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UNIVERSITY OF KENTUCKY

SENATE MEETING

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February 12, 2018

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KATHERINE MCCORMICK, CHAIR

SHEILA BROTHERS, ADMINISTRATIVE COORDINATOR

BRENDA YANKEY, COURT REPORTER

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1 CHAIR MCCORMICK: Afternoon! I think we are
2 ready to begin. Thanks for being here on a
3 beautiful winter afternoon. I told Sheila on the
4 way home maybe we should just take the golf carts
5 and head off into the sunset, but I knew you'd all
6 be terribly disappointed because there's such
7 exciting opportunities today.

8 So, we'll get started. So many of you, I hope,
9 picked up your clicker as well as a one page item
10 before one of our student discussions and it says
11 something at the top around about and so I know we
12 have had a new group of discussions with Legal and
13 were following further requirements but you can't
14 leave the room with those in hand and so following
15 the discussion Joni and Laura will take those and
16 I'd appreciate you on complying. So, I think we are
17 ready to begin. So we have the --

18 SECRETARY BROTHERS: Just tell me when and
19 I'll advance it.

20 CHAIR MCCORMICK: Well, that's clever. We're
21 waiting for Dr. Blackwell, yeah. So our first slide
22 with safety is that elected and ex Officio members
23 of the Senate should pick up a copy of the
24 supporting document for Agenda 3.3.6 incident only
25 senators are required to do that.

1 TRUSTEE GROSSMAN: Use your outside voice
2 Katherine!

3 CHAIR MCCORMICK: All right. So, this next
4 slide is your welcome to the Senate and please
5 remember to sign in. You could probably go through
6 each of these since most of you know these by
7 attendance in previous meetings and then we ask that
8 you conduct yourself according to these rules;
9 Follow Roberts Rules of Order, be civil, be a good
10 citizen and that really means that what happens here
11 you take back to your college.

12 And hopefully you've done that previously so you
13 know how your colleagues would like for you to vote
14 for each of these items. I know that you've all
15 done that and the other part is to participate. You
16 know its really important that you use your voice
17 because you are representing your colleagues.

18 It's a democratic process in that way and then
19 make sure to remember to return the device, clicker,
20 the clicker. So, if we had the slide, we'd say it's
21 time to record your attendance and remember -- and
22 remind you that the question would appear on the
23 screen and then you would vote. So, I don't really
24 have a recording device. I see that. So we'll come
25 back to that. The second item, the next slide is

1 that Senate Rules 1.2.3 require that minutes, agenda
2 and any supporting documentation be sent to the
3 Senators six days in advance but not all supporting
4 documentation was available for us last Tuesday. We
5 had a change in our GR Depression slide and so that
6 one was added and so I need for you to move to waive
7 Senate Rule 1.2.3 to allow the Senate to consider
8 the agenda because the entire agenda was not sent
9 out six days in advance.

10 MS. BRYANT: I make a move to waive.

11 CHAIR MCCORMICK: Thank you.

12 MR. TAGAVI: Second.

13 MS. BRYANT: Gail Bryant, College of
14 Engineering.

15 MR. TAGAVI: Kaveh, Tagavi, Engineering.

16 CHAIR MCCORMICK: All right. So the
17 recommendation is that the Senate waive Senate Rule
18 1.2.3 to allow consideration of the agenda for
19 February 12, 2018. Can you tell me your willingness
20 to waive that by raising your hands? All right.
21 anyone opposed? No opposition and no abstention.

22 So, the next slide would say that the minutes from
23 December 12th have been reviewed and only editorial
24 changes were received. Our revisions were made and
25 unless objections are heard now, the minutes from

1 December 12th will stand approved as amended by
2 unanimous consent.

3 So, some announcements; Remember that our
4 Senate meeting date for April has changed. The
5 Board Meeting is required before our meeting so we
6 would need to be able to approve the Degree list
7 prior to the Board because remember we send it from
8 here to the Provost and then from the Provost to the
9 Board and so we want to do that so those students
10 are able to participate in commencement.

11 And so the Senate Council has voted to change the
12 meeting date from April 9th to April 23rd and the
13 meeting on the 23rd will still be from 3:00-5:00 and
14 it will be in the Lexmark Public Room of the main
15 building so that's the only change. It's still the
16 same time but we won't -- we couldn't get this room
17 so we'll be in the Lexmark room. The meetings for
18 March and May are the same. March is still the 19th
19 and May is the 7th.

20 So the Dean searches are going forward. We have
21 welcomed Provost Blackwell here and he's going to
22 make some remarks in a few minutes and so the Gatton
23 search is moving forward. Melinda Price was
24 recommended for that search by the Senate Council
25 and she's accepted and is participating. The

1 engineering search is moving forward. Margaret
2 Schroeder was recommended by Senate Council for that
3 search and it's moving forward. Is anyone here who
4 was the Senate representative on the Library search?
5 I'll have to report that to you because I can't find
6 that in my meeting. So each committees composition
7 is included on the Provosts website.

8 All you need to do is click there and you'll see
9 the members of each of those committees. The second
10 item is that the Senate Council asked Provost
11 Blackwell for a liaison to Senate Council. Many of
12 you who have been here a while know that we had a
13 liason previously and so he has generously agreed to
14 share one of his staff, Kirsten Turner on Associate
15 Provost and so shell be with Senate Council.

16 We'll continue to have our conversations with him
17 but we feel like this would also give us an
18 opportunity to have some reciprocal kinds of
19 discussions. So, that's been done as well. So, on
20 February 9th you received an email from President
21 Capilouto talking about the issue of financial
22 sustainability. I think it's projected that there
23 will be a gap of about \$400 million dollars. Nope?

24 TRUSTEE GROSSMAN: Forty!

25 CHAIR MCCORMICK: \$40 million, whooo.

1 (LAUGHTER)

2 CHAIR MCCORMICK: \$40 million. Yeah, whoo.
3 Sorry, I'm trying to do this all from -- \$40 million
4 for five years. Did you have a heart attack yet?
5 And so, they're putting together teams and we are
6 pleased to do that. So, this is the information
7 site. We appreciate -- \$200 million.

8 So this is the website of Provost Blackwell had
9 invited us to participate and so in many of that
10 communication it will size you up on the Senates
11 perspective as the communication information goes
12 out. So, the beginning of this work began in
13 December. Deans and other stakeholders including me,
14 participated in preliminary discussions and were
15 really around state funding and other challenges to
16 funding and sustainability at U K.

17 So, obviously that's -- you can move to the next
18 -- there was a -- so, we had -- we were allowed to
19 -- excuse me -- we were invited to give five faculty
20 to participate in these meetings and the five
21 faculty are Joan Mazur from the College of Ed, Bruce
22 Webb, John Nash, Jenny Minier and Leslie Vincent and
23 so again we look forward to this opportunity.
24 Again, the Provost and the President have suggested
25 that it is in their plan to make sure that this

1 forward innovation raises continue on the same
2 trajectory as they have in the past but they are
3 interested in our voice in terms of what --

4 So, just a small bit of information and Dean Vale
5 is here and so the general accounting office visited
6 UK discussed with students, faculty, staff our sense
7 or our response to student food and security and so
8 those folks really did an amazing job.

9 I thought very impressive to share with the
10 staff from that office all the things that UK is
11 doing and its pretty impressive. So if you haven't
12 had a chance to look at some of those efforts, do
13 so. They're from all over the College, certainly Ag
14 has a strong voice and a strong presence, social
15 work also, our own students, the CCO, the Center for
16 Community Outreach, big presence, and helped service
17 this as well under Drew Smith and so -- yes, sir?

18 TRUSTEE GROSSMAN: I have a question.

19 CHAIR MCCORMICK: Yes, sir.

20 TRUSTEE GROSSMAN: Bob Grossman, Trustee.
21 You're referring to the congressional general
22 accounting office here?

23 CHAIR MCCORMICK: Correct.

24 TRUSTEE GROSSMAN: In Washington?

25 CHAIR MCCORMICK: Correct.

1 TRUSTEE GROSSMAN: Okay.

2 CHAIR MCCORMICK: Yes, the congressional has
3 been working on the GAO and so there had been, I
4 think, a requirement or a request from a number of
5 congressmen to look at these issues more from
6 Massachusetts, Washington, California and Michigan
7 and so the stats shows four states and, Kentucky was
8 one of those four work in this area and so report us
9 making it to congress. Maybe somebody will actually
10 read it and begin to address these issues of
11 sustainability for students in terms of food and
12 security.

13 So, not something we normally have a chance to
14 brief you on but I felt like you might want to know
15 a little bit about that and how our work is
16 advancing the university.

17 Okay. So I actually got out of order. And so,
18 again Ill remind you of this every opportunity and
19 in fact your first deadline for new proposals has
20 already passed, February the 5th and then April
21 15th. Margaret, do you want to say anything
22 regarding these deadlines?

23 MS. SCHROEDER: SAPC has two more meetings
24 that we feel confident that the items covered in
25 there will be able to be presented at the next

1 council before the final March deadline. We'll
2 still do proposals after that but in terms of new
3 degree programs, there really does need to make the
4 March Senate Agenda before it goes -- or in order
5 for it to be on time for the fall start date.

6 CHAIR MCCORMICK: Thanks. Annie Weber,
7 Annie Davis Weber is here, who's also a part of that
8 process. Do you have anything to add?

9 MS. WEBER: Nope. We're here to help so
10 call if you need us.

11 CHAIR MCCORMICK: So the reason -- I know
12 you think February 5th is, you know, this -- is too
13 early but in order for this to get to CPE, who
14 doesn't meet in the summer and for your programs to
15 begin in the fall, this is the deadline we have to
16 abide by. So we are sorry. We've really -- when we
17 pushed back from the CPE date this was kind of the
18 date that we arrive at and actually I think last
19 year we had a proposal that we had to hand to the
20 Presidents office the night before the Board meeting
21 in order that the program began that fall rather
22 than the next fall and so again that's why these
23 dates are important and why we take the time to
24 remind you of them every meeting.

25 So calendar with dates and information is for

1 people like Annie is in the hard copy at the back
2 and also on the website.

3 So the Ad Hoc committee on assessment which was
4 part of our ongoing Senate charge to look at general
5 education is working hard. It's an excellent group
6 of faculty and staff and their charge is to evaluate
7 and provide to the provost and to you, their
8 findings regarding how we assess our core
9 requirements. We know that this is also a
10 presidential interest and so we believe that there
11 will be a number of interested people who'll be
12 interested in these results.

13 The Blue Ribbon Panel on graduate education, the
14 Chair of that panel or the Co-Chair is here, Brett
15 Spears. They met this morning and they're preparing
16 now, they're voting on the report as it stands with
17 some additions, minor additions this morning and so
18 they intend to hold two open forums. If you
19 remember, this charge came from the Provosts office
20 and the Senate and so we will both be there on
21 February 28th from 3:00 to 5:00 in the Lexmark Room
22 and on March 1st from 9:00 to 11:00.

