

MS. MCCORMICK: We're ready to begin the meeting of November the 13th. Thank you all for being here and let's get started. Please remember to sign in. Remember to use Robert's Rules of Order .

We will be civil in conversations and discussion with each other and be a good citizen in terms of making sure that you speak up if you do have an issue or a question that you feel is important to your constituents and you participate goes along with that. And we would very much appreciate it if you would return the devices to the back of the table when you leave.

So we have an attendance slide. You all know how this works. When the slide appears and the question is read, please vote. The question is: Are you enjoying this kind of weather? Yes, no, or still deciding. Yes, you definitely are sure or if you're still deciding. It looks like we're done. You are enjoying the weather.

All right. No changes were received on the minutes of October the 9 th and so unless objections are heard now, the minutes from October 9, 2017 will stand approved as distributed by unanimous consent. You were mailed minutes for October 30th, a special
session and unless objections are heard now the minutes for that date, October 30, 2017, will stand approved as distributed by unanimous consent. So, just some brief announcements. We have lots of things on the agenda tonight, today so I'll move through these quickly.

Again, remember that curriculum proposals need a fairly lengthy timeline for our programs. And so we can require the committee review in order to move forward needs to be to us by February the 5th, April 15th for any others; courses, program changes, and minors. That information is online for you. We would like for you to save the date. The annual connect section hosted by the University Senate and the Staff Senate will occur on Tuesday the 12th in the Presidents Office on Tower, 18th floor. Many of you were on or have been in the past.

I know they are typically present but please be there and share with the Board of Trustees your thoughts, your concerns because they're often there as well. You'll get that invitation in late November, early December.

So the Coalition of Senate and Faculty Leadership in the Commonwealth sent forward names of three faculty members from our institutions as
nominees for Kentucky's Faculty Representative to the CPE. UK sent Robert Schroeder forward, Paula Kopacz from EKU was sent forward as well as Bob Stadt from UL. Bob has been our representative and I assume he is interested in participating as well but we hope that that will be an unbiased and based on that. So he will serve actually until the 31st of the semester, next semester until June 31st until the Governor or until the Governor appoints a replacement.

So, we are continuing our work on the title series. Remember that that group was made up primarily of our two senate committees and they were charged to determine the feasibility of changing to a system with two titles and with ranks in both of those and $I$ wont read this because $I$ know you're all familiar with it and you will be ready to chat at the two town halls that we have scheduled on Thursday the $16 t h$ and on Friday the 17 th .

I want to remind you that originally we had scheduled these for the 15 th and 16 th but the provost was called away on the 15 th and so we rescheduled so that he can be present for that conversation. The 16th will be live streamed in our smart and innovative, really good Staff Senate or

Faculty Senate Staff, Sheila Brothers has made that interactive. So, not only will it be live streamed but you will also be able to post your response and then ask that provost and share a respond to those. So we've already received about a eleven, maybe twelve today, correct Sheila? Responses?

MS . BROTHERS : Uh-huh.
MS. MCCORMICK: And, so again, you can send those comments or thoughts acquired in the meeting as well so they'll have them and be ready to respond to them.

All right. So the Provost Search Committee as I assume you all know unless you've been under a rock is that the provost has resigned to take a position on unacademic work, our field of work and so just to remind you that we currently are a little vulnerable in that we have four interim deans and two deans who have suggested they will retire as deans at the end of the semester, next semester. And so we want to make sure that this provost recognizes that vulnerability and is willing to work with us as we think about those colleges.

So, Engineering, Graduate School, Libraries and Social Work all currently have interim deans. We are searching presently. I know that the provost is
named and the Senate Council has shared named for members of Engineering and Library. So those two searches are going on at present, but again we have six all together.

You received a report from the provost, excuse me from the president last week. These are the Co-Chairs of that committee: Steve Cox and Executive Vice President Eric Monday will be the Co-Chairs and the members are actually a number of members from the 2015 Provost Search and with three additional members Bob DiPaolo, Sonja Feist-Price and myself added to the 2015 group. And Elizabeth Foster also representing Student faculty.

And John remember that if you read that letter the provost suggested that because of multiple variables he believed that an internal search was the most logical step as an internal search for a permanent provost interim wouldn't make much sense if we wanted to a nat -- it would only make sense if we were doing a national search, is my understanding. This will be an internal search.

The job would be posted today, if I understand, and would close in seven days. The committee will start the review on the 20th. They will identify 1-3 candidates. Those candidates would meet with
campus stakeholders and there will be on those on campus town halls, similar to the process in 2015 on December the 7 th and the 8 th . I would assume that the current provost will be participating in the commencement ceremonies and the new provost will begin duties in January.

If anybody has any different information please share. The Blue Ribbon Committee is also moving forward and so remember this committee is really about the graduates education experience and so not just limited to graduate school, what happens to the graduate school. As you know we've had at least four other reports that have talked about graduate education at $U$ of $K$ and were hopeful that this one may actually fall on fertile soil.

And so the committees Co-Chair, Brett Spears and Carl Mattacola, they'll represent that report to the provost in December and then the provost, whoever he or she is, will bring that forward to us for review sometime in next semester.

All right. Do we have any reports? Al? Bob and Lee?

MR. GROSSMAN: I'll go. I just have something quick. A couple of years ago someone brought us attention of this, a program called Ride Home. It's
a program that someone in Student Life organized which provides buses from UK to some of the big cities that are a medium distance from Lexington for students who want to go home for Thanksgiving and theres also one at the end of the spring semester as well.

The problem that they brought to my attention was that the buses were leaving on Tuesday at 3:00 and of course there were students who had classes on Tuesday, late Tuesday afternoon or Tuesday evening and were between $a$ rock and a hard place on getting a free way home. So, I spoke to Melody Flowers in Eric Mondays office about this last year to try to experiment. They moved the Tuesday afternoon bus from 3:00 to 4:00 and then they also instituted a 9:00 A.M. Wednesday bus.

Unfortunately the 9:00 a.m. Wednesday bus only had four takers. The 4:00 p.m. Tuesday bus, this is just the bus to Chicago. This is by far the biggest group of students, but the 4:00 Tuesday bus to Chicago had seventy-two students.

So, they concluded from this that the Monday morning bus wasn't a viable option and so they're going to continue to have the $4: 00$ bus to Chicago next year. If you have a class that's later in the
afternoon or in the evening on Tuesday, you are free if a student comes to you and says, Well $I$ have to take this bus home you are free to say, You're welcome to take the bus home, but it does not count as an excused absence, or if you want to be generous you can say That's fine, go. But it's entirely up to you how to handle this situation, but I did want you to know that people did think about the academic consequences of having the bus leave at the time that it does and try to make a different academic accommodation and the students just chose whatever.

MS. BLONDER: I think since the last senate meeting we had our Board of Trustees annual retreat. So, this was like a day and a half long, Thursday and part of Friday. On Thursday morning the provost and Greg Heilman gave reports about the strategic plan and progress.

Those slides are posted on the Board of Trustees website. If you want to look at them you go to the retreat, October 17 th and $18 t h, I$ think it was, and you can see the slides, but many of those the President showed the Senate at the October 30th meeting. We also had breakout sessions in the afternoon where faculty were invited.

Some of you were there $I$ believe and staff and
we formed little groups and we talked about disrupters in higher education and the president also referred to that. So these were just like focus groups and there were people from HR there writing down what we talked about on the board and I think the president plans to continue to have some kind of meetings around this topic.

On Friday we had a small, we had a Board meeting. One thing we learned from Mary Vosevich was that there are going to be some renovations to the campus core. So the first two buildings to be renovated are the Chem-Phys Building and the Journalism Building and theres going to be like a walkway between the Journalism Building and McVey. There are other buildings in the campus core that are on the list, there are criteria for making it on the list and there, as money becomes available, they will proceed to renovate some of those buildings, but the first two buildings are the ones $I$ just mentioned.

MR. GROSSMAN: The third floor of the Chem-Phys building, only.

MS. BLONDER: Yeah, I think HVAC, right? Air conditioning? Yeah.

MR. GROSSMAN: We could spend the whole Senate
meeting talking about this.
MS. BLONDER: Yeah, so that was a piece of information. Let's see. The other thing that happened was that the Honors College opening and dedication occurred and we attended that and a lunch afterwards and the Governor came to that. So, I think that's about it for my opening. Are there any questions.

MR. GROSSMAN: As long as you know how to get a hold of us if you want to talk about anything.

MS. MCCORMICK: Thank you. We want to talk about the Honorary Degrees now and the listing for undergraduate students. Morris Grubbs will talk about that.

MR. GRUBBS: Thanks everyone. So I'm Morris Grubbs as Katherine said. I'm here in Interim Dean Jackson's place today. He couldn't be here. He is the Chair of the University Joint Committee on Honorary Degrees. So, I thought I would just start with a formal quick reading of the conditions and merit for Honorary Degrees just so you'll have it in your mind as $I$ go through these. This is a set of rules it's 5.1.2.4.

In Awarding Honorary Degrees the University accomplishes several purposes. It pays tribute to
those whose life and work exemplifies professional, intellectual or artistic achievement. It recognizes and appreciates those who have made significant contributions to society, the state and the university. It highlights the diverse ways in which contributions can be made and it sends the message that principles, values and contributions are important.

It also shows the honoraries infirm and dignify the Universities own achievements and priorities. Honorary Degrees may be conferred upon those who have achieved distinction through outstanding, intellectual, or creative achievements or through outstanding leadership in education, business, public service or other appropriate sectors of society.

So we, just very quickly, the members of the University Joint Committee of Honorary Degrees, Dr. Jackson is Chair, Kim Anderson, Terry Birdwhistell Doreen Maloney, and Everett Mccorby, Patrick McNamara, and Karen Tice. The members Mike Richey, Tim Tracy, Katherine McCormick and the Trustee Cami Grant. So the committee met a few weeks ago and chose three nominees to advance on to Senate for the May 2018 commencement. So we're working on that in
advance maybe more so than sometimes in the past. The three are Debra Hensley, Sara Louise Holroyd and Dr. Geoffrey T. Manley. So I'm going to go through and hit the highlights of each one of these, quickly and just do a formal reading of the merits of their docity.

Debra Hensley, former Chair of the Task Force on Homelessness in Lexington, the Co-Chair on the Mayors Commission on Homelessness, Cofounder of Downtown Lexington Corporation. She received the University of Sullivan medal in 2014. The Lexington Herald Leader called her one of the top thirteen leaders of Lexington magazine named her outstanding do-gooder. Some of the philanthropic impact in the community: Served on the Board of Directors at Salvation Army and YMCA and Big Brothers Big Sisters, elected to Lexington, Fayette County Urban Council, former Chair of the Kentucky Conference of Community and Justice, Co-founder of Just Fund Kentucky, an endowment fund efforts to end discrimination of LGBTQ individuals, instrumental in bringing Habitat for Humanity to Lexington. The second nominee, Sara Louise Holroyd.

She is a UK emeritus Professor of music and she served here between 1961 and 1987. She directed the

Madrigal singers, the Women's Glee Club and choral activities here. At the beginning of her career she was one of only two women leading choral programs in the nation. After retirement from faculty, she entered nursing school and at age sixty-four became an ER nurse at St. Josephs Hospital where she practiced for six years between 1989 and 1995.

While here on faculty she was named outstanding professor, outstanding woman faculty member and great teacher at UK. We have the Sara Holroyd in the UK World History Center. From 1973 to 1983 she collaborated with John Jacob Niles on concerts around the world honoring his work. She was an outstanding mentor to countless female graduate students and female faculty who credit their career success to her. Room 17 Production was founded in her honor. Room 17 was her office number in the Fine Arts Building.

And the third, Dr. Geoffrey T. Manley, former high school dropout earned a B.S. in Biology at the University of Kentucky in 1988. The connection between those two is that Professor Sheldon Stiner in Biology met him when he was a mechanic and encouraged him to go to UK and get his degree. He went on to apply to Cornell to earn his P.H.D. in

Neuroscience and M.D. in medicine there and he holds eight licenses and certifications.

His current positions are Chief of Neurosurgery at San Francisco General Hospital, Professor of Neurosurgery at University of California San Francisco, Director and Member of the Brain and Spinal Injury Center.

He holds an attending position in neurosurgery at the University of California San Francisco VA Medical Center and other places. Career achievements besides what you saw includes participant at the White Houses Precision Medicine Initiative, almost over a hundred and twenty manuscripts ranging in topics from molecular aspects of brain injury to the clinical care of head trauma patients, received a General Motors Trauma Research Award and the Trauma Research Award from the American College of Surgeons.

So those are the three; Debra A. Hensley Honorary Doctor of Humane Letters, Sara Louise Holroyd - Honorary Doctor of Arts and Geoffrey $T$. Manley - Honorary Doctor of Science.

MS. MCCORMICK: Do you have any questions for Morris? We'll vote on these three independently. Again, I'll remind you that please don't share the
names of these honorary recipients should you support the recommendation and they'll be shared, they're embargoed unto the Board of Trustees Ombudsman. So the motion is that the elected Faculty Senators approve D.A.H as the recipient of an Honorary Doctor of Humane Letters, the submission through the President to the Board of Trustees. Heres your slide and opportunity to vote. Motion passes.

The second is that the elected Faculty Senators approve S.L.H as the recipient of the Honorary Doctorate of Arts for submission through the President to the Board of Trustees. Here's that slide and your opportunity to vote. This motion passes.

The third is that the elected Faculty Senators approve G.T.M. as the recipient of the Honorary Doctorate of Science for submission through the President to the Board of Trustees. And remember that the Senators elected by college faculty members are the people who vote on these. This motion passes with one descent and three open extensions. Morris has a request for the senators to consider and hell share that with you now.

MR. GRUBBS: The request is for the Labor of

Senate Rules 5.4.2.3.C.1. Circumstances of the Honorary Award. So, five awards are allowed for academic year with four as the maximum according to the rule per ceremony, per commencement rather. The committee chose a candidate that originally they were fine postponing until December and then in thinking about previous, the most previous commencement last May when no Honorary Degrees were awarded, they thought that it might warrant a request for this fourth honoree for next May.

So that's part of the rationale. The other rationale is they wanted to give this particular candidate some flexibility in terms of his travel schedule and they wanted to give the Presidents office that flexibility as well to work with that honoree for that purpose. So that's the basic rationale for requesting the waiver.

MS. MCCORMICK: So the motion is that the senate waive Senate Bill 5.4.2.3.C.1, circumstances for the Award of Honorary Degrees and that we waive that motion. So the motion has been made. Any discussion? Yes, Connie?

DR. WOOD: Can you clarify how many degrees wed be awarding this December and how many in May if we approve this?

MR. GRUBBS: Yes, were awarding two this December and you've approved three for May so this would make the fourth one in may.

MR. TAGAVI: So that would be six total?
MR. GRUBBS: Correct.
UNIDENTIFIED SPEAKER: I have a question of order.

MS. BROTHERS: Oh, I'm sorry, Bob Sandmeyer, Arts and Sciences. So were discussing this and yet I see thirty-two responses have already been input. So that seems a little out of order to me.

MS.MCCORMICK: How should we go about that?
MS. BROTHERS: I can just delete them.
MS. MCCORMICK: Thank you Any other discussion? Now you can input. All right. Now can we move?

MS. BROTHERS: Yes.
MS. MCCORMICK: Here is the slide to vote. The motion to move that the Senate waive Senate Rule 5.4.2.3.C.1 in order to allow passes 60 to 11 , with 3 extensions. So now were going to discuss the person that would be this fourth candidate.

MR. GRUBBS: All right. The fourth Honorary Nominee is Thomas T. Hammond and can you put that on the fourth screen?

MS. MCCORMICK: Yeah.
MR. GRUBBS: So Thomas T. Hammond born in Lexington and around the U K College of Agriculture where his grandfather Thomas Poe Cooper served as Dean and as acting President. I think next year is the 100th anniversary of his grandfathers, Thomas Poe Coopers appointment as Dean in the College of Ag and also Director of Extension Services, a position that Thomas Poe Cooper served for thirty-three years. That was sort of an added layer of interest for this particular honoree being conferred a degree in 2018.

