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1	MS. MCCORMICK: We're ready to begin the
2	meeting of November the 13th. Thank you all for
3	being here and let's get started. Please remember
4	to sign in. Remember to use Robert's Rules of
5	Order.
6	We will be civil in conversations and discussion
7	with each other and be a good citizen in terms of
8	making sure that you speak up if you do have an
9	issue or a question that you feel is important to
10	your constituents and you participate goes along
11	with that. And we would very much appreciate it if
12	you would return the devices to the back of the
13	table when you leave.
14	So we have an attendance slide. You all know
15	how this works. When the slide appears and the
16	question is read, please vote. The question is: Are
17	you enjoying this kind of weather? Yes, no, or
18	still deciding. Yes, you definitely are sure or if
19	you're still deciding. It looks like we're done.
20	You are enjoying the weather.
21	All right. No changes were received on the
22	minutes of October the 9th and so unless objections
23	are heard now, the minutes from October 9, 2017 will
24	stand approved as distributed by unanimous consent.
25	You were mailed minutes for October 30th, a special

session and unless objections are heard now the 1 2 minutes for that date, October 30, 2017, will stand 3 approved as distributed by unanimous consent. So. 4 just some brief announcements. We have lots of 5 things on the agenda tonight, today so I'll move 6 through these quickly. 7 Again, remember that curriculum proposals need a 8 fairly lengthy timeline for our programs. And so we can require the committee review in order to move 9 10 forward needs to be to us by February the 5th, 11 April 15th for any others; courses, program changes, 12 and minors. That information is online for you. We 13 would like for you to save the date. The annual 14 connect section hosted by the University Senate and the Staff Senate will occur on Tuesday the 12th in 15 16 the Presidents Office on Tower, 18th floor. Many of 17 you were on or have been in the past. 18 I know they are typically present but please be 19 there and share with the Board of Trustees your 20 thoughts, your concerns because they're often there as well. You'll get that invitation in late 21 2.2 November, early December. 23 So the Coalition of Senate and Faculty 24 Leadership in the Commonwealth sent forward names of 25 three faculty members from our institutions as

1	nominees for Kentucky's Faculty Representative to
2	the CPE. UK sent Robert Schroeder forward, Paula
3	Kopacz from EKU was sent forward as well as Bob
4	Stadt from UL. Bob has been our representative and
5	I assume he is interested in participating as well
6	but we hope that that will be an unbiased and based
7	on that. So he will serve actually until the 31st
8	of the semester, next semester until June 31st until
9	the Governor or until the Governor appoints a
10	replacement.
11	So, we are continuing our work on the title
12	series. Remember that that group was made up
13	primarily of our two senate committees and they were
14	charged to determine the feasibility of changing to
15	a system with two titles and with ranks in both of
16	those and I wont read this because I know you're all
17	familiar with it and you will be ready to chat at
18	the two town halls that we have scheduled on
19	Thursday the 16th and on Friday the 17th.
20	I want to remind you that originally we had
21	scheduled these for the 15th and 16th but the
22	provost was called away on the 15th and so we
23	rescheduled so that he can be present for that
24	conversation. The 16th will be live streamed in our
25	smart and innovative, really good Staff Senate or

1	Faculty Senate Staff, Sheila Brothers has made that
2	interactive. So, not only will it be live streamed
3	but you will also be able to post your response and
4	then ask that provost and share a respond to those.
5	So we've already received about a eleven, maybe
6	twelve today, correct Sheila? Responses?
7	MS. BROTHERS: Uh-huh.
8	MS. MCCORMICK: And, so again, you can send
9	those comments or thoughts acquired in the meeting
10	as well so they'll have them and be ready to respond
11	to them.
12	All right. So the Provost Search Committee as
13	I assume you all know unless you've been under a
14	rock is that the provost has resigned to take a
15	position on unacademic work, our field of work and
16	so just to remind you that we currently are a little
17	vulnerable in that we have four interim deans and
18	two deans who have suggested they will retire as
19	deans at the end of the semester, next semester.
20	And so we want to make sure that this provost
21	recognizes that vulnerability and is willing to work
22	with us as we think about those colleges.
23	So, Engineering, Graduate School, Libraries and
24	Social Work all currently have interim deans. We
25	are searching presently. I know that the provost is

1	named and the Senate Council has shared named for
2	members of Engineering and Library. So those two
3	searches are going on at present, but again we have
4	six all together.
5	You received a report from the provost, excuse
6	me from the president last week. These are the
7	Co-Chairs of that committee: Steve Cox and Executive
8	Vice President Eric Monday will be the Co-Chairs and
9	the members are actually a number of members from
10	the 2015 Provost Search and with three additional
11	members Bob DiPaolo, Sonja Feist-Price and myself
12	added to the 2015 group. And Elizabeth Foster also
13	representing Student faculty.
14	And John remember that if you read that letter
15	the provost suggested that because of multiple
16	variables he believed that an internal search was
17	the most logical step as an internal search for a
18	permanent provost interim wouldn't make much sense
19	if we wanted to a nat it would only make sense if
20	we were doing a national search, is my
21	understanding. This will be an internal search.
22	The job would be posted today, if I understand,
23	and would close in seven days. The committee will
24	start the review on the 20th. They will identify
25	1-3 candidates. Those candidates would meet with

campus stakeholders and there will be on those on 1 2 campus town halls, similar to the process in 2015 on 3 December the 7th and the 8th. I would assume that 4 the current provost will be participating in the 5 commencement ceremonies and the new provost will 6 begin duties in January. 7 If anybody has any different information please 8 The Blue Ribbon Committee is also moving share. 9 forward and so remember this committee is really 10 about the graduates education experience and so not 11 just limited to graduate school, what happens to the 12 graduate school. As you know we've had at least 13 four other reports that have talked about graduate 14 education at U of K and were hopeful that this one may actually fall on fertile soil. 15 16 And so the committees Co-Chair, Brett Spears and 17 Carl Mattacola, they'll represent that report to the 18 provost in December and then the provost, whoever he 19 or she is, will bring that forward to us for review 20 sometime in next semester. 21 All right. Do we have any reports? Al? Bob 2.2 and Lee? 23 MR. GROSSMAN: I'll go. I just have something 24 quick. A couple of years ago someone brought us 25 attention of this, a program called Ride Home. It's

a program that someone in Student Life organized 1 2 which provides buses from UK to some of the big 3 cities that are a medium distance from Lexington for 4 students who want to go home for Thanksgiving and 5 theres also one at the end of the spring semester as 6 well. 7 The problem that they brought to my attention was 8 that the buses were leaving on Tuesday at 3:00 and 9 of course there were students who had classes on 10 Tuesday, late Tuesday afternoon or Tuesday evening 11 and were between a rock and a hard place on getting 12 a free way home. So, I spoke to Melody Flowers in 13 Eric Mondays office about this last year to try to experiment. 14 They moved the Tuesday afternoon bus from 3:00 to 4:00 and then they also instituted a 15 16 9:00 A.M. Wednesday bus. 17 Unfortunately the 9:00 a.m. Wednesday bus only 18 had four takers. The 4:00 p.m. Tuesday bus, this is 19 just the bus to Chicago. This is by far the biggest 20 group of students, but the 4:00 Tuesday bus to 21 Chicago had seventy-two students. 2.2 So, they concluded from this that the Monday 23 morning bus wasn't a viable option and so they're 24 going to continue to have the 4:00 bus to Chicago 25 next year. If you have a class that's later in the

1	afternoon or in the evening on Tuesday, you are free
2	if a student comes to you and says, Well I have to
3	take this bus home you are free to say, You're
4	welcome to take the bus home, but it does not count
5	as an excused absence, or if you want to be generous
6	you can say That's fine, go. But it's entirely up
7	to you how to handle this situation, but I did want
8	you to know that people did think about the academic
9	consequences of having the bus leave at the time
10	that it does and try to make a different academic
11	accommodation and the students just chose whatever.
12	MS. BLONDER: I think since the last senate
13	meeting we had our Board of Trustees annual retreat.
14	So, this was like a day and a half long, Thursday
15	and part of Friday. On Thursday morning the provost
16	and Greg Heilman gave reports about the strategic
17	plan and progress.
18	Those slides are posted on the Board of Trustees
19	website. If you want to look at them you go to the
20	retreat, October 17th and 18th, I think it was, and
21	you can see the slides, but many of those the
22	President showed the Senate at the October 30th
23	meeting. We also had breakout sessions in the
24	afternoon where faculty were invited.
25	Some of you were there I believe and staff and

we formed little groups and we talked about 1 2 disrupters in higher education and the president 3 also referred to that. So these were just like 4 focus groups and there were people from HR there 5 writing down what we talked about on the board and I 6 think the president plans to continue to have some 7 kind of meetings around this topic. 8 On Friday we had a small, we had a Board 9 meeting. One thing we learned from Mary Vosevich 10 was that there are going to be some renovations to 11 the campus core. So the first two buildings to be 12 renovated are the Chem-Phys Building and the 13 Journalism Building and theres going to be like a 14 walkway between the Journalism Building and McVey. 15 There are other buildings in the campus core that 16 are on the list, there are criteria for making it on 17 the list and there, as money becomes available, they 18 will proceed to renovate some of those buildings, 19 but the first two buildings are the ones I just 20 mentioned. 21 MR. GROSSMAN: The third floor of the 2.2 Chem-Phys building, only. 23 MS. BLONDER: Yeah, I think HVAC, right? Air 24 conditioning? Yeah. 25 We could spend the whole Senate MR. GROSSMAN:

meeting talking about this. 1 2 MS. BLONDER: Yeah, so that was a piece of 3 information. Let's see. The other thing that 4 happened was that the Honors College opening and 5 dedication occurred and we attended that and a lunch 6 afterwards and the Governor came to that. So, I 7 think that's about it for my opening. Are there any 8 questions. 9 As long as you know how to get MR. GROSSMAN: 10 a hold of us if you want to talk about anything. 11 Thank you. We want to talk MS. MCCORMICK: 12 about the Honorary Degrees now and the listing for 13 undergraduate students. Morris Grubbs will talk 14 about that. 15 MR. GRUBBS: Thanks everyone. So I'm Morris 16 Grubbs as Katherine said. I'm here in Interim Dean 17 Jackson's place today. He couldn't be here. He is 18 the Chair of the University Joint Committee on 19 Honorary Degrees. So, I thought I would just start 20 with a formal quick reading of the conditions and 21 merit for Honorary Degrees just so you'll have it in 2.2 your mind as I go through these. This is a set of 23 rules it's 5.1.2.4. 24 In Awarding Honorary Degrees the University

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accomplishes several purposes. It pays tribute to

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those whose life and work exemplifies professional, 1 2 intellectual or artistic achievement. It recognizes 3 and appreciates those who have made significant 4 contributions to society, the state and the 5 university. It highlights the diverse ways in which 6 contributions can be made and it sends the message 7 that principles, values and contributions are 8 important. 9 It also shows the honoraries infirm and dignify 10 the Universities own achievements and priorities. 11 Honorary Degrees may be conferred upon those who 12 have achieved distinction through outstanding, 13 intellectual, or creative achievements or through 14 outstanding leadership in education, business, public service or other appropriate sectors of 15 16 society. 17 So we, just very quickly, the members of the 18 University Joint Committee of Honorary Degrees, Dr. 19 Jackson is Chair, Kim Anderson, Terry Birdwhistell 20 Doreen Maloney, and Everett Mccorby, Patrick 21 McNamara, and Karen Tice. The members Mike Richey, 2.2 Tim Tracy, Katherine McCormick and the Trustee Cami 23 Grant. So the committee met a few weeks ago and 24 chose three nominees to advance on to Senate for the 25 May 2018 commencement. So we're working on that in

1 advance maybe more so than sometimes in the past. 2 The three are Debra Hensley, Sara Louise Holroyd and 3 Dr. Geoffrey T. Manley. So I'm going to go through 4 and hit the highlights of each one of these, quickly 5 and just do a formal reading of the merits of their 6 docity. 7 Debra Hensley, former Chair of the Task Force on 8 Homelessness in Lexington, the Co-Chair on the 9 Mayors Commission on Homelessness, Cofounder of 10 Downtown Lexington Corporation. She received the 11 University of Sullivan medal in 2014. The Lexington 12 Herald Leader called her one of the top thirteen 13 leaders of Lexington magazine named her outstanding 14 do-gooder. Some of the philanthropic impact in the 15 community: Served on the Board of Directors at 16 Salvation Army and YMCA and Big Brothers Big 17 Sisters, elected to Lexington, Fayette County Urban 18 Council, former Chair of the Kentucky Conference of 19 Community and Justice, Co-founder of Just Fund 20 Kentucky, an endowment fund efforts to end 21 discrimination of LGBTQ individuals, instrumental in 2.2 bringing Habitat for Humanity to Lexington. 23 The second nominee, Sara Louise Holroyd. 24 She is a UK emeritus Professor of music and she 25 served here between 1961 and 1987. She directed the

1 1	Madrigal singers, the Women's Glee Club and choral
	Madiiyai Singeis, the Women's Gree Crub and Chorai
2	activities here. At the beginning of her career she
3 ,	was one of only two women leading choral programs in
4 ·	the nation. After retirement from faculty, she
5	entered nursing school and at age sixty-four became
6	an ER nurse at St. Josephs Hospital where she
7]	practiced for six years between 1989 and 1995.
8	While here on faculty she was named outstanding
9 1	professor, outstanding woman faculty member and
10	great teacher at UK. We have the Sara Holroyd in the
11	UK World History Center. From 1973 to 1983 she
12	collaborated with John Jacob Niles on concerts
13	around the world honoring his work. She was an
14	outstanding mentor to countless female graduate
15	students and female faculty who credit their career
16	success to her. Room 17 Production was founded in
17 1	her honor. Room 17 was her office number in the
18 1	Fine Arts Building.
19	And the third, Dr. Geoffrey T. Manley, former
20	high school dropout earned a B.S. in Biology at the
21	University of Kentucky in 1988. The connection
22	between those two is that Professor Sheldon Stiner
23	in Biology met him when he was a mechanic and
24	encouraged him to go to UK and get his degree. He
25	went on to apply to Cornell to earn his P.H.D. in

1	Neuroscience and M.D. in medicine there and he holds
2	eight licenses and certifications.
3	His current positions are Chief of Neurosurgery
4	at San Francisco General Hospital, Professor of
5	Neurosurgery at University of California San
6	Francisco, Director and Member of the Brain and
7	Spinal Injury Center.
8	He holds an attending position in neurosurgery
9	at the University of California San Francisco VA
10	Medical Center and other places. Career
11	achievements besides what you saw includes
12	participant at the White Houses Precision Medicine
13	Initiative, almost over a hundred and twenty
14	manuscripts ranging in topics from molecular aspects
15	of brain injury to the clinical care of head trauma
16	patients, received a General Motors Trauma Research
17	Award and the Trauma Research Award from the
18	American College of Surgeons.
19	So those are the three; Debra A. Hensley -
20	Honorary Doctor of Humane Letters, Sara Louise
21	Holroyd - Honorary Doctor of Arts and Geoffrey T.
22	Manley - Honorary Doctor of Science.
23	MS. MCCORMICK: Do you have any questions for
24	Morris? We'll vote on these three independently.
25	Again, I'll remind you that please don't share the

1	names of these honorary recipients should you
2	support the recommendation and they'll be shared,
3	they're embargoed unto the Board of Trustees
4	Ombudsman. So the motion is that the elected
5	Faculty Senators approve D.A.H as the recipient of
6	an Honorary Doctor of Humane Letters, the submission
7	through the President to the Board of Trustees.
8	Heres your slide and opportunity to vote. Motion
9	passes.
10	The second is that the elected Faculty Senators
11	approve S.L.H as the recipient of the Honorary
12	Doctorate of Arts for submission through the
13	President to the Board of Trustees. Here's that
14	slide and your opportunity to vote. This motion
15	passes.
16	The third is that the elected Faculty Senators
17	approve G.T.M. as the recipient of the Honorary
18	Doctorate of Science for submission through the
19	President to the Board of Trustees. And remember
20	that the Senators elected by college faculty members
21	are the people who vote on these. This motion
22	passes with one descent and three open extensions.
23	Morris has a request for the senators to consider
24	and hell share that with you now.
25	MR. GRUBBS: The request is for the Labor of

1	Senate Rules 5.4.2.3.C.1. Circumstances of the
2	Honorary Award. So, five awards are allowed for
3	academic year with four as the maximum according to
4	the rule per ceremony, per commencement rather. The
5	committee chose a candidate that originally they
6	were fine postponing until December and then in
7	thinking about previous, the most previous
8	commencement last May when no Honorary Degrees were
9	awarded, they thought that it might warrant a
10	request for this fourth honoree for next May.
11	So that's part of the rationale. The other
12	rationale is they wanted to give this particular
13	candidate some flexibility in terms of his travel
14	schedule and they wanted to give the Presidents
15	office that flexibility as well to work with that
16	honoree for that purpose. So that's the basic
17	rationale for requesting the waiver.
18	MS. MCCORMICK: So the motion is that the
19	senate waive Senate Bill 5.4.2.3.C.1, circumstances
20	for the Award of Honorary Degrees and that we waive
21	that motion. So the motion has been made. Any
22	discussion? Yes, Connie?
23	DR. WOOD: Can you clarify how many degrees
24	wed be awarding this December and how many in May if
25	we approve this?

1 MR. GRUBBS: Yes, were awarding two this 2 December and you've approved three for May so this 3 would make the fourth one in may. 4 MR. TAGAVI: So that would be six total? 5 MR. GRUBBS: Correct. 6 UNIDENTIFIED SPEAKER: I have a question of 7 order. 8 MS. BROTHERS: Oh, I'm sorry, Bob Sandmeyer, 9 Arts and Sciences. So were discussing this and yet 10 I see thirty-two responses have already been input. 11 So that seems a little out of order to me. 12 MS.MCCORMICK: How should we go about that? 13 MS. BROTHERS: I can just delete them. 14 MS. MCCORMICK: Thank you Any other 15 discussion? Now you can input. All right. Now can 16 we move? 17 MS. BROTHERS: Yes. 18 MS. MCCORMICK: Here is the slide to vote. 19 The motion to move that the Senate waive Senate Rule 20 5.4.2.3.C.1 in order to allow passes 60 to 11, with 21 3 extensions. So now were going to discuss the 2.2 person that would be this fourth candidate. MR. GRUBBS: All right. The fourth Honorary 23 24 Nominee is Thomas T. Hammond and can you put that on 25 the fourth screen?