23 The Blue Ribbon Committee has a website and I
24 assume that the new proposal will be on -- or the
25 new report will be on there very soon. And so,

1 after the changes from this morning are made.

2 So, our next meeting, Provost Blackwell as well as
3 Executive Vice President for Finance, Eric Monday,
4 will be here to talk with you to update you on all
5 the things that are occurring at the national and
6 the state level, especially as they have to do with
7 finance. I know that you saw today from Jay Blanton
8 a number of items of interest and so those are
9 available for you as well. Those will -- and
10 they'll hopefully be able to also give you some
11 information on this Senate initiative called Our
12 Path Forward.

13 All right. So as part of my report, I'd like to
14 provide the opportunity for you to have a discussion
15 or to provide the Provost an opportunity to make
16 some remarks. He has agreed that every month, as
17 his schedule permits, and hopefully it will, he'll
18 make a report. And so again rather than kind of,
19 you know, as the issues arrive, -- or arise, he'll
20 have a scheduled opportunity on the Senate agenda.
21 So, welcome.

22 (APPLAUSE)

23 PROVOST BLACKWELL: So Catherine, I'm sorry to
24 report that the dog ate my first report.

25 (LAUGHTER)

1 PROVOST BLACKWELL: Anyway, good afternoon.
2 Thank you for giving me a few minutes of time. What
3 I really want to do today is not so much report but
4 just to convey how honored I am to have been
5 selected as Provost. It's been exhilarating so far.
6 It is training from the proverbial fire hose but its
7 been largely fun, a lot of learning about what's
8 going on all over campus, but more than anything
9 it's just a great honor to serve. And already I've
10 learned so much about so many different disciplines
11 around campus and I love that learning.

12 So, I look forward to learning more over the
13 next few months, especially as I visit each of the
14 colleges. I'll look at two hour visits to each of
15 the colleges scheduled. I did the first one, the
16 College of Nursing this morning. We'll do another
17 one later this week of the College of Arts and
18 Sciences. These visits are really just to hear
19 about the strategies of each of the colleges and
20 some of the opportunities and challenges that the
21 colleges face and helping you triangulate on where
22 my focus needs to be going forward. I do plan to
23 attend every Senate meeting as long as I'm not
24 called out of town for something urgent. I want to
25 say, and I believe I articulated this during the

1 search process that I view the Senate as an
2 important partner in whatever happens in the Provost
3 area.

4 The University Senate is, you know, really,
5 really governs whatever happens in the classroom on
6 this campus and certainly on matters that affect the
7 faculty and I respect the need to hear voices from
8 all over campus about those issues and this is a
9 great forum for that to happen and so I do plan to
10 attend all the meetings if at all possible and
11 certainly keep, in terms of my report, keep you up
12 to date on things that I'm working on or things that
13 are triangled.

14 I do want to thank you all very much for your
15 work on the Senate. I recognize that it takes away
16 from time that you might be spending with your
17 students or on your research or on your engagement.
18 So, I know it takes a lot of time, a lot of
19 commitment. There's a lot of change going on that
20 the Senate has to weigh in on and I just want you to
21 know how important it is that you stay focused on
22 this work and how much I appreciate it know that I
23 will be a willing partner with you on whatever
24 happens on campus. It is an important venue in
25 which for me to ensure that I hear all points of

1 view on campus about anything.

2 Just a little bit about some of the things I've
3 been working on in the first few weeks. Catherine
4 mentioned the five year financial sustainability
5 plan. I'll just give a little bit of background
6 there. We started that process back in November
7 with all of the Deans and a group of senior staff
8 members from around campus and that was really a
9 brainstorming, if you will, of looking for ways for
10 us to save \$40 million dollars a year, year over
11 year. So if you look at the next five years that
12 totals \$200 million, not \$400 million, thank God.

13 (LAUGHTER)

14 I was about to run for the exit, but seriously
15 that first stage was really brainstorming and we
16 came up with a list of roughly thirty-five ideas and
17 we then prioritized those down to eight project
18 ideas that all total can save at least \$30 million
19 dollars if implemented over the next two to three
20 years. So the process that's going forward right
21 now is really to develop very detailed business
22 plans on what the costs and benefits would be from
23 implementing some of those ideas and a number of
24 those involve expanding or creating new academic
25 programs or new modes of delivery for existing

1 academic programs.

2 So, as those ideas emerge and if, you know, and
3 get developed more fully, the Senate will obviously
4 be involved in helping us to move some of those
5 ideas forward. The business plans goal to get those
6 completed is the end of February. A pretty
7 ambitious deadline, but I think were now on track to
8 getting there and so by then I believe that the
9 deadline for bills to be submitted to the
10 legislature will have passed so by the end of the
11 month we should have a better idea of what the state
12 budget will look like.

13 We'll also have these business plans in hand and
14 then at that meeting in March that Catherine
15 referenced, Eric and I will be able to give you a
16 much more detailed picture of how that five year
17 financial plan is emerging. In addition to the --
18 and thanks to the Senate Council and Catherine for
19 providing a long list of names to add to the concept
20 teams that are working on these business plans. If
21 those five faculty that volunteered are here, I
22 thank you for agreeing to be part of that process.
23 Know that we also invited five students so wed have
24 recommendations from Ben Childress, the SGA
25 President and we added five students to each of the

1 five concept teams and then we also, from John Gent
2 and the Staff Senate, we got names of five staff
3 members and so we've added a staff member, an
4 additional staff member to each of those five
5 concept teams.

6 And so we've got a broad representation and
7 theres a communication plan about this whole process
8 that is being rolled out and updates will be on the
9 website periodically. So, just know the concept
10 teams are working very hard right now to meet their
11 deadline and as those plans emerge, we will have
12 more information for you in March.

13 I've also, you know, been involved in supporting
14 the President and other members of leadership teams
15 on our responses to the Governors budget proposal.
16 We've been heavily focused on enrollment management
17 because meeting our enrollment targets are a very
18 important part of the financial sustainability of
19 the university and I'm just getting myself up to
20 speed on the enrollment management process, but
21 we've got some new idea emerging from that group
22 about new markets for recruiting undergraduate
23 students and new ideas for reaching international
24 students.

25 The demographics as you all probably know are

1 against us so we really need to be creative in how
2 we recruit students and shape our class. So that's
3 ongoing. Catherine mentioned the Blue Ribbon panel
4 on graduate education. I've seen a couple of
5 previous graphs of that report. I'm happy to hear
6 that the report was finalized this morning. The
7 forums that will be held will be a chance to hear
8 responses from the community on these reports. I
9 will plan to attend at least one of those forums or
10 both if my schedule permits, but know that somebody
11 from my office will be at both forums.

12 We're going to be taking notes, listening very
13 carefully and that will be part of what forms how I
14 intend to move forward in collaboration with the
15 Senate on proposals in that report. Also, the
16 Senate and the Provost office have been working on
17 revising the Faculty Title Series and I've been a
18 bit immersed in a lot of different issues. I
19 finally had a chance last week to discuss the
20 progress on that initiative with Catherine and
21 Catherine and I are going to work on a plan to
22 respond to the committee recommendations on that
23 both going forward and we will get back to you on
24 how we plan to proceed on that.

25 And then, I guess the Dean searches were also

1 mentioned. In addition to the Engineering search,
2 which by the way we have identified four finalists.
3 They're in the process of being invited to campus
4 and those schedules will be rolling out over the
5 next couple of weeks. So that is progressing well.
6 The Library's Dean search is also progressing well.
7 They are at the point of having confidential
8 interviews and so I expect in a week or two to have
9 a name or at list of finalists from that group and
10 that committee on the library search.

11 Also I've been in touch with the Dean O'Hare from
12 the College of Education and Dean O'Hare from the
13 College of Communications and Information about how
14 to proceed with searches in those colleges. We do
15 have a plan that they're going to expose to their
16 leadership teams.

17 We're looking at starting the national searches
18 for those two colleges at the earliest moment next
19 fall when we have everybody back on campus. And
20 last, but not least, to facilitate a lot of the
21 recommendations that will come out of the five years
22 financial planning process, we really need to
23 revisit, you know what I call the ecosystem for
24 innovation on campus and how are we going to get
25 some of these ideas across the finish line soon

1 enough that they start generating benefits for the
2 university? So you can understand theres going to
3 be a lack, you know, some colleges sites were going
4 to start a new program, there's a progress that we
5 have to go through.

6 So, we need, as part of that planning process to
7 think through, you know, the end, back up the
8 processes we need to go through to make some of
9 these programs happen and there have to be
10 incentives for colleges to implement these programs
11 and I'm giving thought to how we incentivize new
12 programs and how we share the resources from those
13 programs with the colleges and that will also be
14 kind of a parallel part of the sustainability
15 process.

16 So, I think I've taken more than my allotted
17 time, but I just wanted you to know what I've been
18 working on. It's again a great honor to serve and I
19 look forward to seeing you at future meetings. I
20 can take a couple of questions if that's okay
21 Catherine.

22 CHAIR MCCORMICK: Yes, let's do that.

23 PROVOST BLACKWELL: Yes, sir?

24 MR. LAUERSDORF: Mark Lauersdorf, College of
25 Arts and Sciences. You mentioned meetings with the

1 various colleges as you're getting in your position
2 now and I'm wondering are those meetings happening
3 primarily at the upward administrative level of each
4 college or are faculty from the ranks being brought
5 into those meetings as well?

6 PROVOST BLACKWELL: These initial meetings are
7 primarily with the leadership teams. So, you know,
8 I've got, I think I counted twenty-six direct
9 reports and I still haven't met with all of them.
10 So, but the idea is to just get an overview of the
11 college from a leadership perspective including a
12 tour of facilities and what, you know, what all of
13 the challenges are that they face.

14 In the works, are -- will be a way for kind of
15 faculty on the ground to have time with the Provost.
16 So, we are -- I've got my communications team
17 working with Catherine and probably the Senate
18 Council on devising a way for the period of, you
19 know, every few weeks to meet with a group of
20 faculty to just get different perspectives from
21 around campus. And then as the opportunity presents
22 itself, if I'm invited to an event in a college
23 where I can engage with faculty, I'll be happy to
24 put those in as I can.

25 CHAIR MCCORMICK: Kaveh?

1 MR. TAGAVI: Kaveh Tagavi, Engineering. At
2 the risk of bringing your attention to this item,
3 since my colleague is asking, I'd like to ask you is
4 it fair to assume that changing to a system of only
5 true tracks is not your one of your priorities since
6 we don't hear -- this was something that we -- there
7 was a committee for two years maybe to bring all
8 tenured track faculty under one title and name.
9 Would that be fair to assume that's not one of your
10 priorities?

