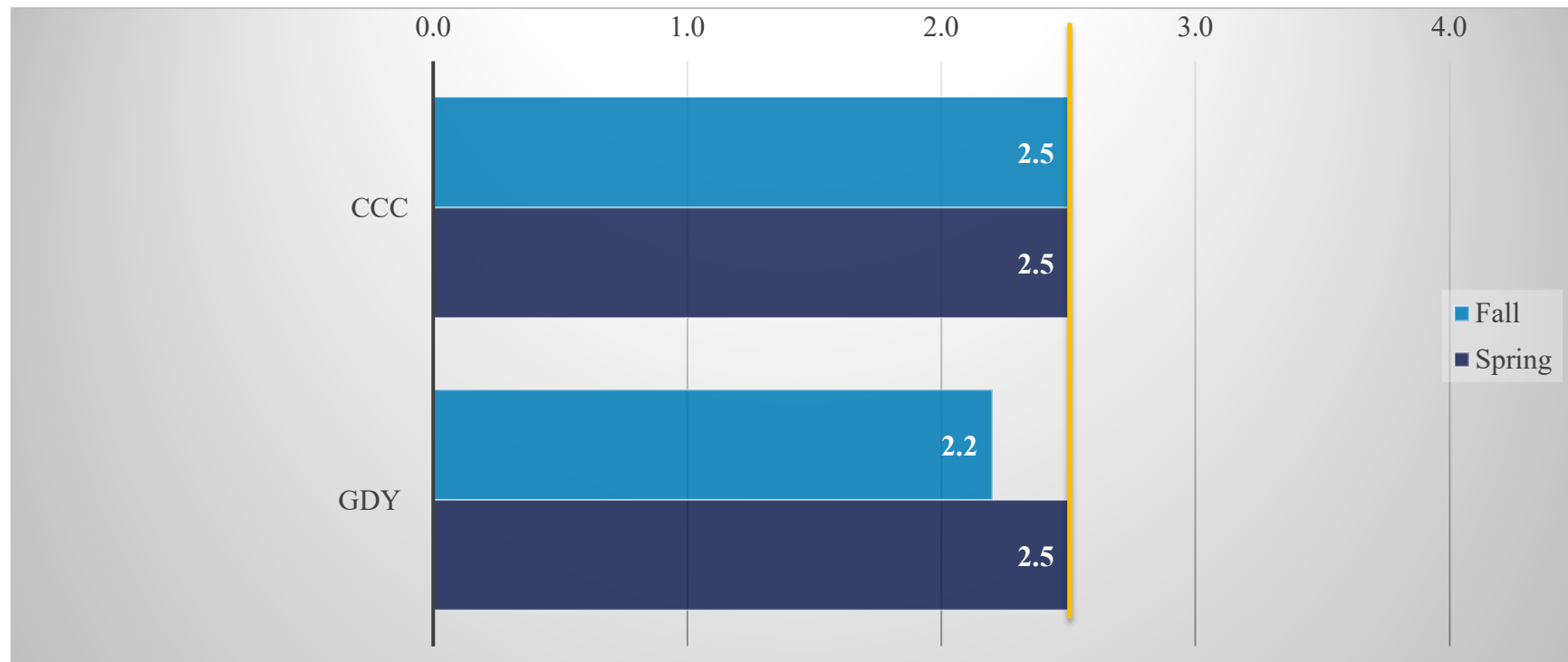
Rating Scale: 0 = Incomplete; 1 = Benchmark ; 2 = Milestone; 3 = Milestone; 4 = Capstone

Means: Composition & Communication (CC2)