1	MS. MCCORMICK: Yeah.
2	MR. GRUBBS: So Thomas T. Hammond born in
3	Lexington and around the U K College of Agriculture
4	where his grandfather Thomas Poe Cooper served as
5	Dean and as acting President. I think next year is
6	the 100th anniversary of his grandfathers, Thomas
7	Poe Coopers appointment as Dean in the College of Ag
8	and also Director of Extension Services, a position
9	that Thomas Poe Cooper served for thirty-three
10	years. That was sort of an added layer of interest
11	for this particular honoree being conferred a degree
12	in 2018.
13	He is recognized as one of the nations leading
14	networks sportcasters, joined NBC in 1984 and began
15	calling the Breeders Cup. He's a fixture on NBC's
16	Olympic games coverage, covered Kentucky Derby
17	sixteen times for NBC, he's accepted certain Emmys
18	for his sports coverage. He earned a B.S. in Animal
19	Science here at UK in 1967, began his broadcast
20	career at WVLK Radio and WLEX T.V. First recipient
21	of the Outstanding Kentuckian Award given by the
22	E.B.Chandler foundation, member of UK's
23	distinguished alumni, supports students at UK in
24	numerous ways including the sponsorship of the
25	Singletary Scholarship and he's agreed to serve as

1	Co-Chair in the forthcoming U of K Capital Campaign.
2	So Thomas T. Hammond is an Honorary Doctor of Humane
3	Letters as well.
4	MS. MCCORMICK: So in the conversation that
5	the Senate Council regulated to this Honoree, the
6	Joint Committee on Honorary Degrees recommended that
7	Mr. Hammond receive the Doctor of Humane Letters and
8	there was some discussion that perhaps because
9	journalism is an art and an art that he's perfected
10	very well that we change that to Honorary Arts, a
11	Doctor of Arts.
12	And so Dr. Grubb's believed that the committee
13	would accept this change and because we didn't have
14	time to go back to the committee the Senate Council
15	made their own recommendation so that in compliance
16	with Senate Rule 5.4.2.3.B.3, which gives the
17	elected Faculty Senator the authority to modify
18	those proposed degree titles, we asked that we or we
19	made our own motion to give a different degree
20	title.
21	MR. TAGAVI: Question.
22	MS. MCCORMICK: Yes, sir.
23	MR. TAGAVI: Kaveh Tagavi, College of
24	Engineering. I wonder, do you know what is his
25	position involved with the players

1	MS. MCCORMICK: I don't think so. I don't
2	know that. Did we the bigger issue is what
3	Kentucky. Thanks Greg. Any other questions
4	MR. GRUBBS: You want me to read the
5	descriptions of those two so you can tell the
6	difference?
7	MS. MCCORMICK: Would you like to see why we
8	chose arts instead of Humane Letters? All right.
9	Okay I think were ready for the vote. Yes Kaveh.
10	MR. TAGAVI: I have a question. Kaveh Tagavi,
11	I just want to make it clear that even this is a
12	I have no problem with candidate, they're good
13	candidates even those I go to the,
14	MS. MCCORMICK: Thank you. And Senator Cook,
15	Tagavi also brought up, I think some good points
16	related to this process that well look at again at
17	Senate Council and then bring to the senate floor as
18	we think about the process and a way to handle the
19	distance Thank you.
20	So the motion is that the elected faculty
21	senators approve this gentleman as the recipient of
22	an Honorary Doctor of Arts for submission through
23	the President to the Board of Trustees. It's time
24	to vote. Okay. Motion passes. We have 6 descents
25	and 4 extensions. I hope the committee agrees to

our ???. 1 Thank you. 2 MR. MORRIS: Thank you. 3 MS. MCCORMICK: All right. Bailey, you're up. 4 UNIDENTIFIED SPEAKER: I'm sorry the slide. 5 MR. BAILEY: This is a proposal to move the 6 Certificate for Global Space to the College of Arts 7 and Science from the non defunct unit of 8 Undergraduate Studies and this is precipitated by 9 Undergraduate Studies doesn't exist anymore, the 10 Certificate needs a home. 11 Our committee looked at the proposal. Ι 12 invited them to have a meeting. I think that they 13 felt that it was fairly straight forward. There 14 were few questions that were asked and answered by 15 email but it was regardless a very feasible 16 proposal. Most of the faculty that are involved in 17 the teaching of the program are in Arts and Sciences 18 and it is a program that is open to students at the 19 university. So we recommend the approval of -- or 20 what is it? We recommend endorsing a proposal. 21 MS. MCCORMICK: And Ruth Beatty is here. Is 2.2 there any questions to support Dr. Bailey and this 23 discussion? Any discussion? 24 MR. SANDMEYER: Bob Sandmeyer, Arts and 25 Sciences. So there already, I'm a little confused

1	about the distinction between Global Studies and
2	International Studies in Arts and Sciences so could
3	you talk about that because there seems to be, I
4	would worry that theres confusion or the potential
5	for confusion. So if you could just talk about that.
6	MR. BAILEY: I'll ask Ruth about that,
7	MS. BEATTY: Ruth Beatty, Arts and Sciences.
8	International Studies a major and is it is an
9	interdisciplinary major. The Global Studies is a
10	certificate and they have a smaller program of study
11	that would allow a student who is not necessarily
12	going to study a lot of culture to be able to study
13	a smaller segment of courses.
14	MS. MCCORMICK: Monica?
15	MS. VISONA: Monica Visona, as a former
16	Director of the certificate of Global Studies, Id
17	like to specify that the certificate is awarded to
18	students who have studied abroad and is primarily a
19	way of validating their semi-experience and an
20	addition to that is it's validating the
21	co-curricular areas that involve volunteer work and
22	extracurricular activities here on campus. So it's
23	quite distinct in academic programs such as the
24	international studies. It also does affect students
25	all over the university. There are courses that are

1	offered by the departments throughout the university
2	that would qualify to meet the course requirements,
3	however; as the former director I am in favor of
4	having the College of Arts and Sciences administer
5	the program because it needs, definitely needs for a
6	university based unit and it was floundering over
7	the last couple of years after the Undergraduate
8	Studies went away. So thank you.
9	MR. BAILEY: And one other point that there is
10	noting again our committee is looking at technically
11	how the thing was processed and this was, this
12	proposal was looked at by a variety of committees
13	and there was a written approval from the Executive
14	Committee from Arts and Sciences, which is the
15	Faculty Council, the Deans of Arts and Sciences, the
16	Associate Deans of Undergraduate Programs of Arts
17	and Sciences and they're all actively involved in
18	the program. So we didn't discern any objections to
19	the change.
20	MS. MCCORMICK: Just for a point of
21	clarification, I think he has a letter from Beth
22	Barnes about some Committee or Chair of that
23	Advisement, correct? Monica is that true?
24	MS. VISON: I'm sorry, what was the question.
25	MS. MCCORMICK: I said I believe that Dr.

1	Bailey has a letter from Beth Barnes who was the
2	director of the Global Studies Program following
3	you, is that correct?
4	MS. VISONA: Right. The former director and
5	the current director hasn't taken on full
6	responsibilities yet.
7	MS. MCCORMICK: Any other questions so the
8	motion is that the senate approve the proposed
9	transfer of the Undergraduate Certificate in Global
10	Studies from Undergraduate Education to the College
11	of Arts and Sciences. There's that statement and
12	your opportunity to vote. 73 to 4, one extension
13	and one against. I'll remind the Senate that there
14	is one other certificate that was previously housed
15	in the Undergraduate Education Program. It lived in
16	Human Development and its in Universal Defined and I
17	believe that that proposal will come to you as
18	quickly as they can make a decision in terms of
19	where they want to live.
20	So, on your agenda is a degree change and we
21	didn't get it into our slides and so I'd like to ask
22	Cleo Price from the Graduate School to come and
23	share that information with you and we wont be able
24	to vote electronically. We'll take and do it in the
25	old school and do it by you and a show of hands.

1	MR. PRICE: Good afternoon. My name is Cleo
2	Price, Associate Dean in the Graduate School. Today
3	I present to you a student who, from anthropology,
4	who completed the qualifying exam December 2015.
5	What happened in the graduate school is that is some
6	programs allow to the PHD and Anthropology is one
7	of those programs that allow that. So what happened
8	was the student submitted the paperwork which is a
9	manual process in order to receive the Masters
10	Degree and through some error in my office that
11	paperwork was not filed properly.
12	The student did not receive the Masters Degree
13	en-route so now we need to correct that by awarding
14	the Masters Degree of 2015 for this particular
15	student.
16	MS. MCCORMICK: Any questions for Dr. Price?
17	UNIDENTIFIED SPEAKER: I'm just curious, two
18	years ago.
19	MS. BROTHERS: Name please?
20	MS. MAZUR: Joan Mazur, College of Education.
21	So this student didn't get the Masters Degree, but
22	now needs the Masters Degree?
23	MR. PRICE: Correct. Would like to see it as
24	part of her transcript.
25	MS. MAZUR: Did this person complete the

doctoral program? 1 2 MR. PRICE: She has not completed it. It is 3 still ongoing. She's in the process. 4 MS. MAZUR: Thank you. 5 MS. MCCORMICK: Any other questions? All 6 right. The motion from -- I forgot we don't have 7 that slide so I would ask that you respond by a show 8 of hands to your favorable support of granting this 9 student this degree for 2015, December, is that 10 correct? 11 MR. PRICE: Correct. So all in favor? 12 MS. MCCORMICK: 13 MS. BROTHERS: You don't have to count. We'11 14 just do the best we can. 8, 9, 30, that's good. 15 MS. MCCORMICK: We're 16 probably close to 40. All opposed? Thank you, sir. 17 MR. PRICE: You're welcome. 18 MS. MCCORMICK: All right. Herman Ferrell is 19 going to talk with us a little bit about admissions 20 and academic standards so let's -- and we are really 21 very fortunate that Herman is willing to take on 2.2 this responsibility. Some of you may be aware that 23 we had a little gap in the work of this committee 24 and we appreciate Herman and him bringing this 25 forward.

1	MR. FERRELL: So, our committee convened back
2	in October to consider three proposals. One coming
3	from KHP and two coming from Sociology and I'll give
4	the first one now. So the proposal coming from
5	Kinesiology and Health Promotion or KHP involves a
6	change in the admission process for a KHP Science
7	students. This proposal will establish new
8	admission standards and procedures for undergraduate
9	exercise science and these are non teacher education
10	track students.
11	As it was stated in proposal the rationale for
12	implementing these admission standards is to require
13	students to take 100 and 200 level classes during
14	their freshmen and sophomore years in order to
15	adequately prepare them for upper level courses.
16	These admission changes will prevent students from
17	delaying enrollment until the difficult courses at
18	the end of their program, hereby reducing the change
19	of the chance of graduating.
20	In addition this programming change will allow
21	students to evaluate their academic performance and
22	the potential to complete the upper division courses
23	earlier in the program. None of this was in the
24	earlier rule and so basically the overall goal set
25	forth by KHP is to raise the quality of their

1	program to put moderate controls on the enrollment
2	in exercise science emphasis and to improve
3	retention in exercise science emphasis.
4	MS. MCCORMICK: Any questions for Herman and
5	there are also members of this faculty on Senate and
6	here as guests as well. Okay. The motion from his
7	committee is that the senate approve the proposed
8	changes to the B.S. of Kinesiology, the non teacher
9	certification in exercise science. Here it is
10	again. Please vote. The motion moves forward with a
11	vote of 74 in favor. Herman?
12	MR. FERRELL: The second two sets of proposals
13	come to us from the Department of Sociology. The
14	first is a prop I'll read I'll talk about both
15	of them together and then we'll vote on them
16	separately. The first is a proposal to modify the
17	M.A. Program requirements to make them identical to
18	the first two years of the Doctoral program,
19	suspended admittance to the M.A. only program and to
20	provide students who enter the doctoral program
21	without having earned an M.A., they'll be able to
22	earn an M.A. at the end of their second year of
23	successful completion of requirement listed in the
24	proposal.
25	The second proposal is to streamline the M.A.,

PhD Process by making the M.A. program and the first 1 2 two years of the PhD program identical and the aim 3 there is to prepare doctoral students to complete 4 the post qualifying portion of the program and more 5 quickly to improve their prequalifying exam course 6 preparation and assessment process. 7 So the rationale for this was there was a five 8 year review, external review that took place several 9 years ago. This proposal comes to us from 2014, I 10 believe, and In that external review that committee 11 recommended elimination of the program knowing the 12 program was draining resources for the department 13 and they further recommended that faculty time and 14 financial resources, resources should focus on improvement of the PhD program and the faculty, the 15 16 proof that this has gone all the way through the 17 colleges as well as the council. 18 Dr. Clearman, the Chair of Sociology, 19 Department back in March of 2015 wrote that the 20 rationale -- rationale for this is to raise the 21 quality of the students and to improve retention and 2.2 in time to degree. 23 MS. MCCORMICK: Questions for Dr. Ferrell? 24 We'll vote on this in two --25 MR. FERRELL: This is the M.A. in Sociology.

1	The changes are involved in the document.
2	MS. MCCORMICK: The motion is from the Senate
3	of Admission and Academic Standards Committee is
4	that that the senate approve proposed changes to the
5	M.A. in Sociology. There's a motion before you. You
6	may vote now to approve the proposed changes in the
7	M.A. There were 75 for, 2 extensions. Motion passes.
8	4902
9	The second motion is that the senate approve
10	the proposed changes in the PhD in Sociology. This
11	comes from the Senate of Admission and Academic
12	Standards Committee. This is your opportunity to
13	vote. 74 for and 2 extensions. The motion passes.
14	Thank you. The next committee report comes from
15	Senate Rules and Elections.
16	MS. MAZUR: The first proposal for you today
17	is proposed changes to Senate Rule 5.4.5.A,
18	Diplomas. Can you pull that pdm up? Essentially
19	the spirit of this Rule change is to bring in line
20	the Senate Rule language with the language that
21	actually appears on our diploma. So those are the
22	changes that are reflected in that, in that rule and
23	you can see that there. Any questions about that?
24	From time to time we find these kind of glitches
25	in the rules. There are many many rules as well

1	get into in a minute but these, this, the diplomas
2	actually need to say the title of the degree and the
3	name of the major being confirmed which our rules
4	don't align with whats actually on the diploma.
5	MS. MCCORMICK: Any questions for Dr. Mazur?
6	Okay. Heres your slide to vote. The motion from the
7	Senate Rules and Elections Committee is that you
8	approve their proposed changes for Senate Rule
9	5.4.5.A. All right. 74 for and 1 extension so the
10	motion passes.
11	MS. MAZUR: The second report SREC has is
12	fairly extensive and Ill try and walk you through
13	this so that's comprehensible. I hope that it will
14	be. Consequent to the changes in the undergraduate
15	re-org that happened two years ago at this point,
16	there were several changes that have come about in
17	the Senate Rules because the Dean of Undergraduate,
18	the undergraduate the Dean of Undergraduate
19	Studies was eliminated, the position, as were
20	several organizational structures within the
21	undergraduate offices.
22	So what this was replaced, this Undergraduate
23	Dean was replaced by the Associate Provost for
24	Student and Academic Life and so throughout the
25	Senate Rules there needed to be substitutions for

that previous position that was eliminated for the 1 2 Dean of Undergraduate Studies to this Associate Provost for Student and Academic Life. And the 3 4 Undergraduate Dean had significant responsibilities 5 that had to do with academic waivers and so forth 6 and programming that related to Undergraduate 7 Studies. The new position of Associate Provost for 8 9 Student and Academic Life has fairly significant 10 changes in those roles and responsibilities. So, in 11 addition to needing to substitute those position 12 titles with each other throughout the rules, SREC

and Senate Council also had to look at whether or
not there were substitute changes, significant
changes, we want to avoid substitute for the
significant changes in the responsibilities that
would also warrant some shifts in roles and
responsibilities within the Rules document itself.
So, we did provide you the large pdf is the

entire Rules document with all of the changes that
needed to be incorporated and these, the process
that was in place was that Kirsten Turner from the
Provost office went through and made the changes to
the document, submitted those to Senate Council and
then those were passed on to SREC for review and

Davy Jones and I went through independently did an 1 2 interrater, to see what the changes were and whether 3 or not we thought they were significant and if there 4 were other questions that obtained from the changes 5 in the rules. 6 Sheila, could you put that summary of changes up 7 please? So this chart that was provided to you was our -- a combination of my review and Davy's review 8 9 and the first significant change was for one it 10 looks like its a substitution but actually by 11 substituting the name of -- I'm going to call this 12 person the APSAL - I'm sorry to say that but I just 13 tired of saying the Associate Provost for Student 14 and Academic Life. So I'm going to acronym it for So if you'll bare with 15 purposes of this discussion. 16 me on that. This change does require a change to 17 the GR for it names the Undergraduate Dean in this 18 ex officio, but voting status. 19 And so Senate Council did look at that and we 20 did request the job descriptions for the new APSAL 21 position and voted to -- that we thought it would be 2.2 most appropriate if the APSAL was not ex officio but 23 non-voting in those, on those -- on page 17 you can 24 look through this. I would prefer not to go through 25 page by page but trust us we have gone through page

by page and done this work for you. Were a full 1 2 service SREC. (laughter) And so this was something that theres been no recommendation since from the 3 4 Senate Council in our advisory role through the 5 Board of Trustees for them to deal with this change 6 or the Rule of Regulations Committee or however that 7 is to be done. The remainder of the changes do pertain to 8 9 sliding in these, this one name for another. These 10 notes that we have -- can you scroll a page down, 11 Sheila? I'm sorry to make you do this. There was, 12 on -- we did try and show that there were changes in 13 responsibilities from this Associate Provost to, for 14 example, the Chair of the Undergraduate Council and 15 we have all been satisfied, meaning we, SREC and 16 Senate Council. There was a shift, for example, to 17 the Undergraduate Council Chair and we were 18 questioning if the Senate needed a shift in 19 responsibility to the Undergraduate Council Chair, 20 will there be resources provided for them to do that 21 additional work and we were short and its on the 2.2 record in our Senate Council minutes from October 23 2nd. We were assured by Kirsten Turner from the 24 Provost Office those additional resources would be 25 provided.

1	So, we have tried to address all of these issues
2	with confirmations of providing resources and on
3	one more shift down there Sheila, if you don't mind.
4	Yeah, here this question about whether or not who
5	would be the responsible entity? We have in fact,
6	if you'll look at page 155, which I don't expect you
7	to do, but we did charge the Permits Committee as
8	the Academic Admissions and Standards with those
9	responsibilities. So these questions have been
10	cleared up.
11	We tried to make it clear whether the change was
12	significant for a change in responsibility or role,
13	if resources were provided for those and if the new
14	APSAL position really had substitute academic or
15	programming responsibilities and really that
16	position has shifted to more administrative,
17	managerial, and oversight type of position.
18	So, I think we all feel good about these
19	changes, our review of them and to be quite candid I
20	think theres been a good shift really from an
21	administrative oversight of some academic and
22	programming responsibilities to the Academic Senate
23	Councils or Committees where we have our legitimate
24	responsibilities for curriculum, programming and
25	academics.

