

UK Core Intellectual Inquiry in the Social Science Rubric

UK Core Learning Outcome 1: *Students will demonstrate an understanding of and ability to employ the processes of intellectual inquiry.*

Outcomes and Assessment Framework: Students will: (A) be able to identify multiple dimensions of a good question; determine when additional information is needed, find credible information efficiently using a variety of reference sources, and judge the quality of information as informed by rigorously developed evidence; (B) explore multiple and complex answers to questions/issues/problems within and across the four broad knowledge areas: arts and creativity, humanities, social and behavioral sciences, and natural/ physical/mathematical sciences; (C) evaluate theses and conclusions in light of credible evidence; (D) explore the ethical implications of differing approaches, methodologies or conclusions; (E) and develop potential solutions to problems based on sound evidence and reasoning.

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Identify multiple dimensions of a good question <i>Define and distinguish approaches investigating social questions/issues/problems</i>	Demonstrates a thorough understanding of conceptual approaches to investigating social questions/ issues/problems in an evaluation or critical analysis	Identifies conceptual approaches to investigating social questions/ issues/problems, but does not evaluate or critically analyze them	Acknowledges conceptual approaches to investigating social questions/issues/problems exist but does not identify, critically analyze or evaluate them
Multiple and complex answers to questions/ issues/ problems	Applies a thorough understanding of multiple and complex answers to <i>social questions/ issues/problems</i> ; demonstrates how conceptions of the issue under discussion which are constructed from multiple perspectives	Identifies multiple and complex answers to <i>social questions/ issues/problems</i> ; exhibits a basic understanding of the issue under discussion	Does not correctly identify multiple and complex answers to <i>social questions/ issues/problems</i> ; exhibits a shallow or flawed understanding of the issue under discussion

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Theses and conclusions <i>Explore empirical evidence or conclusions drawn from empirical evidence</i>	Critically evaluates the methodological issues involved in generating data and coming to conclusions about <i>social questions/ issues/ problems</i> ; clearly articulates an argument and cites appropriate evidence; identifies the actual or potential impact of different approaches	Identifies methodological issues involved in generating data and coming to conclusions about <i>social questions/ issues/ problems</i> ; clearly states a position, and supports assertions with some evidence	Refers to some methodological issues involved in generating data and coming to conclusions about the <i>social questions/ issues/ problems</i> ; states a position is important but does not support evaluation with evidence
Ability to explore the implications of differing approaches, methodologies or conclusions	Critically evaluates different approaches, methodologies, or interpretive models, fully demonstrating awareness of their implications on <i>social questions/ issues/ problems</i>	Evaluates, in a limited way, different approaches, methodologies, or interpretive models, acknowledging awareness of ethical implications on <i>social questions/ issues/ problems</i>	Identifies different approaches, methodologies, or interpretive models, but shows no awareness of the implications of these on <i>social questions/ issues/ problems</i>
Develop potential solutions to problems based on sound evidence and reasoning <i>Engage actively in the examination of a social questions/ issues/ problem in a way that demonstrates an understanding of the inquiry process</i>	Proposes solutions to <i>social questions/ issues/ problems</i> that demonstrates understanding of the generation/analysis of data and applies findings to potential solutions	Proposes solutions to <i>social questions/ issues/ problems</i> that demonstrates minimum understanding of the generation/analysis of data and how findings might be applied to potential solutions	Proposes solutions to <i>social questions/ issues/ problems</i> but demonstrates no understanding of the generation/analysis of data and how findings might be applied to potential solutions