

May 18, 2020

REPORT OF THE UNIVERSITY SENATE ACADEMIC FACILITIES COMMITTEE SURVEY ON CRITICAL NEEDS (DRAFT)

Objectives of the Survey

In order better to fulfill its charge to serve the Senate and the administration “as a source of information and opinion about the need, design, and priority of construction or renovation projects,” the Senate Academic Facilities Committee sought feedback on what needs Senators viewed as most critical.

Procedure

At its November 6, 2019 meeting, the Senate Academic Facilities Committee (SAFC) decided to administer a survey to Senators to help establish academic facilities priorities. SAFC chair Chris Pool drafted a survey that was circulated to SAFC members for comment and revision. On November 18, 2019, Pool appeared before the Senate Council and requested approval in principle to conduct the survey. The Senate Council invited the SAFC to submit a draft survey. After further consultation with the SAFC, Pool sent the draft to Stephanie Woolery, who created a Qualtrics online survey. The Qualtrics survey was reviewed by Senators Richard Charnigo and Leslie Vincent, who added their statistical expertise to refine the survey. On February 24, 2020 Pool presented the revised survey draft to Senate Council, which suggested additional questions that were incorporated into the survey. The updated survey was then presented to the full Senate by the Senate Chair on March 9, 2020. The final survey was sent to Senators on March 11, 2020. The deadline for responses was extended from March 24 to April 6th to allow Senators dealing with complications from the COVID-19 pandemic additional time to respond. The SAFC reviewed the results of the survey via teleconference at its April 23rd meeting.

Format of the Survey

The survey consisted of five questions (see Appendix A).

Question 1 asked Senators to rate 18 needs (including “Other”) with respect to academic facilities from not critical to very critical or to indicate “no response” if they had no opinion.

Questions 2 through 5 were open-response questions. Question 2 asked Senators to identify the building or buildings they deemed in most critical need of renovation and replacement, while Question 3 asked them to describe the issues with these buildings. Question 4 asked Senators to identify the College they represent. Question 5 invited Senators to share any other thoughts they had on needs for academic facilities.

Following the close of the survey, the SAFC received emails about critical needs from one senator each in the College of Arts and Sciences and the College of Public Health. We include their input in our discussion of issues affecting specific buildings, but not in our tabulation of survey respondents.

Results

Composition of the sample:

Fifty-five of 135 senators responded to the survey (not including post-survey communications). Table 1 and Figure 1 present the number of respondents per unit and as a percentage of the number of senators from those units. The largest number of respondents came from Arts and Sciences with 12 respondents (21.8% of the total), followed by CAFE, Engineering, Medicine, and Nursing, with five respondents (9.1%) each. The combined response of units in the health professions and sciences was 17 (30.9% of the total) (Figure 1).

Overall, the response rate was 40.7%, and the average response rate for each unit was 39.8%. In general, response rates tended to be proportional to the representation of units in the Senate, varying from 33.3% to 50% for two thirds of the units. Response rates were highest for Nursing (100% of 5 seats) and Arts and Sciences (54.5% of 22 seats), and lowest for Medicine (27.8% of 18 seats), Education (12.5% of 8 seats) Dentistry (0% of 4 seats), and Design (0% of 3 seats).

Table 1: Frequency of respondents and response rates by unit.

Unit	respondents	*seats	response rate	percent of total
Arts and Sciences	12	22	54.5%	21.8%
Agriculture, Food and Environment	5	11	45.5%	9.1%
Engineering	5	12	41.7%	9.1%
Medicine	5	18	27.8%	9.1%
Nursing	5	5	100.0%	9.1%
Business and Economics	4	10	40.0%	7.3%
Health Sciences	3	6	50.0%	5.5%
Communication and Information	2	6	33.3%	3.6%
Fine Arts	2	6	33.3%	3.6%
Honors College	2	4	50.0%	3.6%
Law	2	4	50.0%	3.6%
Pharmacy	2	4	50.0%	3.6%
Public Health	2	4	50.0%	3.6%
Education	1	8	12.5%	1.8%
Graduate School	1	3	33.3%	1.8%
Libraries	1	2	50.0%	1.8%
Social Work	1	3	33.3%	1.8%
Dentistry	0	4	0.0%	0.0%
Design	0	3	0.0%	0.0%
Total	55	135	40.7%	100.0%

*Includes student and ex-officio members.