He is recognized as one of the nations leading networks sportcasters, joined NBC in 1984 and began calling the Breeders Cup. He's a fixture on NBC's Olympic games coverage, covered Kentucky Derby sixteen times for NBC, he's accepted certain Emmys for his sports coverage. He earned a B.S. in Animal Science here at UK in 1967, began his broadcast career at WVLK Radio and WLEX T.V. First recipient of the Outstanding Kentuckian Award given by the E.B.Chandler foundation, member of UK's distinguished alumni, supports students at UK in numerous ways including the sponsorship of the Singletary Scholarship and he's agreed to serve as

Co-Chair in the forthcoming $U$ of $K$ Capital Campaign. So Thomas T. Hammond is an Honorary Doctor of Humane Letters as well.

MS. MCCORMICK: So in the conversation that the Senate Council regulated to this Honoree, the Joint Committee on Honorary Degrees recommended that Mr. Hammond receive the Doctor of Humane Letters and there was some discussion that perhaps because journalism is an art and an art that he's perfected very well that we change that to Honorary Arts, a Doctor of Arts.

And so Dr. Grubb's believed that the committee would accept this change and because we didn't have time to go back to the committee the Senate Council made their own recommendation so that in compliance with Senate Rule 5.4.2.3.B.3, which gives the elected Faculty Senator the authority to modify those proposed degree titles, we asked that we or we made our own motion to give a different degree title.

MR. TAGAVI: Question.

MS. MCCORMICK: Yes, sir.
MR. TAGAVI: Kaveh Tagavi, College of Engineering. I wonder, do you know what is his position involved with the players --

MS. MCCORMICK: I don't think so. I don't know that. Did we -- the bigger issue is what Kentucky. Thanks Greg. Any other questions

MR. GRUBBS: You want me to read the descriptions of those two so you can tell the difference?

MS. MCCORMICK: Would you like to see why we chose arts instead of Humane Letters? All right. Okay I think were ready for the vote. Yes Kaveh.

MR. TAGAVI: I have a question. Kaveh Tagavi, I just want to make it clear that even this is a -I have no problem with candidate, they're good candidates even those I go to the,...

MS. MCCORMICK: Thank you. And Senator Cook, Tagavi also brought up, I think some good points related to this process that well look at again at Senate Council and then bring to the senate floor as we think about the process and a way to handle the distance Thank you.

So the motion is that the elected faculty senators approve this gentleman as the recipient of an Honorary Doctor of Arts for submission through the President to the Board of Trustees. It's time to vote. Okay. Motion passes. We have 6 descents and 4 extensions. I hope the committee agrees to
our ???. Thank you.
MR. MORRIS: Thank you.

MS. MCCORMICK: All right. Bailey, you're up. UNIDENTIFIED SPEAKER: I'm sorry the slide.

MR. BAILEY: This is a proposal to move the Certificate for Global Space to the College of Arts and Science from the non defunct unit of Undergraduate Studies and this is precipitated by Undergraduate Studies doesn't exist anymore, the Certificate needs a home.

Our committee looked at the proposal. I invited them to have a meeting. I think that they felt that it was fairly straight forward. There were few questions that were asked and answered by email but it was regardless a very feasible proposal. Most of the faculty that are involved in the teaching of the program are in Arts and Sciences and it is a program that is open to students at the university. So we recommend the approval of -- or what is it? We recommend endorsing a proposal.

MS. MCCORMICK: And Ruth Beatty is here. Is there any questions to support Dr. Bailey and this discussion? Any discussion?

MR. SANDMEYER: Bob Sandmeyer, Arts and Sciences. So there already, I'm a little confused
about the distinction between Global Studies and International Studies in Arts and Sciences so could you talk about that because there seems to be, I would worry that theres confusion or the potential for confusion. So if you could just talk about that.

MR. BAILEY: I'll ask Ruth about that,... MS. BEATTY: Ruth Beatty, Arts and Sciences. International Studies a major and is it is an interdisciplinary major. The Global Studies is a certificate and they have a smaller program of study that would allow a student who is not necessarily going to study a lot of culture to be able to study a smaller segment of courses.

MS . MCCORMICK: Monica?

MS. VISONA: Monica Visona, as a former Director of the certificate of Global Studies, Id like to specify that the certificate is awarded to students who have studied abroad and is primarily a way of validating their semi-experience and an addition to that is it's validating the co-curricular areas that involve volunteer work and extracurricular activities here on campus. So it's quite distinct in academic programs such as the international studies. It also does affect students all over the university. There are courses that are
offered by the departments throughout the university that would qualify to meet the course requirements, however; as the former director $I$ am in favor of having the College of Arts and Sciences administer the program because it needs, definitely needs for a university based unit and it was floundering over the last couple of years after the Undergraduate Studies went away. So thank you.

MR. BAILEY: And one other point that there is noting again our committee is looking at technically how the thing was processed and this was, this proposal was looked at by a variety of committees and there was a written approval from the Executive Committee from Arts and Sciences, which is the Faculty Council, the Deans of Arts and Sciences, the Associate Deans of Undergraduate Programs of Arts and Sciences and they're all actively involved in the program. So we didn't discern any objections to the change.

MS. MCCORMICK: Just for a point of clarification, I think he has a letter from Beth Barnes about some Committee or Chair of that Advisement, correct? Monica is that true?

MS. VISON: I'm sorry, what was the question.
MS. MCCORMICK: I said I believe that Dr.

Bailey has a letter from Beth Barnes who was the director of the Global Studies Program following you, is that correct?

MS. VISONA: Right. The former director and the current director hasn't taken on full responsibilities yet.

MS. MCCORMICK: Any other questions so the motion is that the senate approve the proposed transfer of the Undergraduate Certificate in Global Studies from Undergraduate Education to the College of Arts and Sciences. There's that statement and your opportunity to vote. 73 to 4 , one extension and one against. I'll remind the Senate that there is one other certificate that was previously housed in the Undergraduate Education Program. It lived in Human Development and its in Universal Defined and I believe that that proposal will come to you as quickly as they can make a decision in terms of where they want to live.

So, on your agenda is a degree change and we didn't get it into our slides and so I'd like to ask Cleo Price from the Graduate School to come and share that information with you and we wont be able to vote electronically. We'll take and do it in the old school and do it by you and a show of hands.

MR. PRICE: Good afternoon. My name is Cleo Price, Associate Dean in the Graduate School. Today I present to you a student who, from anthropology, who completed the qualifying exam December 2015. What happened in the graduate school is that is some programs allow -- to the PHD and Anthropology is one of those programs that allow that. So what happened was the student submitted the paperwork which is a manual process in order to receive the Masters Degree and through some error in my office that paperwork was not filed properly.

The student did not receive the Masters Degree en-route so now we need to correct that by awarding the Masters Degree of 2015 for this particular student.

MS. MCCORMICK: Any questions for Dr. Price?

UNIDENTIFIED SPEAKER: I'm just curious, two years ago.

MS. BROTHERS: Name please?
MS. MAZUR: Joan Mazur, College of Education. So this student didn't get the Masters Degree, but now needs the Masters Degree?

MR. PRICE: Correct. Would like to see it as part of her transcript.

MS. MAZUR: Did this person complete the

## doctoral program?

MR. PRICE: She has not completed it. It is still ongoing. She's in the process.

MS. MAZUR: Thank you.
MS. MCCORMICK: Any other questions? All right. The motion from -- I forgot we don't have that slide so I would ask that you respond by a show of hands to your favorable support of granting this student this degree for 2015, December, is that correct?

MR. PRICE: Correct.
MS. MCCORMICK: So all in favor?
MS. BROTHERS: You don't have to count. We'll just do the best we can.

MS. MCCORMICK: 8, 9, 30, that's good. We're probably close to 40. All opposed? Thank you, sir.

MR. PRICE: You're welcome.
MS. MCCORMICK: All right. Herman Ferrell is going to talk with us a little bit about admissions and academic standards so let's -- and we are really very fortunate that Herman is willing to take on this responsibility. Some of you may be aware that we had a little gap in the work of this committee and we appreciate Herman and him bringing this forward.

MR. FERRELL: So, our committee convened back in October to consider three proposals. One coming from KHP and two coming from Sociology and I'll give the first one now. So the proposal coming from Kinesiology and Health Promotion or KHP involves a change in the admission process for a KHP Science students. This proposal will establish new admission standards and procedures for undergraduate exercise science and these are non teacher education track students.

As it was stated in proposal the rationale for implementing these admission standards is to require students to take 100 and 200 level classes during their freshmen and sophomore years in order to adequately prepare them for upper level courses. These admission changes will prevent students from delaying enrollment until the difficult courses at the end of their program, hereby reducing the change of the chance of graduating.

In addition this programming change will allow students to evaluate their academic performance and the potential to complete the upper division courses earlier in the program. None of this was in the earlier rule and so basically the overall goal set forth by KHP is to raise the quality of their
program to put moderate controls on the enrollment in exercise science emphasis and to improve retention in exercise science emphasis.

MS. MCCORMICK: Any questions for Herman and there are also members of this faculty on Senate and here as guests as well. Okay. The motion from his committee is that the senate approve the proposed changes to the B.S. of Kinesiology, the non teacher certification in exercise science. Here it is again. Please vote. The motion moves forward with a vote of 74 in favor. Herman?

MR. FERRELL: The second two sets of proposals come to us from the Department of Sociology. The first is a prop -- I'll read -- I'll talk about both of them together and then we'll vote on them separately. The first is a proposal to modify the M.A. Program requirements to make them identical to the first two years of the Doctoral program, suspended admittance to the M.A. only program and to provide students who enter the doctoral program without having earned an M.A., they'll be able to earn an M.A. at the end of their second year of successful completion of requirement listed in the proposal.

The second proposal is to streamline the M.A.,

PhD Process by making the M.A. program and the first two years of the PhD program identical and the aim there is to prepare doctoral students to complete the post qualifying portion of the program and more quickly to improve their prequalifying exam course preparation and assessment process.

So the rationale for this was there was a five year review, external review that took place several years ago. This proposal comes to us from 2014, I believe, and In that external review that committee recommended elimination of the program knowing the program was draining resources for the department and they further recommended that faculty time and financial resources, resources should focus on improvement of the PhD program and the faculty, the proof that this has gone all the way through the colleges as well as the council.

Dr. Clearman, the Chair of Sociology, Department back in March of 2015 wrote that the rationale -- rationale for this is to raise the quality of the students and to improve retention and in time to degree.

MS. MCCORMICK: Questions for Dr. Ferrell?
We'll vote on this in two --
MR. FERRELL: This is the M.A. in Sociology.

The changes are involved in the document.
MS. MCCORMICK: The motion is from the Senate of Admission and Academic Standards Committee is that that the senate approve proposed changes to the M.A. in Sociology. There's a motion before you. You may vote now to approve the proposed changes in the M.A. There were 75 for, 2 extensions. Motion passes. 4902

The second motion is that the senate approve the proposed changes in the PhD in Sociology. This comes from the Senate of Admission and Academic Standards Committee. This is your opportunity to vote. 74 for and 2 extensions. The motion passes. Thank you. The next committee report comes from Senate Rules and Elections.

MS. MAZUR: The first proposal for you today is proposed changes to Senate Rule 5.4.5.A, Diplomas. Can you pull that pdm up? Essentially the spirit of this Rule change is to bring in line the Senate Rule language with the language that actually appears on our diploma. So those are the changes that are reflected in that, in that rule and you can see that there. Any questions about that?

From time to time we find these kind of glitches in the rules. There are many -- many rules as well
get into in a minute but these, this, the diplomas actually need to say the title of the degree and the name of the major being confirmed which our rules don't align with whats actually on the diploma.

MS. MCCORMICK: Any questions for Dr. Mazur? Okay. Heres your slide to vote. The motion from the Senate Rules and Elections Committee is that you approve their proposed changes for Senate Rule 5.4.5.A. All right. 74 for and 1 extension so the motion passes.

MS. MAZUR: The second report SREC has is fairly extensive and Ill try and walk you through this so that's comprehensible. I hope that it will be. Consequent to the changes in the undergraduate re-org that happened two years ago at this point, there were several changes that have come about in the Senate Rules because the Dean of Undergraduate, the undergraduate -- the Dean of Undergraduate Studies was eliminated, the position, as were several organizational structures within the undergraduate offices.

So what this was replaced, this Undergraduate Dean was replaced by the Associate Provost for Student and Academic Life and so throughout the Senate Rules there needed to be substitutions for
that previous position that was eliminated for the Dean of Undergraduate Studies to this Associate Provost for Student and Academic Life. And the Undergraduate Dean had significant responsibilities that had to do with academic waivers and so forth and programming that related to Undergraduate Studies.

The new position of Associate Provost for

Student and Academic Life has fairly significant changes in those roles and responsibilities. So, in addition to needing to substitute those position titles with each other throughout the rules, SREC and Senate Council also had to look at whether or not there were substitute changes, significant changes, we want to avoid substitute for the significant changes in the responsibilities that would also warrant some shifts in roles and responsibilities within the Rules document itself.

So, we did provide you the large pdf is the entire Rules document with all of the changes that needed to be incorporated and these, the process that was in place was that Kirsten Turner from the Provost office went through and made the changes to the document, submitted those to Senate Council and then those were passed on to SREC for review and

Davy Jones and $I$ went through independently did an interrater, to see what the changes were and whether or not we thought they were significant and if there were other questions that obtained from the changes in the rules.

Sheila, could you put that summary of changes up please? So this chart that was provided to you was our -- a combination of my review and Davy's review and the first significant change was for one it looks like its a substitution but actually by substituting the name of -- I'm going to call this person the APSAL - I'm sorry to say that but I just tired of saying the Associate Provost for Student and Academic Life. So I'm going to acronym it for purposes of this discussion. So if you'll bare with me on that. This change does require a change to the GR for it names the Undergraduate Dean in this ex officio, but voting status.

And so Senate Council did look at that and we did request the job descriptions for the new APSAL position and voted to -- that we thought it would be most appropriate if the APSAL was not ex officio but non-voting in those, on those -- on page 17 you can look through this. I would prefer not to go through page by page but trust us we have gone through page
by page and done this work for you. Were a full service SREC. (laughter) And so this was something that theres been no recommendation since from the Senate Council in our advisory role through the Board of Trustees for them to deal with this change or the Rule of Regulations Committee or however that is to be done.

The remainder of the changes do pertain to sliding in these, this one name for another. These notes that we have -- can you scroll a page down, Sheila? I'm sorry to make you do this. There was, on -- we did try and show that there were changes in responsibilities from this Associate Provost to, for example, the Chair of the Undergraduate Council and we have all been satisfied, meaning we, SREC and Senate Council. There was a shift, for example, to the Undergraduate Council Chair and we were questioning if the Senate needed a shift in responsibility to the Undergraduate Council Chair, will there be resources provided for them to do that additional work and we were short and its on the record in our Senate Council minutes from October 2nd. We were assured by Kirsten Turner from the Provost Office those additional resources would be provided.

So, we have tried to address all of these issues with confirmations of providing resources and on -one more shift down there Sheila, if you don't mind. Yeah, here -- this question about whether or not who would be the responsible entity? We have in fact, if you'll look at page 155, which I don't expect you to do, but we did charge the Permits Committee as the Academic Admissions and Standards with those responsibilities. So these questions have been cleared up.

We tried to make it clear whether the change was significant for a change in responsibility or role, if resources were provided for those and if the new APSAL position really had substitute academic or programming responsibilities and really that position has shifted to more administrative, managerial, and oversight type of position.

So, I think we all feel good about these changes, our review of them and to be quite candid I think theres been a good shift really from an administrative oversight of some academic and programming responsibilities to the Academic Senate Councils or Committees where we have our legitimate responsibilities for curriculum, programming and academics.

