

UNIVERSITY OF KENTUCKY

SENATE MEETING

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JANUARY 27, 2020

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JENNIFER BIRD-POLLAN, CHAIR

FRANCISCO ANDRADE, VICE-CHAIR

SHEILA BROTHERS, ADMINISTRATIVE COORDINATOR

STEPHANIE WOOLERY, STAFF ASSISTANT

TRISHA B. MORLEY, COURT REPORTER

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1 BIRD-POLLAN: All right. Thanks, everybody, for being
2 here today. I'm glad you all made it. I
3 remembered we had a meeting, and I wouldn't
4 usually have a January meeting, and then the
5 websites were down, so that's why you got a
6 reminder. I mean, not just the websites.
7 The university websites were down, so that's
8 why you got a little reminder today from
9 Sheila. So thank you all for making time to
10 be here. Happy New Year.

11 My clicker isn't going to work. We
12 solved all the hard problems. We forgot the
13 clicker. We do have a new laptop you
14 guys, so fingers crossed that nobody keeps
15 anything, and, probably, it's going to work
16 awesome today. Once the batteries are in
17 there. I stepped on the cord.

18 Okay. So our rules of conduct is to --
19 of course, we follow Robert's Rules of Order in
20 here. And when we say be a good citizen and
21 participate for us, that means as much as what
22 you do today -- and please ask questions and
23 engage and share your views, but also to take
24 what you've learned and what we do today and

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share it with your colleagues, your

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constituents back in your colleges and

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departments, and of course, to take the

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clicker back to the table in back at the end

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and to have picked it up now. If you don't

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have it yet, please go grab it so you can

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participate today. Fingers crossed that

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they're going to work.

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So we'll start with the attendance

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slide. Here's the question: Will the

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devices work, whether the slides and

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projectors will work? But look at that, the

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responses are tallying up. They are working.

13

Oh, my goodness. Last couple of -- well, we

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did have an IT helper here earlier and

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it seemed to be working just fine. Yes.

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People were a little skeptical. So thank you

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for your good humor about this.

18

So this is a special motion that we

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would like to have you vote on today.

20

Because you didn't get the minutes from the

21

December meeting on Tuesday, we had a little

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confusion about that, so they went out later

23 than the senate requirement that they come to
24 you in advance. So in order to waive Senate
25 Rule 1.2.3, which requires that seven days

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1 advance notice. We're going to ask for a
2 motion that the Senate waive 1.2.3 to allow
3 consideration of the agenda, et cetera, for
4 today.

5 BRION: Gail Brion, Engineering. I move that
6 the Senate waive Rule 1.2.3 to allow the
7 Senate to consider the agenda today.

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9 BIRD-POLLAN: Thank you. Is there a second for that
10 motion?

11 BRADY: Second.

12 BIRD-POLLAN: I'm sorry --

13 BRADY: Brady.

14 BIRD-POLLAN: Christian Brady, Honors College. Okay.
15 Any discussion of that motion? I think we
16 have that built in as a slide. All those in
17 favor, opposed, abstained, you should be able
18 to vote using your clickers now. Any final
19 votes? Motion passes. Thank you very much
20 for that.

21 So, then, moving forward, we have --

22 you've circulated the minutes. You did
23 receive the minutes last week. There were a
24 few editorial changes, but nothing
25 substantive. Usually, I say now that these

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1 minutes are approved by unanimous consent,
2 but we have a special request from our
3 unofficial, perhaps we should make him
4 official Senate Historian, who says there's
5 photo of the Senate in action that's dated
6 later than 1969. So he would like a photo of
7 us actually voting on something, which
8 ironically, of course, the last three
9 meetings we were voting by hand. Today,
10 hopefully, we will not be. So the question
11 is -- let's have motion. Is there a motion
12 to approve the December minutes?

13 GROSSMAN: So moved, Bob Grossman, Trustee.

14 BIRD-POLLAN: Is there a second?

15 BRION: Second, Gail Brion, Engineering.

16 BIRD-POLLAN: Okay. Any debate on the motion to
17 approve the minutes? So we will vote by
18 hand. All those in favor of approving the
19 December 2019 -- look at that action. It's

20 amazing.

21 GROSSMAN: Does it matter whether we raise or right

22 or left?

23 BIRD-POLLAN: All set, Davy? Okay. Any opposed? Any

24 abstained? Motion passes. Thank you all

25 very much. You know, our Parliamentarian

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1 asked if Davy would use that for nefarious

2 means later, but I said there's no telling,

3 so let's hope not.

4 All right. So for reasons that you can

5 see, we continue to research new polling

6 systems. If you have any suggestions about

7 ways to improve our technological scenario,

8 please let us know. We will bring a

9 different cord next month. We thought the

10 computer was the problem. Now maybe the cord

11 is the also the problem. We're not the only

12 group that uses this auditorium, so it's hard

13 to understand exactly what's happening. So

14 please be in touch with Stephanie if you have

15 suggestions.

16 Many of you responded to the call for

17 nominations for committees. Thank you so

18 much for that. We've gotten great response.