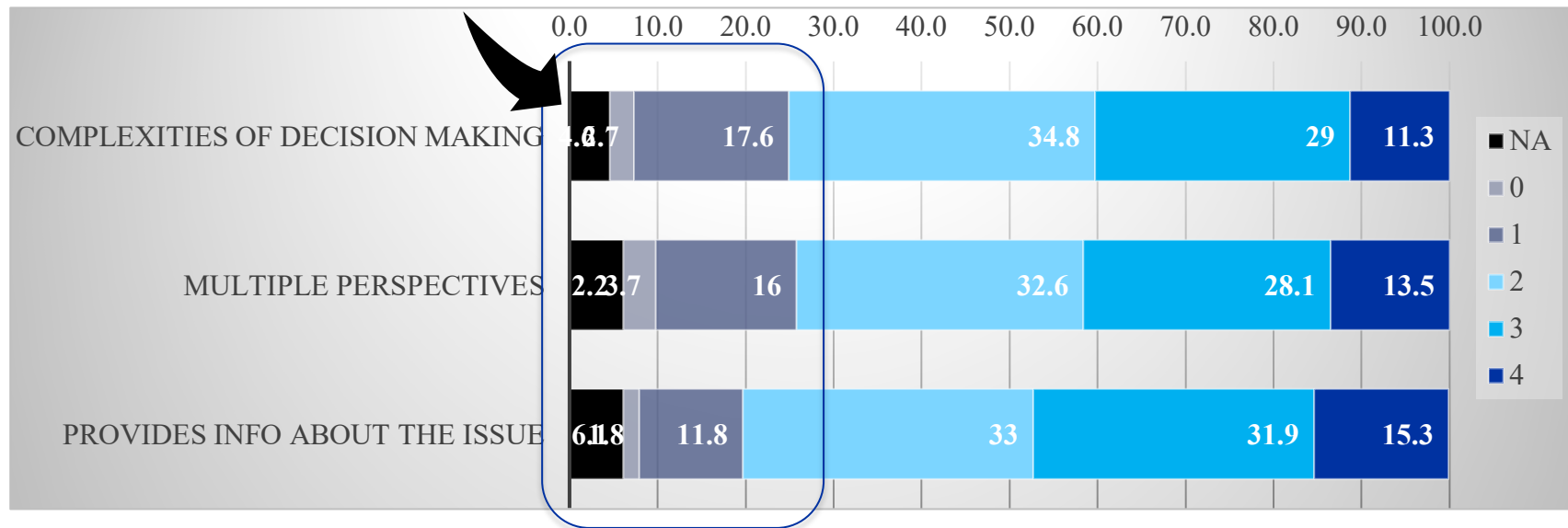
Rating Scale: 0 = Incomplete; 1 = Benchmark ; 2 = Milestone; 3 = Milestone; 4 = Capstone

Means: Citizenship



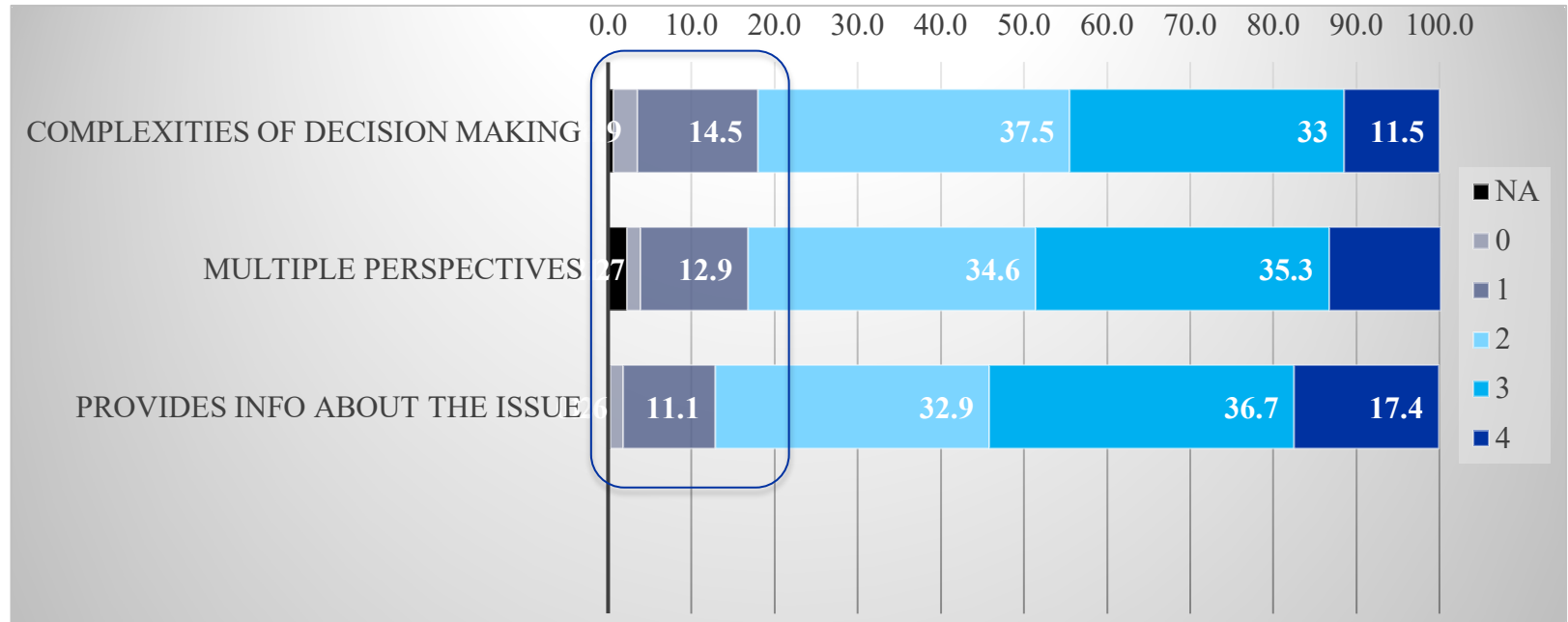
Rating Scale: 0 = Inadequate; 1 = Emerging ; 2 = Developing; 3 = Highly Developed; 4 = Capstone