MS. MCCORMICK: So before you are a series of changes to the Senate Rules that were sent to us by the Provost Office and the Senate Council approved them and sent them forward to the Senate Rules and Regulations. These were made necessary due to the reorganization of the Undergraduate Education Unit. Well discuss editorial concerns at the end of the discussion that Senator Tagavi has been very careful in his review and already asked that we update the Title of the V.P. for Research on Page 17 and well do that in short order.

So I ask are there any senators who have questions about the purposes of the changes or is there any particular passage that is confusing or unclear? Yes Monica.

MS. VISONA: Monica Visona, College of Fine Arts. When you were going through the list of new responsibilities and this new position, did you feel that this was a reasonable workload for a single individual?

MS. MCCORMICK: Which individual?

MS. VISONA: The person that will be taking on the responsibilities of the Associate Provost or --

MS. MCCORMICK: So the discussion was actually about the responsibilities for being the support to
these councils, the Senate Councils and so we were assured that that, and we have a person on staff who's job is just to do that, just to support those councils. In fact we inherited a vicker from the Undergraduate, the former Undergraduate -- whatever that Associate Provost. So yes, I think I could say that were in pretty good shape. That was the discussion.

MS. MAZUR: I think that was the kind of resource issue that we were really trying to keep out and of course it's always hard to determine workloads for what and so forth but we felt that.

MS. MCCORMICK: Any other questions? This is primarily the substantive part. If you have any concerns about the proposed changes and then well go with editorial changes if you have those in just a moment. All right. The motion from the -- well actually I'm sorry that's the wrong committee. The motion is from the Senate Rules and Elections Committee that the Senate approve the proposed changes to the Senate Rules and recommend to the Board of Trustees that corresponding changes to the governing regulation which names these individuals or these roles, not people, be made according regarding the voting right of the ex officio
members. Is it right on the next page?
MS. BROTHERS: I think so, but I don't know.

MS MCCORMICK: Okay.
MS. BROTHERS: Yes, it's right.
MS. MCCORMICK: Yay! So, again the motion from the Senate Rules Committee is that we approve the proposed changes to the Senate Rules and recommend to the Board of Trustees the corresponding changes so the governing regulations to being made regarding voting rights of ex officios. I assume that will go through the Presidents Office. All right. You're voting on this. Joan?

MS. MAZUR: Wow, look at the positives. (laughter). There was -- well, it wasn't important.

MS. MCCORMICK: 73 for in favor of the Senate to maybe 1 extension. All right. Are there any questions regarding editorial changes related to edits? We have one already from Senator Tagavi regarding the correct, the current title of the Vice President for Research and well make those and did we review those?

MS. MAZUR: I'm sorry, go ahead.
MS. MCCORMICK: No, go ahead.
MS. MAZUR: Taveh had one other and that was
on page 98 was one instance of it but there are several references to at one point a Vice Provost for Enrollment Management. At another point an Assistant Provost for Enrollment Management, none of those are correct. There is only an Associate Provost for Enrollment Management currently. I checked that with Kirsten and that should be the language that's in there. That's easy to fix.

MS. MCCORMICK: And I apologize. I asked you to vote on this before the editorial came on.

MS. WOOD: Just a comment that its very hard to keep the Senate Rules up to date and without these editorial changes and we would certainly, as a member of SREC Council, we would certainly welcome anybody anytime you have -- see anything that is either an editorial change that needs to be made or you suspect needs to be made to bring to a Chair which is Joan Mazur or Davy Jones. So, this is things that are easy to do but need to be done in the Senate Rules.

MS. MCCORMICK: Thank you. How would you make that happen? Would you do it all together as an Ombud?

MS. MAZUR: Omnibus, yeah.
MS. MCCORMICK: Because we get people suggest
changes.
MS. MAZUR: Oh, I think that they could come to our committee or they could come to Senate Council and then $I$ think the committee then needs to decide, as we often do, whether something is in our opinion a legitimate editorial change or if it really is substantive and then should go back to various committees or for comment or whatever.

I mean, really sometimes there are and Professor Grossman is working on numbering and there are many -- many -- many -- many rules with many dot -- dot, dots and things do get lost sometimes in the outline and in the translation and if it truly is an editorial problem like this is an editorial problem. We don't have an Assistant or a Vice Provost for Enrollment Management so its no trouble to correct the record on those, but SREC is only charged with making editorial changes that we also report as opining in that view to Senate Council. So that would be the problem.

MS. MCCORMICK: Okay. Anything else?
MS. MAZUR: Thank you everyone.
MS. MCCORMICK: This is the Senate Admission Advisory Committee Report. This is our report that we ask for annually and $I$ understand is going to be
shared with us.
MS. NOLAND: Okay. So I have nothing for you to vote on, I'm just going to give you information about our committee meetings this past year. Don Witt, the Associate Provost in Enrollment Management met with us a couple of times. The first time was really to discuss a lot of the restructuring that was happening within that area and some of the things that we were made aware of as the year progressed was how the scholarships would be awarded differently based upon need and not as much upon merit.

Thank you. That's what I'm looking for. And that is a slow rollover process. He had hopes for an enrollment for this year, this fall, to be a little bit less than what they had been growing through felt that we needed to back off on the enrollment numbers and the goal was set at 4900 . We as a committee recommended that that would be a number to the Provost. With the changes that took place within the area with the Enrollment Management area, we had a search committee for a new Dean of Admissions as well as a new Registrar. I did serve on those two committees.

We do have a new Dean of Admissions; His name is

Scott McDonald and a new Registrar, Kim Taylor. Both come from different universities in Texas and when the final numbers came in for this fall they did hit the 4900 enrollment goal and in every area of measured values that we are interested in, we look over the last since 2012, we have improved numbers with regard to underrepresented minorities and one of the things they are trying to do is have more transfer students to make up the gap that we have in less undergraduate freshman enrolled.

And then as a last follow up Don Witt will be assuming the role of Assistant Vice President of Philanthropy and so at some point we don't know when, a search committee for a new Associate Provost in Enrollment Management will get underway. So that is three quarters of last year. Are there any questions? Yes?

MS. UNKNOWN: If you --
MS. BROTHERS: Name please?
MS. WOOD: Connie Wood, Arts and Sciences.

Did I hear you correctly? You talked about a Dean of Admissions?

MS. NOLAND: Dean of Admissions, yes. Is that not his title? Dean of Undergraduate Admissions.

MS. WOOD: We don't --

MS. NOLAND: That is not his title. So, I will have to check on that.

MS. MCCORMICK: That is his title.
MS. NOLAND: That is his title, okay.
MS. MCCORMICK: Scott is Dean of Students.
MS. NOLAND: For me, if my understanding, Don Witt assumed the role of that Dean of Admissions as well as the Registrar so now we have two people wearing two hats? Instead of one person wearing two hats.

MS. MCCORMICK: That's it. Thank you.
Anything else? Thank you. So issues from the floor if time is permitting? We do have a little bit of time if there's anything you'd like to bring up. Yes?

MS. FIREY: Abigail Firey, Arts and Sciences. I move the Senate Council charge the appropriate committee with investigating the feasibility of instituting a fall break in the academic calendar.

MS. MCCORMICK: Here -- here. We are ahead of you on that. (LAUGHTER) So as many of you are aware that the Student Government Association representative, Eric here. Would you like to speak to that? That might be --

MR. Lare: Yeah, Eric Lare. Student
representative. We had only discussed it once. Ben Childress, Student Government President came and talked to and enlisted some opinions of our student government. It was relatively well received. I think the idea that you brought forward was to instead of starting on Wednesday, to start on Monday and just move those two days at the beginning to fall break. People seemed to like it. We didn't really come to a conclusion $I$ guess on it but it was pretty well received from the Student Government.

MS. MCCORMICK: Thanks Dr. Firey, yeah actually the Dean of Students is behind them. Ben has been a great advocate for them, for the students regarding this issue and $I$ suspect it will come to the Senate Council very soon in a formal request. The Associate Provost for Student and Academic Life is also been in that $--I$ don't see him, but in that discussion as well. So, did you make this a recommendation or is it just discussion?

MR. CROSS: She made a motion. Was there a second?

MS. MCCORMICK: Is there a second?
MR. WHITAKER: I'll second it.

MS. MCCORMICK: Mark Whitaker. All right.
Yes, Dr. Harley?

MS. HARLEY: Dr. Harley, College of Education. Another issue I'd like for us to consider is --

MS. MCCORMICK: Do we vote?
MS. HARLEY: Do you want to vote on it?
MR. BAILEY: Yeah, if theres no further discussion on that topic.

MS. MCCORMICK: All in favor --
MR. GROSSMAN: I'm sorry, what exactly was the motion?

MS. MCCORMICK: The motion was that we consider on our Senate Council agenda a fall break, is that right?

MS. FIREY: The feasibility of instituting a fall break and Dr. Noland?

DR. NOLAND: Melanie Noland, College of Education. I just want to know with that is there discussion on where those days would be made up?

MS. MCCORMICK: Eric?
MR. LARE: Eric Lare, Student Representative. The days that were going to be for fall break, like I said, instead of starting on that Wednesday, the first day of school like we usually do, we would just start on that Monday of that week so, you know the first week of school, I believe the three years that I've been here and both we started on

Wednesdays every time.
MS. MCCORMICK: And do you know when the two days of the break would be? Would that be, as I understand --

MR. LARE: Oh.
MS. MCCORMICK: During the Thanksgiving holiday, is that correct?

MR. LARE: Yeah.
MS. MCCORMICK: Dr. Firey?
DR. FIREY: Yes, I would just like to clarify that my motion was for an investigation and that my motion does not specify particular dates or adjustments.

MS. MCCORMICK: Thank you. So her, Dr. Firey's motion is just about the feasibility of making this or looking at this more carefully. All right. And are you okay with that second -wherever Mark?

MR. WHITAKER: Yes, I'm okay with that.
MS. MCCORMICK: All right. That's a second. If all in favor of investigating the feasibility of a small fall break, great that $I$ don't have to count all these by hand. Thank you Sheila and

Parliamentarian. Any opposed? All right. Dr. Harley you're up.

DR. HARLEY: Dr. Harley, College of Education. I'd like to make a motion to consider another possibility of instituting a dead week for faculty. We somehow get a lot of meetings scheduled during finals week and there's a lot of grading and final things that just have to be done but $I$ would like for there to be some agreement that faculty will not have meetings during that week of finals. Id like to put that in a motion please.

MS. MCCORMICK: All right. Did you get that? Second? Melody Noland. Yes? Any discussion

MR. GROSSMAN: I'm not, thank you. Bob Grossman, Board of Trustees. This dead week is for faculty? Is that?

MS. HARLEY: In terms of having meetings. If you think about it, I mean, I don't know about all colleges but we end up with a lot of meetings and sometimes university meetings and at that, that's a time when you're pressured and if you have large classes you're very much pressured to get all your grading done and get those grades in by that due date and if you have additional meetings in terms of what we have to get done that last week, I think is a bit much. So --

MR. GROSSMAN: So you want a moratorium on the
meetings of faculty during finals week?
MS. MCCORMICK: Dead week.
MR. GROSSMAN: Or during dead week?
MS. HARLEY: As far as I'm concerned that
would be a dead week for faculty not to have meetings during finals week.

MS. MCCORMICK: During finals week?
MR. GROSSMAN: During finals week. And you want this to be an official senate Rule that no faculty should have to go to a meeting during finals week?

DR. WOOD: Connie Wood, Arts and Sciences. I would like exempt from that meetings of graduate student committees because this is a very important time especially for our students who are trying to finish up and start a position in January. It's oftentimes we have to use finals week for final and I certainly would not want to see that prohibited. Faculty meetings, that's fine with me.

MR. TAGAVI: Kaveh Tagavi, College of Engineering. I don't like this motion because I think I would like to be flexible. If I don't have enough time to attend some of my meetings well then I don't, but if I can and its important, why do you restrict me to that?

MS. MCCORMICK: Jennifer?

DR. BIRD-POLLAN: Jennifer Bird-Pollan, College of Law. I can saw at the Law School that we always have a meeting in December during finals week when were voting on hiring that have to be done then and I feel like a Senate Rule like this would really hinder us in college life and I think were not alone. I think there are important decisions that have to be made at our faculty meetings each semester so $I$ would also think we could say as a Senate that we encourage our administrators to think about our grading responsibilities but I think a moratorium is not,...

MS. MCCORMICK: Yes, sir.

MR. SWANSON: Mark Swanson, Public Health. I think just for the discussion of when that week would be indicates the fact that the dead week for all of us varies. I have my grading period a different time than finals week. I don't have much to do finals week. So, I think we are free to say to no to meetings if we need to if we have something else we need to do with our jobs.

MS. MCCORMICK: Other comments for/against?
MR. CROSS: Katherine?

MS. MCCORMICK: Yes, sir?

MR. CROSS: Al Cross, speaking as the Senator from Communication Information, not as

Parliamentarian. This looks like something that would be better referred to a committee and we don't have a calendar committee so it would have to be an ad-hoc committee. This is not the kind of decision that needs to be made suspend by the bite so $I$ would make the motion that it be referred to Senate Council for consideration, perhaps with appointment of an ad-hoc committee. That is my motion.

MS. MCCORMICK: So --
MR. GROSSMAN: How does that motion affect the previous motion?

MR. CROSS: The motion takes precedence over all other motions except adjournment.

MR. GROSSMAN: Because he made it.

## (LAUGHTER)

MR. CROSS: No, because that's the rule.
MS. MCCORMICK: So you wouldn't want her to entertain an amendment to her motion?

MR. CROSS: If she's agreeable to it, I'm fine with it.

MS. MCCORMICK: So the motion now is that we appoint or that this motion come forward to the Senate Council and the Senate Council then send this
discussion to an ad-hoc calendar.
MS. BROTHERS: My understanding was that the Senate Council is not obliged to, but it may send it to a committee?

MR. CROSS: Yes.
MS. MCCORMICK: And Dr. Allen is that good for you?

DR. ALLEN: Yes.
MS. MCCORMICK: So then all in favor of the motion to consider -- Connie did you have a --

DR. WOOD: No, I was voting.
MS. MCCORMICK: Oh, okay. All right. So Sheila, can you read the motion?

MS. BROTHERS: A motion, sorry, a motion to send to Senate Council the issue of eliminating or decreasing the number of meetings for faculty during finals week with the exception of,...

MR. SANDMEYER: Can I ask a question for clarification?

MS. MCCORMICK: Yes.
MR. SANDMEYER: Bob Sandmeyer, Arts and
Sciences. So if we vote no to this new amendment does this mean that the motion dies?

MR. CROSS: No, this has replaced the original motion by agreement of the maker.

MR. SANDMEYER: That's what I mean. MR. CROSS: There's only one motion. MR. SANDMEYER: That's not.

MR. GROSSMAN: So if we vote against this, it can stop it?

MR.SANDMEYER: It can stop it, okay. MS. MCCORMICK: So all those in favor of the motion indicate by a raised hand. Okay. so Laura can you help me? MS. BROTHERS: Keep your hands up please. MS. MCCORMICK: Please keep your hands up.

All those opposed? Majority. Well, -UNIDENTIFIED SPEAKER: Move to adjourn. MAJORITY OF SENATORS IN UNISON: Second.
(LAUGHTER)

## CERTIFICATE

STATE OF KENTUCKY )
COUNTY OF OLDHAM )

I, BRENDA YANKEY, the undersigned Court Reporter and Notary Public in and for the State of Kentucky At Large, certify that the facts stated in the caption hereto are true, that at the time and place stated in said caption, that said proceedings were taken down in stenotype by me and later reduced to type writing, and the foregoing is a true record of the proceedings given by said parties hereto and that I have no interest in the outcome of the captioned matter.

My commission expires: January 31, 2020. IN TESTIMONY WHEREOF, I hereunto set my hand and seal of office on this day December 11, 2017. Crestwood, Oldham County, Kentucky.