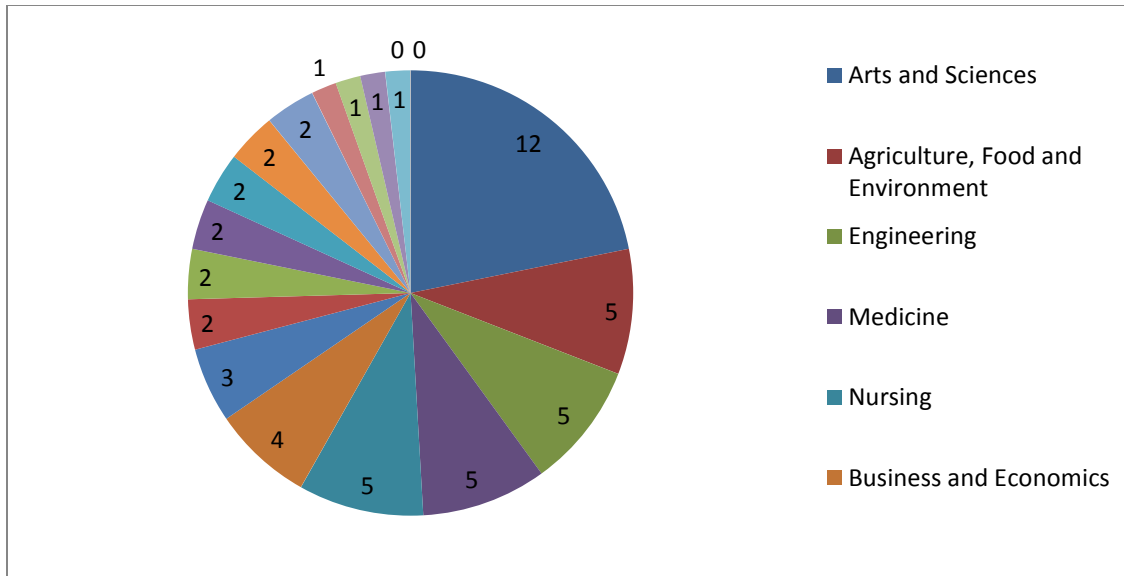


Figure 1. Number of Respondents by College

Identification of Critical Needs

Appendix B details the responses for each of the 18 needs senators were asked to rank. Excluding “other,” which received 5 responses, the five needs identified as most critical were (1) upgrades/modernization of current classroom spaces, (2) additional parking, (3) renovation to ensure safety and health in the workspace, (4) renovation to ensure compliance with the Americans with Disabilities Act, and (5) additional classroom space. Not only did each of these achieve an average score of 3.94 or more, but each had a modal score of 5 (Very critical) on the scale, and more than 65% of respondents scored them as 4 or 5, indicating broad consensus on these needs.

The five needs ranked as least critical were, beginning with the lowest score, (#18) expansion of athletic facilities, (#17) renovation of athletic facilities, (#16) renovation of recreational facilities, (#15) additional on-campus housing, and (#14) expansion of recreational facilities. Each of these scored lower than a 2.3 average on the Likert scale, and each had a modal score of 1 (Not Critical), with more than 49% of respondents scoring them as 1 or 2 on the scale (for the lowest two, “expansion of athletic facilities” and “renovation of athletic facilities,” 80% of respondents scored them as 1 or 2 on the scale).

In summary, quantitative responses on the survey identify improvement of classroom spaces, parking, and renovations to ensure health, safety, and ADA compliance as the most critical needs regarding academic facilities on campus. Renovations and expansion of athletic and recreational facilities, and expansion of on-campus housing were identified as the least critical needs.

These results need to be taken in the context of the time when respondents were taking the survey, that is, between March 11 and April 6, as the effects of the COVID-19 were beginning to be seriously felt, and a return to on-campus, face-to-face delivery in the fall was generally expected. Nevertheless, the most

critical needs identified reflect long-standing concerns, all of which are important as campus reopens in the short, medium, and long-term. As faculty begin to return to their offices, renovations to ensure health and safety in their workspaces will be critical; among these are improvement to HVAC systems to reduce dissemination of pathogens, including, but not confined to, COVID-19. Likewise, improvements to and expansion of classrooms to allow social distancing and to facilitate synchronous and asynchronous distance learning will be critical in the near term, and will be desirable in the longer term as students return in larger numbers to campus. The lack of adequate parking is a long-term frustration for faculty, and it is an issue that is being addressed in part through the expansion of the Limestone parking structure. While it may be less critical in the short-run, the administration should keep this concern in mind as we move forward. Very clearly, faculty representatives in the Senate view athletic and recreational facilities as low priorities, and think that on-campus housing is sufficient, at least for the near future.

Specific buildings in critical need of attention

Question 5 of the survey asked, “What building(s) do you see as in most critical need of renovation or replacement?” Recognizing that senators are likely to identify buildings known to be problematic within their units and with which they are personally familiar, we break out the facilities by primary unit to which the facility belongs (or in some cases of the single senator who identified the building), but also note mentions by senators from other units.

The results indicate that certain buildings are identified across colleges as in critical need of renovation or replacement (generally the former). These include, in order of number of mentions, the Whitehall Classroom Building (6 mentions across 4 colleges), Kastle Hall (5 across 3 colleges), the combined buildings of the Bowman Quadrangle (Bowman, Breckinridge, Kinkead, and Bradley (5 across 5 colleges), Chemistry-Physics (2 across 2 colleges), Blazer Dining Hall (3 across 2 colleges), and the College of Public Health/CPH Research facility (3 across 2 colleges). Each of these also was recognized as in critical need of renovation within the primary unit.