11 PROVOST BLACKWELL: I mean, I don't -- I've
12 not formed my position on that yet. I received a
13 report from the committee. I've had a brief
14 discussion with Catherine. I've had some briefing
15 from G.T. Lineberry. So I'm not fully versed enough
16 to know exactly how I'm going to come down on how
17 that gets structured, but it's kind of like the
18 graduate education report and some other issues.

19 I sort of parachuted in onto a moving train and
20 so I'm trying to read all this stuff on the fly and
21 learn as much as I can as fast as I can. So, if
22 you'll give me a chance to learn everything --

23 MR. TAGAVI: No, hopefully you'll forget that
24 I asked you that question.

25 (LAUGHTER)

1 PROVOST BLACKWELL: No, it's a fair question,
2 but so that completing the process of considering
3 that is a priority. It's just I haven't formed an
4 opinion on where we should go yet.

5 MR. TAGAVI: Thank you.

6 MS. BRYANT: You mentioned some of these
7 committees coming up with new ideas for improving
8 responsibility and you said there are eight
9 committees planned. Can you tell us anything about
10 them?

11 PROVOST BLACKWELL: Yeah. I don't know if
12 they're out there on the website yet but I think I
13 can recite them memory. I should be able to. You
14 know, one -- one involves project Graduate and
15 undergraduate completion degrees. One involves
16 improving undergraduate retention. Another involves
17 expanding the size of the freshman class. How many
18 is that? Three? Yeah, four is how do we better
19 utilize the universities resources in the summer to
20 both facilitate student success and generate
21 resources.

22 Five is procurement which is, you know, maybe
23 boring for most faculty members but how do we buy
24 things that we buy for the university? How do we
25 enter into contracts? How do we streamline that and

1 automate that to make a more effective and to save
2 us a lot of money. Six is to -- we own some forests
3 land with a lot of coal underneath it and by not
4 mining that coal we have a chance to get some carbon
5 credits that then could be potentially sold to
6 generate cash on an ongoing basis. Oh yeah, online
7 education was the last one. Thank you.

8 I know it sounds like an odd mixture of things
9 but we really tried to see wheres the low hanging
10 fruit where we can have some immediate impact so
11 things like the carbon credits program or procures
12 of faith or procurement system. Both those things
13 have potential to have immediate impact. The
14 academic programming side of it, you know, may take
15 a couple of years to roll out. I'm getting
16 professional masters degree. Yeah, that'd be right.
17 Yeah, professional master degrees was the other one.

18 CHAIR MCCORMICK: One more?

19 MR. TAGAVI: Kaveh, so do you think it's
20 necessary to arrange meetings between the finalists
21 of the deans and the students like the students give
22 some feedback about the Deans? I mean, I'm not and
23 I don't use it much but like the libraries, I mean,
24 everybody uses the library so you think these
25 faculty Senators or whatever you call it will give

1 students feedback?

2 PROVOST BLACKWELL: Certainly. You know
3 for one, and I can't say for sure about libraries
4 but I know on other Dean search committees that I'm
5 forming, there will always be a student or at least
6 one student representative on the search committee.
7 Two, when the finalist for the Dean positions come
8 to campus, there will be forums in which they engage
9 with students so there will be an opportunity for
10 students to meet the Dean candidates on campus and
11 get feedback.

12 CHAIR MCCORMICK: There is a student on the
13 library committee. Dave Tomlin and so we encourage
14 you to work with him.

15 PROVOST BLACKWELL: Thank you. Thanks again
16 for your time.

17 (APPLAUSE)

18 CHAIR MCCORMICK: And for those of you who
19 don't know Dr. Kirsten Turner, she's in the front
20 row and she is the Associate Provost for Academic
21 Operations, Academic Excellence Operations.

22 So, we're going to talk now about degree recipients
23 and this morning the first one this afternoon --

24 SECRETARY BROTHERS: Any other reports?

25 CHAIR MCCORMICK: I'm so sorry. Oh yes, the

1 Chair and the Senate Council do have the authority
2 to waive some senate rules as long as those waivers
3 are reported to you and so on behalf of the Senate
4 Council the Senate Chair approved as mentioned in
5 December, a request from the Provost Office, this
6 was actually Dr. Turner and her staff as well as the
7 Registrar, who generally is normally here, in to
8 change the 2017 calendar in order to extend the
9 registration window during Christmas break.

10 So most of us assumed that these kinds of things
11 happen as a result of the new age in technology but
12 in fact our rules have suggested that close and so
13 all those days the students were at home, they were
14 denied the opportunity to register and so we in
15 conversation with the Senate Council and the rules
16 committee Co-Chair, we responded to that request and
17 actually were able to gain 467 students over that
18 holiday and so I assumed you would probably be fine
19 with that action, but again, that does require that
20 I talk to you about it.

21 We also approved a series of nonstandard course
22 calendars for social work to move forward a program
23 that they're interested in talking with you and is
24 on the proposed agenda later. We also accrued a
25 waiver of Senate Rule 5.2.4.8.1, the common

1 examination to allow a faculty member on -- a well
2 loved faculty member in chemistry to offer his
3 common exam at a time that differed from the time
4 listed in the schedule of classes. This, of course,
5 is one of those things that we need to consider as
6 we consider our ways of delivery.

7 So I think there's only one room on campus that
8 is large enough to hold his students and that room
9 was already procured by the college that holds that
10 room which is the College of Nursing and so anyway
11 Nursing was happy to help him use that room but not
12 at the time that the exam was scheduled.

13 So, Senator Firey's motion from November that the
14 Senate Council charge an appropriate committee to
15 investigate the feasibility of instituting a fall
16 break in the university's academic calendar. We've
17 already been working with the Associate Provost for
18 Student and Academic Life, Greg Heileman and as well
19 as the Student Government Association Chair, Ben
20 Childress. I don't know if I've seen Ben here. And
21 so he and his staff have proposed a UK fall break.
22 We have that proposal with us.

23 The Dean of Students, Ben Carlisle, as well as
24 Greg Heileman have approved that and he has their
25 support and so the Senate Council will discuss that

1 on February 19th. So, excellent Dr. Firey.
2 So, this is an interesting update. So, the
3 university is required to report to the financial
4 aid the number of students that receive financial
5 aid as well as were also required for the -- or were
6 held accountable for the reimbursement or the
7 disbursement of those dollars and so it's come to
8 the Registrars attention from discussion with other
9 people in jobs similar to hers that if you disburse
10 this money and the student isn't in class, then you
11 are held responsible for giving the money back and
12 so we don't want to be in the position where that's
13 going to be necessary.

14 And so she'll have, I suspect, Registrar Taylor
15 will come to you and share more information about
16 this, but it is a little complicated because we have
17 lots of ways in which to deliver our courses and
18 they don't all include students sitting in a class.

19 And so what needs to happen is if a student is
20 not enrolled, you don't see the student, you haven't
21 interacted with the student, that you remove that
22 student from your roll so that financial aid isn't
23 disbursed and were not responsible for trying to get
24 it back from the student which you can imagine that
25 is difficult.

1 So that's a very naive, simple summary but again
2 I'm just putting this on your radar so that we can
3 think about it. The other incentive to doing this
4 early is as Dr. Brione mentioned in her class, is
5 that there's students waiting and so if she has
6 enrolled a student and she knows that student isn't
7 participating, she withdraws that student or uses
8 the not in class nomenclature, then another student
9 can take that students place.

10 So Dr. Taylor, Ms. Taylor has been in discussion
11 with the Associate Deans and I think is really
12 interested in getting your feedback about this as
13 well. Okay? Now, Jennifer Bird-Pollan is our new
14 our new Vice Chair and as you know our colleague
15 Ernie Bailey is on sabbatical and so it made sense
16 that Dr. Bird-Pollan begin this work since shell
17 begin Chair in June. So, Welcome Dr. Bird-Pollan.
18 Do you have a report? All right. Parliamentarian,
19 Al, do you have a report? All right. And now Dr.
20 Grossman and Dr. Blonder, any report? All right.
21 Okay. Moving right along then.

22 So, now we talk about the degree recipients. So,
23 remember that opposite of members, Ex Officio and
24 elected may discuss degree related items but per
25 KRS164.240 and Senate Rule 1.4.0 only Senators

1 elected by College Faculties of the Elected Faculty
2 Senators may vote on such items. So our first is a
3 in memorial honorary degree and Dr. -- Andy will be
4 sharing information about that; however, you could
5 project from there you're fine or come on up.

6 DR. HOELLEIN: Thank you. My name is Andrew
7 Hoellein. I'm a General Internist at the Kentucky
8 Clinic and also more recently Associate Dean of
9 Student Affairs and the College of Medicine. We
10 would like to deliver and confer an In Memoriam
11 degree for one of our former students. Dr. Crouse
12 was a part of the partnership we have with the
13 dental school and he was in the oral maxillofacial
14 surgery program. He happened to be in the College
15 of Medicine during what normally would be the third
16 year of clinical training when his Leukemia lapsed
17 and he died shortly thereafter. So, we request an
18 honorary degree In Memoriam for him. Any questions?

19 CHAIR MCCORMICK: Any questions?

20 MS. BLONDER: This is an honorary doctorate
21 of Medicine, is it not?

22 MR. HOELLEIN: An honorary doctorate in
23 Medicine. He actually already has a BS.

24 CHAIR MCCORMICK: Any other questions? So the
25 motion from the committee is that the elected

1 faculty Senators approve the College of Medicine
2 student KM-98 as the recipient of an In Memoriam
3 honorary degree for submission through the President
4 to the Board of Trustees.

5 MR. GROSSMAN: As a point of order, could
6 we just modify this according to what kind of -- Bob
7 Grossman, Trustee -- to say doctor of Medicine In
8 Memoriam honorary degree as Dr. of Medicine?

9 MR. HOELLEIN: That's fine. Thanks.

10 SECRETARY BROTHERS: You want me to amend the
11 motion as well?

12 CHAIR MCCORMICK: All right. So again the
13 motion is that the elected Faculty Senators approve
14 the College of Medicine student KM-98 as the
15 recipient of an In Memoriam honorary degree the
16 Doctor of Medicine for submission through the
17 President to the Board of Trustees. The next slide
18 will ask for your vote. Please vote. Everybody
19 vote? It looks like the motion passes.

20 MR. HOELLEIN: Thank you.

21 CHAIR MCCORMICK: All right. So, I want to
22 remind you that the degree list the Senate receives
23 were registered for each graduation is essentially a
24 list of students who have applied for graduation.
25 The Senate approves the list with the caveat that

1 upon subsequent Board approval of the list the
2 Registrar then certifies that the student has
3 actually satisfied all degree requirements and then
4 concepts certification and shows the degree
5 conferral on the transcript. The problem is
6 necessary to have it in this order because
7 frequently Senate and Board actually happen before
8 the final course grades are submitted.