> BRENDA YANKEY, NOTARY PUBLIC STATE AT LARGE, KENTUCKY NOTARY ID \#546481

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| 8th [1] 7/3 | agreement [2] 48/7 52/25 agres [1] 21/25 | as [67] |
| 9 | Agriculture [1] 19/3 | 52/18 |
| 98 [1] 40/1 9:00 [2] 8/16 8/17 9th [1] 2/22 | $\begin{array}{\|l} \text { ahead [3] 39/23 39/24 44/20 } \\ \text { aim [1] 30/2 } \\ \text { Air [1] 10/23 } \\ \text { Al [2] } 7 / 2151 / 1 \end{array}$ | $\begin{aligned} & \text { asked [4] 20/18 22/14 37/9 40/9 } \\ & \text { aspects [1] 15/14 } \\ & \text { assessment [1] 30/6 } \\ & \text { Assistant [3] 40/4 41/15 43/12 } \end{aligned}$ |


| A | 48/13 | 34/4 34/6 35/8 35/12 36/19 37/2 37/13 38/15 38/16 38/21 38/22 39/7 39/9 39/18 40/13 |
| :---: | :---: | :---: |
| Associate [13] 24/16 26/2 32/23 33/2 33/8 | 52/21 | 41/1 41/18 42/20 |
| 34/13 35/13 37/23 38/6 40/5 42/5 43/14 | born [1] 19/2 | changing [1] 4/14 |
| 45/16 | both [4] 4/15 29/14 43/2 46/25 | charge [2] 36/7 44/17 |
| Association [1] 44/22 | brain [2] 15/6 15/15 | charged [2] 4/14 41/18 |
| assume [4] 4/5 5/13 7/3 39/10 | break [7] 44/19 45/8 46/11 46/14 46/20 47/3 | chart [1] 34/7 |
| assumed [1] 44/7 | 47/22 | chat [1] 4/17 |
| assuming [1] 43/12 | breakout [1] 9/23 | check [1] 44/2 |
| assured [2] 35/23 38/2 | Breeders [1] 19/15 | checked [1] 40/7 |
| attend [1] 49/23 | BRENDA [3] 1/12 54/5 54/22 | Chem [2] 10/12 10/22 |
| attendance [1] 2/14 | Brett [1] 7/16 | Chem-Phys [2] 10/12 10/22 |
| attended [1] 11/5 | brief [1] 3/4 | Chicago [3] 8/19 8/21 8/24 |
| attending [1] 15/8 | bring [5] 7/19 21/17 31/19 40/17 44/14 | Chief [1] 15/3 |
| attention [2] 7/25 8/7 | bringing [2] 13/22 27/24 | Childress [1] 45/2 |
| authority [1] 20/17 | broadcast [1] 19/19 | choral [2] 14/1 14/3 |
| available [1] 10/17 | BROTHERS [15] 1/11 5/1 5/7 13/16 18/8 | chose [4] 9/11 12/24 17/5 21/8 |
| avoid [1] 33/15 | 18/13 18/17 26/19 27/13 39/2 39/4 43/19 | circumstances [2] 17/1 17/19 |
| Award [5] 15/17 15/17 17/2 17/20 19/21 | 52/2 52/14 53/10 | cities [1] 8/3 |
| awarded [3] 17/9 23/17 42/10 | brought [4] 7/24 8/7 21/15 45/5 | citizen [1] 2/7 |
| awarding [4] 11/24 17/24 18/1 26/13 | building [5] 10/12 10/13 10/14 10/22 14/18 | civil [1] 2/6 |
| awards [1] 17/2 | buildings [4] 10/11 10/15 10/18 10/19 | clarification [2] 24/21 52/19 |
| aware [3] 27/22 42/9 44/21 | bus [11] 8/14 8/16 8/17 8/18 8/19 8/20 8/23 | clarify [2] 17/23 47/10 |
| away [2] 4/22 24/8 | 8/24 9/3 9/4 9/9 | class [1] 8/25 |
| B | buses [2] 8/2 8/8 business [1] 12/14 | classes [3] 8/9 28/13 48/20 |
| B.S [3] 14/20 19/18 29/8 | C | cleared [1] 36/10 |
| Bailey [7] 22/3 22/5 22/22 23/6 24/9 25/1 | calendar [3] 44/19 51/5 52/1 | Cleo [2] 25/22 26/1 |
| 46/5 | California [2] 15/5 15/9 | clinical [1] 15/15 |
| bare [1] 34/15 | call [1] 34/11 | close [2] 6/23 27/16 |
| Barnes [2] 24/22 25/1 | called [3] 4/22 7/25 13/12 | Club [1] 14/1 |
| based [3] 4/6 24/6 42/11 | calling [1] 19/15 | co [7] 6/7 6/8 7/16 13/8 13/19 20/1 23/21 |
| basic [1] 17/16 | came [4] 11/6 40/10 43/3 45/2 | Co-Chair [3] 7/16 13/8 20/1 |
| basically [1] 28/24 | Cami [1] 12/22 | Co-Chairs [2] 6/7 6/8 |
| be [70] | Campaign [1] 20/1 | co-curricular [1] 23/21 |
| Beatty [3] 22/21 23/7 23/7 | campus [5] 7/1 7/2 10/11 10/15 23/22 | Co-founder [1] 13/19 |
| became [1] 14/5 | can [25] 3/9 4/23 5/8 9/6 9/21 12/6 17/23 | Coalition [1] 3/23 |
| because [13] 3/20 4/16 6/15 20/8 20/13 23/3 | 18/13 18/15 18/15 18/24 21/5 25/18 27/14 | Cofounder [1] 13/9 |
| 24/5 32/17 40/25 49/14 49/21 51/16 51/18 | 31/18 31/23 34/23 35/10 49/24 50/3 52/13 | collaborated [1] 14/12 |
| becomes [1] 10/17 | 52/18 53/5 53/6 53/9 | college [17] 11/4 15/18 16/20 19/3 19/7 20/23 |
| been [14] 3/17 4/4 5/13 17/21 18/10 35/3 | candid [1] 36/19 | 22/6 24/4 25/10 26/20 37/16 46/1 46/15 48/1 |
| 35/15 36/9 36/20 37/8 42/16 45/13 45/17 | candidate [4] 17/5 17/13 18/22 21/12 | 49/20 50/3 50/7 |
| 46/25 | candidates [3] 6/25 6/25 21/13 | colleges [3] 5/22 30/17 48/17 |
| before [3] 31/5 37/1 40/10 | Capital [1] 20/1 | combination [1] 34/8 |
| began [2] 19/14 19/19 | caption [2] 54/7 54/9 | come [10] 25/17 25/22 29/13 32/16 41/2 41/3 |
| begin [2] 2/1 7/6 | captioned [1] 54/13 | 43/2 45/9 45/14 51/24 |
| beginning [2] 14/2 45/7 | care [1] 15/15 | comes [4] 9/2 30/9 31/11 31/14 |
| behind [1] 45/12 | career [4] 14/2 14/15 15/10 19/20 | coming [3] 28/2 28/3 28/4 |
| being [5] 2/3 19/11 32/3 37/25 39/9 | careful [1] 37/8 | commencement [4] 7/5 12/25 17/4 17/8 |
| believe [5] 9/25 24/25 25/17 30/10 46/24 | carefully [1] 47/16 | comment [2] 40/11 41/8 |
| believed [2] 6/16 20/12 | Carl [1] 7/17 | comments [2] 5/9 50/23 |
| Ben [2] 45/1 45/12 | Center [3] 14/11 15/7 15/10 | commission [2] 13/9 54/15 |
| besides [1] 15/11 | ceremonies [1] $7 / 5$ | committee [44] 3/9 5/12 6/7 6/23 7/8 7/9 |
| best [1] 27/14 | ceremony [1] 17/4 | 11/18 12/18 12/23 17/5 20/6 20/12 20/14 |
| Beth [2] 24/21 25/1 | certain [1] 19/17 | 21/25 22/11 24/10 24/14 24/22 27/23 28/1 |
| better [1] 51/4 | certainly [3] 40/13 40/14 49/18 | 29/7 30/10 31/3 31/12 31/14 32/7 35/6 36/7 |
| between [6] 8/11 10/14 13/25 14/7 14/22 | certificate [8] 22/6 22/10 23/10 23/16 23/17 | 38/18 38/20 39/6 41/3 41/4 41/24 42/4 42/19 |
| 23/1 | 25/9 25/14 54/1 | 42/22 43/14 44/18 51/4 51/5 51/6 51/10 52/4 |
| big [3] 8/2 13/16 13/16 | certification [1] 29/9 | committees [7] 4/13 7/16 24/12 36/23 41/8 |
| bigger [1] 21/2 | certifications [1] 15/2 | 42/24 49/14 |
| biggest [1] 8/19 | certify [1] 54/7 | Commonwealth [1] 3/24 |
| Bill [1] 17/19 | CHAIR [14] 1/10 7/16 11/18 12/19 13/7 13/8 | Communication [1] 51/2 |
| Biology [2] 14/20 14/23 | 13/18 20/1 24/22 30/18 35/14 35/17 35/19 | community [2] 13/15 13/19 |
| BIRD [2] 50/2 50/2 | $40 / 17$ | complete [3] 26/25 28/22 30/3 |
| BIRD-POLLAN [2] 50/2 50/2 | Chairs [2] 6/7 6/8 | completed [2] 26/4 27/2 |
| Birdwhistell [1] 12/19 | chance [1] 28/19 | completion [1] 29/23 |
| bit [4] 27/19 42/16 44/13 48/24 | change [16] 20/10 20/13 24/19 25/20 28/6 | compliance [1] 20/15 |
| bite [1] 51/7 | 28/18 28/20 31/19 34/9 34/16 34/16 35/5 | comprehensible [1] 32/13 |
| BLONDER [3] 9/12 10/23 11/2 | 36/11 36/12 40/16 41/6 | concerned [1] 49/4 |
| Blue [1] 7/8 | changes [38] $2 / 21$ 3/11 28/16 29/8 31/1 31/4 | concerns [3] 3/20 37/7 38/15 |
| board [15] 3/19 9/13 9/18 10/5 10/8 13/15 | 31/6 31/10 31/17 31/22 32/8 32/14 32/16 | concerts [1] 14/12 |
| 16/3 16/7 16/13 16/19 21/23 35/5 38/22 39/8 | 33/10 33/14 33/15 33/16 33/20 33/23 34/2 | concluded [1] 8/22 |

distinguished [1] 19/23
distributed [2] 2/24 3/3
diverse [1] 12/5
D.A.H [1] 16/5
date [4] 3/2 3/13 40/12 48/22
dates [1] 47/12
Davy [2] 34/1 40/18
Davy's [1] 34/8
day [3] 9/14 46/22 54/17
days [5] 6/23 45/7 46/17 46/20 47/3
dead [6] 48/3 48/13 49/2 49/3 49/5 50/17
deal [1] 35/5
Dean [18] 11/16 19/5 19/7 26/2 32/17 32/18
32/23 33/2 33/4 34/17 42/22 42/25 43/21
43/23 43/24 44/5 44/7 45/12
deans [6] 5/17 5/18 5/19 5/24 24/15 24/16
Debra [3] 13/2 13/7 15/19
December [10] 3/22 7/3 7/18 17/6 17/24 18/2
26/4 27/9 50/4 54/17
decide [1] 41/5
deciding [2] 2/18 2/19
decision [2] 25/18 51/6
decisions [1] 50/8
decreasing [1] 52/16
dedication [1] 11/5
Defined [1] 25/16
definitely [2] 2/18 24/5
defunct [1] 22/7
degree [13] 14/24 19/11 20/18 20/19 25/20
26/10 26/12 26/14 26/21 26/22 27/9 30/22
32/2
degrees [10] 11/12 11/19 11/21 11/24 12/11
12/18 17/8 17/20 17/23 20/6
delaying [1] 28/17
delete [1] 18/13
department [3] 29/13 30/12 30/19
departments [1] 24/1
Derby [1] 19/16
descent [1] 16/22
descents [1] 21/24
descriptions [2] 21/5 34/20
determine [2] 4/14 38/11
Development [1] 25/16
devices [1] 2/12
did [19] 9/7 9/8 21/2 26/12 26/25 33/19 34/1
34/19 34/20 35/12 36/7 37/18 39/21 42/23
43/4 43/21 45/18 48/10 52/10
didn't [5] 20/13 24/18 25/21 26/21 45/8
dies [1] 52/23
difference [1] 21/6
different [5] 7/7 9/10 20/19 43/2 50/19
differently [1] 42/11
difficult [1] 28/17
dignify [1] 12/9
DiPaolo [1] 6/11
diploma [2] 31/21 32/4
diplomas [2] 31/18 32/1
directed [1] 13/25
director [7] 15/6 19/8 23/16 24/3 25/2 25/4 25/5
Directors [1] 13/15
discern [1] 24/18
discrimination [1] 13/21
discuss [3] 18/21 37/7 42/7
discussed [1] 45/1
discussing [1] 18/9
discussion [17] 2/6 17/22 18/15 20/8 22/23
22/23 34/15 37/8 37/24 38/8 45/18 45/19

## 46/6 46/17 48/11 50/16 52/1

disrupters [1] 10/2
distance [2] 8/3 21/19
distinct [1] 23/23
distinction [2] 12/12 23/1
division [1] 28/22
do [30] 2/8 7/21 13/5 13/14 15/23 20/24
25/24 25/25 27/14 33/5 35/8 35/11 35/20
36/7 37/11 38/3 40/19 40/22 41/5 41/12
42/25 43/8 44/13 46/3 46/4 46/22 47/2 49/24
50/20 50/22
do-gooder [1] 13/14
docity [1] 13/6
Doctor [8] 15/20 15/21 15/22 16/6 20/2 20/7
20/11 21/22
doctoral [4] 27/1 29/18 29/20 30/3
Doctorate [2] 16/12 16/18
document [4] 31/1 33/18 33/20 33/24
does [7] 9/4 9/10 23/24 34/16 47/12 51/12

## 52/23

doesn't [1] 22/9
doing [1] 6/20
Don [3] 42/4 43/11 44/6
don't [20] 15/25 21/1 21/1 27/6 27/13 32/4
36/3 36/6 39/2 41/15 43/13 43/25 45/17
47/22 48/16 49/21 49/22 49/24 50/19 51/4
done [8] 2/19 35/1 35/7 40/19 48/6 48/21
48/23 50/5
Doreen [1] 12/20
$\operatorname{dot}[2]$ 41/12 41/12
dots [1] 41/12
down [4] 10/5 35/10 36/3 54/10
Downtown [1] 13/10
Dr [27] 12/18 13/3 14/19 17/23 20/12 22/22
24/25 26/16 30/18 30/23 32/5 45/11 45/25
46/1 46/14 46/15 47/9 47/10 47/14 47/24
48/1 48/1 49/12 50/2 52/6 52/8 52/11
draining [1] 30/12
dropout [1] 14/20
due [2] 37/5 48/21
during [12] 28/13 47/6 48/5 48/8 49/1 49/3
49/6 49/7 49/8 49/10 50/4 52/16
duties [1] 7/6
E
E.B.Chandler [1] 19/22
each [4] 2/7 13/4 33/12 50/9
earlier [2] 28/23 28/24
early [1] 3/22
earn [2] 14/25 29/22
earned [3] 14/20 19/18 29/21
easy [2] 40/8 40/19
editorial [10] 37/7 38/16 39/18 40/10 40/13
40/16 41/6 41/14 41/14 41/18
edits [1] 39/19
education [12] 7/10 7/14 10/2 12/14 25/10
25/15 26/20 28/9 37/6 46/1 46/16 48/2
efforts [1] 13/20
eight [1] 15/2
either [1] 40/16
EKU [1] 4/3
elected [7] 13/17 16/4 16/10 16/16 16/20
20/17 21/20
Elections [3] 31/15 32/7 38/19
electronically [1] 25/24
eleven [1] 5/5
eliminated [2] 32/19 33/1
eliminating [1] 52/15
elimination [1] 30/11
Elizabeth [1] 6/12
else [3] 41/21 44/12 50/22
email [1] 22/15
embargoed [1] 16/3
emeritus [1] 13/24
Emmys [1] 19/17