1	MS. MCCORMICK: So before you are a series of
2	changes to the Senate Rules that were sent to us by
3	the Provost Office and the Senate Council approved
4	them and sent them forward to the Senate Rules and
5	Regulations. These were made necessary due to the
6	reorganization of the Undergraduate Education Unit.
7	Well discuss editorial concerns at the end of the
8	discussion that Senator Tagavi has been very careful
9	in his review and already asked that we update the
10	Title of the V.P. for Research on Page 17 and well
11	do that in short order.
12	So I ask are there any senators who have
13	questions about the purposes of the changes or is
14	there any particular passage that is confusing or
15	unclear? Yes Monica.
16	MS. VISONA: Monica Visona, College of Fine
17	Arts. When you were going through the list of new
18	responsibilities and this new position, did you feel
19	that this was a reasonable workload for a single
20	individual?
21	MS. MCCORMICK: Which individual?
22	MS. VISONA: The person that will be taking on
23	the responsibilities of the Associate Provost or
24	MS. MCCORMICK: So the discussion was actually
25	about the responsibilities for being the support to

these councils, the Senate Councils and so we were 1 2 assured that that, and we have a person on staff 3 who's job is just to do that, just to support those 4 councils. In fact we inherited a vicker from the 5 Undergraduate, the former Undergraduate -- whatever 6 that Associate Provost. So yes, I think I could say 7 that were in pretty good shape. That was the 8 discussion. 9 MS. MAZUR: I think that was the kind of 10 resource issue that we were really trying to keep 11 out and of course it's always hard to determine workloads for what and so forth but we felt that. 12 13 MS. MCCORMICK: Any other questions? This is 14 primarily the substantive part. If you have any 15 concerns about the proposed changes and then well go 16 with editorial changes if you have those in just a 17 moment. All right. The motion from the -- well 18 actually I'm sorry that's the wrong committee. The 19 motion is from the Senate Rules and Elections 20 Committee that the Senate approve the proposed 21 changes to the Senate Rules and recommend to the 2.2 Board of Trustees that corresponding changes to the 23 governing regulation which names these individuals 24 or these roles, not people, be made according 25 regarding the voting right of the ex officio

Is it right on the next page? 1 members. 2 MS. BROTHERS: I think so, but I don't know. 3 MS MCCORMICK: Okay. 4 MS. BROTHERS: Yes, it's right. 5 MS. MCCORMICK: Yay! So, again the motion 6 from the Senate Rules Committee is that we approve 7 the proposed changes to the Senate Rules and 8 recommend to the Board of Trustees the corresponding 9 changes so the governing regulations to being made 10 regarding voting rights of ex officios. I assume 11 that will go through the Presidents Office. A11 12 right. You're voting on this. Joan? 13 MS. MAZUR: Wow, look at the positives. 14 (laughter). There was -- well, it wasn't 15 important. 73 for in favor of the Senate 16 MS. MCCORMICK: 17 to maybe 1 extension. All right. Are there any 18 questions regarding editorial changes related to 19 edits? We have one already from Senator Tagavi 20 regarding the correct, the current title of the Vice 21 President for Research and well make those and did 2.2 we review those? 23 MS. MAZUR: I'm sorry, go ahead. 24 MS. MCCORMICK: No, go ahead. 25 MS. MAZUR: Taveh had one other and that was

1	on page 98 was one instance of it but there are
2	several references to at one point a Vice Provost
3	for Enrollment Management. At another point an
4	Assistant Provost for Enrollment Management, none of
5	those are correct. There is only an Associate
6	Provost for Enrollment Management currently. I
7	checked that with Kirsten and that should be the
8	language that's in there. That's easy to fix.
9	MS. MCCORMICK: And I apologize. I asked you
10	to vote on this before the editorial came on.
11	MS. WOOD: Just a comment that its very hard
12	to keep the Senate Rules up to date and without
13	these editorial changes and we would certainly, as a
14	member of SREC Council, we would certainly welcome
15	anybody anytime you have see anything that is
16	either an editorial change that needs to be made or
17	you suspect needs to be made to bring to a Chair
18	which is Joan Mazur or Davy Jones. So, this is
19	things that are easy to do but need to be done in
20	the Senate Rules.
21	MS. MCCORMICK: Thank you. How would you make
22	that happen? Would you do it all together as an
23	Ombud?
24	MS. MAZUR: Omnibus, yeah.
25	MS. MCCORMICK: Because we get people suggest

1 changes. 2 MS. MAZUR: Oh, I think that they could come 3 to our committee or they could come to Senate 4 Council and then I think the committee then needs to 5 decide, as we often do, whether something is in our 6 opinion a legitimate editorial change or if it 7 really is substantive and then should go back to 8 various committees or for comment or whatever. 9 I mean, really sometimes there are and 10 Professor Grossman is working on numbering and there 11 are many -- many -- many -- many rules with many dot -- dot, dots and things do get lost sometimes in 12 13 the outline and in the translation and if it truly 14 is an editorial problem like this is an editorial 15 problem. We don't have an Assistant or a Vice 16 Provost for Enrollment Management so its no trouble 17 to correct the record on those, but SREC is only 18 charged with making editorial changes that we also 19 report as opining in that view to Senate Council. So 20 that would be the problem. 21 MS. MCCORMICK: Okay. Anything else? 2.2 MS. MAZUR: Thank you everyone. 23 MS. MCCORMICK: This is the Senate Admission 24 Advisory Committee Report. This is our report that 25 we ask for annually and I understand is going to be

1	shared with us.
2	MS. NOLAND: Okay. So I have nothing for you
3	to vote on, I'm just going to give you information
4	about our committee meetings this past year. Don
5	Witt, the Associate Provost in Enrollment Management
6	met with us a couple of times. The first time was
7	really to discuss a lot of the restructuring that
8	was happening within that area and some of the
9	things that we were made aware of as the year
10	progressed was how the scholarships would be awarded
11	differently based upon need and not as much upon
12	merit.
13	Thank you. That's what I'm looking for. And
14	that is a slow rollover process. He had hopes for an
15	enrollment for this year, this fall, to be a little
16	bit less than what they had been growing through
17	felt that we needed to back off on the enrollment
18	numbers and the goal was set at 4900. We as a
19	committee recommended that that would be a number to
20	the Provost. With the changes that took place
21	within the area with the Enrollment Management area,
22	we had a search committee for a new Dean of
23	Admissions as well as a new Registrar. I did serve
24	on those two committees.
25	We do have a new Dean of Admissions; His name is

1	Scott McDonald and a new Registrar, Kim Taylor.
2	Both come from different universities in Texas and
3	when the final numbers came in for this fall they
4	did hit the 4900 enrollment goal and in every area
5	of measured values that we are interested in, we
6	look over the last since 2012, we have improved
7	numbers with regard to underrepresented minorities
8	and one of the things they are trying to do is have
9	more transfer students to make up the gap that we
10	have in less undergraduate freshman enrolled.
11	And then as a last follow up Don Witt will be
12	assuming the role of Assistant Vice President of
13	Philanthropy and so at some point we don't know
14	when, a search committee for a new Associate Provost
15	in Enrollment Management will get underway. So that
16	is three quarters of last year. Are there any
17	questions? Yes?
18	MS. UNKNOWN: If you
19	MS. BROTHERS: Name please?
20	MS. WOOD: Connie Wood, Arts and Sciences.
21	Did I hear you correctly? You talked about a Dean
22	of Admissions?
23	MS. NOLAND: Dean of Admissions, yes. Is that
24	not his title? Dean of Undergraduate Admissions.
25	MS. WOOD: We don't

1	MS. NOLAND: That is not his title. So, I			
2	will have to check on that.			
3	MS. MCCORMICK: That is his title.			
4	MS. NOLAND: That is his title, okay.			
5	MS. MCCORMICK: Scott is Dean of Students.			
6	MS. NOLAND: For me, if my understanding, Don			
7	Witt assumed the role of that Dean of Admissions as			
8	well as the Registrar so now we have two people			
9	wearing two hats? Instead of one person wearing two			
10	hats.			
11	MS. MCCORMICK: That's it. Thank you.			
12	Anything else? Thank you. So issues from the floor			
13	if time is permitting? We do have a little bit of			
14	time if there's anything you'd like to bring up.			
15	Yes?			
16	MS. FIREY: Abigail Firey, Arts and Sciences.			
17	I move the Senate Council charge the appropriate			
18	committee with investigating the feasibility of			
19	instituting a fall break in the academic calendar.			
20	MS. MCCORMICK: Here here. We are ahead of			
21	you on that. (LAUGHTER) So as many of you are aware			
22	that the Student Government Association			
23	representative, Eric here. Would you like to speak			
24	to that? That might be			
25	MR. Lare: Yeah, Eric Lare. Student			

We had only discussed it once. Ben 1 representative. 2 Childress, Student Government President came and 3 talked to and enlisted some opinions of our student 4 government. It was relatively well received. Ι 5 think the idea that you brought forward was to 6 instead of starting on Wednesday, to start on Monday 7 and just move those two days at the beginning to 8 fall break. People seemed to like it. We didn't 9 really come to a conclusion I guess on it but it was 10 pretty well received from the Student Government. 11 MS. MCCORMICK: Thanks Dr. Firey, yeah 12 actually the Dean of Students is behind them. Ben 13 has been a great advocate for them, for the students 14 regarding this issue and I suspect it will come to 15 the Senate Council very soon in a formal request. 16 The Associate Provost for Student and Academic Life 17 is also been in that -- I don't see him, but in that 18 discussion as well. So, did you make this a 19 recommendation or is it just discussion? 20 MR. CROSS: She made a motion. Was there a 21 second? 2.2 MS. MCCORMICK: Is there a second? 23 MR. WHITAKER: I'll second it. 24 MS. MCCORMICK: Mark Whitaker. All right. 25 Yes, Dr. Harley?

Dr. Harley, College of Education. 1 MS. HARLEY: 2 Another issue I'd like for us to consider is --3 MS. MCCORMICK: Do we vote? 4 MS. HARLEY: Do you want to vote on it? 5 MR. BAILEY: Yeah, if theres no further 6 discussion on that topic. 7 MS. MCCORMICK: All in favor --8 MR. GROSSMAN: I'm sorry, what exactly was 9 the motion? 10 MS. MCCORMICK: The motion was that we 11 consider on our Senate Council agenda a fall break, 12 is that right? 13 MS. FIREY: The feasibility of instituting a fall break and Dr. Noland? 14 DR. NOLAND: Melanie Noland, College of 15 16 Education. I just want to know with that is there 17 discussion on where those days would be made up? 18 MS. MCCORMICK: Eric? 19 MR. LARE: Eric Lare, Student Representative. 20 The days that were going to be for fall break, like 21 I said, instead of starting on that Wednesday, the 2.2 first day of school like we usually do, we would 23 just start on that Monday of that week so, you know 24 the first week of school, I believe the three years 25 that I've been here and both we started on

Wednesdays every time. 1 2 MS. MCCORMICK: And do you know when the two 3 days of the break would be? Would that be, as I 4 understand --5 MR. LARE: Oh. 6 MS. MCCORMICK: During the Thanksgiving 7 holiday, is that correct? 8 MR. LARE: Yeah. 9 MS. MCCORMICK: Dr. Firey? DR. FIREY: Yes, I would just like to clarify 10 11 that my motion was for an investigation and that my motion does not specify particular dates or 12 13 adjustments. Thank you. So her, Dr. 14 MS. MCCORMICK: Firey's motion is just about the feasibility of 15 16 making this or looking at this more carefully. All 17 right. And are you okay with that second --18 wherever Mark? 19 MR. WHITAKER: Yes, I'm okay with that. 20 MS. MCCORMICK: All right. That's a second. 21 If all in favor of investigating the feasibility of 2.2 a small fall break, great that I don't have to count 23 all these by hand. Thank you Sheila and 24 Parliamentarian. Any opposed? All right. Dr. 25 Harley you're up.

1	DR. HARLEY: Dr. Harley, College of
2	Education. I'd like to make a motion to consider
3	another possibility of instituting a dead week for
4	faculty. We somehow get a lot of meetings scheduled
5	during finals week and there's a lot of grading and
6	final things that just have to be done but I would
7	like for there to be some agreement that faculty
8	will not have meetings during that week of finals.
9	Id like to put that in a motion please.
10	MS. MCCORMICK: All right. Did you get that?
11	Second? Melody Noland. Yes? Any discussion
12	MR. GROSSMAN: I'm not, thank you. Bob
13	Grossman, Board of Trustees. This dead week is for
14	faculty? Is that?
15	MS. HARLEY: In terms of having meetings. If
16	you think about it, I mean, I don't know about all
17	colleges but we end up with a lot of meetings and
18	sometimes university meetings and at that, that's a
19	time when you're pressured and if you have large
20	classes you're very much pressured to get all your
21	grading done and get those grades in by that due
22	date and if you have additional meetings in terms of
23	what we have to get done that last week, I think is
24	a bit much. So
25	MR. GROSSMAN: So you want a moratorium on the

1	meetings of faculty during finals week?
2	MS. MCCORMICK: Dead week.
3	MR. GROSSMAN: Or during dead week?
4	MS. HARLEY: As far as I'm concerned that
5	would be a dead week for faculty not to have
6	meetings during finals week.
7	MS. MCCORMICK: During finals week?
8	MR. GROSSMAN: During finals week. And you
9	want this to be an official senate Rule that no
10	faculty should have to go to a meeting during finals
11	week?
12	DR. WOOD: Connie Wood, Arts and Sciences. I
13	would like exempt from that meetings of graduate
14	student committees because this is a very important
15	time especially for our students who are trying to
16	finish up and start a position in January. It's
17	oftentimes we have to use finals week for final and
18	I certainly would not want to see that prohibited.
19	Faculty meetings, that's fine with me.
20	MR. TAGAVI: Kaveh Tagavi, College of
21	Engineering. I don't like this motion because I
22	think I would like to be flexible. If I don't have
23	enough time to attend some of my meetings well then
24	I don't, but if I can and its important, why do you
25	restrict me to that?

1	MS. MCCORMICK: Jennifer?
2	DR. BIRD-POLLAN: Jennifer Bird-Pollan,
3	College of Law. I can saw at the Law School that we
4	always have a meeting in December during finals week
5	when were voting on hiring that have to be done then
6	and I feel like a Senate Rule like this would really
7	hinder us in college life and I think were not
8	alone. I think there are important decisions that
9	have to be made at our faculty meetings each
10	semester so I would also think we could say as a
11	Senate that we encourage our administrators to think
12	about our grading responsibilities but I think a
13	moratorium is not,
14	MS. MCCORMICK: Yes, sir.
15	MR. SWANSON: Mark Swanson, Public Health. I
16	think just for the discussion of when that week
17	would be indicates the fact that the dead week for
18	all of us varies. I have my grading period a
19	different time than finals week. I don't have much
20	to do finals week. So, I think we are free to say
21	to no to meetings if we need to if we have something
22	else we need to do with our jobs.
23	MS. MCCORMICK: Other comments for/against?
24	MR. CROSS: Katherine?
25	MS. MCCORMICK: Yes, sir?

1	MR. CROSS: Al Cross, speaking as the Senator
2	from Communication Information, not as
3	Parliamentarian. This looks like something that
4	would be better referred to a committee and we don't
5	have a calendar committee so it would have to be an
6	ad-hoc committee. This is not the kind of decision
7	that needs to be made suspend by the bite so I would
8	make the motion that it be referred to Senate
9	Council for consideration, perhaps with appointment
10	of an ad-hoc committee. That is my motion.
11	MS. MCCORMICK: So
12	MR. GROSSMAN: How does that motion affect the
13	previous motion?
14	MR. CROSS: The motion takes precedence over
15	all other motions except adjournment.
16	MR. GROSSMAN: Because he made it.
17	(LAUGHTER)
18	MR. CROSS: No, because that's the rule.
19	MS. MCCORMICK: So you wouldn't want her to
20	entertain an amendment to her motion?
21	MR. CROSS: If she's agreeable to it, I'm
22	fine with it.
23	MS. MCCORMICK: So the motion now is that we
24	appoint or that this motion come forward to the
25	Senate Council and the Senate Council then send this

discussion to an ad-hoc calendar. 1 2 MS. BROTHERS: My understanding was that the 3 Senate Council is not obliged to, but it may send it 4 to a committee? 5 MR. CROSS: Yes. 6 MS. MCCORMICK: And Dr. Allen is that good 7 for you? 8 DR. ALLEN: Yes. 9 MS. MCCORMICK: So then all in favor of the 10 motion to consider -- Connie did you have a --11 DR. WOOD: No, I was voting. Oh, okay. All right. 12 MS. MCCORMICK: So 13 Sheila, can you read the motion? 14 MS. BROTHERS: A motion, sorry, a motion to send to Senate Council the issue of eliminating or 15 16 decreasing the number of meetings for faculty during 17 finals week with the exception of, ... 18 MR. SANDMEYER: Can I ask a question for clarification? 19 20 MS. MCCORMICK: Yes. 21 MR. SANDMEYER: Bob Sandmeyer, Arts and 2.2 Sciences. So if we vote no to this new amendment 23 does this mean that the motion dies? 24 MR. CROSS: No, this has replaced the original 25 motion by agreement of the maker.

1 MR. SANDMEYER: That's what I mean. 2 There's only one motion. MR. CROSS: 3 MR. SANDMEYER: That's not. 4 MR. GROSSMAN: So if we vote against this, it 5 can stop it? 6 MR.SANDMEYER: It can stop it, okay. 7 MS. MCCORMICK: So all those in favor of the 8 motion indicate by a raised hand. Okay. so Laura 9 can you help me? 10 MS. BROTHERS: Keep your hands up please. 11 MS. MCCORMICK: Please keep your hands up. 12 All those opposed? Majority. Well, --13 UNIDENTIFIED SPEAKER: Move to adjourn. 14 MAJORITY OF SENATORS IN UNISON: Second. 15 (LAUGHTER) 16 17 18 19 20 21 22 23 24 25

1	CERTIFICATE				
2	STATE OF KENTUCKY)				
3	COUNTY OF OLDHAM)				
4					
5	I, BRENDA YANKEY, the undersigned Court Reporter and				
6	Notary Public in and for the State of Kentucky At				
7	Large, certify that the facts stated in the caption				
8	hereto are true, that at the time and place stated				
9	in said caption, that said proceedings were taken				
10	down in stenotype by me and later reduced to type				
11	writing, and the foregoing is a true record of the				
12	proceedings given by said parties hereto and that I				
13	have no interest in the outcome of the captioned				
14	matter.				
15	My commission expires: January 31, 2020.				
16	IN TESTIMONY WHEREOF, I hereunto set my hand and				
17	seal of office on this day December 11, 2017.				
18	Crestwood, Oldham County, Kentucky.				
19					
20					
21					
22	BRENDA YANKEY, NOTARY PUBLIC STATE AT LARGE, KENTUCKY				
23	NOTARY ID #546481				
24					
25					

