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**UNIVERSITY OF KENTUCKY**

**SENATE COUNCIL MEETING**

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**April 22, 2019**

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**JENNIFER OSTERHAGE, CHAIR**

**JOANIE ETTMIMS, SENATE COUNCIL OFFICE**

**DOUG BLACKWELL, PARLIAMENTARIAN**

**BRENDA YANKEY, COURT REPORTER**

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1           CHAIR BIRD-POLLEN: Quick adaptation to our  
2 new room. This is an okay room. There are no  
3 lights at all in the upstairs room. So they said,  
4 You can meet there anyway, but I thought maybe you  
5 didn't want that. So we're here. I appreciate your  
6 flexibility, and I appreciate your flexibility  
7 getting here at two o'clock. This is great.

8           If you looked at the agenda, you see why I asked  
9 you to start at two o'clock today as senate council  
10 voted to do this, so thank you. The other thing  
11 that you might notice is that we have -- Sheila  
12 Brothers is out on a medical leave for -- probably  
13 won't be back before the next senate meeting.  
14 Joanie Etmims, who also works in the senate council  
15 office, is here helping us run the meeting.

16           This is the first time she's done this -- to a  
17 senate meeting. She's been just at a council  
18 meeting before. We are in a different space, so I  
19 will ask for your participance and patience as we  
20 get through this meeting today and your attention  
21 and for you to stay as long as you can stay.

22           So we will, I have very high hopes we will be  
23 done by 5:00. Let's see what we can do. So thank  
24 you for being here. So quick reminder as we always  
25 do about the rules of our meeting, we ask for your

1 participation and also that you report back to your  
2 colleagues in your own colleges and departments what  
3 we talk about here today and get their feedback and  
4 of course we'll follow as always with Robert's Rules  
5 of Order. And we ask you to return the clicker.  
6 Again, our next senate meeting is actually two weeks  
7 from today. We have one more before the -- the  
8 school year ends. So we don't want to have to find  
9 your clickers.

10 So we'll start with our attendance slides. So  
11 we've asked what movie title describes today's  
12 agenda. So let's see if our (laughter) setup is the  
13 way we want it just so you can go ahead and vote.  
14 Uh-oh. This is what always happens.

15 MS. ETTMIMS: What happened?

16 CHAIR BIRD-POLLEN: So somehow it close --  
17 it closed out of the voting before we had a --

18 UNIDENTIFIED MALE SPEAKER: So we --

19 CHAIR BIRD-POLLEN: Yes.

20 MS. ETTMIMS: All right. Go ahead.

21 CHAIR BIRD-POLLEN: Okay. So go ahead and  
22 vote. Well, hold on. We can't vote from this  
23 slide. So can you advance it one slide, and that  
24 will --

25 UNIDENTIFIED MALE SPEAKER: Yes.

1 CHAIR BIRD-POLLEN: Okay. Why is it going  
2 so quickly? Oh, my goodness. All right. Just try  
3 to redo this with --

4 MS. ETTMIMS: Uh-huh.

5 CHAIR BIRD-POLLEN: And then re -- oh, I  
6 got it. Okay. Try to vote now. Why is it going  
7 away?

8 MS. ETTMIMS: It's still coming in right  
9 now.

10 CHAIR BIRD-POLLEN: Oh, they are coming in?

11 MS. ETTMIMS: Yeah.

12 CHAIR BIRD-POLLEN: Okay. Everyone with a  
13 clicker, please vote.

14 MS. ETTMIMS: Oh. Okay. All right. I'm  
15 offline.

16 CHAIR BIRD-POLLEN: Okay. Oops. Oh, my  
17 goodness.

18 MS. ETTMIMS: I am trying --

19 UNIDENTIFIED MALE SPEAKER: I think it's  
20 --

21 CHAIR BIRD-POLLEN: No. No. No. No. I  
22 --

23 UNIDENTIFIED MALE SPEAKER: It's not you.

24 CHAIR BIRD-POLLEN: Okay. There we go.  
25 That -- oh, there we go. All right. Great. So

1 thank you for being here. And I think we -- those  
2 numbers will go up as -- as the hour progresses.  
3 Many people have other obligations to get to. So  
4 thank you for being here.

5 Okay. Our minutes from the March 18th senate  
6 meeting were circulated. We actually didn't receive  
7 any changes. So unless I hear objections from  
8 anyone now -- okay. So hearing none, those March  
9 18, 2019, minutes will stand approved, as  
10 distributed, by unanimous consent.

11 I'm very excited about this. We have lots of  
12 people in the room and our colleagues across campus  
13 who've been recognized for various achievements over  
14 the last month. And so I wanted to put these up  
15 here now, and many -- in particular, Beth Guiton's  
16 award from arts & sciences for promotion of  
17 diversity and inclusion.

18 Remember, she's the chair of our senate advisory  
19 committee on diversity and inclusion and was  
20 recognized by her college for that. Of course, we  
21 have the alumni association, great teachers who are  
22 now stuck in class, several current and former  
23 senators on that list from lots of our great faculty  
24 colleagues.

25 Also just last week the provost award for

1 upstanding teaching was announced, and the vice  
2 chair of the senate council is a recipient of that  
3 award in addition to lots of other fantastic folks.

4 And the teaching assistants who were awarded  
5 prizes are also identified on this slide. And then  
6 we've also got up here the inclusive excellence  
7 awards for 2019, including one of our student  
8 senators. And then senate council member Brett  
9 Spear was awarded the Sturgill Award in recognition  
10 of his support in graduate education.

11 So please just join me in acknowledging the  
12 hard work from a lot of our (applause.) That's  
13 always really exciting. So another announcement.  
14 Some of you might have heard -- those of you who  
15 care a lot about Curriculog might have heard that we  
16 had -- we have been working for almost a year now on  
17 integrating our program approval process into  
18 Curriculog.

19 Right now courses are in Curriculog, but -- but  
20 programs themselves are not, and so those of you who  
21 work on our various -- on the programs committee or  
22 have served on undergraduate or graduate council or  
23 health care colleges council have seen this in  
24 process, how sometimes clunky it can be to get our  
25 programs approved.

1           So we've been working to try to make that  
2 happen to put that whole program approval process  
3 into Curriculog as well as including our forms and  
4 things like that.

5           That has been more complicated than we had  
6 originally thought it would be and we've also  
7 discovered that the University and the registrar's  
8 office are in conversations about purchasing Acalog,  
9 which is a program -- I'm not going to go -- I don't  
10 know the details, but has -- it's in -- it's related  
11 to Curriculog and, therefore, if we have Acalog,  
12 Curriculog may be easier to use for this process.

13          So what we've decided to do is sort of hit pause  
14 on the whole process of integrating programs into  
15 Curriculog. We're going to work on senate forms  
16 over the summer, and then when we come back in the  
17 fall and we learn more about the -- what the status  
18 is with Acalog, we'll make additional decisions  
19 about -- about that process.

20          These are our curriculum proposal deadlines  
21 for next year. We are past all the curriculum  
22 proposals deadlines for 2019, as you could see from  
23 this -- from today's agenda. If you want Fall 2020  
24 as an effective date, these are the dates that we're  
25 talking about, but notice up there at the top we say

1 these are tentative. These are the -- these are  
2 dates that echo the dates we used this year.

3 One of the things that we've always required  
4 is that these are the dates that rep -- represent  
5 when we expect things to get into the senate council  
6 office, but they have to be at the academic councils  
7 before then -- sufficiently before then to be remove  
8 -- reviewed by either undergraduate, graduate, or a  
9 health care college's council.

10 So what that means is really there's an  
11 earlier deadline for those academic councils. So  
12 what we're -- we're in the process of discussing  
13 with the academic councils what the dates are that  
14 they should get to those bodies. If you have  
15 feedback about this, we'd be very happy to hear it.

16 We're going to talk explicitly with the  
17 members and chairs of those departments in the  
18 meantime. So these are tentative deadlines for now.  
19 Obviously, the earlier the better. We don't have to  
20 have three-hour senate meetings if some of -- some  
21 of our proposers get proposals in earlier.

22 So we'll be very glad to hear from you whenever  
23 you have it. But those are our tentative deadlines  
24 for the next calendar year. I wanted to put this up  
25 here. So Seth Debolt is here. He's the initial



1 director of the newly announced Jim B. Beam  
2 Institute for Kentucky Spirits. You might have read  
3 about this in -- on the UK Now or in the local  
4 paper. Last week this -- this new -- new institute  
5 was announced.

6 Part of the reason that I asked Seth to come  
7 here -- and he was excited to be here -- is because  
8 I just wanted to clarify some things. So it is  
9 called an institute, but it is not an educational  
10 unit under all of the rules that we contemplate at  
11 the University of Kentucky. So that's why you have  
12 not heard about it at the senate. So it's an  
13 administrative unit for now.

14 Seth and I have been in conversations about  
15 how to make this into an educational unit, and he's  
16 working to put together a proposal which you will  
17 likely see next academic year. Davey Jones has  
18 volunteered his expertise to help put that proposal  
19 together.

20 So, I think, Seth will happily talk to anybody  
21 who has questions about what's going on with the  
22 institute. Why you haven't heard about it at the  
23 senate? We're -- we're talking to you in particular  
24 to sort of say, This is why you haven't heard about  
25 it at the senate yet. There was sort of a chicken

1 and an egg problem about not wanting to get ahead of  
2 the announcement of the very generous donation.

3 So Seth is here.

4 We don't really have time for questions for  
5 Seth, but he's a very nice guy, and he'll take your  
6 questions via email and -- and so -- so it's very  
7 exciting and congratulations to Seth and others for  
8 getting this great institute off the ground, and we  
9 expect to hear more about it -- about the senate  
10 next year.

11 MR. DEBOLT: We also accept free samples.

12 CHAIR BIRD-POLLEN: Okay. Thanks, Seth.

13 All right. Great. So that's the end of my  
14 announcements.

15 The next item is the chair's report. So, as  
16 you know, the senate rules give senate council  
17 authority to make some minor calendar changes as  
18 long as we report those to the senate. So we've  
19 done a couple of that -- a couple items like that  
20 over the last month.

21 In February we approved changes to the 2018-19  
22 -- so this year's calendar -- regarding the window  
23 when majors cannot be changed. And there's a window  
24 every year when students aren't permitted to change  
25 their majors. We slightly adjusted that window at

1 the request of some folks from across campus.

2 On March 25th at the senate council meeting, we  
3 approved a minor change to the -- to this year's  
4 calendar for the college of dentistry, which is --  
5 specifically we changed the hooding date at the  
6 request of the students.

7 We also approved for next year multiple  
8 nonstandard calendars for some of the home sciences  
9 courses, and these changes all had to do with the  
10 fall break and -- and these are all classes where  
11 students have some obligations off campus so special  
12 calendars were sought in order to allow them to keep  
13 up with their educational content.

14 The other thing that we mentioned to you  
15 before is that senate council formed last semester  
16 an ad hoc committee on academic engagement, which is  
17 specifically in response to the Title IV  
18 requirements that were implemented this year.  
19 Roger Brown agreed to serve as chair of that  
20 committee. Is Roger here? Yes, there he is. Okay.  
21 Great.

22 And so he came and presented both the documents  
23 that the committee put together and the specific --  
24 well, some general recommendations to the senate  
25 council on April 8th.

1           Senate council accepted that report, but asked  
2 him to -- asked him and his committee to go back and  
3 sort of come up with more specific concrete  
4 proposals regarding what they think folks around  
5 campus should do in response to Title IV.

6           And so if you're interested in reading their  
7 report, which is excellent and very thorough, that's  
8 actually posted on the senate council agenda from  
9 April 8th.

10           And Roger and his committee, I think, are  
11 continuing to work on items around Title IV, and  
12 that's -- that's been, I think, a really great  
13 collaborative committee that's included faculty  
14 representatives but also representatives from the  
15 registrar's office. So folks are working together  
16 closely on that.

17           I hope you've seen in your in-box a request to  
18 complete the evaluation of the president. Every  
19 year the -- the -- well, for the last, I guess,  
20 probably six years now that the senate has organized  
21 the faculty's evaluations of presidents.

22           This is a document that gets sent and, once the  
23 results are compiled, presented to the board of  
24 trustees. Any comments that you put into the survey  
25 are read by no one but the president. They're

1 collaborate -- they're -- they're compiled on a  
2 thumb drive and we -- we hand the thumb drive to the  
3 president. We don't read them ourselves. But the  
4 -- the numerical results are shared with the board  
5 of trustees and then posted on the senate's website.

6 As I understand it from the board of trustees,  
7 they find this information very helpful. Of course,  
8 it's most persuasive if the response rate is high.  
9 So I -- please fill the evaluation out yourself and  
10 please encourage your faculty colleagues to do so as  
11 well.

12 But I learned the hard way last year, you  
13 actually can't forward your own email because the  
14 link in there is unique to you. So what you need to  
15 do is remind your faculty colleagues to open their  
16 own email and click through the link. If anybody  
17 loses the link or something like that, please have  
18 them reach out to me directly. We can get them back  
19 on the list. But people have to sort of log in  
20 themselves. And then the deadline for that is May  
21 1st. So the -- the survey will be open through May  
22 1st.

23 I also just wanted to let you know I  
24 participated, not just alone but with the chair of  
25 the undergraduate council and some other faculty

1 members and senate participants, in a -- in several  
2 meetings between college representatives regarding  
3 concerns about new programs and duplication of  
4 programs or replication of programs.

5 In particular, the programs committee, through  
6 their chair, Aaron Cramer, has asked the senate  
7 council to look -- deliberate on this larger  
8 question of what we do about proposals that look  
9 like they have some duplicate component or have  
10 broad names for our disciplinary areas.

11 So that's an item that sort of -- that we --  
12 we expect to consider at the senate council retreat.  
13 But if any of you have feedback that you'd like to  
14 share with senate council either after the retreat  
15 or before the retreat, I'm more than happy to hear  
16 about that and I know members of the programs  
17 committee would be happy to hear additional  
18 information from you as well.

19 Oh, there is one other announcement. I made a  
20 note for myself, but then I missed it. Roger, do  
21 you want to make a special announcement from the --

22 MR. ROGER BROWN: Well, everyone -- a lot of  
23 you and maybe every one of you should have received  
24 several emails over the past week and particularly  
25 today because the election is now complete as of

1 noon today. The new faculty trustee will be Lee  
2 Blonder. So please join me in the -- (applause). I  
3 don't see her in here now -- oh, there you are.

4 CHAIR BIRD-POLLEN: She has --

5 TRUSTEE BLONDER: Thank you so much.

6 MR. ROGER BROWN: And Lee Blonder.

7 TRUSTEE BLONDER: I really appreciate your  
8 support. I'm honored to have the opportunity to  
9 serve again. I -- I especially want to thank the  
10 other two candidates, Bart Ryan and Chris Boss, for  
11 their participation and their service and being so  
12 fair in the way it was handled.

13 And I want to thank Roger Brown, who worked  
14 tirelessly on the election, as well as Davey Jones,  
15 Kavel Tagavi, and Connie Wood, who are on the -- the  
16 scrap election subcommittee, and Sheila Brothers,  
17 who was instrumental in getting the election up and  
18 running.

19 But I'm really honored to be able to do this  
20 for three more years. And, please, contact me if  
21 there are issues that I'm not aware of that I should  
22 be aware of as your faculty trustee. Thank you.

23 CHAIR BIRD-POLLEN: Thanks, Lee. And  
24 thanks to you all for participating in that and  
25 encouraging your colleagues to participate. I think

1 we had a pretty good turnout, a turnout we feel  
2 pretty happy about. You know, maybe it can be  
3 higher in the future, but -- but as always, I think,  
4 thanks so much to Lee and others for -- for their  
5 service.

