

Senate Council  
August 22, 2011

## SC Charges to Senate Committees

### **Senate's Academic Advising Committee**

*Senate Council Charge 2010-2011*

1. Set standards for the quality of academic advising.

2011-2012:

1. <none>

### **Senate's Academic Facilities Committee**

*Senate Council Charge 2010-2011*

1. Solicit input on physical plant needs from senators, faculty, Student Government Association and invite administrators to present their priorities and associated rationales.
2. Develop a list of Senate priorities and associated rationales to be presented to the Senate for approval.
3. Communicate the Senate's facility priorities/rationales to the administration and the Board of Trustees, through the faculty trustees.

2011-2012:

1. Look into Physical Plant Division.
2. Work closely with the Office of the President to develop procedures for determining building priorities, with such procedures being transparent and involving faculty representation (**motion**)

### **Senate's Academic Organization and Structure Committee**

*No Senate Council Charge in 2010-2011*

2011-2012:

1. <none>

## **Senate's Academic Planning and Priorities Committee**

*Senate Council Charge 2010-2011*

1. Develop a mechanism to communicate with faculty and staff and offer faculty the opportunity to weigh in on priorities.
2. Proactively meet, with the SC Chair, with the President regarding growth and development, and with the Provost regarding academic issues.
3. Identify a liaison to the Provost-run University Committee on Academic Planning and Priorities) (UCAPP). This individual, as well as the SC Chair (who is an ex officio UCAPP member) can provide updates to the SC and Senate.
4. Identify funding for programmatic forums for faculty.
5. Investigate the possibility of establishing an awards program by the faculty, for the faculty.

2011-2012:

1. Establish mechanism(s) for effective two-way communication with University faculty and staff to solicit opinions related to academic priorities and new ideas for plans to achieve academic goals.
2. Proactively scan the University's internal and external environments/contexts – i.e., structural, bureaucratic, political, cultural, attitudinal, etc. – to identify strategic opportunities and threats.
3. Refine, vet and support new strategic initiatives related to academic priorities.
4. Proactively meet with the SC Chair, the Provost, and the President to discuss academic issues, broadly defined, that impact the University's growth and development.
5. Identify a liaison to the Provost-run University Committee on Academic Planning and Priorities (UCAPP). This individual, as well as the SC Chair (who is an ex officio UCAPP member) should periodically provide updates to the SC and Senate.

## **Senate's Academic Programs Committee**

*No Senate Council Charge in 2010-2011*

2011-2012:

1. Establish criteria for reviewing new academic programs and the appropriate procedures for such. (**motion**)

## **Senate's Admissions Advisory Committee**

*Senate Council Charge 2010-2011*

1. Offer a written report as per the committee's charge in the SR on the activities/changes that have taken place for the period of academic year 2001-2002 to the present.
2. Review the issue of transfer credit and how its impact can be measured.

2011-2012:

1. <none>

## **Senate's Admissions and Academic Standards Committee**

*Senate Council Charge 2010-2011*

1. Offer proactive responses to pending legislation concerning admissions and academic standards. Work with COSFL (Coalition of Senate and Faculty Leadership), a statewide group of university faculty leaders on issues of local and regional interest. (SC members asked that this committee's chair be added to the COSFL listserv.
2. Review program criteria and standards, and admission, probation and suspension policies. Determine how such policies in one college affect other colleges.
3. Review the issue of transfer credit and how its impact can be measured. Identify courses that have been approved in the past for transfer credit and determine how they are reviewed for transfer credit.

2011-2012:

1. Determine the answer to "what is a credit hour" for the 13 different course meeting patterns.

## **Institutional Finances and Resource Allocation**

*Senate Council Charge 2010-2011*

1. Review UK's budget and communicate with the Executive Vice President for Finance and Administration and the University Budget Office.
2. Ensure that detailed information from the administration is received and communicated to the faculty in a proper and timely manner, particularly information pertaining to potential, tentative plans for financial enhancements or reductions.
3. Explore further administrative oversight of the budget for UK Athletics and the relation of the Athletics budget to UK's general fund.
4. Ensure that a schedule of annual fiduciary deadlines/dates, as well as regular reports from pertinent financial areas, is maintained.

2011-2012:

1. Examine the strengths and weaknesses of UK's current budget process and propose alternatives if appropriate.

## **Senate's Library Committee**

*No Senate Council Charge in 2010-2011.*

2011-2012:

1. Investigate what other universities are doing to address the increased costs of journals and other academic materials, and see if UK can align its efforts with other universities. (**motion**)

## **Senate's Research Committee**

*Senate Council Charge 2010-2011*

1. Investigate issues pertaining to the Division of Laboratory Animal Resources (DLAR) and the Institutional Animal Care and Use Committee (IACUC) and share this information with the Senate. Give special attention to justifications for the exceptionally detailed requirements of IACUC. Foster improved communication between the university research committee and those providing regulatory oversight.
2. Examine the policies by which grant management is established and determine why the administrative response to faculty concerns is perceived as decreasing.
3. Review the overall indemnification process for all of campus, with a specific eye toward the process as it affects non-healthcare areas, and whether non-healthcare areas have an implemented indemnification process.
4. Review health benefits of graduate students and weigh the pros and cons of transferring them to research funding awards.

2011-2012:

1. Review the overall indemnification process for all of campus, with a specific eye toward the process as it affects non-healthcare areas, and whether non-healthcare areas have an implemented indemnification process.
2. Examine the policies by which grant management is established and determine why the administrative response to faculty concerns is perceived as decreasing.
3. Work with other Senate committees on guidelines and evaluation of multi-disciplinary research centers (MDRC).

## **Senate's Retroactive Withdrawal Appeals Committee**

*No Senate Council Charge in 2010-2011*

2011-2012:

1. <none>

## **Senate's Rules and Elections Committee**

*No Senate Council Charge in 2010-2011*

2011-2012:

1. Identify problems with and potential solutions for current election processes. (specifically, the need to let trustee candidates know that upon election, any family member employed at UK must resign in order for the faculty trustee to serve)