Means: Citizenship (GDY)



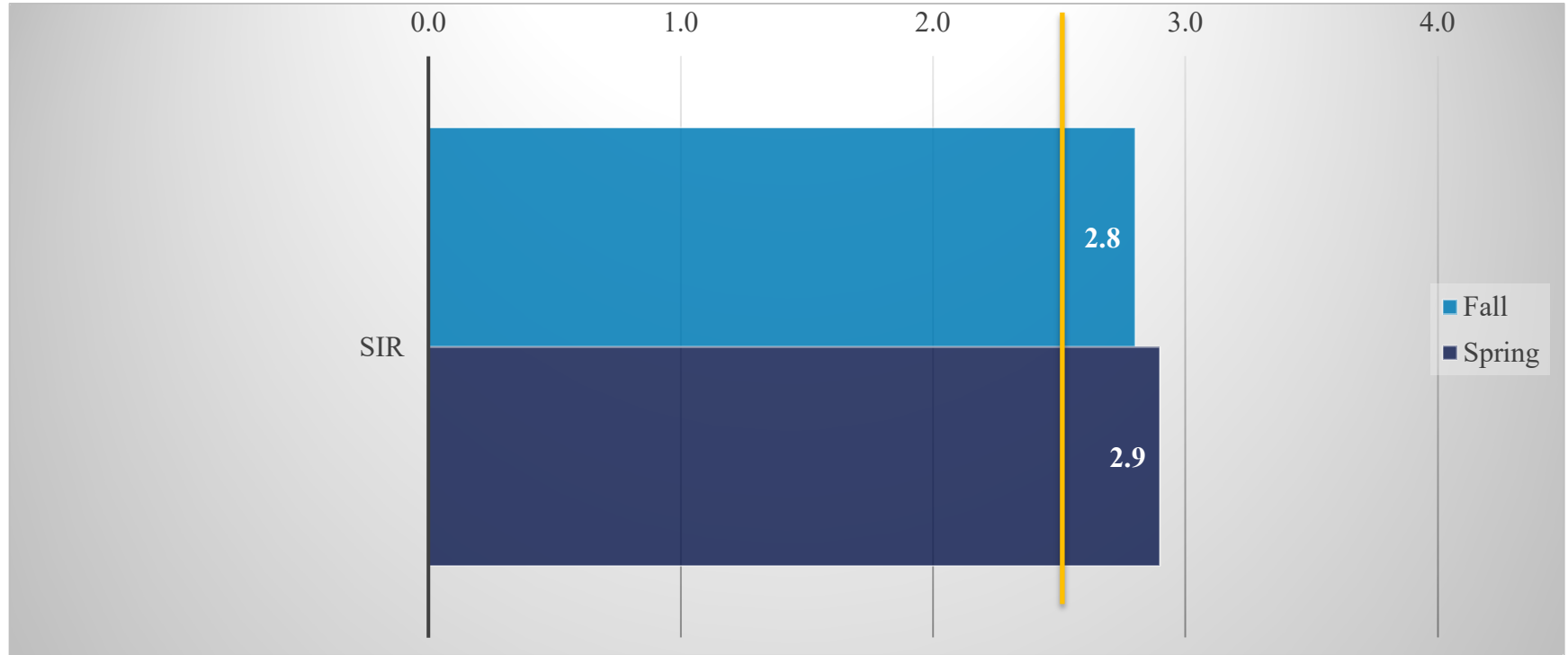
Rating Scale: 0 = Inadequate; 1 =Emerging ; 2 = Developing; 3 = Highly Developed; 4 = Capstone