Additionally, multiple senators identified buildings within their own colleges as in critical need of attention. In the College of Agriculture, Food, and Environment, they are Ag Building North and the Garrigus building (4 mentions each) and Agriculture buildings and classroom facilities more generally on the south end of campus. In Education, the Taylor Education Building receives the largest number of mentions (at 4) in addition to Dickey Hall, (as mentioned above). Engineering broadly identifies buildings in the Academic core as in need of renovation. In Fine Arts, the Fine Arts building itself received the most mentions, at 3. Senators of the College of Nursing and the College of Public Health identified their respective buildings as in critical need or renovations.

Table 2. Specific buildings Identified as in critical need of attention.

Primary Unit	Building	n	Other units mentioning
Arts and Sciences			
	Whitehall Classroom Building	6	Med, Pharm, SW
	Kastle Hall	5	Pharm, Ed
	Quadrangle (Bowman [1], Breckinridge, Kinkead [1] & Bradley [1])	5	Libraries, Ed, Nursing, Public Health
	Chem-Phys	3	Med
	Funkhouser	2	
	Patterson Office Tower	2	
	Anthropology Research Building (Archaeology Lab)	1	
	MDR #3	1	
	Thomas Hunt Morgan	1	
	Lafferty Hall	1**	
College of Agriculture, Food, and Environment			
	Ag Building North	4	
	Garrigus	4	
	Agriculture buildings/classroom facilities generally	3	
	Barnhart	1	
	Plant Science	1	
Communication and Information			
	Blazer Dining Hall	3	B&E
	McVey Hall	1	
Education			
	Taylor Education Building	4	
	Dickey Hall	4	
	Reynolds	1	
	Maintenance building	1	
Engineering			
	Academic/Historic Core	3	
	Classrooms and Lecture halls in older buildings (Slone, Cooper, ...)	1	
	Old buildings/houses along Maxwell and Limestone	1	
	Teaching labs in FAPT	1	
Fine Arts			
	Fine Arts Building	3	
	Cottages on Rose Lane	1	

	Old Engineer's House	1	
Social Work			
	Other classroom spaces	1	
Libraries			
	Library Storage areas in King, Little, and Young Libraries	1	
	S&E Library	1	
Medicine			
	Willard Med Sciences	1	
	Mouse facility*	1	
	Bosomworth Health Sci .Res Building*	1	
Nursing			
	College of Nursing Building	3	
	Health professions (except Pharmacy)	1	
	MDS Buildings	1	
Pharmacy			
	science laboratory buildings	1	
Public Health			
	College of Public Health/CPH Research Facility*	4**	Nursing
College of Health Sciences			
	College of Health Sciences	1	
* Identified in response to Question 6: "Please describe the issues with this/these building(s)."			
** Includes 1 response received after the survey closed.			

It is important to recognize, though, that numbers of responses give an incomplete and potentially misleading picture of the urgency of needs across campus, particularly for those who must work in buildings that, while utilized by fewer people, may represent more critical issues of health and safety to those who do work there. Here we summarize the comments of senators regarding the nature and severity of the issues with these buildings they identified as in critical need of attention. Full responses are reported in Appendix C.

On the south side of campus, senators in the **College of Agriculture, Food, and Environment** emphasized the poor infrastructure of the Ag North (flooding, offices too hot or too cold), and Garrigus (mold, poor ventilation, unreliable coolers, and an easily overwhelmed electrical system) buildings as well as a general lack of classroom space.

In the **Academic Core** of central campus, senators from the Colleges of Arts and Sciences, Engineering, and Social Work reported critical needs for renovation to many of the older buildings. These included faulty HVAC, poor plumbing (including leaks and flooding), and generally poor environmental conditions in Bowman, Breckenridge, Kinkead, Bradley, Kastle, and Lafferty halls, and the Patterson Office Tower,

as well as the Anthropology Research Building on Export Street. Issues with mold and temperature control were identified specifically as continuing issues in Lafferty Hall. Structural issues indicated by buckling tile, falling debris, and blown-out windows plague POT.

Senators report that many of the older buildings have problems of poor access and inadequate ADA compliance, including Funkhouser, Bowman, Breckenridge, Kinkead, Lafferty, POT, and Whitehall Classroom Building.

Space issues were identified for several buildings. As noted above, insufficient and outdated classroom space is a widespread concern on campus. In the Academic Core, senators particularly identified these issues for Whitehall Classroom building and Funkhouser. Senators expressed appreciation for renovations to the Chemistry-Physics building, but encouraged continuation of ongoing renovations, noting also insufficient AV and wifi capacity. Senators report that research space is cramped in Kastle hall and inadequately outfitted there and in the Anthropology Research Building. Senators also complained of insufficient meeting space and cramped office space with poorly placed outlets in POT.

Other specific needs identified for buildings in the Academic core included poorly sealed windows with broken handcranks in Lafferty, automatic door locks that can be locked down in the Bowman quad.

Senators in the **College of Communication and Information** report deplorable environmental conditions in Blazer Dining Hall, with inadequate HVAC, mold, roaches, gnats, poor lighting, heavily soiled carpets, and paint-stuck windows.

The Fine Arts Building is in need of renovation to address poor HVAC, ADA compliance, energy efficiency, and other suspected building code issues. Other buildings utilized by the College of Fine Arts on Rose Lane, including the Old Engineers building likewise have problems with the HVAC, inadequate size for contemporary programming, and isolated faculty offices.