52/9 53/7
favorable [1] 27/8
Fayette [1] 13/17
en [1] 26/13
en-route [1] 26/13
encourage [1] 50/11
encouraged [1] 14/24
end [7] 5/19 8/5 13/20 28/18 29/22 37/7
48/17
endorsing [1] 22/20
endowment [1] 13/20
Engineering [4] 5/23 6/2 20/24 49/21
enjoying [2] 2/17 2/20
enlisted [1] 45/3
enough [1] 49/23
enrolled [1] 43/10
enrollment [12] 28/17 29/1 40/3 40/4 40/6
41/16 42/5 42/15 42/17 42/21 43/4 43/15
enter [1] 29/20
entered [1] 14/5
entertain [1] 51/20
entire [1] 33/20
entirely [1] 9/6
entity [1] 36/5
ER [1] 14/6
Eric [6] 6/8 8/13 44/23 44/25 46/18 46/19
error [1] 26/10
especially [1] 49/15
Essentially [1] 31/18
establish [1] 28/7
evaluate [1] 28/21
even [2] 21/11 21/13
evening [2] 8/10 9/1
Everett [1] 12/20
every [2] 43/4 47/1
everyone [2] 11/15 41/22
ex [4] 34/18 34/22 38/25 39/10
exactly [1] $46 / 8$
exam [2] 26/4 30/5
example [2] 35/14 35/16
except [1] 51/15
exception [1] 52/17
excuse [1] $6 / 5$
excused [1] 9/5
Executive [2] 6/7 24/13
exemplifies [1] 12/1
exempt [1] 49/13
exercise [4] 28/9 29/2 29/3 29/9
exist [1] 22/9
expect [1] 36/6
experience [2] 7/10 23/19
experiment [1] 8/14
expires [1] 54/15
extension [4] 19/8 25/12 32/9 39/17
extensions [5] 16/22 18/21 21/25 31/7 31/13
extensive [1] 32/12
external [2] 30/8 30/10
extracurricular [1] 23/22
F
fact [3] 36/5 38/4 50/17
facts [1] 54/7
faculty [30] 3/23 3/25 4/1 5/1 6/13 9/24 14/4
14/8 14/9 14/15 16/5 16/10 16/16 16/20
20/17 21/20 22/16 24/15 29/5 30/13 30/15
48/4 48/7 48/14 49/1 49/5 49/10 49/19 50/9
52/16
fairly [4] 3/8 22/13 32/12 33/9
fall [9] 7/15 42/15 43/3 44/19 45/8 46/11
46/14 46/20 47/22
familiar [1] 4/17
far [2] 8/19 49/4
favor [8] 24/3 27/12 29/11 39/16 46/7 47/21
feasibility [5] 4/14 44/18 46/13 47/15 47/21
feasible [1] 22/15
February [1] 3/10
feel [4] 2/9 36/18 37/18 50/6
Feist [1] 6/11
Feist-Price [1] 6/11
felt [3] 22/13 38/12 42/17
female [2] 14/14 14/15
Ferrell [5] 27/18 28/1 29/12 30/23 30/25
fertile [1] $7 / 15$
few [2] 12/23 22/14
field [1] $5 / 15$
filed [1] 26/11
final [3] 43/3 48/6 49/17
finals [12] 48/5 48/8 49/1 49/6 49/7 49/8
49/10 49/17 50/4 50/19 50/20 52/17
financial [1] 30/14
find [1] 31/24
fine [6] 9/6 14/18 17/6 37/16 49/19 51/22
finish [1] 49/16
FIREY [6] 44/16 44/16 45/11 46/13 47/9 47/10
Firey's [1] 47/15
first [13] 10/11 10/19 19/20 28/4 29/14 29/16
29/18 30/1 31/16 34/9 42/6 46/22 46/24
five [2] 17/2 30/7
fix [1] 40/8
fixture [1] 19/15
flexibility [2] 17/13 17/15
flexible [1] 49/22
floor [4] 3/16 10/21 21/17 44/12
floundering [1] 24/6
Flowers [1] 8/12
focus [2] 10/4 30/14
follow [1] 43/11
following [1] 25/2
for/against [1] 50/23
Force [1] 13/7
foregoing [1] 54/11
forgot [1] 27/6
formal [3] 11/20 13/5 45/15
formed [1] 10/1
former [7] 13/7 13/18 14/19 23/15 24/3 25/4
38/5
forth [3] 28/25 33/5 38/12
forthcoming [1] 20/1
fortunate [1] 27/21
forward [12] 3/10 3/24 4/2 4/3 7/9 7/19
22/13 27/25 29/10 37/4 45/5 51/24
Foster [1] 6/12
foundation [1] 19/22
founded [1] 14/16
founder [1] 13/19
four [5] 5/17 7/13 8/18 14/5 17/3
fourth [5] 17/10 18/3 18/22 18/23 18/25
Francisco [3] 15/4 15/6 15/9
free [4] 8/12 9/1 9/3 50/20
freshman [1] 43/10
freshmen [1] 28/14
Friday [3] 4/19 9/15 10/8
full [2] 25/5 35/1
fund [2] 13/19 13/20
further [2] 30/13 46/5
G
G.T.M [1] 16/17
games [1] 19/16
gap [2] 27/23 43/9
gave [1] 9/16
General [2] 15/4 15/16
generous [1] $9 / 5$
gentleman [1] 21/21
Geoffrey [3] 13/3 14/19 15/21
get [15] 2/3 3/21 11/9 14/24 25/21 26/21 32/1
40/25 41/12 43/15 48/4 48/10 48/20 48/21
48/23
getting [1] 8/11
give [5] 17/12 17/14 20/19 28/3 42/3
given [2] 19/21 54/12
gives [1] 20/16
Glee [1] 14/1
glitches [1] 31/24
Global [6] 22/6 23/1 23/9 23/16 25/2 25/9
go [17] 7/23 8/4 9/6 9/19 11/22 13/3 14/24
18/12 20/14 21/13 34/24 38/15 39/11 39/23
39/24 41/7 49/10
goal [3] 28/24 42/18 43/4
goes [1] 2/10
going [14] 6/3 8/24 10/10 10/13 13/3 18/21
23/12 27/19 34/11 34/14 37/17 41/25 42/3
46/20
gone [2] 30/16 34/25

| good [10] | $2 / 7$ | $4 / 25$ | $21 / 12$ | $21 / 15$ | $26 / 1$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

36/18 36/20 38/7 52/6
gooder [1] 13/14
governing [2] 38/23 39/9
government [4] 44/22 45/2 45/4 45/10
Governor [3] 4/9 4/9 11/6
GR [1] 34/17
grades [1] 48/21
grading [4] 48/5 48/21 50/12 50/18
graduate [9] 5/23 7/11 7/12 7/13 14/14 25/22
26/2 26/5 49/13
graduates [1] 7/10
graduating [1] 28/19
grandfather [1] 19/4
grandfathers [1] 19/6
Grant [1] 12/23
granting [1] 27/8
great [3] 14/10 45/13 47/22
Greg [2] 9/16 21/3
GROSSMAN [14] 7/23 10/21 10/25 11/9
41/10 46/8 48/12 48/13 48/25 49/3 49/8
51/12 51/16 53/4
group [3] 4/12 6/12 8/20
groups [2] 10/1 10/4
growing [1] 42/16
Grubb's [1] 20/12
Grubbs [9] 11/13 11/15 11/16 16/25 18/1
18/5 18/23 19/2 21/4
guess [1] 45/9
guests [1] 29/6

## H

Habitat [1] 13/22
had [19] 4/20 7/12 8/9 8/18 8/21 9/13 9/23
10/8 10/8 27/23 33/4 33/5 33/13 36/14 39/25
42/14 42/16 42/22 45/1
half [1] 9/14
halls [2] 4/18 7/2
Hammond [4] 18/24 19/2 20/2 20/7
hand [3] 47/23 53/8 54/16
handle [2] 9/7 21/18
hands [4] 25/25 27/8 53/10 53/11
happen [1] 40/22
happened [4] 11/4 26/5 26/7 32/15
happening [1] 42/8
happens [1] 7/11
hard [3] 8/11 38/11 40/11
Harley [9] 45/25 46/1 46/1 46/4 47/25 48/1
48/1 48/15 49/4
has [17] 4/4 5/1 5/14 6/1 7/7 16/23 17/21
24/21 25/1 27/2 30/16 32/11 33/9 36/16 37/8

| H | hundred [1] $15 / 13$ HVAC [1] 10/23 | Jackson's [1] 11/17 |
| :---: | :---: | :---: |
| has... [2] 45/13 52/24 | HVAC [1] 10/23 | January [3] 7/6 49/16 54/15 |
| hasn't [1] 25/5 | I | Jennifer [2] 50/1 50/2 |
| hats [2] 44/9 44/10 | I'd [3] 25/21 46/2 48/2 | Joan [3] 26/20 39/12 40/18 |
| have [76] | I'll [9] 3/5 7/23 15/25 23/6 25/13 28/3 29/14 | job [3] 6/22 34/20 38/3 |
| having [4] 9/9 24/4 29/21 48/15 | 29/14 45/23 | jobs [1] 50/22 |
| he [16] 4/5 4/7 4/23 6/16 7/18 11/17 11/17 | I'm [21] 11/15 11/16 13/3 18/8 22/4 22/25 | John [2] 6/14 14/12 |
| 14/23 14/24 15/1 15/8 19/13 19/18 24/21 | 24/24 26/17 34/11 34/12 34/14 35/11 38/18 | joined [1] 19/14 |
| 42/14 51/16 | 39/23 42/3 42/13 46/8 47/19 48/12 49/4 | Joint [3] 11/18 12/18 20/6 |
| he's [4] 19/15 19/17 19/25 20/9 | 51/21 | Jones [2] 34/1 40/18 |
| head [1] 15/15 | I've [1] 46/25 | Josephs [1] 14/6 |
| Health [2] 28/5 50/15 | Id [3] 23/16 48/9 54/23 | journalism [3] 10/13 10/14 20/9 |
| hear [1] 43/21 | idea [1] 45/5 | June [1] 4/8 |
| heard [2] 2/23 3/1 | identical [2] 29/17 30/2 | June 31st [1] 4/8 |
| Heilman [1] 9/16 | identify [1] 6/24 | just [33] 3/4 5/16 7/11 7/23 8/19 9/11 10/3 |
| hell [1] 16/24 | III [1] 32/12 | 10/19 11/19 11/21 12/17 13/5 13/19 18/13 |
| help [1] 53/9 | impact [1] 13/14 | 21/11 23/5 24/20 26/17 27/14 34/12 38/3 |
| Hensley [3] 13/2 13/7 15/19 | implementing [1] 28/12 | 38/3 38/16 40/11 42/3 45/7 45/19 46/16 |
| her [10] 13/12 13/13 14/2 14/16 14/17 14/17 | important[6] 2/9 12/8 39/15 49/14 49/24 | 46/23 47/10 47/15 48/6 50/16 |
| 26/24 47/14 51/19 51/20 | 50/8 | Justice [1] 13/19 |
| Herald [1] 13/12 <br> here [17] 2/3 11/16 11/17 13/25 14/2 14/8 | improve [3] 29/2 30/5 30/21 improved [1] 43/6 | K |
| 18/18 19/19 22/21 23/22 29/6 29/9 36/4 | improvement [1] 30/15 | Karen [1] 12/21 |
| 44/20 44/20 44/23 46/25 | includes [1] 15/11 | KATHERINE [4] 1/10 11/16 12/22 50/24 |
| Here's [1] 16/13 | including [1] 19/24 | Kaveh [4] 20/23 21/9 21/10 49/20 |
| hereby [1] 28/18 | incorporated [1] 33/21 | keep [4] 38/10 40/12 53/10 53/11 |
| Heres [2] 16/8 32/6 | independently [2] 15/24 34/1 | Kentuckian [1] 19/21 |
| hereto [2] 54/8 54/12 | indicate [1] 53/8 | KENTUCKY [10] 1/1 13/18 13/20 14/21 |
| hereunto [1] 54/16 | indicates [1] 50/17 | 19/16 21/3 54/2 54/6 54/18 54/22 |
| Herman [5] 27/18 27/21 27/24 29/4 29/11 | individual [2] 37/20 37/21 | Kentucky's [1] 4/1 |
| high [1] 14/20 | individuals [2] 13/21 38/23 | KHP [4] 28/3 28/5 28/6 28/25 |
| higher [1] 10/2 | infirm [1] 12/9 | Kim [2] 12/19 43/1 |
| highlights [2] 12/5 13/4 | information [6] 3/12 7/7 11/3 25/23 42/3 | Kind [5] 2/17 10/7 31/24 38/9 51/6 |
| him [4] 14/23 14/24 27/24 45/17 | 51/2 | Kinesiology [2] 28/5 29/8 |
| hinder [1] 50/7 | inherited [1] 38/4 | Kirsten [3] 33/22 35/23 40/7 |
| hiring [1] 50/5 | Initiative [1] 15/13 | know [16] 2/14 3/18 4/16 5/13 5/25 7/12 9/8 |
| his [17] 14/13 14/24 14/25 15/3 17/13 19/4 | injury [2] 15/7 15/15 | 11/9 20/24 21/2 39/2 43/13 46/16 46/23 47/2 |
| 19/6 19/18 19/19 20/24 29/6 37/9 42/25 | innovative [1] 4/25 | 48/16 |
| 43/24 44/1 44/3 44/4 | input [2] 18/10 18/15 | knowing [1] 30/11 |
| History [1] 14/11 | instance [1] 40/1 | Kopacz [1] 4/3 |
| $\text { hit }[2] \quad 13 / 443 / 4$ | instead [4] 21/8 44/9 45/6 46/21 | L |
| hold [1] 11/10 | instituting [3] 44/19 46/13 48/3 | Labor [1] 16/25 |
| holds [2] 15/1 15/8 | institutions [1] 3/25 | language [3] 31/20 31/20 40/8 |
| holiday [1] 47/7 | instrumental [1] 13/21 | Lare [6] 44/25 44/25 46/19 46/19 47/5 47/8 |
| Holroyd [4] 13/2 13/23 14/10 15/21 | intellectual [2] 12/2 12/13 | large [4] 33/19 48/19 54/7 54/22 |
| home [6] 7/25 8/4 8/12 9/3 9/4 22/10 | interactive [1] 5/2 | last [9] 6/6 8/13 9/12 17/8 24/7 43/6 43/11 |
| Homelessness [2] 13/8 13/9 | interdisciplinary [1] 23/9 | 43/16 48/23 |
| honor [1] 14/17 | interest [2] 19/10 54/13 | late [2] 3/21 8/10 |
| honoraries [1] 12/9 | interested [2] 4/5 43/5 | later [2] 8/25 54/10 |
| honorary [21] 11/12 11/19 11/21 11/24 | interim [4] 5/17 5/24 6/18 11/16 | laughter [5] 35/2 39/14 44/21 51/17 53/15 |
| 12/11 12/18 15/20 15/21 15/22 16/1 16/6 | internal [3] 6/16 6/17 6/21 | Laura [1] 53/8 |
| 16/11 16/17 17/2 17/8 17/20 18/23 20/2 20/6 | international [3] 23/2 23/8 23/24 | Law [2] 50/3 50/3 |
| 20/10 21/22 | interrater [1] 34/2 | layer [1] 19/10 |
| honoree [4] 17/10 17/16 19/11 20/5 | investigating [2] 44/18 47/21 |  |
| honoring [1] 14/13 | investigation [1] 47/11 | leaders [1] 13/13 |
| Honors [1] 11/4 | invitation [1] 3/21 | leadership [2] 3/24 12/14 |
| hope [3] 4/6 21/25 32/13 | invited [2] 9/24 22/12 | leading [2] 14/3 19/13 |
| hopeful [1] 7/14 | involve [1] 23/21 | learned [1] 10/9 |
| hopes [1] 42/14 | involved [4] 20/25 22/16 24/17 31/1 | least [1] 7/12 |
| Hospital [2] 14/6 15/4 | involves [1] 28/5 | leave [2] 2/13 9/9 |
| hosted [1] 3/14 | is [136] | leaving [1] 8/8 |
| housed [1] 25/14 | issue [6] 2/9 21/2 38/10 45/14 46/2 52/15 | Lee [1] 7/22 |
| Houses [1] 15/12 | issues [2] 36/1 44/12 | legitimate [2] 36/23 41/6 |
| how [10] 2/15 9/7 11/9 17/23 17/24 18/12 | it [69] | lengthy [1] 3/8 |
| 24/11 40/21 42/10 51/12 | it's [9] 7/25 9/6 11/23 21/23 23/20 23/22 | less [2] 42/16 43/10 |
| however [2] 24/3 35/6 | 38/11 39/4 49/16 | let's [3] 2/3 11/3 27/20 |
| $\left\lvert\, \begin{aligned} & \text { HR [1] } 10 / 4 \\ & \text { huh [1] } 5 / 7 \end{aligned}\right.$ | its [6] 25/16 34/10 35/21 40/11 41/16 49/24 itself [1] 33/18 | letter [3] 6/14 24/21 25/1 <br> Letters [5] 15/20 16/6 20/3 20/7 21/8 |
| Human [1] 25/16 | J | level [2] 28/13 28/15 |
| Humane [5] 15/20 16/6 20/2 20/7 21/8 <br> Humanity [1] 13/22 | J ${ }^{\text {Jackson [1] 12/19 }}$ | Lexington [8] 8/3 13/8 13/10 13/11 13/13 |