Means: Citizenship (CCC)



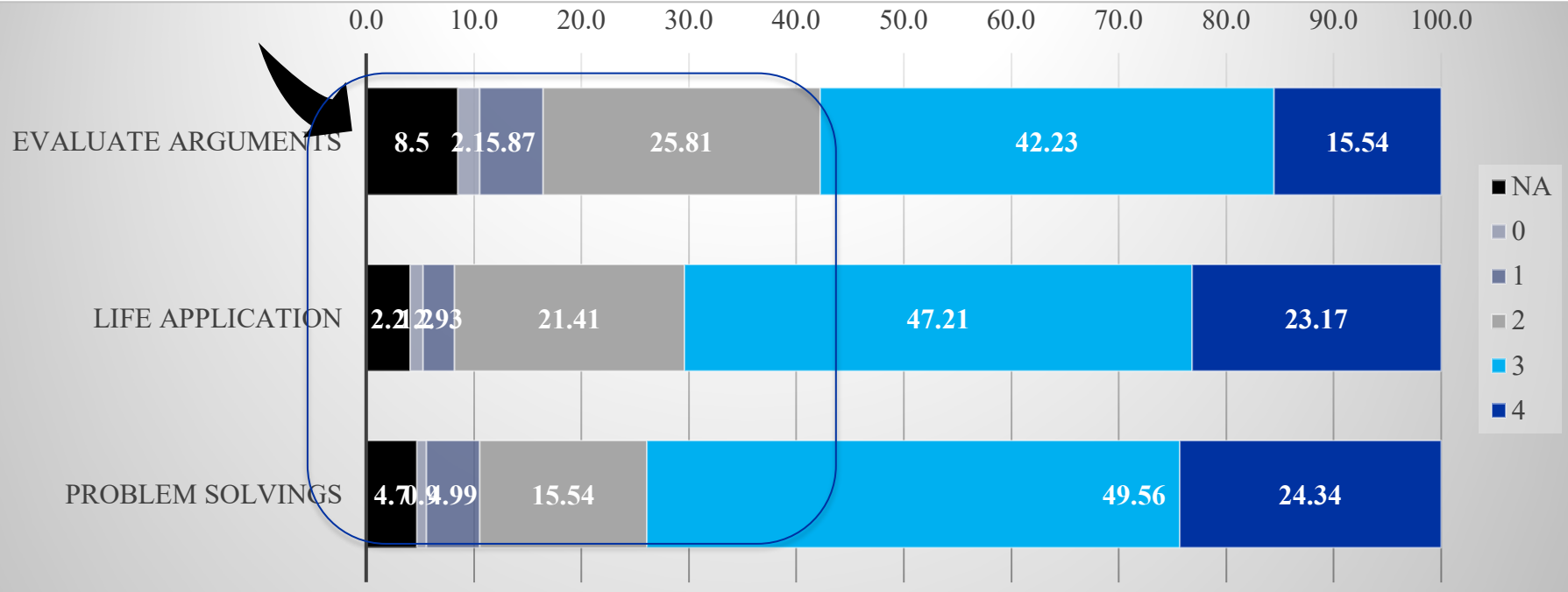
Rating Scale: 0 = Inadequate; 1 =Emerging ; 2 = Developing; 3 = Highly Developed; 4 = Capstone