9 So, because were moving a little behind time, I am
10 going to ask -- I know that you've all read these
11 motions so this is for a late addition to the May
12 2017 degree list from the College of Communication
13 and Information, a student RT-61. Sue Ann is here
14 to answer questions. Dean O'Hare is also here but
15 the motion is that the elected Faculty members amend
16 the December 27 degree list for the College of
17 Communication and Information student RT-61 by
18 conferring the BS Communications single major and
19 rescinding the BS with a double major in
20 communication as primary and sociology as secondary
21 for submission through the President to the Board of
22 Trustees. Yes?

23 MS. BIRD-POLLAN: Senator Bird-Pollan,
24 College of Law. You say May at the top and then
25 December in the motion.

1 MR. GROSSMAN: It should be May.

2 CHAIR MCCORMICK: Sorry, yeah it is May.
3 Thank you Jennifer. Any questions? All right. You
4 may vote and then well change --

5 UNIDENTIFIED SPEAKER: Are you going to
6 change, ...

7 CHAIR MCCORMICK: Yes, do you want to change
8 that Sheila?

9 SECRETARY BROTHERS: Well, I can't change it
10 now.

11 CHAIR MCCORMICK: We'll change that. All
12 right. The next is student PM-33. This is from the
13 College of Arts and Science. Dr. Ruth Beatty is
14 here to answer questions if there are any.

15 SECRETARY BROTHERS: I think this one is
16 the education one.

17 CHAIR MCCORMICK: All right. So these are
18 out of order. All right. Dr. Price is here to
19 answer questions and so this is the motion to amend
20 something previously adopted early August 2017
21 Degree list for graduate student TA-71. Basically
22 the student was awarded a PhD in Ed Psych and it
23 should've been a PhD in counseling psych. They're
24 very different. This was an administrative error
25 and we want to rescind the education counseling

1 psych and award the ed psych basically.

2 So again, these errors happen and hopefully as we
3 all get better at this work they'll happen less
4 often. So, the motion is that the elected Faculty
5 Senators amend the early August 27 degree list for
6 graduate student TA-71 by conferring the PhD in
7 Education and Counseling Psychology and Education
8 Psychology and rescinding the PhD in Education and
9 Counseling Psychology in Counseling Psychology for
10 submission through the President to the Board of
11 Trustees.

12 MS. BLONDER: Yeah, were amending the degree
13 list, is that correct?

14 CHAIR MCCORMICK: Yes. All right. You can
15 vote on that. All right. The motion passes. All
16 right. So just remember you can discuss but only
17 elected Faculty Senators can vote. All right. So
18 these are from the College of Arts and Science and
19 Dr. Beatty is still here to talk with you if you
20 have any questions. So, this first motion is for a
21 Bachelors of Arts and Geological Science and to add
22 to the degree list that student B -- the elected
23 Faculty Senators amend the December 27 degree list
24 by adding the BA of Geological Science for student
25 ZM-33 and recommend through the President to the

1 Board of Trustees that the degree be awarded
2 effective December 2017. I think the error, if I
3 remember Ruth was that they were put on the degree
4 list for one degree and --

5 MS. BEATTY: This was one where the paper --

6 CHAIR MCCORMICK: Oh, that's right. Paper and
7 online applications didn't mesh.

8 UNIDENTIFIED SPEAKER: Just a clarification,
9 is that a BA or a BS?

10 CHAIR MCCORMICK: It is a BA, correct?

11 MS. BEATTY: Yes.

12 CHAIR MCCORMICK: Thanks, Ruth. All right.
13 Most of you have voted and the answer is the motion
14 passes. This is a project Graduate student and so
15 there was a miscommunication between the Registrars
16 Office who supports these students in their
17 matriculation and the College and so once they
18 realized the error was there it was too late to add
19 that student and so they're asking you to amend the
20 December 27 degree list by adding the BS Psychology
21 for student BJ-32 and recommend through the
22 President to the Board of Trustees that the degree
23 be awarded effective December 2017.

24 So it was an administrative error. There's that
25 motion again. Most of you have voted and it appears

1 the motion passes. So in this error the student was
2 erroneously entered as the Bachelors of Arts in
3 Liberal Studies and what they really should've
4 gotten was the Bachelor of Liberal Studies and so
5 again an error that was administrative in nature.
6 So our motion is the elected Faculty Senators amend
7 the December 27 degree list by adding the Bachelor
8 of Liberal Studies Degree for College of A&S student
9 CT-81 and to recommend through the President to the
10 Board of Trustees that this degree be awarded
11 effective December 2017. No questions? Vote. You
12 have responded 79 approved or voted in favor of the
13 motion.

14 All right. For this student, we're asking that
15 you amend the December 27 degree list by adding the
16 Bachelor of Liberal Studies Degree for College of
17 A&S student NM-03 and recommend through the
18 President to the Board of Trustees that this degree
19 be awarded effective December 2017. This was the
20 same error as made for student CT-81. Okay. You
21 can vote and the motion passes.

22 So finally for student LH-90 this occurred when
23 the College of Arts and Science changed the title of
24 this degree from Geology to Geological Science and
25 therefore the elected Faculty members of the Senate

1 --

2 MR. JASON: It's the elected Faculty
3 Senators.

4 CHAIR MCCORMICK: Senators. Yeah, I went
5 blank. Thank you, Jason. Amend the degree list by
6 adding the BS in Geological Science for Arts and
7 Science to -- for student LH-90 and recommend
8 through the President to the Board of Trustees that
9 the degree be awarded effective December 2017.
10 Okay? You can vote. And the motion passes.

11 So this is the student for which we received, for
12 many of you received the memo at your entry and so
13 I'll just briefly share with you the summary of that
14 memo.

15 This student entered the Doctorate of -- or the
16 Doctor of Physical Therapy Program without having
17 first earned an undergraduate degree which was in
18 compliance with submission standards included in the
19 DPT Program as approved by the Senate in 2005. This
20 December, in mid December it was discovered that
21 some aspects of that program and policies and
22 practices were not consistent with Senate Rules.

23 As a result, the student was not included on the
24 December 2017 degree list. Faculty and Staff in the
25 College and Department have already begun the

1 process of engaging with Senate Council and the
2 Rules Committee to help -- for help in revising the
3 program in accordance with the applicable Senate
4 Rule. So the motion is that student PM-01 be
5 retroactively added to the December 2017 degree list
6 for conferral of a BHS in PT. Any questions?

7 MR. GROSSMAN: Bob Grossman, Trustee. So,
8 in this particular case it was my understanding,
9 correct me if I'm wrong, that the student hasn't
10 completed the requirements for the degree by
11 December 2017 that then the College still wishes
12 this degree to be awarded they have to come back to
13 Senate Council and ask for a waiver of Senate Rules.
14 Is that correct?

15 CHAIR MCCORMICK: Okay.

16 MR. GROSSMAN: My understanding is that the
17 Registrar wont authorize that a degree be awarded
18 until a student completes the requirements for the
19 degree. This actually just puts them on the degree
20 list to be eligible for a degree?

21 CHAIR MCCORMICK: Yes.

22 MR. GROSSMAN: It doesn't actually confer the
23 degree. Before the degree is conferred the
24 Registrar finds that student has not completed the
25 requirements for the degree then the only way the

1 student can earn the degree is for the college to
2 come to the Senate Council and ask for a waiver of
3 certain requirements. Is that the case? In other
4 words the Senate Council will see this again before
5 the student gets the degree? Is that the case?

6 CHAIR MCCORMICK: I assume so. Connie?

7 MS. WOOD: This is my understanding that the
8 Registrar will inform the college if the degree
9 requirements have not been satisfied.

10 CHAIR MCCORMICK: Thank you.

11 MR. GROSSMAN: I just want that on the
12 record. Thanks.

13 CHAIR MCCORMICK: Any other questions? Yes.

14 MR. CRAMER: Aaron Cramer, Engineering. We
15 all deal with FERPA protected records. Why the
16 extra secrecy about this? I mean, yeah, not the
17 redaction is fine, I suppose my question is if I go
18 put this in a filing cabinet in my office, its as
19 protected as all the other FERPA records that I deal
20 with every day.

21 CHAIR MCCORMICK: Yeah, but more than likely
22 the FERPA records you deal with every day are about
23 your students or students in this college, or your
24 college.

25 MR. CRAMER: Sure.

1 CHAIR MCCORMICK: Where this is about a
2 student in another college. So your professional
3 duties about, in this action, are really reserved to
4 your function as a Senator.

5 MR. CRAMER: But it's a legitimate function.

6 CHAIR MCCORMICK: Absolutely. Absolutely.
7 That's the reason we have, you know, we shared it
8 with you. It is a legitimate function.

9 MR. CRAMER: Thank you.

10 CHAIR MCCORMICK: Yes, absolutely. All
11 right. And so the motion is that elected Faculty
12 Senators amend the 2017 degree list by adding the
13 degree for the College of Health Science student
14 PM-01 and recommend through the President to the
15 Board of Trustees that the degree be awarded
16 effective December 2017. And again, remember from
17 my first comments as well as Bobs comments that we
18 add the students to the degree list and then the
19 Registrar works to make sure that the degree
20 requirements have been satisfied. Okay. And the
21 motion passes. All right. So if you will pass
22 those handouts.

23 MR. GROSSMAN: Pass them to the right or to
24 the left?

25 CHAIR MCCORMICK: Whichever is your

1 preference.

2 MR. TAGAVI: This is redacted. Why are --

3 CHAIR MCCORMICK: Because there are so few
4 people in this college that should be missed.
5 Should I say that aloud. Tell me your name again.

6 MR. CRAMER: Aaron.

7 CHAIR MCCORMICK: So based on Aaron's
8 comment as well as Kaveh reminded me that the reason
9 that we are asking you to turn these in is that
10 there are -- this is a small program, there are a
11 few students. If you so choose, you could probably
12 go back, you know, to information and find the
13 student and so we didn't -- we wanted to protect
14 that's students privacy. Thanks Tagavi.
15 So Vernon is here to talk to you about a proposal
16 from the College of Social Work.

17 MR. HERMAN: Good afternoon. So, this is
18 from the College of Social Work and it involves a
19 change in the Masters of Social Work program,
20 clinical social work concentration. The change
21 involves the delivery of the UK Clinical social work
22 constitution curriculum to students at a satellite
23 site which was at Houston in Texas at a U.S. Army
24 base.

25 The curriculum will be delivered in a condensed

1 format using a seven week community nesters system
2 and it will be delivered by faculty that are vetted
3 approved and controlled by the UK College of Social
4 Work and the University's standard appointment of
5 promotion and termination process thereunder the
6 clinical title series.

7 When this proposal was brought before us the
8 issues that were raised red flags right away in the
9 Senate Council but also in the committee were the
10 questions of this truncated, mini nester program
11 whether or not that would be too tight for the
12 students that are involved.

13 We were coming down from a fourteen week semester
14 down to seven. We were given information that told
15 us this would be fair to the students because
16 students would be enrolled. Some Army personnel,
17 some civilians at the base, they would be basically
18 deployed to take this course so they would be taking
19 full days of coursework over the seven week period.