19 The date for submitting nominations has
20 passed, but the Senate Council will look at
21 them on Monday. If you have any late-
22 breaking additions to that, just send them to
23 me and we can find a way to add them. What
24 happens now is Senate Council deliberates on
25 the nominations we receive, and then we

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1 forward on our selected nominees to the
2 representative bodies that make the
3 decisions. Of course, some committees are
4 actually populated by the Senate Counsel.
5 That will happen on Monday. Decisions about
6 committee compositions by other committees,
7 we'll have them on the time frame that they
8 use. So we don't make the decisions,
9 obviously, for all these committees, and so
10 to the extent anybody asks you, you can
11 always put them in touch with me. I'm happy
12 to do it. But it may still be a little while
13 until people hear about committees they've
14 been elected to.

15 Today is the deadline for the Staff and
16 Faculty DanceBlue. This was in the

17 newsletter that went out on Friday. This is
18 Staff Senate. It happens this coming Friday.
19 We don't have to stay up all night. This is
20 only a two-hour thing in the middle of the
21 day. But proceeds go to the Kentucky
22 Children's Hospital, and so to the extent
23 you're interested in participating in that,
24 there's the contact and email for the Staff
25 Senate, who have organized that event.

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1 So earlier in a Senate meeting, and
2 certainly, conversations across campus, we've
3 been talking about the fact that CPE was
4 having conversations around potentially
5 softening the language about prohibitions on
6 advertising for the programs that have not
7 yet been approved by CPE. And we've been
8 hopeful that there would be movement on that
9 at the CPE meeting, which happened this past
10 Friday. Unfortunately, it wasn't on the
11 agenda, so they didn't discuss it. That
12 means it's not likely to change in the short
13 run. The next CPE meeting is April, and it
14 doesn't look good for that either says our
15 CPE expert. So, you know, that's to say.

16 The language about advertising programs that
17 haven't yet been approved remains the same as
18 it has. If you have views about that that
19 you'd like to share with your elected
20 representatives, you might choose to do that
21 at the state level and share views with the
22 provost and the Assistant Provost, Annie
23 Weber, about how that affects you and your
24 programs. But for now, we're still under the
25 same rules we had before, and I'm sure Annie

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1 is available to answer questions about that
2 if you're concerned about what options you
3 have available.

4 Okay. This is another point about, sort
5 of, the approval process. Historically --
6 well, as has always been true, we send
7 proposals that have been approved by the
8 Senate to the Board of Trustees. Obviously,
9 we have a Senate meeting today. We have
10 another Senate meeting two weeks from today.
11 That meeting two weeks from today is actually
12 within -- it's shorter than the time frame
13 that's usually required to put materials on

14 the Board agenda. But what we're going to
15 do, and sort of the presence on this from
16 the Board, schedulers have agreed to -- is to
17 let us put items that are scheduled to be
18 approved by the Senate at our February
19 meeting onto the Board agenda, sort of with
20 an expected or tentative caveat next to them.
21 If the Senate doesn't approve those items
22 before the Board meeting, then that'll be
23 removed from the Board agenda. If all goes
24 without problem, other than the computer,
25 then they will appear on the Board agenda.

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1 So that's how we're dealing with that, which
2 I think is good because it means that you
3 didn't have to get on today's agenda in order
4 to get to the Board in February programs that
5 come to the Board -- come to the Senate, in
6 two weeks can also go to the Board in
7 February. So this is -- it's an
8 accommodation that they're making, which I
9 think helpful, and allows this process to
10 move a little more quickly within the
11 university.

12 A reminder, as you heard multiple times

13 in the fall, we've moved to Curriculog for
14 programs. So we had given until December 2nd
15 for proposals on those Word documents to the
16 leave the colleges. Anything that didn't
17 leave the college by December 2nd is now
18 supposed to come to us through the Curriculog
19 process. So we had another little story
20 about this in the newsletter we sent out last
21 week, but Sheila stands at the ready to
22 answer questions folks have, so please feel
23 free to reach out to her with questions about
24 using Curriculog.

25 Here are our deadlines. We show them to

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1 you every month. We're trying to spread the
2 word widely about this. Please share these
3 deadlines with your colleagues. The closest
4 one, of course, is a week from today, which
5 is the deadline for new degree program
6 proposals to get to the Senate from the
7 Undergraduate, Graduate or Healthcare
8 Colleges Councils. So that's the first
9 deadline of the year with regard to new
10 degree programs or certificates. And then

11 you'll see March 16th is for new certificates
12 or departments' transfers of a degree,
13 significant program changes, things like
14 that. And then April 13th is our deadline
15 for things that don't require committee
16 review.

