

**Lecturer: Criterial Expectations.**

For the rank of Lecturer, in addition to possessing an appropriate terminal degree or equivalent, the individual shall meet the following expectations:

- (1) Teaching, Course Development and Program Development
  - Potential for, or demonstrated capability for, excellence in teaching as attested to by colleagues, peers and students at the local level.
  - Commitment to develop new course content, to warranted major revision of existing courses, and to coordination of content throughout the Professional Master's curriculum.
  - Commitment to develop and apply original teaching/programmatic materials or other methods.
  - Effective teaching/Instructor of Record in 800-900 level courses in the Professional Master's program.
- (2) University Service.
  - Commitment to effective participation department policy-making and on key curriculum or administrative committees.
- (3) Professional Development
  - Commitment to continuous assessment and improvement of professional educational skills, including accumulation of skills or abilities to enhance departmental and college contributions, as demonstrated by participation in meetings, seminars, or workshops.

**Senior Lecturer: Criterial Expectations.**

In addition to meeting the criteria for Lecturer, appointment or promotion to the rank of Senior Lecturer shall require demonstration of continued achievement and recognition as a leader in Instruction and academic endeavors. According to AR2:9 promotion to Senior Lecturer requires 5 year continuous service as Lecturer. The candidate shall meet the following expectations:

- (1) Teaching, advising and other instructional activities
  - Evidences toward high achievement in instruction will include activities in
    - \_ established curricula,
    - \_ non-curricular student-contact and advising activities,
    - \_ development of new courses/curricula, and/or
    - \_ non-contact activities such as admissions or program review committees.
  - The evidences of quality of instructional area achievement will be those showing
    - \_ value by students and esteem by peers,
    - \_ academic and career success of taught students and mentees, and/or
    - \_ establishment and implementation of innovative degree programming
- (2) University service
  - Effective participation in policy-making decisions of department, college or University committees with evidences including adoption of recommendations into institutional policy, and enhancement of the educational mission.
- (3) Professional Development

- Accumulation of skills or abilities to enhance departmental and college contributions, as demonstrated by participation in meetings, seminars, or workshops.