Senators representing **Libraries** identified critical issues of storage in libraries across campus, including problems with operation of compact shelving. The Science and Engineering Library was singled out as in need of replacement or a massive renovation. Specific issues include nonfunctional doors, leaks, climate control and mold issues, as well as a new elevator for one side of the building.

On the **Medical Campus**, senators identified a serious lack of space in the College of Nursing, including classroom space, simulation space, and lab space. Teaching facilities are badly outdated and inadequately equipped for online learning. Elevators in the College of Nursing building are unreliable, presenting issues of ADA compliance and access.

Many of the same issues are identified for the College of Public Health building. Senators identify a critical need for updated and expanded classroom space and office space. Renovations to ensure health, safety and ADA compliance are also needed. The building has serious issues with ventilation, leaks, elevated radon levels, and general maintenance, as well as ADA compliance. Classrooms are poorly configured, and lack basic education technology and reception. The College sees a move to a renovated Scovell Hall as a critical need.

Additional classroom space is also seen as an important need for the College of Health Science to accommodate growing programs.

Mold and generally poor environmental conditions were identified as critical issues for MDR#3.

Other thoughts regarding academic facilities.

Question 7 of the survey asked senators to provide any other thoughts they had about needs for academic facilities. The responses and colleges of the respondent are presented in Appendix D. The largest number of responses underscored the need for expanded and improved teaching space (including studios as well as classrooms). The second most common set of responses addressed transportation issues, citing a critical need for more parking for faculty, but also improved bus routes to meet the needs of faculty beyond the medical center. Additionally individual senators urged installing solar panels, reducing the consumption of plastic bags in building maintenance, and moving the College of Communications and Information out of Blazer Hall. A senator from Public Health noted that recreational facilities were farther from central campus than would seem optimal, and one senator expressed support for renovating Memorial Coliseum, noting that it is used by women's teams. Finally, one senator observed that the conditions of structures at UK reflect poorly on the University's disciplinary priorities, with public health, education, psychology, nursing and communications in the worst physical spaces.

Respectfully Submitted,

Christopher A. Pool, Chair

University Senate Academic Facilities Committee.

What building(s) do you see as in most critical need of renovation or replacement?

Please describe the issues with this/these building(s).

Which College do you represent?

▼

What other thoughts do you have on needs for academic facilities at this time?

Appendix B: Descriptive statistics and ratings for responses to the question, “Which of the following needs do you see as the most critical with respect to academic facilities at UK?”

Table B.1: Descriptive statistics for responses to the question, “Which of the following needs do you see as the most critical with respect to academic facilities at UK?” (Responses rated from 1-Not Critical to 5-Very Critical).

Rank	Item #	Need	Std			Count
			Mean	Dev.	Variance	
1	2	Upgrades/modernization of current classroom spaces	4.15	0.99	0.98	54
2	17	Additional Parking	4.15	1.12	1.25	52
3	6	Renovation to ensure safety and health in the workspace	4.1	1.08	1.17	50
4	5	Renovation to ensure compliance with the Americans with Disabilities Act	4.08	1.01	1.01	49
5	1	Additional classroom space	3.94	1.14	1.3	53
6	10	Renovation of existing teaching laboratory space.	3.85	1.09	1.2	41
7	11	Additional research laboratory space	3.83	1.13	1.28	42
8	12	Renovation of existing research laboratory space	3.83	1.07	1.14	42
9	9	Additional teaching laboratory space	3.8	1.09	1.18	45
10	7	Additional office space	3.76	1.08	1.16	51
11	8	Renovation of existing office space	3.68	1.09	1.18	50
12	4	Expansion of dining facilities	2.66	1.19	1.42	47
13	15	Expansion of recreational facilities	2.3	1.08	1.17	50
14	3	Additional on-campus student housing	2.22	1.16	1.34	46
15	16	Renovation of recreational facilities	2.14	1.14	1.31	49
16	14	Renovation of athletic facilities	1.51	0.78	0.6	51
17	13	Expansion of athletic facilities	1.46	0.83	0.69	50
N/R	18	Other	4.8	1.17	1.36	5

Table B.2: Percentages and frequencies by rating for responses to the question, “Which of the following needs do you see as the most critical with respect to academic facilities at UK?” (Responses rated from 1-Not Critical to 5-Very Critical). Ordered by rank of the mean response (see Table B.1).