1	Α	align [1] 32/4
1-3 [1] 6/25	a.m [2] 8/16 8/17	all [45] 2/2 2/14 2/21 4/16 5/12 5/13 5/24 6/4 7/21 18/15 18/23 21/8 22/3 23/25 24/17 27/5
100 [1] 28/13	Abigail [1] 44/16	27/12 27/16 27/18 30/16 32/9 33/20 35/15
100th [1] 19/6	able [4] 5/3 23/12 25/23 29/21	36/1 36/18 38/17 39/11 39/17 40/22 45/24
11 [2] 18/20 54/17	about [37] 5/5 5/22 7/10 7/13 8/13 9/8 9/16	46/7 47/16 47/20 47/21 47/23 47/24 48/10
12th [1] 3/15 13 [1] 1/6	10/1 10/5 11/1 11/7 11/10 11/12 11/14 17/7 18/12 21/18 23/1 23/3 23/5 23/6 24/22 27/19	48/16 48/20 50/18 51/15 52/9 52/12 53/7 53/12
13th [1] 2/2	29/14 31/23 32/16 36/4 36/18 37/13 37/25	Allen [2] 52/6 52/8
155 [1] 36/6	38/15 42/4 43/21 47/15 48/16 48/16 50/12	allow [5] 18/20 23/11 26/6 26/7 28/20
15th [3] 3/11 4/21 4/22 16th [3] 4/19 4/21 4/24	abroad [1] 23/18 absence [1] 9/5	allowed [1] 17/2
17 [4] 14/16 14/17 34/23 37/10	academic [1] 9/8 9/10 17/3 23/23 27/20	almost [1] 15/13 alone [1] 50/8
17th [2] 4/19 9/20	28/21 31/3 31/11 32/24 33/3 33/5 33/9 34/14	along [1] 2/10
18th [2] 3/16 9/20	36/8 36/14 36/21 36/22 44/19 45/16	already [5] 5/5 18/10 22/25 37/9 39/19
1961 [1] 13/25 1967 [1] 19/19	academics [1] 36/25 accept [1] 20/13	also [17] 5/3 6/12 7/8 8/5 8/15 9/23 10/3 12/9 19/8 21/15 23/24 29/5 33/13 33/17 41/18
1973 [1] 14/11	accepted [1] 19/17	45/17 50/10
1983 [1] 14/11	accommodation [1] 9/11	alumni [1] 19/23
1984 [1] 19/14	accomplishes [1] 11/25	always [2] 38/11 50/4
1987 [1] 13/25 1988 [1] 14/21	according [2] 17/3 38/24 achieved [1] 12/12	am [1] 24/3 amendment [2] 51/20 52/22
1989 [1] 14/7	achievement [1] 12/2	American [1] 15/18
1995 [1] 14/7	achievements [3] 12/10 12/13 15/11	Anderson [1] 12/19
2	acquired [1] 5/9	Animal [1] 19/18
200 [1] 28/13	acronym [1] 34/14 acting [1] 19/5	anniversary [1] 19/6 announcements [1] 3/4
2012 [1] 43/6	actively [1] 24/17	annual [2] 3/13 9/13
2014 [2] 13/11 30/9	activities [2] 14/2 23/22	annually [1] 41/25
2015 [7] 6/10 6/12 7/2 26/4 26/14 27/9 30/19 2017 [4] 1/6 2/23 3/2 54/17	actually [10] 4/7 6/9 7/15 31/21 32/2 32/4 34/10 37/24 38/18 45/12	another [4] 35/9 40/3 46/2 48/3 answered [1] 22/14
2017 [4] 170 2223 372 3477 2018 [2] 12/25 19/12	ad [3] 51/6 51/10 52/1	anthropology [2] 26/3 26/6
2020 [1] 54/15	ad-hoc [3] 51/6 51/10 52/1	any [25] 3/11 7/7 7/21 11/7 15/23 17/21
20th [1] 6/24	added [2] 6/12 19/10	18/14 21/3 22/22 22/23 24/18 25/7 26/16
2nd [1] 35/23	addition [3] 23/20 28/20 33/11 additional [4] 6/10 35/21 35/24 48/22	27/5 29/4 31/23 32/5 37/12 37/14 38/13 38/14 39/17 43/16 47/24 48/11
3	address [1] 36/1	anybody [2] 7/7 40/15
30 [2] 3/2 27/15	adequately [1] 28/15	anymore [1] 22/9
30th [2] 2/25 9/22 31 [1] 54/15	adjourn [1] 53/13	anything [5] 11/10 40/15 41/21 44/12 44/14
31st [2] 4/7 4/8	adjournment [1] 51/15 adjustments [1] 47/13	anytime [1] 40/15 apologize [1] 40/9
3:00 [2] 8/8 8/15	administer [1] 24/4	appears [2] 2/15 31/21
4	administrative [3] 1/11 36/16 36/21	apply [1] 14/25
40 [1] 27/16	administrators [1] 50/11 admission [7] 28/6 28/8 28/12 28/16 31/3	appoint [1] 51/24 appointment [2] 19/7 51/9
4900 [2] 42/18 43/4	31/11 41/23	appoints [1] 4/9
4902 [1] 31/8	admissions [8] 27/19 36/8 42/23 42/25 43/22	appreciate [2] 2/11 27/24
4:00 [4] 8/15 8/18 8/20 8/24	43/23 43/24 44/7 admittance [1] 29/19	appreciates [1] 12/3
5	advance [2] 12/24 13/1	appropriate [3] 12/15 34/22 44/17 approval [2] 22/19 24/13
5.1.2.4 [1] 11/23	Advisement [1] 24/23	approve [13] 16/5 16/11 16/17 17/25 21/21
5.4.2.3.B.3 [1] 20/16 5.4.2.3.C.1 [3] 17/1 17/19 18/20	advisory [2] 35/4 41/24	25/8 29/7 31/4 31/6 31/9 32/8 38/20 39/6
5.4.5.A [2] 31/17 32/9	advocate [1] 45/13 affect [2] 23/24 51/12	approved [4] 2/24 3/3 18/2 37/3 April [1] 3/11
546481 [1] 54/23	after [2] 14/4 24/7	APSAL [4] 34/12 34/20 34/22 36/14
5th [1] 3/10	afternoon [5] 8/10 8/14 9/1 9/24 26/1	are [58]
6	afterwards [1] 11/6 Ag [1] 19/7	area [4] 42/8 42/21 42/21 43/4
60 [1] 18/20	0	areas [1] 23/21 Army [1] 13/16
7	39/5	around [3] 10/7 14/13 19/3
73 [2] 25/12 39/16	against [3] 25/13 50/23 53/4	art [2] 20/9 20/9
74 [3] 29/11 31/13 32/9	age [1] 14/5 agenda [3] 3/5 25/20 46/11	artistic [1] 12/2 arts [23] 14/18 15/21 16/12 18/9 20/10 20/11
75 [1] 31/7	ago [5] 7/24 12/23 26/18 30/9 32/15	21/8 21/22 22/6 22/17 22/24 23/2 23/7 24/4
7th [1] 7/3	agreeable [1] 51/21	24/14 24/15 24/16 25/11 37/17 43/20 44/16
8	agreed [1] 19/25 agreement [2] 48/7 52/25	49/12 52/21 as [67]
8th [1] 7/3	agrees [1] 21/25	as [07] ask [7] 5/4 23/6 25/21 27/7 37/12 41/25
9	Agriculture [1] 19/3	52/18
98 [1] 40/1	ahead [3] 39/23 39/24 44/20 aim [1] 30/2	asked [4] 20/18 22/14 37/9 40/9
9:00 [2] 8/16 8/17	Air [1] 10/23	aspects [1] 15/14 assessment [1] 30/6
9th [1] 2/22	Al [2] 7/21 51/1	Assistant [3] 40/4 41/15 43/12
	1	

48/13 34/4 34/6 35/8 35/12 36/19 37/2 37/13 38/15 A Bob [8] 4/3 4/4 6/11 7/21 18/8 22/24 48/12 38/16 38/21 38/22 39/7 39/9 39/18 40/13 Associate [13] 24/16 26/2 32/23 33/2 33/8 52/21 41/1 41/18 42/20 34/13 35/13 37/23 38/6 40/5 42/5 43/14 born [1] 19/2 changing [1] 4/14 both [4] 4/15 29/14 43/2 46/25 45/16 charge [2] 36/7 44/17 Association [1] 44/22 brain [2] 15/6 15/15 charged [2] 4/14 41/18 assume [4] 4/5 5/13 7/3 39/10 break [7] 44/19 45/8 46/11 46/14 46/20 47/3 chart [1] 34/7 assumed [1] 44/7 47/22 chat [1] 4/17 assuming [1] 43/12 breakout [1] 9/23 check [1] 44/2 assured [2] 35/23 38/2 checked [1] 40/7 Breeders [1] 19/15 attend [1] 49/23 BRENDA [3] 1/12 54/5 54/22 Chem [2] 10/12 10/22 attendance [1] 2/14 Chem-Phys [2] 10/12 10/22 Brett [1] 7/16 attended [1] 11/5 brief [1] 3/4 Chicago [3] 8/19 8/21 8/24 bring [5] 7/19 21/17 31/19 40/17 44/14 attending [1] 15/8 Chief [1] 15/3 attention [2] 7/25 8/7 bringing [2] 13/22 27/24 Childress [1] 45/2 authority [1] 20/17 broadcast [1] 19/19 choral [2] 14/1 14/3 available [1] 10/17 BROTHERS [15] 1/11 5/1 5/7 13/16 18/8 chose [4] 9/11 12/24 17/5 21/8 avoid [1] 33/15 18/13 18/17 26/19 27/13 39/2 39/4 43/19 circumstances [2] 17/1 17/19 Award [5] 15/17 15/17 17/2 17/20 19/21 52/2 52/14 53/10 cities [1] 8/3 awarded [3] 17/9 23/17 42/10 brought [4] 7/24 8/7 21/15 45/5 citizen [1] 2/7 awarding [4] 11/24 17/24 18/1 26/13 building [5] 10/12 10/13 10/14 10/22 14/18 civil [1] 2/6 awards [1] 17/2 buildings [4] 10/11 10/15 10/18 10/19 clarification [2] 24/21 52/19 aware [3] 27/22 42/9 44/21 bus [11] 8/14 8/16 8/17 8/18 8/19 8/20 8/23 clarify [2] 17/23 47/10 away [2] 4/22 24/8 8/24 9/3 9/4 9/9 class [1] 8/25 buses [2] 8/2 8/8 classes [3] 8/9 28/13 48/20 B business [1] 12/14 clear [2] 21/11 36/11 B.S [3] 14/20 19/18 29/8 cleared [1] 36/10 С back [6] 2/12 20/14 28/1 30/19 41/7 42/17 Clearman [1] 30/18 Bailey [7] 22/3 22/5 22/22 23/6 24/9 25/1 calendar [3] 44/19 51/5 52/1 Cleo [2] 25/22 26/1 46/5 California [2] 15/5 15/9 clinical [1] 15/15 bare [1] 34/15 call [1] 34/11 close [2] 6/23 27/16 Barnes [2] 24/22 25/1 called [3] 4/22 7/25 13/12 Club [1] 14/1 based [3] 4/6 24/6 42/11 calling [1] 19/15 co [7] 6/7 6/8 7/16 13/8 13/19 20/1 23/21 came [4] 11/6 40/10 43/3 45/2 basic [1] 17/16 Co-Chair [3] 7/16 13/8 20/1 basically [1] 28/24 Cami [1] 12/22 Co-Chairs [2] 6/7 6/8 be [70] Campaign [1] 20/1 co-curricular [1] 23/21 Beatty [3] 22/21 23/7 23/7 campus [5] 7/1 7/2 10/11 10/15 23/22 Co-founder [1] 13/19 became [1] 14/5 can [25] 3/9 4/23 5/8 9/6 9/21 12/6 17/23 Coalition [1] 3/23 because [13] 3/20 4/16 6/15 20/8 20/13 23/3 18/13 18/15 18/15 18/24 21/5 25/18 27/14 Cofounder [1] 13/9 24/5 32/17 40/25 49/14 49/21 51/16 51/18 31/18 31/23 34/23 35/10 49/24 50/3 52/13 collaborated [1] 14/12 becomes [1] 10/17 52/18 53/5 53/6 53/9 college [17] 11/4 15/18 16/20 19/3 19/7 20/23 been [14] 3/17 4/4 5/13 17/21 18/10 35/3 candid [1] 36/19 22/6 24/4 25/10 26/20 37/16 46/1 46/15 48/1 35/15 36/9 36/20 37/8 42/16 45/13 45/17 candidate [4] 17/5 17/13 18/22 21/12 49/20 50/3 50/7 46/25 candidates [3] 6/25 6/25 21/13 colleges [3] 5/22 30/17 48/17 before [3] 31/5 37/1 40/10 Capital [1] 20/1 combination [1] 34/8 began [2] 19/14 19/19 caption [2] 54/7 54/9 come [10] 25/17 25/22 29/13 32/16 41/2 41/3 begin [2] 2/1 7/6 captioned [1] 54/13 43/2 45/9 45/14 51/24 beginning [2] 14/2 45/7 care [1] 15/15 comes [4] 9/2 30/9 31/11 31/14 behind [1] 45/12 career [4] 14/2 14/15 15/10 19/20 coming [3] 28/2 28/3 28/4 being [5] 2/3 19/11 32/3 37/25 39/9 careful [1] 37/8 commencement [4] 7/5 12/25 17/4 17/8 believe [5] 9/25 24/25 25/17 30/10 46/24 carefully [1] 47/16 comment [2] 40/11 41/8 believed [2] 6/16 20/12 Carl [1] 7/17 comments [2] 5/9 50/23 Ben [2] 45/1 45/12 Center [3] 14/11 15/7 15/10 commission [2] 13/9 54/15 besides [1] 15/11 ceremonies [1] 7/5 committee [44] 3/9 5/12 6/7 6/23 7/8 7/9 best [1] 27/14 ceremony [1] 17/4 11/18 12/18 12/23 17/5 20/6 20/12 20/14 Beth [2] 24/21 25/1 certain [1] 19/17 21/25 22/11 24/10 24/14 24/22 27/23 28/1 better [1] 51/4 certainly [3] 40/13 40/14 49/18 29/7 30/10 31/3 31/12 31/14 32/7 35/6 36/7 between [6] 8/11 10/14 13/25 14/7 14/22 certificate [8] 22/6 22/10 23/10 23/16 23/17 38/18 38/20 39/6 41/3 41/4 41/24 42/4 42/19 23/1 25/9 25/14 54/1 42/22 43/14 44/18 51/4 51/5 51/6 51/10 52/4 big [3] 8/2 13/16 13/16 certification [1] 29/9 committees [7] 4/13 7/16 24/12 36/23 41/8 bigger [1] 21/2 certifications [1] 15/2 42/24 49/14 biggest [1] 8/19 certify [1] 54/7 Commonwealth [1] 3/24 Bill [1] 17/19 CHAIR [14] 1/10 7/16 11/18 12/19 13/7 13/8 Communication [1] 51/2 Biology [2] 14/20 14/23 13/18 20/1 24/22 30/18 35/14 35/17 35/19 community [2] 13/15 13/19 BIRD [2] 50/2 50/2 40/17complete [3] 26/25 28/22 30/3 BIRD-POLLAN [2] 50/2 50/2 Chairs [2] 6/7 6/8 completed [2] 26/4 27/2 Birdwhistell [1] 12/19 chance [1] 28/19 completion [1] 29/23 bit [4] 27/19 42/16 44/13 48/24 change [16] 20/10 20/13 24/19 25/20 28/6 compliance [1] 20/15 bite [1] 51/7 28/18 28/20 31/19 34/9 34/16 34/16 35/5 comprehensible [1] 32/13 BLONDER [3] 9/12 10/23 11/2 36/11 36/12 40/16 41/6 concerned [1] 49/4 changes [38] 2/21 3/11 28/16 29/8 31/1 31/4 Blue [1] 7/8 concerns [3] 3/20 37/7 38/15 board [15] 3/19 9/13 9/18 10/5 10/8 13/15 31/6 31/10 31/17 31/22 32/8 32/14 32/16 concerts [1] 14/12 16/3 16/7 16/13 16/19 21/23 35/5 38/22 39/8 33/10 33/14 33/15 33/16 33/20 33/23 34/2 concluded [1] 8/22

С	curriculum [2] 3/7 36/24	distinguished [1] 19/23
	D	distributed [2] 2/24 3/3
conclusion [1] 45/9		diverse [1] 12/5
conditioning [1] 10/24	D.A.H [1] 16/5	division [1] 28/22
conditions [1] 11/20 Conference [1] 13/18	date [4] 3/2 3/13 40/12 48/22 dates [1] 47/12	do [30] 2/8 7/21 13/5 13/14 15/23 20/24 25/24 25/25 27/14 33/5 35/8 35/11 35/20
conferred [2] 12/11 19/11	Davy [2] 34/1 40/18	25/24 25/25 27/14 55/5 55/6 55/11 55/20 36/7 37/11 38/3 40/19 40/22 41/5 41/12
confirmations [1] 36/2	Davy's [1] 34/8	42/25 43/8 44/13 46/3 46/4 46/22 47/2 49/24
confirmed [1] 32/3	day [3] 9/14 46/22 54/17	50/20 50/22
confused [1] 22/25	days [5] 6/23 45/7 46/17 46/20 47/3	do-gooder [1] 13/14
confusing [1] 37/14	dead [6] 48/3 48/13 49/2 49/3 49/5 50/17	docity [1] 13/6
confusion [2] 23/4 23/5	deal [1] 35/5	Doctor [8] 15/20 15/21 15/22 16/6 20/2 20/7
connect [1] 3/14	Dean [18] 11/16 19/5 19/7 26/2 32/17 32/18	20/11 21/22
connection [1] 14/21	32/23 33/2 33/4 34/17 42/22 42/25 43/21	doctoral [4] 27/1 29/18 29/20 30/3
Connie [4] 17/22 43/20 49/12 52/10	43/23 43/24 44/5 44/7 45/12 deans [6] 5/17 5/18 5/19 5/24 24/15 24/16	Doctorate [2] 16/12 16/18
consent [2] 2/24 3/3 consequences [1] 9/9	Debra [3] 13/2 13/7 15/19	document [4] 31/1 33/18 33/20 33/24 does [7] 9/4 9/10 23/24 34/16 47/12 51/12
Consequent [1] 32/14	December [10] 3/22 7/3 7/18 17/6 17/24 18/2	52/23
consider [6] 16/23 28/2 46/2 46/11 48/2	26/4 27/9 50/4 54/17	doesn't [1] 22/9
52/10	decide [1] 41/5	doing [1] 6/20
consideration [1] 51/9	deciding [2] 2/18 2/19	Don [3] 42/4 43/11 44/6
constituents [1] 2/10	decision [2] 25/18 51/6	don't [20] 15/25 21/1 21/1 27/6 27/13 32/4
continue [2] 8/24 10/6	decisions [1] 50/8	36/3 36/6 39/2 41/15 43/13 43/25 45/17
continuing [1] 4/11	decreasing [1] 52/16	47/22 48/16 49/21 49/22 49/24 50/19 51/4
contributions [3] 12/4 12/6 12/7	dedication [1] 11/5	done [8] 2/19 35/1 35/7 40/19 48/6 48/21
controls [1] 29/1 convened [1] 28/1	Defined [1] 25/16 definitely [2] 2/18 24/5	48/23 50/5 Domon [1] 12/20
conversation [2] 4/24 20/4	defunct [1] 22/7	Doreen [1] 12/20 dot [2] 41/12 41/12
conversations [1] 2/6	degree [13] 14/24 19/11 20/18 20/19 25/20	dot [2] 41/12 41/12 dots [1] 41/12
Cook [1] 21/14	26/10 26/12 26/14 26/21 26/22 27/9 30/22	down [4] 10/5 35/10 36/3 54/10
Cooper [2] 19/4 19/9	32/2	Downtown [1] 13/10
Coopers [1] 19/7	degrees [10] 11/12 11/19 11/21 11/24 12/11	Dr [27] 12/18 13/3 14/19 17/23 20/12 22/22
COORDINATOR [1] 1/11	12/18 17/8 17/20 17/23 20/6	24/25 26/16 30/18 30/23 32/5 45/11 45/25
core [2] 10/11 10/15	delaying [1] 28/17	46/1 46/14 46/15 47/9 47/10 47/14 47/24
Cornell [1] 14/25	delete [1] 18/13 denortment [3] 20/13 20/12 20/10	48/1 48/1 49/12 50/2 52/6 52/8 52/11
Corporation [1] 13/10 correct [12] 5/6 18/5 24/23 25/3 26/13 26/23	department [3] 29/13 30/12 30/19 departments [1] 24/1	draining [1] 30/12 dropout [1] 14/20
27/10 27/11 39/20 40/5 41/17 47/7	Derby [1] 19/16	due [2] 37/5 48/21
correctly [1] 43/21	descent [1] 16/22	during [12] 28/13 47/6 48/5 48/8 49/1 49/3
corresponding [2] 38/22 39/8	descents [1] 21/24	49/6 49/7 49/8 49/10 50/4 52/16
could [8] 10/25 23/2 23/5 34/6 38/6 41/2 41/3	descriptions [2] 21/5 34/20	duties [1] 7/6
50/10	determine [2] 4/14 38/11	Ε
couldn't [1] 11/17 council [28] 6/1 13/18 20/5 20/14 21/17	Development [1] 25/16 devices [1] 2/12	
24/15 30/17 33/13 33/24 34/19 35/4 35/14		each [4] 2/7 13/4 33/12 50/9
35/16 35/17 35/19 35/22 37/3 40/14 41/4		earlier [2] 28/23 28/24
41/19 44/17 45/15 46/11 51/9 51/25 51/25	43/4 43/21 45/18 48/10 52/10	early [1] 3/22
52/3 52/15	didn't [5] 20/13 24/18 25/21 26/21 45/8	earn [2] 14/25 29/22
councils [4] 36/23 38/1 38/1 38/4	dies [1] 52/23	earned [3] 14/20 19/18 29/21
count [3] 9/4 27/13 47/22	difference [1] 21/6	easy [2] 40/8 40/19
countless [1] 14/14	different [5] 7/7 9/10 20/19 43/2 50/19	editorial [10] 37/7 38/16 39/18 40/10 40/13
County [3] 13/17 54/3 54/18	differently [1] 42/11	40/16 41/6 41/14 41/14 41/18
couple [3] 7/24 24/7 42/6 course [4] 8/9 24/2 30/5 38/11	difficult [1] 28/17 dignify [1] 12/9	edits [1] 39/19 education [12] 7/10 7/14 10/2 12/14 25/10
courses [6] 3/11 23/13 23/25 28/15 28/17	DiPaolo [1] 6/11	25/15 26/20 28/9 37/6 46/1 46/16 48/2
28/22	diploma [2] 31/21 32/4	efforts [1] 13/20
COURT [2] 1/12 54/5	diplomas [2] 31/18 32/1	eight [1] 15/2
coverage [2] 19/16 19/18	directed [1] 13/25	either [1] 40/16
covered [1] 19/16	director [7] 15/6 19/8 23/16 24/3 25/2 25/4	EKU [1] 4/3
Cox [1] 6/7	25/5	elected [7] 13/17 16/4 16/10 16/16 16/20
CPE [1] 4/2	Directors [1] 13/15	20/17 21/20 Elections [2] 21/15 22/7 28/10
creative [1] 12/13 credit [1] 14/15	discern [1] 24/18 discrimination [1] 13/21	Elections [3] 31/15 32/7 38/19 electronically [1] 25/24
Creati [1] 14/15 Crestwood [1] 54/18	discuss [3] 18/21 37/7 42/7	eleven [1] 5/5
criteria [1] 10/16	discussed [1] 45/1	eliminated [2] 32/19 33/1
CROSS [10] 45/20 50/24 51/1 51/1 51/14	discussing [1] 18/9	eliminating [1] 52/15
51/18 51/21 52/5 52/24 53/2	discussion [17] 2/6 17/22 18/15 20/8 22/23	elimination [1] 30/11
culture [1] 23/12	22/23 34/15 37/8 37/24 38/8 45/18 45/19	Elizabeth [1] 6/12
Cup [1] 19/15	46/6 46/17 48/11 50/16 52/1	else [3] 41/21 44/12 50/22
curious [1] 26/17	disrupters [1] 10/2	email [1] 22/15
current [4] 7/4 15/3 25/5 39/20	distance [2] 8/3 21/19 distinct [1] 23/23	embargoed [1] 16/3
currently [3] 5/16 5/24 40/6 curricular [1] 23/21	distinct [1] 23/23 distinction [2] 12/12 23/1	emeritus [1] 13/24 Emmys [1] 19/17
Currenter [1] #0/#1	and and a second [m] IM MOII	