6 Okay. So the next item is a provost report.  
7 You don't have to make one if you -- you don't --

8 PROVOST BLACKWELL: I promised Jennifer to  
9 keep my remarks under 45 minutes -- I meant seconds.

10 CHAIR BIRD-POLLEN: Oh, okay. Okay. Okay.  
11 Okay.

12 PROVOST BLACKWELL: I real -- really, all I  
13 -- all I wanted to do today is to let you know that  
14 this is the last senate meeting I'll be able to  
15 attend this year because May 6th I'll -- I'll be on  
16 a road trip on University business.

17 That date was out of my control, but I -- I've  
18 looked at this agenda today and -- and seen past  
19 agendas and I haven't been here long enough to say  
20 that this is remarkable, but certainly during my  
21 time at UK, the workload that the -- that the  
22 councils and the senates -- senate and its process  
23 is -- is remarkable from my eyes.

24 And it reminds -- it reminded me of a lunch that  
25 you and I and Katherine McCormick had about -- maybe



1 about a year --

2 CHAIR BIRD-POLLEN: Oh --

3 PROVOST BLACKWELL: -- ago --

4 CHAIR BIRD-POLLEN: -- yeah.

5 PROVOST BLACKWELL: -- at Burger Fi when we  
6 were trying to figure out how in the world are we  
7 going to get all this stuff through -- through the  
8 senate to -- to help with our path forward and --  
9 and just for the -- the growth and innovation we  
10 need, and I know a lot of hours -- a lot of hours  
11 have gone into this agenda today in particular.

12 I just want to thank all of you really  
13 profusely for that work and for agreeing to two  
14 extra long senate sessions. I can't thank you  
15 enough. And -- and on behalf of the president as  
16 well, thank you. It's been a great collaboration  
17 and I look forward to more.

18 CHAIR BIRD-POLLEN: But earlier in the year  
19 next time.

20 PROVOST BLACKWELL: Yeah.

21 CHAIR BIRD-POLLEN: All right. Our vice  
22 chair?

23 VICE CHAIR: No report.

24 CHAIR BIRD-POLLEN: Nothing to report.

25 Okay. Parliamentarian?

1           PARLIAMENTARIAN BRENNEN: I did the math.  
2 There's about five minutes per proposal. It's not  
3 necessarily true that the items later on the agenda  
4 are less worthy of your attentions, though.

5           CHAIR BIRD-POLLEN: Okay. Thank you for  
6 that. Our trustee?

7           TRUSTEE GROSSMAN: Okay. Okay. Two things.  
8 First of all, I just want to congratulate Lee.

9           TRUSTEE BLONDER: Well, thank you.

10          TRUSTEE GROSSMAN: I did want to let you  
11 know there will be another trustee election next  
12 year whenever my term is up. I will not be running  
13 again, because I've -- I'll have been doing it for  
14 six years, and I think it's time for a change.

15          So please think about whether you would like to  
16 run or if you know one of your colleagues who plays  
17 well with others, but is able to stand up and -- and  
18 express their opinion even if it causes some  
19 discomfort. Those two things together, I think, are  
20 what make a -- a really good trustee. So, like I  
21 said, please think about if you would like to run.  
22 If -- if you can, encourage one -- any of your  
23 colleagues to run.

24          I'm sure Lee and I would happy to talk to anyone  
25 about what the job entails. The other thing I also

1 -- I wanted to say is echoing something that  
2 Jennifer said earlier about the president's  
3 evaluation. Last year when the board of trustees --

4 CHAIR BIRD-POLLEN: Right.

5 TRUSTEE GROSSMAN: -- discussed the faculty  
6 evaluation of the president, they specifically  
7 asked, Why is the turnout so low for -- on the  
8 faculty president's evaluation, and we have to an aw  
9 and say, well, people are very busy, blah, blah.  
10 But some people don't fill out surveys ever.

11 But, nevertheless, if you can please vote in  
12 the -- in the survey or -- and encourage your  
13 colleagues to complete the survey, they -- like I  
14 said, the board does pay attention to the  
15 participation rate. Yeah.

16 MS. DUNCAN: Marilyn Duncan, College of  
17 Medicine. About this issue with people not  
18 responding, I wanted to but I feel -- and I've also  
19 heard other people mention -- is the fact that a lot  
20 of faculty feel that they don't have enough  
21 information.

22 When we're evaluated every year as faculty,  
23 we're asked to submit a CV and a list of our  
24 accomplishments and our activities in the last 12  
25 months, and we never see this for the president.

1 The eval -- you know, people are asked to evaluate  
2 his accomplishments, but they really don't know his  
3 accomplishments -- what he --

4 TRUSTEE GROSSMAN: You know, that is a very  
5 --

6 MS. DUNCAN: So --

7 TRUSTEE GROSSMAN: -- good point.

8 MS. DUNCAN: Well, I --

9 TRUSTEE GROSSMAN: And maybe --

10 MS. DUNCAN: If there was documentation  
11 attached to the survey, you might get a better  
12 response.

13 TRUSTEE GROSSMAN: He -- he does prepare a  
14 -- such a document for the board when the board does  
15 its evaluation of him, and so it might not -- I  
16 don't know. I'm not sure what the timeline would  
17 be, but it wouldn't be impossible for him to prepare  
18 a similar document for the faculty. So maybe we  
19 could put it on our agenda to mention it to him for  
20 next time. Thanks.

21 MS. DUNCAN: Thank you.

22 TRUSTEE GROSSMAN: Any -- any other  
23 questions for me? No. We have a board meeting next  
24 week. I believe it is first -- first two days of  
25 finals. So we haven't had a board meeting since the

1 last time we met -- we met, yeah.

2 UNIDENTIFIED FEMALE SPEAKER: Yeah. The --  
3 the only thing I wanted to do was elaborate a little  
4 bit on that. So next Monday and Tuesday is our  
5 board meeting in April. We have another one at the  
6 end of June. This meeting -- the detailed agenda  
7 hasn't been posted yet, but it should be in the next  
8 few days.

9 If you're interested, you can go to the board  
10 website. We're meeting in the college of fine arts  
11 building on Boulevard, which is new for us, and  
12 we're meeting in a large gallery there. So that  
13 should be very interesting. But I don't have any  
14 other things to report.

15 TRUSTEE GROSSMAN: Okay. Thank you.

16 UNIDENTIFIED FEMALE SPEAKER: Thank you.

17 CHAIR BIRD-POLLEN: All right. So -- so the  
18 first set of degrees we're going to consider today  
19 are in Memoriam degrees, and I thought we'd just --  
20 I'd start by putting this up on the board for those  
21 of you who haven't thought about it recently.  
22 This is the senate rule regarding in Memoriam  
23 degrees, and it's explicitly the eligibility for an  
24 in Memoriam degree.

25 So our rule says an in Memoriam degree "allows

1 for recognition of a student's connection to the  
2 University of Kentucky regardless of their progress  
3 toward completion of degree requirement  
4 undergraduate, graduate, or professional students  
5 who are registered in a degree program at the time  
6 of their death that do not complete degree  
7 requirements are eligible for an in Memoriam  
8 degree."

9 So each of the people who's going to be  
10 brought in front of you today satisfies this  
11 requirement -- this eligibility requirement. And  
12 these -- the colleges who will come up to speak have  
13 each asked the senate to award this special in  
14 Memoriam degree. So the first one we have is from  
15 the college of engineering. So Kim Anderson is  
16 here.

17 MS. ANDERSON: Thank you.

18 CHAIR BIRD-POLLEN: Uh-huh.

19 MS. ANDERSON: So the first student that  
20 I'm requesting an in Memoriam degree is for  
21 Mr. Samuel Ward. Sam was scheduled to graduate with  
22 his BS in electrical engineering in December of  
23 2019, but passed away on September 5th of 2018. He  
24 has 60 hours left to complete his degree.  
25 He was born on November 8, 1996, in Ashland,

1 Kentucky, graduated from Sheldon Clark High School  
2 in 2015 and was one of the top ten students of this  
3 class. Sam enjoyed his electrical engineering  
4 major. Working at UPS while attending his classes,  
5 he was known as kind-hearted, very intelligent, and  
6 had a promising career ahead of him.

7 In his memory, Sam's mom has created a  
8 scholarship for students at Sheldon Clark High  
9 School who plan to pursue an engineering major in a  
10 college with preference to those who attend UK. So  
11 I am sure that his parents and Sam would be honored  
12 to receive this degree.

13 CHAIR BIRD-POLLEN: Okay. So you have a  
14 motion here. The senate council considered this  
15 last week and recommended approval of the student as  
16 a recipient of an in Memoriam degree for submission  
17 to be presented to the board of trustees.

18 Is there any discussion of that motion? Any debate?

19 Okay. So remember only elected college faculty  
20 members can vote to award these in Memoriam degrees.

21 So please now vote. Any final votes, college  
22 faculty senators? Okay. That motion passes.

23 Okay. Great. One more from the college of  
24 engineering.

25 MS. ANDERSON: Okay. Our second student is

1 Mr. Shawn Michael Culley. Shawn was a first-year  
2 engineering student who passed away on January 23,  
3 2019, during his second semester here at UK. He was  
4 born and raised in Griff, New Jersey, attended St.  
5 Dominique School and St. Rose High School. At both  
6 schools he was very active in sports. At St. Rose  
7 High School, he was a standout basketball player,  
8 ran cross country, and continued to devote himself  
9 to sports and people.

10 He was known as a listener, someone with whom  
11 other youth felt free to share troubles and joys.  
12 He gave -- gave comfort and encouragement whenever  
13 it was needed, even at the expense of his own time  
14 and interests.

15 His first-year engineering professor here at UK  
16 commented: "Shawn was quiet but very attentive in  
17 class. He was active in small group discussions,  
18 and he put a lot of thought into his written  
19 assignments. It was clear that Shawn was well liked  
20 by his peers. For his final project for his  
21 first-year engineering class, he made a deck of  
22 cards about how to succeed as an engineering student  
23 and future engineer. I found it to be very creative  
24 and well done."

25 So, again, I'm sure Shawn and his family would



1 be honored to receive this degree.

2 CHAIR BIRD-POLLEN: Okay. Thanks, Kim.

3 So, again, senate council considered this and made a  
4 recommendation last week to award the in Memoriam  
5 honorary degree to Shawn Culley. Any discussion of  
6 that motion? Okay. So, then, I'll open voting.  
7 Again, just the faculty senators. Okay. Any final  
8 votes from our faculty senators? Okay. That motion  
9 passes.

10 All right. The next one is from the college  
11 of nursing. I think Shelly Ann Davis is here.

12 MS. DAVIS: The college of nursing is  
13 requesting to award an in Memoriam degree to McKayla  
14 Cruse. She's a 2015 graduate of Lafayette High  
15 School in Lexington. She attended UK in the summer  
16 of 2015 through the fall of 2015.

17 She was killed in an accident prior to the  
18 opening of the spring 2016 semester. Because she  
19 has only completed 21 hours but not in -- she's not  
20 eligible for a degree, but an in Memoriam is  
21 appropriate in this case.

22 CHAIR BIRD-POLLEN: Okay. Again, the senate  
23 council considered this on Monday last week, and  
24 recommended awarding this degree. Any discussion of  
25 the motion? Yes.

1 THE COURT REPORTER: Is the podium mic on?  
2 You can barely hear this.

3 CHAIR BIRD-POLLEN: There is not a podium  
4 mic.

5 THE COURT REPORTER: Okay. I support the  
6 vote.

7 CHAIR BIRD-POLLEN: Thank you. Is this --  
8 okay.

9 TRUSTEE GROSSMAN: There's plenty of seats  
10 up here.

11 CHAIR BIRD-POLLEN: There are lots of seats  
12 in the front. If you want, we can hold this. Okay.  
13 All right. Does anybody need to hear the  
14 description again? Okay. Any further debate on the  
15 motion? All right. So I'll open voting. Again,  
16 just the college senator -- the faculty senators.  
17 Okay. Any remaining votes. All right. That motion  
18 passes. Thank you. Okay. Next we have one from  
19 the college of law. Our parliamentarian will  
20 present that.

21 PARLIAMENTARIAN BRENNEN: Thank you. I'm  
22 not your parliamentarian here. I'm stepping out of  
23 role a bit. I'm associate dean at the college of  
24 law. Can you hear me?

25 UNIDENTIFIED MALE SPEAKER: Yeah, that's

1 good. Yeah.

2           PARLIAMENTARIAN BRENNEN: I am requesting an  
3 in Memoriam degree for Joe Green. Joe was a student  
4 in our JD program. He died unexpectedly in May of  
5 2017 just after completing his first year of law  
6 school. He was from Bowling Green. He came to UK  
7 after his bachelor's program at Purdue University.  
8 Between undergrad and law school, he served his  
9 country in the US Army in the 159th Combat Aviation  
10 Brigade.

11           He was a public information officer deployed to  
12 Afghanistan where he won the department of defense  
13 photo of the week award six weeks running. Even  
14 though the only thing he shot was a camera, he was  
15 injured in the line of duty, returned home in 2015.  
16 He had successfully completed his first year of law  
17 study. We ask for an in Memoriam degree. It will  
18 mean a lot to his parents and to his fellow students  
19 with whom he would have graduated in a couple of  
20 weeks.

21           CHAIR BIRD-POLLEN: Okay. So we have -- a  
22 senate council forwards this motion to you as of  
23 last week. Any discussion of the motion?  
24 Okay. So I'll open voting on Joe Green. Only  
25 college faculty senators, please. Okay. And that

1 motion passes. Okay. One more from arts and  
2 sciences, and it's Ruth Beatty presenting this one.

3 MS. BEATTY: The college of arts and sciences  
4 petitions for awarding the in Memoriam degree to  
5 Taniah Jones. Taniah was a sophomore pursuing a  
6 bachelor of science in biology with a minor in  
7 modern and classical languages, literatures, and  
8 culture. She was in good academic standing at the  
9 time of her death. Taniah tragically drowned in  
10 July of 2018 while on a study abroad trip to Jordan  
11 where she was studying Arabic culture and language.

12 CHAIR BIRD-POLLEN: Okay. Again, this was  
13 considered and this motion comes from senate council  
14 to award Taniah an in Memoriam degree. Any debate  
15 on that motion? Okay. So I'll open voting. Again,  
16 faculty senators, please. Any last votes.  
17 Okay. That motion passes.

18 All right. Thanks, everyone.  
19 So next on our list is the May 2019 degree list. We  
20 circulated this -- the revised version of the list  
21 on -- or around 11:30 today, but that was a  
22 complication of everything you've received already  
23 and a few additions that we received over the  
24 weekend. There are hard copies of it in the back  
25 for those of you who were not able to check the

1 emailed list.

2           Again, remember, what we're approving here is  
3 their -- is their available -- eligibility to be on  
4 the degree list. So the actual confirmation of the  
5 degrees will be confirmed by the degree audit  
6 through the registrar's office after the semester is  
7 over.

8           We do have a motion from the committee --  
9 And, actually, I have a question, parliamentarian.  
10 We didn't talk about this. The -- the list is  
11 different than the list that the senate council  
12 voted on. Do you have a view about this? No.  
13 Should I take a new motion?

14           **PARLIAMENTARIAN BRENNEN:** Just take a motion  
15 from the floor.

16           **CHAIR BIRD-POLLEN:** I would take a motion  
17 from the floor to approve the revised degree list  
18 from 2019. Bob Grossman makes that motion.

19 A second for that?

20           Jennifer Osterhage. Thank you.  
21 Okay. So that's a motion to approve the revised  
22 degree list circulated today for May 2019. Any  
23 debate on that motion? Okay.

24           So, again, college faculty senators can vote  
25 on this degree list. So you can go ahead and vote

1 now. Okay. Any final votes. And the motion  
2 passes. Excellent.

3 Okay. And then same for the August 2019  
4 degree list. This is the students who've already  
5 applied for August 2019. They actually have -- as  
6 of right now, they have until July 1st to apply for  
7 that degree. So there will be additional people  
8 added to this list, but these are the -- the  
9 students we could vote on now, which will allow them  
10 to get their diploma a little earlier in the summer.