Rank	Item #	Question	Not Critical										Very Critical		Total
			1		2		3		4		5				
			%	f	%	f	%	f	%	f	%	f	n		
1	2	Upgrades/modernization of current classroom spaces	3.7%	2	1.9%	1	14.8%	8	35.2%	19	44.4%	24	54		
2	17	Additional Parking	3.9%	2	5.8%	3	15.4%	8	21.2%	11	53.9%	28	52		
3	6	Renovation to ensure safety and health in the workspace	2.0%	1	10.0%	5	12.0%	6	28.0%	14	48.0%	24	50		
4	5	Renovation to ensure compliance with the Americans with Disabilities Act	0.0%	0	10.2%	5	16.3%	8	28.6%	14	44.9%	22	49		
5	1	Additional classroom space	7.7%	4	0.0%	0	21.2%	11	36.5%	19	34.6%	18	52		
6	10	Renovation of existing teaching laboratory space.	4.9%	2	7.3%	3	17.1%	7	39.0%	16	31.7%	13	41		
7	11	Additional research laboratory space	4.8%	2	9.5%	4	16.7%	7	35.7%	15	33.3%	14	42		
8	12	Renovation of existing research laboratory space	4.8%	2	7.1%	3	16.7%	7	42.9%	18	28.6%	12	42		
9	9	Additional teaching laboratory space	4.4%	2	6.7%	3	24.4%	11	33.3%	15	31.1%	14	45		
10	7	Additional office space	3.9%	2	9.8%	5	19.6%	10	39.2%	20	27.5%	14	51		
11	8	Renovation of existing office space	6.0%	3	6.0%	3	26.0%	13	38.0%	19	24.0%	12	50		
12	4	Expansion of dining facilities	17.4%	8	32.6%	15	28.3%	13	17.4%	8	4.4%	2	46		
13	15	Expansion of recreational facilities	30.0%	15	28.0%	14	24.0%	12	18.0%	9	0.0%	0	50		
14	3	Additional on-campus student housing	37.0%	17	21.7%	10	28.3%	13	8.7%	4	4.4%	2	46		
15	16	Renovation of recreational facilities	38.8%	19	26.5%	13	18.4%	9	14.3%	7	2.0%	1	49		
16	14	Renovation of athletic facilities	64.7%	33	21.6%	11	11.8%	6	2.0%	1	0.0%	0	51		
17	13	Expansion of athletic facilities	70.0%	35	18.0%	9	10.0%	5	0.0%	0	2.0%	1	50		
N/R	18	Other	0.0%	0	0.0%	0	33.3%	1	33.3%	1	33.3%	1	3		

Appendix C: Issues with Specific Buildings

Building(s)	Issues
College of Agriculture, Food, and Environment	
Ag north and Garrigus	Old infrastructure band-aid repair
Classroom facilities on the Agriculture side of campus	There are very few available classrooms on this side of campus that are able to accommodate classes of larger than 60 students. This creates limitations in when classes can be taught due to a competition for convenient and desirable classroom space.
College of Agriculture, Food, and Environment Buildings including Garrigus, and Barnhart.	There has not been an addition or renovation of a CAFE building since before the turn of the century. Ag North consistently floods due to old pipes and too much rain. Students are displaced and the sheer amount of money spent on clean-up could have done particular renovations. Garrigus Building causes others to have respiratory problems with mold. There are not enough class spaces. I know of a PLS course which is taught in the lobby/refreshment area because there are no classrooms available. This course is interrupted by people walking by, getting snacks, and just general noise. I am appalled at the conditions. As a professor, it is embarrassing to try and recruit new students to campus along with their parents because of these conditions.
Ag North	Ag. Building North the office along the outside of the building are either too cold or too hot because the original concrete cladding of the building is gone
Garrigus	Garrigus is a disaster. Coolers are unreliable electric system is easily overwhelmed ventilation is poor and laboratories too small
Plant Science, Ag North, and buildings on the south end of campus.	We are packed in very tightly with no space. Additionally, our programs are research, extension, and graduate student focused. The survey appears to consider undergraduate programming as its priority.
Academic Core (including Colleges of Arts and Sciences, Engineering, Social Work)	
Academic Core	No specific buildings, but continued investment in the academic core is needed and would enable enrollment growth. Classrooms too small and too few for enrollment and new teaching modes.
Funkhouser	Funkhouser hosts a lot of classes, and the building has very weird steep and narrow stairs that are clearly not to modern code, one elevator that is ALWAYS crowded, and limited access for the mobility impaired (one door in the loading dock area at the back of the building.) The one large lecture hall (FB 200) has constantly peeling paint (despite frequent patches made with non-matching paint, tiny and dated fixed chairs, and to access it, students with limited mobility must use a lift. Because the lift was added later, its presence impedes student flow in and out of the classroom between classes.
Quadrangle (Bowman, Breckinridge, Kinkead & Bradley)	Renovations required for Bowman, Breckinridge, Kinkead, Bradley... Faulty HVAC, plumbing, bad odors in building, poor layout Front doors on many buildings need hardware to enable automatic lock-down and actually locking that works.

