

2022 Courses in the Office of the Provost

Senate Council
March 28, 2023

Course prefixes homed in Office of the Provost

- **EXP** Experiential Learning, through Stuckert Career Center
- **EAP** Education Abroad Program through the International Center
- **UKC** UK Core classes
- **UK 300** Chellgren Center classes
- **UK 101/201**
- **UK 110/125**
- **HMN** Humanities classes and seminars through the Gaines Center for the Humanities
- **TEK** Transdisciplinary Educational Approaches to Advance Kentucky

EXP

Experiential Education Internships and Field Work through the Stuckert Career Center

- **UK 150**
UK 150 has not been used as an active course section in two or more academic years. * *UK 150 is going to be used for the Education Aboard 1st Gen Career Program for Summer 2023.*
- **EXP 396/510/650/651 Experiential Education**
Learning Contract required. General elective credit. Variable credit hours. Pass/Fail (letter grade with departmental permission in some colleges). Students will need to have their academic advisors to complete the EXP Academic Department Letter Grade Approval Form.
- **Departmental 399 Course (such as PS 399, COM 399, PSY 399, B&E 396/397, ENG Co-Op)**
Learning Contract required. Departmental credit. Variable or fixed credit hours. Usually Pass/Fail.
- **EXP 455 INET Capstone**
Designed as the required capstone course to earn the interdisciplinary Certificate in Entrepreneurship Studies at UK. Course is based upon the National Science Foundation Innovation Corps program and Stanford's Lean Launch Pad. Prereq: COM 381 and consent of instructor.
- **EXP 397 Experiential Fieldwork**
Only for undergraduates doing a full-time internship and not enrolled in other classes. 1 credit hour general elective credit but grants full-time student status. Offered Fall and Spring semesters only. Learning Contract required. Pass/Fail only.



EXP Faculty Advisory Group

- Committee members will be appointed by nomination and a majority vote by current committee members. The appointing officer will ensure the input of the voting members of the committee concerning proposed appointment of new voting members.
- Appointed committee members will serve 1-year terms (with options for renewal).
- The committee will meet quarterly.
- The committee is responsible for experiential education planning, programming, policies, curriculum and assessment for EXP prefix courses. The committee by majority vote approves proposals (or disapproves and stops such proposals) concerning the establishment, termination, change to the courses, and other related course educational policy. Such proposals approved by the committee are submitted for University Senate approval.
- The officer identified by the Provost and concurred by the Senate to act as “dean” for the courses serves for that purpose to transmit course proposals into the Curriculog or other Senate-approved process.
- The committee will also assist as appropriate in Strategic Planning and SACSCOC accreditation processes.
- Committee will meet quarterly with the Experiential Education Working Group. [Meeting minutes will be recorded and shared with committee members and the committee will vote to approve the minutes from the prior committee meeting at the beginning of each committee meeting.] Annual reporting about the EXP-prefix courses will also be available at the committee website and a report presented annually to the University Senate.
- Experiential Education Faculty Advisory Group will meet to review findings from the Experiential Education Working Group, review annual reporting for EXP, or to process current topics. Experiential Education Working Group will meet to process experiential education topic areas.
- Meetings of the Committee are scheduled on an as-needed basis.



EXP Faculty Advisory Group

Faculty Representatives

Cory Curl

Tiffany Barnes

Emily Bacchus

Melanie Goan

Scoobie Ryan

Sarah Cprek

Masamichi (Marro)Inoue

Lee Paynter

Brendan O'Farrell

Staff Representatives

Donna Gabbard, **Chair**

Ray Clere

Dominick Williams

DEI Representative

Open

Student Representative

Kasey Dickerson

EXP Course Faculty Advisory Group Changes in 2022

EXP Staff Representative Changes

- *Todd Stoltzfus was chair until May 2022*
- *Ray Clere was chair from June 2022 to December 2022*
- *Donna Gabbard is serving as chair as of December 2022 to Present*
- *Kathryn Cardarelli was made Dean for EXP in 2022*
- *Dominick Williams was added in August 2022*

Faculty Changes

- *John Watkins left in May 2022 (Retired), Sarah Cprek replaced position.*
- *Jeanmarie Rouhier-Willoughby left in May 2022 (Sabbatical), Marro Inoue replaced position.*

Student Representative Changes

- *Kasey Dickerson was added May 2022.*

DEI Representative

- *Position is open. Individuals have been contacted to inquire if they would be willing to serve in this capacity.*