Means: Statistical and Inferential Reasoning



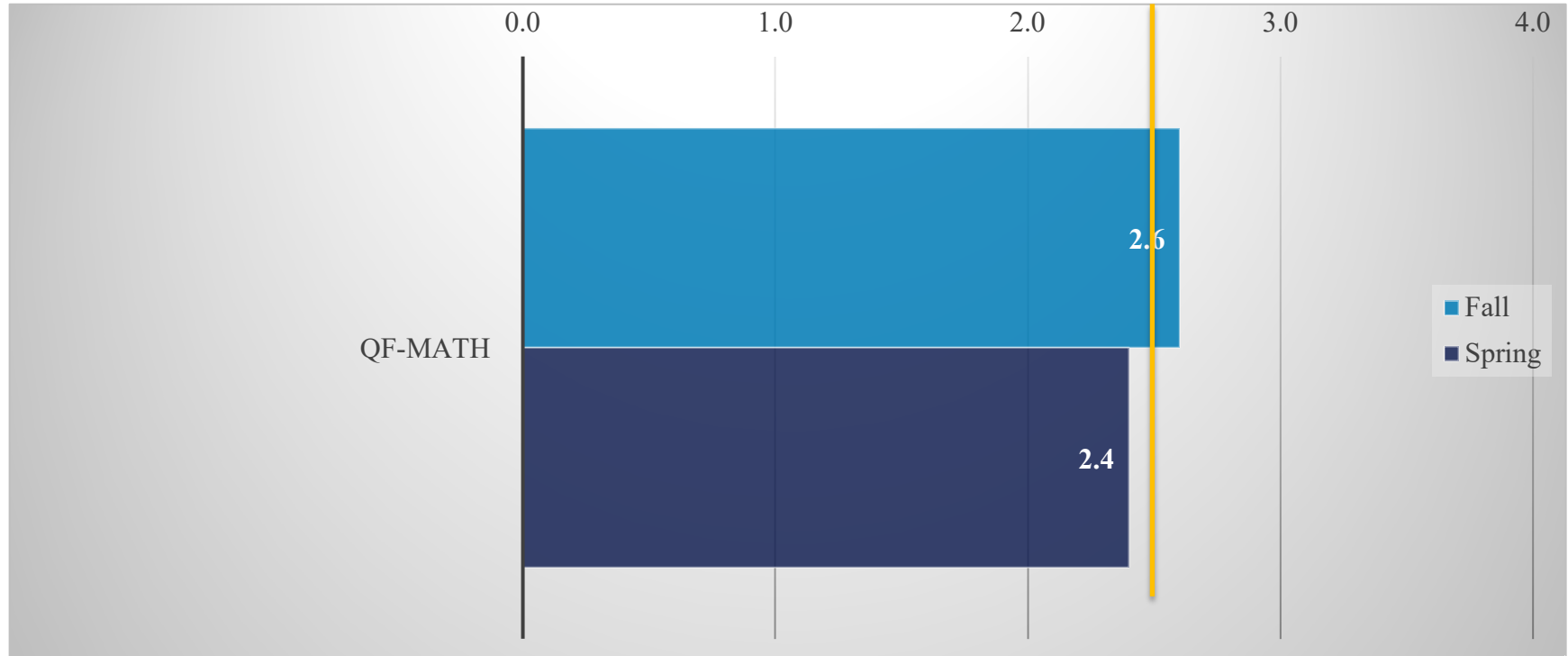
Rating Scale: 0 = No Evidence; 1 = Does Not Meet Standard; 2 = Nearly Meet Standard; 3 = Meet Standard; 4 = Exceed Standard