	<p>ADA compliance needs to be completed or worked around for many of the older buildings.</p> <p>Finally, regarding Kinkead (and likely the surrounding buildings), this is, again, a dangerously outdated building. I have had to drop items off to the IRB on multiple occasions over the years and have been shocked at the terrible conditions of the building.</p>
Kastle Hall	<p>Kastle Hall houses one of the most productive departments in the university but the building is in terrible shape (including 2 serious floods in the past decade) and the research space is particularly inadequate in both the amount of space and the quality of the space. Offices are fine. There is virtually no space for our undergraduates (1200+ majors; 500+ minors but no "home" for them).</p> <p>Kastle leaks, floods, and is dingy. It houses the Psychology Department, which graduates the most majors on campus, houses one of the most successful PhD programs, and is a major grant-getting department.</p> <p>Faulty HVAC, plumbing, bad odors in building, poor layout [response also applied to Bowman quadrangle).</p> <p>Everything.</p>
Lafferty Hall	<p>(NOTE: This is a late response, not included in the initial survey).</p> <p>THE HVAC system needs a total renovation:</p> <p>Mold, including black mold, has been an issue for years, if not decades by now. Classroom 201 C has a ventilation system which causes the room to constantly be too cold (I have taken photos of students wearing down jackets, wool caps and gloves in that room), while Rm. 210, on the opposite end of the building, is constantly too hot. A permanent fix of the mold is needed. Faculty report sickness and having to work from home due to ill health caused by the mold.</p> <p>The ventilation system in Classroom 201 C makes too much noise for an instructor and students properly to maintain discussions and for lectures to be conducted so that all parties are heard. One has to lift one's voice considerably to be heard over the noise of the vent.</p> <p>Bathrooms – the plumbing is extremely outdated and none of the bathrooms are ADA compliant.</p> <p>Windows – All consist of small, single panes with hand cranks. Some cranks no longer work at all, and the small windows need regrouting.</p> <p>Hallway – The hallway gets dangerously wet and slick in rain and snow. A temporary solution of putting down long, hallway rungs does not work because they gather mold due to the constant high humidity in the building.</p>
Chem-Phys	<p>Continue the phased process to renovate Chem-Phys. CP was one of the most challenged building on campus. Work is underway to renovate the 3rd floor and change the entire envelope of the building. It is important that this move to phase 3 after phase 1 and 2 are completed. This is vital science research space.</p> <p>Outdated facilities, insufficient AV and wi-fi capacity.</p>
Patterson Office Tower	<p>It's awful. The floor tiles in the bathrooms in upper floors pop and buckle when the building sways. Water pressure is erratic. I have seen debris around the</p>

	<p>building from falling bits of facade. Scary. Elevators and stairwells are not designed for the traffic the building gets, or for good escape routes. Faculty offices are so small that it is cramped to have two students visit for office hours. No room in faculty offices for file cabinets and bookcases. Insufficient and very poorly placed outlets for electronics and other electrical needs. Leaks. Windows blow out. Ceiling tiles have stains. No space for meetings of various sizes.</p> <p>POT is coming apart at the seams. I have heard of hot water pipes bursting in offices, would have burned the occupants if they had happened to be present when it happened.</p>
Thomas Hunt Morgan	Facilities are ancient and in some cases unsafe
White Hall (Classroom Building) and other classroom spaces	<p>White Hall is dilapidated and a poor place to learn.</p> <p>White Hall is in dire need of renovation. Classrooms and chairs/desks are dirty and old and should be upgraded.</p> <p>White Hall needs to be updated.</p> <p>Outdated facilities, insufficient AV and wi-fi capacity.</p> <p>I'm fat. Some of my students are, more-so. I sat in a student desk last week, and was astounded by how uncomfortable it was. One of my students has to find a chair from the hallway bc she cannot sit at the desks in the room.</p>
Other classroom spaces.	I think all classrooms should have functional and comfortable seating for students of various body types.
College of Communication and Information	
Blazer Dining	<p>It is unacceptable for a college as big as "Communication and Information" to be in such a disgustingly old and outdated building. You really need someone to detail the problems with Blazer??? Have you been there???? Have you walked the halls??? In short, it is embarrassing for the U of K to have such a building on campus, let alone having such a building as a focal point of undergraduate education (I believe they are the 3rd largest college on campus).</p> <p>This building has roaches that never seem to die or get completely exterminated. There is mold in the HVAC so that any time heat is turned on, contaminated air blows out into faculty and staff offices; very little remediation has been done for this problem. Many windows are literally painted shut and cannot be opened. In addition, the building is dark and gloomy--an overall unpleasant atmosphere that is not conducive to good teaching or research.</p> <p>Blazer Dining Hall, for example, has issues with mold, gnats, and roaches although leadership has made great efforts to control the situation. Some colleagues have said they have developed respiratory problems. We now have air filters to help cope with the mold, which have been helpful. The classrooms are too hot and too loud (the fans are running) to teach. The carpet on the second floor was too soiled to even be cleaned.</p>
College of Education	
Dickey Hall	I work in Dickey Hall. Despite an HVAC renovation a couple of years ago, we continue to have problems. Heating and cooling are not easily controlled. It's a terribly outdated space.
Taylor Education Building	The Taylor Ed Building is worse [than Dickey]. The auditorium should be