EAP

Education Abroad Program Study and Field Work Abroad through the International Center

- **EAP 400G Education Abroad on UK-Sponsored Program**

A course designed for undergraduate, graduate and non-degree students who participate in a UK-Sponsored Education Abroad Program. Registration in the course would constitute full-time status. This course may only be taken Pass-Fail.
- **EAP 410G through 543 Education Abroad on Exchange Program**

A course designed for undergraduate, graduate and non-degree students who participate in a UK Exchange Program. Students will be enrolled in this course by their Education Abroad advisor.
- **EAP 599 Study Abroad**

A course designed for undergraduate and graduate students who go abroad for study following a plan developed as part of their academic program and who are not otherwise registered at the University during the period overseas. Registration in the course would constitute full-time status. The course may be taken on a pass-fail basis for undergraduate students and audited by graduate students. Evaluation by the academic adviser will be an element of the plan.
- **NES 333 National Exchange Studies**

A course designed for a full-time undergraduate student in good standing who attends a National Student Exchange Program member institution. Students enrolled in this course develop a plan as part of their academic program. Registration in the course constitutes full-time status. The course may be taken on a pass-fail basis.



EAP Course Faculty

- Kimberly Anderson
 - Ruth Beattie
 - Christy Brady
 - Ellie Holliday
 - John Kirn
 - Patrick Lee Lucas
 - Jason Swanson
 - Sue Roberts
- This group is a subcommittee of the university's International Advisory Council (IAC)
 - IAC is a body of representatives from each college, who are recommended by their respective Deans.
 - Group meets 3 – times per semester.
 - No changes planned this year.

UKC

UK Core classes

Classes required for the University's general education program. Core curriculum was approved by Senate in May 2009 and designed to foster student achievement in four overarching learning outcomes: Intellectual Inquiry, Composition & Communication, Quantitate Reasoning and Citizenship. To fulfill the Core requirements, students must complete a minimum of 30 credit hours.

- **Intellectual Inquiry**
 - Arts & Creativity 3
 - Humanities 3
 - Social Sciences 3
 - Natural/Physical/Mathematical Sciences 3
 - **Composition & Communication**
 - Composition & Communication I 3
 - Composition & Communication II 3
 - **Quantitative Reasoning**
 - Quantitative Foundations 3
 - Statistical Inferential Reasoning 3
 - **Citizenship**
 - Community, Culture, & Citizenship in the USA 3
 - Global Dynamics 3
- Total 30**



UKC Course Faculty

- Keiko Tanaka, **Chair**
- Joshua Abboud
- Stefan Bird-Pollan
- Mark Gebert
- Donna Kwan
- Nicholas Nguyen
- Jennifer Scarduzio
- Melissa Stein
- Jessalyn Vallade
- Ronald Wilhelm
- Irina Voro

**UKC courses aim to “pilot” new UK Core courses.*

- SUKCEC members are appointed by the Senate Chair, based on: (1) a pool of Senators who are interested in serving on the SUKCEC, and (2) nominations from SUKCEC Chair and voting members. For the latter, I generally ask outgoing area experts for nominations. The names of Ex officio members are forwarded by the designated units on SR 1.4.3.2.1.
- SUKCEC meets every month as soon as the University Senate approves the composition for the academic year. Whether to meet in December and May depends on the amount of work. If necessary, we meet twice. This means that in a given year, the SUKCEC meets somewhere between 7 and 9. Each year, we review one or two UKC proposals.
- Three main functions of SUKCEC include: (a) reviewing any course proposals, including UKC proposals, related to the UK Core program and providing recommendations to the Senate; (b) implementing the UK Core Assessment program; and (c) reviewing to approve/deny any “exception” requests, including course substitution and waivers.
- “The UKC prefix allows for faculty to propose a course for the UK Core and to teach it up to two times prior to submitting it for formal approval” (UK Core website). UKC courses aim to allow instructors to pilot a new UK Core course **either** before they submit a formal new course proposal to the Curriculog so that they can make adjustments; **or** while their new course proposal goes through the system for approval. The latter case is most common. Students will receive UK Core credits from UKC courses. Each UKC proposal includes a copy of the course syllabus and the UKC Course Submission Form, and is reviewed by the SUKCEC expert of the area for which the course seeks a designation.