40/24 41/2 41/22
Mccorby [1] 12/20
MCCORMICK [75]
Libraries [1] 5/23
Library [1] 6/2
licenses [1] 15/2
life [8] 8/1 12/1 32/24 33/3 33/9 34/14 45/16 50/7
like [27] 2/19 3/13 9/14 10/3 10/13 21/7
23/17 25/21 26/23 34/10 41/14 44/14 44/23
45/8 46/2 46/20 46/22 47/10 48/2 48/7 48/9
49/13 49/21 49/22 50/6 50/6 51/3
limited [1] 7/11
line [1] 31/19
list [3] 10/16 10/17 37/17
listed [1] 29/23
listing [1] 11/12
little [8] 5/16 10/1 18/11 22/25 27/19 27/23
42/15 44/13
live [3] 4/24 5/2 25/19
lived [1] 25/15
logical [1] 6/17
long [2] 9/14 11/9
look [8] 9/19 21/16 33/13 34/19 34/24 36/6
39/13 43/6
looked [2] 22/11 24/12
looking [3] 24/10 42/13 47/16
looks [3] 2/19 34/10 51/3
lost [1] 41/12
lot [5] 23/12 42/7 48/4 48/5 48/17
lots [1] 3/4
Louise [3] 13/2 13/23 15/20
lunch [1] 11/5

## M

M.A [9] 29/17 29/19 29/21 29/22 29/25 30/1

## 30/25 31/5 31/7

M.D [1] 15/1
made [19] 4/12 5/1 12/3 12/6 17/21 20/15
20/19 33/23 37/5 38/24 39/9 40/16 40/17
42/9 45/20 46/17 50/9 51/7 51/16
Madrigal [1] 14/1
magazine [1] 13/13
mailed [1] 2/25
major [3] 23/8 23/9 32/3
Majority [2] 53/12 53/14
make [16] 5/20 6/18 6/19 9/10 18/3 21/11
25/18 29/17 35/11 36/11 39/21 40/21 43/9
45/18 48/2 51/8
maker [1] 52/25
making [5] 2/8 10/16 30/1 41/18 47/16
Maloney [1] 12/20
Management [7] 40/3 40/4 40/6 41/16 42/5 42/21 43/15
managerial [1] 36/17
Manley [3] 13/3 14/19 15/22
manual [1] 26/9
manuscripts [1] 15/14
many [12] 3/16 9/21 17/23 17/24 31/25 31/25
41/11 41/11 41/11 41/11 41/11 44/21
March [1] 30/19
Mark [3] 45/24 47/18 50/15
Mary [1] 10/9
Masters [5] 26/9 26/12 26/14 26/21 26/22
Mattacola [1] 7/17
matter [1] 54/14
maximum [1] 17/3
may [11] 7/15 12/11 12/25 17/8 17/10 17/24
18/2 18/3 27/22 31/6 52/3
maybe [3] 5/5 13/1 39/17
Mayors [1] 13/9
MAZUR [15] 26/20 26/20 26/25 27/4 31/16
32/5 32/11 38/9 39/13 39/23 39/25 40/18

McDonald [1] 43/1
McNamara [1] 12/21
McVey [1] 10/14
me [9] 6/6 18/11 21/4 34/16 44/6 49/19 49/25 53/9 54/10
mean [4] 41/9 48/16 52/23 53/1
meaning [1] 35/15
measured [1] 43/5
mechanic [1] 14/23
medal [1] 13/11
Medical [1] 15/10
medicine [2] 15/1 15/12
medium [1] $8 / 3$
meet [2] 6/25 24/2
meeting [10] $1 / 2$ 2/2 5/9 9/13 9/23 10/9 11/1
22/12 49/10 50/4
meetings [16] 10/7 42/4 48/4 48/8 48/15
48/17 48/18 48/22 49/1 49/6 49/13 49/19
49/23 50/9 50/21 52/16
Melanie [1] 46/15
Melody [2] 8/12 48/11
member [4] 14/9 15/6 19/22 40/14
members [10] 3/25 6/2 6/9 6/9 6/11 12/17
12/21 16/20 29/5 39/1
mentioned [1] 10/20
mentor [1] 14/14
merit [2] 11/21 42/12
merits [1] 13/5
message [1] 12/6
met [3] 12/23 14/23 42/6
might [2] 17/9 44/24
Mike [1] 12/21
mind [2] 11/22 36/3
minorities [1] 43/7
minors [1] 3/12
minute [1] 32/1
minutes [5] 2/22 2/23 2/25 3/2 35/22
moderate [1] 29/1
modify [2] 20/17 29/16
molecular [1] 15/14
moment [1] 38/17
Monday [4] 6/8 8/22 45/6 46/23
Mondays [1] 8/13
money [1] 10/17
Monica [5] 23/14 23/15 24/23 37/15 37/16
moratorium [2] 48/25 50/13
more [6] 13/1 30/4 36/3 36/16 43/9 47/16
morning [2] 8/23 9/15
Morris [5] 11/13 11/15 15/24 16/23 22/2
most [4] 6/17 17/7 22/16 34/22
motion [50] 16/4 16/8 16/14 16/21 17/18
17/21 17/21 18/19 20/19 21/20 21/24 25/8
27/6 29/6 29/10 31/2 31/5 31/7 31/9 31/13
32/6 32/10 38/17 38/19 39/5 45/20 46/9
46/10 47/11 47/12 47/15 48/2 48/9 49/21
51/8 51/10 51/12 51/13 51/14 51/20 51/23
51/24 52/10 52/13 52/14 52/14 52/23 52/25
53/2 53/8
motions [1] 51/15
Motors [1] 15/16
move [8] 3/5 3/9 18/16 18/19 22/5 44/17 45/7
53/13
moved [1] 8/14
moves [1] 29/10
moving [1] 7/8
MR [59]
MR.SANDMEYER [1] 53/6
MS [121]
MS.MCCORMICK [1] 18/12
much [6] 2/11 6/18 42/11 48/20 48/24 50/19
multiple [1] 6/15
music [1] 13/24
my [15] 6/20 8/7 11/7 26/1 26/10 34/8 44/6 47/11 47/11 49/23 50/18 51/10 52/2 54/15 54/16
myself [1] 6/11

## N

name [7] 26/1 26/19 32/3 34/11 35/9 42/25
43/19
named [4] 6/1 6/1 13/13 14/8
names [4] 3/24 16/1 34/17 38/23
nat [1] 6/19
nation [1] 14/4
national [1] 6/20
nations [1] 19/13
NBC [2] 19/14 19/17
NBC's [1] 19/15
necessarily [1] 23/11
necessary [1] 37/5
need [7] 3/7 26/13 32/2 40/19 42/11 50/21
50/22
needed [4] 32/25 33/21 35/18 42/17
needing [1] 33/11
needs [9] 3/10 22/10 24/5 24/5 26/22 40/16
40/17 41/4 51/7
networks [1] 19/14
Neuroscience [1] 15/1
neurosurgery [3] 15/3 15/5 15/8
new [13] 7/5 28/7 33/8 34/20 36/13 37/17
37/18 42/22 42/23 42/25 43/1 43/14 52/22
next [8] 4/8 5/19 7/20 8/25 17/10 19/5 31/14
39/1
Niles [1] 14/12
no [15] 2/17 $2 / 21$ 17/8 21/12 35/3 39/24
41/16 46/5 49/9 50/21 51/18 52/11 52/22
52/24 54/13
NOLAND [9] 42/2 43/23 44/1 44/4 44/6
46/14 46/15 46/15 48/11
nominee [2] 13/23 18/24
nominees [2] 4/1 12/24
non [4] 22/7 28/9 29/8 34/23
non-voting [1] 34/23
none [2] 28/23 40/4
not [27] 5/2 7/10 9/4 23/11 26/11 26/12 27/2
33/14 34/3 34/22 34/24 36/4 38/24 42/11
43/24 44/1 47/12 48/8 48/12 49/5 49/18 50/7
50/13 51/2 51/6 52/3 53/3
Notary [3] 54/6 54/22 54/23
notes [1] 35/10
nothing [1] 42/2
noting [1] 24/10
NOVEMBER [3] 1/6 2/2 3/22
now [13] 2/23 3/1 11/12 16/24 18/15 18/15
18/21 26/13 26/22 28/4 31/6 44/8 51/23
number [4] 6/9 14/17 42/19 52/16
numbering [1] 41/10
numbers [3] 42/18 43/3 43/7
numerous [1] 19/24
nurse [1] 14/6
nursing [1] 14/5
0
objections [3] 2/22 3/1 24/18
obliged [1] 52/3
obtained [1] 34/4
occur [1] 3/15
occurred [1] 11/5
October [8] 2/22 2/23 2/25 3/2 9/20 9/22
28/2 35/22
off [1] 42/17
offered [1] 24/1
office [10] 3/16 8/13 14/17 17/15 26/10 33/23
office... [4] 35/24 37/3 39/11 54/17
offices [1] 32/21
official [1] 49/9
officio [3] 34/18 34/22 38/25
officios [1] 39/10
often [2] 3/20 41/5
oftentimes [1] 49/17
Oh [4] 18/8 41/2 47/5 52/12
okay [13] 21/9 21/24 29/6 32/6 39/3 41/21
42/2 44/4 47/17 47/19 52/12 53/6 53/8
old [1] 25/25
OLDHAM [2] 54/3 54/18
Olympic [1] 19/16
Ombud [1] 40/23
Ombudsman [1] 16/4
Omnibus [1] 40/24
once [1] 45/1
one [26] 7/14 8/5 10/9 13/4 13/12 14/3 16/22
18/3 19/13 24/9 25/12 25/13 25/14 26/6 28/2
28/4 34/9 35/9 36/3 39/19 39/25 40/1 40/2
43/8 44/9 53/2
ones [1] 10/19
ongoing [1] 27/3
online [1] $3 / 12$
only [10] 5/2 6/19 8/17 10/22 14/3 29/19 40/5
41/17 45/1 53/2
open [2] 16/22 22/18
opening [2] 11/4 11/7
opining [1] 41/19
opinion [1] 41/6
opinions [1] 45/3
opportunity [4] 16/8 16/14 25/12 31/12
opposed [3] 27/16 47/24 53/12
option [1] 8/23
order [8] 2/5 3/9 18/7 18/11 18/20 26/9 28/14
37/11
org [1] 32/15
organizational [1] 32/20
organized [1] 8/1
original [1] 52/24
originally [2] 4/20 17/5
other [19] 2/7 7/13 10/15 11/3 12/15 15/10
17/11 18/14 21/3 24/9 25/7 25/14 27/5 33/12
34/4 38/13 39/25 50/23 51/15
others [1] 3/11
our [32] 3/8 3/25 4/4 4/11 4/13 4/24 5/15
9/13 20/19 22/1 22/11 24/10 25/21 28/1
31/21 32/3 34/8 35/4 35/22 36/19 36/23 41/3
41/5 41/24 42/4 45/3 46/11 49/15 50/9 50/11
50/12 50/22
out [2] 18/11 38/11
outcome [1] 54/13
outline [1] 41/13
outstanding [7] 12/12 12/14 13/13 14/8 14/9 14/14 19/21
over [5] 15/13 23/25 24/6 43/6 51/14
overall [1] 28/24
oversight [2] 36/17 36/21
own [3] 12/10 20/15 20/19

## $\mathbf{P}$

P.H.D [1] 14/25
p.m [1] 8/18
page [10] 34/23 34/25 34/25 34/25 35/1
35/10 36/6 37/10 39/1 40/1
paperwork [2] 26/8 26/11
Parliamentarian [2] 47/24 51/3
part [4] 9/15 17/11 26/24 38/14
participant [1] 15/12
participate [1] 2/10
participating [2] 4/5 7/4
particular [5] 17/12 19/11 26/14 37/14 47/12
parties [1] 54/12
passage [1] 37/14
passed [1] 33/25
passes [8] 16/9 16/15 16/22 18/20 21/24 31/7
31/13 32/10
past [3] 3/17 13/1 42/4
patients [1] 15/16
Patrick [1] 12/20
Paula [1] 4/2
pays [1] $11 / 25$
pdf [1] 33/19
pdm [1] 31/18
people [7] 9/8 10/4 16/21 38/24 40/25 44/8
45/8
per [2] 17/4 17/4
perfected [1] 20/9
performance [1] 28/21
perhaps [2] 20/8 51/9
period [1] 50/18
permanent [1] 6/18
Permits [1] 36/7
permitting [1] 44/13
person [6] 18/22 26/25 34/12 37/22 38/2 44/9 pertain [1] 35/8
PHD [5] 26/6 30/1 30/2 30/15 31/10
philanthropic [1] 13/14
Philanthropy [1] 43/13
Phys [2] 10/12 10/22
piece [1] 11/2
place [6] 8/11 11/17 30/8 33/22 42/20 54/8
places [1] 15/10
plan [1] 9/17
plans [1] 10/6
players [1] 20/25
please [12] 2/3 2/16 3/18 7/7 15/25 26/19
29/10 34/7 43/19 48/9 53/10 53/11
Poe [3] 19/4 19/7 19/9
point [6] 24/9 24/20 32/15 40/2 40/3 43/13
points [1] 21/15
POLLAN [2] 50/2 50/2
portion [1] 30/4
position [14] 5/15 15/8 19/8 20/25 32/19 33/1
33/8 33/11 34/21 36/14 36/16 36/17 37/18
49/16
positions [1] 15/3
positives [1] 39/13
possibility [1] 48/3
post [2] 5/3 30/4
posted [2] 6/22 9/18
postponing [1] 17/6
potential [2] 23/4 28/22
practiced [1] 14/7
precedence [1] 51/14
precipitated [1] 22/8
Precision [1] 15/12
prefer [1] 34/24
preparation [1] 30/6
prepare [2] 28/15 30/3
prequalifying [1] 30/5
present [4] 3/18 4/23 6/3 26/3
presently [1] 5/25
president [13] 6/6 6/8 9/22 10/2 10/6 16/7
16/13 16/19 19/5 21/23 39/21 43/12 45/2
Presidents [3] 3/16 17/14 39/11
pressured [2] 48/19 48/20
pretty [2] 38/7 45/10
prevent [1] 28/16
previous [4] 17/7 17/7 33/1 51/13
previously [1] 25/14
Price [9] 6/11 25/22 26/1 26/2 26/16 26/23
27/2 27/11 27/17
primarily [3] 4/13 23/18 38/14