	modernized for a College of Education larger gatherings.
Dickey; Taylor	Renovations required for ... Taylor and Dickey. Front doors on many buildings need hardware to enable automatic lock-down and actually locking that works. ADA compliance needs to be completed or worked around for many of the older buildings.
Classrooms and lecture halls in older buildings (Slone, Cooper, ..), teaching labs in FPAT [F. Paul Anderson Tower], Some of the old building/houses along Maxwell and Limestone that the university owns.	lighting, no wall clocks, multimedia tools, Insulation, access, building code issues.
College of Fine Arts	
Fine Arts Building	Very old, not ADA complied, not energy efficient, am pretty sure there are asbestos in walls. Fine Arts building needs repairs: tile, walls, floors, sound proofing and bathrooms. Front doors on many buildings need hardware to enable automatic lock-down and actually locking that works [response also included Dickey, Taylor, Kinkead and other older buildings]. ADA compliance needs to be completed or worked around for many of the older buildings [response also included Dickey, Taylor, Kinkead and other older buildings].
Old Engineer's House, Cottages on Rose Lane, Fine Arts Building	Pre-1947 construction, failing HVAC systems, inadequate size for contemporary programming, isolated faculty offices
Libraries	
Science & Engineering Library	Science & Engineering Library needs massive renovation or replacement, doors are desperately needed that work. Leaks need addressing as well as the stand pipe and mold issues. Needs better climate control on both sides of the building. The other side of the building needs a new elevator.
Library Storage areas in King, Little Library and Young Library;	Library storage areas in all libraries need work since compact shelving in one area only works with the safety features turned off.
Colleges of Medicine, Nursing, Public Health, and Health Sciences	
MDR#3	Leaks every time it rains, mold issues and ventilation problems (air quality is not up to IACUC standards for housing rodents yet people work day after day in this building). Building was built as a temporary building - built cheaply and with no windows.
Mouse facility (Medicine)	Mouse facility must be 100% safe

Bosomworth Health Sciences Research Building	Shared tissue culture facility at Bosomworth Health Sciences Research Building
Willard Med Sciences.	Outdated facilities, insufficient AV and wi-fi capacity.
College of Nursing	Not enough classroom space; not enough simulation space; not enough lab space. Elevators that are not reliable. Two of the 3 are pretty reliable although they have stopped too. But there is one that has been fixed over and over and over. When it IS running, I won't even get into it anymore. The building is outdated. It is almost embarrassing to take prospective students on a tour. Hardly any classrooms as tech friendly as they should be. Our Dean has done the best she can do. She has added pictures, etc. which has helped and makes sure it is clean. Our biggest research teams are out of the building and off campus. Causes lack of commraderie and easy advise [sic] for those of us still on campus. We have increased the size of our classes in the UG and the building has not changed. We did add a student center a few years ago. But that is the bright spot.
College of Nursing (CON), College of Public Health (CPH), Multi-disciplinary Science (MDS) Buildings	<p>The CON building is extremely old and outdated. As we are experiencing with the current pandemic, everyone in the nation and the world has become all too aware that nurses are critical to the health and well-being of the nation. Despite this, the teaching facilities provided for students are abysmally outdated. The CON building does not have enough classroom space for students to even be seated comfortably. Not only does this cause difficulty with student learning, but students are dangerously packed into outdated rooms. Compounding the general abysmal learning environment created by cramped and inadequate seating, few classrooms are outfitted with equipment needed to use updated teaching platforms. Aside from the 6th floor, the rest of the floors in the CON, especially the classrooms (as compared with offices), are in desperate need of renovation. The same is true for the lack of research space. College of Nursing faculty are among the most productive researchers on campus yet due to the lack of space for research staff, we have had move nursing research offices to off campus sites. This limits student access to professors as well as severely restricts faculty interactions that would otherwise spur creativity.</p> <p>I would also say the same for the CPH and the MDS buildings. Although I am less familiar with these facilities, I have had several meetings in the buildings and have been shocked at how old and outdated they are. Further, I have taught classes in rooms in the MDS and it is a miserable experience due to terrible seating arrangements as well as poor heating and air conditioning systems. It is so much so that faculty beg not to be assigned to teach there.</p>
College of Nursing Building	Old, outdated. Rooms not equipped for online education. Only two rooms set up for zoom or echo recordings.
the health professions - minus Pharmacy	O L D - leaks, squeaks, dark, and more!
College of Public Health (general)	<p>(Late Response after polling members of the College).</p> <ol style="list-style-type: none"> 1. The critical need for additional/updated/renovated classroom space. As you may know, the College of Public Health building has extremely limited classroom space so most classes are held in various locations across campus.* 2. The critical need for additional/updated/renovated office space. Again, as the newest degree granting college, our faculty and staff have increased in number and have offices in many locations across campus. Several of these locations are older with maintenance challenges.* 3. Renovation to ensure compliance with ADA and to ensure health and safety in the workplace. Several buildings were noted as old with challenges for those