UK 101/201

Academic Orientation

- **UK 101:** Academic Orientation, co-taught by faculty or professional staff member along with a peer instructor.
- **UK 201:** Academic Orientation for Transfer Students, co-taught by faculty or professional staff member and an upper-class peer instructor.



UK 101/201 Course Faculty

- Jennifer Osterhage
- Brandi Frisby
- Kim Anderson
- Ruth Adams
- *Meg Marquis (no longer able to serve)*
- David Kaiser
- Kelley Hodgson
- Helen Turner
- Katherine McCormick
- Molly Reynolds
- Rachael Deel
- *Rae Loftis (no longer at the university)*
- Jordyn Manczyk
- Dominick Williams
- Margaret Mohr Schroeder (new addition)
- Kalea Benner (new addition)

**UK 101/201 Advisory group will be asked to review a proposed syllabus for Summer 23 (UK 110: Student Success)*

APP

Academic Preparation and Placement Program

- **UK 110:** This course permits the offering at the introductory level of special courses of an interdisciplinary, topical, or experimental nature. Each proposal must be approved by the Associate Provost for Undergraduate Education. A particular title may be offered at most twice under the UK 100 number. Students may not repeat under the same title. Prereq: will be set by the instructor. ** In the past it has been used for exam/college prep, career exploration, and things like that. Most recently it has been used under the title of College Readiness for Math.*
- **UK 125:** APP Reading and Writing is a one-credit hour, part-of-term (8 weeks) course that is designed to support students enrolled in their CORE composition and communication course (CIS 110 or WD 110)



APP Course Faculty

- Members are appointed by the “Dean” to 2-year terms.
- Meet twice a semester.
- Committee collectively reviews the curriculum and associated student learning outcomes and annual assessment outcomes. Committee by majority vote approves proposals (or disapproves and stops such proposals) concerning the establishment, termination, change to the courses, and other related course educational policy. Such proposals approved by the committee are submitted for University Senate approval through the Senate-prescribed process.
- Committee members also serve as representatives in their respective colleges and departments with regards to revision to the courses and bring appropriate needs to the committee’s attention.
- Committee also reviews instructor selection processes and credentials, training of instructors, explore enrollment numbers and associated analytics.
- Each meeting includes a review of the previous meeting minutes, review of old business, discussion and voting on motions, and announcements from any working groups or special guests.



APP Course Faculty

Dr. Erica Whitaker

Dr. Brad Elliot

Dr. Ann Leed

Dr. Stefan Bird-Pollan

Dr. Debra Aaron

Dr. Jeff Huber

Dr. Margaret Schroeder

Dr. Carmen Agouridis

Dr. Kalea Benner

Dr. Adriane Grumbein

Dr. Laura Darolia

Dr. Troy Cooper

Dr. Christine Harper

Dr. McCormick

Dominick Williams

Dr. Rachael Deel, **Director**

Dr. Molly Reynolds

Jordyn Manczyk

Dr. Jeff Rice

Dr. Brandi Frisby

Amelia Stanley (student representative)

UK 300

Course is for Chellgren Student Fellows

UK 300: the credit bearing courses in both fall and spring semesters that Chellgren Student Fellows are required to register for.



UK 300 Course Faculty

- Isabel Escobar, **Chair**
 - Claire Clark
 - Jennifer Cramer
 - Sarah D’Orazio
 - Rebecca Radtke
 - Leon Sachs
- Professorships are selected by competitive proposal process, evaluated by a committee of previous endowed professors. Determined by students and staff by proposals to have the most campus wide impact.
 - Professorships are 3-year terms.
 - No required meetings. Project work, lectures and planning meetings are required.

**To be confirmed at April BOT meeting*

HMN

Humanities classes and seminars through the Gaines Center for the Humanities, for Gaines Student Fellows

- **HMN 300:** Topics in the Humanities
- **HMN 301:** Gaines Seminar in Humanities I
- **HMN 302:** Gaines Seminar in Humanities II
- **HMN 303:** Contemporary Issues Concerning Humanities
- **HMN 497:** Gaines Senior Thesis