17 So those were our announcements. My
18 Chair's Report: The first thing to announce
19 is that Jennifer Osterhage, who has been the
20 Vice Chair of the Senate Council for -- this
21 her second year -- has decided to step down
22 from Senate Council and from that Vice Chair
23 position. She's remaining as a senator from
24 Arts and Sciences, and she's also agreed to
25 continue as chair of the Academic Planning

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1 and Priorities Committee. Those of you who
2 know Jennifer and have seen her in action
3 know she's been a terrific asset to the
4 Senate. We're super grateful for all she's
5 done. I don't think she's here today. Yes,
6 she is. Well, please join me in a round of
7 applause. So we're incredibly grateful for
8 all she's done, and we will have an election
9 for a new Vice Chair at our meeting this

10 coming Monday. And in the meantime, we've
11 also replaced Jennifer's seat on the Senate
12 Counsel with Francisco Andrade from the
13 College of Medicine. Is Francisco here?
14 Excellent. So thank you very much.
15 Hopefully, we can keep that rolling. So the
16 way the Senate Rules work is the person who
17 received the next most votes in the most
18 recent election, which is the election we
19 just had in the fall, fills the empty seat.
20 So he'll complete Jennifer's term, which is
21 through the end of 2020.

22 December commencement has occurred since
23 we saw each other last. It was a wonderful
24 event. I'd really encourage you to find the
25 time to attend a commencement ceremony if you

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1 haven't yet. It's just such a happy,
2 exciting time, fantastic spirits and it's
3 quite inspirational. So we had 1,800
4 students who graduated in December. Most of
5 them walked across the stage. I haven't seen
6 a number of how many in total, but we can get
7 that number to you.

8 We also awarded our honorary degree that
9 the Senate voted on last year P.G. Peeples,
10 and lots of his friends and family were
11 there. We heard about his incredible
12 contributions to our community as well. So
13 it was really a fantastic event.

14 At our first Senate Council meeting of
15 the year, which was two weeks ago, we had a
16 presentation by Provost Blackwell and
17 Associate Provost Kern about intellectual
18 property rights and recording policies for
19 classrooms. This is a conversation that's
20 been happening in various parts of campus,
21 various committees across campus over the
22 last couple of months. I just wanted to give
23 you a brief description of what we talked
24 about, but I think there'll be more of this
25 coming soon. So the first question is: The

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1 IP rights and materials, the faculty-created
2 materials, this comes up specifically with
3 regard to our expansion of online courses.
4 So the question about if work is created
5 relating to an online course if the faculty
6 member either is on sabbatical, doesn't teach

7 the course or leaves the university or
8 retires or is ill, what are UK's rights to
9 use the materials that were connected to the
10 course. And this is a conversation,
11 actually, that Roger Brown has been thinking
12 about for a long time and has shared his
13 views with me and with others. And so there
14 is not a policy yet. The current -- you can
15 look at the -- I mean, there is an IP policy,
16 and the IP policy basically says that the
17 material belongs to the faculty member and
18 that the university can't really ask for any
19 rights to the material. The question is: Is
20 that a reasonable policy? Could the university
21 come to a licensing agreement with faculty members?
22 And so that's what we were talking about at the Senate
23 Council meeting two weeks ago. If you have views you'd
24 like to share about any of that, I'm sure Associate
25 Provost Kern and Provost Blackwell will be happy to

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1 hear from you and others. You know, Roger, I think,
2 is interested in having conversations with people
3 about this, and i'm happy to as well. So I think you
4 can expect to hear more about this in the coming months.

5 The second issue we discussed was
6 recordings made in the classroom and then
7 shared outside of the classroom. This has
8 come up a couple of times across campus. In
9 particular, related to concerns about privacy
10 rights of the students and the faculty And,
11 particularly, classes where they might be
12 sharing perspectives that they wouldn't be
13 comfortable sharing broadly or on social
14 media or something like that. And so is
15 there a university-wide rule or should there
16 be a university-wide rule related to
17 recording in the classrooms? Right now
18 faculty members can decide what the recording
19 policies are in their own classes, but having
20 said that, I think there are ongoing
21 discussions about whether there should be
22 something broader than that, something that
23 would touch all the classrooms on campus.
24 So, again, to the extent you would be
25 interested in sharing your views or hearing

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1 more about those conversations, please reach
2 out and let me know. I'd be happy to hear
3 anything.

4 A reminder: We talked about this briefly
5 last month as well. We conducted that Phase
6 Retirement Survey, and thank you so much to
7 those of you who took the time to talk to
8 your colleauges and fill that out. A
9 majority of those who responded supported
10 allowing current senators who entered phased
11 retirement while during their terms to
12 complete those terms. So the Senate Council
13 has tasked a small Ad Hoc Committee composed
14 of Bob Grossman, DeShana Collett and Leslie
15 Vincent to sort of think about the
16 implementation of that rule. And so they've
17 been working with Marcy Deaton in the General
18 Counsel's office to think about how we would
19 implement our change. So look for more
20 information about that in the coming weeks.

21 A related note: The Senate's Rules and
22 Elections Committee considered whether or not
23 an emeritus faculty member would be entitled
24 to continue as a voting member of that
25 committee, and recommended that that would be

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1 consistent with the current Senate rules.