11 Again, because you saw a revised list this  
12 morning, i would take a motion from the floor to  
13 approve the revised August 2019 degree list.

14 Bob Grossman. A second for that. And a second, Lee  
15 Blonder. Thank you. Okay. So any debate on the  
16 motion to approve the revised August 2019 degree  
17 list?

18 Okay. So, then, we'll open voting on that.  
19 Again, the college faculty senators. Any final  
20 votes. Okay. That motion passes.

21 Okay. So now we have -- are a couple of amendments.  
22 So these were clerical errors. We've got three of  
23 these degrees. So what was awarded in August of  
24 2018 was an educational and counseling psychology  
25 degree in educational psychology, but it should have

1 been a PhD in educational school and counseling  
2 psychology -- school counsel -- school psychology.

3 So the first one here is for a student we're  
4 identifying as WW86. This has been considered by  
5 senate council, and so you have a motion from the  
6 senate council to rescind the -- the August 2018  
7 degree and award a new P -- a PhD in educational  
8 school counseling psychology, school psychology  
9 effective August 2018. Any debate on that motion?  
10 Okay. And we'll open voting. Again, only the  
11 faculty senators, please.

12 UNIDENTIFIED MALE SPEAKER: Somebody's -- in  
13 the back.

14 CHAIR BIRD-POLLEN: I'm sorry?

15 UNIDENTIFIED MALE SPEAKER: There's a  
16 question.

17 CHAIR BIRD-POLLEN: Oh, I'm sorry. There was  
18 a question. Okay. Do you want to ask the question?  
19 Who -- who was it? No.

20 UNIDENTIFIED MALE SPEAKER: No it's been  
21 answered.

22 CHAIR BIRD-POLLEN: No question anymore.  
23 Okay. All right. Okay. Okay. Motion passes.  
24 The next one is the same clerical mistake for  
25 Student RA38. We're rescinding a December 2018

1 degree in Ph -- a PhD in educational and counseling  
2 psychology, educational psychology and conferring  
3 instead effective December 2018 a PhD in educational  
4 school and counseling psychology in school  
5 psychology.

6 Any discussion or debate on that motion from  
7 senate council? Questions? It's a clerical  
8 mistake. Again, only faculty senators shall vote.  
9 Any final votes from the faculty? Okay. The motion  
10 passes.

11 And then one more with the same clerical error  
12 from May 2017 for Student DM46 rescinding that  
13 erroneously identified PhD and conferring a PhD in  
14 educational school and counseling psychology in  
15 school psychology.

16 Any debate on that motion from senate council?  
17 Okay. Then, we'll open voting. Again, only for  
18 faculty senators. Any final votes?  
19 Okay. That motion passes. Thank you.

20 All right. And then we have one clerical  
21 mistake which is now -- we need to fix the addition.  
22 So this is a student who should have been added to  
23 the May 2018 degree list, student who we're  
24 identifying as TK79 who should have been awarded a  
25 BA in sociology with a minor in journalism. Again,



1 a clerical error left her off the degree list by  
2 mistake, and the senate council voted last week to  
3 award her that BA effective May 2018.

4 Any debate on that motion from the senate council?

5 Okay. So, again, just the faculty senators, please,  
6 vote on the awarding of this degree. Any final  
7 votes?

8 Okay. That motion passes. Okay. Great. I  
9 think that's all the degrees. That's very exciting.  
10 All right. Okay. So the next item on our agenda is  
11 an item of old business from our last meeting. We  
12 ran out of time and we did not get to vote on this  
13 item. So remember this is a -- a proposed change to  
14 the senate rules.

15 It came to you through the senate admissions  
16 background and standards committee. Herman Farrell  
17 presented the proposal to you. We had a -- a number  
18 of questions and discussion on -- on the factual  
19 portion of the -- of the rule change and we also,  
20 then, moved forward and had the motion on the floor  
21 for debate, and we started debate when we ran out of  
22 time.

23 Actually, Joanie, can you open the TV up just  
24 so we can pull this up? So I just wanted to remind  
25 you -- so we're sort of already in the debate

1 portion of this motion. So just a reminder,  
2 Herman's here. I think he can help answer questions  
3 and facilitate the debate. I think there's a number  
4 of people in the audience. But I just want to  
5 remind you before we get to the debate -- remind you  
6 what the crux of the rule change would be.

7 Is it opening?

8 MS. ETTMIMS: What do you -- yeah. Where do  
9 you want it to open?

10 CHAIR BIRD-POLLEN: I want to see the language  
11 change itself -- the rule change.

12 MS. ETTMIMS: So the --

13 CHAIR BIRD-POLLEN: It should be in there.

14 MS. ETTMIMS: Oh.

15 CHAIR BIRD-POLLEN: Yeah. It's all right.

16 MS. ETTMIMS: Sorry.

17 CHAIR BIRD-POLLEN: It's this. Yeah.

18 MS. ETTMIMS: Okay.

19 CHAIR BIRD-POLLEN: But I can't -- you can't  
20 see it up here. Why can't we see it up here?

21 UNIDENTIFIED MALE SPEAKER: Can you --

22 CHAIR BIRD-POLLEN: Do you have to -- can we  
23 --

24 MS. ETTMIMS: I don't know what --

25 CHAIR BIRD-POLLEN: I don't know either. Do

1 we have to close out of --

2 PARLIAMENTARIAN BRENNEN: And begin the  
3 slide show.

4 MS. ETTMIMS: Okay.

5 CHAIR BIRD-POLLEN: So we have to close out  
6 of the slide show --

7 MS. ETTMIMS: I'm trying.

8 CHAIR BIRD-POLLEN: Argh. Um.

9 MS. ETTMIMS: Still trying.

10 CHAIR BIRD-POLLEN: Yeah. Why don't you  
11 close out of the --

12 MS. ETTMIMS: We're just going to have to use  
13 the --

14 CHAIR BIRD-POLLEN: Okay. Now it's black.  
15 Okay.

16 PARLIAMENTARIAN BRENNEN: Okay.

17 CHAIR BIRD-POLLEN: Okay. Here we go.  
18 Here we go. There it is. Okay. Can you --  
19 perfect. All right. So a reminder, under the  
20 current rules -- the current senate rules our  
21 undergraduate certificates are not available to  
22 nondegree students, which is to say if you're not  
23 enrolled in a degree program at the University of  
24 Kentucky right now, you may not enroll in an  
25 undergraduate certificate.

1           The intent of the proposal is to extend  
2 enrollment in undergraduate certificates to students  
3 who are nondegree students. And so -- so that's the  
4 proposal on the table. We are in the debate  
5 portion. Yeah.

6           MR. GIANCARLO: Matt Giancarlo, arts and  
7 sciences. I have a prepared statement and I'm --  
8 in the interest of time, I'm going to try and be  
9 quick, after which I am going to make a motion and  
10 ask for a second.

11           The rule change under consideration should  
12 be amended to account for normal admission standards  
13 and requirements pursuant to University Senate Rules  
14 4.2.1.3.1 and 4.2.1.3.2 and also the admissions  
15 requirements as spelled out in the University Senate  
16 Rules 4.2.1.1.2.1 and the following rule, 4.2.1.1.3,  
17 high school's nongraduates.

18           Specifically, undergraduate certificates  
19 should maintain the minimum admissions requirement  
20 of a high school diploma and/or its equivalent as  
21 established by the University admission's standard.  
22 The proposed change in University Senate Rule 4.2.8  
23 widens the scope of availability of undergraduate  
24 certificates at the University of Kentucky to  
25 potentially include applicants who have not

1 graduated from high school and who have not  
2 demonstrated basic readiness to undertake college  
3 level work either through the normal standards of  
4 high school level accomplishment or through  
5 standardized testing, that is, high school GPA, ACT,  
6 SAT scores, or the clear internal and external  
7 procedures as delineated in the University senate  
8 rules.

9           This opens the proposals to the possibility  
10 that such undergraduate certificates would be  
11 offered and even marketed to a constituency that  
12 would not be well served by such certificates. It  
13 also opens the possibility, however unlikely, that  
14 programs and departments would feel pressure for  
15 financial reasons to develop and extend such  
16 certificates to potential applicants who have not  
17 demonstrated a record of basic college readiness.

18           The current wording about the scope of  
19 undergraduate certificates and the wording about  
20 nondegree-seeking students in University Senate Rule  
21 4.2.1.3 is fundamentally and unavoidably ambiguous.  
22 This must be stressed. The current University  
23 senate rule wording does not make it clear that  
24 graduation from high school is a basic requirement  
25 for admission. Furthermore, this ambiguity leaves

1 open the possibility that individual programs and  
2 departments would, then, become the de facto  
3 adjudicators of admission standards.

4 Not just for degree seeking or nondegree  
5 seeking status, but also for the basic educational  
6 status of nondegree-seeking applicants who have not  
7 passed through the purview of University admissions  
8 review.

9 In other words, the current wording of the  
10 change as proposed would potentially create a  
11 backdoor into undergraduate certificate programs  
12 allowing non-high school graduates to enroll.  
13 This is deeply problematic both for the University  
14 and for any potential enrollees. The proposed  
15 amendment would make explicit minimum admissions  
16 standards as guardrails against potential future  
17 problems.

18 Therefore, I move that the proposed change to  
19 University Senate Rule 4.2.8 as it stands and as we  
20 read it be modified to include the following  
21 language in the last sentence: "The faculty of  
22 record of an undergraduate certificate program may  
23 establish policies to extend enrollment to  
24 nondegree-seeking students as consonant with the  
25 basic admission standards of the University of

1 Kentucky and with the procedures for admissions  
2 exceptions as set forth in University Senate Rule  
3 4.2.1 and its subsections."

4 CHAIR BIRD-POLLEN: Okay. Matt, can I have a  
5 hard copy of --

6 UNIDENTIFIED FEMALE SPEAKER: Yeah --

7 CHAIR BIRD-POLLEN: -- of that rule? Okay.  
8 All right. So -- so we have a motion to add --  
9 to -- this is really a replacement of the new  
10 sentence.

11 MR. GIANCARLO: Yeah.

12 CHAIR BIRD-POLLEN: Yeah. So the -- so  
13 instead of that new sentence, the -- the replacement  
14 would be "The faculty of record of an undergraduate  
15 certificate program may establish policies to extend  
16 enrollment to nondegree-seeking students as  
17 consonant with the basic admissions standards for  
18 the University of Kentucky and with the procedures  
19 for admissions exceptions as set forth in 4.2.1 and  
20 its subsections."So there's a motion for that.  
21 Is there a second?

22 MS. FIREY: Second.

23 CHAIR BIRD-POLLEN: Abigail Firey. Is  
24 there -- okay. So -- so a -- before we debate that  
25 motion, are there factual questions about that

1 motion?

2 MR. HOLLOWAY: So we --

3 CHAIR BIRD-POLLEN: Your name?

4 MR. HOLLOWAY: Larry Holloway, college of  
5 dentistry. So with this -- sorry. That's -- that's  
6 my role here right now. So, anyway -- so would  
7 this, in fact, require a transcript before anybody  
8 was eligible to get -- to register for an online  
9 certificate? According to those other rules, they  
10 have to go through the whole University admissions  
11 process in order to be eligible to obtain a  
12 certificate.

13 MR. GIANCARLO: My knowledge is that the  
14 University senate rules do not set forth procedural  
15 standards or procedural requirements. They set  
16 forth academic standards and academic requirements,  
17 and then leave the procedural questions to the unit  
18 that administers.

19 So, therefore, setting these standards from  
20 the University senate rules would then create the  
21 guidelines for which the University would then go  
22 forward to determine how best to determine that the  
23 people who are enrolling in certificates have the  
24 minimum standards that are consonant with the  
25 University of Kentucky.



1 CHAIR BIRD-POLLEN: Okay. Further factual  
2 questions about the proposal?

3 MR. FARRELL: So I have a --

4 CHAIR BIRD-POLLEN: And your name?

5 MR. FARRELL: -- question. Herman Farrell.  
6 And -- and --

7 CHAIR BIRD-POLLEN: College of fine arts.

8 UNIDENTIFIED MALE SPEAKER: And he is  
9 chair of --

10 MR. FARRELL: Herman Farrell, college of  
11 fine arts. So I'm trying to understand. This is  
12 the first time I've -- I've heard about this. I  
13 guess this is really an amendment to --

14 CHAIR BIRD-POLLEN: It's an amendment.

15 MR. FARRELL: Okay.

16 CHAIR BIRD-POLLEN: So this is a motion and  
17 a second to amend the proposal.

18 MR. FARRELL: Okay. So -- so the -- the  
19 standards you're seeking or the -- or the -- the  
20 reference back to our admissions standards, how does  
21 that align with what we ended up passing back in  
22 December with regard to nondegree-seeking students?

23 MR. GIANCARLO: Not the degree but --

24 UNIDENTIFIED FEMALE SPEAKER: Yeah.

25 MR. FARRELL: I -- I'm just asking you when

1 you were going -- I -- I'm -- you're throwing the  
2 numbers at me and I'm trying to look at the actual  
3 senate rules that are being affected here. But we  
4 did actually revise nondegree-seeking students --

5 UNIDENTIFIED FEMALE SPEAKER: Uh-huh.

6 MR. FARRELL: -- to basically expand the  
7 number of people who could come in as  
8 nondegree-seeking students period.

9 MR. GIANCARLO: Well --

10 MR. FARRELL: And then now we're attempting  
11 to --

12 UNIDENTIFIED FEMALE SPEAKER: I understand  
13 --

14 MR. FARRELL: -- obviously, expand the  
15 undergraduate certificates as well to allow it for  
16 them.

17 MR. GIANCARLO: Well, it does not change  
18 Senate Rule 4.2.1.3.1, which is rules governing the  
19 admission of nondegree-seeking students. It simply  
20 refers and makes clear that those rules would also  
21 be consonant with the minimum requirements as set  
22 forth in the prior rule that I was referring to that  
23 is -- and I've just lost my sheet of paper -- 4.2.1.  
24 So that in looking at admission standards, you  
25 wouldn't just look at the subpart of the rule which,

1 in fact, does not clarify whether or not somebody  
2 has to have a high school diploma, but looks at the  
3 minimum standards of the University which says that  
4 they have to have a minimum standard of a high  
5 school diploma or its equivalent or the exception.

6 CHAIR BIRD-POLLEN: Uh-huh.

7 MR. FARRELL: Can I continue? Can I --

8 CHAIR BIRD-POLLEN: Yeah. Uh-huh.

9 MR. FARRELL: So I'm doing this on the fly,  
10 and I'm trying to remember when we were going  
11 through the -- and I was looking at the statutory  
12 scheme just in terms of -- our process right now has  
13 rules for the admission of degree-seeking and  
14 nondegree-seeking students, and that was -- and  
15 that's longstanding. What was changed back in  
16 December was the --

17 CHAIR BIRD-POLLEN: Okay.

18 MR. GIANCARLO: Herman --

19 CHAIR BIRD-POLLEN: This is the language  
20 from December.

21 MR. FARRELL: -- the character and nature  
22 of the nondegree-seeking --

23 UNIDENTIFIED FEMALE SPEAKER: Essentially --

24 MR. FARRELL: -- students which is apart  
25 from -- a different standard, actually, and not

1 consonant with degree seeking. That's the what --  
2 that's been the statutory scheme all along.

3 UNIDENTIFIED FEMALE SPEAKER: So what,  
4 though?

5 UNIDENTIFIED MALE SPEAKER: Yeah.

6 MR. FARRELL: So what you're asking to do  
7 now, which I -- I -- I'm just trying to understand  
8 what's going on here -- is that -- do you want to  
9 then sort of I guess -- I wouldn't say obliterate  
10 what -- the changes we made, but to modify even  
11 these changes so that they're consonant with the  
12 degree-seeking rules, and that's not what we did in  
13 December.