E emphasis [2] 29/2 29/3 en [1] 26/13 en-route [1] 26/13 encourage [1] 50/11 encouraged [1] 14/24 end [7] 5/19 8/5 13/20 28/18 29/22 37/7 48/17 endorsing [1] 22/20 endowment [1] 13/20 Engineering [4] 5/23 6/2 20/24 49/21 enjoying [2] 2/17 2/20 enlisted [1] 45/3 enough [1] 49/23 enrolled [1] 43/10 enrollment [12] 28/17 29/1 40/3 40/4 40/6 41/16 42/5 42/15 42/17 42/21 43/4 43/15 enter [1] 29/20 entered [1] 14/5 entertain [1] 51/20 entire [1] 33/20 entirely [1] 9/6 entity [1] 36/5 ER [1] 14/6 Eric [6] 6/8 8/13 44/23 44/25 46/18 46/19 error [1] 26/10 especially [1] 49/15 Essentially [1] 31/18 establish [1] 28/7 evaluate [1] 28/21 even [2] 21/11 21/13 evening [2] 8/10 9/1 Everett [1] 12/20 every [2] 43/4 47/1 everyone [2] 11/15 41/22 ex [4] 34/18 34/22 38/25 39/10 exactly [1] 46/8 exam [2] 26/4 30/5 example [2] 35/14 35/16 except [1] 51/15 exception [1] 52/17 excuse [1] 6/5 excused [1] 9/5 Executive [2] 6/7 24/13 exemplifies [1] 12/1 exempt [1] 49/13 exercise [4] 28/9 29/2 29/3 29/9 exist [1] 22/9 expect [1] 36/6 experience [2] 7/10 23/19 experiment [1] 8/14 expires [1] 54/15 extension [4] 19/8 25/12 32/9 39/17 extensions [5] 16/22 18/21 21/25 31/7 31/13 extensive [1] 32/12 external [2] 30/8 30/10 extracurricular [1] 23/22 fact [3] 36/5 38/4 50/17 facts [1] 54/7 faculty [30] 3/23 3/25 4/1 5/1 6/13 9/24 14/4 14/8 14/9 14/15 16/5 16/10 16/16 16/20 20/17 21/20 22/16 24/15 29/5 30/13 30/15 48/4 48/7 48/14 49/1 49/5 49/10 49/19 50/9 52/16 fairly [4] 3/8 22/13 32/12 33/9 fall [9] 7/15 42/15 43/3 44/19 45/8 46/11 46/14 46/20 47/22 familiar [1] 4/17 far [2] 8/19 49/4 favor [8] 24/3 27/12 29/11 39/16 46/7 47/21

52/9 53/7 favorable [1] 27/8 Fayette [1] 13/17 feasibility [5] 4/14 44/18 46/13 47/15 47/21 feasible [1] 22/15 February [1] 3/10 feel [4] 2/9 36/18 37/18 50/6 Feist [1] 6/11 Feist-Price [1] 6/11 felt [3] 22/13 38/12 42/17 female [2] 14/14 14/15 Ferrell [5] 27/18 28/1 29/12 30/23 30/25 fertile [1] 7/15 few [2] 12/23 22/14 field [1] 5/15 filed [1] 26/11 final [3] 43/3 48/6 49/17 finals [12] 48/5 48/8 49/1 49/6 49/7 49/8 49/10 49/17 50/4 50/19 50/20 52/17 financial [1] 30/14 find [1] 31/24 fine [6] 9/6 14/18 17/6 37/16 49/19 51/22 finish [1] 49/16 FIREY [6] 44/16 44/16 45/11 46/13 47/9 47/10 Firev's [1] 47/15 first [13] 10/11 10/19 19/20 28/4 29/14 29/16 29/18 30/1 31/16 34/9 42/6 46/22 46/24 five [2] 17/2 30/7 fix [1] 40/8 fixture [1] 19/15 flexibility [2] 17/13 17/15 flexible [1] 49/22 floor [4] 3/16 10/21 21/17 44/12 floundering [1] 24/6 Flowers [1] 8/12 focus [2] 10/4 30/14 follow [1] 43/11 following [1] 25/2 for/against [1] 50/23 Force [1] 13/7 foregoing [1] 54/11 forgot [1] 27/6 formal [3] 11/20 13/5 45/15 formed [1] 10/1 former [7] 13/7 13/18 14/19 23/15 24/3 25/4 38/5 forth [3] 28/25 33/5 38/12 forthcoming [1] 20/1 fortunate [1] 27/21 forward [12] 3/10 3/24 4/2 4/3 7/9 7/19 22/13 27/25 29/10 37/4 45/5 51/24 Foster [1] 6/12 foundation [1] 19/22 founded [1] 14/16 founder [1] 13/19 four [5] 5/17 7/13 8/18 14/5 17/3 fourth [5] 17/10 18/3 18/22 18/23 18/25 Francisco [3] 15/4 15/6 15/9 free [4] 8/12 9/1 9/3 50/20 freshman [1] 43/10 freshmen [1] 28/14 Friday [3] 4/19 9/15 10/8 full [2] 25/5 35/1 fund [2] 13/19 13/20 further [2] 30/13 46/5 G G.T.M [1] 16/17 games [1] 19/16 gap [2] 27/23 43/9 gave [1] 9/16 General [2] 15/4 15/16

generous [1] 9/5 gentleman [1] 21/21 Geoffrey [3] 13/3 14/19 15/21 get [15] 2/3 3/21 11/9 14/24 25/21 26/21 32/1 40/25 41/12 43/15 48/4 48/10 48/20 48/21 48/23 getting [1] 8/11 give [5] 17/12 17/14 20/19 28/3 42/3 given [2] 19/21 54/12 gives [1] 20/16 Glee [1] 14/1 glitches [1] 31/24 Global [6] 22/6 23/1 23/9 23/16 25/2 25/9 go [17] 7/23 8/4 9/6 9/19 11/22 13/3 14/24 18/12 20/14 21/13 34/24 38/15 39/11 39/23 39/24 41/7 49/10 goal [3] 28/24 42/18 43/4 goes [1] 2/10 going [14] 6/3 8/24 10/10 10/13 13/3 18/21 23/12 27/19 34/11 34/14 37/17 41/25 42/3 46/20gone [2] 30/16 34/25 good [10] 2/7 4/25 21/12 21/15 26/1 27/15 36/18 36/20 38/7 52/6 gooder [1] 13/14 governing [2] 38/23 39/9 government [4] 44/22 45/2 45/4 45/10 Governor [3] 4/9 4/9 11/6 GR [1] 34/17 grades [1] 48/21 grading [4] 48/5 48/21 50/12 50/18 graduate [9] 5/23 7/11 7/12 7/13 14/14 25/22 26/2 26/5 49/13 graduates [1] 7/10 graduating [1] 28/19 grandfather [1] 19/4 grandfathers [1] 19/6 Grant [1] 12/23 granting [1] 27/8 great [3] 14/10 45/13 47/22 Greg [2] 9/16 21/3 GRÖSSMAN [14] 7/23 10/21 10/25 11/9 41/10 46/8 48/12 48/13 48/25 49/3 49/8 51/12 51/16 53/4 group [3] 4/12 6/12 8/20 groups [2] 10/1 10/4 growing [1] 42/16 Grubb's [1] 20/12 Grubbs [9] 11/13 11/15 11/16 16/25 18/1 18/5 18/23 19/2 21/4 guess [1] 45/9 guests [1] 29/6 Η Habitat [1] 13/22 had [19] 4/20 7/12 8/9 8/18 8/21 9/13 9/23 10/8 10/8 27/23 33/4 33/5 33/13 36/14 39/25 42/14 42/16 42/22 45/1 half [1] 9/14 halls [2] 4/18 7/2 Hammond [4] 18/24 19/2 20/2 20/7 hand [3] 47/23 53/8 54/16 handle [2] 9/7 21/18 hands [4] 25/25 27/8 53/10 53/11 happen [1] 40/22 happened [4] 11/4 26/5 26/7 32/15 happening [1] 42/8 happens [1] 7/11 hard [3] 8/11 38/11 40/11 Harley [9] 45/25 46/1 46/1 46/4 47/25 48/1 48/1 48/15 49/4 has [17] 4/4 5/1 5/14 6/1 7/7 16/23 17/21 24/21 25/1 27/2 30/16 32/11 33/9 36/16 37/8