	<p>with disabilities. The CPH building and Bowman Hall/central campus were mentioned.</p> <p>4. The need for additional parking.</p>
College of Public Health Building	<p>The CPH building has well-known challenges, but with the approval of the renovation of Scovell, we look for huge improvements.</p> <p>(Late Response after polling members of the College). The building seen as in the most critical need of renovation or replacement is the College of Public Health building. This building was built around 1968 with a 20 year life span and therefore has issues with HVAC, leaks, maintenance, poor ventilation, ADA compliance, and several other issues. The opportunity to move to a renovated Scovell Hall was noted as particularly critical for the College.</p>
College of Public Health (Research Facility 1), Funkhouser, Taylor Ed, Dickey Hall, Bowman Hall	<p>All of the buildings mentioned ... are old and present health and safety issues. Some of them are not ADA compliant, but they are places where faculty are housed. Regarding the College of Public Health building in particular: Elevated radon, poor ventilation made worse with energy setbacks, leaks that allow microbial growth. Poor configuration of classrooms, basic educational technology, poor reception.</p>
College of Health Sciences	<p>Lack of space Programs in the college of health sciences are growing quickly and we simply need more classroom space for both classes of 30-40 but also for large lectures.</p>
Other Buildings	
The Anthropology Research Building (aka Archaeological Research Facility) at 1020A Export Street	<p>The Anthropology Research Building (aka Archaeological Research Facility) at 1020A Export Street houses the world-class archaeological collections of the William S. Webb Museum of Anthropology in badly substandard environmental conditions. It is in dire need of renovation, including upgrades to its HVAC system to protect and preserve the collections. It also requires substantial renovation and equipment so it can live up to its potential as a teaching and research facility.</p>
Graduate student housing	<p>Graduate student housing is unacceptable! The profitability of undergraduate housing seems to be the driver of residential living. Please consider the conditions for the entire student population and update graduate student housing.</p>
Maintenance building	<p>Coal pile and coal burning on campus</p>

Appendix D: Responses to Question 7: “What other thoughts do you have on needs for academic facilities at this time?”

Respondent’s College:	What other thoughts do you have on needs for academic facilities at this time?
Agriculture, Food and Environment	More bus routes that are on time, and conducive to the needs of faculty beyond the med center are needed. Please look at the Ohio State University and the bus system they utilize.
Arts and Sciences	We need to focus on academic space for the areas where we have the most students.
Arts and Sciences	Students need tables to work on in lecture rooms, not the little arms attached to the chairs.
Arts and Sciences	We need a master plan for developing common-sense layout for the campus if it does not already exist. Thank you for asking!
Arts and Sciences	We are desperate for more and better large classroom space. The new classrooms in JSB and Gatton are fantastic. they transform the teaching experience. We need to either substantially renovate Whitehall or build a new classroom building. We need several additional larger lecture halls (250-500), and we need more larger TEAL room (50-150).
Arts and Sciences	Let’s start putting solar panels everywhere! And please, please, please: let’s work on the consumption of plastic bags used in building maintenance. It is astronomical, and often unnecessary.
Arts and Sciences	In general, I think facilities are most in need of up-dating. Facilities in new buildings are very nice but the continued expansion of the student population necessitates the use of old, out of date classrooms.
Arts and Sciences	Other critical needs include improvements to White Hall Classroom Building to ensure efficient use of space and ADA compliance, and the movement of Communications away from deplorable conditions in Blazer Dining Hall.
Business and Economics	We have done a great job on improving the undergraduate experience for undergraduates. Now let’s try to improve the office and classroom space for the faculty.
Business and Economics	The survey may produce misleading results: The questions ask one to generalize across all buildings, an impossible task.
Business and Economics	Parking...we need parking for FACULTY. I live 70 miles away and have come in to teach class and NOT been able to find parking in 3-4 different lots. WE NEED PARKING for people who have to commute. We CAN NOT 'bike' to work as you want us to. Get the idea that I think we need to address 'PARKING'?
Education	I am ashamed of what the structures at UK say about our disciplinary priorities. The fact that public health, education, psychology, nursing, and communications are in the worst physical spaces -- and that business and law are in the best -- represents a social hierarchy in which those in "helping professions" have the least, and those in capitalistic ventures appear to have the most. In short, what do our buildings say about our priorities?
Fine Arts	A goal should be bring [sic] as many teaching/studio building up to the standard of the recently renovated homes of Gatton College of Business and Economics and the Law School.
Fine Arts	In general, we really need more parking which affects everyone on campus. It's

	getting worse and worse to the point it's ridiculous.
Libraries	Appreciate the work in progress in several areas; however, there needs to be more attention to walk ways when construction interrupts heavily traveled areas. One case in point is the sidewalk between the President's residence and Chemistry Physics Building, the ramp over the hole in the sidewalk seemed rather shoddy after a couple days. Scared at times someone would fall through.
Medicine	The only athletic facility that should be considered for renovation/expansion is Memorial Coliseum, which of course is used by women's teams.
Nursing	attention to the OTHER SIDE of campus - health professions
Public Health	(Note: This response is an amalgamation of my thoughts with those of three colleagues who replied to my invitation to offer feedback on facilities). One more point: Recreational facilities seem too far removed from central campus to be used optimally. (If you have to walk 20 minutes to and from, you've already sort of done your exercise. And that 20 minutes is not pleasant a couple months of the year...)
Social Work	Of course, more parking. I am disappointed to learn that the university plans to reclassify PS 5 to be core parking once renovations are complete. So, if I wish to park in the lot where I have for the past 15 years, I'll have to pay an additional fee. Otherwise, I'll park further from my office. 900 new spaces, but my parking situation becomes worse. Presumably, this change will officially occur during employee appreciation day.