14 In December we revised the nondegree-seeking  
15 rules that are separate and apart from the  
16 degree-seeking.

17 CHAIR BIRD-POLLEN: So just a --

18 MR. FARRELL: So let me say --

19 CHAIR BIRD-POLLEN: -- reminder. This is  
20 the new language we approved in December and it says  
21 -- this is the category -- the new category "other  
22 nondegree students." These students are not  
23 currently enrolled in a degree program at a high  
24 school, college, or university but wish to take  
25 undergraduate coursework."

1           So this was -- we were not talking about  
2           certificates at the time, just courses "at the  
3           University of Kentucky without pursuing a formal  
4           degree. Applicants will be asked to self-certify  
5           that they have obtained a high school diploma, GED,  
6           or meet the Kentucky Council on Postsecondary  
7           Education college -- college readiness indicators."

8           And then, "Students wishing to change the  
9           degree-seeking status after enrolling as a nondegree  
10          student must apply using the same application  
11          process as those who are degree-seeking."

12          So that was our new language regarding degree  
13          students that we voted on in December.

14                 MR. GIANCARLO: Yeah.

15                 MR. FARRELL: And we were -- and we were  
16          mindful of the degree-seeking status. Part of the  
17          argument that I was making all the way through was  
18          to -- to ensure that we weren't allowing students in  
19          that were subpar and all this language is not  
20          degrading.

21                 MR. GIANCARLO: Okay. Well, then, what  
22          this motion would do -- would hopefully just refer  
23          back to that so that under nondegree-seeking  
24          students 4.2.1.3 --

25                 CHAIR BIRD-POLLEN: Uh-huh.

1 MR. GIANCARLO: -- it meets that  
2 requirement.

3 CHAIR BIRD-POLLEN: Uh-huh. Uh-huh.

4 UNIDENTIFIED FEMALE SPEAKER: Council will  
5 --

6 MR. GIANCARLO: Yeah.

7 CHAIR BIRD-POLLEN: Okay. Any other  
8 factual questions on the motion to amend?

9 MR. CRAMER: Is --

10 CHAIR BIRD-POLLEN: Aaron Cramer.

11 MR. CRAMER: Yes, Cramer, engineering.  
12 Is the language here -- is that under the same rule  
13 numbering that --

14 CHAIR BIRD-POLLEN: Yes.

15 MR. CRAMER: -- the motion --

16 CHAIR BIRD-POLLEN: 4 point --

17 MR. CRAMER: -- is on --

18 CHAIR BIRD-POLLEN: This is -- Can you  
19 scroll up --

20 MR. CRAMER: Or it's not just --

21 CHAIR BIRD-POLLEN: -- just a little bit?

22 This is 4.2.1. This is the new language --

23 Stop .2.1.3.1. This is the reference Matt made.

24 The admissions exceptions as set forth in 4.2.1.

25 This is one of the subcategories. Yeah. Say your

1 name?

2 MR. KORNBLUH: Mark Kornbluh, arts and  
3 sciences. So you're referring to this rule so I  
4 don't quite understand a -- the incentives to refer  
5 back to what is already our existing rule --

6 MR. GIANCARLO: Okay.

7 MR. KORNBLUH: -- and why --

8 MR. GIANCARLO: Well, my --

9 MR. KORNBLUH: -- it's --

10 MR. GIANCARLO: My concern and the concern  
11 of the people who raised the issue earlier was that  
12 this rule is -- as being passed was not -- did not  
13 clearly refer back to the rules governing admissions  
14 of nondegree-seeking students as I understood it at  
15 the time.

16 MR. KORNBLUH: All right. I'm -- we did --  
17 we were very careful to be --

18 MR. GIANCARLO: Okay.

19 MR. KORNBLUH: -- what was happening with  
20 regard to the degree --

21 MR. GIANCARLO: Well --

22 MR. KORNBLUH: -- seeking --

23 MR. GIANCARLO: So as you remember, I put  
24 out that nine-page description of -- of everything  
25 to consider as you were making those changes.

1 UNIDENTIFIED MALE SPEAKER: We did.

2 MR. GIANCARLO: And one of the things that  
3 I was doing on my own -- and -- and I can help with  
4 this -- was to advocate for making sure that the  
5 standards would be reasonable.

6 MR. CRAMER: It is.

7 MR. KORNBLUH: Even though that's going  
8 to be a -- as a -- a.

9 MR. CRAMER: Nondegree students we're --  
10 we're not end running our admissions process.

11 MR. KORNBLUH: Okay. So that -- I was --

12 CHAIR BIRD-POLLEN: So the language --

13 MR. KORNBLUH: I think we got to be careful  
14 or we --

15 CHAIR BIRD-POLLEN: -- the --

16 MR. KORNBLUH: -- or we can't pull it off.

17 MR. CRAMER: Well --

18 CHAIR BIRD-POLLEN: The language in the  
19 original motion is that the faculty of record of an  
20 undergraduate certificate program may establish  
21 policies to extend enrollment to nondegree-seeking  
22 students who are identified in 4.2.1.

23 MR. KORNBLUH: Yeah.

24 CHAIR BIRD-POLLEN: You want to add  
25 language that explicitly references back 4.2.1 to



1 define nondegree students?

2 MR. GIANCARLO: Yeah.

3 CHAIR BIRD-POLLEN: Okay. Can I have your  
4 paper one more time? I've got to keep this because  
5 --

6 MR. GIANCARLO: I mean --

7 CHAIR BIRD-POLLEN: So --

8 MR. GIANCARLO: -- it sounds like we're  
9 in agreement. I was -- did not understand earlier  
10 which version on there. And I -- what we were  
11 looking for is clarity on the proposed -- new  
12 proposal that it referred back to the standards  
13 within the proposal.

14 UNIDENTIFIED MALE SPEAKER: Could you --

15 CHAIR BIRD-POLLEN: Okay. So --

16 MR. GIANCARLO: -- restate --

17 CHAIR BIRD-POLLEN: -- we're still on the  
18 fact -- the -- the fact portion of this. We've not  
19 risen to the level of debate.

20 UNIDENTIFIED MALE SPEAKER: Yeah. Can I  
21 ask a question of the chair of our SREC?

22 CHAIR BIRD-POLLEN: Yes.

23 UNIDENTIFIED MALE SPEAKER: The lack of a  
24 reference in the proposed rule to this previously  
25 enacted rule, can you tell me whether that in any

1 way invalidates the earlier rule?

2 MR. JONES: The -- the more --

3 CHAIR BIRD-POLLEN: And -- and your name?

4 MR. JONES: -- the places these --

5 CHAIR BIRD-POLLEN: Your name?

6 MR. JONES: Davey Jones, college of  
7 medicine. There -- there's a possibility that, you  
8 know, the -- the more recent legislation overrides  
9 the contradictory existing legislation. So I -- can  
10 we put back up the --

11 CHAIR BIRD-POLLEN: Put the new rule back  
12 up, the one from today. Nope.

13 MS. ETTMIMS: I'm lost.

14 CHAIR BIRD-POLLEN: That one. Yes.  
15 Uh-huh.

16 MR. JONES: They -- I -- I've had -- I  
17 think what he is concerned with -- his question here  
18 is "The faculty of record of the undergraduate  
19 certificate may establish policies." Now, see, does  
20 this authorize them -- even more reasons in the  
21 language does that authorize them to establish  
22 policies that would otherwise be in contradiction  
23 with last December's action? I think he was wanting  
24 to cite last December's action here so that this  
25 will consonant the lack of senate rules.

1 CHAIR BIRD-POLLEN: Okay.

2 MR. CRAMER: I don't see a downside to  
3 that.

4 UNIDENTIFIED FEMALE SPEAKER: No.

5 CHAIR BIRD-POLLEN: Okay. Again, just  
6 factual for now.

7 UNIDENTIFIED MALE SPEAKER: Yeah, I think  
8 we can accept this as a friendly amendment. That  
9 was what was intended here. I mean, what's intended  
10 here -- so currently all the undergraduate  
11 certificates echo the old rules.

12 CHAIR BIRD-POLLEN: Uh-huh.

13 UNIDENTIFIED MALE SPEAKER: So every  
14 existing undergraduate certificate limits it to  
15 degree-seeking students. So the reason this lang --  
16 on -- on each one that was passed by the senate,  
17 limited degree-seeking students. So this language  
18 would allow those certificates to agree with or --  
19 with the nondegree rules.

20 CHAIR BIRD-POLLEN: Okay.

21 UNIDENTIFIED MALE SPEAKER: But it wasn't  
22 intended to go beyond that. So, you know, we've  
23 accepted as a friendly amendment that it referred  
24 back to --

25 CHAIR BIRD-POLLEN: I don't know if you can

1 accept this as a friendly --

2 UNIDENTIFIED MALE SPEAKER: Well --

3 CHAIR BIRD-POLLEN: -- amendment.

4 UNIDENTIFIED MALE SPEAKER: You're  
5 probably --

6 CHAIR BIRD-POLLEN: Can -- can --

7 UNIDENTIFIED MALE SPEAKER: Yes, we would  
8 and -- and I'll note that in the initial proposal  
9 that was sent to us from the Acrof board --

10 CHAIR BIRD-POLLEN: Yeah.

11 UNIDENTIFIED MALE SPEAKER: -- committee.

12 CHAIR BIRD-POLLEN: So right --

13 UNIDENTIFIED MALE SPEAKER: -- the  
14 possibility.

15 CHAIR BIRD-POLLEN: -- now the --

16 UNIDENTIFIED MALE SPEAKER: So is it --

17 CHAIR BIRD-POLLEN: -- the -- right now --

18 UNIDENTIFIED MALE SPEAKER: So I don't --

19 CHAIR BIRD-POLLEN: -- the motion is from  
20 the senate --

21 UNIDENTIFIED MALE SPEAKER: That --

22 CHAIR BIRD-POLLEN: -- council.

23 UNIDENTIFIED MALE SPEAKER: -- it -- he  
24 referenced back to -- to the -- 4.2.1 --

25 CHAIR BIRD-POLLEN: Yeah.

1 UNIDENTIFIED MALE SPEAKER: -- rule that  
2 had been just recently changed. We got it like a  
3 few weeks after --

4 PARLIAMENTARIAN BRENNEN: Right.

5 UNIDENTIFIED MALE SPEAKER: -- that was  
6 passed.

7 CHAIR BIRD-POLLEN: Right.

8 PARLIAMENTARIAN BRENNEN: Something that the  
9 whole senate council agrees.

10 CHAIR BIRD-POLLEN: It can't be a friendly  
11 amendment --

12 PARLIAMENTARIAN BRENNEN: Uh-huh.

13 CHAIR BIRD-POLLEN: -- unless the senate  
14 council agrees. It's a motion from the senate  
15 council right now. So I -- it's the senate council  
16 who has to accept the friendly amendment. Yes.

17 TRUSTEE GROSSMAN: May I propose a sub -- a  
18 shorter substitute that I think will address your  
19 concern? The substitute is just to add CSR  
20 4.2.1.3.1 at the end of the sentence here.

21 MR. GIANCARLO: That works. If that would  
22 -- you think that that particular reference would be  
23 --

24 TRUSTEE GROSSMAN: I -- I --

25 CHAIR BIRD-POLLEN: Do you accept that as

1 a -- as a -- as an amendment to your motion?

2 And, Abigail --

3 MR. GIANCARLO: Yeah.

4 CHAIR BIRD-POLLEN: -- do you accept that  
5 as an amendment to the motion?

6 MS. ABIGAIL: Another thing is to be  
7 amended.

8 MR. GIANCARLO: She's still taking fact.

9 UNIDENTIFIED FEMALE SPEAKER: Yeah.

10 CHAIR BIRD-POLLEN: I'm still taking  
11 questions of fact. We haven't risen to the level of  
12 debate. So if you -- so the proposer would like to  
13 amend the motion to say just what Bob Grossman said.

14 UNIDENTIFIED FEMALE SPEAKER: Who is --

15 CHAIR BIRD-POLLEN: But there's a second.  
16 Okay. So -- so the proposer -- the -- the motion  
17 maker and the second accept the change that in --  
18 that instead of this new language, we would add a  
19 reference here to --

20 TRUSTEE GROSSMAN: Let's see. 4.2.1.3.1.

21 CHAIR BIRD-POLLEN: Got that?

22 TRUSTEE GROSSMAN: Which is the rules for  
23 governing --

24 MR. GIANCARLO: For governing --

25 TRUSTEE GROSSMAN: -- admission of

1 nondegree-seeking students.

2 MR. GIANCARLO: -- admission of  
3 nondegree-seeking students.

4 CHAIR BIRD-POLLEN: Okay. All right.  
5 Okay. So questions of fact on that motion?  
6 So the motion is just to add a citation at the end  
7 of this language rather than the extended sentence.  
8 Questions of facts?

9 MR. GIANCARLO: You --

10 MS. DUNCAN: Yeah. I guess that would  
11 mean --

12 CHAIR BIRD-POLLEN: And your name?

13 MS. DUNCAN: Marilyn Duncan, college of  
14 medicine. I guess I'm still confused whether the  
15 earlier slides that you showed us was exactly what  
16 you said. The -- I just didn't see any of them.

17 MR. GIANCARLO: I guess, could we put it  
18 up? Is that good?

19 MS. DUNCAN: Would you? Do you -- I  
20 thought --

21 UNIDENTIFIED FEMALE SPEAKER: In the 100's  
22 they are.

23 MS. DUNCAN: I didn't think we -- the  
24 other one was with --

25 UNIDENTIFIED FEMALE SPEAKER: I'm not --

1 MS. DUNCAN: On nondegree-seeking  
2 students and what they're college admissions bring.

3 CHAIR BIRD-POLLEN: Well, the other one  
4 is --

5 MS. DUNCAN: And does --

6 CHAIR BIRD-POLLEN: -- the rule  
7 regarding who can enroll right now as a nondegree  
8 student.

9 MS. DUNCAN: And does it say that they  
10 have -- they need a --

11 CHAIR BIRD-POLLEN: It says they have to  
12 self-certify that they have obtained a high school  
13 diploma, a GED, or that they need the council on --  
14 the Kentucky Council on Postsecondary Education  
15 college readiness indicators.

16 MS. DUNCAN: Well, what does self-certify  
17 mean? I mean, if a student were applying to be an  
18 -- an undergraduate, I think we're going to see --

19 MR. GIANCARLO: No.

20 MS. DUNCAN: -- self-certifying be  
21 adequate?

22 CHAIR BIRD-POLLEN: No.

23 MS. DUNCAN: Or do they have to provide --

24 MR. GIANCARLO: If --

25 MS. DUNCAN: -- documentation?



1 CHAIR BIRD-POLLEN: They provide  
2 documentation.

3 MS. DUNCAN: And, then, so what -- what  
4 -- what are amendments? Do you want documentation  
5 or do you want to self-certify?

6 CHAIR BIRD-POLLEN: So -- so let me remind  
7 you. This -- this is not on the table. This is  
8 what we voted on in December. What we're talking  
9 about is enrollment in certificates specifically.

10 MS. DUNCAN: Which was fine --

11 MR. GIANCARLO: What --

12 MS. DUNCAN: -- and decided.

13 MR. GIANCARLO: What page --

14 MS. DUNCAN: The amendment, as you're  
15 saying, is what's already here. Then we need to  
16 understand that. Don't we?

17 MR. GIANCARLO: What I was looking for in  
18 the proposal was simply the reference to the  
19 existing rules to clarify that there would be  
20 minimal admission standards for the certificate that  
21 were consonant with the minimum admission standards  
22 for the University. I have to say the questions of  
23 whether self-certification or University  
24 certification, I think, are kind of beyond the  
25 purview of what I've proposed.