Means: Statistical and Inferential Reasoning



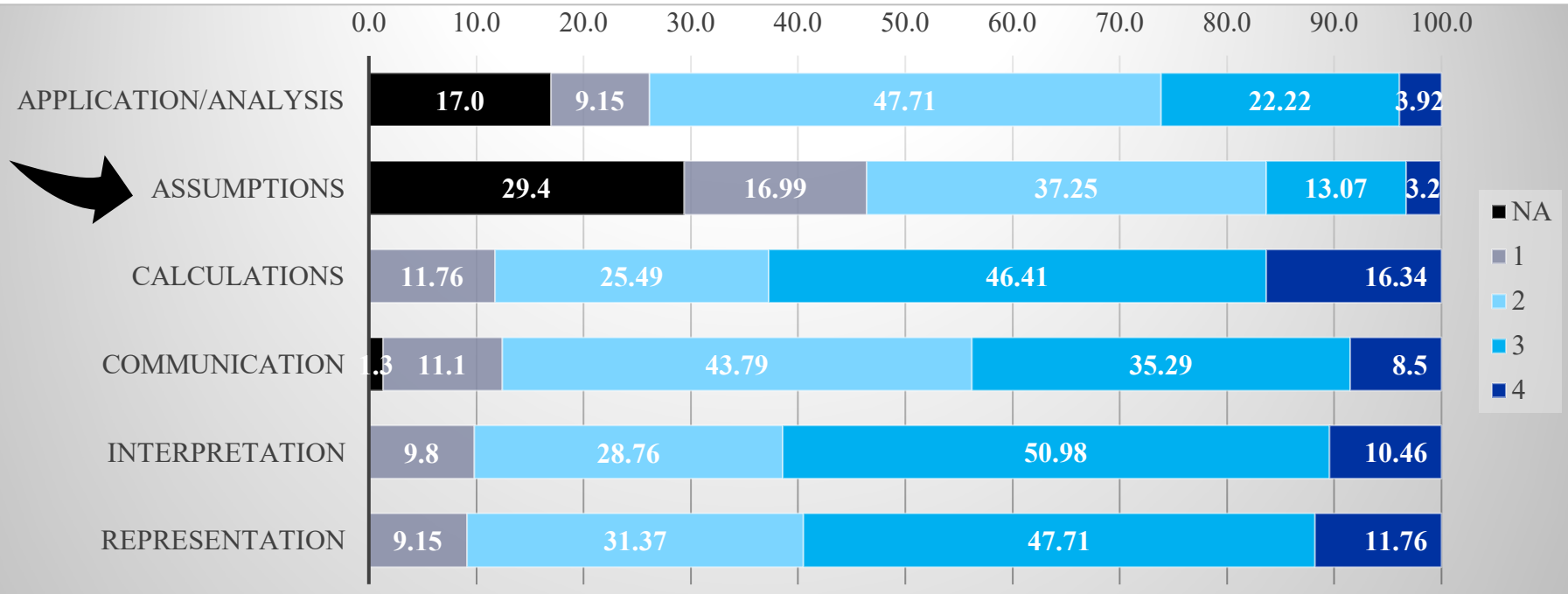
Rating Scale: 0 = No Evidence; 1 = Does not meet standard ; 2 = Nearly meets standard; 3 = Meets standard; 4 = Exceeds standard

Means: Quantitative Reasoning



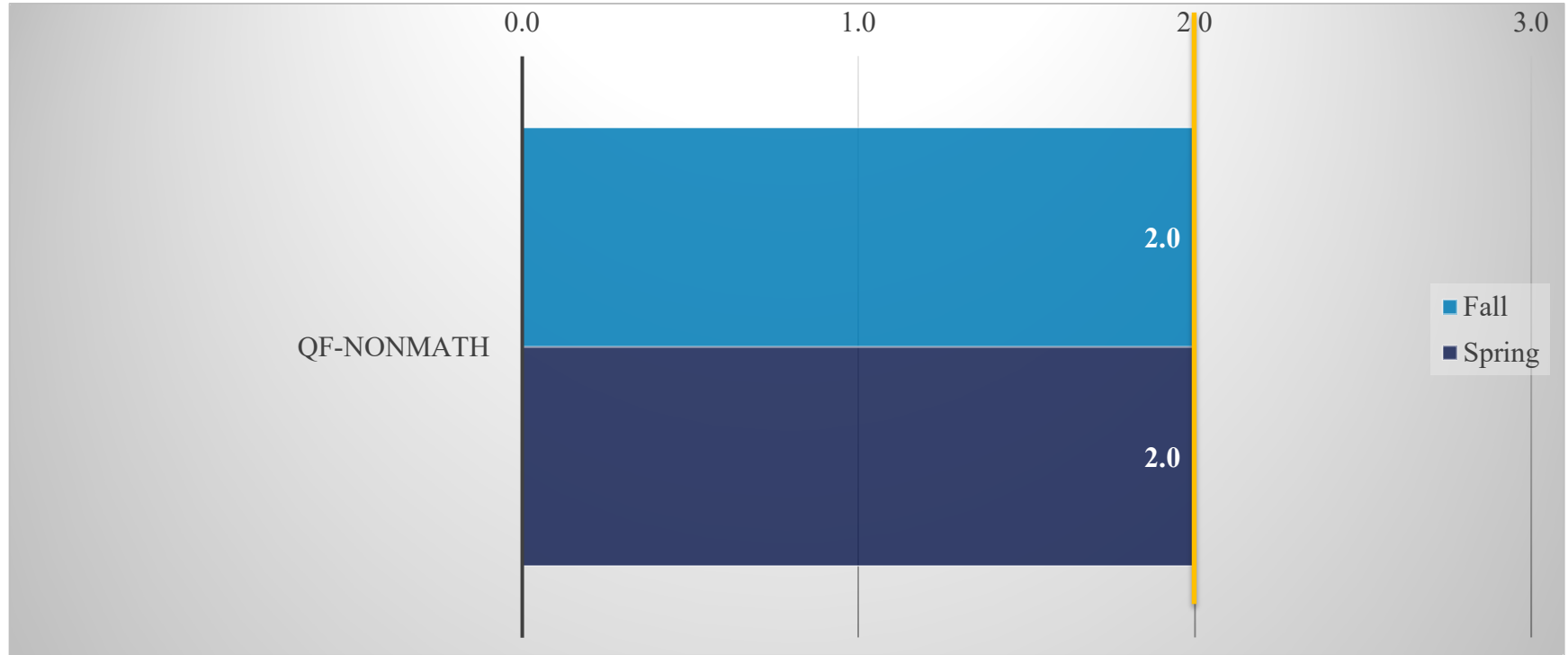
Rating Scale: 0= Below Benchmark; 1 = Benchmark; 2-3 = Milestone; 4 = Capstone