12/7
priorities [1] 12/10
probably [1] 27/16
problem [5] 8/7 21/12 41/14 41/15 41/20
procedures [1] 28/8
proceed [1] 10/18
proceedings [2] 54/9 54/12
process [10] 7/2 21/16 21/18 26/9 27/3 28/6
30/1 30/6 33/21 42/14
processed [1] 24/11
Production [1] 14/16
professional [1] 12/1
professor [5] 13/24 14/9 14/22 15/4 41/10 program [24] 3/11 7/25 8/1 22/17 22/18
23/10 24/5 24/18 25/2 25/15 27/1 28/18
28/23 29/1 29/17 29/18 29/19 29/20 30/1
30/2 30/4 30/11 30/12 30/15
programming [5] 28/20 33/6 36/15 36/22
36/24
programs [6] 3/8 14/3 23/23 24/16 26/6 26/7
progress [1] 9/17
progressed [1] 42/10
prohibited [1] 49/18
Promotion [1] 28/5
proof [1] 30/16
prop [1] 29/14
properly [1] 26/11
$\begin{array}{llll}\text { proposal [14] } & 22 / 5 & 22 / 11 & 22 / 16 \\ \text { p2/20 24/12 }\end{array}$
25/17 28/4 28/7 28/11 29/16 29/24 29/25
30/9 31/16
proposals [3] 3/7 28/2 29/12
proposed [11] 20/18 25/8 29/7 31/4 31/6
31/10 31/17 32/8 38/15 38/20 39/7
provide [2] 29/20 33/19
provided [4] 34/7 35/20 35/25 36/13
provides [1] 8/2
providing [1] 36/2
provost [33] 4/22 5/4 5/12 5/14 5/20 5/25 6/5
6/10 6/15 6/18 7/4 7/5 7/18 7/18 9/15 32/23
33/3 33/8 33/23 34/13 35/13 35/24 37/3
37/23 38/6 40/2 40/4 40/6 41/16 42/5 42/20
43/14 45/16
public [4] 12/15 50/15 54/6 54/22
pull [1] 31/18
purpose [1] 17/16
purposes [3] 11/25 34/15 37/13
put [4] 18/24 29/1 34/6 48/9
Q
qualify [1] 24/2
qualifying [2] 26/4 30/4
quality [2] 28/25 30/21
quarters [1] 43/16
question [9] 2/9 2/16 2/16 18/6 20/21 21/10
24/24 36/4 52/18
questioning [1] 35/18
questions [18] 11/8 15/23 21/3 22/14 22/22
25/7 26/16 27/5 29/4 30/23 31/23 32/5 34/4
36/9 37/13 38/13 39/18 43/17
quick [2] 7/24 11/20
quickly [5] 3/6 12/17 13/4 25/18 30/5
quite [2] 23/23 36/19

## R

Radio [1] 19/20
raise [2] 28/25 30/20
raised [1] 53/8
ranging [1] 15/14
ranks [1] 4/15
rather [1] 17/4
rationale [7] 17/11 17/12 17/17 28/11 30/7
30/20 30/20
re [1] 32/15
re-org [1] 32/15
read [6] 2/16 4/16 6/14 21/4 29/14 52/13
reading [2] 11/20 13/5
ready [4] 2/1 4/17 5/10 21/9
really [12] 4/25 7/9 27/20 36/14 36/15 36/20
38/10 41/7 41/9 42/7 45/9 50/6
reasonable [1] 37/19
receive [3] 20/7 26/9 26/12
received [7] 2/21 5/5 6/5 13/10 15/16 45/4 45/10
recipient [5] 16/5 16/11 16/17 19/20 21/21
recipients [1] 16/1
recognized [1] 19/13
recognizes [2] 5/21 12/2
recommend [4] 22/19 22/20 38/21 39/8
recommendation [4] 16/2 20/15 35/3 45/19
recommended [4] 20/6 30/11 30/13 42/19
record [3] 35/22 41/17 54/11
reduced [1] 54/10
reducing [1] 28/18
references [1] 40/2
referred [3] 10/3 51/4 51/8
reflected [1] 31/22
regard [1] 43/7
regarding [5] 38/25 39/10 39/18 39/20 45/14
regardless [1] 22/15
Registrar [3] 42/23 43/1 44/8
regulated [1] 20/5
regulation [1] 38/23
regulations [3] 35/6 37/5 39/9
related [3] 21/16 33/6 39/18
relatively [1] 45/4
remainder [1] 35/8
remember [7] 2/3 2/4 3/7 4/12 6/14 7/9 16/19
remind [4] 4/20 5/16 15/25 25/13
renovate [1] 10/18
renovated [1] 10/12
renovations [1] 10/10
reorganization [1] 37/6
replaced [3] 32/22 32/23 52/24
replacement [1] 4/10
report [7] 6/5 7/17 31/14 32/11 41/19 41/24 41/24
REPORTER [2] 1/12 54/5
reports [3] 7/13 7/21 9/16
represent [1] 7/17
representative [5] 4/1 4/4 44/23 45/1 46/19
representing [1] 6/13
request [5] 16/23 16/25 17/10 34/20 45/15
requesting [1] 17/17
require [3] 3/9 28/12 34/16
requirement [1] 29/23
requirements [2] 24/2 29/17
rescheduled [1] 4/23
Research [4] 15/16 15/17 37/10 39/21
resigned [1] 5/14
resource [1] 38/10
resources [7] 30/12 30/14 30/14 35/20 35/24
36/2 36/13
respond [3] 5/4 5/10 27/7
response [1] 5/3
responses [2] 5/6 18/10
responsibilities [14] 25/6 33/4 33/10 33/16
33/18 35/13 36/9 36/15 36/22 36/24 37/18
37/23 37/25 50/12
responsibility [3] 27/22 35/19 36/12
responsible [1] 36/5
restrict [1] 49/25
restructuring [1] 42/7
retention [2] 29/3 30/21
retire [1] 5/18
retirement [1] 14/4
retreat [2] 9/13 9/20
return [1] 2/12
review [12] 3/9 6/24 7/19 30/8 30/8 30/10
33/25 34/8 34/8 36/19 37/9 39/22
Ribbon [1] 7/8
Richey [1] 12/21
Ride [1] 7/25
right [25] 2/21 5/12 7/21 10/23 18/15 18/23
21/8 22/3 25/4 27/6 27/18 32/9 38/17 38/25
39/1 39/4 39/12 39/17 45/24 46/12 47/17
47/20 47/24 48/10 52/12
rights [1] 39/10
Robert [1] 4/2
Robert's [1] 2/4
rock [2] 5/14 8/11
role [4] 35/4 36/12 43/12 44/7
roles [3] 33/10 33/17 38/24
rollover [1] 42/14
Room [2] 14/16 14/17
route [1] 26/13
rule [13] 17/4 18/19 20/16 28/24 31/17 31/19
31/20 31/22 32/8 35/6 49/9 50/6 51/18
rules [23] 2/4 11/23 17/1 31/15 31/25 31/25
32/3 32/7 32/17 32/25 33/12 33/18 33/20
34/5 37/2 37/4 38/19 38/21 39/6 39/7 40/12
40/20 41/11
Ruth [3] 22/21 23/6 23/7
S
S.L.H [1] 16/11
said [6] 11/16 24/25 46/21 54/9 54/9 54/12
Salvation [1] 13/16
San [3] 15/4 15/5 15/9
Sandmeyer [8] 18/8 22/24 22/24 52/18 52/21
52/21 53/1 53/3
Sara [4] 13/2 13/23 14/10 15/20
satisfied [1] 35/15
save [1] 3/13
saw [2] 15/11 50/3
say [7] 9/3 9/6 32/2 34/12 38/6 50/10 50/20
saying [1] 34/13
says [1] 9/2
schedule [1] 17/14
scheduled [3] 4/18 4/21 48/4
Scholarship [1] 19/25
scholarships [1] 42/10
school [12] 5/23 7/11 7/12 14/5 14/20 25/22
25/25 26/2 26/5 46/22 46/24 50/3
Schroeder [1] 4/2
science [9] 15/22 16/18 19/19 22/7 28/6 28/9
29/2 29/3 29/9
Sciences [14] 18/9 22/17 22/25 23/2 23/7
24/4 24/14 24/15 24/17 25/11 43/20 44/16
49/12 52/22
Scott [2] 43/1 44/5
screen [1] 18/25
scroll [1] 35/10
seal [1] 54/17
search [8] 5/12 6/10 6/16 6/17 6/20 6/21
42/22 43/14
searches [1] 6/3
searching [1] 5/25
second [14] 13/23 16/10 29/12 29/22 29/25
31/9 32/11 45/21 45/22 45/23 47/17 47/20
48/11 53/14
section [1] 3/14
sectors [1] 12/15
see [10] 9/21 11/3 18/10 21/7 26/23 31/23
34/2 40/15 45/17 49/18
seemed [1] 45/8
seems [2] 18/11 23/3
segment [1] 23/13
semester [7] 4/8 4/8 5/19 5/19 7/20 8/5 50/10
semi [1] 23/19
semi-experience [1] 23/19
senate [71]
Senator [5] 20/17 21/14 37/8 39/19 51/1
senators [8] 16/5 16/10 16/16 16/20 16/23
21/21 37/12 53/14
send [4] 5/8 51/25 52/3 52/15
sends [1] 12/6
sense [2] 6/18 6/19
sent [5] 3/24 4/2 4/3 37/2 37/4
separately [1] 29/16
series [2] 4/12 37/1
serve [3] 4/7 19/25 42/23
served [4] 13/15 13/25 19/4 19/9
service [2] 12/15 35/2
Services [1] 19/8
session [1] 3/1
sessions [1] 9/23
set [4] 11/22 28/24 42/18 54/16
sets [1] 29/12
seven [1] 6/23
seventy [1] 8/21
seventy-two [1] 8/21
several [5] 11/25 30/8 32/16 32/20 40/2
shape [1] 38/7
share [6] 3/19 5/4 7/8 15/25 16/24 25/23
shared [3] 6/1 16/2 42/1
she [13] 7/19 13/10 13/24 13/24 13/25 14/2
14/4 14/6 14/8 14/11 14/13 27/2 45/20
she's [2] 27/3 51/21
SHEILA [8] 1/11 5/1 5/6 34/6 35/11 36/3
47/23 52/13
Sheldon [1] 14/22
shift [4] 35/16 35/18 36/3 36/20
shifted [1] 36/16
shifts [1] 33/17
short [2] 35/21 37/11
should [6] 16/1 18/12 30/14 40/7 41/7 49/10
show [3] 25/25 27/7 35/12
showed [1] 9/22
shows [1] 12/9
sign [1] 2/4
significant [8] 12/3 33/4 33/9 33/14 33/16
34/3 34/9 36/12
similar [1] $7 / 2$
since [3] 9/12 35/3 43/6
singers [1] 14/1
single [1] 37/19
Singletary [1] 19/25
sir [4] 20/22 27/16 50/14 50/25
Sisters [1] 13/17
situation [1] $9 / 7$
six [3] 6/4 14/7 18/4
sixteen [1] 19/17
sixty [1] 14/5
sixty-four [1] 14/5
slide [8] 2/14 2/15 16/8 16/14 18/18 22/4
27/7 32/6
slides [3] 9/18 9/21 25/21
sliding [1] 35/9
slow [1] 42/14
small [2] 10/8 47/22
smaller [2] 23/10 23/13
smart [1] 4/25
so [131]
Social [1] 5/24
society [2] 12/4 12/16
Sociology [6] 28/3 29/13 30/18 30/25 31/5

## 31/10

soil [1] 7/15
some [21] 3/4 8/2 9/25 10/6 10/10 10/18
13/14 17/13 20/8 21/15 24/22 26/5 26/10
substituting [1] 34/11
substitution [1] 34/10
some... [8] 27/22 33/17 36/21 42/8 43/13 45/3
48/7 49/23
somehow [1] 48/4
someone [2] 7/24 8/1
something [5] 7/23 35/2 41/5 50/21 51/3
sometime [1] 7/20
sometimes [4] 13/1 41/9 41/12 48/18
Sonja [1] 6/11
soon [1] 45/15
sophomore [1] 28/14
sorry [9] 18/8 22/4 24/24 34/12 35/11 38/18
39/23 46/8 52/14
sort [1] 19/10
Space [1] 22/6
speak [2] 2/8 44/23
SPEAKER [4] 18/6 22/4 26/17 53/13
speaking [1] 51/1
Spears [1] 7/16
special [1] 2/25
specify [2] 23/17 47/12
spend [1] 10/25
Spinal [1] 15/7
spirit [1] 31/19
spoke [1] 8/12
sponsorship [1] 19/24
sportcasters [1] 19/14
sports [1] 19/18
spring [1] 8/5
SREC [7] 32/11 33/12 33/25 35/2 35/15

## 40/14 41/17

St [1] 14/6
Stadt [1] 4/4
staff [5] 3/15 4/25 5/1 9/25 38/2
stakeholders [1] 7/1
stand [2] 2/24 3/2
standards [6] 27/20 28/8 28/12 31/3 31/12
36/8
start [5] 6/24 11/19 45/6 46/23 49/16
started [2] 2/3 46/25
starting [2] 45/6 46/21
state [4] 12/4 54/2 54/6 54/22
stated [3] 28/11 54/7 54/8
statement [1] 25/11
status [1] 34/18
stenotype [1] 54/10
step [1] 6/17
Steve [1] 6/7
still [3] 2/18 2/19 27/3
Stiner [1] 14/22
stop [2] 53/5 53/6
straight [1] 22/13
strategic [1] 9/16
streamed [2] 4/24 5/2
streamline [1] 29/25
structures [1] 32/20
student [22] 6/13 8/1 9/2 23/11 26/3 26/8
26/12 26/15 26/21 27/9 32/24 33/3 33/9
34/13 44/22 44/25 45/2 45/3 45/10 45/16
46/19 49/14
students [24] 8/4 8/9 8/20 8/21 9/11 11/13
14/15 19/23 22/18 23/18 23/24 28/7 28/10
28/13 28/16 28/21 29/20 30/3 30/21 43/9
44/5 45/12 45/13 49/15
studied [1] 23/18
studies [14] 22/8 22/9 23/1 23/2 23/8 23/9
23/16 23/24 24/8 25/2 25/10 32/19 33/2 33/7 study [3] 23/10 23/12 23/12
submission [4] 16/6 16/12 16/18 21/22
submitted [2] 26/8 33/24
substantive [2] 38/14 41/7
substitute [4] 33/11 33/14 33/15 36/14
success [1] 14/16
successful [1] 29/23
such [1] 23/23
suggest [1] 40/25
suggested [2] 5/18 6/15
Sullivan [1] 13/11
summary [1] 34/6
support [5] 16/2 22/22 27/8 37/25 38/3
supports [1] 19/23
sure [3] 2/8 2/18 5/20
Surgeons [1] 15/18
suspect [2] 40/17 45/14
suspend [1] 51/7
suspended [1] 29/19
SWANSON [2] 50/15 50/15
system [1] 4/15