1 CHAIR BIRD-POLLEN: Yeah.

2 MS. DUNCAN: Well --

3 MR. CROSS: Al Cross, communications and  
4 information. Question for Herman: Could the  
5 faculty of record of the certificate program  
6 require, for example, a high school transcript if we  
7 wanted to?

8 MR. FARRELL: Yep. But --

9 MS. DUNCAN: We want to.

10 MR. FARRELL: -- can -- can we go back to  
11 the --

12 CHAIR BIRD-POLLEN: Well, they can operate  
13 now. I mean, they can require any number of things.  
14 Undergraduate certificates have admission  
15 requirements.

16 MR. GIANCARLO: Right.

17 CHAIR BIRD-POLLEN: You can require that  
18 someone be in a particular degree program.

19 UNIDENTIFIED MALE SPEAKER: Uh-huh.

20 CHAIR BIRD-POLLEN: You can require that  
21 they have a certain status. There are all sorts of  
22 things you can require. Can you go back --

23 MR. GIANCARLO: And that's --

24 CHAIR BIRD-POLLEN: -- to --

25 MR. GIANCARLO: -- part of the --

1 CHAIR BIRD-POLLEN: -- the new language?

2 MR. GIANCARLO: -- reason why we add that  
3 part within the --

4 MR. CROSS: Thank you.

5 CHAIR BIRD-POLLEN: Any other factual  
6 questions on the newly amended motion? Yes.

7 MR. POOL: Chris Pool, arts and sciences.  
8 So in the initial wording of the amendment that you  
9 proposed, you referred to 4.2.1 and the subsection?

10 MR. GIANCARLO: Yeah.

11 MR. POOL: Are there other subsections  
12 that are required?

13 CHAIR BIRD-POLLEN: This is the  
14 subsection on nondegree students.

15 MR. POOL: Yeah. But, I mean, if we  
16 restrict it to -- just to that subsection -- I mean,  
17 I'm -- I'm just wondering what the rationale for the  
18 broader language was?

19 MR. GIANCARLO: Broader one, the  
20 rationale initially was to include the subsection --

21 MR. POOL: I got it.

22 MR. GIANCARLO: -- and then I go -- and  
23 I'm looking for it -- subsection on 4.2.1.1.3, high  
24 school nongraduates where it is, in fact, quoted,  
25 made clear that the condition of graduation from

1 high school was a basic condition.

2 MR. POOL: Yeah.

3 CHAIR BIRD-POLLEN: For enrollment in the  
4 University.

5 MR. GIANCARLO: For enrollment in the  
6 University.

7 MR. POOL: So I would suggest, perhaps  
8 that the -- the wording B and C --

9 CHAIR BIRD-POLLEN: But -- but --

10 MR. POOL: -- Section 4.2.1 and  
11 subsections rather than just directing it to that  
12 one. There's another subsection there.

13 CHAIR BIRD-POLLEN: But -- but the high  
14 school non-graduation deals with enrollment in a  
15 degree program in the University, not to nondegree  
16 students.

17 MR. ALLEN BROWN: Allen Brown, arts and  
18 sciences. So my question, the -- so I know you said  
19 the self-certifications are beyond your purview, but  
20 that seems like a big difference. Does that address  
21 the issue that you originally --

22 CHAIR BIRD-POLLEN: Uh-huh.

23 MR. ALLEN BROWN: -- wanted to address  
24 or raise with this amendment that for a  
25 nondegree-seeking student, they can self-certify?

1 MR. GIANCARLO: Speaking person?

2 MR. ALLEN BROWN: That enroll -- that  
3 -- that --

4 TRUSTEE GROSSMAN: Probably not, but  
5 speaking in terms of establishing a precedent for  
6 addressing concerns like this and making the  
7 explicit new rules that for certificates, minimum  
8 standards apply and are -- are referenced in the  
9 rule, then I think it probably does.

10 MR. GIANCARLO: As a point of information,  
11 can we go back to the nondegree-seeking student --

12 CHAIR BIRD-POLLEN: Okay. We need to move  
13 on.

14 UNIDENTIFIED MALE SPEAKER: Right.

15 MR. GIANCARLO: -- rules that we passed  
16 because I hear everybody's concerns. And let's just  
17 remember that there are a couple stopgaps that we  
18 put in to ensure that a student did self-certify,  
19 falsified, was problematic, was tanking in their  
20 class as a result of being not as prepared as the  
21 degree-seeking students are. We put in -- if you  
22 can scroll up.

23 MS. ETTMIMS: Uh-huh.

24 CHAIR BIRD-POLLEN: You want further down  
25 --

1 MR. GIANCARLO: Yes.

2 CHAIR BIRD-POLLEN: -- in the language?

3 MR. GIANCARLO: Yeah, further down.

4 Remember, that sentence about the nine credit hours?

5 CHAIR BIRD-POLLEN: A little down  
6 further.

7 MR. GIANCARLO: Right there -- well, the  
8 areas. This is our kind of a stopgap. It is a  
9 rules governing 4.2.1.3.3, nondegree-seeking  
10 students except Donavon Scholars who complete nine  
11 credit hours or more with less than 2.0 GP -- GPA  
12 will not be allowed to continue enrollment. So  
13 that's our kind of stopgap for those students who  
14 are coming in that way.

15 What we were convinced of from the perspective  
16 of this proposal is that with regard to these  
17 certificates making this available to nontraditional  
18 students mostly people who are out in the field,  
19 they will probably more often than not be  
20 overqualified rather than underqualified --

21 CHAIR BIRD-POLLEN: Uh-huh.

22 MR. GIANCARLO: -- and that was part of  
23 the reason for this here.

24 CHAIR BIRD-POLLEN: Okay. So what we  
25 have on the table right now -- well, actually, we

1 are still doing facts. So I'll put on the table a  
2 motion and a second to add, I'm sorry. Joanie, one  
3 more time go back to the new language.

4 MS. ETTMIMS: Uh-huh.

5 CHAIR BIRD-POLLEN: -- to add a citation  
6 to today's proposal with a cross reference to 4.2.1  
7 --

8 MR. GIANCARLO: .1 --

9 CHAIR BIRD-POLLEN: -- .3 --

10 MR. GIANCARLO: -- .1.1.

11 CHAIR BIRD-POLLEN: -- .1. Okay. Is  
12 there debate on that motion? Any debate on that  
13 motion? Okay. So our problem is -- debate on that  
14 motion? Uh-huh.

15 UNIDENTIFIED MALE SPEAKER: Yes.

16 CHAIR BIRD-POLLEN: Uh-huh. Your name?

17 UNIDENTIFIED MALE SPEAKER: I just wanted  
18 to remind our friends that --

19 CHAIR BIRD-POLLEN: This is specifically  
20 on the motion to add a citation.

21 UNIDENTIFIED MALE SPEAKER: It's an  
22 amendment.

23 CHAIR BIRD-POLLEN: It's an amendment.

24 UNIDENTIFIED MALE SPEAKER: It is --

25 UNIDENTIFIED MALE SPEAKER: Oh, well,

1 that's -- well, I'm coming late to the meeting. So,  
2 no.

3 CHAIR BIRD-POLLEN: Okay. Okay. So the  
4 problem is that we don't have a way to create a  
5 slide. So we're going to have to vote on this  
6 amendment by hand. And so my sergeant in arms is  
7 going to help me, and we're going to count.  
8 So is there any further debate on the motion to  
9 amend this language to add the citation? Yeah.

10 MR. ALLEN BROWN: One quick -- Allen  
11 Brown, arts and sciences. Quick question: Is that  
12 the same like -- he's saying to say "see," whatever  
13 section it was. I don't --

14 CHAIR BIRD-POLLEN: Yeah.

15 MR. ALLEN BROWN: -- even remember. Is  
16 that the same as saying as defined by and then that  
17 section?

18 TRUSTEE GROSSMAN: I -- I would think so.

19 MR. ALLEN BROWN: Does "defined by" give  
20 us a little more better than "see"? I don't know  
21 that it does. I just wanted to get that out there  
22 before we voted.

23 TRUSTEE GROSSMAN: I think it's -- I said  
24 "see" because that's what all the other hyper --  
25 hyperlinks and references in the rules say. They



1 all say "see".

2 MR. ALLEN BROWN: Is there a semantic  
3 difference that I don't know?

4 TRUSTEE GROSSMAN: Yeah.

5 MR. GIANCARLO: There is.

6 MR. ALLEN BROWN: Okay.

7 TRUSTEE GROSSMAN: Yeah.

8 MR. CROSS: Cross communication information.  
9 There is a semantic difference. You -- if we add  
10 that clause, you're limiting the policies to  
11 anything that is described in that rule. So while  
12 it's sort of a shorthand reference, I think it makes  
13 clear that if you're trying to admit someone to one  
14 of these programs, you have to make reference to the  
15 other rules too. So I agree with Bob.

16 MR. MADISON JONES: Yeah. I think that  
17 was --

18 CHAIR BIRD-POLLEN: Jones --

19 MR. MADISON JONES: Oh.

20 CHAIR BIRD-POLLEN: -- Madison.

21 MR. MADISON JONES: Yeah, elsewhere in the  
22 senate rules -- well, for example, where higher  
23 governing regulations are -- are putting limits on  
24 them, we -- we put the cite and their government  
25 grant this and we --

1 UNIDENTIFIED MALE SPEAKER: We --

2 MR. MADISON JONES: -- we always interpreted  
3 it to mean subservient to that.

4 TRUSTEE GROSSMAN: Yeah.

5 CHAIR BIRD-POLLEN: Okay. Any further debate  
6 on the amendment in the motion? Okay. So we'll  
7 have to vote by hand. And so please raise your  
8 hands and raise them high. All those in favor of  
9 the amendment. Voting.

10 MS. ETTMIMS: Faculty only.

11 CHAIR BIRD-POLLEN: Say it again?

12 UNIDENTIFIED FEMALE SPEAKER: Faculty --

13 CHAIR BIRD-POLLEN: Oh, no. No. No.  
14 Everybody. Everybody who's a voting member of the  
15 senate. Okay.

16 UNIDENTIFIED FEMALE SPEAKER: Why don't we  
17 --

18 UNIDENTIFIED FEMALE SPEAKER: -- just say  
19 the opposite.

20 CHAIR BIRD-POLLEN: Oh, okay. Shall we do  
21 the opposite? Because maybe it's a general  
22 consensus and we operate and the number. All those  
23 opposed to the amendment? Any abstentions from the  
24 voting on the amendment? Okay. And all those in  
25 favor of the amendment?

1 UNIDENTIFIED MALE SPEAKER: General  
2 consensus --

3 CHAIR BIRD-POLLEN: Okay. So we'll say  
4 general consensus. Okay. All right. Great.  
5 So now we have a motion on the table that is amended  
6 with a "see" the reference we've mentioned many  
7 times already. Is there further debate on that  
8 motion?

9 Tagavi, did you want to make a comment on the  
10 underlying motion?

11 MR. TAGAVI: Yes. Why the -- in all the BS,  
12 BA degrees "see" under -- under, because by  
13 definition we need a passing grade, but over the  
14 years this has happened in certain programs and now  
15 this is a University-wide program saying that the  
16 certificate, which is not at -- at the level as a BS  
17 degree, if you have a D, you cannot even advance --

18 CHAIR BIRD-POLLEN: This is not the  
19 proposal. This language has been here and continues  
20 to --

21 MR. TAGAVI: I see that.

22 CHAIR BIRD-POLLEN: -- be there.

23 MR. TAGAVI: I don't have --

24 CHAIR BIRD-POLLEN: Oh, okay.

25 MR. TAGAVI: -- a problem with this

1 condition on my college that this seems to be  
2 unnecessarily high and unwarranted.

3 CHAIR BIRD-POLLEN: Okay. So as I  
4 mentioned in the last senate meeting about this, I  
5 think there is -- there are multiple items in the  
6 undergraduate certificate rules that are ripe for  
7 reconsideration, and that might be one we add to the  
8 list, but others have -- from the admissions and  
9 academic standards committees and others have  
10 brought other things I think in here about the level  
11 at which the credits have to be offered and things  
12 like that.

13 So I expect you will see a larger proposal  
14 about undergraduate certificates sometime early next  
15 year. We can add that to the list. Are you making  
16 a motion today?

17 MR. TAGAVI: Me?

18 CHAIR BIRD-POLLEN: Uh-huh.

19 MR. TAGAVI: No, I'm not.

20 CHAIR BIRD-POLLEN: Okay. Any other  
21 debate on this -- the amendments? I'm sorry. Not  
22 the amendment. On the motion with the amendment  
23 included. Any further debate? Okay. All right.  
24 So we have -- we have a slide. I lost my clicker.  
25 Here it is. Okay. Okay. So now we have to reopen

1 the Power Point. Okay. All right. Any remaining  
2 debate? All right.

3 So all voting members of the senate -- oh,  
4 yeah. Yes? Oh, are you voting? Are you -- oh, not  
5 a comment. Okay. All right. So now we'll open  
6 voting, and -- and this is open to all voting  
7 members of the senate. Any final votes?

8 Okay. The motion passes. Okay. Thanks for that  
9 good debate, everyone. All right. Now, you get to  
10 see Aaron Cramer for a while here.

11 UNIDENTIFIED FEMALE SPEAKER: For a long

12 --

13 MR. CRAMER: So we've got 14 programs.

14 So --

15 UNIDENTIFIED FEMALE SPEAKER: -- big  
16 enough?

17 MR. CRAMER: Yeah, big enough. The  
18 first one is a proposed new MS in data science.  
19 This is a recommendation that the University senate  
20 approved for submission for the board of trustees to  
21 establish kind of a new BS -- or MS degree, data  
22 science in the department of computer science within  
23 the college of engineering.

24 In many areas of study, vast amounts of  
25 heterogeneous data are being continuously generated

1 what we think of as big data. There's a nationwide  
2 shortage of data scientists who are able to analyze  
3 and make use of such data. The proposed program  
4 leverages UK's strengths in these areas to meet  
5 regional and national workforce demand. The  
6 proposed two-year interdisciplinary program features  
7 core coursework in computer science and statistics  
8 in biostatistics.

9 The program is proposed to launch with a single  
10 concentration in biomedical and pharmatics with  
11 future plans to develop concentrations in other  
12 application areas. The MS is being proposed as a  
13 non-thesis Plan B program with each student  
14 completing and defending a project in data science.  
15 Initial enrollment of four students growing to, you  
16 know, 25 or 26 students is anticipated.

17 CHAIR BIRD-POLLEN: Okay. So questions of  
18 fact. I think we have some members of the proposing  
19 --

20 MR. CRAMER: Is Saul here?

21 CHAIR BIRD-POLLEN: -- group --

22 MR. CRAMER: Yeah.

23 CHAIR BIRD-POLLEN: -- here. Yes. Okay.  
24 So are there any questions of fact regarding this  
25 proposal? Yeah.

1           MR. SHEATHER: Simon Sheather. I'm the  
2 dean of the college of business and economics. How  
3 would it -- be approved? If somebody came along and  
4 said they wanted to do it in the arts department, is  
5 that your college, you know?

6           CHAIR BIRD-POLLEN: Well, should we let  
7 the proposer take the --

8           MR. CRAMER: I mean, it's --

9           CHAIR BIRD-POLLEN: Okay. Well, actually,  
10 it's sort of a senate process. I mean, do you want  
11 to talk about how your group would respond to  
12 expressions --

13          MR. SHEATHER: Yeah, I can, and --

14          CHAIR BIRD-POLLEN: -- of interest?

15          MR. SHEATHER: -- as I do it (1:08:18.7).

16          CHAIR BIRD-POLLEN: Yeah.

17          MR. SHEATHER: Will there be any  
18 distraction?

19          TRUSTEE GROSSMAN: Will you repeat that  
20 question? I couldn't hear it.

21          MR. SHEATHER: Sorry. Amending this  
22 thing where all the concentrations in various spots.  
23 Let's -- let's take selfie pics and put on the --  
24 it's unambiguous.