Means: Quantitative Reasoning Math



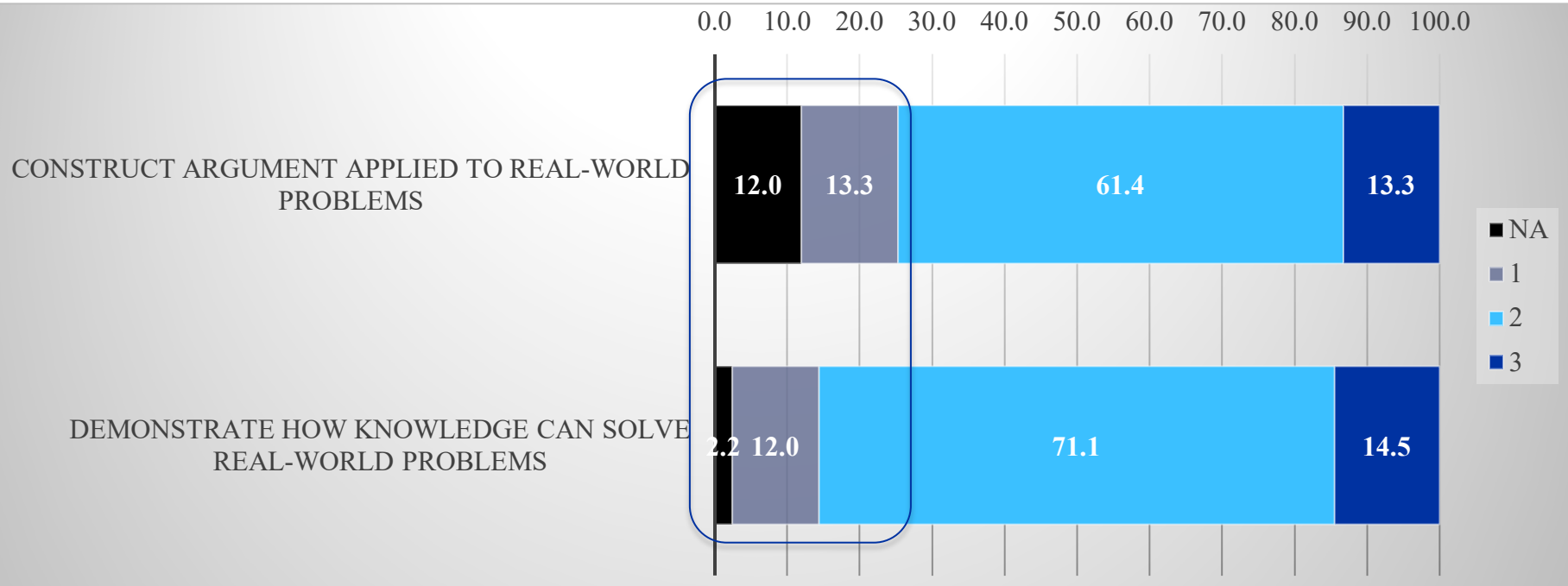
Rating Scale: 0= Below Benchmark; 1 = Benchmark; 2-3 = Milestone; 4 = Capstone

Means: Quantitative Reasoning



Rating Scale: 1 = Does Not Meet Expectations; 2 = Meets Expectations; 3 = Exceeds Expectations

Means: Quantitative Reasoning Non Math



Rating Scale: 1 = Does Not Meet Expectations; 2 = Meets Expectations; 3 = Exceeds Expectations

Implementing Improvements

- Spring Assessments
- Evaluator Focus Groups
- Canvas Shells
 - Communication
 - Rubrics
 - Exemplar Assignments
- Piloting Workshops with CELT (GWS)

Arts & Creativity ↗



Welcome to the UK Core Arts & Creativity Canvas shell!