Н	hundred [1] 15/13	Jackson's [1] 11/17
has [2] 45/13 52/24	HVAC [1] 10/23	Jacob [1] 14/12 January [3] 7/6 49/16 54/15
hasn't [1] 25/5	1	Jennifer [2] 50/1 50/2
hats [2] 44/9 44/10 have [76]	I'd [3] 25/21 46/2 48/2 I'll [9] 3/5 7/23 15/25 23/6 25/13 28/3 29/14	Joan [3] 26/20 39/12 40/18 job [3] 6/22 34/20 38/3
having [4] 9/9 24/4 29/21 48/15	29/14 45/23	jobs [1] 50/22
he [16] 4/5 4/7 4/23 6/16 7/18 11/17 11/17	I'm [21] 11/15 11/16 13/3 18/8 22/4 22/25	John [2] 6/14 14/12
14/23 14/24 15/1 15/8 19/13 19/18 24/21	24/24 26/17 34/11 34/12 34/14 35/11 38/18	joined [1] 19/14
42/14 51/16 he's [4] 19/15 19/17 19/25 20/9	39/23 42/3 42/13 46/8 47/19 48/12 49/4 51/21	Joint [3] 11/18 12/18 20/6 Jones [2] 34/1 40/18
head [1] 15/15	I've [1] 46/25	Josephs [1] 14/6
Health [2] 28/5 50/15	Id [3] 23/16 48/9 54/23	journalism [3] 10/13 10/14 20/9
hear [1] 43/21 heard [2] 2/23 3/1	idea [1] 45/5 identical [2] 29/17 30/2	June [1] 4/8 June 31st [1] 4/8
Heilman [1] 9/16	identify [1] 6/24	just [33] 3/4 5/16 7/11 7/23 8/19 9/11 10/3
hell [1] 16/24	III [1] 32/12	10/19 11/19 11/21 12/17 13/5 13/19 18/13
help [1] 53/9 Hensley [3] 13/2 13/7 15/19	impact [1] 13/14 implementing [1] 28/12	21/11 23/5 24/20 26/17 27/14 34/12 38/3 38/3 38/16 40/11 42/3 45/7 45/19 46/16
her [10] 13/12 13/13 14/2 14/16 14/17 14/17	important [6] 2/9 12/8 39/15 49/14 49/24	46/23 47/10 47/15 48/6 50/16
26/24 47/14 51/19 51/20	50/8	Justice [1] 13/19
Herald [1] 13/12 here [17] 2/3 11/16 11/17 13/25 14/2 14/8	improve [3] 29/2 30/5 30/21 improved [1] 43/6	Κ
18/18 19/19 22/21 23/22 29/6 29/9 36/4	improvement [1] 30/15	Karen [1] 12/21
44/20 44/20 44/23 46/25	includes [1] 15/11	KATHERINE [4] 1/10 11/16 12/22 50/24
Here's [1] 16/13 hereby [1] 28/18	including [1] 19/24 incorporated [1] 33/21	Kaveh [4] 20/23 21/9 21/10 49/20 keep [4] 38/10 40/12 53/10 53/11
Heres [2] 16/8 32/6	independently [2] 15/24 34/1	Keep [4] 56/10 40/12 55/10 55/11 Kentuckian [1] 19/21
hereto [2] 54/8 54/12	indicate [1] 53/8	KENTUCKY [10] 1/1 13/18 13/20 14/21
hereunto [1] 54/16	indicates [1] 50/17	19/16 21/3 54/2 54/6 54/18 54/22
Herman [5] 27/18 27/21 27/24 29/4 29/11 high [1] 14/20	individual [2] 37/20 37/21 individuals [2] 13/21 38/23	Kentucky's [1] 4/1 KHP [4] 28/3 28/5 28/6 28/25
higher [1] 10/2	infirm [1] 12/9	Kim [2] 12/19 43/1
highlights [2] 12/5 13/4	information [6] 3/12 7/7 11/3 25/23 42/3	kind [5] 2/17 10/7 31/24 38/9 51/6
him [4] 14/23 14/24 27/24 45/17 hinder [1] 50/7	51/2 inherited [1] 38/4	Kinesiology [2] 28/5 29/8 Kirsten [3] 33/22 35/23 40/7
hiring [1] 50/5	Initiative [1] 15/13	know [16] 2/14 3/18 4/16 5/13 5/25 7/12 9/8
his [17] 14/13 14/24 14/25 15/3 17/13 19/4	injury [2] 15/7 15/15	11/9 20/24 21/2 39/2 43/13 46/16 46/23 47/2
19/6 19/18 19/19 20/24 29/6 37/9 42/25	innovative [1] 4/25	48/16
43/24 44/1 44/3 44/4 History [1] 14/11	input [2] 18/10 18/15 instance [1] 40/1	knowing [1] 30/11 Kopacz [1] 4/3
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21	knowing [1] 30/11 Kopacz [1] 4/3
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15	knowing [1] 30/11 Kopacz [1] 4/3 L
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/24 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10
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43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22 honore [4] 17/10 17/16 19/11 20/5 honoring [1] 14/13 Honors [1] 11/4 hope [3] 4/6 21/25 32/13 hopeful [1] 7/14 hopes [1] 42/14 Hospital [2] 14/6 15/4	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interdisciplinary [1] 23/9 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2 investigating [2] 44/18 47/21 investigating [2] 44/18 47/21 invited [2] 9/24 22/12 involve [1] 23/21 involve [4] 20/25 22/16 24/17 31/1 involves [1] 28/5	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10 Leader [1] 13/12 leaders [1] 13/13 leadership [2] 3/24 12/14 leading [2] 14/3 19/13 learned [1] 10/9 least [1] 7/12 leave [2] 2/13 9/9
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43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22 honore [4] 17/10 17/16 19/11 20/5 honoring [1] 14/13 Honors [1] 11/4 hope [3] 4/6 21/25 32/13 hopeful [1] 7/14 hopes [1] 42/14 Hospital [2] 14/6 15/4	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interdisciplinary [1] 23/9 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2 investigating [2] 44/18 47/21 investigating [2] 44/18 47/21 invited [2] 9/24 22/12 involve [1] 23/21 involve [4] 20/25 22/16 24/17 31/1 involves [1] 28/5	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10 Leader [1] 13/12 leaders [1] 13/13 leadership [2] 3/24 12/14 leading [2] 14/3 19/13 learned [1] 10/9 least [1] 7/12 leave [2] 2/13 9/9
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/19 11/21 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22 honore [4] 17/10 17/16 19/11 20/5 honoring [1] 14/13 Honors [1] 11/4 hope [3] 4/6 21/25 32/13 hopeful [1] 7/14 hopes [1] 42/14 Hospital [2] 14/6 15/4 hosted [1] 3/14 housed [1] 25/14 Houses [1] 15/12 how [10] 2/15 9/7 11/9 17/23 17/24 18/12	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2 investigating [2] 44/18 47/21 investigating [1] 47/11 invitation [1] 3/21 involve [1] 23/21 involve [4] 20/25 22/16 24/17 31/1 involves [1] 28/5 is [136] issue [6] 2/9 21/2 38/10 45/14 46/2 52/15 issues [2] 36/1 44/12 it [69]	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10 Leader [1] 13/12 leaders [1] 13/13 leadership [2] 3/24 12/14 leading [2] 14/3 19/13 learned [1] 10/9 least [1] 7/12 leave [2] 2/13 9/9 leaving [1] 8/8 Lee [1] 7/22 legitimate [2] 36/23 41/6 lengthy [1] 3/8
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/19 11/21 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22 honore [4] 17/10 17/16 19/11 20/5 honoring [1] 14/13 Honors [1] 11/4 hope [3] 4/6 21/25 32/13 hopeful [1] 7/14 hopes [1] 42/14 Hospital [2] 14/6 15/4 hosted [1] 3/14 housed [1] 25/14 Houses [1] 15/12 how [10] 2/15 9/7 11/9 17/23 17/24 18/12 24/11 40/21 42/10 51/12	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interims [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2 investigating [2] 44/18 47/21 investigation [1] 47/11 invitation [1] 3/21 invited [2] 9/24 22/12 involve [1] 23/21 involves [1] 28/5 is [136] issue [6] 2/9 21/2 38/10 45/14 46/2 52/15 issues [2] 36/1 44/12 it [69] it's [9] 7/25 9/6 11/23 21/23 23/20 23/22	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10 Leader [1] 13/12 leaders [1] 13/13 leadership [2] 3/24 12/14 leading [2] 14/3 19/13 learned [1] 10/9 least [1] 7/12 leave [2] 2/13 9/9 leaving [1] 8/8 Lee [1] 7/22 legitimate [2] 36/23 41/6 lengthy [1] 3/8 less [2] 42/16 43/10
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/19 11/21 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22 honore [4] 17/10 17/16 19/11 20/5 honoring [1] 14/13 Honors [1] 11/4 hope [3] 4/6 21/25 32/13 hopeful [1] 7/14 hopes [1] 42/14 Hospital [2] 14/6 15/4 hosted [1] 3/14 housed [1] 25/14 Houses [1] 15/12 how [10] 2/15 9/7 11/9 17/23 17/24 18/12 24/11 40/21 42/10 51/12 however [2] 24/3 35/6	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2 investigating [2] 44/18 47/21 investigation [1] 47/11 invitation [1] 3/21 invited [2] 9/24 22/12 involve [1] 23/21 involves [1] 28/5 is [136] issue [6] 2/9 21/2 38/10 45/14 46/2 52/15 issues [2] 36/1 44/12 it [69] it's [9] 7/25 9/6 11/23 21/23 23/20 23/22 38/11 39/4 49/16	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10 Leader [1] 13/12 leaders [1] 13/13 leadership [2] 3/24 12/14 leading [2] 14/3 19/13 learned [1] 10/9 least [1] 7/12 leaving [1] 8/8 Lee [1] 7/22 legitimate [2] 36/23 41/6 lengthy [1] 3/8 less [2] 42/16 43/10 let's [3] 2/3 11/3 27/20
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/19 11/21 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22 honore [4] 17/10 17/16 19/11 20/5 honoring [1] 14/13 Honors [1] 11/4 hope [3] 4/6 21/25 32/13 hopeful [1] 7/14 hopes [1] 42/14 Hospital [2] 14/6 15/4 hosted [1] 3/14 housed [1] 25/14 Houses [1] 15/12 how [10] 2/15 9/7 11/9 17/23 17/24 18/12 24/11 40/21 42/10 51/12 however [2] 24/3 35/6 HR [1] 10/4 huh [1] 5/7	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interims [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2 investigating [2] 44/18 47/21 investigation [1] 47/11 invitation [1] 3/21 invited [2] 9/24 22/12 involve [1] 23/21 involves [1] 28/5 is [136] issue [6] 2/9 21/2 38/10 45/14 46/2 52/15 issues [2] 36/1 44/12 it [69] it's [9] 7/25 9/6 11/23 21/23 23/20 23/22	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10 Leader [1] 13/12 leaders [1] 13/13 leadership [2] 3/24 12/14 leading [2] 14/3 19/13 learned [1] 10/9 least [1] 7/12 leave [2] 2/13 9/9 leaving [1] 8/8 Lee [1] 7/22 legitimate [2] 36/23 41/6 lengthy [1] 3/8 less [2] 42/16 43/10 let's [3] 2/3 11/3 27/20 letter [3] 6/14 24/21 25/1 Letters [5] 15/20 16/6 20/3 20/7 21/8
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/19 11/21 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22 honore [4] 17/10 17/16 19/11 20/5 honoring [1] 14/13 Honors [1] 11/4 hope [3] 4/6 21/25 32/13 hopeful [1] 7/14 hopes [1] 42/14 Hospital [2] 14/6 15/4 hosted [1] 25/14 Houses [1] 15/12 how [10] 2/15 9/7 11/9 17/23 17/24 18/12 24/11 40/21 42/10 51/12 however [2] 24/3 35/6 HR [1] 10/4 huh [1] 5/7 Human [1] 25/16	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2 investigating [2] 44/18 47/21 investigation [1] 47/11 invitation [1] 3/21 invited [2] 9/24 22/12 involve [1] 23/21 involve [1] 28/5 is [136] issue [6] 2/9 21/2 38/10 45/14 46/2 52/15 issues [2] 36/1 44/12 it [69] it's [9] 7/25 9/6 11/23 21/23 23/20 23/22 38/11 39/4 49/16 its [6] 25/16 34/10 35/21 40/11 41/16 49/24	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10 Leader [1] 13/12 leaders [1] 13/13 leadership [2] 3/24 12/14 leading [2] 14/3 19/13 learned [1] 10/9 least [1] 7/12 leave [2] 2/13 9/9 leaving [1] 8/8 Lee [1] 7/22 legitimate [2] 36/23 41/6 lengthy [1] 3/8 less [2] 42/16 43/10 let's [3] 2/3 11/3 27/20 letter [3] 6/14 24/21 25/1 Letters [5] 15/20 16/6 20/3 20/7 21/8 level [2] 28/13 28/15
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/19 11/21 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22 honore [4] 17/10 17/16 19/11 20/5 honoring [1] 14/13 Honors [1] 11/4 hope [3] 4/6 21/25 32/13 hopeful [1] 7/14 hopes [1] 42/14 Hospital [2] 14/6 15/4 hosted [1] 3/14 houses [1] 15/12 how [10] 2/15 9/7 11/9 17/23 17/24 18/12 24/11 40/21 42/10 51/12 however [2] 24/3 35/6 HR [1] 10/4 huh [1] 5/7 Human [1] 25/16 Humane [5] 15/20 16/6 20/2 20/7 21/8	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2 investigating [2] 44/18 47/21 investigating [2] 44/18 47/21 investigation [1] 47/11 invitation [1] 3/21 invited [2] 9/24 22/12 involve [1] 23/21 involve [4] 20/25 22/16 24/17 31/1 involves [1] 28/5 is [136] issue [6] 2/9 21/2 38/10 45/14 46/2 52/15 issues [2] 36/1 44/12 it [69] it's [9] 7/25 9/6 11/23 21/23 23/20 23/22 38/11 39/4 49/16 its [6] 25/16 34/10 35/21 40/11 41/16 49/24 itself [1] 33/18 J	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10 Leader [1] 13/12 leaders [1] 13/13 leadership [2] 3/24 12/14 leading [2] 14/3 19/13 learned [1] 10/9 least [1] 7/12 leave [2] 2/13 9/9 leaving [1] 8/8 Lee [1] 7/22 legitimate [2] 36/23 41/6 lengthy [1] 3/8 less [2] 42/16 43/10 let's [3] 2/3 11/3 27/20 letter [3] 6/14 24/21 25/1 Letters [5] 15/20 16/6 20/3 20/7 21/8
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/19 11/21 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22 honore [4] 17/10 17/16 19/11 20/5 honoring [1] 14/13 Honors [1] 11/4 hope [3] 4/6 21/25 32/13 hopeful [1] 7/14 hopes [1] 42/14 Hospital [2] 14/6 15/4 hosted [1] 25/14 Houses [1] 15/12 how [10] 2/15 9/7 11/9 17/23 17/24 18/12 24/11 40/21 42/10 51/12 however [2] 24/3 35/6 HR [1] 10/4 huh [1] 5/7 Human [1] 25/16	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2 investigating [2] 44/18 47/21 investigating [2] 44/18 47/21 invited [2] 9/24 22/12 involve [1] 23/21 involve [4] 20/25 22/16 24/17 31/1 involves [1] 28/5 is [136] issue [6] 2/9 21/2 38/10 45/14 46/2 52/15 issues [2] 36/1 44/12 it [69] it's [9] 7/25 9/6 11/23 21/23 23/20 23/22 38/11 39/4 49/16 its [6] 25/16 34/10 35/21 40/11 41/16 49/24 itself [1] 33/18	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10 Leader [1] 13/12 leaders [1] 13/13 leadership [2] 3/24 12/14 leading [2] 14/3 19/13 learned [1] 10/9 least [1] 7/12 leave [2] 2/13 9/9 leaving [1] 8/8 Lee [1] 7/22 legitimate [2] 36/23 41/6 lengthy [1] 3/8 less [2] 42/16 43/10 let's [3] 2/3 11/3 27/20 letter [3] 6/14 24/21 25/1 Letters [5] 15/20 16/6 20/3 20/7 21/8 level [2] 28/13 28/15 Lexington [8] 8/3 13/8 13/10 13/11 13/13
43/24 44/1 44/3 44/4 History [1] 14/11 hit [2] 13/4 43/4 hoc [3] 51/6 51/10 52/1 hold [1] 11/10 holds [2] 15/1 15/8 holiday [1] 47/7 Holroyd [4] 13/2 13/23 14/10 15/21 home [6] 7/25 8/4 8/12 9/3 9/4 22/10 Homelessness [2] 13/8 13/9 honor [1] 14/17 honoraries [1] 12/9 honorary [21] 11/12 11/19 11/21 11/24 12/11 12/18 15/20 15/21 15/22 16/1 16/6 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 20/10 21/22 honore [4] 17/10 17/16 19/11 20/5 honoring [1] 14/13 Honors [1] 11/4 hope [3] 4/6 21/25 32/13 hopeful [1] 7/14 hopes [1] 42/14 Hospital [2] 14/6 15/4 hosted [1] 3/14 houses [1] 15/12 how [10] 2/15 9/7 11/9 17/23 17/24 18/12 24/11 40/21 42/10 51/12 however [2] 24/3 35/6 HR [1] 10/4 huh [1] 5/7 Human [1] 25/16 Humane [5] 15/20 16/6 20/2 20/7 21/8	input [2] 18/10 18/15 instance [1] 40/1 instead [4] 21/8 44/9 45/6 46/21 instituted [1] 8/15 instituting [3] 44/19 46/13 48/3 institutions [1] 3/25 instrumental [1] 13/21 intellectual [2] 12/2 12/13 interactive [1] 5/2 interdisciplinary [1] 23/9 interest [2] 19/10 54/13 interested [2] 4/5 43/5 interim [4] 5/17 5/24 6/18 11/16 internal [3] 6/16 6/17 6/21 international [3] 23/2 23/8 23/24 interrater [1] 34/2 investigating [2] 44/18 47/21 investigating [2] 44/18 47/21 investigation [1] 47/11 invitation [1] 3/21 invited [2] 9/24 22/12 involve [1] 23/21 involve [4] 20/25 22/16 24/17 31/1 involves [1] 28/5 is [136] issue [6] 2/9 21/2 38/10 45/14 46/2 52/15 issues [2] 36/1 44/12 it [69] it's [9] 7/25 9/6 11/23 21/23 23/20 23/22 38/11 39/4 49/16 its [6] 25/16 34/10 35/21 40/11 41/16 49/24 itself [1] 33/18 J	knowing [1] 30/11 Kopacz [1] 4/3 L Labor [1] 16/25 language [3] 31/20 31/20 40/8 Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 large [4] 33/19 48/19 54/7 54/22 last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 43/16 48/23 late [2] 3/21 8/10 later [2] 8/25 54/10 laughter [5] 35/2 39/14 44/21 51/17 53/15 Laura [1] 53/8 Law [2] 50/3 50/3 layer [1] 19/10 Leader [1] 13/12 leaders [1] 13/13 leadership [2] 3/24 12/14 leading [2] 14/3 19/13 learned [1] 10/9 least [1] 7/12 leave [2] 2/13 9/9 leaving [1] 8/8 Lee [1] 7/22 legitimate [2] 36/23 41/6 lengthy [1] 3/8 less [2] 42/16 43/10 let's [3] 2/3 11/3 27/20 letter [3] 6/14 24/21 25/1 Letters [5] 15/20 16/6 20/3 20/7 21/8 level [2] 28/13 28/15 Lexington [8] 8/3 13/8 13/10 13/11 13/13

T	40/24 41/2 41/22	multiple [1] 6/15
L	Mccorby [1] 12/20	music [1] 13/24
LGBTQ [1] 13/21 Libraries [1] 5/23	MCCORMICK [75] McDonald [1] 43/1	my [15] 6/20 8/7 11/7 26/1 26/10 34/8 44/6 47/11 47/11 49/23 50/18 51/10 52/2 54/15
Library [1] 6/2	McDonaid [1] 45/1 McNamara [1] 12/21	4/11 4/11 4/25 50/18 51/10 52/2 54/15 54/16
licenses [1] 15/2	McVey [1] 10/14	myself [1] 6/11
life [8] 8/1 12/1 32/24 33/3 33/9 34/14 45/16	me [9] 6/6 18/11 21/4 34/16 44/6 49/19 49/25	Ν
50/7 like [27] 2/19 3/13 9/14 10/3 10/13 21/7	53/9 54/10 mean [4] 41/9 48/16 52/23 53/1	name [7] 26/1 26/19 32/3 34/11 35/9 42/25
23/17 25/21 26/23 34/10 41/14 44/14 44/23	meaning [1] 35/15	43/19
45/8 46/2 46/20 46/22 47/10 48/2 48/7 48/9	measured [1] 43/5	named [4] 6/1 6/1 13/13 14/8
49/13 49/21 49/22 50/6 50/6 51/3 limited [1] 7/11	mechanic [1] 14/23 medal [1] 13/11	names [4] 3/24 16/1 34/17 38/23 nat [1] 6/19
line [1] 31/19	Medical [1] 15/10	nation [1] 14/4
list [3] 10/16 10/17 37/17	medicine [2] 15/1 15/12	national [1] 6/20
listed [1] 29/23	medium [1] 8/3	nations [1] 19/13
listing [1] 11/12 little [8] 5/16 10/1 18/11 22/25 27/19 27/23	meet [2] 6/25 24/2 meeting [10] 1/2 2/2 5/9 9/13 9/23 10/9 11/1	NBC [2] 19/14 19/17 NBC's [1] 19/15
42/15 44/13	22/12 49/10 50/4	necessarily [1] 23/11
live [3] 4/24 5/2 25/19	meetings [16] 10/7 42/4 48/4 48/8 48/15	necessary [1] 37/5
lived [1] 25/15 logical [1] 6/17	48/17 48/18 48/22 49/1 49/6 49/13 49/19	need [7] 3/7 26/13 32/2 40/19 42/11 50/21 50/22
long [2] 9/14 11/9	49/23 50/9 50/21 52/16 Melanie [1] 46/15	needed [4] 32/25 33/21 35/18 42/17
look [8] 9/19 21/16 33/13 34/19 34/24 36/6	Melody [2] 8/12 48/11	needing [1] 33/11
39/13 43/6	member [4] 14/9 15/6 19/22 40/14	needs [9] 3/10 22/10 24/5 24/5 26/22 40/16
looked [2] 22/11 24/12 looking [3] 24/10 42/13 47/16	members [10] 3/25 6/2 6/9 6/9 6/11 12/17 12/21 16/20 29/5 39/1	40/17 41/4 51/7 networks [1] 19/14
looks [3] 2/19 34/10 51/3	mentioned [1] 10/20	Neuroscience [1] 15/1
lost [1] 41/12	mentor [1] 14/14	neurosurgery [3] 15/3 15/5 15/8
lot [5] 23/12 42/7 48/4 48/5 48/17	merit [2] 11/21 42/12	new [13] 7/5 28/7 33/8 34/20 36/13 37/17
lots [1] 3/4 Louise [3] 13/2 13/23 15/20	merits [1] 13/5 message [1] 12/6	37/18 42/22 42/23 42/25 43/1 43/14 52/22 next [8] 4/8 5/19 7/20 8/25 17/10 19/5 31/14
lunch [1] 11/5	met [3] 12/23 14/23 42/6	39/1
Μ	might [2] 17/9 44/24	Niles [1] 14/12
M.A [9] 29/17 29/19 29/21 29/22 29/25 30/1	Mike [1] 12/21 mind [2] 11/22 36/3	no [15] 2/17 2/21 17/8 21/12 35/3 39/24 41/16 46/5 49/9 50/21 51/18 52/11 52/22
30/25 31/5 31/7	minorities [1] 43/7	52/24 54/13
M.D [1] 15/1	minors [1] 3/12	NOLAND [9] 42/2 43/23 44/1 44/4 44/6
made [19] 4/12 5/1 12/3 12/6 17/21 20/15 20/19 33/23 37/5 38/24 39/9 40/16 40/17	minute [1] 32/1 minutes [5] 2/22 2/23 2/25 3/2 35/22	46/14 46/15 46/15 48/11 nominee [2] 13/23 18/24
42/9 45/20 46/17 50/9 51/7 51/16	moderate [1] 29/1	nominees [2] 4/1 12/24
Madrigal [1] 14/1	modify [2] 20/17 29/16	non [4] 22/7 28/9 29/8 34/23
magazine [1] 13/13 mailed [1] 2/25	molecular [1] 15/14 moment [1] 38/17	non-voting [1] 34/23 none [2] 28/23 40/4
major [3] 23/8 23/9 32/3	moment [1] 38/17 Monday [4] 6/8 8/22 45/6 46/23	not [27] 5/2 7/10 9/4 23/11 26/11 26/12 27/2
Majority [2] 53/12 53/14	Mondays [1] 8/13	33/14 34/3 34/22 34/24 36/4 38/24 42/11
make [16] 5/20 6/18 6/19 9/10 18/3 21/11	money [1] 10/17	43/24 44/1 47/12 48/8 48/12 49/5 49/18 50/7
25/18 29/17 35/11 36/11 39/21 40/21 43/9 45/18 48/2 51/8	Monica [5] 23/14 23/15 24/23 37/15 37/16 moratorium [2] 48/25 50/13	50/13 51/2 51/6 52/3 53/3 Notary [3] 54/6 54/22 54/23
maker [1] 52/25	more [6] 13/1 30/4 36/3 36/16 43/9 47/16	notes [1] 35/10
making [5] 2/8 10/16 30/1 41/18 47/16	morning [2] 8/23 9/15	nothing [1] 42/2
Maloney [1] 12/20 Management [7] 40/3 40/4 40/6 41/16 42/5	Morris [5] 11/13 11/15 15/24 16/23 22/2	noting [1] 24/10 NOVEMBER [3] 1/6 2/2 3/22
42/21 43/15	most [4] 6/17 17/7 22/16 34/22 motion [50] 16/4 16/8 16/14 16/21 17/18	nov ENIBER [5] 1/0 2/2 3/22 now [13] 2/23 3/1 11/12 16/24 18/15 18/15
managerial [1] 36/17	17/21 17/21 18/19 20/19 21/20 21/24 25/8	18/21 26/13 26/22 28/4 31/6 44/8 51/23
Manley [3] 13/3 14/19 15/22	27/6 29/6 29/10 31/2 31/5 31/7 31/9 31/13	number [4] 6/9 14/17 42/19 52/16
manual [1] 26/9 manuscripts [1] 15/14	32/6 32/10 38/17 38/19 39/5 45/20 46/9 46/10 47/11 47/12 47/15 48/2 48/9 49/21	numbering [1] 41/10 numbers [3] 42/18 43/3 43/7
manuscripts [1] 13/14 many [12] 3/16 9/21 17/23 17/24 31/25 31/25	51/8 51/10 51/12 51/13 51/14 51/20 51/23	numerous [1] 19/24
41/11 41/11 41/11 41/11 41/11 44/21	51/24 52/10 52/13 52/14 52/14 52/23 52/25	nurse [1] 14/6
March [1] 30/19 Mark [3] 45/24 47/18 50/15	53/2 53/8 motions [1] 51/15	nursing [1] 14/5
Mary [1] 10/9	motions [1] 51/15 Motors [1] 15/16	0
Masters [5] 26/9 26/12 26/14 26/21 26/22	move [8] 3/5 3/9 18/16 18/19 22/5 44/17 45/7	objections [3] 2/22 3/1 24/18
Mattacola [1] 7/17 matter [1] 54/14	53/13 moved [1] 8/14	obliged [1] 52/3 obtained [1] 34/4
matter [1] 54/14 maximum [1] 17/3	moved [1] 8/14 moves [1] 29/10	occur [1] 3/15
may [11] 7/15 12/11 12/25 17/8 17/10 17/24	moving [1] 7/8	occurred [1] 11/5
18/2 18/3 27/22 31/6 52/3	MR [59]	October [8] 2/22 2/23 2/25 3/2 9/20 9/22
maybe [3] 5/5 13/1 39/17 Mayors [1] 13/9	MR.SANDMEYER [1] 53/6 MS [121]	28/2 35/22 off [1] 42/17
MAZUR [15] 26/20 26/20 26/25 27/4 31/16	MS [121] MS.MCCORMICK [1] 18/12	offered [1] 24/1
32/5 32/11 38/9 39/13 39/23 39/25 40/18	much [6] 2/11 6/18 42/11 48/20 48/24 50/19	office [10] 3/16 8/13 14/17 17/15 26/10 33/23