25          MR. LAFFERTY: Kevin Lafferty, in -- in

1 accounting. Would you or your colleague oppose or  
2 would you encourage those in --

3 TRUSTEE GROSSMAN: College.

4 CHAIR BIRD-POLLEN: And in terms of the --  
5 the mechanics?

6 MR. ROGER BROWN: I mean, to add to that  
7 -- to that section, we asked them to sort of  
8 establish it in this sort of hub, spoke model where  
9 there will be room for additional spokes in  
10 different application areas with your college  
11 specifically in mind as -- as one that propose  
12 additional concentration areas. It would be  
13 approved just as -- as a program change to add a  
14 new -- new concentration area.

15 MR. LAFFERTY: Thank you.

16 CHAIR BIRD-POLLEN: Any other factual  
17 questions regarding the proposal? Okay. So we have  
18 a motion that the senate approved for the submission  
19 of the board of trustees the establishment of a new  
20 MS in data science housed in the department of  
21 computer science within the college of engineering.  
22 Any debate on that motion? Debate?

23 Okay. We'll open that for voting, then. Any  
24 last votes on the new MS in data science? Okay.  
25 The motion passes.



1           MR. ROGER BROWN: All right. The next one  
2 is a recommendation that the University senate  
3 approved for submission to the board of trustees,  
4 the establishment of a new MS degree in science  
5 translation and outreach in the college of  
6 agriculture, food, and environment.

7           The cooperative extension service has been  
8 engaged in science translation for more than 100  
9 years. Extension agents work directly with local  
10 leaders in the public to address diverse public  
11 needs in different communities.

12           Rapid scientific progress and increasing  
13 complexity have created a need for transdisciplinary  
14 education in science translation. The proposal  
15 program addresses this need through a set of  
16 required courses focusing on program development and  
17 evaluation science, literacy, and translation and  
18 research methods.

19           Selective courses allowing specialization  
20 and the capstone of course. While not exclusively  
21 targeted to such individuals, the proposal notes  
22 that nearly 100 college employees are enrolled in  
23 master's programs at other institutions. Many of  
24 these individuals are extension agents, the  
25 population for whom earning their master's degree

1 opens up career advancement possibilities. The  
2 proposed online degree program will address the  
3 needs of such extension agents. A cohort of ten  
4 students per year is anticipated.

5 CHAIR BIRD-POLLEN: Okay. And we have  
6 some of the proposers here. Yes, excellent. Okay.  
7 Great. So any questions of fact regarding this  
8 master's? Any questions of fact on the proposal?  
9 All right. So we have, then, a motion on the floor  
10 that the University senate approved for submission  
11 to the board of trustees the establishment of the  
12 new MS in science translation and outreach inside  
13 the college of agriculture, food, and the  
14 environment. Is there debate on that motion? Any  
15 debate?

16 Okay. So we'll open that for voting,  
17 then. Any last votes? Okay. The motion passes.

18 MR. ROGER BROWN: All right. The next item  
19 is a recommendation that the University senate  
20 approve the establishment of a new 3+3 program.  
21 It's a BS human health sciences in the doctor,  
22 physical therapy program within the college of  
23 health sciences. The proposed accelerated degree  
24 program resulted in the awarding of BS in PT degrees  
25 is a combined effort between the division of health

1 sciences, education and research and the division of  
2 physical therapy.

3 The program would allow high achievement and  
4 strongly motivated students to earn both degrees in  
5 six years, reducing the customary time date of  
6 completion by one year of the two degrees.

7 Human health sciences students apply for admission  
8 to the physical therapy program in their third year,  
9 and admitted students would begin DPT coursework in  
10 their fourth year. The BS requirements in the  
11 admission standards are unchanged, but accept this  
12 to the DPT program could be confirmed sooner and  
13 purviewing the retention of highly qualified  
14 students.

15 CHAIR BIRD-POLLEN: Okay. And we have  
16 some of the proposers here today?

17 MR. ROGER BROWN: Yes.

18 CHAIR BIRD-POLLEN: Great. Yeah. Okay.  
19 Any questions of fact regarding this proposal 3+3  
20 proposal? Any questions of fact?

21 All right. Then we have a motion on the floor to  
22 establish a new 3+3 program, a BS in human health  
23 sciences in the DPT in physical therapy. Any debate  
24 on that motion? Any debate?

25 Okay. So we'll open up for voting, then. Go ahead

1 and vote now. Any final votes?

2 Okay. The motion passes.

3 MR. ROGER BROWN: All right. The next item  
4 is a graduate certificate. This is a recommendation  
5 that the University senate approved the  
6 establishment of a new graduate certificate in  
7 fundraising and development --

8 CHAIR BIRD-POLLEN: Oops. Sorry.

9 UNIDENTIFIED MALE SPEAKER: Back online?

10 CHAIR BIRD-POLLEN: No. You can ahead.

11 UNIDENTIFIED MALE SPEAKER: All right.

12 We're good.

13 MR. ROGER BROWN: -- in the department of  
14 arts administration within the college of fine arts.  
15 Nonprofit organizations, including educational  
16 institutions, health human services, relief  
17 agencies, and arts and religious organizations  
18 depend on educated and skilled fundraisers.  
19 There's a natural interest from students in the EMAN  
20 arts administration program.

21 Furthermore, there's been large demand for  
22 courses in these areas for nonmajor,  
23 nondegree-seeking students, a student population who  
24 would also be served by this program.

25 Many nonprofit administration degree programs

1 offer a course in fundraising, but few offer the  
2 breadth and depth of the proposed online 18-credit  
3 certificate program -- the 18 hours that are  
4 available online.

5 This will have courses in a variety of areas  
6 associated with fundraising principles and practice.  
7 The department will also apply to become an approved  
8 provider of continuing education credit, making it  
9 the only arts administration department offering  
10 such a credit and one of the only providers of that  
11 credit online.

12 The initial anticipated enrollment's eight has  
13 grown to nearly 30 projection.

14 CHAIR BIRD-POLLEN: Okay. And we have  
15 proposer --

16 UNIDENTIFIED MALE SPEAKER: I can answer --

17 CHAIR BIRD-POLLEN: -- here with us --

18 UNIDENTIFIED MALE SPEAKER: -- any  
19 questions.

20 CHAIR BIRD-POLLEN: -- for questioning.  
21 Any questions of fact regarding this proposal?  
22 Okay. So, then, we have a motion on the floor to  
23 establish a new graduate certificate in fundraising  
24 and development in the department of arts  
25 administration within the college of fine arts. Any

1 debate on that motion? Any debate? Okay. So then  
2 we'll open up for voting. Any final votes on the  
3 fundraising and development certificate? Any last  
4 votes?

5           Somebody is not voting. Okay. It's okay. We  
6 can't force you. All right. Motion passes.

7 Okay. Well, I mean, it's a -- sorry. I --

8           UNIDENTIFIED FEMALE SPEAKER: There.

9           MR. ROGER BROWN: The next two are  
10 graduate certificates that are proposed also out of  
11 the college of agriculture, food, and environment  
12 that are meant to be complementary with the master's  
13 in science translation and outreach that we just --  
14 that we just voted on. They're certificates that  
15 can be used to specialize that degree, and -- and so  
16 that's the context in which these are offered.

17           This is a recommendation that the University  
18 senate approve the establishment of a new graduate  
19 certificate positive youth development in the  
20 college of agriculture, food, and environment.  
21 The proposed 12-hour graduate certificate will  
22 provide students with a theoretical applied and  
23 experiential knowledge base related to positive  
24 youth development.

25           Positive youth development is an intentional

1 pro-social approach that engages youth within their  
2 communities, schools, organizations, peer groups,  
3 and families in a manner that is productive and  
4 constructive.

5 The program will provide students with  
6 information on current research in this field and  
7 teach them how to create programming for youth  
8 audiences and encourage them to identify and analyze  
9 current trends impacting youth and youth-serving  
10 organizations.

11 A primary audience for this program is  
12 extension agents. And the program's designed to  
13 complement the proposed MS in science translation  
14 and outreach. The program's projected to have ten  
15 students following the first year.

16 CHAIR BIRD-POLLEN: Okay. And we have some  
17 of the proposers here?

18 UNIDENTIFIED FEMALE SPEAKER: Yes.

19 CHAIR BIRD-POLLEN: Excellent. So any  
20 questions of fact for this proposal -- this new grad  
21 certificate? Okay. So then we have a motion on the  
22 floor that the senate approve the establishment of  
23 this new graduate certificate in positive youth  
24 development inside the college of ag, food, and the  
25 environment. Any debate on that motion? Debate?

1 Okay. We'll vote on that one, then. Any last  
2 votes? Okay. Motion passes.

3 MR. ROGER BROWN: This is a recommendation  
4 that the University senate approve the establishment  
5 of the new graduate certificate in family and  
6 consumer sciences in the college of agriculture,  
7 food, and environment.

8 The proposed 12-hour graduate certificate  
9 will provide students will knowledge and skills to  
10 positively effect the quality of individual and  
11 family life. The course work will focus on  
12 providing critical thinking skills to address  
13 problems in diverse family, community, and work  
14 environments, and enhancing capacity of building  
15 skills that can empower individuals and -- and  
16 families.

17 The program includes coursework in the  
18 foundations of the area, the intersection of  
19 technology with families and society, and cultural  
20 sensitivity in the context of working with diverse  
21 families. A primary audience for this program is  
22 also extension agents and the program's designed to  
23 complement the proposed MS in science translation  
24 and outreach. This program's predicted to also have  
25 ten students following the first year.



1 CHAIR BIRD-POLLEN: Okay. And we have a  
2 proposer here for that one. Any questions of fact  
3 regarding this proposal? Questions of fact?  
4 Okay. So we have a motion that the senate approve  
5 the establishment of a new grad certificate in  
6 family consumer sciences inside the college of ag,  
7 food, and the environment. Any debate on that  
8 motion? Debate? Okay. We'll open that up to vote.  
9 Any last votes? Okay. Motion passes.

10 MR. CRAMER: This is a recommendation that  
11 the University senate approve the establishment of a  
12 new graduate certificate in advanced materials  
13 characterization.

14 CHAIR BIRD-POLLEN: Hold on a second.

15 MR. CRAMER: Might want to finish.

16 CHAIR BIRD-POLLEN: Yeah. You're right.

17 MR. CRAMER: We're good.

18 CHAIR BIRD-POLLEN: You're right. Okay.

19 MR. CRAMER: I said this is in advanced  
20 material characterization in the department of  
21 chemical and materials engineering within the  
22 college of engineering.

23 The proposed graduate certificate's built on  
24 existing courses in the materials engineering  
25 graduate programs. The program will teach students

1 fundamental principles and limitations of a range of  
2 techniques, sample preparation, and the operation of  
3 state of the art equipment in the UK Electron  
4 Microscopy Center.

5 The program's correctly aligned with recent  
6 efforts to promote manufacturing and high tech and  
7 high impact job readiness in Kentucky. And the  
8 proposers have identified a clear need by employers  
9 for current and future employees to have a deeper  
10 understanding of modern materials characterization  
11 techniques.

12 The proposed program composed of online  
13 courses is initially anticipating the enrollment of  
14 five students with growth to ten students projected.

15 CHAIR BIRD-POLLEN: Okay. We have a  
16 proposer here in the back. Any questions of fact on  
17 this new grad certificate? Okay. So then we'll put  
18 the motion on the floor that the senate approve the  
19 establishment of a new grad certificate in advance  
20 materials characterization in the department of  
21 chemical materials engineering within the college of  
22 engineering. Any debate on that motion? Debate?  
23 Okay. We'll open up for voting. Any last votes?  
24 Okay. That motion passes.

25 MR. CRAMER: This is a recommendation that

1 the University senate approve the establishment of a  
2 new graduate certificate in clinical social work in  
3 the college of social work.

4 The proposed graduate certificate prepares  
5 students for advance practice in clinical social  
6 work. It will move students from the broad  
7 foundation of generalist social work practice to an  
8 advance level of clinical knowledge and skills,  
9 including application of social work practice in  
10 clinical settings.

11 This certificate will complement the master's  
12 of social work program, and may be pursued with the  
13 MSW or after the completion of the MSW. Completion  
14 of the certificate program will prepare students for  
15 clinical practice and subsequent clinical licensure.  
16 An initial enrollment of 30 students (coughing) 60  
17 students is anticipated.

18 CHAIR BIRD-POLLEN: Okay. We have the  
19 proposers over here. Any questions of fact  
20 regarding this new grad certificate? Yeah.

21 MR. ENGLISH: I'm just curious about  
22 something. Tony English, health sciences. I'm -- I  
23 went through all the things that -- that Aaron's  
24 talking about now, but some of the proposals say  
25 this is 12 credit hours, and some of them don't say

1 anything on them.

2 Is that -- is that a different -- like this one  
3 doesn't have the credit hours in here. I assume  
4 it's probably a nine, but I just wanted to know  
5 whether that was legitimate.

6 MR. CRAMER: So I write these little  
7 rationales --

8 MR. ENGLISH: Yeah.

9 MR. CRAMER: -- sort of ad hoc in.

10 MR. ENGLISH: Okay.

11 MR. CRAMER: And just sometimes there's --

12 CHAIR BIRD-POLLEN: It's in the proposal.

13 MR. CRAMER: Sometimes on a Friday night I  
14 was sitting there typing this out (laughter).

15 CHAIR BIRD-POLLEN: (Laughing) sometimes like  
16 ten o'clock on a Friday.

17 MR. ENGLISH: This is true. Thank you very  
18 much.

19 CHAIR BIRD-POLLEN: Okay. Any other  
20 factual questions? Okay. So then we have a motion  
21 that the University senate approve the new grad  
22 certificate in clinical social work in the college  
23 of social work.

24 Any debate on that motion? Any debate?  
25 Okay. We'll open that for voting. Any last votes

1 on that? Okay. That motion passes.

2 MR. CRAMER: All right. The next item is a  
3 recommendation that the University senate approve  
4 the establishment of a new graduate certificate in  
5 applied nutrition and culinary medicine in the  
6 department of pharmacology and nutritional sciences  
7 within the college of medicine.

8 The proposed 12-hour program is designed for  
9 health and med -- medical professionals, including  
10 those in postgraduate training. It is designed to  
11 meet the nutrition education needs of such  
12 individuals with core coursework in principles of  
13 mechanism of nutritional strategies, practical  
14 culinary approaches to bridge evidence-based  
15 nutrition recommendations with food selection,  
16 cooking, and preparation.

17 Double digit percentage growth in related  
18 occupations is projected by 2026. The proposed  
19 program is a collaboration among the colleges of  
20 agriculture, food, and environment, health science  
21 and medicine. An initial enrollment of 20 students  
22 growing to 40 or 50 students is anticipated.

23 CHAIR BIRD-POLLEN: Okay. And we have the  
24 proposers here? Yes, excellent.

25 MR. CRAMER: Okay.

1           CHAIR BIRD-POLLEN: Any questions of fact  
2 regarding this proposal? Okay. So we have a motion  
3 that the University senate approve the establishment  
4 of this new graduate certificate in applied  
5 nutrition and culinary medicine in the department of  
6 pharmacology and nutritional sciences within the  
7 college of medicine. Any debate on that motion?  
8 Okay. Then we'll open voting. Any final votes?  
9 Okay. That motion passes.

10           MR. CRAMER: The next item for  
11 recommendation is that the University senate approve  
12 the establishment of a new graduate certificate in  
13 structural engineering in the department of civil  
14 engineering within the college of engineering.  
15 The proposed certificate program will provide  
16 students with the necessary background and skills of  
17 structural engineers.

18           There's an increase in workforce need for  
19 well-prepared civil engineers to develop more  
20 sustainable and resilient structure to replace the  
21 nation's aging infrastructure. Demand for civil  
22 engineers is projected to grow by eight per -- by 8  
23 percent by 2024. And the National Council of  
24 Examiners for Engineering and Surveying has approved  
25 a model licensure law requiring a BS plus additional

1 graduate credit in order to complete professional  
2 licensure.