2 The Senate Council was pleased to hear that,
3 but also asked them to think about creating
4 an interpretation that says that that's true
5 for all members of faculty and all Senate
6 committees. So not to say, of course,
7 emeritus faculty can't currently serve as
8 senators, unless they are indeed elected
9 emeritus faculty senator seat. But as you
10 know, our Senate committees are comprised of
11 more than just senators, and so it was the
12 interpretation of the SREC, and I think I
13 would say probably Senate Council as well,
14 that emeritus faculty are welcomed as voting
15 members of Senate committees.

16 This is an announcement that's also
17 going out, or will be coming out, to a
18 variety of folks around campus, and so a
19 heads up for you as well. Senate Rule 3.3.4,
20 which is the "Automatic Deletion of Courses
21 from the Bulletin." So this is a regularly
22 scheduled activity, which purges our online
23 courses. As you know, all new courses are
24 added to the bulletin. Often we forget to
25 take them away. This is an automatic process

1 to remove courses that haven't been taught
2 for a long time. So the goal is for the data
3 to be better and cleaner. When we think
4 about transfer equivalencies, for example,
5 it's important to know what courses are
6 actually, actively offered as opposed to just
7 things that have been offered in the past.
8 So this is the current version of the rules.
9 If a course hasn't been taught for four
10 years, the Registrar is supposed to move that
11 course description from the Bulletin. And if
12 it's not taught for another four years after
13 that, then it's officially removed from the
14 inventory of courses. However, if it is
15 taught in that second four-year window, then
16 it's going to get re-added to the Bulletin.
17 So it's an eight-year period; if a course
18 hasn't been taught for eight years, it's
19 going to be officially removed from the
20 inventory of courses. So what's going to
21 happen is Sheila will send a spreadsheet of
22 those courses which are scheduled to be
23 purged, and it's going to be sent to all of
24 you, but also to your associate deans,
25 department chairs and the curricular contacts

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1 we have in your colleges. Please, please,
2 please look at this sheet, or put it in the
3 hands of people who will have the information
4 themselves. If you are not sure which
5 courses belong on the list and which don't,
6 it's okay if a course hasn't been taught for
7 eight years, but your faculty wants to keep
8 the course. That's fine, but we need to hear
9 from you. Because if we don't hear that
10 there's a reason to keep that course at any
11 point in that eight-year window, it's going
12 to be purged after this process happens. So
13 please look out for that email. Raise flags
14 for folks. We will obviously be sharing this
15 information with all the people listed on
16 this slide, but if you could remind people as
17 well, that would be great. And Sheila's been
18 working on this with folks from the
19 Registrar's office, so we're very grateful
20 for their help.

21 Our Provost's Report: Unfortunatley,
22 our provost had to leave early and he's
23 not feeling well today. So we don't have

24 a Provost Report today, but we do meet
25 again in two weeks. I suspect we'll hear

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1 from him then. We don't have a Vice Chair,
2 so we don't have a Vice Chair's Report.

3 Parliamentarian's Report: Anything to
4 say?

5 MICHAEL: No.

6 BIRD-POLLAN: Okay. Great.

7 MICHAEL: I'm here.

8 BIRD-POLLAN: Do our Trustees want to say anything?

9 Nothing to say today? Okay.

10 All right. So then we will move right
11 into our Committee Reports for the day.

12 CRAMER: The first item is a new Undergraduate
13 Certificate proposal. This is a
14 recommendation that the University Senate
15 approve the establishment of a new
16 Undergraduate Certificate in Digital Media
17 Design for Educators in the School of Art and
18 Visual Studies within the College of Fine
19 Arts. The proposed Undergraduate Certificate
20 will permit Education students to earn formal
21 recognition in Digital Media. The demand for
22 technology at public schools at all levels

23 will continue to grow, and a 15-hour
24 curriculum in Digital Media and Design
25 courses can make graduates more competitive.

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1 The program is intended for Education
2 students in the School of Art and Digital
3 Studies and in the College of Education. An
4 initial cohort of 4 students growing to 12
5 students is anticipated.

6 BIRD-POLLAN: So any questions of fact related to this
7 proposal? And Marty's here as well, our
8 composer, is here to answer any factual
9 questions you might have.

10 So then we have a motion from the
11 committee that the Senate approve the
12 establishment of this new Undergraduate
13 Certificate in Digital Media Design for
14 Educators, which will be in the School of Art
15 and Visual Studies within the College of Fine
16 Arts. Any debate on that motion? Okay. So,
17 then, we will open that for voting. Register
18 your votes. And motion passes. Thank you.

19 CRAMER: The next item is our Graduate
20 Certificate for programs. This is a

21 recommendation that the University Senate
22 approved the establishment of a new Graduate
23 Certificate in Telehealth in the Department
24 of Communication Sciences and Disorders
25 within the College of Health Sciences.

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1 Technological growth is changing the delivery
2 of healthcare services. There's growing
3 preference for virtual healthcare interaction
4 over in-person care, but there's a gap in
5 healthcare provider expertise in this
6 increasingly important deliver mode.
7 Communication Sciences and Disorders
8 currently provide similar training for
9 pediatric speech language pathology, and the
10 proposed certificate will provide a
11 conference and training program focused on
12 healthcare graduate students. The proposed
13 9-hour program will be offered largely
14 online, and an initial enrollment of 9
15 students expanding to 15 students is
16 expected.