HMN Course Faculty

Stephen Davis

Herman D. Ferrell

Karyn Hinkle

Lou Hirsch

Rebecca Howell

Gail Hoyt

Melynda Price, **Director**

Darshak Patel

Rebecca Radtke

Leon Sachs

Ryan Voogt

Crystal Wilkinson

**No new course proposals*



HMN Course Faculty

- The Gaines Center for the Humanities Faculty Advisory Committee (FAC) has at least ten (10) members of University Faculty broadly representative of the University's colleges. At least one member shall be a lecturer or senior lecturer. The Committee will also have (1) current Gaines Fellow from the senior class represented. The Director of the Gaines Center shall chair meetings of the Gaines Center FAC.
- Members may also be nominated, including self-nominations, to serve on the board. The Director may appoint up to 10 persons, from the University Faculty members who have a vested interest in the success of the Gaines Center, to effectuate as may be necessary the broad representation of the University's colleges on the FAC. Student representative will be selected via a vote from the senior cohort.
- Faculty members of the FAC shall serve for a three-year term and may serve consecutively for no longer than six years total. After serving for six consecutive years, a faculty member can serve again after one year. For the initial year of the FAC, members will be selected for staggered terms of one, two, and three years to ensure that the entire FAC doesn't rotate off all at once. Those selected for terms of less than three years may subsequently serve for two full terms. In the event a member does not serve a full term, a special selection shall be held for a member to complete the term.
- The FAC will approve educational policies of the Gaines Center, including matters as academic requirements, curricula, course offerings in the HMN series, Gaines Center courses offered by departments of other colleges, undergraduate research, service-learning programs associated with the Gaines Center. In accordance with the policies and principles in the Governing Regulations and the University Senate Rules, it shall make recommendations to the University Senate on educational matters that require the approval of that body.
- The FAC shall make decisions by a majority vote of FAC members present and voting at any FAC meeting, except amending the rules of the FAC, which shall require a majority of the Regular members of the FAC and additionally the Director, and the Provost.

TEK

Transdisciplinary Educational Approaches to Advance Kentucky

TEK 200 course to begin moving through the senate process at the start of the fall semester. Work on the TEK 300 course to begin spring 2024.

- **TEK 200:** discovering transdisciplinary thought and programs. Introduction to experts and the workforce community. Problem based curriculum and team taught.
- **TEK 300:** engaging in transdisciplinary thought and programs through immersive experiences. Is community focused and problem based. Students work in teams to generate solutions. Course is team taught.



TEK Faculty Body

- Susan Cantrell, **Chair**
- Patrick Lee Lucas
- Kishonna Gray-Denson
- Leslie Vincent
- DeShana Collett
- Ryan Hargrove
- Andrew Laws
- Adam Smith

The inaugural faculty will serve from establishment until June 20, 2024. The faculty on the inaugural committee are those serving on the Quality Enhancement Plan (QEP) Development Committee.



TEK Faculty Body

- The TEK chair(s) are appointed by the Provost. The student representative will always be the Student Government Association President or their designee. The staff representatives will always be the TEK Director and Executive Director of University Advising. The faculty are appointed by the Provost.
- Faculty are eligible to serve on the TEK Curriculum Committee if they are (a) regular full-time faculty in a college that offers an undergraduate degree program at UK, (b) not currently serving in an administrative role at/above department chair, and (c) are not scheduled to be on official university leave during the term of their appointment.
- The 9 member TEK Curriculum Committee will be composed of 6 regular full-time faculty (including one of the TEK faculty co-chairs), 2 staff to include the QEP director and a representative from University Advising, and 1 student representative that will be the Student Government Associate President. The 6 faculty members have voting status on educational policy.
- The faculty will serve staggered 3-year terms that rotate through the 14 colleges that offer undergraduate degree programs. No faculty may serve consecutive terms.
- The body meets twice each semester. (This semester they have met once so far.)
- The TEK Curriculum Committee (TCC) reviews the curriculum and associated student learning outcome and annual assessment outcomes for TEK related curricular activities. A majority vote of TCC faculty representatives approves proposals (or disapproves) for educational policy matters related to new curricular initiatives, courses, and changes in curricular experiences.
- Committee members will also serve as representatives in their respective colleges, departments, and units with regards to revision to the courses and bringing appropriate needs to the committee's attention. The committee will also explore enrollment numbers and associated analytics.
- Meeting minutes will be recorded and shared with committee members after the conclusion of each meeting. The committee chair will be available to provide annual reports to the University Senate.

For feedback or questions

Contact:

- Senior Associate Provost for Administration & Academic Affairs, Dr. Katie Cardarelli at Kathryn.Cardarelli@uky.edu
- Michelle Castro, Administrative Coordinator, at michelle.castro@uky.edu or 859-323-5325