3 The proposed program would serve as a starting  
4 point toward those -- those seeking these increased  
5 licensure requirements. Enrollment of five students  
6 growing to 15 students is projected.

7 CHAIR BIRD-POLLEN: Okay. Do we have a -- a  
8 proposer here?

9 UNIDENTIFIED MALE SPEAKER: Yeah.

10 CHAIR BIRD-POLLEN: No. Okay. Oh, you know  
11 what? I just got an email that he was unavailable.  
12 So Aaron can answer questions of fact if there are  
13 any. Any questions of fact?

14 Okay. Then we'll put the motion on the floor  
15 that the senate approve the establishment of the new  
16 grad certificate in structural engineering in the  
17 department of civil engineering in the college of  
18 engineering. Okay. Debate on that motion? Any  
19 debate. Okay. (Coughing) vote. We got none.

20 UNIDENTIFIED FEMALE SPEAKER: No.

21 UNIDENTIFIED MALE SPEAKER: Anyone --

22 CHAIR BIRD-POLLEN: Any final votes on  
23 this one? Grad certificate in structural  
24 engineering, any remaining votes? Okay. Motion  
25 passes.

1           MR. CRAMER: The next item for  
2 recommendation is that the University senate approve  
3 the establishment of a new graduate certificate in  
4 tobacco truth and specialist training in the college  
5 of nursing.

6           The proposed program's designed to provide  
7 students with the knowledge and skills needed to  
8 meet the core competencies established for tobacco  
9 treatment providers by the Association for the  
10 Treatment of Tobacco Use and Dependence. These  
11 competencies are organized in domains including  
12 tobacco dependence knowledge, counseling skills,  
13 assessment, treatment pharmaco therapy, relapse  
14 prevention, diversity in specific health issues,  
15 documentation and evaluation, professional  
16 resources, law and ethics, and professional  
17 development.

18           Completion of the program is the first step  
19 to obtain a national certificate in tobacco  
20 treatment practice. The proposed program builds  
21 upon the bridging research efforts and advocacy for  
22 healthy environments trending program which is  
23 accredited by the Council for Tobacco Treatment  
24 training programs, but the proposers have identified  
25 a specific interest in a graduate certificate in



1 this area.

2 Enrollment of five to ten students growing  
3 to 20 to 25 students is anticipated.

4 CHAIR BIRD-POLLEN: Okay. And we have the  
5 proposer here. Thank you. Any questions of fact  
6 regarding this new grad certificate in tobacco  
7 treatment specialist training?

8 Okay. Hearing none, we have a motion from the  
9 committee that the University senate approve the  
10 establishment of a new grad certificate. Any  
11 debate? Okay. We'll open it up for voting. Any  
12 last votes? Okay. Motion passes.

13 MR. CRAMER: The next item is a  
14 recommendation now for an undergraduate certificate  
15 that the University senate establish -- approve the  
16 establishment of a new undergraduate certificate in  
17 aerospace engineering in the college of engineering.  
18 Aerospace engineering careers are typically  
19 developed in graduate school or through career  
20 experience. The proposed undergraduate certificate  
21 program introduces students to the multidisciplinary  
22 aspects of aerospace engineering while preparing  
23 them for either a graduate education or their  
24 careers.

25 Technical electives in mathematical

1 coursework are paired with an aerospace engineering  
2 educational experience to provide context.

3 Aerospace is a growth sector in Kentucky's economy  
4 requiring engineering expertise in the workforce.  
5 An initial 15 students growing to 35 students are  
6 anticipated.

7 CHAIR BIRD-POLLEN: (Coughing) proposers  
8 here, or no? Oh, yes.

9 UNIDENTIFIED MALE SPEAKER: Yeah. There's  
10 --

11 CHAIR BIRD-POLLEN: Yeah. Yeah. Yeah.  
12 Okay. Any questions of fact regarding the new  
13 undergraduate certificate? Okay. So then we have a  
14 motion that the University senate approve the  
15 establishment of a new undergraduate certificate in  
16 aerospace engineering in the college of engineering.  
17 Any debate on that motion? Debate?

18 Okay. We'll open up for voting. Any last  
19 votes? Okay. Motion passes.

20 MR. CRAMER: All right. This is a  
21 recommendation that the University senate approve  
22 the establishment of a new undergraduate certificate  
23 in historic preservation in the department of  
24 historic preservation within the college of design.  
25 The proposed interdisciplinary program focuses on an

1 understanding, protecting, and interpreting  
2 buildings and landscapes considered historically  
3 valuable and caring for such resources with  
4 sustainable practices.

5 The proposed undergraduate certificate is  
6 affiliated with the master's of historic  
7 preservation program and will introduce students to  
8 the history, theory, and practice of historic  
9 preservation, introduce related (coughing)  
10 Practices in a rich undergraduate curricula in a  
11 variety of disciplines.

12 The department of historic preservation first  
13 offered an introductory undergraduate course in 2015  
14 and strong student demand has been observed ever  
15 since. An initial enrollment of 10 students  
16 doubling to 20 students is anticipated.

17 CHAIR BIRD-POLLEN: And we have the  
18 proposer here in the back. So any questions of fact  
19 regarding the undergraduate certificate in historic  
20 preservation? Okay. So we have a motion to approve  
21 the establishment of the new undergraduate  
22 certificate in historic preservation in the  
23 department of historic preservation in the college  
24 of design. Any debate on that motion?  
25 Okay. So we'll open the voting. Any last votes?

1 Okay. Motion passes.

2 MR. CRAMER: Last one.

3 CHAIR BIRD-POLLEN: Last one.

4 MR. CRAMER: This is a recommendation that  
5 the University senate approve the establishment of a  
6 new undergraduate certificate in financial planning  
7 in the department of finance and quantitative  
8 methods within the Gatton College of Business and  
9 Economics.

10 The proposed undergraduate certificate is a  
11 collaboration between the Von Allmen School of  
12 Accountancy and the department of finance and  
13 quantitative methods. The program would be the  
14 first such program offered in the Lexington area and  
15 is the first step for those intending to complete  
16 the certified financial planning exam.

17 The Bureau of Labor Statistics projects a  
18 15 percent increase in personal financial advisors  
19 by 2026 and a large fraction of the current labor  
20 force is expected to retire in the next decade. The  
21 curriculum is comprised of required courses in  
22 accounting and finance. Initial enrollment of 45  
23 students growing to 98 students to almost 100  
24 students is --

25 CHAIR BIRD-POLLEN: 98.

1 UNIDENTIFIED MALE SPEAKER: Any one --

2 CHAIR BIRD-POLLEN: Okay. I think we have  
3 -- the proposer's here in the back. Any questions  
4 of fact regarding this proposal?

5 Yeah.

6 TRUSTEE GROSSMAN: Bob Grossman, trustee.  
7 Will they have to, like, go to a restaurant to hear  
8 a two-hour pitch?

9 CHAIR BIRD-POLLEN: Proposer?

10 UNIDENTIFIED FEMALE SPEAKER: No.

11 CHAIR BIRD-POLLEN: Any other questions of  
12 fact? Okay. So then we have a motion that the  
13 senate approve --

14 UNIDENTIFIED FEMALE SPEAKER: You know  
15 what? I got to get out of here.

16 CHAIR BIRD-POLLEN: -- senate approve the  
17 establishment of an undergraduate certificate in  
18 financial planning in the department of finance and  
19 quantitative methods within the Gatton College of  
20 Business and Economics. Any debate on that motion?  
21 Yes.

22 MR. CROSS: Al Cross, communications. Bob.  
23 Will they be instructed how to do a two-hour pitch?

24 CHAIR BIRD-POLLEN: Part of the training.  
25 Any other debate on this motion? Okay. We'll open

1 up for voting. Any final votes on this motion? Any  
2 last votes? Okay. The motion passes.

3 So I just wanted to take a minute. As you can see,  
4 this is not the end. This committee's going to  
5 bring several more recommendations to you in two  
6 weeks.

7         Actually, can the senate academic programs  
8 committee members who are here just stand for a  
9 minute. They've done so much. They -- they have --  
10 they had a meeting every other week. They agreed to  
11 meet weekly. Each of them has taken on many more  
12 proposals than they, I think, agreed to when they  
13 signed up. I don't know how many of them are coming  
14 back next year. But I just want us to express our  
15 gratitude because they do a lot of hard work on our  
16 behalf and we're very grateful.

17         So thank you. Okay. Next is a proposal that  
18 comes to us through the senate academic organization  
19 and structure committee, chair Al Cross.

20                 MR. CROSS: Our committee has not been  
21 quite as busy, but we did have --

22                 CHAIR BIRD-POLLEN: You're still very  
23 important.

24                 MR. CROSS: -- difficulty scheduling  
25 meetings on this proposal, but finally it is before

1 you. The academic organization and structure  
2 committee recommends that the senate endorse the  
3 proposed academic organization of the center for  
4 equality and social justice in the college of arts  
5 and sciences.

6 This center is already operating as an  
7 administrative unit. Under this proposal, it  
8 doesn't meet the definition of educational unit that  
9 requires senate action on its academic content  
10 resources or reporting. However, the center and the  
11 college do seek senate endorsements of the academic  
12 organization saying they are following the example  
13 holcot disciplinary research centers.

14 The center does not appear to be an NDRC because it  
15 doesn't have at least one FTE of faculty assigned  
16 other than the director assigned to his activities.

17 However, its interim director, Dr. Christy  
18 Brown, calls the senate endorsement the most prudent  
19 path and says, "There is clearly a lot of faculty,  
20 student, communities, staff, and administrators  
21 support and encouragement for the center."

22 The proposal says the center's overarching mission  
23 is to promote equality and social justice through  
24 collaborative scholarship and education and to help  
25 highlight the importance of social justice with our

1 communities' disciplines -- I'm sorry --  
2 communities' public policies and laws.

3 It says there is an urgent need for high quality  
4 scholarship from a diverse set of disciplines and  
5 viewpoints addressing the policies, consequences,  
6 and possible solutions to continued social  
7 inequality.

8 A scholarship, then, needs to be translated  
9 toward decision-makers and the public so the  
10 research can more effectively inform discussions of  
11 justice and equality. The center aspires to be a  
12 prominent voice both to the Commonwealth and to the  
13 nation in offering research-based recommendations  
14 for socially just public policies. It says this can  
15 only be done as a formalized research center with  
16 full university credentials behind it.

17 Among other relevant points, the center says it  
18 will offer fellowships for graduate and  
19 undergraduate students to expand their education and  
20 training, offer workshops for faculty hoping to  
21 engage in public policy or advocacy work. And  
22 although we're not offering classes per se, we'll  
23 contribute to both the research and educational  
24 admissions of the University.

25 Committee members made several comments and



1 suggestions about the original proposal. It was  
2 revised as a result, was endorsed by the committee  
3 and the senate council, and I'm prepared to ask --  
4 answer any questions you may have.

5 CHAIR BIRD-POLLEN: So we have both Al as  
6 the chair of the committee and Christy here -- here  
7 as the proposer. So are other members of the  
8 committee and those in the body.

9 Are there questions of fact regarding this proposal?

10 Any questions of fact?

11 Okay. So then we have a motion on the floor  
12 that the senate endorse this proposed academic  
13 organization, the center for quality and social  
14 justice in the college of arts and sciences.

15 Any debate on that motion. Yes.

16 MR. KORNBLUH: I'd just like to say that  
17 the --

18 CHAIR BIRD-POLLEN: Your name?

19 MR. KORNBLUH: Mark Kornbluh, college of  
20 arts and sciences. This has been a faculty-led  
21 event from the start. This is spearheading committee of  
22 faculty from across main colleges and letters of  
23 endorsement from most of those -- from all of those  
24 colleges, and I think this is a really important  
25 thing that the faculty have done. And I just wanted

1 to --

2 CHAIR BIRD-POLLEN: Any other debate on that  
3 motion?

4 UNIDENTIFIED MALE SPEAKER: I would just  
5 add one point.

6 CHAIR BIRD-POLLEN: Uh-huh.

7 UNIDENTIFIED MALE SPEAKER: There was some  
8 concern that the center might engage in advocacy. I  
9 think that its mission could be quickly described as  
10 helping others engage in advocacy, and that I think  
11 there's plenty of room for University faculty to --  
12 to do that. And I -- I'm happy to endorse it  
13 myself.

14 CHAIR BIRD-POLLEN: Any other debate on the  
15 motion to endorse the proposed center for equality  
16 and social justice?

17 Okay. So then we'll open that motion for  
18 voting. Any remaining votes on the center for  
19 equality and social justice? Okay. The motion  
20 passes. All right. Next, Herman Farrell, The other  
21 hardest working committee chair in the senate.

22 MR. FARRELL: The senate admissions and  
23 academic standards committee recommends that the  
24 senate approve the proposed changes to the MA in  
25 philosophy. We're also going to have --

1 subsequently have to the PhD program.

2 In this proposal, the only changes that are being  
3 requested is to move away from the comprehensive  
4 exams. Instead, students will complete two pro  
5 seminars in their first year. There's no change in  
6 the total credit hours. It was noted that this  
7 action is in keeping with comparable benchmark  
8 degree programs, notably -- noting that only 2 of 11  
9 benchmarks that require comp exams.

10 CHAIR BIRD-POLLEN: Okay. So any  
11 questions about that proposal? Questions of fact?  
12 Yes.

13 MR. GIANCARLO: Matt Giancarlo, arts and  
14 sciences. Does this mean that there won't be any  
15 equivalent to comprehensive exam, comprehensive  
16 discussion? It will be absorbed into the  
17 coursework?

18 UNIDENTIFIED MALE SPEAKER: And is there --

19 CHAIR BIRD-POLLEN: Is our proposer here?

20 MS. ETTMIMS: No, he's not.

21 MR. GIANCARLO: Okay.

22 MR. KORNBLUH: So Mark Kornbluh, arts and  
23 sciences. Yes, I believe that's the case. This  
24 also came out of the external review of the  
25 department last year, which strongly recommended

1 doing away with our comprehensive exam (1:40:31.4).

2 CHAIR BIRD-POLLEN: Any other questions of  
3 fact? Okay. So then we have a motion that the  
4 senate approve the proposed changes to the MA in  
5 philosophy.

6 Any debate on that motion? Any debate.  
7 Okay. We'll open that for voting. Any remaining  
8 votes on the changes to the MA in philosophy?  
9 Okay. That motion passes. Okay.

10 MR. FARRELL: So this is the comparable  
11 change in the -- to the PhD in philosophy. It's --  
12 as is saying -- it doesn't say much.

13 CHAIR BIRD-POLLEN: Same thing. But also  
14 for the PhD. Okay. Any questions of fact regarding  
15 that change? Okay. Yes.

16 TRUSTEE GROSSMAN: Bob Grossman, trustee.  
17 So does this replace the qualifying exams -- the  
18 oral and written qualifying exams? I mean, that's  
19 not the case for the master's but --

20 MR. FARRELL: No.

21 TRUSTEE GROSSMAN: -- PhD. So the  
22 comprehensive exams are different from the --

23 MR. FARRELL: Yes.

24 TRUSTEE GROSSMAN: -- written qualifying  
25 exams?

1 CHAIR BIRD-POLLEN: Uh-huh.

2 TRUSTEE GROSSMAN: Okay. Thanks.

3 CHAIR BIRD-POLLEN: Any other factual  
4 questions?

5 UNIDENTIFIED FEMALE SPEAKER: What was  
6 the answer to the question?

7 CHAIR BIRD-POLLEN: The answer is yes,  
8 it is different. And it's a --

9 MR. KORNBLUH: Yeah. Mark Kornbluh,  
10 arts and sciences. Yes, this is different than the  
11 external reviews that allow you -- doing both of  
12 these. So this was -- this was mostly in  
13 literature.