0	particular [5] 17/12 19/11 26/14 37/14 47/12	principles [1] 12/7
	parties [1] 54/12	priorities [1] 12/10
office [4] 35/24 37/3 39/11 54/17 offices [1] 32/21	passage [1] 37/14 passed [1] 33/25	probably [1] 27/16 problem [5] 8/7 21/12 41/14 41/15 41/20
official [1] 49/9	passed [1] 55/25 passes [8] 16/9 16/15 16/22 18/20 21/24 31/7	procedures [1] 28/8
officio [3] 34/18 34/22 38/25	31/13 32/10	proceed [1] 10/18
officios [1] 39/10	past [3] 3/17 13/1 42/4	proceedings [2] 54/9 54/12
often [2] 3/20 41/5	patients [1] 15/16	process [10] 7/2 21/16 21/18 26/9 27/3 28/6
oftentimes [1] 49/17 Oh [4] 18/8 41/2 47/5 52/12	Patrick [1] 12/20 Paula [1] 4/2	30/1 30/6 33/21 42/14 processed [1] 24/11
okay [13] 21/9 21/24 29/6 32/6 39/3 41/21	pays [1] $\frac{1}{2}$	Production [1] 14/16
42/2 44/4 47/17 47/19 52/12 53/6 53/8	pdf [1] 33/19	professional [1] 12/1
old [1] 25/25	pdm [1] 31/18	professor [5] 13/24 14/9 14/22 15/4 41/10
OLDHAM [2] 54/3 54/18 Olympic [1] 19/16	people [7] 9/8 10/4 16/21 38/24 40/25 44/8 45/8	program [24] 3/11 7/25 8/1 22/17 22/18 23/10 24/5 24/18 25/2 25/15 27/1 28/18
Ombud [1] 40/23	per [2] 17/4 17/4	28/23 29/1 29/17 29/18 29/19 29/20 30/1
Ombudsman [1] 16/4	perfected [1] 20/9	30/2 30/4 30/11 30/12 30/15
Omnibus [1] 40/24	performance [1] 28/21	programming [5] 28/20 33/6 36/15 36/22
once [1] 45/1 one [26] 7/14 8/5 10/9 13/4 13/12 14/3 16/22	perhaps [2] 20/8 51/9	36/24
18/3 19/13 24/9 25/12 25/13 25/14 26/6 28/2	period [1] 50/18 permanent [1] 6/18	programs [6] 3/8 14/3 23/23 24/16 26/6 26/7 progress [1] 9/17
28/4 34/9 35/9 36/3 39/19 39/25 40/1 40/2	Permits [1] 36/7	progressed [1] 42/10
43/8 44/9 53/2	permitting [1] 44/13	prohibited [1] 49/18
ones [1] 10/19 ongoing [1] 27/3	· · ·	Promotion [1] 28/5
ongoing [1] 2//3 online [1] 3/12	pertain [1] 35/8 PHD [5] 26/6 30/1 30/2 30/15 31/10	proof [1] 30/16 prop [1] 29/14
	philanthropic [1] 13/14	properly [1] 26/11
41/17 45/1 53/2	Philanthropy [1] 43/13	proposal [14] 22/5 22/11 22/16 22/20 24/12
open [2] 16/22 22/18	Phys [2] 10/12 10/22	25/17 28/4 28/7 28/11 29/16 29/24 29/25
opening [2] 11/4 11/7 opining [1] 41/19	piece [1] 11/2 place [6] 8/11 11/17 30/8 33/22 42/20 54/8	30/9 31/16 proposals [3] 3/7 28/2 29/12
opinion [1] 41/6	places [1] 15/10	proposed [11] 20/18 25/8 29/7 31/4 31/6
opinions [1] 45/3	plan [1] 9/17	31/10 31/17 32/8 38/15 38/20 39/7
opportunity [4] 16/8 16/14 25/12 31/12	plans [1] 10/6	provide [2] 29/20 33/19
opposed [3] 27/16 47/24 53/12 option [1] 8/23	players [1] 20/25 please [12] 2/3 2/16 3/18 7/7 15/25 26/19	provided [4] 34/7 35/20 35/25 36/13 provides [1] 8/2
order [8] 2/5 3/9 18/7 18/11 18/20 26/9 28/14	29/10 34/7 43/19 48/9 53/10 53/11	provides [1] 3/2 providing [1] 36/2
37/11	Poe [3] 19/4 19/7 19/9	provost [33] 4/22 5/4 5/12 5/14 5/20 5/25 6/5
org [1] 32/15	point [6] 24/9 24/20 32/15 40/2 40/3 43/13	6/10 6/15 6/18 7/4 7/5 7/18 7/18 9/15 32/23
organizational [1] 32/20 organized [1] 8/1	points [1] 21/15 POLLAN [2] 50/2 50/2	33/3 33/8 33/23 34/13 35/13 35/24 37/3 37/23 38/6 40/2 40/4 40/6 41/16 42/5 42/20
original [1] 52/24	portion [1] 30/4	43/14 45/16
originally [2] 4/20 17/5	position [14] 5/15 15/8 19/8 20/25 32/19 33/1	public [4] 12/15 50/15 54/6 54/22
other [19] 2/7 7/13 10/15 11/3 12/15 15/10	33/8 33/11 34/21 36/14 36/16 36/17 37/18	pull [1] 31/18
17/11 18/14 21/3 24/9 25/7 25/14 27/5 33/12 34/4 38/13 39/25 50/23 51/15	49/16 positions [1] 15/3	purpose [1] 17/16 purposes [3] 11/25 34/15 37/13
others [1] 3/11	positives [1] 39/13	put [4] 18/24 29/1 34/6 48/9
our [32] 3/8 3/25 4/4 4/11 4/13 4/24 5/15	possibility [1] 48/3	Q
9/13 20/19 22/1 22/11 24/10 25/21 28/1	post [2] 5/3 30/4	
31/21 32/3 34/8 35/4 35/22 36/19 36/23 41/3 41/5 41/24 42/4 45/3 46/11 49/15 50/9 50/11	posted [2] 6/22 9/18 postponing [1] 17/6	qualify [1] 24/2 qualifying [2] 26/4 30/4
50/12 50/22	potential [2] 23/4 28/22	quality [2] 28/25 30/21
out [2] 18/11 38/11	practiced [1] 14/7	quarters [1] 43/16
outcome [1] 54/13	precedence [1] 51/14	question [9] 2/9 2/16 2/16 18/6 20/21 21/10
outline [1] 41/13 outstanding [7] 12/12 12/14 13/13 14/8 14/9	precipitated [1] 22/8 Precision [1] 15/12	24/24 36/4 52/18 questioning [1] 35/18
14/14 19/21	prefer [1] 34/24	questioning [1] 55/16 questions [18] 11/8 15/23 21/3 22/14 22/22
over [5] 15/13 23/25 24/6 43/6 51/14	preparation [1] 30/6	25/7 26/16 27/5 29/4 30/23 31/23 32/5 34/4
overall [1] 28/24	prepare [2] 28/15 30/3	36/9 37/13 38/13 39/18 43/17
oversight [2] 36/17 36/21 own [3] 12/10 20/15 20/19	prequalifying [1] 30/5 present [4] 3/18 4/23 6/3 26/3	quick [2] 7/24 11/20 quickly [5] 3/6 12/17 13/4 25/18 30/5
P	present [4] 5/18 4/25 0/5 20/5 presently [1] 5/25	quickly [5] 5/0 12/17 15/4 25/18 50/5 quite [2] 23/23 36/19
	president [13] 6/6 6/8 9/22 10/2 10/6 16/7	R
P.H.D [1] 14/25	16/13 16/19 19/5 21/23 39/21 43/12 45/2	
p.m [1] 8/18 page [10] 34/23 34/25 34/25 34/25 35/1	Presidents [3] 3/16 17/14 39/11 pressured [2] 48/19 48/20	Radio [1] 19/20 raise [2] 28/25 30/20
35/10 36/6 37/10 39/1 40/1	pretty [2] 38/7 45/10	raised [1] 53/8
paperwork [2] 26/8 26/11	prevent [1] 28/16	ranging [1] 15/14
Parliamentarian [2] 47/24 51/3	previous [4] 17/7 17/7 33/1 51/13	ranks [1] 4/15
part [4] 9/15 17/11 26/24 38/14 participant [1] 15/12	previously [1] 25/14 Price [9] 6/11 25/22 26/1 26/2 26/16 26/23	rather [1] 17/4 rationale [7] 17/11 17/12 17/17 28/11 30/7
participate [1] 2/10	27/2 27/11 27/17	30/20 30/20
participating [2] 4/5 7/4	primarily [3] 4/13 23/18 38/14	re [1] 32/15
L	L	

R	retirement [1] 14/4	semester [7] 4/8 4/8 5/19 5/19 7/20 8/5 50/10
	retreat [2] 9/13 9/20	semi [1] 23/19
re-org [1] 32/15 read [6] 2/16 4/16 6/14 21/4 29/14 52/13	return [1] 2/12 review [12] 3/9 6/24 7/19 30/8 30/8 30/10	semi-experience [1] 23/19 senate [71]
reading [2] 11/20 13/5	33/25 34/8 34/8 36/19 37/9 39/22	Senator [5] 20/17 21/14 37/8 39/19 51/1
ready [4] 2/1 4/17 5/10 21/9	Ribbon [1] 7/8	senators [8] 16/5 16/10 16/16 16/20 16/23
really [12] 4/25 7/9 27/20 36/14 36/15 36/20	Richey [1] 12/21	21/21 37/12 53/14
38/10 41/7 41/9 42/7 45/9 50/6 reasonable [1] 37/19	Ride [1] 7/25 right [25] 2/21 5/12 7/21 10/23 18/15 18/23	send [4] 5/8 51/25 52/3 52/15 sends [1] 12/6
receive [3] 20/7 26/9 26/12	21/8 22/3 25/4 27/6 27/18 32/9 38/17 38/25	sense [2] 6/18 6/19
received [7] 2/21 5/5 6/5 13/10 15/16 45/4	39/1 39/4 39/12 39/17 45/24 46/12 47/17	sent [5] 3/24 4/2 4/3 37/2 37/4
45/10 recipient [5] 16/5 16/11 16/17 19/20 21/21	47/20 47/24 48/10 52/12 rights [1] 39/10	separately [1] 29/16 series [2] 4/12 37/1
recipient [5] 16/5 16/11 16/17 17/20 21/21	Robert [1] 4/2	serve [3] 4/7 19/25 42/23
recognized [1] 19/13	Robert's [1] 2/4	served [4] 13/15 13/25 19/4 19/9
recognizes [2] 5/21 12/2	rock [2] 5/14 8/11	service [2] 12/15 35/2
recommend [4] 22/19 22/20 38/21 39/8 recommendation [4] 16/2 20/15 35/3 45/19	role [4] 35/4 36/12 43/12 44/7 roles [3] 33/10 33/17 38/24	Services [1] 19/8 session [1] 3/1
recommended [4] 20/6 30/11 30/13 42/19	rollover [1] 42/14	sessions [1] 9/23
record [3] 35/22 41/17 54/11	Room [2] 14/16 14/17	set [4] 11/22 28/24 42/18 54/16
reduced [1] 54/10	route [1] 26/13	sets [1] 29/12
reducing [1] 28/18 references [1] 40/2	rule [13] 17/4 18/19 20/16 28/24 31/17 31/19 31/20 31/22 32/8 35/6 49/9 50/6 51/18	seven [1] 6/23 seventy [1] 8/21
referred [3] 10/3 51/4 51/8	rules [23] 2/4 11/23 17/1 31/15 31/25 31/25	seventy-two [1] 8/21
reflected [1] 31/22	32/3 32/7 32/17 32/25 33/12 33/18 33/20	several [5] 11/25 30/8 32/16 32/20 40/2
regard [1] 43/7 regarding [5] 38/25 39/10 39/18 39/20 45/14	34/5 37/2 37/4 38/19 38/21 39/6 39/7 40/12	shape [1] 38/7 share [6] 3/10 5/4 7/8 15/25 16/24 25/23
regarding [5] 38/25 39/10 39/18 39/20 45/14 regardless [1] 22/15	40/20 41/11 Ruth [3] 22/21 23/6 23/7	share [6] 3/19 5/4 7/8 15/25 16/24 25/23 shared [3] 6/1 16/2 42/1
Registrar [3] 42/23 43/1 44/8	S	she [13] 7/19 13/10 13/24 13/24 13/25 14/2
regulated [1] 20/5		14/4 14/6 14/8 14/11 14/13 27/2 45/20
regulation [1] 38/23 regulations [3] 35/6 37/5 39/9	S.L.H [1] 16/11 said [6] 11/16 24/25 46/21 54/9 54/9 54/12	she's [2] 27/3 51/21 SHELL A [8] 1/11 5/1 5/6 34/6 35/11 36/3
related [3] 21/16 33/6 39/18	Salua [0] 11/10 24/25 40/21 54/9 54/9 54/12 Salvation [1] 13/16	SHEILA [8] 1/11 5/1 5/6 34/6 35/11 36/3 47/23 52/13
relatively [1] 45/4	San [3] 15/4 15/5 15/9	Sheldon [1] 14/22
remainder [1] 35/8		shift [4] 35/16 35/18 36/3 36/20
remember [7] 2/3 2/4 3/7 4/12 6/14 7/9 16/19 remind [4] 4/20 5/16 15/25 25/13	52/21 53/1 53/3 Sara [4] 13/2 13/23 14/10 15/20	shifted [1] 36/16 shifts [1] 33/17
renovate [1] 10/18	satisfied [1] 35/15	short [2] 35/21 37/11
renovated [1] 10/12	save [1] 3/13	should [6] 16/1 18/12 30/14 40/7 41/7 49/10
renovations [1] 10/10 reorganization [1] 37/6	saw [2] 15/11 50/3 say [7] 9/3 9/6 32/2 34/12 38/6 50/10 50/20	show [3] 25/25 27/7 35/12 showed [1] 9/22
replaced [3] 32/22 32/23 52/24	saying [1] 34/13	shows [1] 12/9
replacement [1] 4/10	says [1] 9/2	sign [1] 2/4
report [7] 6/5 7/17 31/14 32/11 41/19 41/24 41/24	schedule [1] 17/14 scheduled [3] 4/18 4/21 48/4	significant [8] 12/3 33/4 33/9 33/14 33/16 34/3 34/9 36/12
REPORTER [2] 1/12 54/5	Scholarship [1] 19/25	similar [1] 7/2
reports [3] 7/13 7/21 9/16	scholarships [1] 42/10	since [3] 9/12 35/3 43/6
represent [1] 7/17 representative [5] 4/1 4/4 44/23 45/1 46/19	school [12] 5/23 7/11 7/12 14/5 14/20 25/22 25/25 26/2 26/5 46/22 46/24 50/3	singers [1] 14/1
representing [1] 6/13	Schroeder [1] 4/2	single [1] 37/19 Singletary [1] 19/25
request [5] 16/23 16/25 17/10 34/20 45/15	science [9] 15/22 16/18 19/19 22/7 28/6 28/9	sir [4] 20/22 27/16 50/14 50/25
requesting [1] 17/17	29/2 29/3 29/9	Sisters [1] 13/17
require [3] 3/9 28/12 34/16 requirement [1] 29/23	Sciences [14] 18/9 22/17 22/25 23/2 23/7 24/4 24/14 24/15 24/17 25/11 43/20 44/16	situation [1] 9/7 six [3] 6/4 14/7 18/4
requirements [2] 24/2 29/17	49/12 52/22	sixteen [1] 19/17
rescheduled [1] 4/23	Scott [2] 43/1 44/5	sixty [1] 14/5
Research [4] 15/16 15/17 37/10 39/21 resigned [1] 5/14	screen [1] 18/25 scroll [1] 35/10	sixty-four [1] 14/5 slide [8] 2/14 2/15 16/8 16/14 18/18 22/4
resigned [1] 5/14 resource [1] 38/10	seal [1] 54/17	slide [8] 2/14 2/15 16/8 16/14 18/18 22/4 27/7 32/6
resources [7] 30/12 30/14 30/14 35/20 35/24	search [8] 5/12 6/10 6/16 6/17 6/20 6/21	slides [3] 9/18 9/21 25/21
36/2 36/13	42/22 43/14	sliding [1] 35/9
respond [3] 5/4 5/10 27/7 response [1] 5/3	searches [1] 6/3 searching [1] 5/25	slow [1] 42/14 small [2] 10/8 47/22
responses [2] 5/6 18/10	second [14] 13/23 16/10 29/12 29/22 29/25	smaller [2] 23/10 23/13
responsibilities [14] 25/6 33/4 33/10 33/16	31/9 32/11 45/21 45/22 45/23 47/17 47/20	smart [1] 4/25
33/18 35/13 36/9 36/15 36/22 36/24 37/18 37/23 37/25 50/12	48/11 53/14 section [1] 3/14	so [131] Social [1] 5/24
responsibility [3] 27/22 35/19 36/12	sectors [1] 12/15	society [2] 12/4 12/16
responsible [1] 36/5	see [10] 9/21 11/3 18/10 21/7 26/23 31/23	Sociology [6] 28/3 29/13 30/18 30/25 31/5
restrict [1] 49/25	34/2 40/15 45/17 49/18	31/10 arit [1], 7/15
restructuring [1] 42/7 retention [2] 29/3 30/21	seemed [1] 45/8 seems [2] 18/11 23/3	soil [1] 7/15 some [21] 3/4 8/2 9/25 10/6 10/10 10/18
retire [1] 5/18	segment [1] 23/13	13/14 17/13 20/8 21/15 24/22 26/5 26/10