This Canvas site has three aims:

1. To learn more about the UK Core program and assessment.
 2. To assist UK Core instructors in designing effective assignments to be used for UK Core assessment, and
 3. To create a learning community among Core instructors to share ideas, learn from each other, and collaborate to enhance the UK Core program.
- Besides useful resource pages, there are discussion boards (DBs) under Discussions where you can interact with each other to post questions and suggestions about the UK Core program and assessment. You can be as active in these DBs as you wish. Both staff from the UK Office of Strategic Planning & Institutional Effectiveness (OSPIE) and I will check this Canvas site regularly to respond to your questions and engage in your discussions.

If you have any general questions about the UK Core program or assessment, please contact me, Keiko Tanaka, at ktanaka@uky.edu, Chair of the Senate UK Core Education Committee (SUKEEC). Any technical questions should be directed to Justin Johnson at jjohnson@uky.edu, OSPIE Data & Assessment Analyst.

UK Core

- [Overview of the UK Core Program](#)
- [UK Core Student Learning Outcomes](#) ↓
- [Arts & Creativity Student Learning Outcomes](#) ↓
- [FAQ](#)

Assessment

- [Arts & Creativity Evaluator Rubric](#) ↓
- [Assessment Plan](#) ↓

Evaluator Feedback

- Overall Positive
 - Tools
 - Communication
 - Professional Development
- Challenges
 - Rubrics
 - Clearer wording
 - GDY rubric didn't ask for global context
 - CCC rubrics don't match learning outcomes
 - Visual element on Comp & Comm rubric added confusion
 - QFO rubrics need balancing (QFOM too many/QFON too few)

Evaluator Feedback

- Ideas
 - Providing feedback on aligning assignments “good assignments”
 - End of the semester Faculty Survey
 - More engagement of UKCEC with faculty: good examples, rubrics, outcomes



FIVE YEAR PLAN

2019-2020

2020-2021

2021-2022

2022-2023

2023-2024

2024-2025

2025-2026

PLANNING

- Composition + Communication
- Citizenship

- Intellectual Inquiry
- SIR
- QF

- Composition + Communication
- SIR
- QF
- Citizenship

- Intellectual Inquiry

- Composition + Communication
- SIR
- QF
- Citizenship

ASSESSING

- Composition + Communication
- Citizenship

- Intellectual Inquiry
- SIR
- QF

- Composition + Communication
- SIR
- QF
- Citizenship

- Intellectual Inquiry

- Composition + Communication
- SIR
- QF
- Citizenship

REPORTING

- Composition + Communication
- Citizenship

- Intellectual Inquiry
- SIR
- QF

- Composition + Communication
- SIR
- QF
- Citizenship

- Intellectual Inquiry

- Composition + Communication
- SIR
- QF
- Citizenship

IMPLEMENTING IMPROVEMENTS

- Composition + Communication
- Citizenship

- Intellectual Inquiry
- SIR
- QF

- Composition + Communication
- SIR
- QF
- Citizenship

- Intellectual Inquiry



Assessment Cycle (Revised Spring 2023)

- 1 PLANNING**
Opportunity to review past assessment data, evaluate the outcomes, verify alignment between curriculum, assignments, and Core outcomes
- 4 IMPLEMENTING IMPROVEMENTS**
Assessment reports are used to inform faculty development efforts, revise assignments, improve the assessment process, and make curriculum modifications



- 2 ASSESSING**
Artifacts are collected from Core area course and assessed by trained evaluators
- 3 REPORTING**
Results are analyzed and reported to UKCEC and departments along with faculty evaluators' feedback



Takeaways

- Participation rate is improving (Associate Deans)
- Need to ensure artifacts are useable (OSPIE/CELT)
- Most outcomes are being met
- Reviewing outcomes/Policies (UKCEC)
- Continued Opportunities to Engage Faculty