20 The other issue that was raised was with regard
21 to the faculty since this curriculum would be
22 delivered outside of UK and with faculty that are
23 hired as a part of this process and we were
24 convinced that there would be a clear vetting of all
25 the clinical title series faculty members and this

1 is something that's been ongoing at other satellites
2 around the state and so we were again satisfied with
3 that response. Dr. Janet Ford and Dr. Christopher
4 Flaherty are here and they can respond to questions
5 if you have any.

6 The only other thing I would add just a clerical
7 thing, when you take a look at the PDF that was
8 posted and I just caught this today, Sheila, we
9 ended up including in that PDF an old listing of
10 addendums that are like three and four different
11 addendums to the initial program form and then it
12 was revised but then another one, the second page is
13 actually the one you should be looking at. The
14 first page of addendums, you can ignore. I didn't
15 know if there's any question about any of that. So
16 that is my report.

17 CHAIR MCCORMICK: Any questions for Herman
18 or Chris or Janet?

19 MR. TAGAVI: Tagavi, Engineering. I was
20 the one on Senate Council that brought up the seven
21 week, fifteen hours is equivalent to thirty hours
22 for a regular semester. And you did give me an
23 answer but tell me again how can we then deny a
24 regular undergraduate student who wants to take
25 thirty hours in one semester and we usually don't

1 let them because our position is fifteen, perhaps
2 eighteen is the maximum one could handle. So how
3 would you deny a regular student thirty hours and
4 the reverse? If a student in this program fails
5 badly and then come and complain either wanting
6 their tuition back or wanting to get a W after they
7 get a bunch of E's saying, Oh, I assumed that a
8 normal average student could handle this but now I
9 realize that nobody could've handled this. How
10 would you handle those situations?

11 MR. HERMAN: I don't know if I can respond
12 to that other than that we did review that even
13 before we went before Senate Council and I remember
14 committee members raised this issue about the thirty
15 hours and again this issue is a fact that -- the
16 point was made that they can actually -- they're
17 dedicating all of their time during the seven weeks
18 to doing nothing other than the coursework.

19 MR. TAGAVI: But that's what a full-time
20 student needs. Many of our students are full-time
21 students and they are doing nothing other than
22 studying and how can you deny them thirty hours?

23 MR. HERMAN: Well, in a typical situation
24 they're only doing coursework for about a few hours
25 a day. Here they're doing coursework for several

1 hours each day and again getting back to the notion
2 of them being deployed to do this, the idea is this
3 that they're dedicated to doing nothing else. They
4 have no other outside responsibilities and many of
5 these are adults and people who have petitioned to
6 become part of this. I'll defer to Dr. Flaherty or
7 Dr. Ford and maybe they'll be able to give a better
8 response.

9 DR. FLAHERTY: Dr. Flaherty, College of
10 Social Work. I think one distinction with these
11 students, these students go through a very
12 competitive selection process. Most of them are
13 active duty military officers or non-commissioned
14 officers who and possibly twenty percent already
15 hold a graduate degree in other disciplines. Less
16 than 50% of applicants are selected by the military
17 to attend this school so they really have an elite
18 group of students.

19 Those that are vet selected go through our
20 regular application process where they meet all
21 standards here at the University of Kentucky. They
22 are also -- their program runs continuously for the
23 fourteen months process. They don't have a summer
24 break. They are in a classroom four days a week,
25 four and a half days a week and then when they do

1 their field education program, they're deployed more
2 than forty hours a week to their field education
3 agency. This program ran for the past eight years
4 under another university's contract. We outbid the
5 other competitors when the contract was reached --
6 needed. Students who have gone through this same
7 kind of format with mini masters, they have a very
8 high completion rate, a very high pass rate,
9 superior to any we have on campus so this has been
10 done. Education has blessed us in the past and it's
11 been very successful.

12 CHAIR MCCORMICK: So you have a periodic
13 review process completed so that should Taveh's
14 suggested problem occur where a student failed in
15 this, then you already have data that suggests that
16 they pass other iterations but you do have a semi
17 evaluation process that she'll note.

18 DR. FLAHERTY: Yes. And one other thing I
19 was asking, these students, they're not just
20 students getting an education that they're paying
21 for, they are completely sponsored -- they draw full
22 pay and benefits for themselves and their families
23 while in this program also which gets paid by the
24 Department of Defense but they are getting, not just
25 admission to the degree program but also they're

1 getting a very special kind of scholarship. So the
2 standards are very high.

3 CHAIR MCCORMICK: Did you answer that the
4 accreditation organization has approved this?

5 DR. FLAHERTY: Yes.

6 CHAIR MCCORMICK: Other questions? Thank
7 you Kaveh.

8 DR. FLAHERTY: I will also point out that
9 the previous -- when they were affiliated with
10 another university, that was also a university so it
11 is familiar with the program.

12 CHAIR MCCORMICK: This is the kind of thing
13 actually if you don't mind me making an editorial,
14 that I think we, you know, we should be supporting
15 and this is a way to bring students -- to take the
16 university out and then to bring students who will
17 now have a UK degree on their wall. And they
18 interact with other officers and other personnel and
19 so my perspective its a good thing but I don't get
20 to vote.

21 MS. WOOD: I like the program but who wants
22 to say in response to senator Tagavi's comment, it's
23 a good comment because in general when you have
24 reduced courses delivered in a reduced time frame,
25 not the regular semester, the Council of graduate

1 schools restricts the number of hours to be no more
2 than the length of the session in weeks so I'm sure
3 that this has received some kind of special
4 dispensation for the program but in general that was
5 the case. It's not a general practice at the
6 graduate level.

7 CHAIR MCCORMICK: Any other questions? All
8 right. So the motion is that the Senate approve the
9 proposed changes to the MSW. Those in favor,
10 opposed or abstain. All right. Looks like most of
11 you have voted. 75 in favor, 2 opposed and 3
12 abstained. The motion passes. All right. So we're
13 going to move forward to Margaret who is Chair of
14 our Senate Program, Academic Programs Committee and
15 she is going to bring forward the people who are and
16 ask -- and answer questions that are here and so --

17 MR. TAGAVI: Could you propose on the
18 screen? Have proposal up?

19 CHAIR MCCORMICK: This proposal?

20 MR. TAGAVI: No, the one that she's going to
21 change. Is this program changing?

22 CHAIR MCCORMICK: This is tutorial status.

23 MR. TAGAVI: Nevermind, I'm sorry. I'll
24 just --

25 MS. SCHROEDER: This is a recommendation

1 that the University Senate approve for the
2 submission to the Board of Trustees the
3 establishment of a new MFA curatorial studies in the
4 school of Arts and Visual studies within the College
5 of Fine Arts. This is a three year, sixty credit
6 hour, hybrid online and residency program. It's
7 practice based that prepares students for curatorial
8 positions over a wide variety of arts organizations
9 as well as teaching positions of the collegiate
10 level. There is a question about how this would
11 differ from Museum Studies degrees.

12 It differs from Museum Studies degrees in that
13 the latter prepares students to work in art museum
14 context where registration, preservation and
15 scholarship are the primary focuses of the training
16 and the contrast curatorial studies involves working
17 with contemporary art and artists like community art
18 or extend organizations. The program will be
19 offered using existing resources. The program
20 faculty estimates four new students entering into
21 the program each year. Questions?

22 CHAIR MCCORMICK: All right. If there are no
23 questions the motion from the committee is that the
24 University Senate approve for submission to the
25 Board of Trustees the establishment of an MFA in

1 curatorial studies in the School of Arts and Visual
2 studies within the College of Fine Art and the Dean
3 is here also.

4 MS. VISONA: It should be School of Art.

5 CHAIR MCCORMICK: School of Art and Visual
6 Studies. Thank you, Monica. This is the motion for
7 you to vote. Most of you have voted. 75 for, 1
8 opposed and 2 abstained. The motion passes. Urban
9 and Environmental Design, I noticed no faculty here
10 so the Dean of the College of Design.

11 MS. SCHROEDER: This is a recommendation
12 that the University Senate approve for the
13 submission to the Board of Trustees the
14 establishment of a new MS Urban and Environmental
15 Design within the College of Design. Urban Design
16 is a growing field dedicated to the analysis and
17 design of tangible features within cities and towns.
18 There are currently no Urban Design programs in
19 Kentucky. The University of Louisville does offer a
20 graduate degree program in Urban Planning but they
21 have expressed enthusiastic support for this degree
22 and they feel that this degree is different than
23 what they offer.

24 There's collaboration with both Louisville and
25 Lexington city councils. I think the prior work of

1 design -- College of Design speaks to the potential
2 there. The program anticipates six to ten new
3 majors each year. The resources needed for this
4 program have been pledged by the Dean and can be
5 found in the support letter found in the documents.
6 Questions?

7 CHAIR MCCORMICK: Okay. If there are no
8 questions the motion is that the University Senate
9 approve for submission to the Board of Trustees the
10 establishment of a new MS in Urban and Environmental
11 Design within the College of Design. You can vote.
12 It looks like most of you have voted. 83 for, 1
13 opposed and none abstained so the motion passes.

14 MS. SCHROEDER: Okay. This is a
15 recommendation that the University Senate approve
16 the establishment of a new graduate certificate
17 nonprofit management in the Martin School of Public
18 Policy and Administration within the Graduate
19 school.

20 CHAIR MCCORMICK: Dr. Toma is here.

21 MS. SCHROEDER: Okay. The proposed full
22 credit hour prog -- this is a twelve credit hour
23 graduate certificate. The curriculum is designed to
24 augment an appropriate Masters degree and/or work
25 experience. There are alone over sixteen thousand

1 private foundations and other 50C nonprofit
2 organizations in Kentucky so there is a great need
3 for such a certificate. The program conservatively
4 estimates approximately five students per year
5 entering into the program.

6 CHAIR MCCORMICK: Questions for Dr. Toma, Dr.
7 Schroeder? Okay. If there is none, the motion is
8 that the University Senate approve the establishment
9 of a new Graduate Certificate in nonprofit
10 management in the Martin School of Public Policy and
11 Administration within the Graduate School. All
12 right. When the slide appears, you may vote. Okay.
13 84, 1 opposed and 2 abstained, the motion passes.

14 MS. SCHRODER: Okay. Our final one is not a
15 program. You get some relief today. The University
16 Senate -- it's a motion for the committee is that
17 the University Senate approve the SAPCs proposed
18 recommendation for significant changes. This was a
19 charge that was sent to SAPC back in Spring of 2016.
20 So, this has been quite the proposal. It was
21 originally sent to SAPC to investigate previous
22 proposals that had added new tracks, concentrations
23 and specializations that went on the web transmittal
24 process. Colleges were not notified.