17 BIRD-POLLAN: Do we have -- yes, we have composers
18 here from the program as well to answer
19 questions. So any factual questions related

20 to this Graduate Certificate? So seeing
21 none, we have a proposal -- a motion, then,
22 on the floor that the University Senate
23 approve the establishment of a new Graduate
24 Certificate in Telehealth in the Department
25 of Communication Sciences and Disorders

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1 within the College of Health Sciences. Any
2 debate on that motion? Any debate? We'll
3 open that one for voting, then. Any final
4 votes? Motion passes. Thank you. And one
5 more for Aaron -- two more from Aaron.

6 CRAMER: The next item's a MS proposal. This is
7 a recommendation that the University Senate
8 approved for submission to the Board of
9 Trustees the establishment of a new MS degree
10 in Supply Chain Engineering and the
11 Department of Mechanical Engineering within
12 the College of Engineering. There's a
13 national skills gap and demand for
14 professionals in supply chain-related
15 careers. Demand in this area is reported to
16 exceed supply by 6 to 1. In Kentucky alone
17 there were more than 6,000 job postings for

18 supply chain positions the previous year.
19 There are very few similar programs, and the
20 most comparable at Georgia Tech is not
21 oriented toward working professionals. This
22 two-year program to be in offered in an
23 online format has been developed in
24 cooperation with the Gatton College of
25 Business and Economics. The program features

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1 9 hours of common core courses shared with
2 the forthcoming proposed MS in Supply Chain
3 Management program. 15 hours of engineering-
4 specific core courses, 3 elective hours and 3
5 hours of Capstone Industry Project. An
6 initial cohort of 10 students followed by a
7 steady-state enrollment of 15 students is
8 anticipated.

9 BIRD-POLLAN: Okay. Great. So we have Fazleena here
10 to answer questions for you about the
11 content. Any factual questions about this
12 proposal? Then we've got a motion from the
13 committee that the Senate approve for
14 submission to the Board of Trustees the
15 establishment of a new MS in Supply Chain
16 Engineering housed in the Department of

17 Mechanical Engineering within the College of
18 Engineering. Any debate on that motion? Any
19 debate? I'll open that one for vote. Any
20 remaining votes? Motion passes.

21 CRAMER: This is a BS proposal. This is a
22 recommendation that the University Senate
23 approved for submission to the Board of
24 Trustees the establishment of a new BS degree
25 in Biomedical Engineering in the F. Joseph

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1 Halcomb III, M.D., Department of Biomedical
2 Engineering within the College of
3 Engineering. Biomedical Engineering is a
4 multidisciplinary field that applies
5 engineering principles and design methods to
6 improve the interaction and integration of
7 engineering, medicine and biological sciences
8 for improving human health and solving
9 healthcare challenges. The proposed program
10 addresses institutional needs for growth in
11 the number and diversity of engineering
12 students and societal needs for excellent,
13 affordable and available healthcare
14 technology. The program is unique with

15 respect to existing Biomedical Engineering
16 programs because of the close collaboration
17 with the College of Design and for a base of
18 emphasis on design thinking. The program
19 uses shared first-year engineering
20 curriculum, followed by foundational
21 engineering courses and then upper-level
22 biomedical engineering courses. The program
23 culminates in a two-semester
24 interdisciplinary Capstone Design Project.
25 The College of Engineering is committed to

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1 the necessary resources to establish this
2 program. Accreditation will be sought from
3 the Accreditation Board for Engineering and
4 Technology. Classes of 30 to 40 students are
5 anticipated.

6 BIRD-POLLAN: We've got some presenters -- oh, I'm
7 sorry. The composers are here to answer
8 questions as well. Any questions of fact
9 related to this? Any questions of fact? So,
10 then, we have a motion on the table that the
11 University Senate approve the establishment
12 of the new BS in Biomedical Engineering in
13 the J. Joseph Halcomb III, M.D. Department of

14 Biomedical Engineering within the College of
15 Engineering. Any debate on that motion? Any
16 debate? We'll open that for voting. Any
17 last votes? Motion passes. All right.
18 Great.

19 So, thanks, Aaron and the Programs
20 Committee. We're seeing the slow growth and
21 uptake in proposals, so we will be hearing a
22 lot more from Aaron in the coming months.

23 So we have another Committee Report
24 today. Susan Cantrell is the Chair of the
25 Senate's Research and Graduate Education

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1 Committee. She couldn't be here today, so
2 Doug Kalika, I think, is going to speak for
3 the committee. They've written a memo of
4 support for the report we heard from on
5 Associate Provost Sue Roberts back in the
6 fall. They have someone to describe the
7 committee's action here.