14 UNIDENTIFIED MALE SPEAKER: So they --  
15 they retain the comp -- the oral -- or, sorry -- the  
16 written qualifying exam?

17 MR. KORNBLUH: Yeah, not the  
18 comprehensive.

19 UNIDENTIFIED MALE SPEAKER: Not the  
20 comprehensives. Okay.

21 CHAIR BIRD-POLLEN: They retain the  
22 written qualifying exams, but not the comprehensive  
23 exams. Any other factual questions?

24 MR. TAGAVI: Kavel Tagavi, engineering.  
25 What is motivating these changes? What's the

1 driving force for getting rid of comprehensive  
2 exams?

3 MR. KORNBLUH: Mark Kornbluh, arts and  
4 sciences. We take the external review seriously.  
5 The department chose people from the outside. They  
6 came in. They suggested that this was an older  
7 style of comprehensive exam which is different than  
8 the PhD qualifying exams and it was duplicative and  
9 it made some -- too long for students to finish the  
10 program.

11 The department then got the review and did  
12 their evaluation, and the external review committee  
13 and we looked forward to changing, and what they're  
14 --

15 CHAIR BIRD-POLLEN: Any other questions?

16 UNIDENTIFIED FEMALE SPEAKER: For the  
17 record -- major.

18 CHAIR BIRD-POLLEN: Okay. Well, I'll put  
19 it up for -- for debate now. There's a  
20 recommendation to approve the proposed changes to  
21 the PhD. Any debate on that motion.

22 Okay. Then, we'll open that for voting. Any last  
23 votes for the changes to the PhD in philosophy?

24 Okay. Motion passes. Okay.

25 MR. FARRELL: Next up, the senate

1 admissions and academic standards committee  
2 recommends that the senate approve the proposed  
3 changes to the PhD in epidemiology and biostatistics  
4 as noted in the proposal the change here includes  
5 simply a reduction in credit hours and the course  
6 CPH663 from three to one credit hour.

7 That reduces the total required credit hours  
8 for the PhD program from 58 to 56. As noted, the  
9 outcomes of CPH60 -- 63 course will no longer  
10 require program competency to be available to all  
11 departments in the college of public health.

12 As this was going through the senate council,  
13 we realized that there was actually a -- a proposal  
14 behind it that is also coming from the college of  
15 public health. It will actually be reducing the  
16 standards down even further, ending the total credit  
17 hours for the PhD program even further down into the  
18 30s if I remember correctly.

19 And -- but that proposal is not before us.  
20 It's -- it's still coming out of graduate council.  
21 So that's under review right now. All that's under  
22 review is this one particular course change and  
23 program change.

24 CHAIR BIRD-POLLEN: Okay. Any questions  
25 of fact regarding that proposal?

1 Uh-huh.

2 MR. GIANCARLO: Matt Giancarlo, arts and  
3 sciences. Would you or the proposers care to  
4 comment on the motivations for the reduction in --  
5 in credit hours? Again, the results of an external  
6 review or is it because of time degree concerns?

7 MR. FARRELL: I can't speak to why there's  
8 a -- that -- that bigger change because, again, it  
9 hasn't been totally -- we haven't even seen it yet.

10 MR. GIANCARLO: Yeah.

11 MR. FARRELL: But is Steve Browning here?  
12 Maybe he could respond.

13 CHAIR BIRD-POLLEN: This is the results of  
14 a credit change in one of the courses that's a  
15 required course from a -- from a --

16 MR. FARRELL: Three to one.

17 CHAIR BIRD-POLLEN: -- three credit to a  
18 one credit requirement. So the -- as a result, the  
19 course is still required and the number of credits  
20 required for the degree has reduced by two. I think  
21 when we see the larger program change, which will  
22 likely be in fall. Yeah?

23 MR. FARRELL: Yeah.

24 CHAIR BIRD-POLLEN: I mean -- and not  
25 just likely be in the fall. I was about to say



1 likely, and the answer's just it will be in the  
2 fall. That one we'll have a larger conversation  
3 about why they're making the jump.

4 MR. FARRELL: And I'm sure that there will  
5 be more of an -- an explanation as to what is the  
6 motivation for that larger --

7 MR. GIANCARLO: Well --

8 MR. FARRELL: Again, all of that was  
9 stated at the senate --

10 MR. GIANCARLO: Right.

11 MR. FARRELL: -- council meeting and I  
12 haven't seen any of the paperwork.

13 CHAIR BIRD-POLLEN: Any other questions of  
14 fact on this change and the number of credits  
15 required for this degree? Okay. So then we have a  
16 motion to approve the proposed changes to the PhD in  
17 epidemiology and biostatistics. Any debate on that  
18 motion. All right. We'll open that one for voting.  
19 Any last votes? No. That motion passes. Okay.

20 MR. FARRELL: And our last proposal today  
21 the senate admissions and --

22 CHAIR BIRD-POLLEN: I don't have any others.

23 MR. FARRELL: -- academic --

24 UNIDENTIFIED MALE SPEAKER: No.

25 CHAIR BIRD-POLLEN: Okay. Well, I --

1           MR. FARRELL: (Indiscernible) Sorry. Oh,  
2 I'm sorry. I turned the page. The -- the senate  
3 admissions and academic standards committee  
4 recognized that the senate approved the proposed  
5 changes to the BAEDU early elementary education  
6 program.

7           In here it's a name change from early  
8 elementary education to elementary education because  
9 the old name suggests a focus on primary age  
10 children when the program involves the entire scope  
11 of elementary education.

12           The proposal also involves a change to the  
13 grade standards and requires students to maintain a  
14 minimal of 2.75 GPA average to opt the teacher  
15 education program, and the program faculty has voted  
16 to approve a letter of C or better in content  
17 courses that are found -- foundational for teaching  
18 elementary school.

19           CHAIR BIRD-POLLEN: Do we have a proposer  
20 for that change here? Great. Any questions of fact  
21 regarding those changes? Any questions of fact?  
22 Yeah.

23           MR. ALLEN BROWN: Allen Brown, arts and  
24 sciences. What is considered content courses? Are  
25 those core courses? Or what is that?

1 UNIDENTIFIED MALE SPEAKER: Yes.

2 MS. WHITE: The content for the are  
3 considered --

4 UNIDENTIFIED MALE SPEAKER: For?

5 MS. WHITE: -- content courses and they  
6 have the -- the core at the end of the program when  
7 they --

8 UNIDENTIFIED MALE SPEAKER: We were clearly  
9 --

10 MS. WHITE: And the reason we have that is  
11 because for certification they have to stay  
12 nationally --

13 CHAIR BIRD-POLLEN: Right.

14 MS. WHITE: -- in these content areas.

15 THE COURT REPORTER: What was your name?

16 CHAIR BIRD-POLLEN: Sorry. Can you tell  
17 us your name one more time?

18 MS. WHITE: Oh. Kim White, elementary  
19 ed.

20 CHAIR BIRD-POLLEN: Kim Wright,  
21 elementary ed.

22 UNIDENTIFIED MALE SPEAKER: Kim White.  
23 White.

24 MS. WHITE: White.

25 CHAIR BIRD-POLLEN: Oh, sorry. Any other

1 questions of fact? Yes.

2 MR. JONES: I think I may have missed  
3 something.

4 CHAIR BIRD-POLLEN: Davey Jones.

5 MR. JONES: So -- yeah. I think maybe  
6 that the motion's to change so the word early is not  
7 there?

8 MS. WHITE: Yes.

9 UNIDENTIFIED MALE SPEAKER: That's  
10 correct.

11 CHAIR BIRD-POLLEN: That's correct.

12 MR. JONES: Okay. I -- I --

13 CHAIR BIRD-POLLEN: Changes to the  
14 current degree, which include --

15 MR. JONES: Yeah.

16 CHAIR BIRD-POLLEN: -- those --

17 MR. JONES: You're not changing to  
18 early ed?

19 CHAIR BIRD-POLLEN: No.

20 MR. JONES: All right.

21 UNIDENTIFIED MALE SPEAKER: Yeah.

22 CHAIR BIRD-POLLEN: Any other factual  
23 questions? Yeah.

24 MS. DUNCAN: Marilyn Duncan, college of  
25 medicine. How did they determine to keep on instead

1 of their GPA or --

2 MS. WHITE: That's a common mistake.

3 CHAIR BIRD-POLLEN: Any other factual  
4 questions? Okay. So then you have a motion to  
5 approve the proposed changes for the BA in  
6 education -- early elementary education degree,  
7 including the change to the name. Any debate on  
8 that motion. Okay. So we'll open voting on that.  
9 Any last votes on this proposal? Okay. Motion  
10 passes.

11 Okay. What -- can I say something before you  
12 talk about this one? So -- so on this one, we're  
13 going to talk about submission of admissions again.  
14 And the first thing you're going to hear about is a  
15 waiver, which we've talked about over the last  
16 couple of meetings.

17 One of the conversations that we had at the  
18 senate council on Monday was whether we could find a  
19 way not to have to waive this all the time even in  
20 these instances where it seems like no one would  
21 come to an open hearing, but we thought about a  
22 possibility of making a meeting of the admissions  
23 and academic committee the hearing and that the  
24 colleges that are under consideration would have  
25 responsibility for some sort of notice about the

1 meeting happening.

2 And so we are going to ask for your waiver one  
3 more time here, but hopefully come the fall we will  
4 not need to be asking this anymore since the  
5 meetings themselves will be the hearings that are  
6 required under the rules.

7 UNIDENTIFIED MALE SPEAKER: And what I  
8 would just ask of this is we have a proposal that's  
9 coming to us from the same college who's been  
10 mindful of this -- of this problem, and so it's  
11 coming to us on Thursday and we've already done the  
12 open notice -- the notice of an open hearing --

13 CHAIR BIRD-POLLEN: Oh.

14 UNIDENTIFIED MALE SPEAKER: -- that will  
15 be held at our meeting on --

16 CHAIR BIRD-POLLEN: Oh, good.

17 UNIDENTIFIED MALE SPEAKER: -- Thursday.

18 CHAIR BIRD-POLLEN: So even at the next --

19 UNIDENTIFIED MALE SPEAKER: So we're --  
20 we're already --

21 CHAIR BIRD-POLLEN: -- senate meeting  
22 we're already --

23 UNIDENTIFIED MALE SPEAKER: -- getting it  
24 together.

25 CHAIR BIRD-POLLEN: We're going to --

1 we're not going to need to waive it anymore.  
2 Anyway, so I -- many of you are brave and taken  
3 seriously and so we will ask for you to do this one  
4 more time today, but hopefully this will be the last  
5 one.

6 UNIDENTIFIED MALE SPEAKER: Sorry.  
7 Celeste?

8 CHAIR BIRD-POLLEN: Yeah.

9 UNIDENTIFIED MALE SPEAKER: Just for  
10 clarification, we -- we did have an open forum for  
11 this, but it wasn't University. It was within  
12 our --

13 CHAIR BIRD-POLLEN: So the senate -- the  
14 problem is the senate rules require the senate  
15 committee on admissions and academic standards to  
16 have an open hearing.

17 UNIDENTIFIED MALE SPEAKER: All right.

18 CHAIR BIRD-POLLEN: Not the college  
19 itself. So -- so we have continued to fail in that  
20 obligation, but we will not fail in it going  
21 forward.

22 UNIDENTIFIED MALE SPEAKER: Yeah.

23 CHAIR BIRD-POLLEN: So you -- I'm sorry.

24 UNIDENTIFIED MALE SPEAKER: So -

25 CHAIR BIRD-POLLEN: I just jumped all

1 over your.

2 UNIDENTIFIED MALE SPEAKER: No. No.  
3 That's fine. So the senate admissions and academic  
4 standards committee recommends that the senate waive  
5 the open hearings and disclosure requirements that  
6 are set forth in 3.4.2.2.2 for the proposed  
7 suspension of admissions and closure of the BACH-AH  
8 program that comes to us from the college of health  
9 sciences, department of political sciences.

10 In this case, it's -- just so I understand  
11 what's going on here, admission has been suspended  
12 for more than five years. Students have not been  
13 enrolled for more than five years in this program.  
14 Suspension or deletion as they use that determines  
15 closure of this program is a result of an SAP audit  
16 review.

17 This action resulted in a more accurate  
18 depiction of the programmatic offerings in the  
19 college and UK at large. Results are noted in the  
20 meeting that was held by Associate Dean Matt Decola.  
21 He just spoke that there have been no students  
22 actually in the program for at least 15 years.

23 CHAIR BIRD-POLLEN: Any questions of fact  
24 regarding this proposal? Okay. So, again, what  
25 we're asking is for the waiver of the open hearings



1 and disclosure requirements.

2 So the motion on the table that the senate waive  
3 the open hearings and disclosure requirements set  
4 forth in the rules or the proposed suspension of  
5 closure of this degree. Any debate on that motion.  
6 Okay. We'll open that up for voting, then. Any  
7 last votes on this motion?

8 Okay. That motion passes.

9 I just -- stay for a minute before we vote on  
10 this. That's just a good rule itself. College of  
11 health sciences has done a lot of this this  
12 semester. You notice they've really paid attention  
13 to what their outstanding degree program offerings  
14 are that aren't currently in use. I would encourage  
15 you-all to go back to your own colleges and figure  
16 out the same thing if you have programs on your  
17 books that aren't being offered. We have now a lot  
18 of experience in program closure and suspension of  
19 admissions, and so next year we happily help your  
20 colleges walk through this process. Oh, sorry. I  
21 forget one more time.

22 MR. FARRELL: So the senate admissions and  
23 academic standards committee recommends that the  
24 senate approve the proposed suspension of admissions  
25 and closure of the BACH-AH program that comes from

1 the college of health sciences, department of  
2 political sciences. And again the rationale's  
3 already --

4 CHAIR BIRD-POLLEN: If there's any  
5 questions of fact on that motion? Okay. So then we  
6 have a motion that the senate approve the proposed  
7 suspension of admissions enclosure of the BACH-AH  
8 degree. Any debate on that motion.

9 Okay. We'll open that for voting. Any last votes  
10 on that motion? All right. That motion passes.  
11 Okay. Thanks.

12 And I think as you see here as well, the  
13 admissions and academic standards committee has been  
14 working hard. The members of that committee who are  
15 here, would you mind standing? I'm wanting to  
16 acknowledge you. They've got more to come to us in  
17 May -- in May as well.

18 Okay. So, my goodness, you've been so  
19 efficient and look at that. We -- we are on the  
20 last item. Are there any items from the floor  
21 today?

22 Okay. A reminder that I have -- senate council  
23 has decided to start this May meeting at two o'clock  
24 as well. If you are just as efficient, then you  
25 will get out very early in May, but we hope to see

1 you then. So if you would like to vote to adjourn,  
2 we can do that here. Otherwise, communicate your  
3 intentions by leaving. Thank you all very much.  
4 Hopefully next month we will -- no, it will be two  
5 weeks. We'll be upstairs because the lights will be  
6 -- thank you all.

7 (WHEREUPON, the Senate Council Meeting concludes  
8 at 4:15 p.m.)

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**CERTIFICATE**

**STATE OF KENTUCKY     )**  
**COUNTY OF OLDHAM     )**

**I, BRENDA YANKEY, the undersigned Court Reporter and Notary Public in and for the State of Kentucky At Large, certify that the facts stated in the caption hereto are true, that at the time and place stated in said caption, that said proceedings were taken down in stenotype by me and later reduced to type writing, and the foregoing is a true record of the proceedings given by said parties hereto and that I have no interest in the outcome of the captioned matter.**

**My commission expires: January 31, 2020.**

**IN TESTIMONY WHEREOF, I hereunto set my hand and seal of office on this day March 21, 2019  
Crestwood, Oldham County, Kentucky.**

**BRENDA YANKEY, NOTARY PUBLIC  
STATE AT LARGE, KENTUCKY  
NOTARY ID #546481**