S some... [8] 27/22 33/17 36/21 42/8 43/13 45/3 48/7 49/23 somehow [1] 48/4 someone [2] 7/24 8/1 something [5] 7/23 35/2 41/5 50/21 51/3 sometime [1] 7/20 sometimes [4] 13/1 41/9 41/12 48/18 Sonja [1] 6/11 soon [1] 45/15 sophomore [1] 28/14 sorry [9] 18/8 22/4 24/24 34/12 35/11 38/18 39/23 46/8 52/14 sort [1] 19/10 Space [1] 22/6 speak [2] 2/8 44/23 SPEAKER [4] 18/6 22/4 26/17 53/13 speaking [1] 51/1 Spears [1] 7/16 special [1] 2/25 specify [2] 23/17 47/12 spend [1] 10/25 Špinal [1] 15/7 spirit [1] 31/19 spoke [1] 8/12 sponsorship [1] 19/24 sportcasters [1] 19/14 sports [1] 19/18 spring [1] 8/5 SREC [7] 32/11 33/12 33/25 35/2 35/15 40/14 41/17 St [1] 14/6 Stadt [1] 4/4 staff [5] 3/15 4/25 5/1 9/25 38/2 stakeholders [1] 7/1 stand [2] 2/24 3/2 standards [6] 27/20 28/8 28/12 31/3 31/12 36/8 start [5] 6/24 11/19 45/6 46/23 49/16 started [2] 2/3 46/25 starting [2] 45/6 46/21 state [4] 12/4 54/2 54/6 54/22 stated [3] 28/11 54/7 54/8 statement [1] 25/11 status [1] 34/18 stenotype [1] 54/10 step [1] 6/17 Steve [1] 6/7 still [3] 2/18 2/19 27/3 Stiner [1] 14/22 stop [2] 53/5 53/6 straight [1] 22/13 strategic [1] 9/16 streamed [2] 4/24 5/2 streamline [1] 29/25 structures [1] 32/20 student [22] 6/13 8/1 9/2 23/11 26/3 26/8 26/12 26/15 26/21 27/9 32/24 33/3 33/9 34/13 44/22 44/25 45/2 45/3 45/10 45/16 46/19 49/14 students [24] 8/4 8/9 8/20 8/21 9/11 11/13 14/15 19/23 22/18 23/18 23/24 28/7 28/10 28/13 28/16 28/21 29/20 30/3 30/21 43/9 44/5 45/12 45/13 49/15 studied [1] 23/18 studies [14] 22/8 22/9 23/1 23/2 23/8 23/9 23/16 23/24 24/8 25/2 25/10 32/19 33/2 33/7 study [3] 23/10 23/12 23/12 submission [4] 16/6 16/12 16/18 21/22 submitted [2] 26/8 33/24 substantive [2] 38/14 41/7 substitute [4] 33/11 33/14 33/15 36/14

substituting [1] 34/11 substitution [1] 34/10 substitutions [1] 32/25 success [1] 14/16 successful [1] 29/23 such [1] 23/23 suggest [1] 40/25 suggested [2] 5/18 6/15 Sullivan [1] 13/11 summary [1] 34/6 support [5] 16/2 22/22 27/8 37/25 38/3 supports [1] 19/23 sure [3] 2/8 2/18 5/20 Surgeons [1] 15/18 suspect [2] 40/17 45/14 suspend [1] 51/7 suspended [1] 29/19 SWANSON [2] 50/15 50/15 system [1] 4/15 Т T.V [1] 19/20 table [1] 2/13 TAGAVI [11] 18/4 20/21 20/23 20/23 21/10 21/10 21/15 37/8 39/19 49/20 49/20 take [6] 5/14 9/3 9/4 25/24 27/21 28/13 taken [2] 25/5 54/9 takers [1] 8/18 takes [1] 51/14 taking [1] 37/22 talk [7] 11/10 11/11 11/13 23/3 23/5 27/19 29/14 talked [5] 7/13 10/1 10/5 43/21 45/3 talking [1] 11/1 Task [1] 13/7 Taveh [1] 39/25 Taylor [1] 43/1 teacher [3] 14/10 28/9 29/8 teaching [1] 22/17 technically [1] 24/10 tell [1] 21/5 terms [5] 2/7 17/13 25/18 48/15 48/22 Terry [1] 12/19 **TESTIMONY** [1] 54/16 Texas [1] 43/2 than [3] 13/1 42/16 50/19 thank [19] 2/2 11/11 18/14 21/14 21/19 22/1 22/2 24/8 27/4 27/16 31/14 40/21 41/22 42/13 44/11 44/12 47/14 47/23 48/12 Thanks [3] 11/15 21/3 45/11 Thanksgiving [2] 8/4 47/6 that [275] that's [18] 8/25 9/6 11/7 17/11 17/16 27/15 32/13 38/18 40/8 40/8 42/13 44/11 47/20 48/18 49/19 51/18 53/1 53/3 their [11] 13/5 14/15 20/15 23/19 28/14 28/18 28/21 28/25 29/22 30/5 32/8 them [16] 5/10 5/11 9/19 18/13 22/12 28/15 29/15 29/15 29/17 35/5 35/20 36/19 37/4 37/4 45/12 45/13 then [16] 5/4 7/18 8/15 17/6 21/17 29/15 33/25 38/15 41/4 41/4 41/7 43/11 49/23 50/5 51/25 52/9 there [52] 3/19 3/20 7/1 8/9 9/25 10/4 10/4 10/10 10/15 10/16 10/17 11/7 15/1 20/8 22/13 22/22 22/25 23/3 23/25 24/9 24/13 25/13 29/5 30/3 30/7 31/7 31/23 31/25 32/16 32/25 33/14 34/3 35/11 35/12 35/16 35/20 36/3 37/12 37/14 39/14 39/17 40/1 40/5 40/8 41/9 41/10 43/16 45/20 45/22 46/16 48/7 50/8there's [5] 25/11 31/5 44/14 48/5 53/2 theres [6] 8/5 10/13 23/4 35/3 36/20 46/5

these [26] 3/6 4/21 6/6 10/3 11/22 13/4 15/24 16/1 16/21 28/9 28/12 28/16 31/24 32/1 33/21 35/9 35/9 36/1 36/9 36/18 37/5 38/1 38/23 38/24 40/13 47/23 they [24] 3/18 4/13 5/18 6/24 8/7 8/14 8/15 8/22 10/17 17/5 17/9 17/12 17/14 22/12 23/10 25/18 25/19 30/13 34/3 41/2 41/3 42/16 43/3 43/8 they'll [4] 5/10 7/17 16/2 29/21 they're [5] 3/20 8/23 16/3 21/12 24/17 thing [3] 10/9 11/3 24/11 things [6] 3/5 40/19 41/12 42/9 43/8 48/6 think [32] 5/22 9/8 9/12 9/20 10/6 10/23 11/7 19/5 21/1 21/9 21/15 21/18 22/12 24/21 36/18 36/20 38/6 38/9 39/2 41/2 41/4 45/5 48/16 48/23 49/22 50/7 50/8 50/10 50/11 50/12 50/16 50/20 thinking [1] 17/7 third [3] 10/21 14/19 16/16 thirteen [1] 13/12 thirty [2] 18/10 19/9 thirty-three [1] 19/9 thirty-two [1] 18/10 this [110] Thomas [6] 18/24 19/2 19/4 19/6 19/9 20/2 those [41] 4/16 5/4 5/9 5/22 6/2 6/25 7/1 9/18 9/21 10/18 12/1 12/3 12/11 14/22 15/19 20/18 21/5 21/13 26/7 31/21 33/10 33/11 33/24 33/25 34/23 34/23 35/24 36/8 36/13 38/3 38/16 39/21 39/22 40/5 41/17 42/24 45/7 46/17 48/21 53/7 53/12 thought [4] 11/19 17/9 34/3 34/21 thoughts [2] 3/20 5/9 three [12] 3/25 6/10 12/24 13/2 15/19 15/24 16/22 18/2 19/9 28/2 43/16 46/24 through [21] 3/6 11/22 12/12 12/13 13/3 16/7 16/12 16/18 21/22 26/10 30/16 32/12 33/23 34/1 34/24 34/24 34/25 35/4 37/17 39/11 42/16 throughout [3] 24/1 32/24 33/12 Thursday [3] 4/19 9/14 9/15 Tice [1] 12/21 Tim [1] 12/22 time [16] 9/9 20/14 21/23 30/13 30/22 31/24 31/24 42/6 44/13 44/14 47/1 48/19 49/15 49/23 50/19 54/8 timeline [1] 3/8 times [2] 19/17 42/6 tired [1] 34/13 title [9] 4/11 20/20 32/2 37/10 39/20 43/24 44/1 44/3 44/4 titles [3] 4/15 20/18 33/12 today [6] 3/5 5/6 6/22 11/17 26/2 31/16 together [3] 6/4 29/15 40/22 tonight [1] 3/5 took [2] 30/8 42/20 top [1] 13/12 topic [2] 10/7 46/6 topics [1] 15/14 total [1] 18/4 Tower [1] 3/16 town [2] 4/18 7/2 track [1] 28/10 Tracy [1] 12/22 transcript [1] 26/24 transfer [2] 25/9 43/9 translation [1] 41/13 trauma [3] 15/15 15/16 15/17 travel [1] 17/13 tribute [1] 11/25 tried [2] 36/1 36/11 trouble [1] 41/16 true [3] 24/23 54/8 54/11

Т	variables [1] 6/16	43/14 47/2 48/19 50/5 50/16
truly [1] 41/13	varies [1] 50/18 variety [1] 24/12	where [6] 9/24 14/6 19/4 25/19 36/23 46/17 WHEREOF [1] 54/16
trust [1] 34/25	various [1] 41/8	wherever [1] 47/18
Trustee [1] 12/22	very [10] 2/11 12/17 20/10 22/15 27/21 37/8	whether [5] 33/13 34/2 36/4 36/11 41/5
Trustees [12] 3/19 9/13 9/18 16/3 16/7 16/13	40/11 45/15 48/20 49/14	which [10] 8/2 12/5 20/16 24/14 26/8 32/3
16/19 21/23 35/5 38/22 39/8 48/13	viable [1] 8/23	36/6 37/21 38/23 40/18
try [4] 8/13 9/10 32/12 35/12 trying [3] 38/10 43/8 49/15	Vice [5] 6/8 39/20 40/2 41/15 43/12	While [1] 14/8 WHITA KED [3] 45/03 45/04 47/10
Tuesday [9] 3/15 8/8 8/10 8/10 8/10 8/14	vicker [1] 38/4 view [1] 41/19	WHITAKER [3] 45/23 45/24 47/19 White [1] 15/12
8/18 8/20 9/1	VISON [1] 24/24	who [16] 5/18 8/4 8/9 12/3 12/11 14/15 16/21
Turner [2] 33/22 35/23	VISONA [6] 23/15 23/15 25/4 37/16 37/16	23/11 23/18 25/1 26/3 26/4 29/20 36/4 37/12
twelve [1] 5/6	37/22	49/15
twenty [1] 15/13	volunteer [1] 23/21	who's [1] 38/3
two [26] 4/13 4/15 4/18 5/18 6/2 8/21 10/11 10/19 14/3 14/22 18/1 18/10 21/5 26/17 28/3	Vosevich [1] 10/9	whoever [1] 7/18
29/12 29/18 30/2 30/24 32/15 42/24 44/8	vote [23] 2/16 15/24 16/8 16/14 16/21 18/18 21/9 21/24 25/12 25/24 29/10 29/11 29/15	whole [1] 10/25 whose [1] 12/1
44/9 44/9 45/7 47/2	30/24 31/6 31/13 32/6 40/10 42/3 46/3 46/4	whose [1] 12/1 why [2] 21/7 49/24
type [2] 36/17 54/10	52/22 53/4	will [34] 2/6 2/23 3/2 3/15 4/6 4/7 4/17 4/24
typically [1] 3/18	voted [1] 34/21	5/2 5/3 5/18 6/8 6/21 6/23 6/24 7/1 7/4 7/5
U	voting [7] 34/18 34/23 38/25 39/10 39/12	7/19 10/18 11/13 25/17 28/7 28/16 28/20
Uh [1] 5/7	50/5 52/11	32/13 35/20 37/22 39/11 43/11 43/15 44/2 45/14 48/8
Uh-huh [1] 5/7	vulnerability [1] 5/21 vulnerable [1] 5/17	45/14 48/8 willing [2] 5/21 27/21
UK [8] 4/2 8/2 13/24 14/10 14/11 14/24	W	within [4] 32/20 33/18 42/8 42/21
19/19 19/23		without [2] 29/21 40/12
UK's [1] 19/22	waive [3] 17/19 17/20 18/19	Witt [3] 42/5 43/11 44/7
UL [1] 4/4	waiver [1] 17/17	WLEX [1] 19/20
unacademic [1] 5/15 unanimous [2] 2/24 3/3	waivers [1] 33/5 walk [1] 32/12	woman [1] 14/9 women [1] 14/3
unbiased [1] 4/6	walkway [1] 10/14	Women's [1] 14/1
unclear [1] 37/15	want [18] 4/20 5/20 8/4 9/5 9/7 9/19 11/10	wonder [1] 20/24
under [1] 5/13	11/11 21/4 21/11 25/19 33/15 46/4 46/16	wont [2] 4/16 25/23
undergraduate [27] 11/13 22/8 22/9 24/7	48/25 49/9 49/18 51/19	WOOD [8] 17/23 40/11 43/20 43/20 43/25
24/16 25/9 25/10 25/15 28/8 32/14 32/17 32/18 32/18 32/21 32/22 33/2 33/4 33/6	wanted [3] 6/19 17/12 17/14	49/12 49/12 52/11
34/17 35/14 35/17 35/19 37/6 38/5 38/5	warrant [2] 17/9 33/17 was [69]	work [12] 4/11 5/15 5/15 5/21 5/24 12/1 14/13 17/15 23/21 27/23 35/1 35/21
43/10 43/24	wasn't [2] 8/23 39/14	working [2] 12/25 41/10
underrepresented [1] 43/7	way [4] 8/12 21/18 23/19 30/16	workload [1] 37/19
undersigned [1] 54/5	ways [2] 12/5 19/24	workloads [1] 38/12
understand [3] 6/22 41/25 47/4	we [129]	works [1] 2/15
understanding [3] 6/21 44/6 52/2 underway [1] 43/15	we'll [5] 15/24 25/24 27/13 29/15 30/24 we're [4] 2/1 2/19 12/25 27/15	world [2] 14/11 14/13
Unfortunately [1] 8/17	we've [2] 5/5 7/12	worry [1] 23/4 would [48] 2/11 2/12 3/13 6/19 6/22 6/23
UNIDENTIFIED [4] 18/6 22/4 26/17 53/13	wearing [2] 44/9 44/9	6/25 7/3 11/19 18/3 18/4 18/22 20/13 21/7
UNISON [1] 53/14	weather [2] 2/17 2/20	23/4 23/11 24/2 26/23 27/7 33/17 34/21
unit [3] 22/7 24/6 37/6	website [1] 9/19	34/24 35/24 36/5 40/13 40/14 40/21 40/22
Universal [1] 25/16	wed [1] 17/24	41/20 42/10 42/19 44/23 46/17 46/22 47/3
universities [2] 12/10 43/2 university [15] 1/1 3/14 11/18 11/24 12/5	Wednesday [4] 8/16 8/17 45/6 46/21 Wednesdays [1] 47/1	47/3 47/10 48/6 49/5 49/13 49/18 49/22 50/6 50/10 50/17 51/4 51/5 51/7
12/18 13/11 14/21 15/5 15/9 22/19 23/25	week [23] 6/6 46/23 46/24 48/3 48/5 48/8	wouldn't [2] 6/18 51/19
24/1 24/6 48/18	48/13 48/23 49/1 49/2 49/3 49/5 49/6 49/7	Wow [1] 39/13
UNKNOWN [1] 43/18	49/8 49/11 49/17 50/4 50/16 50/17 50/19	writing [2] 10/5 54/11
unless [3] 2/22 3/1 5/13	50/20 52/17	written [1] 24/13
until [6] 4/7 4/8 4/8 4/9 17/6 28/17 unto [1] 16/3	weeks [1] 12/23 welcome [3] 9/4 27/17 40/14	wrong [1] 38/18 wrote [1] 30/19
unto [1] 10/3 up [18] 2/8 4/12 9/6 21/15 22/3 31/18 34/6		WVLK [1] 19/20
36/10 40/12 43/9 43/11 44/14 46/17 47/25	20/10 21/16 29/6 30/17 31/25 37/7 37/10	Y
48/17 49/16 53/10 53/11	38/15 38/17 39/14 39/21 42/23 44/8 45/4	
update [1] 37/9	45/10 45/18 49/23 53/12	YANKEY [3] 1/12 54/5 54/22
upon [3] 12/11 42/11 42/11 upper [2] 28/15 28/22	went [4] 14/25 24/8 33/23 34/1 were [46] 2/21 2/25 3/17 4/13 6/20 7/14 8/8	Yay [1] 39/5 yeah [10] 10/23 10/24 11/2 19/1 36/4 40/24
Urban [1] 13/17	8/9 8/11 9/24 9/25 10/3 10/4 17/6 17/8 18/1	44/25 45/11 46/5 47/8
us [15] 3/10 5/22 7/19 7/24 11/10 27/19	18/9 18/21 21/9 22/14 22/14 31/7 32/16	year [10] 8/13 8/25 17/3 19/5 29/22 30/8
29/13 30/9 34/25 37/2 42/1 42/6 46/2 50/7	32/19 33/14 33/25 34/2 34/3 34/4 35/1 35/12	42/4 42/9 42/15 43/16
50/18	35/17 35/21 35/23 36/13 37/2 37/5 37/17	years [11] 7/24 14/7 19/10 24/7 26/18 28/14
use [2] 2/4 49/17 usually [1] 46/22	38/1 38/7 38/10 42/9 46/20 50/5 50/7 54/9	29/18 30/2 30/9 32/15 46/24
usually [1] 46/22	what [17] 7/11 10/5 15/11 20/24 21/2 22/20 24/24 26/5 26/7 32/22 34/2 38/12 42/13	yes [22] 2/17 2/18 17/22 18/1 18/17 20/22 21/9 37/15 38/6 39/4 43/17 43/23 44/15
V	42/16 46/8 48/23 53/1	45/25 47/10 47/19 48/11 50/14 50/25 52/5
V.P [1] 37/10	whatever [3] 9/11 38/5 41/8	52/8 52/20
VA [1] 15/9	whats [1] 32/4	yet [2] 18/9 25/6
validating [2] 23/19 23/20 values [2] 12/7 43/5	when [11] 2/13 2/15 14/23 17/8 37/17 43/3	YMCA [1] 13/16
values [2] 12/1 43/3		

you [130] you'd [1] 44/14 you'll [4] 3/21 11/21 34/15 36/6 you're [9] 2/19 4/16 9/3 22/3 27/17 39/12 47/25 48/19 48/20 you're [2] 5/13 18/2 your [15] 2/10 3/19 3/20 5/3 11/22 16/8 16/14 25/12 25/20 27/8 31/12 32/6 48/20 53/10 53/11	you'd [1] 44/14 you'll [4] 3/21 11/21 34/15 36/6 you're [9] 2/19 4/16 9/3 22/3 27/17 39/12 47/25 48/19 48/20 you've [2] 5/13 18/2 your [15] 2/10 3/19 3/20 5/3 11/22 16/8 16/14 25/12 25/20 27/8 31/12 32/6 48/20	you'd [1] 44/14 you'll [4] 3/21 11/21 34/15 36/6 you're [9] 2/19 4/16 9/3 22/3 27/17 39/12 47/25 48/19 48/20 you've [2] 5/13 18/2 your [15] 2/10 3/19 3/20 5/3 11/22 16/8 16/14 25/12 25/20 27/8 31/12 32/6 48/20	you'd [1] 44/14 you'll [4] 3/21 11/21 34/15 36/6 you're [9] 2/19 4/16 9/3 22/3 27/17 39/12 47/25 48/19 48/20 you've [2] 5/13 18/2 your [15] 2/10 3/19 3/20 5/3 11/22 16/8 16/14 25/12 25/20 27/8 31/12 32/6 48/20	Y	-
				you'd [1] 44/14 you'll [4] 3/21 11/21 34/15 36/6 you're [9] 2/19 4/16 9/3 22/3 27/17 39/12 47/25 48/19 48/20 you've [2] 5/13 18/2 your [15] 2/10 3/19 3/20 5/3 11/22 16/8 16/14 25/12 25/20 27/8 31/12 32/6 48/20	