25 There were some SAPCs things that were involved

1 with it in terms of reporting appropriately and
2 Andrew Hippisley who was Senate Council Chair at the
3 time asked SAPC to take a further look into it to
4 see if we needed to broaden the scope of the charge
5 of SAPC and if proposals for significant changes or
6 substantial changes needed a further look.

7 So, over the past two years SAPC, which this has
8 been seen by three different SAPC committees now,
9 has looked through this and we recommend the
10 following changes to the Senate Rules:

11 CHAIR MCCORMICK: Can you scroll down. No, go
12 back.

13 MS. SCHROEDER: No, that's right. So that's
14 our definition of significant change that we
15 proposed including into the Senate Rules and then
16 the scope of SAPC was broadening to be charged with
17 reviewing all new academic programs and then any
18 programs that were deemed to have a significant
19 program change by a prior lower level. I'm happy to
20 answer questions.

21 CHAIR MCCORMICK: Kaveh Tagavi.

22 MR. TAGAVI: Kaveh Tagavi, Engineering. Could
23 you please go to the top? So, I have first of all a
24 disclaimer, I was on the third council, but so every
25 time I read something new I find some new stuff so I

1 apologize for that. The title from the top says new
2 tracks, concentration, and specialization and then
3 when you -- can you go back to now to where you
4 were? Every change is about existing program.
5 Number one, Number two is new programs which there
6 are no changes. In addition to that, if you look at
7 under A, line number three it says significant
8 degree program changes.

9 So everything below that does not apply to
10 certificate yet the title says changes to existing
11 certificate and degrees. So these are two kind of
12 logical problems I have and personally I think its a
13 little bit embarrassing to say if you reduce your
14 number of credit hours 24% which could be about
15 thirty credit hour, this is not a significant
16 change. I think it's a little bit embarrassing for
17 the university to claim that.

18 Personally if it were me, I would say four credit
19 hours so which means one course is okay but more
20 than one course has to capture. So, just wanted to
21 bring to my attention of my colleagues these
22 problems that I just mentioned.

23 MS. SCHROEDER: So, if I can respond. The
24 top part of the proposal is what directly came from
25 Andrew Hippisley. So, I included that on there just

1 because that was the original charge. I agree that
2 it has expanded. That expanded after multiple
3 conversations with two different Directors of
4 Institutional Effectiveness and in reviewing SAPSCOC
5 etc. In terms of -- what was your last part?

6 MR. TAGAVI: My second part was the third
7 line under A says following: Significant degree
8 program changes. So everything below that only
9 applies to degree programs and it doesn't apply to
10 certificates. I don't think that was the case. The
11 title says changes to existing certificates and
12 degrees and I'm a little bit nervous. I think we
13 should look at this maybe again and make sure all
14 the Is are dotted and Ts are crossed.

15 MS. SCHROEDER: Well, under A, it's an or,
16 it's one or more of the following. So, I guess I
17 disagree that if three doesn't mean that four and
18 five are not and in terms of the 25%, I'm going to
19 defer to Annie on that because that's actually a
20 SAPSCOC Rule in terms of 25% and we put that in as a
21 clarifier. So, Annie?

22 MS. VAIL: So, that nut statement comes from
23 the substantive change policy from SAPSCOC. If a
24 program increases or decreases its credit hour
25 requirement by a significant amount and informally

1 they clarify that to mean 25 to -- about 25%. We're
2 required to get prior approval for that change. They
3 want to know that we have gone through all of the
4 process to review that curriculum. So that's where
5 that comes from.

6 CHAIR MCCORMICK: Davy, and then Kaveh.

7 MR. JONES: Davy Jones, Toxicology. Your
8 response does address that certificates are not
9 covered by and this doesn't give any guidance as to
10 whether the litmus test or what's a significant
11 change in a certificate. The past year we have had,
12 you know, several ways in which is got very messy
13 when the rules weren't there. I would urge us, it's
14 so much better to have this right on the front end.
15 If there's not an urgency at this meeting, which I
16 don't think there is, I'd like to have the Senate
17 Council discuss this as well.

18 What is a significant change in a certificate
19 because that's not addressed here and this could
20 affect all certificates in the future. Let's figure
21 this out. Let's get Senate Council to clarify that
22 on the front end.

23 CHAIR MCCORMICK: Kaveh?

24 MR. TAGAVI: So, Tagavi, Engineering.
25 Clearly the or is in the first sentence. Clearly

1 the second sentence says these are the significant
2 degree program changes but a little bit on a court
3 of order Madam Chair, I raise my hand to get into
4 line to make a response. I think it's a bit unfair
5 that whoever is presiding -- my question is to you
6 but then I get a response where other people are
7 waiting to answer and the whoever is presiding gets
8 to debate with you and disagree with you. The
9 person who is a presiding has a lot of influence on
10 Senators. I think, as a matter of fairness, there
11 should to be an order in answering these things.

12 CHAIR MCCORMICK: Well, Dr. -- Senator Jones
13 was before you so I called on him and then I came
14 back to you --

15 MR. TAGAVI: I was talking --

16 CHAIR MCCORMICK: And actually, you should
17 only have one opportunity.

18 MR. TAGAVI: True. Not just me, everyone
19 too.

20 CHAIR MCCORMICK: Connie, you're next.

21 MS. WOOD: He had his hand first.

22 CHAIR MCCORMICK: I'm sorry.

23 MS. BEATTIE: College of Health Sciences.
24 I was just wondering if it might satisfy the group
25 if in that third line underneath significant changes

1 we just put -- eliminate the word degree so that
2 significant program changes and then that would
3 include both certificate or is that a possibility?

4 MS. SCHROEDER: That was the original
5 proposal from SAPC. The inserted word degree was
6 friendly amendment from Senate Council one or two
7 meetings ago. So on behalf of SAPC, if that's the
8 desire of the body, then yes, I would accept that as
9 a friendly amendment.

10 MR. TAGAVI: I disagree with that friendly
11 amendment.

12 MR. CROSS: Well, then make a motion and
13 have a vote.

14 MS. WOOD: I've got a different question. I
15 concur with what Senator Jones and Tagavi have said
16 but in 3.2.1 D and I'm looking at the Senate Rules
17 here, theres also a definition about (coughing)
18 change and I appreciate the intent to clarify the
19 difference between change and significant change but
20 its not clear to me from the way in which this is
21 worded that in fact we have done that. I would not
22 support what, you know, I would support letting us
23 take a look at this and I didn't discover this until
24 today. So let the Senate Council take another look
25 at it.

1 CHAIR MCCORMICK: Do you want to make that
2 a motion?

3 MS. WOOD: I would.

4 MR. TAGAVI: Second.

5 CHAIR MCCORMICK: All right. So there's
6 been a motion during discussion that the procedures
7 to be used for significant change -- would you make
8 the motion for us formally, Connie?

9 MS. WOOD: I move that this proposal be --
10 I want to be correct now, help me here -- be
11 returned to committee for further consideration of
12 the consent of the relationship between change and
13 significant change within 3.2.0 Procedures for
14 Processing Academic Programs and Changes.

15 CHAIR MCCORMICK: Have you got that, Bill?

16 MS. SCHROEDER: More or less Senate
17 Council?

18 MS. WOOD: Well, I want to charge the
19 Senate Council.

20 CHAIR MCCORMICK: You second that, Monica?

21 MS. VISONA: Yes, my motion was just going
22 to be that they return to Senate Council for
23 clarification.

24 CHAIR MCCORMICK: Are you good with that?
25 All right. So this is a debatable motion. We have

1 a motion and a second and so we can debate that and
2 well have to respond to this just with a show of
3 hands. I can't --

4 SECRETARY BROTHERS: Oh, I can do it. You
5 can do it.

6 CHAIR MCCORMICK: Oh, you can? Wow, she's
7 good. Dr. Bird-Pollan?

8 DR. BIRD-POLLAN: Dr. Bird-Pollan, College of
9 Law. I do just want people in the Senate to know
10 that we have looked at this at Senate Council more
11 than once and it was voted on by the Senate Council
12 and the majority forwarded exactly this proposal
13 about two weeks ago, was it?

14 So I think a little bit the conversation here
15 has made it look as though there hasn't been careful
16 consideration, there has both by Margaret's
17 Committee and by the Senate Council. While there
18 may be some disagreements now, I think we all know
19 that wordsmithing done in a group of a hundred
20 people is also complicated. So I want to commend
21 Margaret's Committee and also just let you know that
22 your Senate Counselors have in fact considered this
23 multiple times.

24 CHAIR MCCORMICK: Bob?

25 MR. GROSSMAN: I would also add that any time

1 the rule is passed, a new rule -- the Senate Rules
2 are changed, its up to the Senate Rules Elections
3 Committee to incorporate that rule and that might
4 include making some editorial changes and
5 clarifications. So there will be one more. Now my
6 colleagues in SREC, many think that this is far --
7 the problems in this rule are far too significant
8 for SREC just to do a little bit of wordsmithing but
9 I just want to let people know that if it does pass
10 theres an opportunity to do that.

11 MS. SCHROEDER: And SREC has seen it twice.
12 Once this past summer and then also it went back to
13 the Senate Council pending changes from the SREC
14 Chair as well that were accepted.

15 CHAIR MCCORMICK: Lee and then Tagavi.

16 MS. BLONDER: Lee Blonder, Medicine. I just
17 want to support the motion because I feel that there
18 are questions about wording and this and that
19 processing in this would be best if went back to
20 Senate Council to reread.

21 CHAIR MCCORMICK: Kaveh?

22 MR. TAGAVI: Tagavi, Engineering. I am also
23 on the Senate Rules Committee. I would love to have
24 the power to drop the word Degree, but that is not
25 editorial. It is a significant change and I don't

1 think any Rules Committee should be allowed to
2 editorially drop the word degree from it, from a
3 rule.

4 MS. SCHROEDER: I just want to point out
5 that that was again inserted by Senate Council at
6 the first reading of this.

7 MS. BIRD-POLLAN: Also just to point that,
8 Kaveh the word degree was already moved at the
9 Senate Rules Committee and I think Margaret on
10 behalf of the committee accepted that.

11 MR. TAGAVI: I objected to that amendment.
12 That's not on the -- that's not part of the motion.

13 CHAIR MCCORMICK: Al, do we have to vote on
14 the motion?

15 MR. CROSS: There was an objection so it
16 can't be accepted. There could be a motion for such
17 an amendment, but you already have a motion pending
18 then it has to be voted.

19 CHAIR MCCORMICK: Right. Okay. So other
20 discussion of the motion made by Senator Wood and
21 seconded by Monica.

22 MS. VISONA: Actually just an observation that
23 these rules are going to be consulted by four
24 faculty members. We're trying to figure out how to
25 proceed with an application and so please remember

1 that as you are drafting.

2 MS. SCHROEDER: We put a lot of input from all
3 of our colleges on that. So, yes, we have given
4 that consideration.

5 CHAIR MCCORMICK: Yes?

6 MR. TAGAVI: Point of order here. This was my
7 earlier comment, we have to raise our hand to be
8 able to talk. I don't understand why the person who
9 is presenting could talk every single answer to
10 every single person. It should be with your
11 permission and for a good reason.