8 KALIKA: Thank you and good afternoon. And so as
9 the Chair has indicated, back on October
10 14th, Associate Provost, Sue Robert, came
11 before the Senate and presented the

12 recommendations of the Implementation
13 Advisory Team that had been charged by
14 Provost Blackwell back in the spring of 2019
15 in reviewing the recommendations of the Blue
16 Ribbon Panel Report on graduate education,
17 and to put forward recommendations for
18 priority as related to implementation of the
19 findings of the Blue Ribbon Panel Report. So
20 subsequent to Professor Roberts' presentation
21 here on October 14th, the Senate Committee on
22 Research and Graduate Education then met on
23 November 4th with the priority agenda item
24 being to review and discuss the
25 recommendations of the Implementation

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1 Advisory Team. And in the course of that
2 discussion, there was a desire to express the
3 agreement and the endorsement of the Senate
4 Committee with respect to both the findings
5 of the Blue Ribbon Panel Report, as well as
6 the Implementation Advisory Team Report. And
7 so the memo that you found provided in the
8 documents for today's meeting was a memo that
9 was crafted to do that. And so it, in
10 particular, emphasizes again support for the

11 six priority recommendations that came forth
12 from the Implementation Advisory Team. And
13 so those included, in general, making
14 graduate education a priority for the
15 institution, looking at resources and other
16 infrastructure support to move graduate
17 education and graduate school forward, and
18 then also to be doing that while -- at the
19 same time, moving towards the initiation a
20 national search to recruit and hire a new
21 dean for graduate education. And so you can
22 see the actual narrative, and it is largely
23 consistent with both of the preceding
24 reports. Really, one distinction that came
25 forth in the memo was a sense that some of

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1 the budgetary recommendations and the
2 suggestions in terms of resource infusion for
3 graduate education, while perhaps quite
4 justified, really weren't that with
5 comprehensive budgetary data or benchmarking.
6 And so there was a recommendation in the memo
7 that also a benchmarking exercise be
8 conducted to really get a sense as to what an

9 appropriate level of resource infusion might
10 be, and then also what outcomes might be
11 expected in that regard. And part of the
12 concern with respect resources was also,
13 really, paving the way to create a situation
14 that would be conducive to attracting the
15 best possible national talent for the hiring
16 of a new graduate dean.

17 So I bring this forward on behalf of the
18 Senate Committee on Research and Graduate
19 Education, as our Chair, Susan Cantrell,
20 could not be with us. By coincidence, I also
21 was a member of the Implementation Advisory
22 Team, so I happen to have a particular
23 familiarity with the content of those
24 implementations. And so it's my
25 understanding that this memo was brought

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1 forward for consideration by Senate Counsel
2 on January the 13th, and at that time, Senate
3 Counsel indicated their support, but also
4 requested that we come forward and present it
5 to the entire Senate.

6 BIRD-POLLAN: So any questions, factual questions,
7 about the report or the Implementation Team's

8 Report or anything like that at this stage?
9 Any questions? Well, then, we have a
10 motion from the Senate Council that the
11 Senate should endorse the Senate Research and
12 Graduate Education Report, and then charge me
13 with sharing that report with Provost
14 Blackwell. Is there any debate on that
15 motion? Any debate? Well, then, I will open
16 that for voting. Any last votes? Any final
17 votes? Great. That motion passes.

18 I'll just share with you that Provost
19 Blackwell couldn't be here today, but of
20 course, he saw this on the agenda and just
21 wanted me to convey that he appreciates the
22 sentiment of the report. And I hope that
23 when he's back at a future Senate meeting
24 held, he'll share with you his response, but
25 I think he is pleased to receive that report.

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Next committee report: We've
got the Senate Advisory Committee on
Diversity and Inclusion.

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Beth Guiton has been the Chair of

6 that committee since its formation, the last
7 two years. And so I asked her to come and
8 give a summary of the committee's activities,
9 sort of what the next couple of months will
10 look like as well.

11 GUITON: So Jennifer asked me to come just to
12 introduce our committee and that we're a
13 relatively new committee, and then we're
14 starting to produce things that will
15 hopefully start to filter through the
16 bureaucratic channels and get to you guys in
17 the coming semester and looking into the
18 fall.

19 So, yeah, this is a relatively new
20 committee. We just started. We're probably
21 through our second year. And the charge is
22 really very broad. We're only -- we've been
23 charged to try and increase the diversity and
24 the inclusive nature of the UK community.
25 And I've highlighted the last part of the

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1 charge just to kind of highlight how broad
2 our charge was, and also to encourage anyone
3 within this community, or if anybody that
4 you're talking to has an issue that they

5 think that we should be addressing, then,
6 obviously, these meetings are open. Our
7 meetings are public meetings, and you're
8 welcome to attend the meetings or email any
9 member of the committee if there are issues
10 of diversity or inclusion or anything you
11 think we should be trying to address. This
12 is the makeup of the committee. It's pretty
13 diverse, which is appropriate for a number of
14 different colleges. All of this information
15 is also in our report. We've discussed a
16 number of different issues. I think we've
17 met nine or ten times at this point. The
18 main items that we've discussed kind of in
19 most detail was, firstly, the issue of
20 religious holidays and the culture of
21 religious inclusivity at UK. This is
22 something that was raised on the Senate
23 floor. Approach has been trying to create
24 diversity through the committees,
25 specifically search committees at UK, and