## T

T.V [1] 19/20
table [1] 2/13
TAGAVI [11] 18/4 20/21 20/23 20/23 21/10
21/10 21/15 37/8 39/19 49/20 49/20
take [6] 5/14 9/3 9/4 25/24 27/21 28/13
taken [2] 25/5 54/9
takers [1] 8/18
takes [1] 51/14
taking [1] 37/22
talk [7] 11/10 11/11 11/13 23/3 23/5 27/19
29/14
talked [5] 7/13 10/1 10/5 43/21 45/3
talking [1] 11/1
Task [1] 13/7
Taveh [1] 39/25
Taylor [1] 43/1
teacher [3] 14/10 28/9 29/8
teaching [1] 22/17
technically [1] 24/10
tell [1] 21/5
terms [5] 2/7 17/13 25/18 48/15 48/22
Terry [1] 12/19
TESTIMONY [1] 54/16
Texas [1] 43/2
than [3] 13/1 42/16 50/19
thank [19] 2/2 11/11 18/14 21/14 21/19 22/1
22/2 24/8 27/4 27/16 31/14 40/21 41/22
42/13 44/11 44/12 47/14 47/23 48/12
Thanks [3] 11/15 21/3 45/11
Thanksgiving [2] 8/4 47/6
that [275]
that's [18] 8/25 9/6 11/7 17/11 17/16 27/15
32/13 38/18 40/8 40/8 42/13 44/11 47/20
48/18 49/19 51/18 53/1 53/3
their [11] 13/5 14/15 20/15 23/19 28/14
28/18 28/21 28/25 29/22 30/5 32/8
them [16] 5/10 5/11 9/19 18/13 22/12 28/15
29/15 29/15 29/17 35/5 35/20 36/19 37/4

## 37/4 45/12 45/13

then [16] 5/4 7/18 8/15 17/6 21/17 29/15
33/25 38/15 41/4 41/4 41/7 43/11 49/23 50/5 51/25 52/9
there [52] 3/19 3/20 7/1 8/9 9/25 10/4 10/4
10/10 10/15 10/16 10/17 11/7 15/1 20/8
22/13 22/22 22/25 23/3 23/25 24/9 24/13
25/13 29/5 30/3 30/7 31/7 31/23 31/25 32/16
32/25 33/14 34/3 35/11 35/12 35/16 35/20
36/3 37/12 37/14 39/14 39/17 40/1 40/5 40/8
41/9 41/10 43/16 45/20 45/22 46/16 48/7
50/8
there's [5] 25/11 31/5 44/14 48/5 53/2
theres [6] 8/5 10/13 23/4 35/3 36/20 46/5
these [26] 3/6 4/21 6/6 10/3 11/22 13/4 15/24
16/1 16/21 28/9 28/12 28/16 31/24 32/1
33/21 35/9 35/9 36/1 36/9 36/18 37/5 38/1 38/23 38/24 40/13 47/23
they [24] 3/18 4/13 5/18 6/24 8/7 8/14 8/15
8/22 10/17 17/5 17/9 17/12 17/14 22/12
23/10 25/18 25/19 30/13 34/3 41/2 41/3

## 42/16 43/3 43/8

they'll [4] 5/10 7/17 16/2 29/21
they're [5] 3/20 8/23 16/3 21/12 24/17
thing [3] 10/9 11/3 24/11
things [6] 3/5 40/19 41/12 42/9 43/8 48/6
think [32] 5/22 9/8 9/12 9/20 10/6 10/23 11/7
19/5 21/1 21/9 21/15 21/18 22/12 24/21
36/18 36/20 38/6 38/9 39/2 41/2 41/4 45/5
48/16 48/23 49/22 50/7 50/8 50/10 50/11
50/12 50/16 50/20
thinking [1] 17/7
third [3] 10/21 14/19 16/16
thirteen [1] 13/12
thirty [2] 18/10 19/9
thirty-three [1] 19/9
thirty-two [1] 18/10
this [110]
Thomas [6] 18/24 19/2 19/4 19/6 19/9 20/2
those [41] 4/16 5/4 5/9 5/22 6/2 6/25 7/19/18
9/21 10/18 12/1 12/3 12/11 14/22 15/19
20/18 21/5 21/13 26/7 31/21 33/10 33/11
33/24 33/25 34/23 34/23 35/24 36/8 36/13
38/3 38/16 39/21 39/22 40/5 41/17 42/24
45/7 46/17 48/21 53/7 53/12
thought [4] 11/19 17/9 34/3 34/21
thoughts [2] 3/20 5/9
three [12] 3/25 6/10 12/24 13/2 15/19 15/24
16/22 18/2 19/9 28/2 43/16 46/24
through [21] 3/6 11/22 12/12 12/13 13/3
16/7 16/12 16/18 21/22 26/10 30/16 32/12
33/23 34/1 34/24 34/24 34/25 35/4 37/17

## 39/11 42/16

throughout [3] 24/1 32/24 33/12
Thursday [3] 4/19 9/14 9/15
Tice [1] 12/21
$\operatorname{Tim}[1] 12 / 22$
time [16] 9/9 20/14 21/23 30/13 30/22 31/24
31/24 42/6 44/13 44/14 47/1 48/19 49/15
49/23 50/19 54/8
timeline [1] 3/8
times [2] 19/17 42/6
tired [1] 34/13
title [9] 4/11 20/20 32/2 37/10 39/20 43/24
44/1 44/3 44/4
titles [3] 4/15 20/18 33/12
today [6] 3/5 5/6 6/22 11/17 26/2 31/16
together [3] 6/4 29/15 40/22
tonight [1] 3/5
took [2] 30/8 42/20
top [1] 13/12
topic [2] 10/7 46/6
topics [1] 15/14
total [1] 18/4
Tower [1] 3/16
town [2] 4/18 7/2
track [1] 28/10
Tracy [1] 12/22
transcript [1] 26/24
transfer [2] 25/9 43/9
translation [1] 41/13
trauma [3] 15/15 15/16 15/17
travel [1] 17/13
tribute [1] 11/25
tried [2] 36/1 36/11
trouble [1] 41/16
true [3] 24/23 54/8 54/11

| T | variables [1] 6/16 | 43/14 47/2 48/19 50/5 50/16 |
| :---: | :---: | :---: |
| truly [1] 41/13 | variety [1] 24/12 | WHEREOF [1] 54/16 |
| trust [1] 34/25 | various [1] 41/8 | wherever [1] 47/18 |
| Trustee [1] 12/22 | very [10] 2/11 12/17 20/10 22/15 27/21 37/8 | whether [5] 33/13 34/2 36/4 36/11 41/5 |
| Trustees [12] 3/19 9/13 9/18 16/3 16/7 16/13 | 40/11 45/15 48/20 49/14 | which [10] 8/2 12/5 20/16 24/14 26/8 32/3 |
| 16/19 21/23 35/5 38/22 39/8 48/13 | viable [1] 8/23 | 36/6 37/21 38/23 40/18 |
| try [4] 8/13 9/10 32/12 35/12 | Vice [5] 6/8 39/20 40/2 41/15 43/12 | While [1] 14/8 |
| trying [3] 38/10 43/8 49/15 | vicker [1] 38/4 | WHITAKER [3] 45/23 45/24 47/19 |
| Tuesday [9] 3/15 8/8 8/10 8/10 8/10 8/14 | view [1] 41/19 | White [1] 15/12 |
| 8/18 8/20 9/1 | VISON [1] 24/24 | who [16] 5/18 8/4 8/9 12/3 12/11 14/15 16/21 |
| Turner [2] 33/22 35/23 | VISONA [6] 23/15 23/15 25/4 37/16 37/16 | 23/11 23/18 25/1 26/3 26/4 29/20 36/4 37/12 |
| twelve [1] 5/6 | 37/22 | 49/15 |
| twenty [1] 15/13 | volunteer [1] 23/21 | who's [1] 38/3 |
| two [26] 4/13 4/15 4/18 5/18 6/2 8/21 10/11 | Vosevich [1] 10/9 | whoever [1] 7/18 |
| 10/19 14/3 14/22 18/1 18/10 21/5 26/17 28/3 | vote [23] $2 / 1615 / 24$ 16/8 16/14 16/21 18/18 | whole [1] 10/25 |
| 29/12 29/18 30/2 30/24 32/15 42/24 44/8 | 21/9 21/24 25/12 25/24 29/10 29/11 29/15 | whose [1] 12/1 |
| 44/9 44/9 45/7 47/2 | 30/24 31/6 31/13 32/6 40/10 42/3 46/3 46/4 | why [2] 21/7 49/24 |
| type [2] 36/17 54/10 | 52/22 53/4 | will [34] 2/6 2/23 3/2 3/15 4/6 4/7 4/17 4/24 |
| typically [1] 3/18 | voted [1] 34/21 | 5/2 5/3 5/18 6/8 6/21 6/23 6/24 7/1 7/4 7/5 |
| U | voting [7] 34/18 34/23 38/25 39/10 39/12 | 7/19 10/18 11/13 25/17 28/7 28/16 28/20 |
| $\begin{array}{\|l\|} \hline \text { Uh [1] 5/7 } \\ \text { Uh-huh [1] 5/7 } \end{array}$ | vulnerability [1] 5/21 vulnerable [1] 5/17 | $45 / 1448 / 8$ |
| UK [8] 4/2 8/2 13/24 14/10 14/11 14/24 | W | within [4] 32/20 33/18 42/8 42/21 |
| UK's [1] 19/22 | waive [3] 17/19 17/20 18/19 |  |
| UL [1] 4/4 | waiver [1] 17/17 | WLEX [1] 19/20 |
| unacademic [1] 5/15 | waivers [1] 33/5 | woman [1] 14/9 |
| unanimous [2] 2/24 3/3 | walk [1] 32/12 | women [1] 14/3 |
| unbiased [1] 4/6 | walkway [1] 10/14 | Women's [1] 14/1 |
| unclear [1] 37/15 | want [18] 4/20 5/20 8/4 9/5 9/7 9/19 11/10 | wonder [1] 20/24 |
| under [1] 5/13 | 11/11 21/4 21/11 25/19 33/15 46/4 46/16 | wont [2] 4/16 25/23 |
| undergraduate [27] 11/13 22/8 22/9 24/7 | 48/25 49/9 49/18 51/19 | WOOD [8] 17/23 40/11 43/20 43/20 43/25 |
| 24/16 25/9 25/10 25/15 28/8 32/14 32/17 | wanted [3] 6/19 17/12 17/14 | 49/12 49/12 52/11 |
| 32/18 32/18 32/21 32/22 33/2 33/4 33/6 | warrant [2] 17/9 33/17 | work [12] 4/11 5/15 5/15 5/21 5/24 12/1 |
| 34/17 35/14 35/17 35/19 37/6 38/5 38/5 | was [69] | 14/13 17/15 23/21 27/23 35/1 35/21 |
| 43/10 43/24 | wasn't [2] 8/23 39/14 | working [2] 12/25 41/10 |
| underrepresented [1] 43/7 | way [4] 8/12 21/18 23/19 30/16 | workload [1] 37/19 |
| undersigned [1] 54/5 | ways [2] 12/5 19/24 | workloads [1] 38/12 |
| understand [3] 6/22 41/25 47/4 | we [129] | works [1] 2/15 |
| understanding [3] 6/21 44/6 52/2 | we'll [5] 15/24 25/24 27/13 29/15 30/24 | world [2] 14/11 14/13 |
| underway [1] 43/15 | we're [4] 2/1 2/19 12/25 27/15 | worry [1] 23/4 |
| Unfortunately [1] 8/17 | we've [2] 5/5 7/12 | would [48] 2/11 2/12 3/13 6/19 6/22 6/23 |
| UNIDENTIFIED [4] 18/6 22/4 26/17 53/13 | wearing [2] 44/9 44/9 | 6/25 7/3 11/19 18/3 18/4 18/22 20/13 21/7 |
| UNISON [1] 53/14 | weather [2] 2/17 2/20 | 23/4 23/11 24/2 26/23 27/7 33/17 34/21 |
| unit [3] 22/7 24/6 37/6 | website [1] 9/19 | 34/24 35/24 36/5 40/13 40/14 40/21 40/22 |
| Universal [1] 25/16 | wed [1] 17/24 | 41/20 42/10 42/19 44/23 46/17 46/22 47/3 |
| universities [2] 12/10 43/2 | Wednesday [4] 8/16 8/17 45/6 46/21 | 47/3 47/10 48/6 49/5 49/13 49/18 49/22 50/6 |
| university [15] 1/1 3/14 11/18 11/24 12/5 | Wednesdays [1] 47/1 | 50/10 50/17 51/4 51/5 51/7 |
| 12/18 13/11 14/21 15/5 15/9 22/19 23/25 | week [23] 6/6 46/23 46/24 48/3 48/5 48/8 | wouldn't [2] 6/18 51/19 |
| 24/1 24/6 48/18 | 48/13 48/23 49/1 49/2 49/3 49/5 49/6 49/7 | Wow [1] 39/13 |
|  | 49/8 49/11 49/17 50/4 50/16 50/17 50/19 | writing [2] 10/5 54/11 |
| $\text { unless [3] } 2 / 223 / 15 / 13$ | 50/20 52/17 | written [1] 24/13 |
| until [6] 4/7 4/8 4/8 4/9 17/6 28/17 | weeks [1] 12/23 | wrong [1] 38/18 |
| unto [1] $16 / 3$ | welcome [3] 9/4 27/17 40/14 | wrote [1] 30/19 |
| up [18] 2/8 4/12 9/6 21/15 22/3 31/18 34/6 | well [26] 3/21 4/3 4/5 5/10 8/6 9/2 17/15 20/3 | WVLK [1] 19/20 |
| 36/10 40/12 43/9 43/11 44/14 46/17 47/25 48/17 49/16 53/10 53/11 | 20/10 21/16 29/6 30/17 31/25 37/7 37/10 | Y |
| update [1] 37/9 | 45/10 45/18 49/23 53/12 | YANKEY [3] 1/12 54/5 54/22 |
| upon [3] 12/11 42/11 42/11 | went [4] 14/25 24/8 33/23 34/1 | Yay [1] 39/5 |
| upper [2] 28/15 28/22 | were [46] 2/21 2/25 3/17 4/13 6/20 7/14 8/8 | yeah [10] 10/23 10/24 11/2 19/1 36/4 40/24 |
| Urban [1] 13/17 | 8/9 8/11 9/24 9/25 10/3 10/4 17/6 17/8 18/1 | 44/25 45/11 46/5 47/8 |
| us [15] 3/10 5/22 7/19 7/24 11/10 27/19 | 18/9 18/21 21/9 22/14 22/14 31/7 32/16 | year [10] 8/13 8/25 17/3 19/5 29/22 30/8 |
| 29/13 30/9 34/25 37/2 42/1 42/6 46/2 50/7 | 32/19 33/14 33/25 34/2 34/3 34/4 35/1 35/12 | 42/4 42/9 42/15 43/16 |
| 50/18 | 35/17 35/21 35/23 36/13 37/2 37/5 37/17 | years [11] 7/24 14/7 19/10 24/7 26/18 28/14 |
| use [2] 2/4 49/17 usually [1] 46/22 | 38/1 38/7 38/10 42/9 46/20 50/5 50/7 54/9 | 29/18 30/2 30/9 32/15 46/24 |
| usually [1] 46/22 | what [17] 7/11 10/5 15/11 20/24 21/2 22/20 | yes [22] 2/17 2/18 17/22 18/1 18/17 20/22 |
| V | 24/24 26/5 26/7 32/22 34/2 38/12 42/13 | 21/9 37/15 38/6 39/4 43/17 43/23 44/15 |
| V.P [1] 37/10 VA [1] 15/9 validating [2] 23/19 23/20 values [2] 12/7 43/5 | whatever [3] 9/11 38/5 41/8 <br> whats [1] 32/4 <br> when [11] 2/13 2/15 14/23 17/8 37/17 43/3 | 52/8 52/20 <br> yet [2] 18/9 25/6 <br> YMCA [1] 13/16 |

$\mathbf{Y}$
you [130]
you'd [1] 44/14
you'll [4] 3/21 11/21 34/15 36/6
you're [9] 2/19 4/16 9/3 22/3 27/17 39/12
47/25 48/19 48/20
you've [2] 5/13 18/2
your [15] 2/10 3/19 3/20 5/3 11/22 16/8
16/14 25/12 25/20 27/8 31/12 32/6 48/20
53/10 53/11