12 CHAIR MCCORMICK: All right. Any other
13 discussion on the motion on the floor?

14 MS. WOOD: This motion -- I need the motion
15 now.

16 SECRETARY BROTHERS: Send it back to Senate
17 Council is the motion on the floor.

18 MS. WOOD: But that's not what is on the
19 screen.

20 SECRETARY BROTHERS: Correct. But I didn't
21 change the slide, just trust me the next slide is
22 the voting slide, it says return to Senate Council.

23 CHAIR MCCORMICK: All right. Any other
24 questions? Yes. Oh, sorry Mark.

25 MR. BRYANT: I'm way down here.

1 CHAIR MCCORMICK: You are environmentally
2 disadvantaged.

3 MR. BRYANT: I actually --

4 CHAIR MCCORMICK: Can Margaret respond?

5 MR. TAGAVI: You do what you want to do but
6 members of the Senate cannot just keep talking on
7 their own.

8 MR. BRYANT: Well, was it the intention of the
9 SAPC to exclude certificate programs from this
10 definition of significance or is that merely an --

11 MS. SCHROEDER: In the original, in the very
12 original discussions, yes we were focused on degree
13 programs because that seemed to be what was the
14 issue at hand. When we went and looked further
15 and/or deeper into the issues we felt it was
16 appropriate to capture certificates.

17 In our review of prior changes made to
18 certificates, we did not see any certificates that
19 would fall under here because you know, one of the
20 things that we took into account was the burden that
21 might be placed on departments and colleges making
22 these changes and while we wanted it to be broad
23 enough to make sure that we captured our due
24 diligence as faculty members and being in charge of
25 the academics of the university, we didn't see

1 certificate programs necessarily really being
2 effected but yes, the intent was to be broad in the
3 end.

4 MR. BRYANT: So the intent was to be broad
5 enough to include them. Some not to be included
6 perhaps in your opinion?

7 MS. SCHROEDER: No, we believe that they are
8 to be included.

9 MR. BRYANT: You believe that according to
10 this the wording indicates that they are to be one?

11 MS. SCHROEDER: Yes.

12 CHAIR MCCORMICK: Did you have a comment? Any
13 other discussion about the motion send it to Senate
14 Council? So, would you say you are able to report
15 that? Simply their proposal is to return. All
16 right. Most of you have responded and you are in
17 favor of returning it to Senate Council. Thank you.
18 Roger is going to talk with you a little bit about
19 distance learning.

20 MR. BROWN: Okay. This is a motion from the
21 Senate Committee on distance learning and E-learning
22 to address a set of rules that are ancient in the
23 ways that they define absence in terms of presence
24 or absence from a class. So, the proposal here is
25 to revise these three rules to account for -- to

1 look at a more general class of absence which would
2 be defined as either participating in an interaction
3 that's required or not where, you know, a
4 traditional classroom if you just think about --
5 lets say that you know a traditional class and all
6 of your interactions including your receipt of all
7 of the assignments, your exams, all of those things
8 take place in your regular class time.

9 And there's no change here in terms of this rule
10 change but as soon as you start to require things to
11 be submitted online, outside of class, if you
12 require quizzes or exams to be taken online, now
13 you're entering the realm of distance education and
14 we need a rule that captures both of those for the
15 sake of, in this case, most of the students. So
16 these are three rules that need to be voted on
17 together as a group because they're --

18 CHAIR MCCORMICK: We know you all looked at
19 this prior to coming. We can put up the PDF if that
20 would be helpful to you.

21 MR. BROWN: I will point out that the Senate
22 Council made a suggestion that we need a definition
23 of what are considered required in their actions.
24 There are several ways of doing that. One is to put
25 it in the definition section of the Senate Rules but

1 that divorces it in a lot of ways from where
2 students really and faculty need to see it and so it
3 was agreed upon that the Rules and Elections
4 Committee which is responsible for these asterisk
5 interpretations, they agreed that they would provide
6 an interpretation. They were shown this particular
7 interpretation and they signaled that they thought
8 that looked pretty good but the final rule will
9 allow the Senate Rules and Elections Committee to
10 determine the exact wording and fortunately if there
11 are changes to that wording as we go on, then
12 they'll be able to make those changes.

13 CHAIR MCCORMICK: Any questions for Dr. Brown?
14 All right. So the motion is that the Senate approve
15 the proposed changes to Senate Rule 5.1.8.3
16 regarding Permissive Withdrawal as well as Senate
17 Rule 5.2.4.2 which is regarding Excused Absences as
18 well as Senate Rule 9.1 which is our Glossary and
19 Terms. Motion, you can vote and we have 75
20 responses. Most of you and the motion passes.

21 MR. BROWN: Okay. This is a motion or a
22 recommendation from the Senate Rules and Elections
23 Committee. You remember periodically in the fall we
24 have several different elections. One is for the
25 Senate Council Chair and another one are the Senate

1 Counselors that move, the three Senate Counselors
2 that move on to the Senate Council. So, we had an
3 interesting case this time. I'm not sure we've had
4 this before. We had three candidates that were
5 willing, fortunately were willing and able to serve
6 as Senate Council Chair; however, our rules were not
7 exactly clear on exactly how that process was going
8 to work.

9 We worked it out this year and now I just want
10 to enshrine those types of changes in the Senate
11 Rules for the future. So, this would allow us as
12 the Senate Council, this would clarify that the
13 Senate Council will elect the Senate Council Chair
14 by a simple majority and that if needed, the Senate
15 Council cant elect by a simple majority, then it
16 would come to this body and this body would elect
17 that Senate Council Chair by a plurality and if
18 there is still a tie then it would be by random draw
19 and believe it or not. Yeah, believe it or not.

20 (LAUGHTER)

21 And then also the Chair of the Senate Rules and
22 Elections Committee out of fairness or that persons
23 would supervise and preside over the election of the
24 Senate Council both at the Senate Council level and
25 if needed at the Senate.

1 CHAIR MCCORMICK: Any questions for Roger?
2 Okay. The motion is that the Senate approve the
3 proposed changes to Senate Rules 1.3.1.3.A Officers
4 of the Senate Council and Senate Counselor Chair and
5 you only received an abbreviated function for the
6 Senate Council Chair. There are fifteen of those.
7 So, should you decide you want to do this, we
8 welcome responses. All right. Looks like most of
9 you voted. And the Ayes have it, 71 in favor, 0
10 opposed and 1 abstention. Okay. One more?

11 MR. BROWN: One more. There's also been some
12 historical changes in the duties of the Senate
13 Council Vice Chair and so there was an interest in
14 trying those more clearly in the Senate Rules. The
15 Senate Rules and Elections Committee got a list of
16 those things and basically cut and paste them into
17 the Rule and so now they're here before you for all.

18 CHAIR MCCORMICK: Any questions regarding the
19 information you received on the Vice Chairs
20 responsibilities? Okay. So, Sheila is going to
21 move to the next slide. We are ready to vote. Most
22 of you have voted and the response is 73 for the
23 motion, 0 opposed and 3 abstaining. This is from
24 the Rules and Elections Committee Omsbud.

25 MR. TAGAVI: I am presenting this to you on

1 behalf of the Senate Rules Committee. This proposal
2 went between Senate Council and the Rules Committee
3 a few times over the span of perhaps more than a
4 year. What it tries to do is three things. One, the
5 existing rule has a nomination round and most people
6 look at -- think of nomination that if you're
7 nominated you would be on the second round. In fact
8 it was not effectively a nomination round and it was
9 a voting round, meaning that the number of
10 nominations were being counted.

11 So, we tried to fix that part. Number two, even
12 though there are three existing rules, we are voting
13 for three different Senate Council members and
14 traditionally if you have three positions, you have
15 three -- you vote for three people but in fact only
16 your vote number one would count unless there was a
17 tie and if there was no tie you think you are voting
18 for your three favorite senators but you are
19 actually only your first choice counts.

20 We also fixed that and number three, there is a
21 provision in the present rule that said you must
22 vote for three. The computer would not even allow
23 you to less, vote for less than three. There was a
24 feeling on the Senate Rules Committee that this is
25 unfair to force people to vote for people that they

1 don't want to. That was also fixed and the result
2 is what you see.

3 There was a last minute suggestion that said
4 Senate Council Chair presides and seems in other
5 Rules we have said Senate Council Rules Committee
6 Chair or designee so there was a last minute -- am I
7 correct, Sheila, on that? So, just saying that we
8 add designee so that it is in part of that. I don't
9 know. You tell me whether this is currently an
10 amendment or --

11 CHAIR MCCORMICK: I think that was on the
12 previous one. That was on the one that Roger owned.

13 MR. TAGAVI: Okay. So there is no need for
14 anything then, its ready to be whatever?

15 CHAIR MCCORMICK: I think so.

16 MR. BROWN: Yeah, the one that was approved at
17 Senate Council is the one that is in just as PDF in
18 blue there. There was a set of changes that Kaveh
19 just described they're all here clarifying changes,
20 I think. That's in the revised PDF and so that was
21 presented to you this morning. And via email from
22 Sheila so if you didn't see that then you have the
23 opportunity now to review those clarifying.

24 CHAIR MCCORMICK: Any questions for Kaveh?

25 MS. WOOD: Just a point of information,

1 Roger are you saying that what I'm looking at is not
2 the revised -- when I click on the link, that's not
3 what I'm, we're voting on?

4 MR. BROWN: If you click on the one that says
5 revised then that has been presented as a friendly
6 amendment to the one that is a not revised version.
7 So I would say its a friendly amendment that were
8 voting on the version with the yellow highlights.

9 MR. TAGAVI: And if I could add, the only
10 difference between the yellow highlight is that we
11 added, we changed Senate Council Rules Chair to
12 Senate Council Rules Chair OR Designee to be
13 consistent with other Senate Rules.

14 CHAIR MCCORMICK: Yes, Dr. Christian.

15 MR. CHRISTIAN: I'm a little confused. Is
16 the report coming out of the committee so it doesn't
17 need a motion. So which of these are we putting
18 forward? The committee needs to decide which one,
19 bring one forward. The committee cannot bring both
20 forward.

21 CHAIR MCCORMICK: Thank you. So you're
22 bringing the revised, correct?

23 MR. TAGAVI: I am bringing the original one.
24 There was a suggestion that in other places we have
25 said Rules Committee Chair or Designee. We forgot

1 to do it this case and there was a last minute
2 change and that's why you have two versions.

3 MS. WOOD: So which version are you bringing
4 forward?

5 MR. CROSS: So you need to bring -- so it now
6 needs to come to -- somebody needs to, from the
7 floor, put forward the revision and we vote on the
8 revision whether or not were accepting that then we
9 go back and vote on these higher motions.