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1 then you'll be seeing a bit more about that.
2 And then a couple of different programs

3 designed to try and increase the inclusivity
4 of the culture at UK, both using kind of
5 "bottom-up" approach, which is this Advocates
6 and Allies program, an idea for Advocates and
7 Allies program, which is intended to really
8 enable or empower any member. And,
9 specifically, we're looking at methods of
10 majority. So white male members of our
11 community and pairing them to be allies in
12 diversity and inclusion at the university.
13 And then, also, this program on white men is
14 full diversity partners, which is a series of
15 labs that are run by a private company that
16 have been running these labs for about 20
17 years. And these are really aimed at trying
18 to help to empower and enable members who are
19 in managerial positions or other admin
20 positions, and developing tools for
21 increasing diversity within the university.
22 And then other matters that we discussed as
23 they have arisen.

24 Looking at, kind of, actions that have
25 happened, observance of religious holidays,

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1 we've created a task force on religious

2 holidays, which developed a set of
3 recommendations for the observance of
4 religious holidays at UK, the memo that
5 resulted from that task force is going to be
6 discussed next week at the Senate Council
7 meeting. And we've got a drafted proposal to
8 implement a diversity and inclusion advocate
9 on University Search Committees. And, again,
10 this is something that hopefully you guys
11 will be seeing in the future. This is
12 something that's going to be discussed at the
13 Senate Council meeting next week. And Dean
14 Buchheit from the College of Engineering has
15 held a pilot. This was back in June, a pilot
16 program for -- to try and help us develop an
17 Advocates and Allies program at UK. This is
18 attended by some of the members of our
19 committee, SACDI Committee, and some of the
20 Diversity and Inclusion officers. And the
21 discussions leading from that facilitation
22 are ongoing. We discussed that in our
23 January meeting and will continue discussing
24 that in our February meeting with the aim of
25 trying to kind of roll out a pilot Advocates

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1 and Allies program for 2020.

2 In terms of what's on the agenda for the
3 future, we've been -- I've been making a list
4 as items come and as issues have arisen.

5 These are some of the things that we have
6 planned to get to as we work through these
7 lists of issues. And just to highlight the
8 bottom, if there are other topics that this
9 community or people you're talking to that
10 you think are important or you think that we
11 should be addressing, go ahead and talk to a
12 member of the committee, talk to me, email
13 me, and if you think it's something that we
14 need to address urgently, I will be glad to.

15 BIRD-POLLAN: Any questions for Beth? Questions about
16 the activities of the committee?

17 GROSSMAN: I don't have a question. Can I say
18 something?

19 BIRD-POLLAN: Yeah.

20 GROSSMAN: Bob Grossman, Trustee. I'd just like to
21 commend you and your committee for taking on
22 all this. It probably took a lot longer for
23 us to establish this committee than it should
24 have, but I'm glad you guys are working on

25 these problems and coming up with specific

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1 recommendations.

2 BIRD-POLLAN: I think that's right. I think, you
3 know, starting a new committee from scratch
4 means having to decide for yourselves what
5 the tasks will be. Great. Thanks very much,
6 Beth.

7 So we had a motion slide in there if we
8 needed it, but we do not need one today. So
9 our final presentation is from Associate Vice
10 President for Campaigns and Major Gifts,
11 Brent Pieper.

12 PIEPER: Thank you, Jennifer. So I'm between you
13 all getting out here. I will be quick. I
14 just want to thank you for the opportunity to
15 spend a few minutes with you to share an
16 update on the campaign.

17 As you all know, we are in a very
18 ambitious campaign, "Kentucky Can." It's a
19 \$2.1 billion goal. It's the third largest
20 campaign in the SEC Conference. And when the
21 consultants came and made a recommendation,
22 their number for the goal was 1.5 billion and
23 it went up to 1.7, and here we are 2.1. I'm

24 happy to report today we're at \$1.36 billion
25 toward that goal. So we're very pleased with

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1 the progress. We have a committee of 232
2 volunteers. This is the first volunteer-led
3 campaign for the University of Kentucky. We
4 have 23 committees. Most of those are
5 colleges, and also, some of our units. And
6 since 2017 we've had 151 meetings throughout
7 that time around campus and around the
8 country. I know we've got a lot of deans
9 here today. There's a lot of expectation.
10 They're working very hard. They're out on
11 the road. They're doing great, great work.
12 And it seems like every week now we're
13 closing large gifts for the university, and
14 these are very much a part of that. As I
15 mentioned, we have \$3.6 billion raised to
16 date. Of that, just to give you a general
17 idea -- I'm sorry, \$1.3 billion. About
18 \$300,000 of that is going to student support,
19 primarily scholarships, and so we're very
20 happy. Programmatic support is about \$370
21 million, and that includes professorships,

22 department chairs and programs, things of
23 that nature. Capital, over \$300 million.
24 We've named two colleges during this
25 campaign. We want to name two more. And

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1 then the endowment, \$1.5 billion is where we
2 are now, and we want to be at 2.1 billion by
3 the end of the campaign, so that's another
4 big goal for that. Now, if you were running
5 the numbers here, I did 3, 3 and 3. The
6 other number we call miscellaneous, and
7 that's over \$300 million as well. That's a
8 lot of healthcare initiatives with someone.
9 So we're very happy. I wanted to, again,
10 thank the deans who are in the room and done
11 great work for us.