10 CHAIR MCCORMICK: Thanks.

11 MR. CHRISTIAN: I want to bring forward the
12 revised?

13 MR. HEILEMAN: Second.

14 CHAIR MCCORMICK: Who was the second? Greg?
15 All right. So we're going to vote on the revision.

16 SECRETARY BROTHERS: I don't have that in
17 votes. Do you want me to note it down?

18 MS. WOOD: What is the motion?

19 CHAIR MCCORMICK: That is the motion. So,
20 all would agree to the revised PDF. Would you show
21 -- vote by your show of hands -- your hand? Okay.
22 those who are in opposition to the motion? All
23 right. Any abstentions? All right. So that
24 passes -- so the revision passes. Dr. Tagavi
25 mentioned --

1 MR. CROSS: So now we have to vote on the
2 revised version if passable, were accepting from
3 committee.

4 CHAIR MCCORMICK: All right. So you have a
5 revision as Dr. Tagavi or Senator Tagavi has shared
6 with you. The only revision to what you received
7 prior to today and Sheila did try to get this PDF in
8 your hands but I know many of you are teaching and
9 engaged in other activities, but as I understand the
10 only real change is that they neglected to put or
11 designee in this Rule and they wanted to make sure
12 that it was in line or congruent with the other so
13 that the Chair of the Senate Rules and Elections
14 Committee could appoint a designee.

15 So, now are we ready? Thank you, Senator Tagavi
16 and Senator Brown and were ready, Sheila. The
17 motion is that the Senate approve the proposed
18 changes to Senate Rule 1.3.1.2.8.3. The University
19 Senate Council elected Faculty. We're voting.
20 Okay. and our number most of the time, 72 of you are
21 in favor, 2 are opposed and 2 abstained. So, I
22 think were ready for Ms. Deaton?

23 MS. DEATON: Yes.

24 CHAIR MCCORMICK: So, now we want to talk a
25 little bit about a proposed change to the governing

1 Regulation for the University Senate pool.

2 MS. DEATON: Hi, Marcy Deaton with the legal
3 office. This revision was requested by the Senate
4 Council actually. It is to update the list of
5 ex-officio voting members for the odd and even
6 years. It started with a request to add the Dean of
7 who was the Honors College and then we realized
8 there were still positions listed that no longer
9 exist and also some of the names of the colleges
10 were out of date. I've updated all of those, put in
11 a new reg format. If you look at regs very often
12 you'll know we've had the seal which was better.
13 We've moved to the UK, so that's what they have.
14 Other than that, that's it.

15 CHAIR MCCORMICK: Any questions for Marcy?

16 SECRETARY BROTHERS: Suggested a change
17 College of Communications and Information to College
18 of Communication and Information?

19 MR. TAGAVI: Yes, there's an s in there,
20 extras.

21 MS. DEATON: All right. It's not
22 Communication and Information it's just
23 Communications?

24 MR. TAGAVI: No, the s has to be dropped.

25 MS. DEATON: Communication. Okay. I missed

1 that. I apologize.

2 MR. GROSSMAN: I was just going to ask if we
3 can vote against the new Bocca.

4 (LAUGHTER)

5 MS. DEATON: The Regulation Review Committee
6 spent a lot of time talking about that. We're
7 slowly getting used to it but we didn't really have
8 an option. We like the seal in general. It looks
9 official.

10 CHAIR MCCORMICK: All right. Any other
11 comments? Thank you Trustee Grossman. Okay. If no
12 further discussion, were ready to vote. That the
13 Senate endorse the proposed changes to Governing
14 Regulation 4. Most of you have voted and it passes.
15 Thank you. All right.

16 Finally, the last item and were almost perfectly
17 timed depending on the amount of conversation, so we
18 have proposed a new Senate Advisory Committee on
19 Diversity and Inclusion. We didn't have one. We
20 felt that this was a real commitment by the
21 university as well as by the Senate and we looked
22 out at the body and thought wow, we need a little
23 bit more diversity in the groups on people who sit
24 here and actually in order to make that happen we
25 have to have more diversity in our colleges and so

1 we initiated this conversation, actually Bob
2 Grossman made this motion originally in the Senate
3 retreat and we discussed it with Vice President
4 Sonja Feist-Price.

5 She was certainly in favor and agreed to partner
6 with us on this and we brought it to you and you
7 know an action this large requires at least two
8 opportunities for you to think about it and so we
9 brought it to you on December 11th and we discussed
10 it again in Senate Council regarding the charge and
11 the membership on January 22nd and the 29th and so
12 our motion to you is that the Senate approve the new
13 Senate Rule 1.4.4.4, the Senate Advisory Committee
14 on Diversity and Inclusion.

15 In that rule, if you read it, we asked that Sonja
16 -- Dr. -- Vice President Feist-Price work with us on
17 identifying people in the Provost's cabinet who
18 might be the best people for this job and we had
19 some thoughts but again we want to work closely with
20 her as well as with the Provost on moving this
21 committee forward and so we know that that close
22 collaboration will be necessary because we don't
23 want to overstep or overreach or again collaborate
24 in ways that are helpful to move this initiative
25 forward. So any discussions? Yes, sir?

1 MR. HUNT: Dr. Hunt, College of Agriculture.
2 So I noticed in the PDF that the Senate Rule is
3 1.4.4.5.

4 CHAIR MCCORMICK: It is. Which one is it
5 supposed to be?

6 SECRETARY BROTHERS: Give me a second.

7 MR. TAGAVI: I thought we fixed that.

8 CHAIR MCCORMICK: I thought I did too. Any
9 other questions? Thanks for that clarification.

10 SECRETARY BROTHERS: It will be 1.4.4.5.

11 CHAIR MCCORMICK: Thank you, sir. So that
12 will change so that it reads new Senate Rule
13 1.4.4.5. Any other questions? All right. This is
14 the motion that the Senate approve the new Senate
15 Rule 1.4.4.5 and --

16 MS. WOOD: It is 5.

17 CHAIR MCCORMICK: Thanks, Connie. It looks
18 like you're voting and poll is closed. We have a
19 motion to -- or you have supported the motion. So I
20 think now we just need a motion to adjourn.

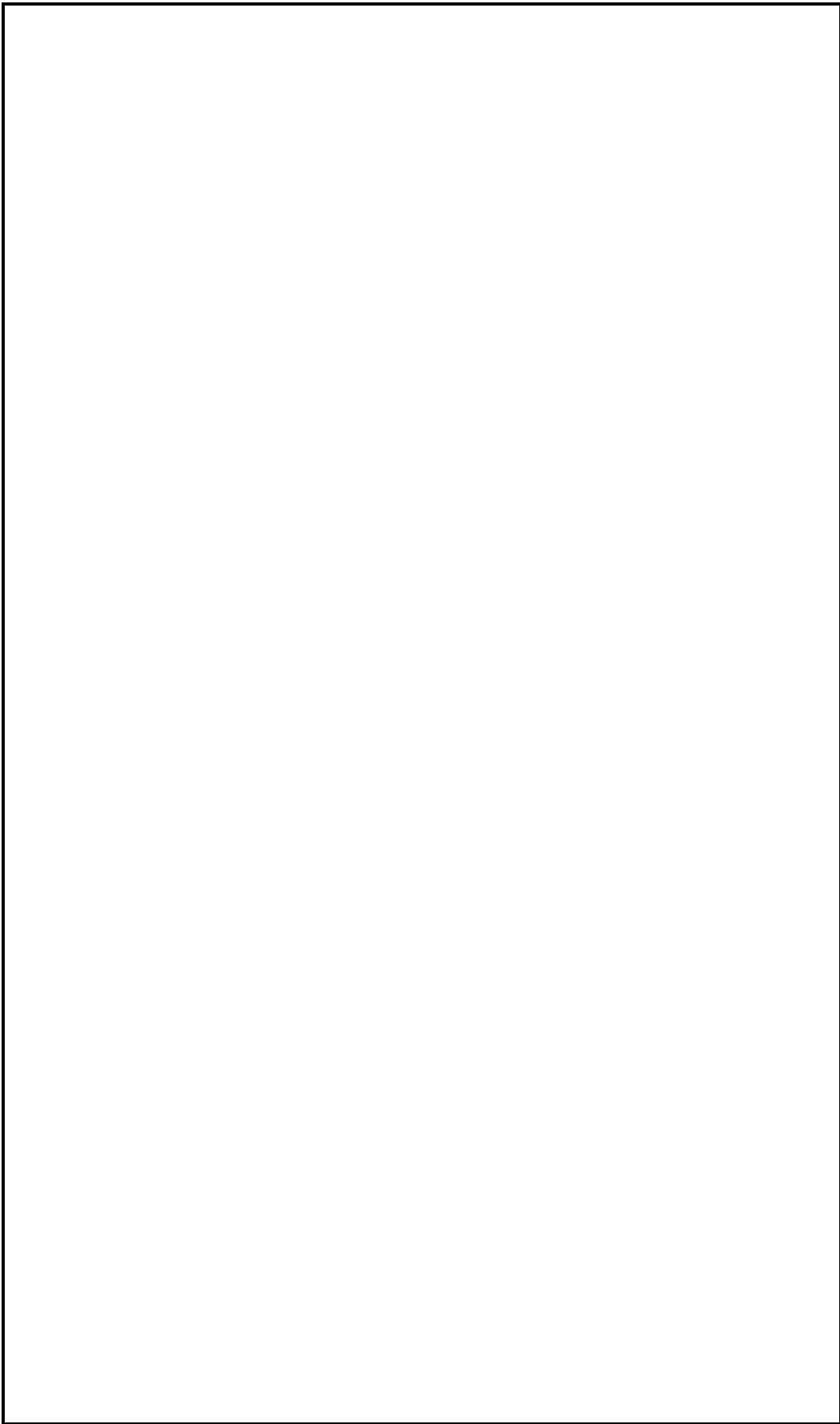
21 MR. GROSSMAN: Move to adjourn.

22 CHAIR MCCORMICK: All in favor.

23 SENATE: Aye.

24 CHAIR MCCORMICK: All right. Thank you so
25 much guys. See you in March. Thank you.

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CERTIFICATE

STATE OF KENTUCKY)

COUNTY OF OLDHAM)

I, BRENDA YANKEY, the undersigned Court Reporter and Notary Public in and for the State of Kentucky At Large, certify that the facts stated in the caption hereto are true, that at the time and place stated in said caption, that said proceedings were taken down in stenotype by me and later reduced to type writing, and the foregoing is a true record of the proceedings given by said parties hereto and that I have no interest in the outcome of the captioned matter.

My commission expires: January 31, 2020.

IN TESTIMONY WHEREOF, I hereunto set my hand and seal of office on this day March 6, 2018.

Crestwood, Oldham County, Kentucky.

BRENDA YANKEY, NOTARY PUBLIC
STATE AT LARGE, KENTUCKY
NOTARY ID #546481