12 Next up is our One Day for UK. We did
13 the first one last year, and this is just a
14 time for everybody to really focus on the
15 university, for us to reach out to our alumni
16 and raise a lot of money. Mainly, annual
17 giving in 24 hours. And so what we tried to
18 do is build that donor base, because a lot of
19 our donors, if you look now, are making these
20 large gifts. They started out making \$100

21 gifts 20, 30, 40 years ago. So this is very
22 important to us, and it's an opportunity for
23 the colleges and the units also to reach out
24 in a very direct way. Last year when we had
25 this inaugural giving day, we cleared \$1

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1 million. \$1,068,000 to be exact. 3,262 of
2 those gifts were -- we have 3,262 donors, and
3 of that, over 600 represented faculty and
4 staff on this campus over \$108,000. So this
5 year we're now at a point where we want to
6 have the Family Campaign -- we call it a
7 Family Campaign -- and a Faculty and Staff
8 Campaign where we wanted to challenge
9 everyone to consider a gift leading up to
10 Giving Day. Later in the month we're going
11 to have payroll deduction available on online
12 for the first time and we've been working
13 very hard at that. We think that's going to
14 be a big change for us. And what we need
15 help with is officers in the colleges where
16 you all are representing. They're going to
17 want to come around and maybe spend some time
18 with you and the folks at your meetings and

19 just talk about this, talk about the
20 importance of the campaign. And,
21 specifically, as it relates to what's going
22 on in your college. And I would be remiss
23 not to thank everyone in this room for what
24 you do to help this campaign be so
25 successful. Not a week goes by where we

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1 don't learn about why someone is giving, and
2 it's usually pointed back to a faculty
3 member. So I'll give you an example. Beth
4 Barnes has a relationship with a lot of her
5 former students in communications and
6 information. And Larry Patrick came on
7 campus for the first time a while a couple
8 years ago. And since that time, he's made a
9 two-and-a-half-million dollar gift to the
10 campaign, and he's Co-Chair for Communication
11 and Information. So I don't think that
12 happens without the help of them. We also
13 had, last week, a big gift we will be sharing
14 with you down the road, and the donor said
15 that it was because three or four faculty
16 members made a difference. So we videotaped
17 them. The president went down and accepted

18 the gift, and that was very exciting for them
19 to hear from the faculty. Our Co-Chair for
20 Fine Arts, Todd Lacy, he points back to a
21 faculty member. And he's in Australia now
22 doing Broadway work. Just incredible. He's
23 all over the place. Done a lot of work for
24 Disney. But he's coming back to campus.
25 He's part of this campaign, because it was

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1 such an important part of his life. So this
2 is really a big part.

3 And then, lastly, Mr. Rosenberg, who we
4 named our College of Law in November, he,
5 took, talked a lot about the importance of
6 faculty and what that meant. And a lot of
7 his gift is going to help us to recruit more
8 faculty for the College of Law. So thank you
9 for all your support, and we'll just ask you:
10 In the coming months, you're going to hear a
11 lot about Giving Day. And if you will, help
12 us out to spread the word. And if you
13 haven't made a gift to the campaign, we ask
14 you to seriously consider it. We don't want
15 anyone to feel uncomfortable or coerced or

16 anything like that. It's just all about
17 participation, because we want to get to that
18 2,100 number. Any questions?

19 BIRD-POLLAN: Any questions for Brent? You guys are
20 very quiet today. Thank you very much.

21 Any items from the floor? So hearing
22 none, we will move to adjourn. Oh, I guess I
23 was supposed to ask permission first, wasn't
24 I?

25 BROTHERS: I think it's assumed.

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1 BIRD-POLLAN: It's assumed. All right. Another short
2 meeting. I am banking these minutes for May,
3 you guys, so just remember how early you got
4 out in January.

5 Thank you all very much. And remember,
6 we're meeting in two weeks, two weeks from
7 today. I know it seems very soon. Our
8 February meeting is in two weeks. Thank you
9 all very much.

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1 STATE OF KENTUCKY)
2)
3 COUNTY OF KENTON)

4 I, TRISHA B. MORLEY, the undersigned Notary
5 Public in and for the State of Kentucky at Large, certify
6 that at the time and place stated, I personally appeared
7 at said proceeding to take the record in stenotype, later
8 reduced to computer-aided transcription under my
9 direction, and that the foregoing is a true and accurate
10 record of said proceeding.

11 My commission expires: April 23, 2022.

12 IN TESTIMONY WHEREOF, I have hereunder set my

13 hand and seal of office on the 27th day of January, 2020.

14

15 Trisha B. Morley, Court Reporter

16 Notary Public

17 My commission expires: 4/23/22

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